

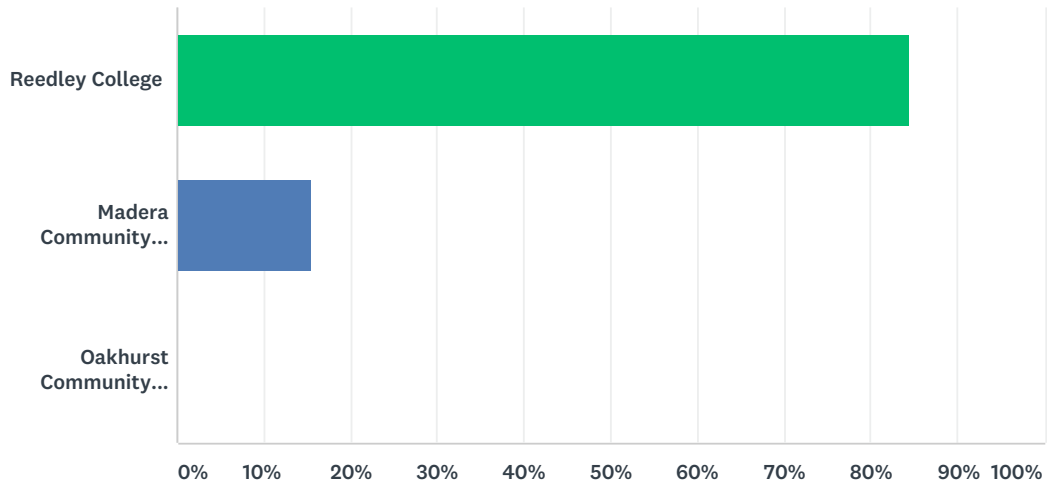
2017 August Opening Day and Flex Day Survey

CAMPUS WIDE SURVEY

College Office of Research and Evaluation
REEDLEY COLLEGE | AUGUST 2017

Q1 Please select your primary location:

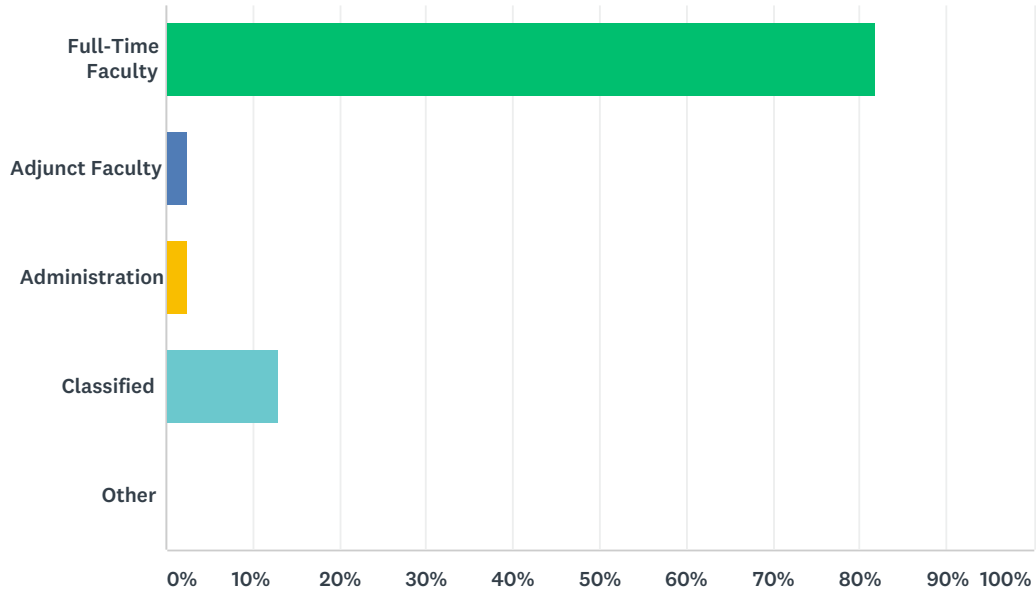
Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Reedley College	84.42%	65
Madera Community College Center	15.58%	12
Oakhurst Community College Center	0.00%	0
TOTAL		77

Q2 Your position:

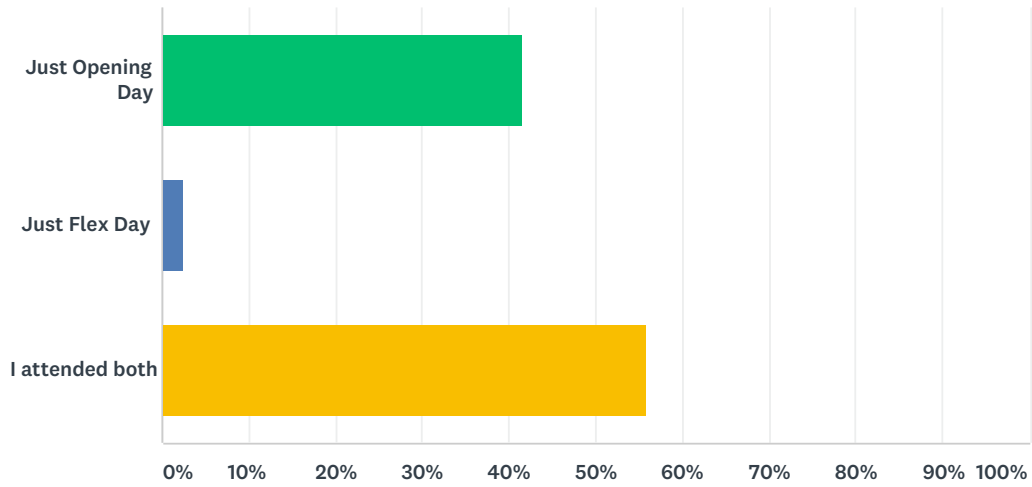
Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Full-Time Faculty	81.82%	63
Adjunct Faculty	2.60%	2
Administration	2.60%	2
Classified	12.99%	10
Other	0.00%	0
TOTAL		77

Q3 Did you attend Opening Day, Flex Day or Both?

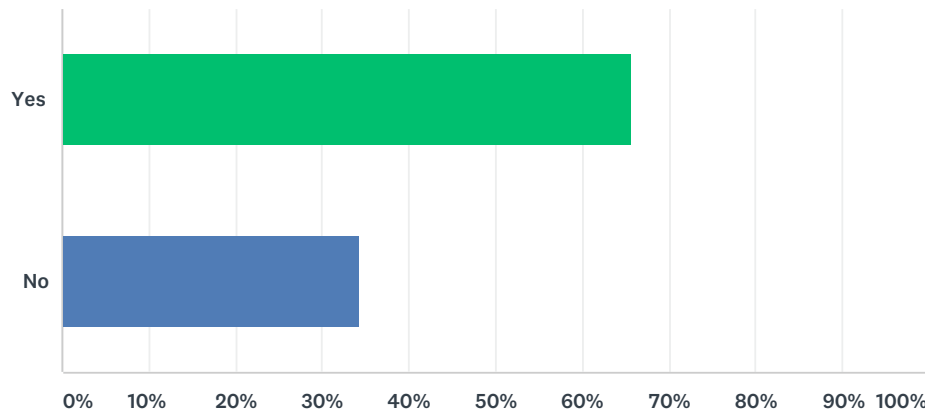
Answered: 77 Skipped: 0



ANSWER CHOICES	RESPONSES	
Just Opening Day	41.56%	32
Just Flex Day	2.60%	2
I attended both	55.84%	43
TOTAL		77

Q4 Did you find the information valuable once you read the integrated planning cycle document that was on the table?

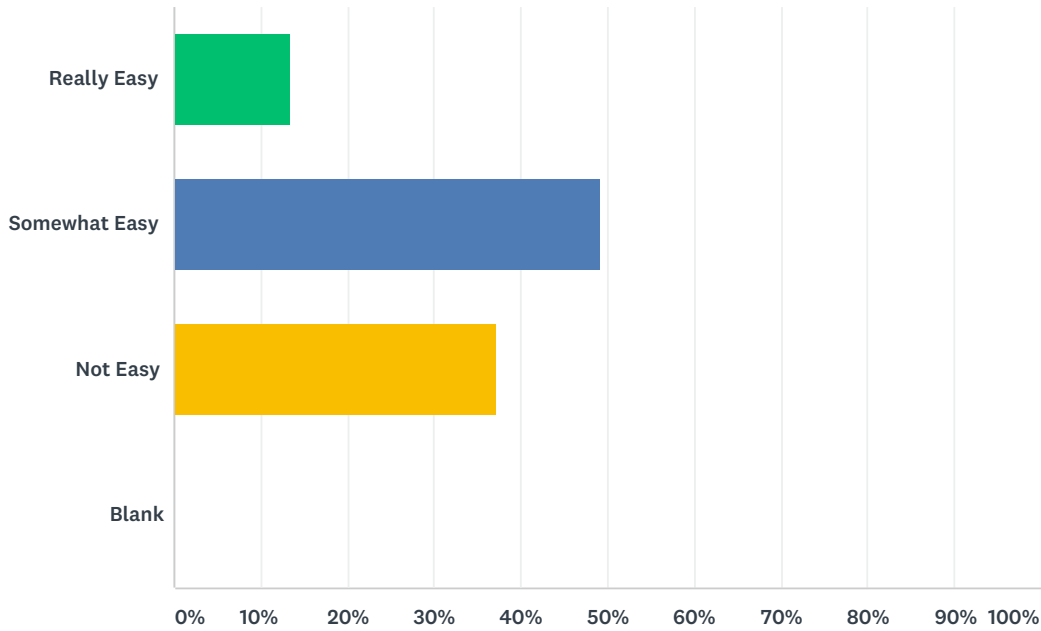
Answered: 67 Skipped: 10



ANSWER CHOICES	RESPONSES	
Yes	65.67%	44
No	34.33%	23
TOTAL		67

Q5 Did your working table find it easy or difficult to develop a visual for our Integrated Planning?

Answered: 67 Skipped: 10

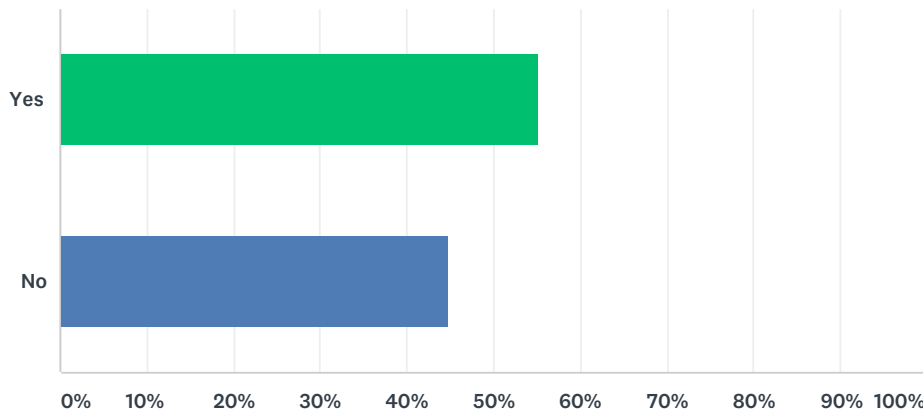


ANSWER CHOICES	RESPONSES
Really Easy	13.43% 9
Somewhat Easy	49.25% 33
Not Easy	37.31% 25
Blank	0.00% 0
TOTAL	67

#	BLANK	DATE
	There are no responses.	

Q6 By the end of the session, did you learn information you didn't know before?

Answered: 67 Skipped: 10



ANSWER CHOICES	RESPONSES	
Yes	55.22%	37
No	44.78%	30
TOTAL		67

Q7 The Integrated Planning is a very important process our college should understand. Please feel free to leave a suggestions for any training recommendations that could help us understand the process?

Answered: 12 Skipped: 65

#	RESPONSES	DATE
1	The presentation was too long. The activity wasn't helpful in any way. It really needed to be shorter and a shorter activity that was clearer to understand. Seemed like a waste of time.	9/13/2017 8:45 AM
2	Presenting at the constituent groups meetings would be very helpful. Including ASG and Classified Senate.	9/12/2017 4:48 PM
3	This was a thoroughly useless workshop. The integrated planning chart needs to be reworked so that it makes sense. The reason linear modeling has been predominate for so long is due to the fact that it works.	9/12/2017 11:50 AM
4	overall good ... but need clear instructions and a better activity. drawing a picture seems of little value.	9/5/2017 10:23 AM
5	It would have been helpful to explain the integrated planning model, Reedley College is currently using first. It also helpful to have a visual and then explain what the intent purpose of the exercise at each table. My guess, to improve or replace what is in place.	9/5/2017 9:12 AM
6	Break outs into smaller rooms would be helpful. This would allow for better concentration and more focused discussion.	9/4/2017 5:18 PM
7	We did not have time to read and comprehend the document. We needed to either have been briefed on the topic or given time to read it and be able to ask questions.	9/1/2017 12:49 PM
8	More workshops on the integrated planning.	9/1/2017 11:46 AM
9	Shopping story was good illustration but much too long.	9/1/2017 11:24 AM
10	I'm an inteligent person. Give me the e-files of these documents. I can read and understand them. I don't have to be spoon fed them during an opening day.	9/1/2017 8:51 AM
11	The visuals were not helpful in showing how they interact and feed each other.	9/1/2017 8:22 AM
12	I really like that we are trying to show how all the parts fit together and work for the college. All the pieces do not work alone, but together. Helpful.	9/1/2017 8:07 AM

Q8 Feel free to leave any other comments:

Answered: 21 Skipped: 56

#	RESPONSES	DATE
1	Question 6 should have other options besides "yes" and "no" to yield much useful data. For example, does a "yes" equate automatically to valuable session and a "no" vice versa? More knowledgeable faculty could answer "no" but that doesn't automatically mean it wasn't a valuable exercise/session.	9/15/2017 4:16 PM
2	My table was a lot of fun. I liked this activity.	9/15/2017 7:52 AM
3	as a classified employee I feel not only that the manager/ supervisor does not allow us to attend but the administration as well	9/14/2017 6:23 AM
4	One of the most boring opening days. We can do better.	9/13/2017 8:45 AM
5	While the opening day activities have progressed from being insulting and useless to just useless, the next step is to move from being useless to productive. For this to occur, you will need to abandon theories of education and the human person that are contrary to human nature.	9/12/2017 11:50 AM
6	It was great to receive more options for flex day workshops.	9/8/2017 3:01 PM
7	I honestly must say that the opening day exercises are becoming failed opportunities to build and grow. The information presented is often chaotic and more recently the point of us developing a visual was lost to most participants I worked with. Most participants are not interested in designing a visual. I do fee that our time could be more constructively used focusing on subjects more pertinent to what we do as instructors. We could even use the time to talk about goals for the semester that FACULTY can ACTIVELY participate in though our class activities of teaching. Perhaps generating a report for our area Deans to understand our goals and concerns for our areas. While I do like seeing our great President and hearing from her, past her address I start to question the importance of the line up of speakers. I think this is a general opinion shared by most everyone I sit with at these events. We should strategize on how to best use the time we have together, rather than sitting through forced conversations and trendy collegiate topics, why can we not talk about function and effect of our jobs, meet with other faulty in our subjects and areas of expertise or discus in small groups of faculty from our area of instruction our semester goals and vision for our department. What is the point of forcing us to sit with people that we will not see or talk to again till the next opening day? Lets be honest and direct, let us, make us sit with those we need to work with every day. Sorry to rant.... but I just feel like the opportunity of us gathered together is being wasted on things that a large majority of attendees find abstract to our regular duties. Goals, problems, problem solutions, directions or trends that apply to the specialized areas the faculty teach in would be a great opening day discussion or topic for small group meetings. Forced gatherings and speeches on topics that we don't remember after week one of class seems to be a wasted opportunity. Im in no way advocating for the cancelation of the opening day, I just wish the activities were useful and practical to what we do as professionals in the class. I would welcome a committee that could address this event and make the event a resource for the start of the semester, rather than a missed opportunity to connect and discuss with our concentrated, immediate area coworkers the ways we can make the semester better and truly more productive.	9/6/2017 8:48 AM
8	Group was nice, it helped new employees to gain knowledge of others in the school.	9/5/2017 3:48 PM
9	Q; #5, this depends on what type of learner's people are. Some of in our table were linear and others horizontal learners. This was very interesting to have all people on the same page.	9/5/2017 9:12 AM
10	I am very glad that you asked some of the stakeholders (faculty) about this process and how to better describe it with diagrams. I am afraid I know so little about the process, I was unable to contribute in any significant way towards designing an effective diagram. As of today, I still do not know how this process works.	9/1/2017 12:49 PM
11	I loved the Home Depot story, very real. Our students need support from early on. Before day 1.	9/1/2017 11:46 AM
12	ALL time prior to group process was a WASTE. PResident needs to stop using superlatives, thinking it makes us feel good. LOTS of eyerolling and staring at someone speaking. If you want to engage US, break up, use tools, engage just like the students.	9/1/2017 11:24 AM

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13	Got us up and moving, engaged.	9/1/2017 11:01 AM
14	I really did not find the activity helpful or useful at all. Perhaps it was the table I was at. I'd love to know how YOU see all of this working together. I don't want to design how the integrated plan works. I'm not engaged enough in these plans, so it would be easier if the group in charge of this showed us how they thought it all worked together. Maybe this is something that should be shown in department meetings, on a smaller scale where we can ask questions.	9/1/2017 10:17 AM
15	loved the interactive activity and the creativity I saw in the plans - people seemed engaged in the process	9/1/2017 9:28 AM
16	It would be nice to have more goodies on table to keep us alert.	9/1/2017 9:18 AM
17	Kings Canyon Unified hosted Dr. Adolph Brown at their opening day, the very NEXT day from our opening day. If there had been ANY coordination between us, we could have had Dr. Brown's presentation on Thursday before KCUSD had him on Friday. Dr. Brown's presentation is what OPENING DAY used to look like at this campus. Motivational. Exciting. Inspirational.	9/1/2017 8:51 AM
18	I did not sit at a table because my assigned seat was taken. Not enough nourishment for the morning. I know we should all eat breakfast but ...	9/1/2017 8:45 AM
19	While the activity was a good one, I don't feel like the morning's objective was clearly conveyed before we started.	9/1/2017 8:10 AM
20	Opening has gotten so much better!	9/1/2017 8:07 AM
21	It helped to have the cut out pieces to get started - good idea!	9/1/2017 8:06 AM

Q9 Our college will be having an Accreditation Visit in Spring 2018. Please leave any comments or suggestions of training we may need to feel ready for this visit. Training such as: Where to find our Mission, Vision and Value?What is our Strategic Drivers for 2017?What is our Education Master Plan?

Answered: 27 Skipped: 50

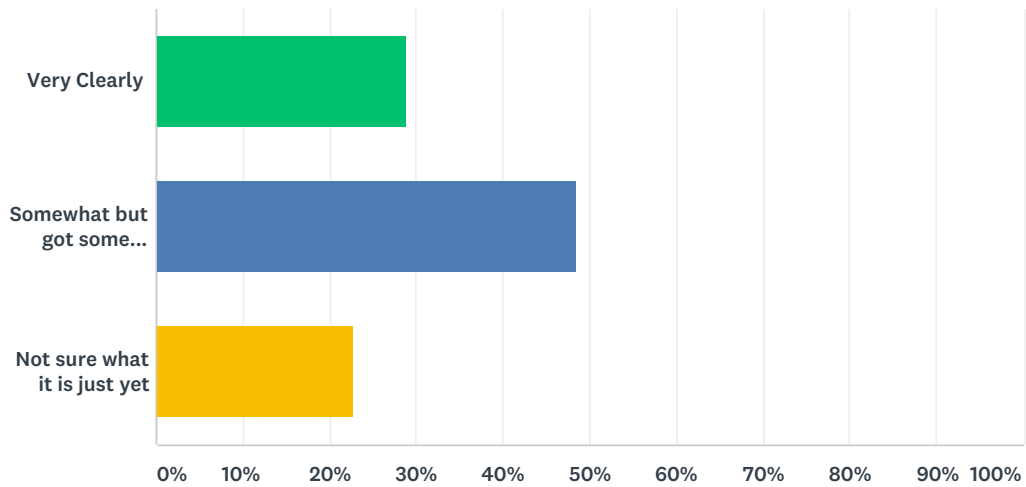
#	RESPONSES	DATE
1	Maybe on "What are our Strategic Drivers for 2017?"	9/15/2017 4:17 PM
2	I would like all of the above trainings.	9/15/2017 7:53 AM
3	I don't have a good grasp on any of the above mentioned topics. There really is no time considering my primary and additional duties...not to mention volunteer service to the campus.	9/13/2017 8:46 AM
4	It is important that constituents understand and are able to explain to the visiting team the concept of Integrated planning and how is working for us. We all need to know how it is reflected in our budget, program review, HR staffing processes.	9/12/2017 4:50 PM
5	WHere to find...	9/12/2017 12:19 PM
6	The statement should read: "Please make recommendations for areas in which need to train. In this way, we will be more prepared for the accreditation visit in Spring, 2018.	9/12/2017 11:52 AM
7	Give an overview of all area. And UPDATE the webpages and/or location of the file/information.	9/12/2017 11:46 AM
8	Exact directions to find these.	9/12/2017 11:21 AM
9	EMP Training	9/12/2017 10:54 AM
10	Training? What, when, where? I feel like the practical, fundamental aspects understanding and executing takes around these issues is non existent. We are currently working on program review as well. THERE IS NO TRAINING ON HOW TO COMPLETE THIS TASK! ZERO!! IF there is I cannot find the link to get there. As a faculty member that is new to this process, (never done anything like this before) I find this troubling. We are tasked to complete something supposedly important yet we a re given zero guidance or instruction to complete it. I personally spend 10 times the amount of time it takes to complete a task on trying to find out how to complete it, and what it should include and where to get the information we are supposed to put in the report. On top of that I have ZERO clue if it being correctly done, as no one around me knows either. This is extremely inefficient and frustrating beyond belief.	9/6/2017 8:58 AM
11	we need a "how does it fit" together training. well, not so much training, but workshop or seminar that walks attendees through these documents and how they fit together. Also, a rubric or guide that the site visit folks use would be helpful	9/5/2017 10:25 AM
12	In my opinion, we need continued training in all areas. Recommended, we have small increments of training during our monthly meetings. I have a question, that doesn't make sense to me. The last sentence in our mission statement: "We instill a passion for learning that will meet the academic, workforce, and personal goals of our diverse population." How, are we instilling passion for learning in our students, if instilling passion is impossible, because interest is something which is not externally done, but it is an intrinsic factor? (However, we also need to look at what areas still need improvement and where we need process and procedures in place. Then prioritize what must be completed before the Accreditation visit in Spring 2018.	9/5/2017 9:44 AM
13	Basics on Standards	9/5/2017 9:12 AM
14	These should all be easily accessible on the college website. However, if training is done during the spring opening day, I suggest break out sessions in various rooms. This will allow for greater focus, discussion, and more.	9/4/2017 5:19 PM

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15	All of the above in a training or in the next opening day so we are all on the same page. It might also be helpful to go over what is entailed in the Accreditation Visit so those new to the campus/departments can understand how it fits into Reedley/SCCCD as a whole, what part will departments/faculty/staff have to play (and/or prepare for) during the visit, etc.	9/4/2017 4:18 PM
16	All of Above	9/3/2017 8:17 AM
17	They are still in the folder I received that day...and cannot quote them. Could you send them out in a mass email so I can easily re-read them?	9/1/2017 12:51 PM
18	Website improvement will help significantly	9/1/2017 12:30 PM
19	All of these	9/1/2017 11:47 AM
20	Where to find all this on the website?	9/1/2017 11:02 AM
21	Our website needs to be much more intuitive by the time the team visits. I recently couldn't find our strategic plan documents.	9/1/2017 9:53 AM
22	It would be great if these were visible on our webpage rather than buried in dropdowns. Maybe we have something visual on the website that is easily accessible and triggers the interest of both faculty and students. Often times when there is significant narrative to a plan, it is nice to have bulleted talking points that are the main points with just enough details. This way, if faculty or students were asked to explain it or talk about it, they hit the main points without getting lost in the details.	9/1/2017 9:18 AM
23	Rather than one training, we should have these constantly in front of us. Work them into the daily announcements, maybe?	9/1/2017 8:55 AM
24	I'm an intelligent person. Give me the e-files of these documents. I can read and understand them. I don't have to be spoon fed them during an opening day.	9/1/2017 8:51 AM
25	How is the team picked and how? Who gets to speak to the team and how are they selected?	9/1/2017 8:47 AM
26	I am not sure where to find these documents on Canvas. I so not see how to find them on our web site.	9/1/2017 8:23 AM
27	We could use a primer on all of this. A quick how to.	9/1/2017 8:08 AM

Q10 Do you feel that you have a basic of understanding of what Guided Pathways is? Don't worry, training will be offered in the future.

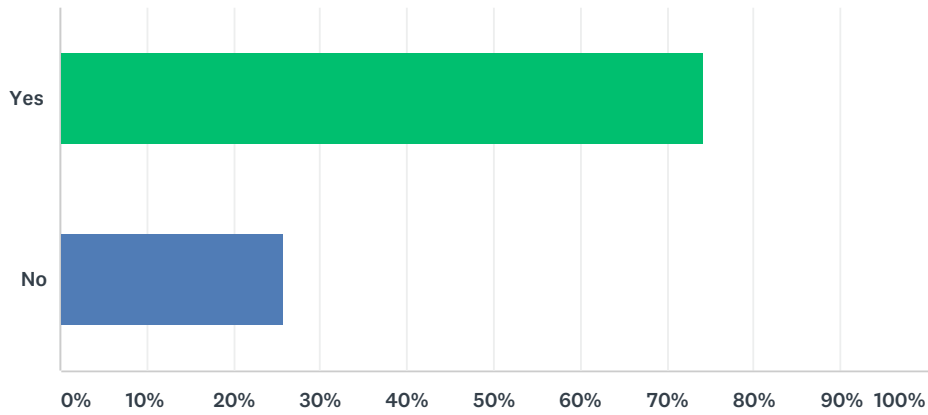
Answered: 66 Skipped: 11



ANSWER CHOICES	RESPONSES	
Very Clearly	28.79%	19
Somewhat but got some questions	48.48%	32
Not sure what it is just yet	22.73%	15
TOTAL		66

Q11 During the presentation, did you sense any urgency as to why Guided Pathways is important for our college and students? Refer to the visual below about the data.

Answered: 66 Skipped: 11



ANSWER CHOICES	RESPONSES	
Yes	74.24%	49
No	25.76%	17
TOTAL		66

Q12 Any comments about your experience during the student scenario breakout session?

Answered: 20 Skipped: 57

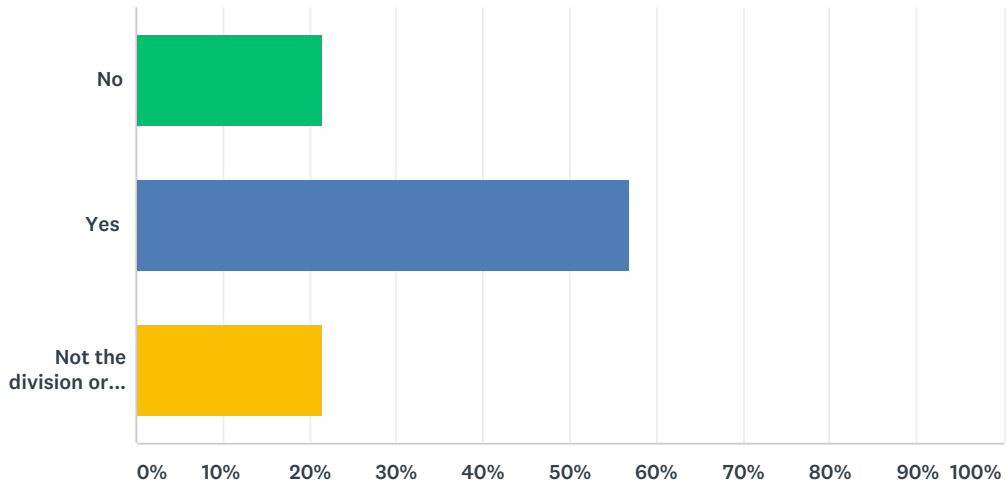
#	RESPONSES	DATE
1	I don't want to add comments about the student scenario session. I want to comment on the question and data above. I don't think unclear pathways is totally responsible for the 1,421 less students here that started two years prior. There are lots of variables involved.	9/15/2017 4:20 PM
2	I am still not sure about guided pathways.	9/15/2017 7:54 AM
3	This is not just because there are not pathways. It may help some but students have other problems that cause them to leave our system.	9/14/2017 11:47 AM
4	That was a very good activity. I was impressed with the empathy that faculty had for students. It was a good reminder of the students we serve everyday.	9/13/2017 8:47 AM
5	Respectfully, between Multiple Measures Assessment and Guided Pathways, it seems that you are normalizing mediocrity. This results in lying to student about what their actual abilities are. Our students cannot read, write, or think clearly when they enter our institution. Now you want to ensure that they can't read, write, or think clearly when they leave. Further, giving someone a diploma who does not have the skill and mastery that the diploma represents does not do any good for the student, the institution, or the community into which they will be released. Further, you assume that everyone must go to and graduate from college, regardless as to whether one should go to college. This is due to class envy and undervaluing the dignity of work. Our society has had enough of social engineering and you have a responsibility to stop perpetuating this.	9/12/2017 11:57 AM
6	I would like a scenario that is closer to the representation of a student who is first generation, low income, and must work to help contribute to family income.	9/8/2017 3:07 PM
7	Seems like a lot of students just are not sure where to go to find out what they want to do. I would caution about path ways due to it leaving students to pick what they want to do for the rest of there life, even though we are not saying that it could feel that way to the student. And if they fail in there pathways they may feel like they failed in life.	9/5/2017 3:50 PM
8	A more thorough analysis must be given about why this is happening. Speak to confounding variable and possible reasons why students drop out / stop out. Sometimes (maybe even often) the conversation is pragmatic-oriented or informational but not academic and misses analysis. What we need to do is talk to academics with meat and potatoes, not fluff and feel good.	9/5/2017 11:04 AM
9	Yes, we go back to having our 1st year and probation students - who need to be tracked. And referred to the appropriate student services. This is where the college, not only Reedley College but our sites need to improve in.	9/5/2017 9:48 AM
10	I liked the individual student narratives we received at each table. It opened up a lot of discussion and gave us real-world examples on how Guided Pathways could positively influence our students.	9/4/2017 4:20 PM
11	Most of the scenarios pointed to math being the big barrier. Wonder if that was intentional?	9/3/2017 8:18 AM
12	I suggest picking one program and getting rolling ASAP since many techniques that work well are already known and some people are will to start now. I am the Program Coordinator for Flight Science (John Johnson ext. 3475) and at 3 other colleges, I have done many of the techniques brought up in the Guided Pathways presentation and I want to start as much of these techniques now so we will best serve our new students in this degree. This is especially important in this degree since it averages over \$10,000 a semester to cover the lab fees. I do not want to see students drop out of this program after the 2nd or 3rd semester with tens of thousands of dollars in student debt when we could have done something about it in advance.	9/1/2017 12:58 PM
13	Very real. Lots of departments. All with different opinions at times. More meetings needed.	9/1/2017 11:48 AM
14	I enjoyed this activity more than the first. To me, it felt more relevant.	9/1/2017 10:19 AM

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15	That was ok, but I almost wish we were looking at actual pathways what will they look like for our programs. I guess that is in the future.	9/1/2017 9:29 AM
16	This was very powerful because I envision the percentages as it relates to my students.	9/1/2017 9:18 AM
17	I like how you took the ideas for student engagement and have worked those into the daily announcements.	9/1/2017 8:56 AM
18	CTE IS guided pathways. Always has been. Nothing new here.	9/1/2017 8:51 AM
19	The word urgency is what is blocking me from saying yes. While I happen to have been in meetings where it's been talked about much, most have probably not. I think for many that was just an introduction.	9/1/2017 8:12 AM
20	It is shocking and we have so much work to do. We want our students successful. We motive and inspire students to succeed! We must do better.	9/1/2017 8:09 AM

Q13 Did you attend the Division and Department Rep Meeting?

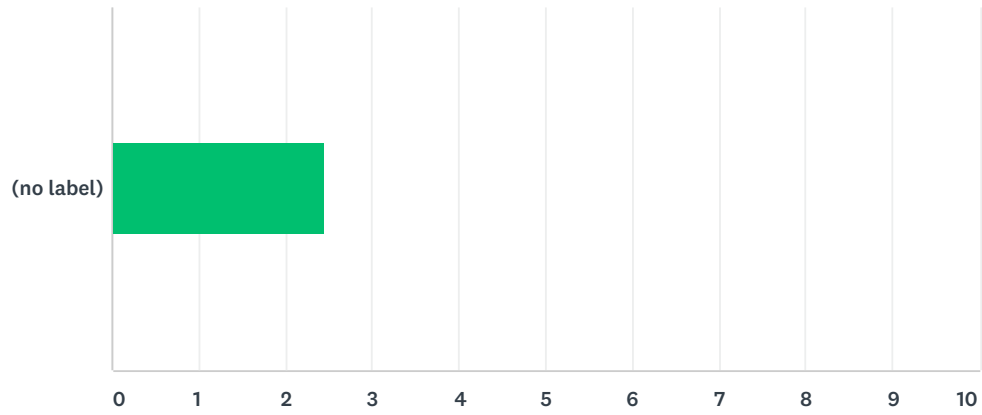
Answered: 65 Skipped: 12



ANSWER CHOICES	RESPONSES	
No	21.54%	14
Yes	56.92%	37
Not the division or department rep.	21.54%	14
TOTAL		65

Q14 Did you find the information valuable?

Answered: 58 Skipped: 19

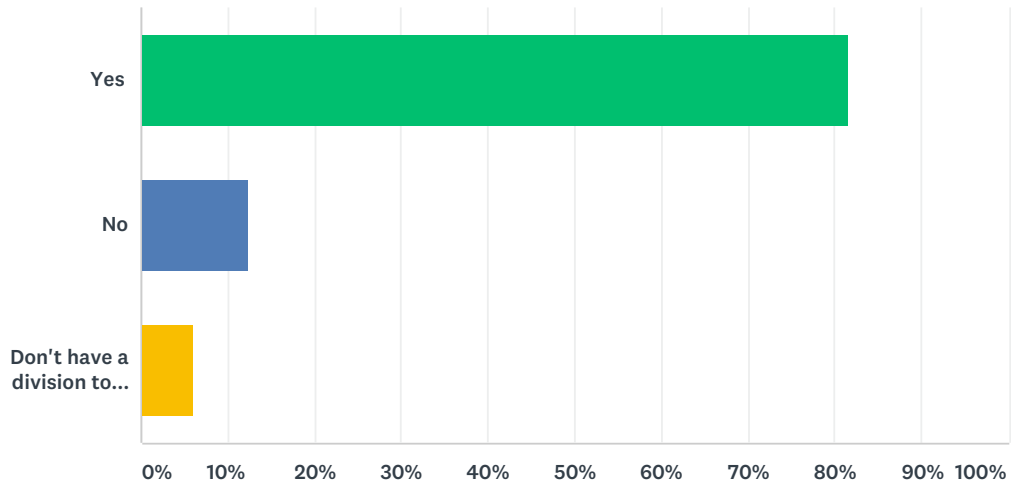


	NOT AT ALL VALUABLE	SOMEWHAT	YES, INFORMATION IS VALUABLE	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.90% 4	24.14% 14	36.21% 21	32.76% 19	58	2.44

#	BLANK	DATE
	There are no responses.	

Q15 Did you attend your division meeting?

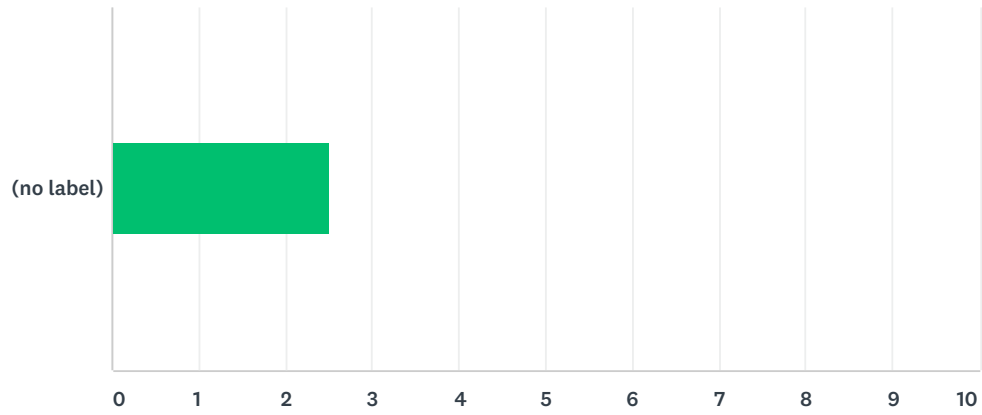
Answered: 65 Skipped: 12



ANSWER CHOICES	RESPONSES	
Yes	81.54%	53
No	12.31%	8
Don't have a division to attend a meeting	6.15%	4
TOTAL		65

Q16 Did you find the information valuable?

Answered: 63 Skipped: 14

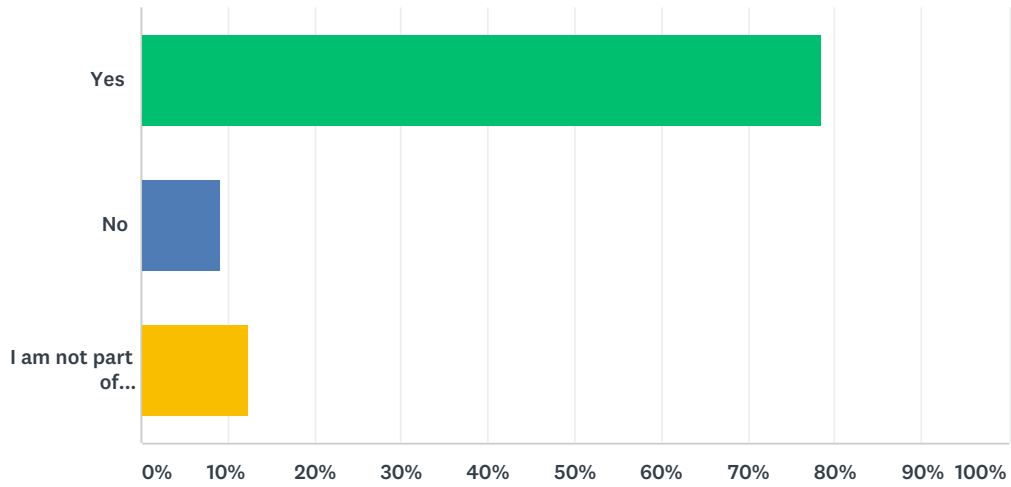


	NOT AT ALL VALUABLE	SOMEWHAT	YES, INFORMATION IS VALUABLE	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	7.94% 5	23.81% 15	50.79% 32	17.46% 11	63	2.52

#	BLANK	DATE
	There are no responses.	

Q17 Did you attend your department meeting?

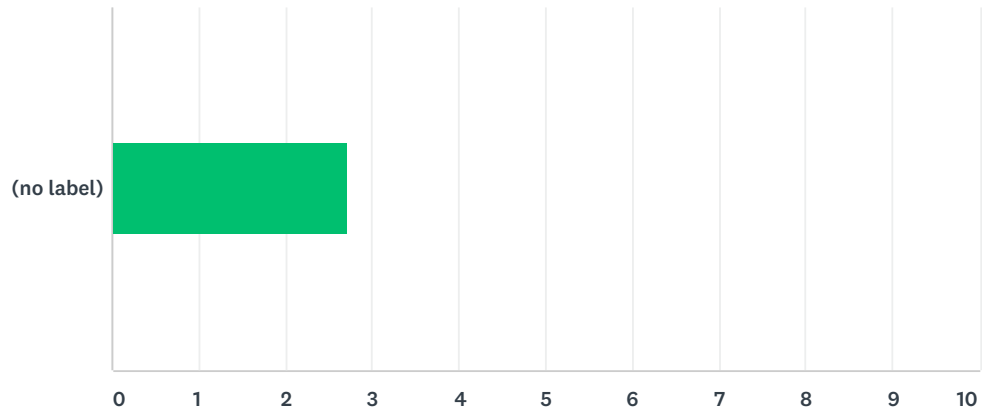
Answered: 65 Skipped: 12



ANSWER CHOICES	RESPONSES	
Yes	78.46%	51
No	9.23%	6
I am not part of instructional.	12.31%	8
TOTAL		65

Q18 Did you find the information valuable?

Answered: 60 Skipped: 17

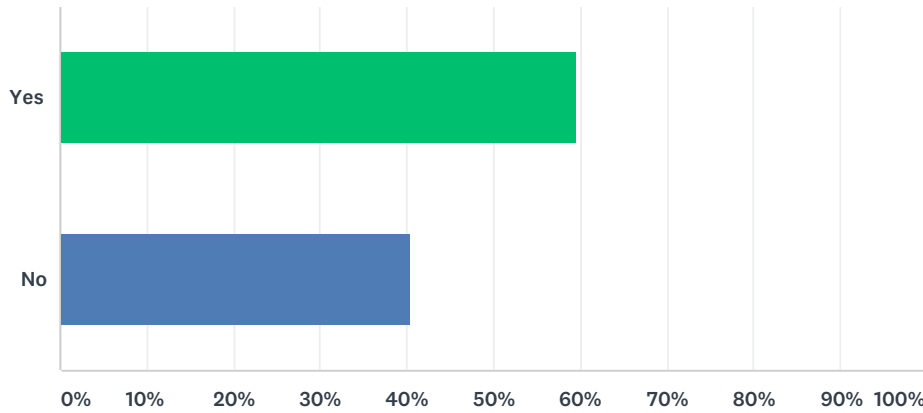


	NOT AT ALL VALUABLE	SOMEWHAT	YES, INFORMATION IS VALUABLE	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	3.33% 2	16.67% 10	65.00% 39	15.00% 9	60	2.73

#	BLANK	DATE
	There are no responses.	

Q19 Did you attend any Flex Day Sessions at either Reedley College or Madera Community College Center?

Answered: 67 Skipped: 10

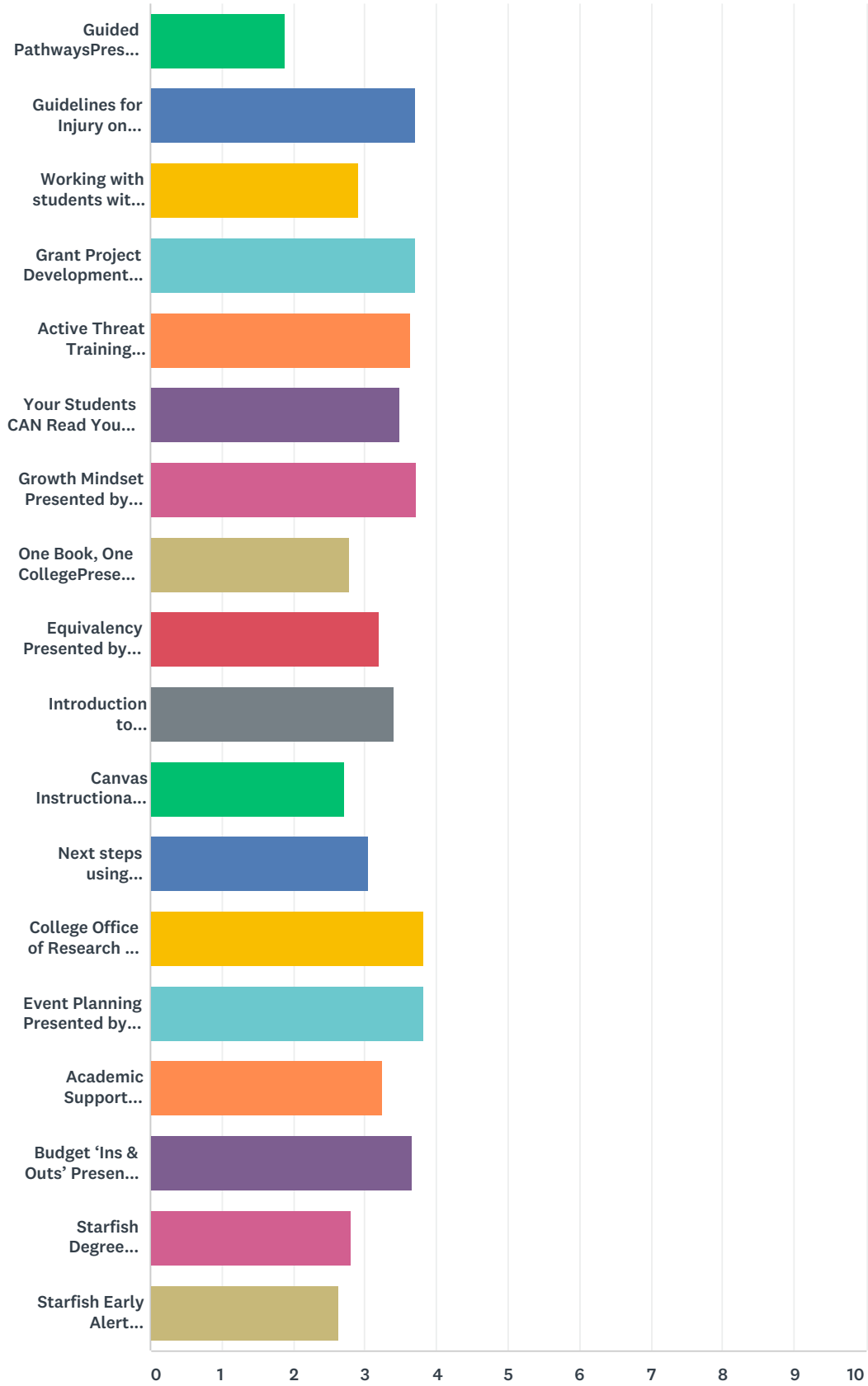


ANSWER CHOICES	RESPONSES	
Yes	59.70%	40
No	40.30%	27
TOTAL		67

Q20 Please rate how valuable the session was that you attended.

Answered: 34 Skipped: 43

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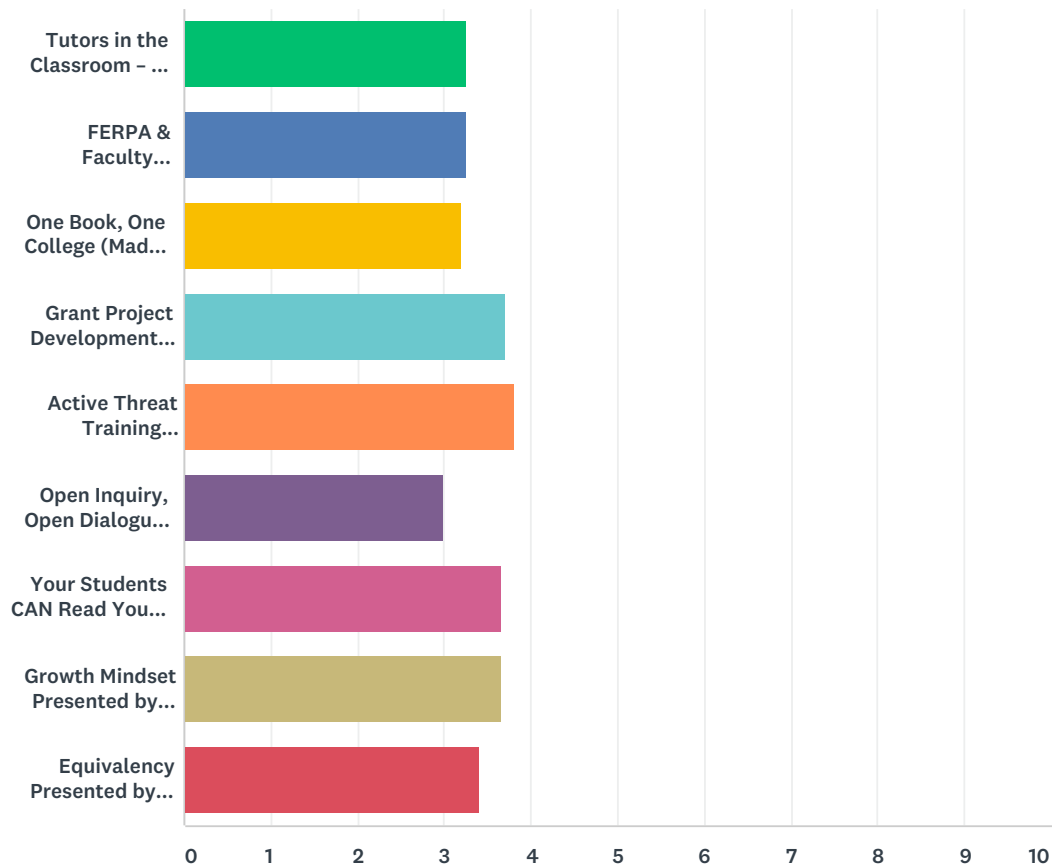


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	VERY VALUABLE	SOMEWHAT VALUABLE	NOT VERY VALUABLE	DID NOT ATTEND THIS ONE	TOTAL	WEIGHTED AVERAGE
Guided Pathways Presented by Stephanie Curry and Renee Craig-Marius	65.38% 17	7.69% 2	0.00% 0	26.92% 7	26	1.88
Guidelines for Injury on Campus and Health Action Plan Presented by Kelly H. Murguia	10.00% 2	0.00% 0	0.00% 0	90.00% 18	20	3.70
Working with students with behavioral issues Presented by Health and Psychological Services (Dr. Vasquez)	30.43% 7	8.70% 2	0.00% 0	60.87% 14	23	2.91
Grant Project Development Presented by Cherylyn Crill-Hornsby & Angela Copeland	10.00% 2	0.00% 0	0.00% 0	90.00% 18	20	3.70
Active Threat Training Presented by Police Chief Jose Flores	10.53% 2	0.00% 0	5.26% 1	84.21% 16	19	3.63
Your Students CAN Read Your Textbooks! Presented by Nancy Frampton	10.00% 2	10.00% 2	0.00% 0	80.00% 16	20	3.50
Growth Mindset Presented by Nancy Frampton and Connie Gonzales	5.56% 1	5.56% 1	0.00% 0	88.89% 16	18	3.72
One Book, One College Presented by Dave Borofka and Eileen Apperson-Williams	29.17% 7	16.67% 4	0.00% 0	54.17% 13	24	2.79
Equivalency Presented by Emily Berg	20.00% 4	10.00% 2	0.00% 0	70.00% 14	20	3.20
Introduction to Canvas Presented by Amanda Taintor	15.79% 3	5.26% 1	0.00% 0	78.95% 15	19	3.42
Canvas Instructional Videos Presented by Amanda Taintor	40.00% 10	4.00% 1	0.00% 0	56.00% 14	25	2.72
Next steps using Canvas Presented by Amanda Taintor	28.57% 6	4.76% 1	0.00% 0	66.67% 14	21	3.05
College Office of Research of Evaluation (C.O.R.E.) Presented by Janice Offenbach and Elizabeth Villalobos	5.56% 1	0.00% 0	0.00% 0	94.44% 17	18	3.83
Event Planning Presented by Rosa Rios and Samaria Cardenas	5.56% 1	0.00% 0	0.00% 0	94.44% 17	18	3.83
Academic Support Centers: Helping Student be Better Students Presented by Deb Borofka, Becky Reimer, Deanna Garabedian, Jim Mulligan	25.00% 5	0.00% 0	0.00% 0	75.00% 15	20	3.25
Budget 'Ins & Outs' Presented by Melanie Highfill	11.11% 2	0.00% 0	0.00% 0	88.89% 16	18	3.67
Starfish Degree Planner Presented by Michelle Stricker	38.10% 8	0.00% 0	4.76% 1	57.14% 12	21	2.81
Starfish Early Alert program Presented by Michelle Stricker	40.91% 9	4.55% 1	4.55% 1	50.00% 11	22	2.64

Q21 For MCCC Sessions: Please rate how valuable the session was that you attended.

Answered: 11 Skipped: 66



	VERY VALUABLE	SOMEWHAT VALUABLE	NOT VERY VALUABLE	DID NOT ATTEND THIS ONE	TOTAL	WEIGHTED AVERAGE
Tutors in the Classroom – in any Discipline, Lecture or Lab Presented by Martha Martinez and Ray M. Sanchez	18.18% 2	9.09% 1	0.00% 0	72.73% 8	11	3.27
FERPA & Faculty Responsibilities Presented by Linda de Morales	18.18% 2	9.09% 1	0.00% 0	72.73% 8	11	3.27
One Book, One College (Madera Style) Presented by Dr. Jennifer Gray and Kari Johnson	20.00% 2	10.00% 1	0.00% 0	70.00% 7	10	3.20
Grant Project Development Presented by Cherylyn Crill-Hornsby & Angela Copeland	10.00% 1	0.00% 0	0.00% 0	90.00% 9	10	3.70
Active Threat Training Presented by Police Chief Jose Flores	0.00% 0	10.00% 1	0.00% 0	90.00% 9	10	3.80
Open Inquiry, Open Dialogue, and Opening Minds: Rethinking Tolerance, Humility, and Patience in Higher Education Presented by Ray Sanchez	27.27% 3	9.09% 1	0.00% 0	63.64% 7	11	3.00

Opening Day and Flex Day - August 2017

Your Students CAN Read Your Textbooks! Presented by Nancy Frampton	11.11% 1	0.00% 0	0.00% 0	88.89% 8	9	3.67
Growth Mindset Presented by Nancy Frampton and Connie Gonzales	11.11% 1	0.00% 0	0.00% 0	88.89% 8	9	3.67
Equivalency Presented by Gregory Ramirez and Bill Turini	20.00% 2	0.00% 0	0.00% 0	80.00% 8	10	3.40

Q22 Any session we should offer again? Or any session we should start offering?

Answered: 13 Skipped: 64

#	RESPONSES	DATE
1	Probably several sessions could be offered again. No one is able to attend all of them at both sites.	9/15/2017 4:24 PM
2	Guided Pathways, One Book One College, Equivalency, Working with Students With Behavioral Issues, and Event Planning. Event planning was missing deadlines for responses to requestors. It was a one sided presentation. Deadlines and requirement were placed on us but nothing about the office of Admin Services responsibility to communicate and respond to folks. There is a lack of communication from that office that is discouraging RC folks from hosting events that engage students. This is very discouraging to me as a faculty member. I have spoken with others who express a negative effect on their morale since many of these activities are performed as volunteers.	9/13/2017 8:54 AM
3	Active Shooter Threat training should be required for everyone on campus.	9/12/2017 2:44 PM
4	CANVAS related trainings	9/12/2017 11:52 AM
5	Do to time conflict I didn't attend the following session and would like for it to be offer again: Working with students with behavioral issues	9/8/2017 3:11 PM
6	Budgets, FERPA, CORE , Canvas	9/7/2017 8:12 AM
7	Review on HIPPA and FERPA	9/6/2017 9:52 AM
8	1. Guided Pathways 2. Active threats and how to deal with suicidal students and CPR training is a must. 3. Starfish	9/5/2017 9:55 AM
9	Continue to offer all sessions again if at possible. I wanted to make it to multiple sessions, but was unable to due to conflicting time offerings.	9/4/2017 4:24 PM
10	More on Starfish for smoother transition. More on Pathways too. And more on Datatel, running reports, and SARS too. Thank you for all:)	9/1/2017 11:50 AM
11	canvas	9/1/2017 11:17 AM
12	We need to make sure we are offering sessions in block schedules so we can attend other sessions. The way it was scheduled, for each session I attended, I missed two other blocks of time.	9/1/2017 9:56 AM
13	Follow up on the new Early Alert system when it becomes active.	9/1/2017 8:58 AM

Q23 Additional comments about anything related to Opening Day or Flex Day:

Answered: 12 Skipped: 65

#	RESPONSES	DATE
1	Opening day needs a face lift. It was a killer this year. Flex day was MUCH IMPROVED this year. Great Job!	9/13/2017 8:55 AM
2	There needs to be a grace time given in between each Flex Day presentation. The presentations are scheduled back-to-back with no time to walk from one location to the next.	9/12/2017 2:45 PM
3	Offer a BBQ lunch event	9/12/2017 11:53 AM
4	Every Spring opening day we should have MC/OC stay in Madera.	9/5/2017 11:06 AM
5	This year 2017, Reedley College's Flex Day offered a variety of trainings which was a great improvement from past years.	9/5/2017 9:57 AM
6	Opening Day - candy at the table, RC/MCC swag, incentives (raffles would be nice! Office supplies, art,....wine!)	9/4/2017 4:29 PM
7	Overall, I felt very honored to have the opportunity to be a part of both days. This needs to be available to part-time folks too. A team is everyone working together:)	9/1/2017 11:51 AM
8	Thanks for taking the time to update us on all the construction changes and upcoming ideas.	9/1/2017 9:20 AM
9	NEVER separate us from each other again! We actually had NEW faculty who were "placed" with strangers instead with their departments. It was very discouraging that the committee did not realize that department members actually LIKE each other. It had been all summer since we had seen each other. We wanted to be together and catch up. Why were we separated like little children?	9/1/2017 8:52 AM
10	We should have been able to sit where we wanted to sit. More choices of beverages should have been available. bring in high powered speakers that can talk to us about Community colleges and community college issues.	9/1/2017 8:27 AM
11	We need more days of required time added. Opening day is not enough to do what needs to be done usually. I realize how hard this would be, maybe it should be voluntary yes, some of us care that much.	9/1/2017 8:15 AM
12	Opening day and Flex day are so much better in the last several years. We actually do something.	9/1/2017 8:11 AM