

**Reedley College Institutional Set Standards
Framework of Indicators**

	2010-11	2011-12	2012-13	2013-14	2014-15	Average	Baseline	1-Year Goal 2016-2017	6- Year Goal 2016-2022
1. Student Performance and Outcomes									
1.1 Retention Rates	90.5%	90.9%	90.9%	90.9%	89.9%	90.6%	89.9%	90%	90%
	<i>FALL 2010</i>	<i>FALL 2011</i>	<i>FALL 2012</i>	<i>FALL 2013</i>	<i>FALL 2014</i>				
1.2 Successful Course Completion (Datamart)	66.6%	67.4%	67.3%	67.6%	67.9%	67.4%	67.3%	68.0%	70%
1.3 COLLEGE CHOICE: Basic Skills Successful Course Completion Rates									
Basic Skills English (Reading & Writing)	57.5%	54.0%	55.0%	55.5%	59.0%	56.2%	55.0%	56.0%	61%
Basic Skills English-Reading	60.1%	55.0%	54.2%	57.4%	59.4%	57.2%	54.0%	55.0%	60%
Basic Skills English-Writing	51.0%	49.0%	49.0%	47.3%	36.2%	46.5%	48.0%	49.0%	54%
Basic Skills Math	66.2%	54.0%	58.3%	58.4%	53.1%	58.0%	50.0%	51.0%	56%
Basic Skills ESL - Reading	72.0%	85.0%	73.0%	67.0%	69.3%	73.3%	60.0%	61.0%	66%
Basic Skills ESL - Writing	*91%	68.1%	83.3%	72.0%	63.2%	71.7%	60.0%	61.0%	66%
1.4 Overall Completion Rate (Scorecard)									
Prepared	70.1%	69.6%	71.0%	71.7%	74.7%	71.4%	66.0%	69.0%	72%
Unprepared	38.8%	38.6%	39.2%	36.6%	37.6%	38.2%	33.0%	35.0%	39%
Overall	44.5%	45.2%	46.0%	44.2%	46.5%	45.3%	40.0%	45.0%	46%
1.5 Persistence Rates (first 3 terms)									
Prepared	76.0%	75.1%	75.3%	76.4%	77.3%	76.0%	71.0%	74.0%	77%
Unprepared	70.9%	72.5%	70.8%	72.6%	70.5%	71.5%	66.0%	69.0%	72%
Overall	71.8%	73.0%	71.8%	73.4%	72.1%	72.4%	71.8%	72.0%	72%
1.6 At Least 30 Units Rate									
Prepared	66.4%	69.0%	69.8%	72.2%	74%	70.3%	65.0%	69.0%	71%
Unprepared	61.2%	61.1%	61.6%	62.0%	61.1%	61.4%	56.0%	59.0%	62%
Overall	62.2%	62.8%	63.4%	64.2%	64.2%	63.4%	62.2%	62.0%	63%
1.7 Basic Skills Education Progress									
Math	28.5%	32.0%	30.8%	34.3%	33.0%	31.7%	26.7%	29.0%	32%
English	32.6%	34.8%	34.0%	36.6%	37.4%	35.1%	30.0%	33.0%	36%
ESL	7.3%	10.6%	8.8%	7.4%	6.0%	8.0%	3.0%	7.0%	9%
1.8 Career Technical Education (CTE) Rate	58.7%	57.5%	60.5%	56.9%	56.1%	57.9%	52.9%	56.0%	59%
1.9 CTE Course Completion Rate	70.8%	92.2%	92.1%	92.3%	92.8%	88.0%	71.1%	93%	93%
1.10 Transfer Rate (Six-Year)	39.3%	43.2%	43.8%	44.0%	41.0%	42%	37%	42%	44%

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	2010-11	2011-12	2012-13	2013-14	2014-15	Average	Baseline	1-Year Goal 2016-2017	6- Year Goal 2016-2022
1.11 Total Number of Transfers (Six-Year)	984	1006	714	1035	1035	955	714	700	730
1.12 Total Number of Degrees or Certificates Awarded	898	869	1,118	1,476	1,304	1,133	869	1,350	1,400
1.13 Number of Degrees Awarded	593	546	669	780	814	680	546	825	850
1.14 Number of Certificates Awarded	305	323	449	696	490	453	305	500	525
2. Accreditation Status									
Status	FA-N	FA-W	FA-N	FA-N	FA-N			FA-N	FA-N
Date of Next Visit	SPRING -2018								
3. Fiscal Viability									
3.1 Salary and Benefits (%)	88.1	88.5	86.9	87.4	86.7				
3.2 Annual Operating Excess/(Deficiency)	7,400,621	(3,098,672)	(586,973)	97,912	(7,459,489)				
3.3 Fund Balance	28.8	28.1	27.8	26.3	19.1				
3.4 Cash Balance	25,578,900	16,506,038	16,363,031	27,499,730	51,968,997				
3.5 Full-Time Equivalent Students (Annual)	11,404	10,390	9,911	10,062	11,084	10,570	9,911	11,000	11,000
3.6 Enrollment (unduplicated count) (fall & spring)	10,314	9,508	8,181	8,400	9,575	9,196	8,181	9,600	9,600
3.7 % of Full-Time Students (fall)	40.7%	40.2%	40.5%	38.9%	36.6%	39.4%	37%	37%	37%
3.8 Course Sections (fall & spring)	2,554	2,446	2,297	2,383	2,837	2,503	2,446	2,800	2,800

Appendix A: Reedley College Institutional Set Standards Index - Definitions

1. Student Performance Outcomes	Definitions
1.1 Retention Rates	The percentage of students retained out of the total enrolled (duplicated) (percent of A, B, C, D, F, P, NP, or I (only excludes W's)). Credit and Basic Skills courses. Summer, fall and spring terms. Data Source: CCCO DataMart.
1.2 Successful Course Completion Rate	The percentage of students successful (with a grade of A, B, C, P) in courses out of the total enrolled. Summer, fall and spring terms. Data Source: CCCO DataMart.
1.3 COLLEGE CHOICE: Basic Skills Successful Course Completion Rates-English, Math & ESL	The percentage of students in basic skills (200 level) English, ESL, or mathematics coursework are successful (with a grade of A, B, C, P). FALL TERM ONLY
Basic Skills English	Fall: Basic skills English courses (English 250, 252, 260, 262)
Basic Skills English-Reading	Fall: Basic skills English reading courses (English 260, 262)
Basic Skills English-Writing	Fall: Basic skills English writing courses (English 250, 252)
Basic Skills Math	Fall: Basic skills mathematics courses (MATH 260A-D, 250, 255, 201)
Basic Skills ESL - Reading	Fall: Basic skills ESL reading courses 266R, 226R
Basic Skills ESL - Writing	Fall: Basic skills ESL writing courses 266W, 225W
1.4 Overall Completion Rate (Scorecard)	Percentage of first-time students who earned minimum of 6 units and attempted any Math or English, tracked for six years who completed a degree, certificate or transfer related outcomes (transferred to a four-year college or achieved "transfer prepared" status-successfully completed 60 UC/CSU transferable units with a GPA>=2.0).
Prepared	Cohort: Student's lowest course attempted in Math and/or English was college level.
Unprepared	Cohort: Student's lowest course attempted in Math and/or English was remedial level.
Overall	Cohort: Student attempted any level of Math or English in the first three years.
1.5 Persistence Rates (first 3 terms)	Percentage of first-time students who earned minimum of 6 units and attempted any Math or English, tracked for six years who enrolled in the first three consecutive terms anywhere in the higher education system.
Prepared	Cohort: Student's lowest course attempted in Math and/or English was college level
Unprepared	Cohort: Student's lowest course attempted in Math and/or English was remedial level
Overall	Cohort: Student attempted any level of Math or English in the first three years
1.6 At Least 30 Units Rate	Percentage of first-time students who earned minimum of 6 units and attempted any Math or English, tracked for six years who achieved at least 30 units in the CCC system.
Prepared	Cohort: Student's lowest course attempted in Math and/or English was college level.
Unprepared	Cohort: Student's lowest course attempted in Math and/or English was remedial level.
Overall	Cohort: Student attempted any level of Math or English in the first three years.
1.7 Basic Skills Education Progress	Percentage of credit students tracked for six years who started below transfer level in English, mathematics, and/or EMLS and completed a college-level course in the same discipline.

Appendix A: Reedley College Institutional Set Standards Index - Definitions

	Math	Cohort: mathematics courses (include both 100 and 200 level courses)
	English	Cohort: English courses (include both 100 and 200 level courses)
	EMLS	Cohort: EMLS courses (include both 100 and 200 level courses)
1.8 Career Technical Education (CTE) Rate		Percentage of students tracked for six years who completed more than eight units in courses classified as career technical education (or vocational) in a single discipline and completed a degree, certificate or transferred.
1.9 CTE Course Completion Rate		The percentage of students successful (with a grade of A, B, C, P) in courses out of the total enrolled. Summer, fall and spring terms. Data Source: CCCO DataMart.
1.10 Transfer Rate (Six-Year)		The cohorts are first-time college students with a minimum of 12 units earned who attempted a transfer level math or English course. The outcome is transfer to a four-year institution within a given time period (6 years) subsequent to initial enrollment. Data Source: CCCO DataMart.
1.11 Total Number of Transfers (Six-Year)		The cohorts are first-time college students with a minimum of 12 units earned who attempted a transfer level math or English course. The outcome is the number of students who transferred to a four-year institution within a given time period (6 years). Data Source: CCCO DataMart.
1.12 Total Number of Degrees or Certificates Awarded		Total number of AA/AS degrees or certificates awarded. Summer, fall and spring terms.
1.13 Number of Degrees Awarded		Number of AA/AS degrees awarded. Summer, fall and spring terms. Data Source: CCCO DataMart. Data Source: CCCO DataMart.
1.14 Number of Certificates Awarded		Number of Chancellor's office approved certificates awarded. Summer, fall and spring terms. Data Source: CCCO DataMart.
2. Accreditation Status		Status and Next Visit
3. Fiscal Viability		Definitions
3.1 Salary and Benefits		Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures.
3.2 Annual Operating Excess/(Deficiency)		Net increase or decrease in unrestricted general fund balance.
3.3 Fund Balance		Ending unrestricted general fund balance as a percentage of total expenditures.
3.4 Cash Findings		Unrestricted and restricted general fund cash balance, excluding investments.
3.5 Audit Findings		Modified opinion, material weaknesses, or significant deficiencies as identified in an annual independent audited financial statement.
3.6 Productivity/Efficiency: Total Reported Credit FTES (summer, fall & spring)		Total final reported full-time equivalent student (FTES) enrollments in all courses from CCFS-320 Annual Report. Summer, fall, and spring terms.
3.7 Enrollment (unduplicated count) - fall & spring		Count of number of unduplicated students enrolled as of Census. Fall and spring terms.
3.8 % of Full-Time Students - fall		Percentage of full time students (unduplicated headcount). Fall terms.
4. Programmatic Compliance		4. Programmatic Compliance
4.1 Audit Findings		
	Audit Opinion Financial Statement	
	State Compliance	

Appendix A: Reedley College Institutional Set Standards Index - Definitions

Federal Award/Compliance	
Other Information	Definitions
Required College Choice: Student Achievement	A college must set a goal focused on unprepared students or basic skills student
Optional College Choice	Each college may self-identify an indicator and provide narrative of the results