



SCHEDULE OF CLASSES:

- Summer 2022
- Fall 2022

REEDLEY COLLEGE IS “ONLINE” AT WWW.REEDLEYCOLLEGE.EDU

Want to take classes at Reedley College?

- Admission at www.reedleycollege.edu
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on WebAdvisor
- Pay fees by mail, in person, or online
- Questions? Call (559) 494-3000



Using the Reedley College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find WebAdvisor in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Reedley College logo



SUMMER 2022/FALL 2022 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online at www.reedleycollege.edu. Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 494-3000 ext. 3603. This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.

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ACADEMIC CALENDAR

SUMMER/FALL 2022 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
April 29	(F)	Summer 2022 open registration begins for all students
May 10	(T)	Fall 2022 open registration begins for all students
May 16-20	(M-F)	Spring 2022 Final Exams week
May 20	(F)	End of Spring 2022 semester
May 30	(M)	Memorial Day Holiday (no classes, campus closed)
May 23	(T)	Start of 4-week and 10-week Summer Sessions
June 6	(M)	Start of 8-week Summer Session
June 17	(M)	Start of 4-week Summer Session
July 4	(M)	Independence Day holiday (no classes held, campus closed)
July 29	(F)	End of 6, 8, and 10-week Summer Sessions
August 8	(M)	Start of Fall 2022 semester
August 8 - October 7	(M-F)	Short-term classes, first nine weeks
August 19	(F)	Last day to drop a Fall 2022 full-term class for full refund
August 26	(F)	Last day to register for a Fall 2022 full-term class in person
August 28	(SU)	Last day to drop a Fall 2022 full-term class to avoid a "W" in person
September 5	(M)	Labor Day Holiday (no classes held, campus closed)
September 9	(F)	Last day to change a Fall 2022 class to/from Pass/No-Pass grading basis
October 7	(F)	Last Day to drop a full-term class (letter grades assigned after this date)

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 10 - December 9	(M-F)	Short-Term classes, second nine weeks
November 11	(Th)	Veterans Day (no classes held, campus open)
November 24-25	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 5-9	(M-F)	Fall 2022 final exams week
December 9	(F)	End of Fall 2022 semester
January 9	(M)	Start of Spring 2023 semester
January 9 - March 10	(M-F)	Short-term classes, first nine weeks
January 16	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
February 17	(F)	Lincoln Day observance (no classes held, campus closed)
February 20	(M)	Washington Day observance (no classes held, campus closed)
March 13 - May 19	(M-F)	Short-term classes, second nine weeks
April 3-6	(M-Th)	Spring recess (no classes held, campus open)
April 7	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 10)
May 15-19	(M-F)	Spring 2023 final exams week
May 19	(F)	End of Spring 2023 semester/commencement
May 29	(M)	Memorial Day holiday (no classes, campus closed)

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Reedley College

995 N. Reed Ave. • Reedley, CA 93654 • (559) 494-3000

www.reedleycollege.edu

FREQUENTLY CALLED NUMBERS AT REEDLEY COLLEGE	(AREA CODE 559)
Main Switchboard	494-3000
Admissions and Records	494-3023
Agriculture Department Division Office	494-3010
Assessment Center	494-3000 ext. 3395
Athletic Director	494-3047
Business Department Division Office	494-3000 ext. 3264
Business Services Office	494-3042
Bookstore	442-8261
Cafeteria	494-3021
CalWORKs	494-3504
Career Resource Center	494-3543
Child Development Center	494-3000 ext. 3127
College Activities	494-3000 ext. 3678
College Relations	494-3011
Composition, Literature, & Communication Department Division Office	494-3006
Counseling	494-3037
Dental Assisting	494-3070
Disabled Students Programs & Services	494-3032
District Police	494-3000 ext. 6140.
Financial Aid	494-3012
Fine Arts & Social Sciences Department Division Office	494-3006
Foundation	494-3000 ext. 3655
Health Sciences Department Division Office	494-3531
Health Services	494-3028
Industrial Technology Department Division Office	494-3000 ext. 3133
Library	494-3052
Math, Computer Science, & Engineering Department's Division Office	494-3531
Office of Marketing and Communications	494-3022
Reading & Languages Department Division Office	494-3006
Records Office	494-3023
Registration	494-3023
Residence Hall	494-3000 ext. 3109
Scholarship Information	494-3012
Science Department Division Office	494-3531
Transcripts	494-3023
Tutorial Center	494-3058
Veterans Office	494-3000 ext. 3400

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-52092

(MWF)

9:00am-9:50

BUS 42

R.NASALROAD

BA-10-52093

(MWF)

2:00pm-2:50

(BUS 43)

A.BALAKIAN

(Requires 3 arranged hours each week.)

BA-10-52094

(MW)

6:00pm-9:15

LFS 11

W.MENEFFEE

Online Class Offering(s)

BA-10-52095

ARR

ARR

WEB

M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

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ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu > Apply Now, located on the right side of the page. Computers with Internet access are available in the Admissions and Records Office.

2. ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at www.reedleycollege.edu > My Portal > Student Links > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at <http://www.reedleycollege.edu/getting-started/Orientation.html>.

4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <https://www.reedleycollege.edu/student-services/counseling/index.html>.

6. FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor.

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

SUMMER/FALL 2022 Registration and Payment of Fees Schedule

Fall 2022 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2022	Prior to the start of the term
Fall 2022: if you register between 3/24/2021- 7/14/2022	Thursday, July 14, 2022
Fall 2022: if you register between 7/15/2022 and after	Same day you register

Summer/Fall 2022 Registration (SCCCD Spring Break April 11-15)

DATE	REGISTRATION EVENT
Tue., March 15, 2022	Schedule opens for viewing
Fri., March 4, 2022	Deadline for continuing students to complete SEP
Mon., March 7, 2022	Deadline for District approved groups to submit list of students to District A&R
Thu., March 10, 2022	Registration Date notifications to continuing students & Tiers 1, 2, 3, 5, and 7
Wed., March 23 & Thu., March 24, 2022	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) and fully matriculated, based on quality points. Note: 2018 and 2019 CVP Cohort students will be included in Tier 1 (Until Title 5 Sunset then move to Tier 2 if agreed; Check for COVID-19 impacts and # of students remaining)
Fri., March 25, 2022	Tier 2: District approved groups in good academic standing
Mon., March 28 - Fri., April 22	Tier 3: Continuing students with SEPs and in good academic standing (based on quality points)
Mon., April 18, 2022	Deadline for Reg to Go, first-time, and returning to fully matriculate
Wed., April 20, 2022	Registration Date notifications to Reg to Go, first-time, returning, and transfers
Tue., April 26 - Thu., April 28, 2022	Tier 4a and 4c: Reg to Go and home schooled fully matriculated
Fri., April 29, 2022	Summer Open Registration
Fri., April 29, 2022	Tier 4b: First-time Non-Reg to Go fully matriculated
Mon., May 2 & Tue., May 3, 2022	Tier 5: Continuing students without SEP (based on quality points)
Wed., May 4, 2022	Tier 6a: First-time not fully matriculated and College Advancement Program
Thu., May 5, 2022	Tier 6b: Returning students with SEP
Fri., May 6, 2022	Tier 6c: Returning without SEP and transfer students
Tue., May 10, 2022	Fall 2022 Open Registration
Mon., May 23, 2022	Start of 4 and 10 Week Summer Sessions
Mon., June 6, 2022	Start of 8 Week Summer Session
Mon., June 20, 2022	Start of 6 Week Summer Session
Wed., June 29, 2022	AB540 Affidavits Due
Fri., July 29 - Sat., July 30, 2022	Extreme Registration (Friday 2 pm to 7pm / Saturday 9 am to 2 pm)
Fri., Aug. 5, 2022	All registration for classes that begin the week of August 8th ends at 5 pm; this includes 18-week and any 1st 9-week short-term classes
Mon, Aug 8, 2022	Fall 2022 term begins
Mon., Aug 22, 2022	Census date for full term 18 week courses

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Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist
(Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Reedley College application for admission online at www.reedleycollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Reedley College.
- **TESTING**
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising.
(Schedule appointments online through eSARS)
- **FINANCIAL AID (available for eligible students)**
I have completed the FAFSA (Free Application for Federal Student Aid) online at <https://studentaid.gov/h/apply-for-aid/afsa>.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (www.reedleycollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances.
(Schedule appointments online through eSARS)
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP.
(Schedule appointments online through eSARS)

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities. To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (WebAdvisor) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- A prerequisite/corequisite is not available.
- The prerequisite/corequisite was met at another institution.
- The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

10 SUMMER/FALL 2022 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using WebAdvisor (www.reedleycollege.edu) or at Reedley College.

Late Registration

The last day to register for full-term fall 2022 classes in person is August 26, 2022.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 494-3023.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 130.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

Visit www.reedleycollege.edu and click on "My Portal." Once you log in to your student portal you can access WebAdvisor, and other useful tools.

For variable unit courses, the default number of units is 1. If you wish to increase the number of units be sure to do so before clicking the submit button. If after registering for the variable unit, you wish to increase or decrease the units, you will need to visit the campus Admissions & Records office for assistance.

Assistance is available to help you while you navigate WebAdvisor at (559) 442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.

Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisite classes to be considered for registration.

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

The following request(s) have been processed:

Term	Status	Pass/Fail/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2007 Fall	Removed from Preferred Sections		PHIL 1177004 (72004) OTDO Phil Academy	Sanger Community Campus	06/29/2007-12/12/2007 Lecture Wednesday 08:00PM - 09:55PM, Sanger Community Campus, Room H3	W. Durling		

Here are all of the sections for which you are currently registered:

Term	Pass/Fail/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2008 Spring		MATH 183-50016 (50016) MATH 183 AUGURA	Reedley College	03/10/2008-05/16/2008 Lecture Monday, Tuesday, Wednesday, Thursday, Friday 10:00AM - 11:30AM, Forestry, Engineering, & Math, Room 4	M. Kelly, M. Kelly	3.00	
2008 Spring		POLSC2-52006 (52006) AMERICAN GOV	Reedley College	03/10/2008-05/15/2008 Lecture Monday, Thursday 02:00PM - 04:50PM, Forestry, Engineering, & Math, Room 1	T. Channell	3.00	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2008 Spring	Active	PHED 25016 (25016) PHYS ADAPTIVITY	Reedley College	03/14/2008-05/16/2008 Lecture Friday 11:00AM - 02:30PM, Physical Education, Room 353	L. Lauer	2.00	
2008 Spring	Active	SPEECH 15316 (5316) PUBLIC SPEAKING	Reedley College	03/10/2008-05/16/2008 Lecture Monday, Wednesday, Friday 08:00AM - 09:50AM, Business, Room 40	T. Sarkisian	3.00	

OK

Manage My Waitlist

Action	Waitlist Status	Expire Date	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs	Waitlist
Register	Active		2008 Spring	PHED 25016 (5016) PHYS ADAPTIVITY	Reedley College	03/14/2008-05/16/2008 Lecture Friday 11:00AM - 02:30PM, Physical Education, Room 353	L. Lauer	2.00		5
Remove	Active		2008 Spring	SPEECH 15316 (5316) PUBLIC SPEAKING	Reedley College	03/10/2008-05/16/2008 Lecture Monday, Wednesday, Friday 08:00AM - 09:50AM, Business, Room 40	T. Sarkisian	3.00		5

Here are all of the sections for which you are currently registered:

Drop	Pass/Audit	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
<input type="checkbox"/>		2008 Spring	MATH 183-50016 (50016) MATH 183 AUGURA	Reedley College	03/10/2008-05/16/2008 Lecture Monday, Tuesday, Wednesday, Thursday, Friday 10:00AM - 11:30AM, Forestry, Engineering, & Math, Room 4	M. Kelly	3.00	
<input type="checkbox"/>		2008 Spring	POLSC2-52006 (52006) AMERICAN GOV	Reedley College	03/10/2008-05/15/2008 Lecture Monday, Thursday 02:00PM - 04:50PM, Forestry, Engineering, & Math, Room 1	T. Channell	3.00	

SUBMIT

12 SUMMER/FALL 2022 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA	CSU GE Breadth CA	Machine Tool Technology AS
Academic and Vocational English as a Second Language CC	Dental Assisting AS, CA	Machinist CA
Accounting AS, CA	Dev Services Cert in Life Skills/Workability Emphasis C	Manufacturing 1 CA
Administration of Justice AS-T	Early Childhood Education AS-T	Manufacturing Maintenance Mechanic AS, CA
Administrative Assistant AS, CA	Early Intervention Assistant CA	Mathematics AS-T, AS
Agricultural Mechanics AS, CA	Economics AA-T	Mechanized Agriculture AS, CA
Agriculture & Technology AS	Elementary Teacher Education AA-T	Medical Administrative Assistant AS, CA
Agriculture Animal Science AS-T	Engineering AS	Medium/Heavy Duty Truck Advanced Engines and Powertrains CA
Agriculture Business AS-T, CA	English AA-T, AA	Medium/Heavy Duty Truck Electrical and Hydraulics CA
Agriculture Business Management CA	Enology AS, CA	Medium/Heavy Duty Truck Engines CA
Agriculture Education AS	Entry Level Management C	Medium/Heavy Duty Truck Powertrain and MVAC CA
Agriculture Plant Science AS-T	Environmental Horticulture AS, CA	Medium/Heavy Duty Truck Service and Repair CA
American Sign Language AA	Equine CA	Music -- Instrumental AA
American Sign Language Conversational Proficiency CA	Equipment Technician Level I CA	Music -- Vocal AA
Animal Science AS, CA	Equipment Technician Level II CA	Music AA-T
Art History AA-T	Family Child Care CA	Music Theory CA
Art: Three-Dimensional AA	Fine Arts AA	Natural Resources AS
Art: Two-Dimensional AA	Flight Science AS	Nursing Assistant Training CA, C
Associate Teacher CA	Forest Surveying Technology CA	Office Assistant CA
Automotive Technician AS, CA	Forestry and Natural Resources Training CA	Pest Control Advisor CA
Aviation Maintenance Technology AS, CA	Forestry AS	Philosophy AA-T, CA
Backcountry Skills C	Forestry Technician-Fire Suppression CA	Physical Education AA
Basic English as a Second Language CC	General Agriculture CA	Physical Science AS
Biological Science AS	General Music CA	Physics AS-T
Biology AS-T	Health Care Interpreter C	Piano Performance CA
Business Administration AS-T	History AA-T	Plant and Soil Science AS
Business Administration CA	Honors C	Plant Protection Intern CA
Business Administration 2.0 AS-T	Information Systems, Information Technology Support AS	Political Science AA-T
Business Administration, Entrepreneur AS	Information Systems, Information Technology Support Technician CA	Production Agriculture Technician CA
Business Administration: Accounting AS	Information Systems, Networking AS	Psychology AA-T
Business Administration: General Business AS	Information Systems, Web Development and Design CA	Receptionist CA
Business Administration: Management AS	Information Systems, Web Development and Design Option AS	Recreation and Interpretation Techniques CA
Business Administration: Marketing AS	Instrumental Performance CA	Social Science AA
Business Administration-Information Systems Management AS	Integrated Fuels Management CA	Sociology AA-T
Business Foundations CA	Intermediate Academic and Vocational English as a Second Language CC	Spanish AA-T
Business Intern CA	Intersegmental GE Transfer Curriculum (IGETC) CA	Studio Arts AA-T
Chemistry AS-T	Irrigation, Fertility & Pest Management Technician CA	Vocal Performance CA
Child Care for School-Age Children, Teacher CA	Kinesiology AA-T	Vocational English As a Second Language - Intermediate CC
Child Development AS, CA	Liberal Arts & Sciences: Arts & Humanities AA	Welder CA
Coaching C	Liberal Arts & Sciences: Natural Sciences AA	Welding Technology AS
Communication AA	Liberal Studies AA	Wildfire Resources Supervisors CA
Communication Studies AA-T, CA	Literature CA	Wildland Fire Advancement CA
Computer Science AS		Wildland Fire Science AS
Creative Writing C		World Languages AA
Criminology-Corrections AS, CA		
Criminology-Law Enforcement AS, CA		

See Associate Degree requirements worksheet on page 137. For complete information on each major see the Reedley College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

SUMMER 2022 SESSION DATES

SESSION	DATES	COURSES AT REEDLEY COLLEGE
4-Week Summer Session	May 23 to June 17, 2022	pages 15-18
6-Week Summer Session	June 20 to July 29, 2022	pages 19-30
8-Week Summer Session	June 6 to July 29, 2022	page 31-34
10-Week Summer Session	May 23 to July 29, 2022	pages 35-39

WORK EXPERIENCE - SUMMER 2022

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

WORK EXPERIENCE COURSE	PAGE NUMBER
Cooperative Work Experience 19G	35
Manufacturing Technology 19V	38
Mechanized Agriculture 19V	38
Natural Resources 19V	39

REEDLEY COLLEGE FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 23 - June 17, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-1-56157	WEB	WEB	WEB	J.LIND
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AUTOMOTIVE TECHNOLOGY

AUTOT 116 INTRODUCTION TO HYBRID & ELECTRIC PROPULSION VEHICLES (4 Units)

This course is an introduction to safety, operational theory, maintenance, and other service requirements for gasoline-electric hybrid and electric propulsion vehicles. During this course specific safety requirements in regards to hybrid and electric propulsion vehicles will be stressed.

PREREQUISITES: Automotive Technology 9, 10, and 11. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A)

AUTOT-116-53619	MTWTh	7:30am-9:35	IND 1	S.ROSENDALE
and	MTWTh	9:45am-12:35	IND 1	S.ROSENDALE
Meets from 05/23 to 07/01				

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-52703	WEB	WEB	WEB	S.MAOKOSY
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society.

This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA-10-51856	WEB	WEB	WEB	R.NASALROAD
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BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

BA-30-51982	WEB	WEB	WEB	R.NASALROAD
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16 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)				
This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.				
ADVISORIES: English 132. (A, CSU)				
Online Class Offering(s)				
BA-33-51988	WEB	WEB	WEB	R.NASALROAD

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-56733	MTWTh	8:30am-11:50	PHY 76	K.KAWAGOE
and	MTWTh	12:00pm-3:20	PHY 82	K.KAWAGOE
CHEM-3A-56734	MTWTh	8:30am-11:50	PHY 82	J.KAWAGOE
and	MTWTh	12:00pm-3:20	PHY 76	J.KAWAGOE

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-52790	WEB	WEB	WEB	D.MEIER
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-52796	WEB	WEB	WEB	D.MEIER
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ENGLISH

ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading, researching, and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Hybrid Class Offering(s)

ENGL-1BH-51329	MTWTh	12:00pm-2:50	ARR	J.TREVINO
Meets from 05/30 to 07/01 (International Ed Class. Only for students studying in the Honors Study Abroad Program. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCCD students. Contact the instructor for more information.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

ENGL-3-56143	MTWTh	9:00am-12:20	CCI 202	J.BARKER
ENGL-3-56141	MTWTh	9:00am-12:20	CCI 207	R.HOWELL

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

GEOG-5-55917	WEB	WEB	WEB	A.FOX
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HONORS PROGRAM

HONORS 4 INTERNATIONAL CULTURAL EXPLORATION (2 Units)

This course provides a framework for students to visit, examine, and analyze a country outside the United States to learn about the place and people. Emphasis is placed on the distinctive cultural characteristics of a country. Upon completion, students should be able to identify similarities and differences, analyze causes and effects, and clearly articulate the impact of one or more cultural elements. International travel will be required for this course, and the course will culminate in a presentation of the students' research projects. (This course requires 2.5 activity hours each week.)

Hybrid Class Offering(s)

HONORS-4-51332	MTWTh	ARR	ARR	D.LYONS
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Meets from 05/30 to 06/03 (International Ed Class. Only for students studying in the Honors Study Abroad Program.)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-51986	WEB	WEB	WEB	J.BOYER
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(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-51871	WEB	WEB	WEB	R.NASALROAD
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18 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 1A or 1AH. (A, CSU)

NR-8-58013	MTWTH	8:00am-9:05	FNR 12	L.LONG
Meets from 06/06 to 06/30				

SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

SPAN-1-56171	WEB	WEB	WEB	S.AGUIRRE
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

STAT-7-51852	WEB	WEB	WEB	M.SORENSEN
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REEDLEY COLLEGE SIX-WEEK SUMMER SESSION CLASS LISTING

(June 20 - July 29, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-1-56156	WEB	WEB	WEB	A.BARKER
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ART-2-56191	WEB	WEB	WEB	M.JACKSON
ART-2-56192	WEB	WEB	WEB	M.JACKSON
ART-2-56193	WEB	WEB	WEB	S.BRADSHAW
ART-2-56195	WEB	WEB	WEB	T.LYONS

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-10-55960	TTh	2:00pm-4:50	PHY 70	K.FORD
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(Students will need a smart device, tablet, or computer to complete assignments online. Students must have access to a Windows PC or Mac to use virtual lab simulations. Some simulations will not work on mobile devices, tablets or Chromebooks. Students must have access to internet and Canvas. Students must have access to Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

AUTOT-9-53615	TTh	8:00am-12:15	IND 11	F.LUNA
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20 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

BIOL-5-55964	MTW	9:00am-11:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCCD students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				

BIOL-5-56728	MTW	12:00pm-2:50	LFS 11	A.STRANKMAN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCCD students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

BIOL-10-55962	TWTh	11:00am-1:50	FNR 7	D.TRATHEN
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Online Class Offering(s)

BIOL-10-55961	WEB	WEB	WEB	B.SMITH BUSH
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10 or 10H. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

BIOL-10L-55963	TWTh	8:00am-10:50	LFS 17	D.TRATHEN
BIOL-10L-56730	TWTh	2:00pm-4:50	LFS 17	STAFF
BIOL-10L-57404	TWTh	5:30pm-8:20	LFS 17	STAFF

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: English 1A or 1AH and Mathematics 11 or 45. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Hybrid Class Offering(s)

BIOL-20-56729	MTW	11:00am-1:50	LFS 17	K.MARKS
and	WEB	WEB	WEB	K.MARKS

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-52702	WEB	WEB	WEB	S.MAOKOSY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA-10-51857	WEB	WEB	WEB	R.NASALROAD
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BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-51859	WEB	WEB	WEB	S.MAOKOSY
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BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A, English 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

Online Class Offering(s)

BA-18-51860	WEB	WEB	WEB	D.MEIER
BA-18-51861	WEB	WEB	WEB	D.MEIER

BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

BA-30-51984	WEB	WEB	WEB	R.NASALROAD
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-33-51985	WEB	WEB	WEB	R.NASALROAD
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BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-51992	WEB	WEB	WEB	S.MAOKOSY
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CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-56731	MTWTh	8:00am-10:05	PHY 82	STAFF
and	MTWTh	10:15am-12:20	PHY 76	STAFF
CHEM-3A-56732	MTWTh	10:15am-12:20	PHY 76	STAFF
and	MTWTh	12:35pm-2:40	PHY 82	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Online Class Offering(s)

COMM-1-56162	WEB	WEB	WEB	R.MARTINEZ
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(Since this course fulfills the Area A1 requirement for Oral Communication, students need to be aware they will be presenting speeches.

Some speeches will require "live" online meetings with the instructor. These will be held in Zoom and in small groups. A variety of day and time options will be offered for the required live speeches to best meet the needs of all students. Students are required to have a device that has access to the internet, a camera and a microphone in order to participate in class assignments and present speeches. Contact the instructor for more information at ricardo.martinez@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Online Class Offering(s)

COMM-25-56163	WEB	WEB	WEB	J.BARTRAM
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(Since this course fulfills the Area A1 requirement for Oral Communication, students need to be aware they will be presenting speeches.

Some speeches will require "live" online meetings with the instructor. These will be held in Zoom and in small groups. A variety of day and time options will be offered for the required live speeches to best meet the needs of all students. Students are required to have a device that has access to the internet, a camera and a microphone in order to participate in class assignments and present speeches. Contact the instructor for more information at james.bartram@reedleycollege.edu.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Online Class Offering(s)

COUN-34-58639	WEB	WEB	WEB	C.SPOMER
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

Online Class Offering(s)

COUN-53-58653	WEB	WEB	WEB	C.SPOMER
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

Online Class Offering(s)

CRIM-1-56207	WEB	WEB	WEB	S.CHENEY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVELOPMENTAL SERVICES

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Online Class Offering(s)

DEVSER-240-58938	WEB	WEB	WEB	STAFF
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EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (FORMERLY CHDEV-1) (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU) (C-ID ECE 120)

ECE-1-56456	TTh	8:00am-12:15	CCI 205	STAFF
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ECE 2 CHILD GROWTH AND DEVELOPMENT (FORMERLY CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

ECE-2-56498	MW	8:00am-12:35	CCI 205	STAFF
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Online Class Offering(s)

ECE-2-56500	WEB	WEB	WEB	STAFF
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ECE 14 LIFESPAN DEVELOPMENT (FORMERLY CHDEV-38) (3 Units)

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

ECE-14-56497	WEB	WEB	WEB	STAFF
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ECE 21 ADVANCED INFANT AND TODDLER DEVELOPMENT (FORMERLY CHDEV-17B) (3 Units)

A study of infants and toddlers focusing on birth to age three including physical, cognitive, language, social, and emotional growth and development. Includes an overview of pre-conception, conception, prenatal development and birth. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

PREREQUISITES: Early Childhood Education 20. (A, CSU)

Online Class Offering(s)

ECE-21-56501	WEB	WEB	WEB	A.TAINTOR
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-52791	WEB	WEB	WEB	D.MEIER
ECON-1A-52793	WEB	WEB	WEB	D.MEIER
ECON-1A-52795	WEB	WEB	WEB	D.MEIER

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. **ADVISORIES:** Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-52808	WEB	WEB	WEB	D.MEIER
ECON-1B-52811	WEB	WEB	WEB	D.MEIER
ECON-1B-52814	WEB	WEB	WEB	D.MEIER

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL-1A-56132	MTWTh	8:00am-10:50	CCI 202	G.KENERLY
ENGL-1A-56134	MTWTh	8:00am-10:50	CCI 207	B.BAKER
(Must also enroll in ENGL-205-56135.)				
ENGL-1A-56130	MTWTh	8:00am-10:50	POR 4	K.OKAFOR
(Must also enroll in ENGL-205-56131.)				
ENGL-1A-56133	MTWTh	11:00am-1:50	CCI 202	G.KENERLY

Online Class Offering(s)

ENGL-1A-56123	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-56124	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-56125	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-56127	WEB	WEB	WEB	J.HUERTAZ
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at jacqueline.huertaz@reedleycollege.edu.)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

ENGL-1B-56137	WEB	WEB	WEB	D.BOROFKA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

ENGL-3-56144	MTWTh	9:00am-12:20	SOC 35	J.BARKER
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Online Class Offering(s)

ENGL-3-56138	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL-3-56139	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

ENGL-205-56135	MTWTh	11:00am-12:15	CCI 207	B.BAKER
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(Must also enroll in ENGL-1A-56134.)

ENGL-205-56131	MTWTh	11:00am-12:15	POR 4	K.OKAFOR
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(Must also enroll in ENGL-1A-56130.)

ENVIRONMENTAL HORTICULTURE

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

EH-383-53012	W	7:00am-11:15	LSH 3	O.BERRY
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and Th

6:00pm-10:15

LSH 3

O.BERRY

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

Online Class Offering(s)

FN-35-56503	WEB	WEB	WEB	STAFF
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FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-56504	WEB	WEB	WEB	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

GEOG-5-55958	MTWTh	8:30am-10:35	FNR 8	L.REYES
Online Class Offering(s)				
GEOG-5-55918	WEB	WEB	WEB	J.FOX

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE, UC)

HLTH-1-56629	MTWTh	10:15am-12:20	FNR 4	R.GARNER
Online Class Offering(s)				
HLTH-1-56628	WEB	WEB	WEB	R.JENNINGS III
HLTH-1-56630	WEB	WEB	WEB	STAFF

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

(A, CSU, UC) (C-ID KIN 101)

HLTH-2-56631	TWTh	12:00pm-2:50	SOC 32	R.JENNINGS III
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Online Class Offering(s)

HIST-11-56208	WEB	WEB	WEB	R.MILLER
HIST-11-57774	WEB	WEB	WEB	R.MILLER

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Online Class Offering(s)

HIST-12-56209	WEB	WEB	WEB	R.MILLER
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-51872	WEB	WEB	WEB	C.LEMOS
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-51874	WEB	WEB	WEB	C.LEMOS
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

Online Class Offering(s)

LIBSKL-2-57742	WEB	WEB	WEB	S.CURRY
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MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-51870	WEB	WEB	WEB	R.NASALROAD
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MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

Hybrid Class Offering(s)

MATH-3A-55913	MTWTh	8:30am-9:45	CCI 201	STAFF
and	WEB	WEB	WEB	STAFF

MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955:

MATH 4B + MATH 4A)

Hybrid Class Offering(s)

MATH-4A-55914	MTWTh	10:00am-11:15	CCI 201	STAFF
and	WEB	WEB	WEB	STAFF

MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)

Hybrid Class Offering(s)

MATH-11-55908	MTWTh	8:30am-9:45	FNR 3	STAFF
and	WEB	WEB	WEB	STAFF
MATH-11-55911	MTWTh	10:00am-11:15	FNR 3	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

MATH-11-57651	WEB	WEB	WEB	W.TAYAR
MATH-11-55909	WEB	WEB	WEB	W.TAYAR

28 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are the employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-57772	WEB	WEB	WEB	C.WALDEN
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OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

Online Class Offering(s)

OT-1-51869	WEB	WEB	WEB	T.DIX
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OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

(A, CSU)

Online Class Offering(s)

OT-44-51864	WEB	WEB	WEB	T.DIX
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OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

Online Class Offering(s)

OT-150-51865	WEB	WEB	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX

PHILOSOPHY

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This course is designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (C, CSU-GE, UC, I)

Online Class Offering(s)

PHIL-2-57729	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

(A, CSU, UC)

PE-2-56634	MTWTh	12:30pm-2:35	PHS 354	R.GARNER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

PE-15-56632	MTWTh	11:00am-1:05	PHS 343	STAFF
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Online Class Offering(s)

PE-15-57529	WEB	WEB	WEB	ESSIEN
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PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

PE-16-56633	MTWTh	7:00am-9:05	RC TRACK	I.MONK
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Online Class Offering(s)

PE-16-57530	WEB	WEB	WEB	S.PEARSE
PE-16-57531	WEB	WEB	WEB	R.JENNINGS III

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-31C-56333	TWTh	5:30pm-8:20	ARR	R.JENNINGS III
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PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-33C-57540	MTWTh	9:00am-11:05	RC FIELD	STAFF
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PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-40C-56335	MWF	11:00am-1:50	ARR	M.STEWART
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

Online Class Offering(s)

POLSCI-2-56210	WEB	WEB	WEB	C.STETSKO
POLSCI-2-56211	WEB	WEB	WEB	C.STETSKO

30 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-56216	WEB	WEB	WEB	P.WORKMAN
PSY-2-56218	WEB	WEB	WEB	P.WORKMAN

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-57684	WEB	WEB	WEB	J.TERRELL
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Online Class Offering(s)

SOC-1A-57726	WEB	WEB	WEB	T.NINH
SOC-1A-57727	WEB	WEB	WEB	T.NINH

SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

SPAN-1-56172	WEB	WEB	WEB	M.HERNANDEZ
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(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

STAT-7-51851	WEB	WEB	WEB	M.SORENSEN
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REEDLEY COLLEGE EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 6 - July 29, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Online Class Offering(s)

ACCTG-4A-51853	WEB	WEB	WEB	E.SEO
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ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Online Class Offering(s)

ACCTG-4B-51854	WEB	WEB	WEB	E.SEO
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ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40 or 4A, or 2 years high school accounting or equivalent. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU)

Online Class Offering(s)

ACCTG-31-58006	WEB	WEB	WEB	M.AGUILAR
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-56159	MTWTh	8:30am-9:55	SOC 36	H.CHAVEZ
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

COMM-8-56164	MTWTh	10:15am-11:40	SOC 36	H.CHAVEZ
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COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

Online Class Offering(s)

COUN-53-55650	WEB	WEB	WEB	J.RENTERIA
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)

32 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Online Class Offering(s)

HIST-11-57486	WEB	WEB	WEB	Z.CUDDY
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HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Online Class Offering(s)

HIST-12-57487	WEB	WEB	WEB	Z.CUDDY
HIST-12-57775	WEB	WEB	WEB	Z.CUDDY

MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

Online Class Offering(s)

MATH-3A-56693	WEB	WEB	WEB	R.REIMER
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Meets from 06/06 to 07/15

MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955:

MATH 4B + MATH 4A)

Online Class Offering(s)

MATH-4A-56694	WEB	WEB	WEB	M.ANDRADO-ROMEO
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Meets from 06/06 to 07/15

MATH 5A CALCULUS I (5 Units)

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

PREREQUISITES: Mathematics 3A or equivalent and Mathematics 4A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

Online Class Offering(s)

MATH-5A-56695	WEB	WEB	WEB	R.REIMER
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Meets from 06/06 to 07/15

MATH 5B CALCULUS II (4 Units)

Calculus II is a second course in differential and integral calculus of a single variable. Topics include techniques of integration, infinite sequences and series, polar and parametric equations, and applications of integration.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 220)

Online Class Offering(s)

MATH-5B-56697	WEB	WEB	WEB	J.KEHOE
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Meets from 06/06 to 07/15

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)

Online Class Offering(s)

MATH-11-55910	WEB	WEB	WEB	J.GILMORE
Meets from 06/06 to 07/15				
MATH-11-56691	WEB	WEB	WEB	J.GILMORE
Meets from 06/06 to 07/15				
MATH-11-56692	WEB	WEB	WEB	D.GONG
Meets from 06/06 to 07/15				

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

Contemporary Mathematics provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

MATH-45-56690	WEB	WEB	WEB	K.WINTER
Meets from 06/06 to 07/15				

NATURAL RESOURCES

NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Unit)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 1A or 1AH. (A, CSU)

NR-32A-58014	TW	5:30pm-9:40	FNR 8	L.LONG
Meets from 06/06 to 07/15				

NR 32B MUSEUM TECHNIQUES-INTERMEDIATE (1 Unit)

This course is an introduction to intermediate skills in the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

PREREQUISITES: Natural Resources 32A. **ADVISORIES:** English 1A or 1AH. (A, CSU)

NR-32B-58015	TW	5:30pm-9:40	FNR 8	L.LONG
Meets from 06/06 to 07/15				

NR 32C MUSEUM TECHNIQUES-ADVANCED TAXIDERMY (1 Unit)

This course is an introduction to advanced techniques for stuffing and mounting the skins of animals (especially vertebrates) for study or display.

PREREQUISITES: Natural Resources 32B. **ADVISORIES:** English 1A or 1AH. (A, CSU)

NR-32C-58016	TW	5:30pm-9:40	FNR 8	L.LONG
Meets from 06/06 to 07/15				

NR 332 MUSEUM TECHNIQUES-TAXIDERMY (0 Units)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 1A or 1AH.

NR-332-58017	TW	5:30pm-9:40	FNR 8	L.LONG
Meets from 06/06 to 07/15				

34 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICAL EDUCATION

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-33C-57537	MTWTh	9:30am-10:55	RC FIELD	STAFF
PE-33C-57539	MTWTh	9:30am-10:55	RC FIELD	STAFF

PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Units)

This is a course for Off-season conditioning of soccer players. This class is designed for students possessing the desire, ability and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment.

PREREQUISITES: Performance tryouts. Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-36C-56334	DAILY	9:00am-9:50	RC FIELD	O.FRANCIS
and	DAILY	10:00am-10:50	PHS 343	O.FRANCIS
Meets from 07/05 to 08/05				

PE 49 WEIGHT TRAINING FOR COLLEGIATE ATHLETES (1 Unit)

This is an advanced course designed for weight training student athletes. Students will design a weight training program specific to their collegiate sport. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Must be a collegiate athlete, have permission of coach. (A, CSU, UC)

PE-49-56336	MTWTh	8:00am-9:25	PHS 343	STAFF
PE-49-57545	MTWTh	8:00am-9:25	PHS 343	STAFF
PE-49-56338	DAILY	7:00am-9:25	PHS 343	STAFF
Meets from 07/11 to 08/05				
PE-49-56337	DAILY	10:00am-12:25	PHS 343	STAFF
Meets from 07/11 to 08/05				

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

Online Class Offering(s)

POLSCI-2-57482	WEB	WEB	WEB	B.TELLALIAN
POLSCI-2-57483	WEB	WEB	WEB	B.TELLALIAN

REEDLEY COLLEGE TEN-WEEK SUMMER SESSION CLASS LISTING

(May 23 - July 29, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORY: English 1A or 1AH. (A, CSU) (C-ID AG+ AB 104)

Online Class Offering(s)

AGBS-1-58008	WEB	WEB	WEB	S.RODRIGUEZ
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AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications. (formerly AG 1)

ADVISORIES: Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Online Class Offering(s)

AGBS-4-58007	WEB	WEB	WEB	K.WOODARD
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ART-2-56194	WEB	WEB	WEB	T.LYONS
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

Online Class Offering(s)

ART-7-56185	WEB	WEB	WEB	K.MARTINEZ
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ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

Online Class Offering(s)

ART-17-56186	WEB	WEB	WEB	K.MARTINEZ
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-51850	ARR	ARR	ARR	J.CHARLES
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(Students must review orientation videos on the COTR 19G RC Canvas page. For more information, please contact the instructor at joseph.charles@reedleycollege.edu.)

36 SUMMER 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGLISH AS A SECOND LANGUAGE

ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (FORMERLY ESL 261I) (6 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-211-56168	WEB	WEB	WEB	C.OGAWA
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students will use Pearson MyEnglishLab. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (FORMERLY ESL 261LS) (6 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-211LS-57875	WEB	WEB	WEB	T.VILANOVA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students will use Pearson MyEnglishLab. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tracy.vilanova@reedleycollege.edu.)

ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (FORMERLY ESL 361I) (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-311-56169	WEB	WEB	WEB	C.OGAWA
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students will use Pearson MyEnglishLab. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (FORMERLY ESL 361LS) (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-311LS-57878	WEB	WEB	WEB	T.VILANOVA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students will use Pearson MyEnglishLab. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tracy.vilanova@reedleycollege.edu.)

FLIGHT SCIENCE

FLGHT 101 PRIVATE PILOT 1 GROUND SCHOOL (4 Units)

This lecture and lab course provides the first of two parts of the aeronautical knowledge needed to earn a private pilot certificate. Some of the topics covered include principles of flight, aerodynamics, aircraft controls, engine systems, and Federal Aviation Regulations applicable to flying under visual flight rules.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A)

FLGHT-101-58010	DAILY	12:00pm-12:20	AER 3	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FLGHT 104 REMOTE PILOT GROUND SCHOOL FOR SMALL UNMANNED AIRCRAFT SYSTEMS (sUAS) (1 Unit)

This course provides training for individuals seeking a Remote Pilot certificate to fly small Unmanned Aircraft Systems (sUAS) also known as drones. A certificated Remote Pilot may fly drones for compensation. This course will prepare students to take the written examination required for certification and provide basic experience in actual flight operations. Some of the topics covered will include applicable regulations relating to sUAS, airspace classification and operating requirements, the effects of weather on performance, loading and performance, emergency procedures, maintenance and inspections, and flying procedures.

(A)

Hybrid Class Offering(s)

FLGHT-104-58011	WEB	WEB	WEB	J.LUQUE MONTES
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(Required first day on-campus meeting: 1:00 pm-1:50 pm on M 5/23.)

FLGHT 125 COMMERCIAL PILOT 1 FLIGHT LAB (2.5 Units)

This course provides flight training for individuals seeking Commercial Pilot Certification. Some of the topics covered will be commercial flight maneuvers, advanced performance maneuvers, use of navigation aids, long distance cross country flying, and development of advanced aeronautical decision making skills. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

PREREQUISITE: Flight Science 106. (A)

FLGHT-125-56832	DAILY	8:00am-9:50	AER 2	J.LUQUE MONTES
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(Additional hours are required to fulfill required course hours. Contact the instructor for more information.)

FLGHT 131 FLIGHT INSTRUCTOR GROUND SCHOOL (5 Units)

This lecture and lab course provides ground training for individuals seeking Flight Instructor Certification. Some of the topics covered will be fundamentals of instructing and areas of operations for a private and commercial pilot.

PREREQUISITE: Flight Science 121. (A)

Off Campus Class Offering(s)

FLGHT-131-56831	DAILY	1:00pm-3:50	ARR	E.ROSALES
Meets from 05/23 to 06/24				
	M	1:00pm-4:10	ARR	E.ROSALES
Meets from 06/27 to 07/29. (Additional hours are required to fulfill required course hours. Contact the instructor for more information.)				

FLGHT 135 FLIGHT INSTRUCTOR FLIGHT LAB (1.5 Units)

This laboratory course provides flight training for individuals seeking Flight Instructor Certification. Some of the topics covered will be fundamentals of instructing and areas of operations for a private and commercial pilot. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

PREREQUISITE: Flight 126. COREQUISITE: Flight Science 131. (A)

FLGHT-135-56833	M	12:00pm-12:50	ARR	J.LUQUE MONTES
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(Additional hours are required to fulfill required course hours. Contact the instructor for more information.)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Online Class Offering(s)

GEOG-5-55919	WEB	WEB	WEB	J.FOX
GEOG-5-55959	WEB	WEB	WEB	E.DELGADO

LINGUISTICS

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-56170	WEB	WEB	WEB	K.EVANS
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)

Off Campus Class Offering(s)

MFGT-19V-53616	ARR	ARR	ARR	D.TIKKANEN
MFGT-19V-53617	ARR	ARR	ARR	A.MANCINI
MFGT-19V-53618	ARR	ARR	ARR	M.ORNELAS

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 103. (A, CSU)

MFGT-62-51383	TWTh	6:00pm-11:15	IND 19	A.MANCINI
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MFGT 63 WELDING CERTIFICATION PREPARATION (1 Unit)

Continued practice on out-of-position welding leading to AWS certification exam.

COREQUISITE: Manufacturing Technology 61. **ADVISORIES:** Mathematics 103. (A, CSU)

MFGT-63-54332	ARR	ARR	IND 19	A.MANCINI
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(For more information, please contact the instructor at andrew.mancini@reedleycollege.edu.)

MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG-19V-53010	ARR	ARR	ARR	N.DEFTEREOS
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MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 1A or 1AH. (A, CSU)

MAG-41-58019	TTh	8:00am-11:55	ARR	D.CHANG
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MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: Mathematics 45, English 1A or 1AH. (A, CSU)

MAG-42-58018 and	MW MW 1	8:00am-9:50 0:00am-12:50	LSH 1 AGM 3	D.CHANG D.CHANG
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MAG 341 INTRODUCTION TO AGRICULTURAL WELDING (0 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 1A or 1AH.

MAG-341-58021	TTh	8:00am-11:55	ARR	D.CHANG
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation..

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

NR-7-58012	WEB	WEB	WEB	J.SCHMALL
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NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-53000	ARR	ARR	ARR	L.LONG
NR-19V-53005	ARR	ARR	ARR	A.HERNANDEZ

(Wildland Fire Students)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

OT-10-51866	WEB	WEB	WEB	T.ENSZ
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WELDING TECHNOLOGY

WELD 341 WELDING ESSENTIALS (0 Units)

This course provides an introduction into the welding industry. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

COREQUISITE: Welding Technology 361 or Manufacturing Technology 61. **PREREQUISITE:** Coursework equivalent to Welding Technology 361 or Manufacturing Technology 61 or verified work experience in the field.

WELD-341-58005	TTh	8:00am-9:30	IND 17	A.MANCINI
and	TTh	9:40am-12:05	IND 19	A.MANCINI

WELD 362 ADVANCED WELDING (0 Units)

This course covers advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. There will also be a general overview of inspection, testing and certification, and general fabrication concepts. For credit version of this course see MFGT 62.

PREREQUISITES: Welding Technology 361 or Manufacturing Technology 61 or equivalent course or verified work experience in the field.

ADVISORIES: Mathematics 45 and English 1A or 1AH.

WELD-362-51384	TWTh	6:00pm-11:15	IND 19	A.MANCINI
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WELD 363 WELDING CERTIFICATION PREPARATION (0 Units)

This course provides continued practice on out-of-position welding leading to AWS certification exam procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. For credit version of this course see MFGT 63. Weekly hours range from .5 hours to 6 hours.

COREQUISITE: Welding Technology 361 or Manufacturing Technology 61. **PREREQUISITE:** Coursework equivalent to Welding Technology 361 or Manufacturing Technology 61 or verified work experience in the field.

WELD-363-54330	ARR	ARR	IND 19	A.MANCINI
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(For more information, please contact the instructor at andrew.mancini@reedleycollege.edu.)

FALL 2022 SESSION DATES

SESSION	DATES	COURSES AT REEDLEY COLLEGE
18-Week Full Session	August 8 to December 9, 2022	pages 41-113
First 9-Week Short Term Session	August 8 to October 7, 2022	pages 119-120
Second 9-Week Short Term Session	October 10 to December 9, 2022	pages 121-123

WORK EXPERIENCE - FALL 2022

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

COURSES AT REEDLEY COLLEGE:

WORK EXPERIENCE COURSE	PAGE NUMBER
Animal Science 19V	44
Business Administration 19V	54
Cooperative Work Experience 19G	61
Early Childhood Education 19V	68
Information Systems 19V	87
Mechanized Agriculture 19V	93
Natural Resources 19V	99

REEDLEY COLLEGE FALL SESSION CLASS LISTING

(August 8 - December 9, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-57032	TTh	11:00am-1:15	BUS 42	E.SEO
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Online Class Offering(s)

ACCTG-4A-57033	WEB	WEB	WEB	E.SEO
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ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. **ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-57034	TTh	8:30am-10:45	BUS 42	E.SEO
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Online Class Offering(s)

ACCTG-4B-57036	WEB	WEB	WEB	E.SEO
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ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40 or 4A, or 2 years high school accounting or equivalent. **ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

ACCTG-31-57074	WEB	WEB	WEB	M.AGUILAR
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(Required on-campus meetings: Thursdays 8/11, 9/22, 11/3, and 12/8 at 6:30pm.)

ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)

This course is designed to assist individuals to prepare their Federal 1040 and the associated schedules.

ADVISORIES: Mathematics 201. (A)

Online Class Offering(s)

ACCTG-146-57075	Th	6:00pm-8:50	WEB	STAFF
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Meets from 10/10 to 12/09

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORY: English 1A or 1AH. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-54009	TTh	10:00am-10:50	AGR 1	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Hybrid Class Offering(s)

AGBS-2-54010	MW	9:00am-9:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD
AGBS-2-55527	MW	10:00am-10:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-55528	MW	12:00pm-2:15	AGR 1	K.WOODARD
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AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-54012	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AGBS AG-AB 112)

Hybrid Class Offering(s)

AGBS-5-54013	TTh	9:00am-9:50	AGR 1	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

(A, CSU)

Hybrid Class Offering(s)

AGBS-8-54014	Th	12:00pm-12:50	AGR 1	S.RODRIGUEZ
and	WEB	WEB	WEB	S.RODRIGUEZ

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-51976	MW	9:00am-10:50	LAL 2	C.GOUGH
ASL-1-51979	TTh	9:00am-10:50	LAL 2	J.LIND
ASL-1-51977	MW	12:00pm-1:50	LAL 2	C.GOUGH
ASL-1-56736	MW	6:00pm-7:50	POR 5	E.CRUIZ RAMIREZ

Online Class Offering(s)

ASL-1-51975	WEB	WEB	WEB	A.BARKER
ASL-1-51978	WEB	WEB	WEB	A.BARKER

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-2-51980	WEB	WEB	WEB	J.LIND
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ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-51981	TTh	11:00am-12:50	LAL 2	J.LIND
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ASL 5 DEAF CULTURE (3 Units)

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-5-51983	WEB	WEB	WEB	J.LIND
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ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-55364	MWF	10:00am-10:50	AGR 15	D.MOLYNEUX
AS-1-55365	TTh	10:00am-11:15	AGR 2	D.LOPES

Online Class Offering(s)

AS-1-55366	WEB	WEB	WEB	STAFF
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AS 2 BEEF PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial beef cattle production throughout the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-2-54001	MW	11:00am-11:50	AGR 15	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

AS 6 LIVESTOCK SELECTION AND EVALUATION (3 Units)

This course involves a detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data and factors determining carcass value.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-6-54002	MW	9:00am-9:50	AGR 15	D.LOPES
and	M	3:00pm-5:50	PAVILLION	D.LOPES

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AS 10 MEAT EVALUATION AND PROCESSING (3 Units)

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety and sanitation, grading and inspection along with preservation and marketing strategies to meet current consumer demands.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-10-54000	MW	8:00am-8:50	AGR 1	K.WOODARD
and	F	8:00am-10:50	AGR 5	K.WOODARD

AS 19V COOPERATIVE WORK EXPERIENCE, ANIMAL SCIENCE (1-8 Units)

This course is designed to provide ongoing support for Animal Science students while they are engaged in supervised employment, directly related to the Animal Science major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

ADVISORIES: English 1A or 1AH. (A, CSU)

Off Campus Class Offering(s)

AS-19V-54007	ARR	ARR	ARR	D.MOLYNEUX
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(Contact the instructor for more information at desiree.molyneux@reedleycollege.edu.)

AS 21 EQUINE SCIENCE (3 Units)

This course is a survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventative health, reproductive management, basic horse care, and stabling alternatives.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 116L)

Full Term Class Offering(s)

AS-21-55367	TTh	9:00am-9:50	AGR 15	D.MOLYNEUX
and	Th	3:00pm-5:50	PAVILLION	D.MOLYNEUX

AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units) (SEE ALSO AS 323)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-23-55368	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-24-55370	T	10:00am-10:50	AGR 15	D.MOLYNEUX
and	T	11:00am-11:50	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX

AS 25 BASIC EQUINE HANDLING (2 Units)

This course is an introduction to the fundamentals of horse handling, with an emphasis on safety. This course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging, round-pen training, and recognizing how human/horse interactions affect equine behavior.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-25-55371	T	1:00pm-2:50	PAVILLION	STAFF
and	Th	1:00pm-1:50	AGR 15	STAFF
and	Th	2:00pm-2:50	PAVILLION	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-55374	M	10:00am-10:50	AGR 15	J.MILES
and	M	11:00am-11:50	PAVILLION	J.MILES
and	W	10:00am-11:50	PAVILLION	J.MILES
AS-26-55372	M	6:00pm-6:50	AGR 2	B.DODDS
and	M	7:00pm-7:50	PAVILLION	B.DODDS
AS-26-55373	W	6:00pm-6:50	AGR 2	D.MOLYNEUX
and	W	7:00pm-7:50	PAVILLION	D.MOLYNEUX

AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-40-55375	F	2:00pm-2:50	AGR 2	D.LOPES
and	F	3:00pm-6:05	PAVILLION	D.LOPES
AS-40-55376	F	2:00pm-2:50	AGR 2	K.SUGGS
and	F	3:00pm-6:05	PAVILLION	K.SUGGS

AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units) (SEE ALSO AS 23)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

Full Term Class Offering(s)

AS-323-52544	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

ANTHROPOLOGY

ANTHRO 1 BIOLOGICAL ANTHROPOLOGY (3 Units)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and application to the human species.

Topics and issues to be addressed may include, but are not limited to: genetics evolutionary theory human variation and biocultural adaptations comparative primate anatomy and behavior and the fossil evidence for human evolution. The scientific method serves as foundation of inquiry for this course.

(A, CSU-GE, UC, I)

Online Class Offering(s)

ANTHRO-1-57868	WEB	WEB	WEB	E.BALLEW
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ANTHRO 2 CULTURAL ANTHROPOLOGY (3 Units)

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues, including: subsistence patterns social, political, and economic organization patterns of communication and creative expression familial and kinship relations belief systems gender, racial and ethnic identity labels the developmental influence of social inequality and internal culture change resulting from external forces. Ethnographic case studies and professional anthropological research ethics are employed to introduce students to the tools used to understand humans around the globe.

(A, CSU-GE, UC, I)

Online Class Offering(s)

ANTHRO-2-57869	WEB	WEB	WEB	K.TAYLOR
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ART-2-57429	TTh	2:00pm-3:15	PHY 76	P.ARRIAGA
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Online Class Offering(s)

ART-2-51500	WEB	WEB	WEB	STAFF
ART-2-51514	WEB	WEB	WEB	M.JACKSON
ART-2-51517	WEB	WEB	WEB	M.JACKSON
ART-2-51522	WEB	WEB	WEB	STAFF
ART-2-51527	WEB	WEB	WEB	STAFF
ART-2-51536	WEB	WEB	WEB	STAFF

ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

(A, CSU, UC) (C-ID)

Online Class Offering(s)

ART-3-51930	WEB	WEB	WEB	P.BRIEN
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ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-51538	TTh	12:30pm-1:45	FRM 1	J.BUETTNER
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ART 6H HONORS ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. As an honors section, the class will be conducted as a seminar with an emphasis on student projects.

LIMITATION ON ENROLLMENT: Enrollment in Honors Program. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6H-51541	TTh	10:30am-11:45	FNR 4	J.BUETTNER
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-51479	TTh	9:00am-11:50	ART 159	T.CARRERA
ART-7-51483	MW	9:00am-11:50	ART 159	T.CARRERA

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-51492	MW	1:00pm-3:50	ART 159	T.CARRERA
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Online Class Offering(s)

ART-9-51498	WEB	WEB	WEB	P.BRIEN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 10 BEGINNING WHEEL THROWING (3 Units)

This class will be an introduction to ceramic arts with an emphasis on the vessel. Through lecture, demonstrations and practical application, students will explore the forms, and techniques of ceramic art throughout ceramic art history. Students will learn to create pottery from the potter's wheel and from a variety of hand-building techniques. Students will be introduced to all aspects of the ceramic process including clay forming, glazing and firing.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-51283	MW	9:00am-11:50	ART 160	D.HICKS
(\$30 materials fee required.)				
ART-10-51284	TTh	9:00am-11:50	ART 160	D.HICKS
(\$30 materials fee required.)				
ART-10-51282	MW	5:30pm-8:20	ART 160	P.ARRIAGA
(\$30 Materials fee required.)				

ART 15 CERAMIC SCULPTURE (3 Units)

This course will be an introduction to ceramic sculpture. Students will create clay sculptures using a variety of hand building techniques such as slab, coil and pinch. Students will experience the entire process of creating ceramic sculptures, starting with the building in wet clay, to glazing their sculptures and finally the firing of their ceramic art.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ART-15-51292	MW	1:00pm-3:50	ART 160	D.HICKS
(\$10 materials fee required.)				
ART-15-51286	TTh	1:00pm-3:50	ART 160	D.HICKS
(\$10 materials fee required.)				

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-51481	TTh	9:00am-11:50	ART 159	T.CARRERA
ART-17-51485	MW	10:00am-12:50	ART 159	T.CARRERA

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-51497	MW	1:00pm-3:50	ART 159	T.CARRERA
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Online Class Offering(s)

ART-19-51499	WEB	WEB	WEB	P.BRIEN
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ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potters wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation.

PREREQUISITES: Art 10. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ART-36A-51289	TTh	9:00am-11:50	ART 160	D.HICKS
(\$20 materials fee required.)				
ART-36A-51287	MW	5:30pm8:20	ART 160	P.ARRIAGA
(\$20 materials fee required.)				

ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored, refined and developed to reflect an intermediate level comprehension of the material. Course work will center around sculptural projects that engage elements of design as well as content and material exploration.

PREREQUISITES: Art 15. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

ART-38A-51290	TTh	1:00pm-3:50	ART 160	D.HICKS
(\$20 materials fee required.)				

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ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-*****	TTh	1:00pm-3:50	ART 160	D.HICKS
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(Instructor permission required to enroll. Emphasis: Ceramics. \$10 materials fee required.)

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-10-52001	M	12:00pm-1:50	PHY 70	K.FORD
(Students will need a smart device, tablet, or computer to complete assignments online. Students must have access to a Windows PC or Mac to use virtual lab simulations. Some simulations will not work on mobile devices, tablets or Chromebooks. Students must have access to internet and Canvas. Students must have access to Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ASTRO-10-52000	M	2:00pm-3:50	PHY 70	K.FORD
(Students will need a smart device, tablet, or computer to complete assignments online. Students must have access to a Windows PC or Mac to use virtual lab simulations. Some simulations will not work on mobile devices, tablets or Chromebooks. Students must have access to internet and Canvas. Students must have access to Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AUTOT-9-57022	TTh	6:00pm-8:50	IND 11	R.KOCHEVAR
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Meets from 10/10 to 12/09

AUTOT 10 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

PREREQUISITE: Automotive Technology 9. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AUTOT-10-57021	DAILY	7:30am-1:20	IND 1	T.HUNTER
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AVIATION MAINTENANCE TECHNOLOGY

AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: fundamental electricity and electronics aircraft weight and balance mathematics physics for aviation ground operations and servicing and human factors.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-10-51371	DAILY	8:00am-10:30	AER 3	J.ASMAN
and	DAILY	11:50am-2:20	AER 3	J.ASMAN
Meets from 08/08 to 10/07 (\$600.00 materials fee required.)				
AMT-10-51372	DAILY	8:00am-10:30	AER 3	J.ASMAN
and	DAILY	11:50am-2:20	AER 3	J.ASMAN
Meets from 08/08 to 10/07 (\$600.00 materials fee required.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: maintenance forms, records, and publications mechanic privileges and limitations aircraft material, hardware, and processes aircraft drawings fluid lines and fittings cleaning and corrosion control inspection concepts and techniques foreign object elimination (foe) and alerts, cautions, and warning indications.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-20-51373	DAILY	8:00am-10:50	AER 3	J.ASMAN
and	DAILY	11:30am-2:20	AER 3	J.ASMAN
Meets from 10/10 to 12/09 (\$600.00 materials fee required.)				
AMT-20-51374	DAILY	8:00am-10:50	AER 3	K.ZIELKE
and	DAILY	11:30am-2:20	AER 3	K.ZIELKE
Meets from 10/10 to 12/09 (\$600.00 materials fee required.)				

AMT 40 AVIATION MAINTENANCE AIRFRAME B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: wood structures, aircraft covering, aircraft finishes, sheet metal and non-metallic structures, assembly and rigging, and fire protection systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-40-55177	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY
Meets from 10/10 to 12/09 (\$600.00 materials fee required.)				
AMT-40-55178	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY
Meets from 10/10 to 12/09 (\$600.00 materials fee required.)				

AMT 50 AVIATION MAINTENANCE AIRFRAME C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: aircraft landing gear systems, hydraulic and pneumatic power systems, aircraft instrument systems, communication and navigation systems, aircraft electrical systems, position and warning systems, and ice and rain control systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-50-*****	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 1	J.WOOLSEY
AMT-50-*****	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 1	J.WOOLSEY
AMT-50-*****	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 1	J.WOOLSEY
Meets from 10/10 to 12/09 (Requires \$600 materials fee. Current AMT students only. Instructor permission is required to enroll in this section.)				

AMT 70 AVIATION MAINTENANCE POWERPLANT B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: turbine engines, engine inspection, engine instrument systems, engine instrument systems, fuel metering systems, auxiliary power units.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. Advisories: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-70-*****	DAILY	8:00am-10:30	AER 3	K.ZIELKE
and	DAILY	11:50am-2:20	AER 3	K.ZIELKE
AMT-70-*****	DAILY	8:00am-10:30	AER 3	K.ZIELKE
and	DAILY	11:50am-2:20	AER 3	K.ZIELKE
Meets from 08/08 to 10/07 (Current AMT students only. Instructor permission is required to enroll in this section.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 80 AVIATION MAINTENANCE POWERPLANT C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: engine inspection, engine fire protection systems, engine electrical systems, lubrication systems, engine fuel systems, induction and engine airflow systems, engine cooling systems, engine exhaust and reverser systems, propellers, and unducted fans.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-80-*****	DAILY	8:00am-10:50	AER 3	K.ZIELKE
and	DAILY	11:30am-2:20	AER 3	K.ZIELKE
AMT-80-*****	DAILY	8:00am-10:50	AER 3	K.ZIELKE
and	DAILY	11:30am-2:20	AER 3	K.ZIELKE
AMT-80-*****	DAILY	8:00am-10:50	AER 3	K.ZIELKE
and	DAILY	11:30am-2:20	AER 3	K.ZIELKE

Meets from 10/10 to 12/09 (Current AMT students only. Instructor permission is required to enroll in this section.)

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-52031	TTh	8:00am-9:15	CCI 203	STAFF
and	T	9:30am-12:20	LFS 11	STAFF
BIOL-5-95013	TTh	8:00am-9:15	CCI 203	STAFF
(RC&Me STEM Pathway. Students enrolling in this class must also enroll in ENGL-1A-95010, MATH-11-95011, and COUN-53-95012. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. In addition, students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students.)				
and	Th	9:30am-12:20	LFS 11	STAFF
BIOL-5-52035	TTh	2:00pm-3:15	SOC 32	STAFF
and	T	3:30pm-6:20	LFS 11	STAFF
BIOL-5-52033	TTh	6:30pm-9:20	LFS 11	S.BLAKE

Hybrid Class Offering(s)

BIOL-5-52030	W	9:00am-11:50	LFS 11	A.STRANKMAN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)				
BIOL-5-52028	M	3:00pm-5:50	LFS 17	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)				
BIOL-5-52029	W	6:00pm-8:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)				

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-52002	TTh	3:30pm-4:45	MSCI 204	C.EMERLING
BIOL-10-52004	M	6:00pm-8:50	LFS 17	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Online Class Offering(s)

BIOL-10-52003	WEB	WEB	WEB	B.SMITH BUSH
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Students will be required to access an online homework system - McGraw-Hill Connect.)				
BIOL-10-52005	WEB	WEB	WEB	W.MENEFEE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Students will be required to access an online homework system - McGraw-Hill Connect.)				
BIOL-10-52006	WEB	WEB	WEB	B.SMITH BUSH
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Students will be required to access an online homework system - McGraw-Hill Connect.)				

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10 or 10H. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-52008	M	9:00am-11:50	LFS 17	STAFF
BIOL-10L-52011	W	9:00am-11:50	LFS 17	STAFF
BIOL-10L-57833	F	9:00am-11:50	LFS 11	K.MARKS
BIOL-10L-57834	F	12:00pm-2:50	LFS 11	K.MARKS
BIOL-10L-52010	T	12:30pm-3:20	LFS 17	C.EMERLING
BIOL-10L-52012	Th	12:30pm-3:20	LFS 17	C.EMERLING
BIOL-10L-52009	W	3:00pm-5:50	LFS 17	STAFF
BIOL-10L-52007	W	6:00pm-8:50	LFS 17	D.TRATHEN

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (C-ID BIOL 135S BIOL 11A + BIOL 11B)

Full Term Class Offering(s)

BIOL-11A-52076	MW	9:00am-10:50	LFS 6	W.MENEFEE
and	M	11:00am-1:50	LFS 6	W.MENEFEE

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)

Hybrid Class Offering(s)

BIOL-11B-52078	TTh	12:30pm-3:20	LFS 6	B.SMITH BUSH
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Students will be required to access an online homework system - McGraw-Hill Connect.)				

BIOL 13 ENVIRONMENTAL SCIENCE (3 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environmental laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course. Not open to students with credit in Biology 2.

ADVISORIES: English 1A or 1AH and one course in High School Chemistry or High School Biology. (A, CSU, UC)

Online Class Offering(s)

BIOL-13-56493	WEB	WEB	WEB	B.SMITH BUSH
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 13L ENVIRONMENTAL SCIENCE LAB (1 Unit)

This is an introductory course using environmental concepts. Structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws are covered. Field trips may be required. Not open to students with credit in Biology 2.

COREQUISITE: Biology 13. **ADVISORIES:** English 1A or 1AH and one course in High School Chemistry or High School Biology. (A, CSU, UC)

Full Term Class Offering(s)

BIOL-13L-56512	W	12:00pm-2:50	LFS 11	B.SMITH BUSH
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BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** English 1A or 1AH and Mathematics 11 or 45. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-52017	MW	3:00pm-4:15	CCI 203	C.EMERLING
and	W	12:00pm-2:50	LFS 17	C.EMERLING
BIOL-20-52018	TTh	6:30pm-9:20	LFS 17	D.PETERSONON

Hybrid Class Offering(s)

BIOL-20-56799	WF	9:00am-11:50	LFS 11	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 08/08 to 10/07				
BIOL-20-52019	T	9:30am-12:20	LFS 17	W.MENEFEE
and	WEB	WEB	WEB	W.MENEFEE
BIOL-20-52020	Th	9:30am-12:20	LFS 17	W.MENEFEE
and	WEB	WEB	WEB	W.MENEFEE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

BIOL-22-52024	M	9:00am-11:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				
BIOL-22-52021	M	12:00pm-2:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				
BIOL-22-52023	W	3:00pm-5:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				
BIOL-22-52022	M	6:00pm-8:50	LFS 11	J.LIN
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 1A or 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

BIOL-31-52026	TTh	9:00am-10:15	LFS 6	A.STRANKMAN
and	TTh	10:30am-1:20	LFS 6	A.STRANKMAN

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)

BIOL-31-52025	WF	11:00am-1:50	LFS 6	A.STRANKMAN
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)

BIOL-31-52027	TTh	5:30pm-8:20	LFS 6	A.STRANKMAN
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-57037	WEB	WEB	WEB	M.OLLER
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-57039	TTh	10:00am-11:15	BUS 43	M.OLLER
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Hybrid Class Offering(s)

BA-10-57040	MW	10:00am-10:50	BUS 40	J.GUTIERREZ
and	WEB	WEB	WEB	J.GUTIERREZ

Online Class Offering(s)

BA-10-57042	WEB	WEB	WEB	STAFF
BA-10-57041	WEB	WEB	WEB	R.NASALROAD

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

BA-15-57043	WEB	WEB	WEB	M.SORENSEN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A, English 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-57044	TTh	1:30pm-3:20	BUS 42	D.MEIER
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Online Class Offering(s)

BA-18-57045	WEB	WEB	WEB	N.GERA
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BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-57046	ARR	ARR	ARR	C.MARTURANA
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(Students are required to attend one orientation session on Thursday, August 11 at 4:00 p.m. or 5:00 p.m. Contact the instructor at chanell.marturana@reedleycollege.edu for Zoom or room information.)

BA 27 COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student entrepreneurship organization, Collegiate Entrepreneur's Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneur's Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

BA-27-57048	MW	11:00am-11:50	BUS 40	J.GUTIERREZ
and	WEB	WEB	WEB	J.GUTIERREZ

BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

BA-30-57049	WEB	WEB	WEB	R.NASALROAD
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-33-57050	WEB	WEB	WEB	R.NASALROAD
BA-33-57051	WEB	WEB	WEB	R.NASALROAD

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-57052	WEB	WEB	WEB	S.MAOKOSY
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BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-57055	WEB	WEB	WEB	S.MAOKOSY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-57057	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-57059	MWF	10:00am-10:50	BUS 43	M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-47-57060	WEB	WEB	WEB	C.MARTURANA
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BA 48 e-BUSINESS (3 Units)

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

ADVISORIES: Information Systems 15, English 132, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-48-57061	WEB	WEB	WEB	R.NASALROAD
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-52-57063	MWF	9:00am-9:50	BUS 40	R.NASALROAD
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-52039	MW	9:30am-10:45	MSCI 204	K.KAWAGOE
and	MW	11:00am-1:50	MSCI 202	K.KAWAGOE
CHEM-1A-52037	MWF	11:00am-11:50	MSCI 204	V.CORNEL
and	TTh	11:00am-1:50	MSCI 201	V.CORNEL
CHEM-1A-52038	MWF	11:00am-11:50	MSCI 204	V.CORNEL
and	TTh	8:00am-10:50	MSCI 201	V.CORNEL

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-52040	TTh	8:00am-10:50	MSCI 202	K.THIESEN
and	TTh	11:00am-12:15	MSCI 204	K.THIESEN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-52048	MW	12:00pm-1:15	MSCI 204	V.CORNEL
and	M	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-52049	MW	12:00pm-1:15	MSCI 204	V.CORNEL
and	W	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-52046	TTh	12:30pm-1:45	MSCI 204	H.BLANKEN
and	T	2:00pm-4:50	MSCI 201	H.BLANKEN
CHEM-3A-52047	TTh	12:30pm-1:45	MSCI 204	H.BLANKEN
and	Th	2:00pm-4:50	MSCI 201	H.BLANKEN
CHEM-3A-52050	MW	5:00pm-6:15	MSCI 204	J.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	J.KAWAGOE
CHEM-3A-56284	MW	5:00pm-6:15	MSCI 204	J.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	J.KAWAGOE

Hybrid Class Offering(s)

CHEM-3A-52045	M	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN
CHEM-3A-52044	W	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Hybrid Class Offering(s)

CHEM-3B-52052	M	8:00am-10:50	MSCI 202	K.THIESEN
and	WEB	WEB	WEB	K.THIESEN
CHEM-3B-52051	W	8:00am-10:50	MSCI 202	K.THIESEN
and	WEB	WEB	WEB	K.THIESEN

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-28A-52041	TTh	9:30am-10:45	MSCI 204	K.KAWAGOE
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CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. **ADVISORIES:** English 1A or 1AH. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-52043	TTh	11:00am-1:50	MSCI 202	K.KAWAGOE
CHEM-29A-52042	TTh	2:00pm-4:50	MSCI 201	K.KAWAGOE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-95019	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
(RC&Me Art, Music, & English (AME) Pathway. Students enrolling in this class must also enroll in ENGL-1A-95018. Students may consult with a counselor regarding enrollment in a recommended math course.)				
COMM-1-51994	TTh	8:00am-9:15	SOC 39	J.GRABER-PETERS
COMM-1-51990	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
COMM-1-53012	TTh	9:30am-10:45	SOC 36	N.COOPER
COMM-1-53000	MW	11:00am-12:15	SOC 39	J.GRABER-PETERS
COMM-1-53017	TTh	11:00am-12:15	SOC 39	N.COOPER
COMM-1-51989	MW	12:30pm-1:45	SOC 36	R.MARTINEZ

Hybrid Class Offering(s)

COMM-1-56136	T	12:30pm-1:45	SOC 36	H.CHAVEZ
and	WEB	WEB	WEB	H.CHAVEZ

Online Class Offering(s)

COMM-1-51987	WEB	WEB	WEB	L.CARVALHO COOLEY
Meets from 08/08 to 10/07 (Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-53016	WEB	WEB	WEB	L.CARVALHO COOLEY
Meets from 10/10 to 12/09 (Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-51995	WEB	WEB	WEB	H.CHAVEZ
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at helen.chavez@reedleycollege.edu.)				
COMM-1-51999	WEB	WEB	WEB	J.BARTRAM
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at james.bartram@reedleycollege.edu.)				
COMM-1-53002	WEB	WEB	WEB	N.COOPER
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)				
COMM-1-53003	WEB	WEB	WEB	J.BARTRAM
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at james.bartram@reedleycollege.edu.)				
COMM-1-53015	WEB	WEB	WEB	R.MARTINEZ
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at ricardo.martinez@reedleycollege.edu.)				

COMM 1H HONORS PUBLIC SPEAKING (3 Units)

This course will cover the fundamentals of public speaking utilizing theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of research, advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Online Class Offering(s)

COMM-1H-53029	WEB	WEB	WEB	V.BULDO
(Two one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students interested in taking this class and/or applying for the Honors Program are encouraged to contact. Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

ADVISORIES: English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Online Class Offering(s)

COMM-2-53031	WEB	WEB	WEB	N.COOPER
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(Students must have a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting

persuasive messages. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full Term Class Offering(s)

COMM-4-53038	TTh	11:00am-12:15	SOC 36	V.BULDO
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COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-53039	MW	9:30am-10:45	SOC 39	J.GRABER-PETERS
COMM-8-53140	TTh	9:30am-10:45	CCI 202	J.GRABER-PETERS
COMM-8-95017	MW	2:00pm-3:15	SOC 36	R.MARTINEZ

(RC&Me Psychology-Sociology Pathway. Students enrolling in this class must also enroll in ENGL-1A-95014, MATH-11-95015, and COUN-53-95016.)

COMM-8-53141	TTh	2:00pm-3:15	SOC 36	H.CHAVEZ
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COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM-10-56139	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY
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Online Class Offering(s)

COMM-10-53018	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

This course focuses on interpretation of literature through critical analysis and oral performance based on selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and dyad/group performances.

(A, CSU-GE, UC) (C-ID COMM 170)

Online Class Offering(s)

COMM-12-53025	WEB	WEB	WEB	V.BULDO
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(Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation & maintenance, online dating, hyper personal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

(A, CSU)

Online Class Offering(s)

COMM-15-53027	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. **ADVISORIES:** Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-53036	TTh	9:30am-10:45	SOC 39	V.BULDO
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Online Class Offering(s)

COMM-25-53033	WEB	WEB	WEB	J.BARTRAM
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(Three one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at james.bartram@reedleycollege.edu)

COMM-25-53034	WEB	WEB	WEB	V.BULDO
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(Three one hour Zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at Vanessa.buldo@reedleycollege.edu.)

COMPUTER SCIENCE

CSCI 1 INTRODUCTION TO COMPUTER SCIENCE (3 Units)

This course introduces various disciplines within computer science and provides a foundation in programming fundamentals. Topics include computer hardware and software, operating systems and networks, social and ethical implications, deductive reasoning, and programming concepts and methodology. The course is designed for computer science majors and nonmajors.

PREREQUISITE: Mathematics 3A. **ADVISORY:** English 1A or English 1AH. (A, CSU, UC)

Hybrid Class Offering(s)

CSCI-1-57092	Th	1:00pm-2:50	PHY 82	G.MARSH
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(Class meets at the Reedley College campus in PHY 82 Thursdays 1-2:50pm or via Zoom (student choice except for exam dates). Students must be on campus for exams during class on Oct 13, 2022 and Dec 6, 2022. Students are to have earbuds with microphone for group work whether attending in person or online. Students will be required to register for zyBooks (online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. Scratch, repl.it) and downloaded and free installed development applications (Python Thonny.)

CSCI 5 JAVA PROGRAMMING (3 Units)

This course is an introduction to object-oriented program design and development using Java. The topics include data representation, control structures, class, objects, methods, arrays, graphical user interfaces, and applets for web browser.

PREREQUISITES: Mathematics 3A. **ADVISORIES:** English 1A or English 1AH. (A, CSU, UC)

Online Class Offering(s)

CSCI-5-57093	WEB	WEB	WEB	S.SULTANA
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(Students will have the option to meet synchronously online with a group for approximately 3 hours per week to work on activities. These meetings are scheduled by students in the group. Students may opt to work alone if they prefer. Students will be required to register for Oracle Academy (free online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. NetBeans, etc.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMP 152)

Online Class Offering(s)

CSCI-26-51000	WEB	WEB	WEB	G.MARSH
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(Students will have the option to meet synchronously online with a group for approximately 3 hours per week to work on activities. These meetings are scheduled by students in the group. Students may opt to work alone if they prefer. Students will be required to register for zyBooks (online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. Microsoft Visual Studio 2019).)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using a current programming language, program design, testing, and documentation.

PREREQUISITES: Mathematics 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Hybrid Class Offering(s)

CSCI-40-51001	MW	2:30pm-4:20	PHY 82	S.SULTANA
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(Class meets at the Reedley College campus in PHY 82 Mondays and Wednesdays 2:30 - 4:20pm or via Zoom (student choice except for exam dates). Students must be on campus for exams during class on Sept 12, 2022 Oct 17, 2022 and Dec 5, 2022. Students are to have earbuds with microphone for group work whether attending in person or online and a webcam if attending online for code presentation. Students will be required to register for zyBooks (online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. repl.it) and downloaded and free installed development applications (Microsoft Visual Studio 2019).)

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. **ADVISORIES:** English 1A or English 1AH. (A, CSU, UC) (C-ID COMP 132)

Hybrid Class Offering(s)

CSCI-41-51002	MW	9:00am-10:50	PHY 82	S.SULTANA
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(Class meets at the Reedley College campus in PHY 82 Mondays and Wednesdays 9-10:20am or via Zoom (student choice except for quiz dates). Students must be on campus for exams during class on Sept 7, 2022 Oct 3, 2022 Oct 24, 2022 and Dec 5, 2022. Students are to have earbuds with microphone for group work whether attending in person or online and a webcam if attending online for code presentation. Students will be required to register for zyBooks (online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. repl.it) and downloaded and free installed development applications (Microsoft Visual Studio 2019).)

CSCI 58 PROGRAMMING ESSENTIALS IN PYTHON (3 Units)

This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CSCI-58-57094	WEB	WEB	WEB	S.SULTANA
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(Students will have the option to meet synchronously online with a group for approximately 3 hours per week to work on activities. These meetings are scheduled by students in the group. Students may opt to work alone if they prefer. Students will be required to register for CISCO NetAcademy (free online interactive text) to complete assignments and have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint. Office 365 is available free to all SCCC students. Students are required to have a web browser (e.g. Google Chrome, Firefox, Microsoft Edge, etc.) and have access to free online development applications (i.e. Python Thonny, IDLE, etc.).)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-57077	ARR	ARR	ARR	J.CHARLES/J.SHELDON
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(Attendance is required at one orientation. Choose one from: 8/12 at 4:00 p.m.-4:50 p.m. or 5:00 p.m.-5:50 p.m., 8/19 at 4:00 p.m.-4:50 or 5:00 p.m.-5:50 p.m.in CCI 203. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Hybrid Class Offering(s)

COUN-34-55675	W	9:00am-9:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

COUN-34-55673	WEB	WEB	WEB	STAFF
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(Students must have access to Microsoft Word, PowerPoint or GOOGLE DOC or Slides, a working camera and microphone for some presentations/assignments.)

COUN-34-55674	WEB	WEB	WEB	STAFF
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(Students must have access to Microsoft Word, PowerPoint or GOOGLE DOC or Slides, a working camera and microphone for some presentations/assignments.)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Hybrid Class Offering(s)

COUN-47-55677	F	9:00am-9:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

Hybrid Class Offering(s)

COUN-53-95012	F	10:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

(RC&Me STEM Pathway. Students enrolling in this class must also enroll in ENGL-1A-95010, MATH-11-95011, and BIOL-5-95013. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. In addition, students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students.)

COUN-53-95007	M	11:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

(RC&Me Education Pathway: Elementary Teacher Education Enseñamos. Students enrolling in this class must also enroll in ENGL-1A-95005, ENGL-205-95006, MATH-10A-95009, and ECE-2-95008. These classes are linked with other Elementary Teacher Education-Enseñamos cohort courses. If you would like more information in registering for this section please contact the Enseñamos Counselor, Gema Ortega at gema.ortega@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)

COUN-53-55898	M	11:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

COUN-53-55888	Th	2:00pm-2:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
COUN-53-55678	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-55679	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-55884	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-55678	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-95025	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
(RC&Me Administration of Justice. Students enrolling in this class must also enroll in ENGL-1A-95023 and MATH-11-95024.				
Students may also enroll in CRIM-1, CRIM-8 or the next recommended CRIM Course. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-55891	WEB	WEB	WEB	J.RENTERIA
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-95016	WEB	WEB	WEB	C.SPOMER
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
(RC&Me Psychology-Sociology Pathway. Students enrolling in this class must also enroll in ENGL-1A-95014, MATH-11-95015, and COUN-53-95016. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				
COUN-53-57485	WEB	WEB	WEB	J.RENTERIA
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)				

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Online Class Offering(s)

COUN-281-*****	T	12:00pm-12:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 10/10 to 12/09 (Contact the CalWORKs Counselor for permission to register for this class.)				

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Online Class Offering(s)

COUN-282-*****	T	1:00pm-1:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 10/10 to 12/09 (Contact the CalWORKs Counselor for permission to register for this class.)				

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Online Class Offering(s)

COUN-283-*****	T	12:00pm-12:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 08/08 to 10/07 (Contact the CalWORKs Counselor for permission to register for this class.)				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-51542	MW	1:30pm-2:45	FRM 10	S.CHENEY
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Online Class Offering(s)

CRIM-1-51543	WEB	WEB	WEB	D.MONTEJANO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-51548	MWF	9:00am-9:50	CCI 204	D.MONTEJANO
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CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (AJ 160)

Online Class Offering(s)

CRIM-5-51549	WEB	WEB	WEB	S.LEIBEE
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CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Online Class Offering(s)

CRIM-6-51550	WEB	WEB	WEB	D.MONTEJANO
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CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English 132. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-51551	TTh	12:30pm-1:45	CCI 204	A.GUZMAN
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CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: English 132. (A, CSU-GE, UC)

Full Term Class Offering(s)

CRIM-13-51544	TTh	11:00am-12:15	FRM 10	STAFF
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CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

This course encompasses a theoretical as well as a conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population and it examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)

Full Term Class Offering(s)

CRIM-14-51545	TTh	9:30am-10:45	CCI 204	D.MONTEJANO
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CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

CRIM-15-51546	TTh	8:00am-9:15	CCI 204	D.MONTEJANO
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CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 200)

Full Term Class Offering(s)

CRIM-20-51547	T	6:00pm-8:50	CCI 204	J.HOAGLAND
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CRIM 23 CORRECTIONAL INTERVIEWING AND COUNSELING (3 Units)

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CRIM-23-57905	WEB	WEB	WEB	K.VILLARAMA
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DENTAL ASSISTING

DA 101 DENTAL ASSISTING 1 (22 Units)

The program covers the history of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. It covers patient management techniques including human relations. The principles and clinical experiences of radiology are covered in detail as it is required by the Dental Board of California. The principles of chairside assisting, instruction in infection control, and operative dental procedures are covered. Clinical Attire is required. The student is required to purchase malpractice insurance, and complete CPR-BLS approved by the American Heart Association or Red Cross and complete a physical clearance prior to participation in Dental Assisting 101. Students will be fingerprinted and a background check will be performed. Pregnancy is not permitted during the program.

ADVISORY: English 1A or 1AH. (A)

Full Term Class Offering(s)

DA-101-55034	MTh	8:30am-12:20	MSCI 110	L.PARENTO
and	MT	1:00pm-3:50	MSCI 110	L.PARENTO
and	TF	8:30am-11:50	MSCI 110	L.PARENTO
and	W	8:30am-10:20	MSCI 110	L.PARENTO
and	W	10:30am-1:20	MSCI 110	L.PARENTO
and	W	2:00pm-4:50	MSCI 110	L.PARENTO

DEVELOPMENTAL SERVICES

DEVSER 213 COMMUNICATION AND ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-213-58940	MF	9:00am-9:50	HUM 64	STAFF
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DEVSER 240 COLLEGE TRANSITION (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-57203	T	12:00pm-12:50	HUM 64	STAFF
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DEVSER 250 WORKABILITY ASSESSMENT AND CAREER AWARENESS (3 Units)

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-250-58942	TTh	9:00am-9:50	HUM 64	STAFF
and	TWTh	10:00am-10:50	HUM 64	STAFF

DEVSER 255 WORKABILITY EXPERIENCE (1-6 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

Off Campus Class Offering(s)

DEVSER-255-58943	ARR	ARR	ARR	N.COMSTOCK
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DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning and technological strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-54011	MF	12:00pm-12:50	HUM 64	STAFF
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-58937	T	11:00am-11:50	POR 4	STAFF
(Requires 1 arranged hour each week.)				

DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-277-58941	MF	11:00am-11:50	HUM 64	STAFF
and	W	11:00am-12:50	HUM 64	STAFF

DEVSER 285 LEARNING TOOLS FOR READING AND WRITING (2 Units)

This course is designed to be taken in conjunction with other college level courses and will provide students with practice applying the use of learning tools, particularly technology tools, to reading and written language assignments in their courses. Information covered will focus on how to apply the use of text to speech software, speech to text software, recording tools, and study skills features in the software programs to college level assignments.

Full Term Class Offering(s)

DEVSER-285-57204	MF	1:00pm-2:50	HUM 64	STAFF
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EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units) (FORMERLY CHDEV-1)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

ECE-1-56879	TTh	11:00am-12:15	CCI 205	N.MARSH
ECE-1-55003	W	6:00pm-8:50	CCI 206	STAFF

Hybrid Class Offering(s)

ECE-1-95020	MW	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
Meets from 08/08 to 10/07 (RC&Me Early Childhood & Education (ECE) Pathway. Students enrolling in this class must also enroll in ENGL-1A-95021 and ECE-2-95022.)				

Online Class Offering(s)

ECE-1-55000	WEB	WEB	WEB	K.MULL
(Students will be required to do 3 observations.)				
ECE-1-55001	WEB	WEB	WEB	S.SWALLOW
(Students will be required to do 3 observations.)				

ECE 2 CHILD GROWTH AND DEVELOPMENT (3 Units) (FORMERLY CHDEV-39)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

ECE-2-55022	TTh	8:00am-9:15	CCI 205	N.MARSH
ECE-2-55025	Th	6:00pm-8:50	CCI 204	STAFF

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Hybrd Term Class Offering(s)

ECE-2-95022	MW	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Meets from 10/10 to 12/09 (RC&Me Early Childhood & Education (ECE) Pathway. Students enrolling in this class must also enroll in ENGL-1A-95021 and ECE-1-95020.)

Online Class Offering(s)

ECE-2-95008	WEB	WEB	WEB	M.DAVIDSON
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Meets from 10/10 to 12/09. (Students will be required to do 3 observations.) RC&Me Education Pathway: Elementary Teacher Education Enseñamos. Students enrolling in this class must also enroll in ENGL-1A-95005, ENGL-205-95006, MATH-10A-95009, and COUN-53-95007. These classes are linked with other Elementary Teacher Education-Enseñamos cohort courses. If you would like more information in registering for this section please contact the Enseñamos Counselor, Gema Ortega at gema.ortega@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)

ECE-2-55024	WEB	WEB	WEB	STAFF
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(Students will be required to do 3 observations.)

ECE-2-55026	WEB	WEB	WEB	STAFF
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(Students will be required to do 3 observations.)

ECE 3 INTRODUCTION TO CURRICULUM (3.5 Units) (FORMERLY CHDEV-3)

The course gives an overview of Developmentally Appropriate Curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Early Childhood Education 1, 2, and English 1A or 1AH. (A, CSU) (C-ID ECE 130)

Hybrid Class Offering(s)

ECE-3-55012	M	6:00pm-7:50	CCI 205	S.SWALLOW
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(Students will be required to complete scheduled weekly 2 hours of experience. Students must have access to a Windows PC or Mac to use virtual lab simulations.)

ECE 4 CHILD, FAMILY, AND COMMUNITY (3 Units) (FORMERLY CHDEV 30)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: Early Childhood Education 1 and 2. (A, CSU-GE, UC, I) (C-ID CDEV 110)

Full Term Class Offering(s)

ECE-4-55017	MW	11:00am-12:15	CCI 205	S.SWALLOW
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Online Class Offering(s)

ECE-4-55016	WEB	WEB	WEB	M.DAVIDSON
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ECE 5 OBSERVATION AND ASSESSMENT (3 Units) (FORMERLY CHDEV-20)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Early Childhood Education 1, 2, and 3. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID ECE 200)

Hybrid Class Offering(s)

ECE-5-55011	M	12:30pm-1:45	CCI 205	STAFF
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(Students will be required to visit an Early Childhood Program twice during the semester.)

Online Class Offering(s)

ECE-5-55010	WEB	WEB	WEB	J.BOX
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(Students will be required to visit an Early Childhood Program twice during the semester.)

ECE 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units) (FORMERLY CHDEV 6)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

(A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

ECE-6-55031	T	6:00pm-8:50	CCI 205	STAFF
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Online Class Offering(s)

ECE-6-55030	WEB	WEB	WEB	N.MARSH
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ECE 7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units) (FORMERLY CHDEV 15)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: Early Childhood Education 1, 2, and 4. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

ECE-7-55006	TTh	9:30am-10:45	CCI 205	M.DAVIDSON
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Online Class Offering(s)

ECE-7-55007	WEB	WEB	WEB	M.DAVIDSON
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Meets from 08/08 to 10/07. (Students will be required to visit one early childhood program.)

ECE 8 EARLY CHILDHOOD PRACTICUM (4 UNITS) (FORMERLY CHDEV 37A)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Early Childhood Education 1, 2, 3, and 5. LIMITATION ON ENROLLMENT: Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

ECE-8-55018	W	6:00pm-7:50	CCI 205	S.SWALLOW
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(Students will be required to complete scheduled weekly 4 hours of practicum experience with 2 additional hours per week online for a total of 6 hours of lab per week. Students must have access to a Windows PC or Mac to use virtual lab simulations.)

ECE 11 GUIDANCE FOR YOUNG CHILDREN (3 Units) (FORMERLY CHDEV-49)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

ECE-11-55013	W	12:30pm-1:45	CCI 205	C.MACIAS
and	WEB	WEB	WEB	C.MACIAS

ECE 13 EMERGENT LITERACY (3 Units) (FORMERLY CHDEV-47)

This course is designed for current students, future early childhood educators, those who are considering teaching as a profession, and prospective literacy tutors. Students will develop competency in emergent literacy strategies that are essential for delivering culturally relevant reading instruction to emergent young readers, children from birth through age 8. Students will study and gain knowledge of research-based principles and practices for providing young children with a strong foundation in emergent literacy in early reading, writing and oral language within a developmentally-appropriate approach. The theory and research is translated into practical strategies, assessment materials and preparation of a rich literacy environment.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-13-56882	WEB	WEB	WEB	K.MULL
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ECE 14 LIFESPAN DEVELOPMENT (3 Units) (FORMERLY CHDEV-38)

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

ECE-14-56883	T	6:00pm-8:50	CCI 204	STAFF
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Hybrid Class Offering(s)

ECE-14-55021	F	8:00am-9:30	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Online Class Offering(s)

ECE-14-55019	WEB	WEB	WEB	STAFF
ECE-14-55020	WEB	WEB	WEB	STAFF

ECE 15 PARENT EDUCATION (3 Units) (FORMERLY CHDEV-5)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

(A, CSU)

Online Class Offering(s)

ECE-15-55029	WEB	WEB	WEB	STAFF
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ECE 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units) (FORMERLY CHDEV-19V)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

ECE-19V-55009	ARR	ARR	ARR	R.SANCHEZ
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(Students required to attend mandatory orientation. Email your instructor for more information.)

ECE 20 INFANT AND TODDLER PRACTICUM (3 Units) (FORMERLY CHDEV-17A)

This course introduces students to infant-toddler development. It applies current research to the care and education of infants and toddlers in group settings. The course examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Early Childhood Education 1, 2, and 6. **Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES:** English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-20-55008	WEB	WEB	WEB	A.TAINTOR
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(Students will be required to complete scheduled three hours of practicum experience. Students must have access to a Windows PC or Mac to use virtual lab simulations.)

ECE 30 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units) (FORMERLY CHDEV-11)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

PREREQUISITES: Early Childhood Education 2. (A, CSU)

Full Term Class Offering(s)

ECE-30-55004	Th	3:00pm-5:50	CCI 205	M.MATHIAS
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ECE 50 FAMILY CHILD CARE PROGRAMS (3 Units) (FORMERLY CHDEV-53)

This course is an introduction to managing a quality family child care home meeting licensing requirements, developing policies for parents, business practices, recruiting children, and strategies to promote professionalism. Program planning including developmentally appropriate practices for children of mixed ages, guidance techniques, and designing an environment for children's learning.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ECE-50-55032	Th	6:30pm-9:20	CCI 205	STAFF
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ECE 61 SCHOOL-AGE CHILD CARE (3 Units) (FORMERLY CHDEV-8B)

This course will examine appropriate activities, materials, and curriculum development for the child 5 to 12 years in a group-care setting. An emphasis will be placed on the duties and requirements of the classroom teacher, including the importance of understanding growth and development, and planning developmentally appropriate activities for small and large groups of children.

(A, CSU)

Full Term Class Offering(s)

ECE-61-55033	M	6:00pm-8:50	CCI 204	STAFF
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ECE 70 CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: SOCIAL AND EMOTIONAL (1 Unit) (FORMERLY CHDEV-70)

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early primary teachers.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-70-56886	WEB	WEB	WEB	STAFF
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Meets from 08/08 to 09/16

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 78 CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: SCIENCE (1 Unit) (FORMERLY CHDEV-78)

Introduces the science domain of the California Preschool Learning Foundations and Frameworks including the strands of scientific inquiry, physical, life, and earth sciences and provides practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers.

ADVISORIES: English 1A and 1AH (A, CSU)

Short Class Offering(s)

ECE-78-56892	WEB	WEB	WEB	STAFF
Meets from 09/19 to 10/28				
ECE-78-55014	WEB	WEB	WEB	E.MENDOZA
Meets from 10/31 to 12/09				

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-57064	TTh	11:00am-12:15	SOC 32	D.MEIER
ECON-1A-57065	W	5:30pm-8:20	SOC 32	D.MEIER

Online Class Offering(s)

ECON-1A-57066	WEB	WEB	WEB	D.MEIER
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-57070	TTh	9:30am-10:45	SOC 32	D.MEIER
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Online Class Offering(s)

ECON-1B-57071	WEB	WEB	WEB	D.MEIER
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-55036	T	2:00pm-3:50	CCI 205	S.LUSK
(Requires 3 lab hours each week.)				

Hybrid Class Offering(s)

EDUC-10-55035	WEB	WEB	WEB	E.MENDOZA
(Students will be required to complete three hours of practicum experience. Students must have access to a Windows PC or Mac to use virtual lab simulations.)				

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance.

PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 140) (C-ID ENGR 140B: ENGR 4 & 4L)

Full Term Class Offering(s)

ENGR-4-51004	MW	2:30pm-3:45	PHY 77	J.HEATHCOTE
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70 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Unit)

This course is the experimental exploration of the connections between the structure of materials and materials properties. Laboratories provide opportunities to directly observe the structures and behaviors discussed in the lecture course (ENGR 4), to operate testing equipment, to analyze experimental data, and to prepare reports.

PREREQUISITES: Chemistry 1A and Physics 4A. **COREQUISITES:** Engineering 4 (previously or concurrently). **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 140L) (C-ID ENGR 140B: ENGR 4 & ENGR 4L)

Full Term Class Offering(s)

ENGR-4L-51006	T	2:00pm-4:50	PHY 77	J.HEATHCOTE
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ENGR 5 PROGRAMMING AND PROBLEM SOLVING IN MATLAB (3 Units)

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 220)

Full Term Class Offering(s)

ENGR-5-57090	MW	12:00pm-12:50	PHY 82	J.HEATHCOTE
and	MW	1:00pm-2:15	PHY 82	J.HEATHCOTE

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110)

Full Term Class Offering(s)

ENGR-10-51003	TTh	10:00am-10:50	PHY 70	J.HEATHCOTE
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-51207	MW	8:00am-9:50	CCI 207	STAFF
ENGL-1A-51205	MW	8:00am-9:50	POR 3	D.GARABEDIAN

(Theme: Voice and Identity-Finding Strength in Storytelling.)

ENGL-1A-51191	TTh	8:00am-9:50	CCI 207	STAFF
ENGL-1A-51193	MW	10:00am-11:50	CCI 202	D.DOMINGUEZ
ENGL-1A-95014	MW	10:00am-11:50	POR 3	D.GARABEDIAN

(Theme: Voice and Identity-Finding Strength in Storytelling. RC&Me Psychology-Sociology Pathway. Students enrolling in this class must also enroll in add MATH-11-95015, COUN-53-95016, and COMM-8-95017.)

ENGL-1A-95021	MW	10:00am-11:50	SOC 35	H.PAUL
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(Theme: The Seedy History of Education in America. RC&Me Early Childhood & Education (ECE) Pathway. Students enrolling in this class must also enroll in ECE-1-95020 and ECE-2-95022.)

ENGL-1A-51176	TTh	10:00am-11:50	SOC 35	N.MARYANOW
ENGL-1A-95023	TTh	10:00am-11:50	CCI 207	R.SNYDER

(RC&Me Administration of Justice Pathway. Students enrolling in this class must also enroll in MATH-11-95024, and COUN-53-95025. Students may also enroll in CRIM-1, CRIM-8 or the next recommended CRIM Course.)

ENGL-1A-51212	TTh	10:00am-11:50	POR 3	E.APPERSON-WILLIAMS
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(Theme: Environment Matters.)

ENGL-1A-51200	MW	12:00pm-1:50	CCI 202	D.DOMINGUEZ
ENGL-1A-95018	MW	12:00pm-1:50	CCI 207	E.STAMPER

(RC&Me Art, Music, & English (AME) Pathway. Students enrolling in this class must also enroll in COMM-1-95019. Students may consult with a counselor regarding enrollment in a recommended math course.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Hybrid Class Offering(s)				
ENGL-1A-51175	TTh	8:00am-9:50	POR 4	STAFF
Meets from 08/08 to 10/07 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51179	TTh	8:00am-9:50	SOC 35	E.BERG
Meets from 08/08 to 10/07 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-*****	TWTh	8:00am-9:50	FNR 8	E.APPERSON-WILLIAMS
Meets from 10/10 to 12/09 (This course is for FNR majors only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-1A-51198	TTh	12:00pm-1:50	POR 4	E.BERG
Meets from 10/10 to 12/09 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-51187	MW	1:00pm-2:50	POR 3	A.CONNELLY
Meets from 08/08 to 10/07 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-1A-51170	M	8:00am-9:50	CCI 202	STAFF
(Students enrolling in this course must also enroll in ENGL-205-51171. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51172	M	8:00am-9:50	SOC 35	STAFF
(Students enrolling in this course must also enroll in ENGL-205-51173. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51208	W	8:00am-9:50	CCI 200	D.LYONS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)				
ENGL-1A-51202	M	10:00am-11:50	CCI 207	E.BERG
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-51180	M	10:00am-11:50	SOC 30	J.THURBER
(Students enrolling in this course must also enroll in ENGL-205-51181. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-1A-51210	T	10:00am-11:50	LAL 1	L.LEVINE
(Students enrolling in this course must also enroll in ENGL-205-51211. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-1A-95005	M	12:00pm-1:50	SOC 35	J.THURBER
(Theme: Health and Wellness. RC&Me Education Pathway: Elementary Teacher Education Enseñamos. Students enrolling in this class must also enroll in ENGL-205-95006, COUN-53-95007, ECE-2-95008 and MATH-10A-95009. These classes are linked with other Elementary Teacher Education-Enseñamos cohort courses. If you would like more information in registering for this section please contact the Enseñamos Counselor, Gema Ortega at gema.ortega@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-1A-51182	T	1:00pm-2:50	CCI 207	L.LEVINE
(Students enrolling in this course must also enroll in ENGL-205-51183. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-1A-51177	T	1:00pm-2:50	SOC 35	N.MARYANOW
(Students enrolling in this course must also enroll in ENGL-205-51178. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51186	M	6:00pm-7:50	CCI 207	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51189	T	6:00pm-7:50	CCI 207	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
ENGL-1A-51167	WEB	WEB	WEB	C.KARLE
Meets from 08/08 to 10/07 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				
ENGL-1A-51194	WEB	WEB	WEB	C.KARLE
Meets from 10/10 to 12/09 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				
ENGL-1A-51165	WEB	WEB	WEB	D.GARABEDIAN
(Theme: Voice and Identity-Finding Strength in Storytelling. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deanna.garabedian@reedleycollege.edu .)				
ENGL-1A-51166	WEB	WEB	WEB	D.DOMINGUEZ
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu .)				
ENGL-1A-51168	WEB	WEB	WEB	L.LEVINE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu .)				
ENGL-1A-51169	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu .)				
ENGL-1A-51174	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu .)				
ENGL-1A-51192	WEB	WEB	WEB	D.DOMINGUEZ
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu .)				
ENGL-1A-51195	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu .)				
ENGL-1A-95010	WEB	WEB	WEB	A.CONNELLY
(RC&Me STEM Pathway. Students enrolling in this class must also enroll in MATH-11-95011, COUN-53-95012, and BIOL-5-95013. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. In addition, students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students.)				
ENGL-1A-51203	WEB	WEB	WEB	D.LYONS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu .)				
ENGL-1A-51209	WEB	WEB	WEB	A.CONNELLY
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu .)				
ENGL-1A-51214	WEB	WEB	WEB	E.BERG
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at emily.berg@reedleycollege.edu .)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 1AH HONORS READING AND COMPOSITION (4 Units)

English 1AH focuses on conducting research and on reading, analyzing, and composing college-level prose, with emphasis on the expository: research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research studying writing as a process exploring different composing structures and strategies editing and revising one's own writing. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Hybrid Class Offering(s)

ENGL-1AH-51215	F	8:00am-9:50	CCI 207	D.LYONS
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(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu.) (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-51218	MW	11:00am-12:15	CCI 204	K.WATTS
(Theme: "Resistance is Futile." Or is it?)				
ENGL-1B-51217	TTh	12:00pm-1:15	CCI 202	R.LASALLE

Short Term Class Offering(s)

ENGL-1B-57323	WEB	WEB	WEB	C.KARLE
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Meets from 10/10 to 12/09. (Theme: Love, Labor, and Lust. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)

Online Class Offering(s)

ENGL-1B-51216	WEB	WEB	WEB	K.WATTS
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Theme: "Resistance is Futile." Or is it? Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-51227	TTh	9:00am-10:15	PHY 75	R.GARZA
ENGL-3-51224	MW	10:00am-11:15	PHY 75	E.STAMPER
ENGL-3-51228	TTh	11:00am-12:15	PHY 75	R.GARZA
ENGL-3-51226	MW	1:00pm-2:15	PHY 75	K.WATTS

Hybrid Class Offering(s)

ENGL-3-51225	MW	11:30am-12:45	PHY 75	A.CONNELLY
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Meets from 10/10 to 12/09 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)

Online Class Offering(s)

ENGL-3-51219	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL-3-51220	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL-3-51222	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-3-51223	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-57425	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, researching, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3H will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking and a deeper level of research. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL-3H-51229	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: Constructing Nature. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 11 ACADEMIC READING AND CRITICAL THINKING (.5-3 Units)

This is a college-level course designed to introduce students to critical thinking as critical reading in academic discourse. Students will analyze, interpret, critically evaluate, and advocate ideas. This course covers literal and critical thinking levels of academic reading, and it is designed in modules focusing on specific academic reading themes, content areas, and strategies. This is a variable-unit course, and students may take from 0.5 to 3 units. This course can be taken in conjunction with any college course where students read, analyze, and evaluate academic texts. Variable Units/Weekly Hours: .5 unit = .5 lec hour, 1 unit = 1 lec hour, 1.5 units = 1.5 lec hours, 2 units = 2 lec hours, 2.5 units = 2.5 lec hours, 3 units = 3 lec hours (A, CSU)

Short Term Class Offering(s)

ENGL-11-51162	WEB	WEB	WEB	N.MARYANOW
Meets from 10/31 to 12/09. (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)				

ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15B-51163	WEB	WEB	WEB	R.SNYDER
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ENGL 15J LITERARY JOURNAL PUBLICATION (3 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative submissions from primarily outside of the college, designing and producing the college's professional literary journal. This hands-on course emphasizes development of craft while introducing basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal. Students with creative writing or art backgrounds will benefit from participating in creating and maintaining a literary community. As such, students are encouraged to continue study in literature and languages as well as other creative writing courses.

PREREQUISITES: English 15A, 15B, 15E, or 15F. (A, CSU, UC)

Short Term Class Offering(s)

ENGL-15J-51164	T	1:00pm-1:50	WEB	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 08/29 to 12/09				

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-56730	WEB	WEB	WEB	H.PAUL
(Theme: Themes in Young Adult Literature. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at heather.paul@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 130)

Online Class Offering(s)

ENGL-43A-51230	WEB	WEB	WEB	K.WATTS
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Theme: "Themes in Young Adult Literature." Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at heather.paul@reedleycollege.edu.)

ENGL 46A ENGLISH LITERATURE TO 1800 (3 Units)

A study of significant voices in English literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 160)

Online Class Offering(s)

ENGL-46A-51231	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include learning theory, reading theory, composition theory, collaboration learning, writing centers, reading and writing across the curriculum. Attention is also given to working with special populations including the Deaf and ESL students. Tutors are also trained in Mental Health First Aid and LGBTQ Safe Space issues.

COREQUISITES: Completion of or concurrent enrollment in English 1A is recommended.

Hybrid Class Offering(s)

ENGL-72-*****	F	10:00am-10:50	LRC 115	D.BOROFKA
and	WEB	WEB	WEB	D.BOROFKA

(Instructor permission required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-*****	F	10:00am-10:50	LRC 115	D.BOROFKA
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(Instructor permission required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-205-51171	W	8:00am-9:50	CCI 202	STAFF
(Students enrolling in this course must also enroll in ENGL-1A-51170.)				
ENGL-205-51173	W	8:00am-9:50	SOC 35	STAFF
ENGL-205-51178	Th	1:00pm-2:50	SOC 35	N.MARYANOW
(Students enrolling in this course must also enroll in ENGL-1A-51177.)				

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Hybrid Class Offering(s)				
ENGL-205-51181	W	10:00am-10:50	SOC 35	J.THURBER
(Students enrolling in this course must also enroll in ENGL-1A-51180. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-205-51211	Th	10:00am-10:50	CCI 202	L.LEVINE
(Students enrolling in this course must also enroll in ENGL-1A-51210. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-205-95006	W	12:00pm-12:50	SOC 35	J.THURBER
(Theme: Health and Wellness. RC&Me Education Pathway: Elementary Teacher Education Enseñamos. Students enrolling in this class must also enroll in ENGL-1A-95005, COUN-53-95007, ECE-2-95008 and MATH-10A-95009. These classes are linked with other Elementary Teacher Education-Enseñamos cohort courses. If you would like more information in registering for this section please contact the Enseñamos Counselor, Gema Ortega at gema.ortega@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-205-51183	Th	2:00pm-2:50	CCI 202	L.LEVINE
(Students enrolling in this course must also enroll in ENGL-1A-51182. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu.)				

ENGLISH AS A SECOND LANGUAGE

ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple-draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple-measure process.
(A, CSU-GE, UC)

Online Class Offering(s)

ESL-14-53144	WEB	WEB	WEB	C.NASH
(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 11:00am-12:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)				

ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)

Online Class Offering(s)

ESL-15-53146	WEB	WEB	WEB	C,BRAUN
(Students must have a computer with a working camera and microphone. Contact the instructor for more information at chris.braun@reedleycollege.edu.)				

ESL 115G ADVANCED ACADEMIC GRAMMAR (3 Units) (FORMERLY ESL 117G)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-115G-53142	WEB	WEB	WEB	T.PARK
(Optional live Zoom meetings will be held on Thursday. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 210 LOW-BEGINNING READING, WRITING, AND GRAMMAR (6 Units) (FORMERLY ESL 260)

ESL 210 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-210-53147	WEB	WEB	WEB	D.FACIONE
(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at diana.facione@reedleycollege.edu.)				

ESL 210LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units) (FORMERLY ESL 260LS)

ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-210LS-53149	WEB	WEB	WEB	STAFF
(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)				
ESL-210LS-57400	WEB	WEB	WEB	J.VAHANIAN
(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at jennifer.vahanian@reedleycollege.edu.)				

ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units) (FORMERLY ESL 261)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-211-53339	WEB	WEB	WEB	C.OGAWA
(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)				

ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units) (FORMERLY ESL 261LS)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-211LS-53341	WEB	WEB	WEB	STAFF
(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)				
ESL-211LS-57402	WEB	WEB	WEB	T.VILANOVA
(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)				

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ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (6 Units) (FORMERLY ESL 264)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-212-53344	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (6 Units) (FORMERLY ESL 264LS)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-212LS-53349	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL-212LS-57405	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)

ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process

Online Class Offering(s)

ESL-213-53357	WEB	WEB	WEB	A.TOBAR
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at alyssa.tobar@sccd.edu.)

213G INTERMEDIATE ACADEMIC GRAMMAR (3 Units) (FORMERLY ESL 266G)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-213G-53363	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (3 Units) (FORMERLY ESL 266LS)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-213LS-53366	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Tuesday mornings, 10:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

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ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units) (FORMERLY ESL 227G)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-214G-53370	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-214LS-53375	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-215LS-53379	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (0 Units) (FORMERLY ESL 360)

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-310-53148	WEB	WEB	WEB	D.FACIONE
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at diana.facione@reedleycollege.edu.)

ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units) (FORMERLY ESL 360LS)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-310LS-53150	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)

ESL-310LS-57401	WEB	WEB	WEB	J.VAHANIAN
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at jennifer.vahanian@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units) (FORMERLY ESL 361I)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-311-53340	WEB	WEB	WEB	O.GAWA
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units) (FORMERLY ESL 361LS)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-311LS-53342	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)

ESL-311LS-57403	WEB	WEB	WEB	T.VILANOVA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)

ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (0 Units) (FORMERLY ESL 364)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-312-53348	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units) (FORMERLY ESL 364LS)

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-312LS-53350	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL-312LS-57406	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.

Online Class Offering(s)

ESL-313-53359	WEB	WEB	WEB	A.TOBAR
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at alyssa.tobar@scccd.edu.)

ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (0 Units) (FORMERLY ESL 366G)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: English as a Second Language 212 or 312, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-313G-53364	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (0 Units) (FORMERLY ESL 366LS)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: English as a Second Language 212LS or 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-313LS-53367	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Tuesday mornings, 10:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple-draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Online Class Offering(s)

ESL-314-53145	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 11:00am-12:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units) (FORMERLY ESL 327G)

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: English as a Second Language 213G or 313G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-314G-53372	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

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ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: English as a Second Language 213LS or 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-314LS-53377	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R.

Online Class Offering(s)

ESL-315-57399	WEB	WEB	WEB	C.BRAUN
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(Students must have a computer with a working camera and microphone Contact the instructor for more information at chris.braun@reedleycollege.edu.)

ESL 315G ADVANCED ACADEMIC GRAMMAR (0 Units) (FORMERLY ESL 317G)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: English as a Second Language 214G or 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-315G-53143	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

ADVISORIES: English as a Second Language SL 214LS or 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-315LS-53380	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ETHNIC STUDIES

ETHNST 1 INTRODUCTION TO ETHNIC STUDIES (3 Units)

This course is a historical and cultural survey of the major ethnic groups and ethnic group relations in the U.S. from the pre-Columbian period to the present.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

ETHNST-1-57631	TTh	9:30am-10:45	CCI 204	STAFF
ETHNST-1-57630	MW	2:00pm-3:15	CCI 204	STAFF

Full Term Class Offering(s)

ETHNST-1-57632	WEB	WEB	WEB	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-51235	TTh	8:00am-9:15	FRM 1	R.LASALLE
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Online Class Offering(s)

FILM-1-51234	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu)

FILM 2A HISTORY OF CINEMA: 1895-1960 (3 Units)

This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.

(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2A-51236	TTh	3:30pm-4:45	FRM 1	R.LASALLE
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FLIGHT SCIENCE

FLGHT 101 PRIVATE PILOT 1 GROUND SCHOOL (4 Units)

This lecture and lab course provides the first of two parts of the aeronautical knowledge needed to earn a private pilot certificate. Some of the topics covered include principles of flight, aerodynamics, aircraft controls, engine systems, and Federal Aviation Regulations applicable to flying under visual flight rules.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A)

Short Term Class Offering(s)

FLGHT-101-57023	MTWTh	3:30pm-5:20	AER 3	J.FORBIS
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(Class meets only on Mondays from 11/07 to 12/09.)

FLGHT 105 PRIVATE PILOT 1 FLIGHT LAB (1 Unit)

This course is the first of two portions of the flight training required to earn the Private Pilot Certificate. Some of the topics covered are fundamental flight maneuvers, performance maneuvers, and development of aeronautical decision making skills. Prior to the first day of class, students must hold a valid 3rd Class or higher FAA medical certificate. Students must also be able to read, speak, write, and understand the English language. Prior to beginning flight training, students must 1) provide TSA proof of Flight Training Eligibility and 2) receive an Airport Identification Badge from Fresno Yosemite International Airport. The cost of this course is substantial. See material fee in the current Schedule of Classes.

COREQUISITES: Flight 101 and 107. ADVISORIES: Mathematics 45 and English 1A or 1AH.

Full Term Class Offering(s)

FLGHT-105-57024	F	3:30pm-5:20	AER 3	STAFF
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(After the first class meeting, from 08/15 to 12/09, all flight lessons are scheduled individually and provided at the Fresno-Yosemite Airport. Students must have at least 20 hours per week available for flight lessons. Lab cost is significant. See Cost Table in Flight Science Student Handbook for more details.)

FLGHT 107 PRIVATE PILOT 1 SIMULATION LAB (.5 Units)

This course is an introduction to private pilot flight training through the use of simulation. Students will practice pre-solo airplane pilot flight maneuvers using Aviation Training Devices (simulators).

COREQUISITES: Flight Science 101. (A)

Full Term Class Offering(s)

FLGHT-107-57025	DAILY	1:00pm-1:50	AER 2	STAFF
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(This class meets daily for the first two weeks. Beginning 08/24 the class will meet Mondays only.)

FLGHT 111 INSTRUMENT RATING GROUND SCHOOL (5 Units)

This lecture and lab course covers the aeronautical knowledge required to earn an instrument rating. Some of the topics covered will include principles of instrument flight, flight instruments, instrument navigation systems, IFR departure-enroute-arrival procedures, analyzing weather information and conditions, IFR flight planning, and IFR emergency procedures.

PREREQUISITE: Flight Science 108. (A)

Hybrid Class Offering(s)

FLGHT-111-57026	DAILY	3:30pm-5:20	AER 5	J.LUQUE MONTES
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and WEB WEB WEB J.LUQUE MONTES

(This class meets daily for the first two weeks. Beginning 08/22 the class will meet Mondays only.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FLGHT 115 INSTRUMENT RATING FLIGHT LAB (2 Units)

This laboratory course provides flight training for individuals seeking an Instrument Pilot Rating. Some of the topics covered will include principles of instrument flight, flight instruments, instrument navigation systems, IFR departure-en route-arrival procedures, analysis of weather information and conditions, IFR flight planning, and IFR emergency procedures. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

PREREQUISITES: Flight Science 125. **COREQUISITES:** Flight Science 111 and 117. (A)

Off Campus Class Offering(s)

FLGHT-115-57027	ARR	ARR	ARR	STAFF
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FLGHT 117 INSTRUMENT RATING SIMULATION LAB (.5 Units)

This course is an introduction to instrument flight training via the use of simulation. Students will practice flight lessons in Aviation Training Devices (simulators) that apply to instrument flight.

PREREQUISITES: Flight Science 109. **COREQUISITES:** Flight Science 111. (A)

Short Term Class Offering(s)

FLGHT-117-57028	MTWTh	2:10pm-3:20	AER 2	STAFF
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(This class meets daily for the first two weeks. Beginning 08/22 the class will meet Mondays only.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

Online Class Offering(s)

FN-35-55037	WEB	WEB	WEB	STAFF
FN-35-55038	WEB	WEB	WEB	STAFF

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-53040	WEB	WEB	WEB	STAFF
FN-40-53041	WEB	WEB	WEB	STAFF
FN-40-55039	WEB	WEB	WEB	STAFF

FRENCH

FRENCH 1 BEGINNING FRENCH (5 Units)

This is a beginning course in conversational and written French for non-native speakers it is intended for students without previous exposure to French. Students will be introduced to the pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of France and other Francophone countries and regions.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I).

Hybrid Class Offering(s)

FRENCH-1-53381	TTh	10:00am-11:50	SOC 30	B.AMEZOLA
and	WEB	WEB	WEB	B.AMEZOLA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-52055	TTh	9:30am-10:45	PHY 76	E.DELGADO
GEOG-5-52059	MWF	10:00am-10:50	PHY 76	E.DELGADO
GEOG-5-52056	TTh	11:00am-12:15	PHY 76	E.DELGADO
GEOG-5-52058	MW	2:30pm-3:45	MSCI 204	E.DELGADO

Online Class Offering(s)

GEOG-5-52054	WEB	WEB	WEB	J.FOX
GEOG-5-52057	WEB	WEB	WEB	J.FOX

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-56825	MW	8:00am-9:15	MSCI 204	STAFF
GEOG-6-52060	TTh	8:00am-9:15	PHY 76	E.DELGADO

GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I) (C-ID GEOL 121)

Full Term Class Offering(s)

GEOL-9-52062	MW	1:00pm-2:15	CCI 200	D.WHITE
and	W	2:30pm-4:20	PHY 75	D.WHITE
GEOL-9-56827	MW	1:00pm-2:15	CCI 200	D.WHITE
and	M	2:30pm-4:20	PHY 75	D.WHITE
GEOL-9-52061	MW	4:00pm-5:15	MSCI 204	D.TINKER
and	M	5:30pm-7:20	PHY 75	D.TINKER
GEOL-9-56826	MW	4:00pm-5:15	MSCI 204	D.TINKER
and	W	5:30pm-7:20	PHY 75	D.TINKER

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-53047	TTh	9:30am-10:45	CCI 203	O.FRANCIS
HLTH-1-53048	MWF	10:00am-10:50	CCI 203	S.STARK
HLTH-1-53046	TTh	11:00am-12:15	CCI 204	K.LOCKLIN
HLTH-1-53045	MW	1:00pm-2:15	SOC 32	S.STARK

Hybrid Class Offering(s)

HLTH-1-53044	T	8:00am-9:15	SOC 32	K.O'CONNOR
and	WEB	WEB	WEB	K.O'CONNOR

Online Class Offering(s)

HLTH-1-53042	WEB	WEB	WEB	R.JENNINGS III
HLTH-1-53043	WEB	WEB	WEB	R.JENNINGS III

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HLTH 2 FIRST AID AND SAFETY (3 Units)				
This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.				
(A, CSU, UC) (C-ID KIN 101)				
Full Term Class Offering(s)				
HLTH-2-53050	TTh	12:30pm-1:45	POR 3	R.JENNINGS III
HLTH 14 INTERPRETING IN HEALTH CARE I (4 Units)				
Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.				
ADVISORIES: Office Technology 10. (A, CSU)				
Full Term Class Offering(s)				
HLTH-14-53049	MW	6:00pm-8:50	SOC 31	R.RODRIGUEZ ALVARADO
HISTORY				
HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)				
This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.				
ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)				
Full Term Class Offering(s)				
HIST-1-51553	TTh	3:30pm-4:45	CCI 204	Z.CUDDY
Online Class Offering(s)				
HIST-1-51552	WEB	WEB	WEB	R.FROESE
HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)				
This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.				
ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)				
Full Term Class Offering(s)				
HIST-11-51558	TTh	9:30am-10:45	FRM 10	Z.CUDDY
HIST-11-51554	MWF	2:00pm-2:50	FRM 1	R.MILLER
HIST-11-51559	T	6:00pm-8:50	FRM 1	F.HUERTA
Online Class Offering(s)				
HIST-11-51561	WEB	WEB	WEB	R.FROESE
HIST-11-51560	WEB	WEB	WEB	Z.CUDDY
HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)				
This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.				
ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)				
Full Term Class Offering(s)				
HIST-12-51562	MWF	10:00am-10:50	SOC 32	R.MILLER
HIST-12-51563	TTh	11:00am-12:15	FRM 1	Z.CUDDY
HIST-12-51566	T	6:00pm-8:50	FRM 10	J.PANTOJA
Online Class Offering(s)				
HIST-12-51564	WEB	WEB	WEB	Z.CUDDY
HIST 20 WORLD HISTORY I TO 1600 (3 Units)				
This course examines economic, political, and the emergence of human communities to around 1600.				
ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)				
Full Term Class Offering(s)				
HIST-20-51567	TTh	2:00pm-3:15	FRM 1	R.MILLER

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HONORS PROGRAM

HONORS 1 HONORS COLLOQUIUM (1 Unit)

This is an introductory research skills course designed to create a culminating student project proposals based on areas of interest for submission for symposia.

ADVISORIES: English 1A or 1AH. (A, CSU, UC*)

Full Term Class Offering(s)

HONORS-1-51237	T	8:00am-8:50	ARR	D.GARABEDIAN
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HONORS 3D HONORS FORUM-SOCIAL SCIENCES (2 Units)

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Enrolled students will be required to present their research as the culminating portion of the course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

HONORS-3D-51238	Th	12:00pm-12:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-57078	MW	10:00am-11:50	BUS 49	C.LEMOS
IS-15-57079	TTh	10:00am-11:50	BUS 49	C.LEMOS

Short Term Class Offering(s)

IS-15-57084	T	6:00pm-10:20	BUS 49	D.MORALES
Meets from 08/29 to 12/09				

Online Class Offering(s)

IS-15-57082	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-57083	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-57080	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-57081	WEB	WEB	WEB	D.MORALES
Meets from 08/29 to 12/09 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

IS 19V COOPERATIVE WORK EXPERIENCE, INFORMATION SYSTEMS (1-8 Units)

Supervised employment, directly related to student's major in information systems. Students earn units using the following formula: 75 hours of paid work or 60 hours of volunteer work = 1 unit. Students may earn a total of 8 units in work experience per semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

IS-19V-57085	ARR	ARR	ARR	J.BOYER
(Attendance is required at orientation, TBA. Contact instructor for more information at jason.boyer@reedleycollege.edu.)				

IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

ADVISORIES: Information Systems 15, Mathematics 3A, and English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 130)

Online Class Offering(s)

IS-31-57086	WEB	WEB	WEB	N.GARCIA
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 40A WEB DEVELOPMENT WITH HTML AND CSS (3 Units)

Introductory to Web Development course using web authoring software HTML and CSS. Emphasis is on production, design, and usability. Students will apply skills and concepts to plan, develop and upload a small website.

ADVISORIES: Information Systems 15, Mathematics 3A, English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-40A-57087	WEB	WEB	WEB	N.GARCIA
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(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

IS 52 INTRODUCTION TO NETWORKS (4 Units)

Introduction to Networks introduces students to the architecture, structure, functions and components of the Internet and other computer networks. Students will gain a basic understanding of how networks operate and how to build simple local area networks (LAN), perform basic configurations for routers and switches, and implement Internet Protocol (IP). The first of three courses that prepares students for the Cisco CCNA certification.

ADVISORY: Information Systems 15. (A, CSU)

Short Term Class Offering(s)

IS-52-57088	TWTh	12:00pm-2:50	PHS 352	J.BOYER
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Meets from 10/10 to 12/09

IS 80 INFORMATION TECHNOLOGY SUPPORT TECHNICIAN TRAINING (6 Units)

This course covers conceptual and practical areas from the national CompTIA A+ certification examination. The areas covered are hardware and software control and configuration, hardware and software repair, problem solving, maintenance, networking issues, operating systems and security protocol, policies and practices. This course also aligns with Cisco IT Essentials curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

IS-80-57089	TTh	12:00pm-3:50	PHS 352	J.BOYER
and	WEB	WEB	WEB	J.BOYER

INTERDISCIPLINARY STUDIES

INTDS 102 STEM EDUCATION (2 Units)

This is a course on educational pathways in STEM (Science, Technology, Engineering, and Math). Students will learn about educational requirements for STEM fields and academic majors available at Reedley College and transfer universities. Students will prepare STEM presentations to inspire other students to pursue degrees in STEM fields.

ADVISORIES: Eligibility for Mathematics 201.(A)

Full Term Class Offering(s)

INTDS-102-51007	F	12:00pm-12:50	PHY 77	J.HEATHCOTE
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(Requires 3 arranged hours each week.)

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: English 1A or 1AH. (C-ID JOUR 100)

Online Class Offering(s)

JOURN-1-53382	WEB	WEB	WEB	N.COOPER
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(Students must have a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

KINESIOLOGY

KINES 22 INTRODUCTION TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

(A, CSU, UC)

Online Class Offering(s)

KINES-22-53051	WEB	WEB	WEB	S.PEARSE
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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KINES 35 SPORT AND SOCIETY (3 Units)

Sports and athletes have often been agents of social change, many times challenging norms and assumptions concerning race, ethnicity, social class and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality.

(A, CSU, UC)

Full Term Class Offering(s)

KINES-35-57686	TTh	8:00am-9:15	POR 3	S.PEARSE
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LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

Online Class Offering(s)

LIBSKL-2-57743	WEB	WEB	WEB	S.CURRY
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Meets from 10/10 to 12/09

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

ADVISORY: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-53383	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working cam and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-53384	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working cam and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)

MANUFACTURING TECHNOLOGY

MFGT 11 INTRODUCTION TO MANUFACTURING (12 Units)

This course is an aggregate of techniques that explore graphic interpretation, technical sketching, reading pictorial drawings and dimension systems. Course instruction will include studies in basic electrical codes, electrical circuit wiring, electrical troubleshooting and repairs. This course will highlight a combination of basic gas and arcwelding techniques. Class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arcwelding (stick) and gas metal arcwelding (MIG) of various joint designs with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arcwelding and gas tungsten arc welding (TIG). This course will explore basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MFGT-11-57029	MTWTh	7:30am-11:20	IND 11	D.TIKKANEN
and	MTWTh	12:00pm-1:50	IND 11	D.TIKKANEN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-10-57095	WEB	WEB	WEB	R.NASALROAD
MKTG-10-57096	WEB	WEB	WEB	B.MALM

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-11-57097	WEB	WEB	WEB	C.MARTURANA
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MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-12-57098	WEB	WEB	WEB	C.MARTURANA
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MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

Full Term Class Offering(s)

MATH-3A-51040	MW	8:00am-9:50	SOC 31	R.REIMER
MATH-3A-51044	TTh	10:00am-11:50	FNR 3	W.TAYAR
MATH-3A-51042	MW	11:00am-12:50	SOC 31	R.REIMER
MATH-3A-51043	TTh	11:00am-12:50	CCI 201	M.ANDRADO-ROMEO

Hybrid Class Offering(s)

MATH-3A-57397	M	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

MATH-3A-51045	WEB	WEB	WEB	R.REIMER
MATH-3A-51046	WEB	WEB	WEB	L.OBEID

(Students are required to access Canvas, the college/district website, email, the e-book/online assignment system (Pearson MyLab), as well as online resources/apps. This class requires internet access, a connected laptop, and MyLab. Please check the bookstore for cost of 18-month rental of MyLab or course materials)

MATH-3A-56916	WEB	WEB	WEB	M.ANDRADO-ROMEO
MATH-3A-56917	WEB	WEB	WEB	W.TAYAR
MATH-3A-56918	WEB	WEB	WEB	R.REIMER
MATH-3A-56919	WEB	WEB	WEB	STAFF

Meets from 10/10 to 12/09

MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

Full Term Class Offering(s)

MATH-4A-51051	MWF	10:00am-11:10	CCI 201	K.CASTEEL
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Hybrid Class Offering(s)

MATH-4A-51052	T	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
MATH-4A-51053	WEB	WEB	WEB	K.CASTEEL
MATH-4A-51054	WEB	WEB	WEB	K.CASTEEL
MATH-4A-56927	WEB	WEB	WEB	STAFF

Meets from 10/10 to 12/09

MATH 5A CALCULUS I (5 Units)

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

PREREQUISITES: Mathematics 3A or equivalent and Mathematics 4A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

Full Term Class Offering(s)

MATH-5A-51055	MWF	8:30am-9:50	CCI 201	K.CASTEEL
MATH-5A-51056	MWF	10:00am-11:20	CCI 206	K.WINTER

Online Class Offering(s)

MATH-5A-51057	WEB	WEB	WEB	K.WINTER
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MATH 5B CALCULUS II (4 Units)

Calculus II is a second course in differential and integral calculus of a single variable. Topics include techniques of integration, infinite sequences and series, polar and parametric equations, and applications of integration.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-51058	MWF	10:00am-11:10	CCI 200	J.KEHOE
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Online Class Offering(s)

MATH-5B-51059	WEB	WEB	WEB	J.KEHOE
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MATH 6 CALCULUS III (5 Units)

Topics in Calculus III include vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem, divergence theorem. Calculus III is also known as multi-variable calculus.

PREREQUISITES: Math 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 230)

Full Term Class Offering(s)

MATH-6-51060	MWF	10:00am-11:20	PHY 77	D.GONG
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Online Class Offering(s)

MATH-6-51061	WEB	WEB	WEB	D.GONG
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MATH 10A MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS I (3 Units)

Mathematics for Elementary School Teachers I focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10A-95009	TTh	9:00am-10:15	CCI 201	M.ANDRADO-ROMEO
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(RC&Me Education Pathway: Elementary Teacher Education Enseñamos. Students enrolling in this class must also enroll in ENGL-1A-95005, ENGL-205-95006, COUN-53-95007, and ECE-2-95008. These classes are linked with other Elementary Teacher Education-Enseñamos cohort courses. If you would like more information in registering for this section please contact the Enseñamos Counselor, Gema Ortega at gema.ortega@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)

Online Class Offering(s)

MATH-10A-51009	WEB	WEB	WEB	M.ANDRADO-ROMEO
MATH-10A-57001	WEB	WEB	WEB	M.ANDRADO-ROMEO

MATH 10B MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS II (3 Units)

Mathematics for Elementary School Teachers II focuses on the development of geometric reasoning skills through exploration of polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications. Additional topics include counting methods, elementary probability, and statistics.

PREREQUISITES: Mathematics 10A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10B-51010	MW	11:30am-12:45	FNR 4	S.ZOOK
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Online Class Offering(s)

MATH-10B-51011	WEB	WEB	WEB	S.ZOOK
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-95024	MW	8:00am-9:50	FNR 3	J.GILMORE
(RC&Me Administration of Justice Pathway. Students enrolling in this class must also enroll in ENGL-1A-95023, and COUN-53-95025. Students may also enroll in CRIM-1, CRIM-8 or the next recommended CRIM Course.)				
MATH-11-95011	MW	9:00am-10:50	FNR 3	J.GILMORE
(RC&Me STEM Pathway. Students enrolling in this class must also enroll in ENGL-1A-95010, COUN-53-95012, and BIOL-5-95013. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. In addition, students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students.)				
MATH-11-51013	TTh	10:00am-11:50	CCI 206	C.PEREZ
MATH-11-95015	TTh	11:00am-12:50	CCI 200	L.OBEID
(RC&Me Psychology-Sociology Pathway. Students enrolling in this class must also enroll in ENGL-1A-95014, COUN-53-95016, and COMM-8-95017.)				

Hybrid Class Offering(s)

MATH-11-51017	M	4:00am-5:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF
MATH-11-51016	W	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

MATH-11-51018	WEB	WEB	WEB	D.GONG
MATH-11-51019	WEB	WEB	WEB	L.OBEID
Students are required to access Canvas, the college/district website, email, the e-book/online assignment system (Pearson MyLab), as well as online resources/apps. This class requires internet access, a connected laptop, and MyLab. Please check the bookstore for cost of 18-month rental of MyLab or course materials				
MATH-11-51020	WEB	WEB	WEB	C.PEREZ
MATH-11-51021	WEB	WEB	WEB	J.GILMORE
MATH-11-51022	WEB	WEB	WEB	J.GILMORE
MATH-11-51023	WEB	WEB	WEB	STAFF
Meets from 10/10 to 12/09				
MATH-11-51024	WEB	WEB	WEB	STAFF
Meets from 10/10 to 12/09				

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Differential Equations and Linear Algebra is the study of first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact equations with applications and numerical methods. Topics include: solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications, solutions to linear and non-linear systems of differential equations, including numerical solutions, matrix algebra, solutions of linear systems of equations, and determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISITES: Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)

Full Term Class Offering(s)

MATH-17-51034	MWF	10:00am-11:20	FNR 4	S.ZOOK
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Online Class Offering(s)

MATH-17-51035	WEB	WEB	WEB	S.ZOOK
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MATH 21 FINITE MATHEMATICS (3 Units)

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets, Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

PREREQUISITES: Math 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC, I)

Full Term Class Offering(s)

MATH-21-51036	TTh	8:30am-9:45	FNR 3	W.TAYAR
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Online Class Offering(s)

MATH-21-51037	WEB	WEB	WEB	W.TAYAR
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

Contemporary Mathematics provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-51048	TTh	8:30am-9:45	CCI 206	C.PEREZ
MATH-45-51047	MW	11:30am-12:45	CCI 206	K.WINTER

Online Class Offering(s)

MATH-45-56915	WEB	WEB	WEB	STAFF
Meets from 10/10 to 12/09				
MATH-45-51049	WEB	WEB	WEB	K.WINTER
MATH-45-51050	WEB	WEB	WEB	C.PEREZ

MATH 271 ASSISTANCE IN STATISTICS (.5 Units)

This course is for students requiring help with math assignments in MATH 11. The course will provide intensive assistance in statistic topics, critical thinking, and study skills via an embedded tutor and assigned small groups. Students will develop their understanding of course specific mathematics topics and improve their overall ability to reason mathematically.

COREQUISITE: Mathematics 11.

Full Term Class Offering(s)

MATH-271-57847	ARR	ARR	MSCI 123	R.REIMER
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MATH 273 ASSISTANCE IN COLLEGE ALGEBRA (.5 Units)

This course is for students requiring help with math assignments in MATH 3A: College Algebra. The course will provide intensive assistance in College Algebra topics, critical thinking, and study skills via an embedded tutor and assigned small groups. Students will develop their understanding of course specific mathematics topics and improve their overall ability to reason mathematically.

COREQUISITE: Mathematics 3A.

Full Term Class Offering(s)

MATH-273-57848	ARR	ARR	MSCI 123	R.REIMER
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MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG-19V-55518	ARR	ARR	ARR	L.DINIS
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MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-20-*****	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 4	L.DINIS
and	MW	1:00pm-1:50	AGM 4	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 4	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on WebAdvisor and the Reedley College website.)

94 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-21-*****	TTh	8:00am-9:50	AGM 4	N.DEFTEREOS
and	TTh	10:00am-11:50	LSH 1	N.DEFTEREOS
and	TTh	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	TTh	2:00pm-2:50	AGM 4	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on WebAdvisor and the Reedley College website.)

MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-30-*****	MW	8:00am-9:50	AGM 4	N.DEFTEREOS
and	MW	10:00am-11:50	LSH 1	N.DEFTEREOS
and	MW	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	MW	2:00pm-2:50	AGM 4	N.DEFTEREOS
and	F	7:00am-9:50	IND 19	N.DEFTEREOS
and	F	10:00am-11:50	LSH 1	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on WebAdvisor and the Reedley College website.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-31-*****	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 4	L.DINIS
and	TTh	1:00pm-1:50	AGM 4	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on WebAdvisor and the Reedley College website.)

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-40-55523	TTh	4:00pm-4:50	LSH 1	STAFF
and	TTh	5:00pm-6:15	LSH 3	STAFF

MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-41-55524	TTh	4:00pm-4:50	IND 17	STAFF
and	TTh	5:00pm-6:15	IND 19	STAFF

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: Mathematics 45, English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-42-55525	TTh	4:00pm-4:50	AGM 3	STAFF
and	TTh	5:00pm-6:15	AGM 4	STAFF

MAG 50 HEAVY DUTY BRAKE SYSTEMS (4 Units)

Braking systems on today's heavy duty trucks are very complex. This course provides instruction in hydraulic and air brake systems. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Brake area (T4).

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-50-55526	MW	3:00pm-5:50	AGM 4	J.RODRIGUEZ
and	MW	6:00pm-6:50	AGM 3	J.RODRIGUEZ

MAG 341 INTRODUCTION TO AGRICULTURAL WELDING (0 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

MAG-341-51491	TTh	4:00pm-4:50	IND 17	R.FRANSEN
and	TTh	5:00pm-6:15	IND 19	R.FRANSEN

MUSIC

MUS 1A MUSIC THEORY I (3 Units)

This course will study music notation in treble and bass clefs intervals, scales, key signatures, triads, seventh chords, non-harmonic tones, analysis. Required of all music majors and minors.

ADVISORIES: Music 3, English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1A-51571	TTh	9:00am-10:15	HUM 62	K.COLLINS
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MUS 2A MUSIC THEORY III (3 Units)

This course is the continuation of MUS 1A and MUS 1B. This course focuses on figured bass and part writing emphasizing secondary dominants, diminished sevenths, chromaticism, modulation, remote modulation, and classical forms. Study and analysis of representative musical literature. Detailed study of form in Western art music. Required of all music majors.

PREREQUISITES: Music 1B. ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 140)

Full Term Class Offering(s)

MUS-2A-51752	TTh	9:30am-10:45	MUS 170	C.KEENAN
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MUS 7A EAR TRAINING: LEVEL I (1 Unit)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

COREQUISITES: Music 1A taken previously or concurrently. ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 125) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-7A-51877	MW	12:00pm-12:50	HUM 62	C.KEENAN
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MUS 7C EAR TRAINING - LEVEL III (1 Unit)

This course develops the concepts of Music Theory III through ear training, sight-singing, analysis, and dictation.

PREREQUISITE: Music 7B. COREQUISITES: Music 2A (previously or concurrently). ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU) (C-ID MUS 145)

Full Term Class Offering(s)

MUS-7C-51878	MW	9:00am-9:50	MUS 170	K.COLLINS
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96 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-51568	WEB	WEB	WEB	STAFF
MUS-12-51570	WEB	WEB	WEB	C.WALDEN

MUS 17 HISTORY OF ROCK (3 Units)

This course examines the music of the most important rock artists and groups from the 1950s through the present. The sociological, economic and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be covered.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MUS-17-57602	MW	12:00pm-1:15	MUS 170	K.COLLINS
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MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-51572	TTh	2:00pm-2:50	HUM 62	STAFF
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(Requires 2.0 additional arranged lab hours each week.)

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-57685	TTh	3:00pm-3:50	HUM 62	STAFF
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(Requires 2.0 additional lab hours each week.)

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction.

PREREQUISITES: Music 21 or equivalent skills. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-51573	TTh	3:00pm-3:50	HUM 62	STAFF
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(Requires 2.0 additional arranged lab hours each week.)

MUS 24 BEGINNING VOICE: LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-51574	MW	10:00am-10:50	MUS 170	K.COLLINS
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MUS 26 INTERMEDIATE/ADVANCED VOICE (1 Unit)

This course consists of studies in technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classic, romantic, 20th century and world music literature will be assigned as appropriate to the students development level. There will be weekly individual instruction designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. Students working toward the Associate in Arts in Music for Transfer (AA-T) are advised to enroll in 1 unit only. Please consult instructor regarding variable units. Audition Required.

PREREQUISITES: Audition Required. **Music 24 or intermediate or advanced level ability as determined by testing by instructor. ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU)

Full Term Class Offering(s)

MUS-26-*****	MW	10:00am-10:50	MUS 170	K.COLLINS
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(Audition required. Audition date TBA. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-*****	TTh	12:00pm-1:50	MUS 170	K.COLLINS
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(Audition required. Audition date TBA. Requires 1 additional lab hour each week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)

MUS 40 CONCERT BAND (1-2 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-*****	MW	2:00pm-3:50	MUS 170	C.KEENAN
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(Audition required. Audition date TBA. Class will meet 1 additional arranged lab hour each week. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-*****	TTh	11:00am-11:50	ARR	C.KEENAN
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(Audition required. Audition date TBA. The class will meet an additional 2.0 lab hours each week. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 45 COLLEGE ORCHESTRA (1-2 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-*****	M	7:00pm-9:30	MUS 170	C.KEENAN
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(Audition required. Audition date TBA. Class meets on the 1st, 3rd and 5th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required.

Full Term Class Offering(s)

MUS-331-51754	TTh	12:00pm-12:50	MUS 170	K.COLLINS
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MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-51757	M	7:00pm-9:30	MUS 170	C.KEENAN
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(Class meets on the 2nd and 4th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-51759	TTh	11:00am-11:50	MUS 170	C.KEENAN
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MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-51876	M	7:00pm-9:30	MUS 170	C.KEENAN
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(Class meets on the 1st, 3rd and 5th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

98 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-1-55529	M	11:00am-12:50	FNR 8	K.RODRIGUEZ
and	M	2:00pm-4:50	FNR 8	K.RODRIGUEZ
NR-1-55530	W	11:00am-12:50	FNR 8	K.RODRIGUEZ
and	W	2:00pm-4:50	FNR 8	K.RODRIGUEZ

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-3-55531	TTh	8:00am-9:50	FNR 12	L.LONG
Meets from 08/08 to 10/08				

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-54003	T	10:00am-11:50	FNR 8	L.LONG
and	T	1:00pm-3:50	FNR 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. The course stresses field performance and teamwork.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-5-55532	MW	8:00am-12:50	WLF 9	A.HERNANDEZ
Meets from 08/08 to 10/08				
NR-5-55533	ThF	8:00am-1:40	WLF 1	A.HERNANDEZ
Meets from 10/10 to 12/09				

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

NR-7-54016	WEB	WEB	WEB	J.SCHMALL
NR-7-55534	WEB	WEB	WEB	H.ISNER

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-8-55535	W	8:00am-9:50	ARR	J.SODERLUND
Meets from 08/08 to 10/07				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 11 SILVICULTURE (3 Units)

Students will learn the concepts of managing forests for establishment, growth, composition, health, and quality of forests on a sustained yield basis, using varying techniques including: pre-commercial and commercial harvesting, regeneration methods, site preparation, and forest pest controls. In this course emphasis is placed upon meeting the objectives of landowners through appropriate silvicultural systems as required by federal and/or state regulations. Field trips may be required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-11-55536	MW	1:00pm-5:50	FNR 12	J.SODERLUND
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Meets from 10/10 to 12/09

NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-12-57207	MW	8:00am-12:50	FNR 12	L.LONG
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Meets from 10/10 to 12/09

NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-14-55537	Th	11:00am-3:50	FNR 8	L.LONG
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NR 18 REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Short Term Class Offering(s)

NR-18-55538	MW	12:00pm-4:50	FNR 12	J.SODERLUND
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Meets from 08/08 to 10/07

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-54008	ARR	ARR	ARR	L.LONG
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(Contact the instructor for more information at louie.long@reedleycollege.edu.)

NR 21 FOREST PRODUCTS (3 Units)

This course is a technological study of wood manufacturing processes. Operations from contract through harvest, transport, and sawmill will be learned. Students will study safety codes and laws, other forest products and their uses, and new developments will be learned. This course also includes wood and defect identification. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-21-57217	T	8:00am-11:50	FNR 12	J.SODERLUND
and	T	1:00pm-3:50	FNR 12	J.SODERLUND
and	Th	8:00am-10:50	FNR 12	J.SODERLUND

Meets from 10/10 to 12/09

100 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 22 FOREST PROTECTION (2 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-22-55539	Th	5:00pm-7:50	FNR 12	J.SODERLUND
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NR 30 FOREST RECREATION (3 Units)

The course prepares students for entry-level duties as a recreation technician. Study topics include water-oriented recreation, winter sports, wilderness management, and administration of recreation contracts. Trail construction skills are emphasized, and include maintenance and use of crosscut saws, rock drills, cable hoists and animal pack stock. Activities include campground planning, soil conservation practices and field trips to public and private recreation facilities. Laboratory will include operation of trucks and tractors to hitch and pull trailers and implements. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-30-55540	Th	12:00pm-4:50	FNR 12	K.RODRIGUEZ
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NR 31 ANIMAL PACKING (2 Units)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-31-55541	F	9:00am-12:50	PAVILLION	C.O'BANNON
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NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

ADVISORIES: Natural Resources 1 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-35-55542	T	10:00am-11:50	ARR	K.RODRIGUEZ
and	T	2:00pm-4:50	ARR	K.RODRIGUEZ

NR 90 BACKPACKING (1 Unit)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry. Field trip is required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-90-55543	T	7:00pm-7:50	FNR 12	T.JOHNSON
and	ARR	ARR	SEQ	T.JOHNSON
Meets from 08/08 to 10/07				

NR 91 WILDERNESS NAVIGATION (1 Unit)

This course will introduce students to map and compass use, coordinate systems, map symbols, topographic maps, GPS use, and orienteering. Students will gain hands-on experience with GPS and map and compass mountain navigation. Field trips are required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-91-55544	M	8:00am-9:30	FNR 12	J.SODERLUND
Meets from 08/08 to 10/07 (Requires 9 arranged hours.)				

NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Units)

This is a practical field course to introduce the student to the subjects in forestry/natural resources, including fire suppression, fire management, timber harvesting, timber management, outdoor recreation, wildfire and fish management, and forest engineering. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

(A)

Short Term Class Offering(s)

NR-108-55545	W	7:00am-7:50	FNR 8	J.SODERLUND
Meets from 09/05 to 09/09 (Additional days/hours to be announced.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 109 FORESTRY FIELD STUDIES I (.5 Units)

This is a practical field course to introduce the student to forest conservation practices including the construction of soil erosion structures. Forest fuels management and timber stand improvement prescriptions will be studied and implemented. Room and board fee required. Taught at the school forest or other natural habitat area. Field trip is required for this course.

(A)

Short Term Class Offering(s)

NR-109-55546	W	7:00am-7:50	FNR 8	L.LONG
Meets from 10/03 to 10/07 (Additional days/hours to be announced.)				

NR 115 ADVANCED FIELD STUDIES I (.5 Units)

This is an advanced practical field course taught during the fall semester at the school forest. Designed to apply skills acquired in other natural resources courses and under actual field conditions. Subjects include timber sale planning and preparation, harvest systems, recreation planning and analysis, silviculture application, land boundary determination, and leadership-crew dynamics. Course consists of a work day emulating field techniques of the natural resources industry. A room and board fee is required. Field trip required for this course.

(A)

Short Term Class Offering(s)

NR-115-51337	W	7:00am-7:50	FNR 8	J.SODERLUND
Meets from 10/03 to 10/07 (Additional days/hours to be announced.)				

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 1A or 1AH. (A)

Short Term Class Offering(s)

NR-133-55547	Th	8:00am-11:50	WLF 9	A.HERNANDEZ
Meets from 08/08 to 10/07				

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Office Technology 10. (A)

Short Term Class Offering(s)

NAT-102-*****	MTWTh	4:00pm-7:50	MSCI 203	M.DHILLON
Meets from 08/08 to 09/20 (Interested students must attend a mandatory orientation. Date to be announced.)				

NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Short Term Class Offering(s)

NAT-103-*****	TWTh	4:00pm-7:50	MSCI 203	M.DHILLON
Meets from 09/26 to 11/29 (Interested students must attend a mandatory orientation. Date to be announced.)				

102 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

Online Class Offering(s)

OT-1-57099	M	10:00am-11:50	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 08/08 to 10/07				
OT-1-57100	M	10:00am-11:50	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. (A, CSU)

Hybrid Class Offering(s)

OT-5-57123	T	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

PREREQUISITES: Office Technology 150. **ADVISORIES:** English 132 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

OT-6-57124	T	12:00pm-1:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

OT-10-57101	M	3:30pm-4:45	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT-10-57102	M	6:00pm-6:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

Hybrid Class Offering(s)

OT-11A-57104	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. **ADVISORIES:** Mathematics 201 and keyboard 40 wpm. (A, CSU)

Hybrid Class Offering(s)

OT-11C-57105	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

Hybrid Class Offering(s)

OT-12A-57106	T	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 08/08 to 10/07				

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Hybrid Class Offering(s)

OT-12C-57107	T	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

OT-13A-57108	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 10/10 to 12/09				

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

(A, CSU)

Hybrid Class Offering(s)

OT-16-57115	M	2:00pm-2:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 08/08 to 10/07				

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

(A, CSU)

Short Term Class Offering(s)

OT-17-57116	F	12:00pm-2:15	CTL 1	L.HECKMAN
Meets from 10/10 to 12/09				

104 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

Hybrid Class Offering(s)

OT-28-57117	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 10/10 to 12/09				

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10 and ability to type 35 gwam with 3 errors or fewer/3-minute timing. (A, CSU)

Hybrid Class Offering(s)

OT-41-57118	F	11:00am-12:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10. (A, CSU)

Hybrid Class Offering(s)

OT-42-57119	F	12:30pm-1:40	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

OT-43-57120	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 08/08 to 10/07				

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

(A, CSU)

Hybrid Class Offering(s)

OT-44-57121	T	12:00pm-12:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 08/08 to 10/07				

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

(A, CSU)

Online Class Offering(s)

OT-48-57122	WEB	WEB	WEB	T.DIX
Meets from 10/10 to 12/09				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

Hybrid Class Offering(s)

OT-150-57109	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 08/08 to 10/07				
OT-150-57110	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 10/10 to 12/09				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. (A)

Hybrid Class Offering(s)

OT-151-57111	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 08/08 to 10/07				
OT-151-57112	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 10/10 to 12/09				

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. (A)

Hybrid Class Offering(s)

OT-152-57113	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 08/08 to 10/07				
OT-152-57114	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 10/10 to 12/09				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-51880	TTh	9:30am-10:45	POR 5	STAFF
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Online Class Offering(s)

PHIL-1-51879	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Online Class Offering(s)

PHIL-1C-51881	WEB	WEB	WEB	STAFF
PHIL-1C-57431	WEB	WEB	WEB	V.KEYSER

(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

106 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-57432	MWF	9:00am-9:50	FRM 10	STAFF
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Online Class Offering(s)

PHIL-2-51883	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

PHIL-2-51885	WEB	WEB	WEB	STAFF
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

(A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-51887	MWF	11:00am-11:50	FRM 10	STAFF
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PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

(A, CSU, UC)

Full Term Class Offering(s)

PE-1-53054	MW	1:00pm-2:15	PHS 343	I.MONK
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PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

(A, CSU, UC)

Full Term Class Offering(s)

PE-2-53068	TTh	11:00am-12:15	PHS 354	STAFF
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PE 10 RACQUETBALL (1 Unit)

Instruction and practice in beginning level skills, techniques and strategies of racquetball.

(A, CSU, UC)

Full Term Class Offering(s)

PE-10-53055	MWF	9:00am-9:50	RC RACQCRTS	O.FRANCIS
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-53056	MWF	8:00am-8:50	PHS 343	STAFF
PE-15-53057	TTh	9:30am-10:45	PHS 343	K.LOCKLIN
PE-15-53060	MW	11:00am-12:15	PHS 343	S.PEARSE
PE-15-53058	MWF	11:00am-11:50	PHS 343	STAFF
PE-15-53059	TTh	11:00am-12:15	PHS 343	O.FRANCIS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Full Term Class Offering(s)

PE-16-53061	MWF	9:00am-9:50	RC TRACK	STAFF
PE-16-53065	MWF	10:00am-10:50	RC TRACK	I.MONK
PE-16-53062	MW	11:00am-12:15	RC TRACK	S.STARK
PE-16-53064	TTh	11:00am-12:15	RC TRACK	K.O'CONNOR

Online Class Offering(s)

PE-16-57687	WEB	WEB	WEB	R.JENNINGS III
PE-16-57688	WEB	WEB	WEB	K.O'CONNOR

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

(A, CSU, UC)

Full Term Class Offering(s)

PE-18-53066	MWF	9:00am-9:50	PHS 354	I.MONK
PE-18-53067	MWF	10:00am-10:50	PHS 354	O.FRANCIS

PE 30D BASEBALL TRAINING (3 Units)

This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball.

PREREQUISITE: Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-30D-53069	MW	2:00pm-4:15	FIELD	A.ESSIEN
and	TTh	2:00pm-3:50	FIELD	A.ESSIEN
and	F	7:00am-7:50	RDLY FIELD	A.ESSIEN
PE-30D-53070	MW	2:00pm-4:15	FIELD	S.PEARSE
and	TTh	2:00pm-3:50	FIELD	S.PEARSE
and	F	7:00am-7:50	RDLY FIELD	S.PEARSE

PE 31B COMPETITIVE BASKETBALL (3 Units)

This course meets the practice requirements for the Reedley College basketball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-31B-53072	DAILY	12:00pm-1:50	PHS 350	D.KILBERT
Meets from 10/10/2022 to 03/10/2023				
PE-31B-53073	DAILY	5:00pm-6:50	PHS 350	R.JENNINGS III
Meets from 10/10/2022 to 03/10/2023				

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-53075	MTWTh	12:00pm-1:15	PHS 350	D.KILBERT
Meets from 08/08 to 10/07				
PE-31C-53074	MTWTh	5:00pm-6:15	PHS 350	R.JENNINGS III
Meets from 08/08 to 10/07				

PE 33B COMPETITIVE FOOTBALL (3 Units)

This course meets the practice requirements for the Reedley College football team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-33B-53076	TTh	3:15pm-4:05	PHS 354	STAFF
and	DAILY	4:30pm-5:45	RC FIELD	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Off Campus Class Offering(s)

PE-34B-53077	MWF	7:30am-8:20	ARR	S.STARK
and	TTh	3:00pm-4:35	ARR	S.STARK

(requires 2.7 arranged hours each week.)

PE 36B COMPETITIVE SOCCER (3 Units)

This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.

PREREQUISITE: Performance tryouts. (A, CSU, UC)

Full Term Class Offering(s)

PE-36B-57321	MW	9:00am-10:50	RC FIELD	O.FRANCIS
and	TTh	3:30pm-6:00	RC FIELD	O.FRANCIS

PE 37D SOFTBALL TRAINING (3 Units)

This course involves softball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate softball.

PREREQUISITES: Softball or equivalent and must perform at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-37D-53079	MW	2:00pm-4:30	RC FIELD	STAFF
and	TTh	6:30am-7:50	PHS 343	STAFF
and	F	7:00am-7:50	RC FIELD	STAFF

PE 38D TENNIS TRAINING (3 Units)

The course involves tennis training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate tennis.

ADVISORIES: English 1A or 1AH. **LIMITATION ON ENROLLMENT:** Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-38D-57692	DAILY	11:00am-12:50	TNC	R.GARNER
PE-38D-57693	DAILY	1:00pm-2:50	TNC	K.LOCKLIN

PE 40B COMPETITIVE VOLLEYBALL (3 Units)

This course meets the practice requirements for the Reedley College Volleyball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-40B-53083	DAILY	3:00pm-4:35	PHS 350	M.STEWART
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PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)

Resistance training for intercollegiate athletes.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-45-53084	TTh	8:00am-9:15	PHS 343	K.LOCKLIN
PE-45-53085	TTh	4:00pm-5:15	PHS 343	S.PEARSE

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-53080	MW	1:00pm-1:50	PHS 343	I.MONK
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Hybrid Class Offering(s)

PHYS-2A-52063	W	9:00am-11:50	PHY 70	K.FORD
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(Students will need a smart device, tablet, or computer to complete assignments online. Students must have access to a Windows PC or Mac to use virtual lab simulations. Some simulations will not work on mobile devices, tablets or Chromebooks. Students must have access to internet and Canvas. Students must have access to Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

PHYS-2A-56835	W	1:00pm-3:50	PHY 70	K.FORD
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(Students will need a smart device, tablet, or computer to complete assignments online. Students must have access to a Windows PC or Mac to use virtual lab simulations. Some simulations will not work on mobile devices, tablets or Chromebooks. Students must have access to internet and Canvas. Students must have access to Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-52064	TTh	1:00pm-3:50	PHY 70	K.FORD
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4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-52065	TTh	9:00am-11:50	PHY 70	K.FORD
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PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

ADVISORIES: Mathematics 45. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

Hybrid Class Offering(s)

PLS-1-54004	MW	12:00pm-12:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS-1-54638	W	6:00pm-7:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Unit)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. **ADVISORIES:** Mathematics 45. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full Term Class Offering(s)

PLS-1L-54639	Th	12:00pm-2:50	AGR 2	S.SANCHEZ
PLS-1L-54640	Th	3:00pm-5:50	AGR 2	S.SANCHEZ

PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

ADVISORIES: Mathematics 45. (A, CSU)

Full Term Class Offering(s)

PLS-5-54641	MW	10:00am-10:50	CCI 203	T.SMITH
and	W	3:00pm-5:50	AGR 1	T.SMITH

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PLS 6 PESTICIDES (3 Units)				
Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.				
ADVISORIES: Mathematics 45. (A, CSU)				
Hybrid Class Offering(s)				
PLS-6-54642	T	6:00pm-7:50	FNR 8	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS 9 BIOMETRICS (3 Units)				
An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.				
PREREQUISITES: Mathematics 103. (A, CSU-GE, UC) (C-ID MATH 110)				
Hybrid Class Offering(s)				
PLS-9-54643	M	6:00pm-7:50	AGR 1	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS 18 INTRODUCTION TO ENOLOGY (3 Units)				
In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.				
ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)				
Full Term Class Offering(s)				
PLS-18-54644	MW	11:00am-11:50	AGR 2	T.SMITH
and	M	3:00pm-5:50	AGR 2	T.SMITH
PLS 21 FERMENTATION SCIENCE (3 Units)				
Overview of beer brewing, including history, malting, brewing, fermentation, finishing and packaging. In addition, sensory analysis, lab analysis and quality assurance in beer production. Course enrollment is restricted to students 21 years of age or older.				
ADVISORIES: Mathematics 45. (A, CSU)				
Full Term Class Offering(s)				
PLS-21-****	T	5:00pm-9:50	AGR 2	R.WILLIAMS
(Student must be 21 to enroll in this class. Provide ID verification at time of registration in A&R.)				

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

Full Term Class Offering(s)

POLSCI-2-51907	TTh	9:30am-10:45	FRM 1	B.TELLALIAN
POLSCI-2-51906	MWF	12:00pm-12:50	FRM 10	B.TELLALIAN
POLSCI-2-51904	MWF	1:00pm-1:50	FRM 1	B.TELLALIAN
POLSCI-2-51902	TTh	1:00pm-2:15	FRM 10	B.TELLALIAN
POLSCI-2-51910	MW	2:00pm-3:15	PHY 76	D.HAINES

Online Class Offering(s)

POLSCI-2-51909	WEB	WEB	WEB	C.AIVAZIAN
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POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I)

Online Class Offering(s)

POLSCI-5-57471	WEB	WEB	WEB	B.TELLALIAN
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College "principles of national, state, and local government" requirement for the associate degree, but does not satisfy the CSU/IGETC "U.S. History, Constitution, and American Ideals" requirement).

ADVISORIES: Eligibility for English 132. (A)

Full Term Class Offering(s)

POLSCI-110-51901	TTh	2:00pm-3:15	MUS 170	C.STETSKO
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-51916	MWF	1:00pm-1:50	CCI 204	J.TERRELL
PSY-2-51917	TTh	1:00pm-2:15	CCI 203	J.TERRELL

Online Class Offering(s)

PSY-2-51912	WEB	WEB	WEB	J.TERRELL
PSY-2-51913	WEB	WEB	WEB	P.WORKMAN
PSY-2-51914	WEB	WEB	WEB	STAFF
PSY-2-51915	WEB	WEB	WEB	J.TERRELL
PSY-2-51918	WEB	WEB	WEB	N.BARAJAS

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

ADVISORIES: Psychology 2 or 2H and English 1A or 1AH (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-51911	WEB	WEB	WEB	P.WORKMAN
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PSY 25 HUMAN SEXUALITY (3 Units)

This course examines sexual behaviors and values in society from a biological, psychological, social, cultural, historical and lifespan perspective. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner.

ADVISORIES: Psychology 2 or 2H and English 1A or 1AH. (A, CSU-GE, UC) (C-ID PSY 130)

Online Class Offering(s)

PSY-25-51920	WEB	WEB	WEB	STAFF
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PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

PSY-38-51921	WEB	WEB	WEB	P.WORKMAN
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PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Psychology 42 or Mathematics 11 or 11C or Statistics 7 or Plant Science 9. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

Online Class Offering(s)

PSY-45-51922	WEB	WEB	WEB	J.TERRELL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Full Term Class Offering(s)

SCI-1A-52066	MW	4:30pm-5:45	PHY 70	H.BAWA
and	MW	6:00pm-7:15	PHY 70	H.BAWA

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-51925	MWF	11:00am-11:50	POR 5	F.RODRIGUEZ
SOC-1A-51923	TTh	12:30pm-1:45	POR 5	F.RODRIGUEZ
SOC-1A-51924	TTh	2:00pm-3:15	POR 5	F.RODRIGUEZ

Online Class Offering(s)

SOC-1A-57473	WEB	WEB	WEB	T.NINH
SOC-1A-51926	WEB	WEB	WEB	STAFF

SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

Online Class Offering(s)

SOC-1B-51927	WEB	WEB	WEB	STAFF
SOC-1B-57472	WEB	WEB	WEB	T.NINH

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-51928	MWF	10:00am-10:50	CCI 204	F.RODRIGUEZ
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SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-51929	MWF	1:00pm-1:50	POR 5	F.RODRIGUEZ
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SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Hybrid Class Offering(s)

SPAN-1-53387	MW	12:00pm-1:50	SOC 30	S.AGUIRRE
and	WEB	WEB	WEB	S.AGUIRRE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Online Class Offering(s)

SPAN-1-53389	WEB	WEB	WEB	S.AGUIRRE
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				
SPAN-1-53391	WEB	WEB	WEB	STAFF
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				
SPAN-1-53388	WEB	WEB	WEB	S.AGUIRRE
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				
SPAN-1-56734	WEB	WEB	WEB	B.AMEZOLA
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				
SPAN-1-56735	WEB	WEB	WEB	S.AGUIRRE
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Online Class Offering(s)

SPAN-2-53395	WEB	WEB	WEB	STAFF
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Online Class Offering(s)

SPAN-3NS-53397	WEB	WEB	WEB	B.AMEZOLA
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				
SPAN-3NS-53392	WEB	WEB	WEB	B.AMEZOLA
(This class includes some live online meetings. Days and times will be scheduled to meet the needs of all students.)				

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-57125	TTh	8:00am-9:50	BUS 43	M.OLLER
STAT-7-57126	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-57127	T	6:00pm-9:50	BUS 43	M.SORENSEN

Online Class Offering(s)

STAT-7-57128	WEB	WEB	WEB	M.SORENSEN
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SUPERVISED TUTORING

ST 300 SUPERVISED TUTORING (0 Units) (FORMERLY INTDS 300)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

Hybrid Class Offering(s)

ST-300-51239	ARR	ARR	LRC 115	D.BOROFKA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)				

114 FALL 2022 CLASS SCHEDULE

REEDLEY COLLEGE FALL SESSION EVENING CLASS LISTING

(August 8 - December 9, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)

ACCTG-146-57075	Th	6:00pm-8:50	WEB	STAFF
Meets from 10/10 to 12/09				

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

ASL-1-56736	MW	6:00pm-7:50	POR 5	E.CRUIZ RAMIREZ
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ANIMAL SCIENCE

23 INTRODUCTORY FARRIER SCIENCE (3 Units) (SEE ALSO AS 323)

AS-23-55368	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

AS-26-55372	M	6:00pm-6:50	AGR 2	B.DODDS
and	M	7:00pm-7:50	PAVILLION	B.DODDS
AS-26-55373	W	6:00pm-6:50	AGR 2	D.MOLYNEUX
and	W	7:00pm-7:50	PAVILLION	D.MOLYNEUX

AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units) (SEE ALSO AS 23)

AS-323-52544	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

ART

ART 10 BEGINNING WHEEL THROWING (3 Units)

ART-10-51282	MW	5:30pm-8:20	ART 160	P.ARRIAGA
(\$30 Materials fee required.)				

ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

ART-36A-51287	MW	5:30pm-8:20	ART 160	P.ARRIAGA
(\$20 materials fee required.)				

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

AUTOT-9-57022	TTh	6:00pm-8:50	IND 11	R.KOCHEVAR
Meets from 10/10 to 12/09				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

BIOL-5-52033	TTh	6:30pm-9:20	LFS 11	S.BLAKE
BIOL-5-52029	W	6:00pm-8:50	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-52004	M	6:00pm-8:50	LFS 17	STAFF
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

BIOL-10L-52007	W	6:00pm-8:50	LFS 17	D.TRATHEN
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BIOL 20 HUMAN ANATOMY (4 Units)

BIOL-20-52018	TTh	6:30pm-9:20	LFS 17	D.PETERSON
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BIOL 22 HUMAN PHYSIOLOGY (5 Units)

BIOL-22-52022	M	6:00pm-8:50	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam. Students will be required to access an online homework system - McGraw-Hill Connect.)

BIOL 31 MICROBIOLOGY (5 Units)

BIOL-31-52027	TTh	5:30pm-8:20	LFS 6	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word, Excel, PowerPoint, and Access. Office 365 is available free to all SCCC students, additionally computer must be compatible with html5 for online activities. Some virtual content in the course will not work on mobile devices, tablets or Chromebooks. Students may be required to complete monitored exams through Proctorio or Zoom and thus are required to have web enabled cameras/microphones which must be on during the exam.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

CHEM-3A-52050	MW	5:00pm-6:15	MSCI 204	J.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	J.KAWAGOE
CHEM-3A-56284	MW	5:00pm-6:15	MSCI 204	J.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	J.KAWAGOE

CRIMINOLOGY

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

CRIM-20-51547	T	6:00pm-8:50	CCI 204	J.HOAGLAND
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EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units) (FORMERLY CHDEV-1)

ECE-1-55003	W	6:00pm-8:50	CCI 206	STAFF
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ECE 2 CHILD GROWTH AND DEVELOPMENT (3 Units) (FORMERLY CHDEV-39)

ECE-2-55025	Th	6:00pm-8:50	CCI 204	STAFF
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116 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECE 3 INTRODUCTION TO CURRICULUM (3.5 Units) (FORMERLY CHDEV-3)				
ECE-3-55012	M	6:00pm-7:50	CCI 205	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW
(Requires 2 arranged hour each week.)				
ECE 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units) (FORMERLY CHDEV 6)				
ECE-6-55031	T	6:00pm-8:50	CCI 205	STAFF
ECE 8 EARLY CHILDHOOD PRACTICUM (4 UNITS) (FORMERLY CHDEV 37A)				
ECE-8-55018	W	6:00pm-7:50	CCI 205	S.SWALLOW
(Requires 6 hours arranged lab hours each week)				
ECE 14 LIFESPAN DEVELOPMENT (3 Units) (FORMERLY CHDEV-38)				
ECE-14-56883	T	6:00pm-8:50	CCI 204	STAFF
ECE 50 FAMILY CHILD CARE PROGRAMS (3 Units) (FORMERLY CHDEV-53)				
ECE-50-55032	Th	6:30pm-9:20	CCI 205	STAFF
ECE 61 SCHOOL-AGE CHILD CARE (3 Units) (FORMERLY CHDEV-8B)				
ECE-61-55033	M	6:00pm-8:50	CCI 204	STAFF
ECONOMICS				
ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
ECON-1A-57065	W	5:30pm-8:20	SOC 32	D.MEIER
ENGLISH				
ENGL 1A READING AND COMPOSITION (4 Units)				
ENGL-1A-51186	M	6:00pm-7:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
ENGL-1A-51189	T	6:00pm-7:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
HEALTH SCIENCE				
HLTH 14 INTERPRETING IN HEALTH CARE I (4 Units)				
HLTH-14-53049	MW	6:00pm-8:50	SOC 31	R.RODRIGUEZ ALVARADO
HISTORY				
HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)				
HIST-11-51559	T	6:00pm-8:50	FRM 1	F.HUERTA
HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)				
HIST-12-51566	T	6:00pm-8:50	FRM 10	J.PANTOJA
INFORMATION SYSTEMS				
IS 15 COMPUTER CONCEPTS (3 Units)				
IS-15-57084	T	6:00pm-10:20	BUS 49	D.MORALES
Meets from 08/29 to 12/09				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATHEMATICS
MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

MATH-3A-57397	M	6:00am-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-51052	T	6:00pm-7:15	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

MATH 11 INTRODUCTION TO STATISTICS (4 Units)

MATH-11-51016	W	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

MUSIC
MUS 45 COLLEGE ORCHESTRA (1-2 Units)

MUS-45-****	M	7:00pm-9:30	MUS 170	C.KEENAN
(Audition required. Audition date TBA. Class meets on the 1st, 3rd and 5th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				

MUS 380A COMMUNITY BAND (0 Units)

MUS-380A-51757	M	7:00pm-9:30	MUS 170	C.KEENAN
(Class meets on the 2nd and 4th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				

MUS 385A COMMUNITY ORCHESTRA (0 Units)

MUS-385A-51876	M	7:00pm-9:30	MUS 170	C.KEENAN
(Class meets on the 1st, 3rd and 5th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				

NATURAL RESOURCES
NR 22 FOREST PROTECTION (2 Units)

NR-22-55539	Th	5:00pm-7:50	FNR 12	J.SODERLUND
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NR 90 BACKPACKING (1 Unit)

NR-90-55543	T	7:00pm-7:50	FNR 12	T.JOHNSON
and	ARR	ARR	SEQ	T.JOHNSON
Meets from 08/08 to 10/07				

OFFICE TECHNOLOGY
OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-57102	M	6:00pm-6:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

PHYSICAL EDUCATION
PE 31B COMPETITIVE BASKETBALL (3 Units)

PE-31B-53073	DAILY	5:00pm-6:50	PHS 350	R.JENNINGS III
Meets from 10/10/2022 to 03/10/2023				

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

PE-31C-53074	MTWTh	5:00pm-6:15	PHS 350	R.JENNINGS III
Meets from 08/08 to 10/07				

118 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

PLS-1-54638	W	6:00pm-7:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 6 PESTICIDES (3 Units)

PLS-6-54642	T	6:00pm-7:50	FNR 8	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 9 BIOMETRICS (3 Units)

PLS-9-54643	M	6:00pm-7:50	AGR 1	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 21 FERMENTATION SCIENCE (3 Units)

PLS-21-****	T	5:00pm-9:50	AGR 2	R.WILLIAMS
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(Student must be 21 to enroll in this class. Provide ID verification at time of registration in A&R.)

SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

SCI-1A-52066	MW	4:30pm-5:45	PHY 70	H.BAWA
and	MW	6:00pm-7:15	PHY 70	H.BAWA

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

STAT-7-57127	T	6:00pm-9:50	BUS 43	M.SORENSEN
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REEDLEY COLLEGE FALL SESSION SHORT-TERM CLASS LISTING

First Nine Weeks: (August 8 - October 7, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AVIATION MAINTENANCE TECHNOLOGY

AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

AMT-10-51371	DAILY	8:00am-10:30	AER 3	J.ASMAN
and	DAILY	11:50am-2:20	AER 3	J.ASMAN
(\$600.00 materials fee required.)				
AMT-10-51372	DAILY	8:00am-10:30	AER 3	J.ASMAN
and	DAILY	11:50am-2:20	AER 3	J.ASMAN
(\$600.00 materials fee required.)				

AMT 30 AVIATION MAINTENANCE AIRFRAME A (6.5 Units)

AMT-30-55176	DAILY	8:00am-10:30	AER 3	K.ZIELKE
and	DAILY	11:50am-2:20	AER 3	K.ZIELKE
Meets from 08/08 to 10/07 (\$600.00 materials fee required.)				

COUNSELING

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

COUN-283-*****	T	12:00pm-12:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(Contact the CalWORKs Counselor for permission to register for this class.)				

EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

ECE-1-95020	MW	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
(RC&Me Early Childhood & Education (ECE) Pathway. Students enrolling in this class must also enroll in ENGL-1A-95021 and ECE-2-95022.)				

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-57084	T	6:00pm-10:20	BUS 49	D.MORALES
Meets from 08/29 to 12/09				

NATURAL RESOURCES

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Units)

NR-3-55531	TTh	8:00am-9:50	FNR 12	L.LONG
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NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

NR-5-55532	MW	8:00am-12:50	WLF 9	A.HERNANDEZ
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NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Units)

NR-8-55535	W	8:00am-9:50	ARR	J.SODERLUND
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NR 18 REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

NR-18-55538	MW	12:00pm-4:50	FNR 12	J.SODERLUND
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NR 90 BACKPACKING (1 Unit)

NR-90-55543	T	7:00pm-7:50	FNR 12	T.JOHNSON
and	ARR	ARR	SEQ	T.JOHNSON

120 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
NR 91 WILDERNESS NAVIGATION (1 Unit)				
NR-91-55544	M	8:00am-9:30	FNR 12	J.SODERLUND
and	ARR	ARR	ARR	J.SODERLUND
NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Units)				
NR-108-55545	W	7:00am-7:50	FNR 8	J.SODERLUND
Meets from 09/05 to 09/09 (Additional days/hours to be announced.)				
NR 109 FORESTRY FIELD STUDIES I (.5 Units)				
NR-109-55546	W	7:00am-7:50	FNR 8	L.LONG
Meets from 10/03 to 10/07 (Additional days/hours to be announced.)				
NR 115 ADVANCED FIELD STUDIES I (.5 Units)				
NR-115-51337	W	7:00am-7:50	FNR 8	J.SODERLUND
Meets from 10/03 to 10/07 (Additional days/hours to be announced.)				
NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)				
NR-133-55547	Th	8:00am-8:50	WLF 9	A.HERNANDEZ
and	Th	9:00am-11:50	WLF 9	A.HERNANDEZ
Meets from 08/08 to 10/07				

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)				
NAT-102-****	MTWTh	4:00pm-7:50	MSCI 203	M.DHILLON
Meets from 08/08 to 09/20 (Interested students must attend a mandatory orientation. Date to be announced.)				
NAT 103 NURSING ASSISTANT CLINICAL (2 Units)				
NAT-103-****	TWTh	4:00pm-7:50	MSCI 203	M.DHILLON
Meets from 09/26 to 11/29 (Interested students must attend a mandatory orientation. Date to be announced.)				

PHYSICAL EDUCATION

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Units)				
PE-31C-53075	MTWTh	12:00pm-1:15	PHS 350	D.KILBERT
PE-31C-53074	MTWTh	5:00pm-6:15	PHS 350	R.JENNINGS III

REEDLEY COLLEGE FALL SESSION SHORT-TERM CLASS LISTING

Second Nine Weeks: (October 10 - December 9, 2022)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 146 INCOME TAX-A SHORT COURSE (1.5 Units)

ACCTG-146-57075	Th	6:00pm-8:50	WEB	STAFF
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AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

AUTOT-9-57022	TTh	6:00pm-8:50	IND 11	R.KOCHEVAR
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AVIATION MAINTENANCE TECHNOLOGY

AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

AMT-20-51373	DAILY	8:00am-10:50	AER 3	J.ASMAN
and	DAILY	11:30am-2:20	AER 3	J.ASMAN
(\$600.00 materials fee required.)				
AMT-20-51374	DAILY	8:00am-10:50	AER 3	K.ZIELKE
and	DAILY	11:30am-2:20	AER 3	K.ZIELKE
(\$600.00 materials fee required.)				

AMT 40 AVIATION MAINTENANCE AIRFRAME B (6.5 Units)

AMT-40-55177	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY
(\$600.00 materials fee required.)				
AMT-40-55178	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY
(\$600.00 materials fee required.)				

COUNSELING

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

COUN-281-*****	T	12:00pm-12:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(Contact the CalWORKs Counselor for permission to register for this class.)				

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

COUN-282-*****	T	1:00pm-1:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
(Contact the CalWORKs Counselor for permission to register for this class.)				

EARLY CHILDHOOD EDUCATION

ECE 2 CHILD GROWTH AND DEVELOPMENT (3 Units) (FORMERLY CHDEV-39)

ECE-2-95022	MW	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	
ECE-2-95008	WEB	WEB	WEB	M.DAVIDSON

ECE 78 CA PRESCHOOL FOUNDATIONS & FRAMEWORKS: SCIENCE (1 Unit) (FORMERLY CHDEV-78)

ECE-78-55014	WEB	WEB	WEB	E.MENDOZA
Meets from 10/31 to 12/09				

122 FALL 2022 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGLISH				
ENGL 1A READING AND COMPOSITION (4 Units)				
ENGL-1A-51198	TTh	12:00pm-1:50	POR 4	E.BERG
and	WEB	WEB	WEB	E.BERT
ENGL-1A-51194	WEB	WEB	WEB	C.KARLE
ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)				
ENGL-1B-57323	WEB	WEB	WEB	C.KARLE
ENGL 11 ACADEMIC READING AND CRITICAL THINKING (.5-3 Units)				
ENGL-11-51162	WEB	WEB	WEB	N.MARYANOW
Meets from 10/31 to 12/09				
INFORMATION SYSTEMS				
IS 52 INTRODUCTION TO NETWORKS (4 Units)				
IS-52-57088	TWTh	12:00pm-2:50	PHS 352	J.BOYER
LIBRARY SKILLS				
LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)				
LIBSKL-2-57743	WEB	WEB	WEB	S.CURRY
MATHEMATICS				
MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)				
MATH-3A-56919	WEB	WEB	WEB	STAFF
MATH 4A TRIGONOMETRY (4 Units)				
MATH-4A-56927	WEB	WEB	WEB	STAFF
MATH 11 INTRODUCTION TO STATISTICS (4 Units)				
MATH-11-51023	WEB	WEB	WEB	STAFF
MATH-11-51024	WEB	WEB	WEB	STAFF
MATH 45 CONTEMPORARY MATHEMATICS (3 Units)				
MATH-45-56915	WEB	WEB	WEB	STAFF
NATURAL RESOURCES				
NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)				
NR-5-55533	ThF	8:00am-1:40	WLF 1	A.HERNANDEZ
NR 11 SILVICULTURE (3 Units)				
NR-11-55536	MW	1:00pm-5:50	FNR 12	J.SODERLUND
NR 12 WATERSHED ECOLOGY (3 Units)				
NR-12-57207	MW	8:00am-12:50	FNR 12	L.LONG
NR 21 FOREST PRODUCTS (3 Units)				
NR-21-57217	T	8:00am-11:50	FNR 12	J.SODERLUND
and	T	1:00pm-3:50	FNR 12	J.SODERLUND
and	Th	8:00am-10:50	FNR 12	J.SODERLUND
NR 91 WILDERNESS NAVIGATION (1 Unit)				
NR-91-55544	M	8:00am-9:30	FNR 12	J.SODERLUND
(Requires 9 arranged hours.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OFFICE TECHNOLOGY				
OT 1 COMPUTER BASICS (1.5 Units)				
OT-1-57100	M	10:00am-11:50	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 5 DOCUMENT FORMATTING (1.5 Units)				
OT-5-57123	T	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)				
OT-6-57124	T	12:00pm-1:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)				
OT-11A-57104	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 11C WORD PROCESSING PROJECTS (1.5 Units)				
OT-11C-57105	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 12C SPREADSHEET PROJECTS (1.5 Units)				
OT-12C-57107	T	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)				
OT-13A-57108	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)				
OT-17-57116	F	12:00pm-2:15	CTL 1	L.HECKMAN
OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)				
OT-28-57117	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 48 TODAY'S RECEPTIONIST (1.5 Units)				
OT-48-57122	WEB	WEB	WEB	T.DIX
OT 150 BEGINNING KEYBOARDING (1 Unit)				
OT-150-57110	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)				
OT-151-57112	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 152 SPEED TYPING (1 Unit)				
OT-152-57114	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on WebAdvisor. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at www.reedleycollege.edu and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office, and on page 137.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on WebAdvisor at any time.

- **Step 1:** Go to My Portal at www.reedleycollege.edu and login to WebAdvisor
- **Step 2:** Once in WebAdvisor, click on *Students*
- **Step 3:** Click on *Grades*-under the *Academic Profile* heading
- **Step 4:** Click the button to the left of the *Term* you wish to view and click the *Submit* button.
- **Step 5:** Click on *Unofficial Transcript* under the *Academic Profile* heading to review your academic record.

CAMPUS SERVICES

Academic Support Services

All three centers will continue to have modified versions of our in-person schedules while providing tutoring via Zoom. Check the website and individual Canvas pages for most recent updates to services.

Learning Center

Located in the Library building, room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 4:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 494-3058.

Math Center

Located in the Math and Sciences building, room 123

Generally open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 a.m. to 1:00 p.m. The Math Center offers specialized drop-in tutoring to Reedley College students who are enrolled in math, computer science, and engineering courses. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. Online drop-in tutoring is also available and can be accessed through the Math Center canvas course. To self-enroll in the Math Center canvas course, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>. The Math Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by or call (559) 494-3000 ext. 3158.

Reading & Writing Center

Located in the Library, room 115

Open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 am to 12 noon during Fall and Spring Semesters. The Reading/Writing Center offers tutoring to Reedley College students who need assistance with any college level reading or writing assignments. Our tutors represent a diverse selection of majors, and all have been trained assist students with reading/writing tasks across the curriculum. Students have access to computers and free Wi-Fi while in the Center. We are staffed by a fulltime coordinator as well as a staff of trained peer tutors to assist students with homework, research, reading, and writing. Tutoring can be scheduled in weekly small groups, one-on-one, or as email consultations. Appointments can be made via our RC Reading Writing Center Resources site on canvas. To self-enroll in the RC Reading/Writing Center Resources canvas, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>, and select Reading Writing Center Resources. The RWC is located in a spacious library wing and is a great place to study and get help with any reading or writing assignments. For more information, stop by or call (559) 494-3000 ext. 3160.

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Snacks, fresh popcorn, and various cold drinks can also be purchased in the bookstore. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com/reedleystore/home. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 494-3034

Hours: Monday-Friday, 8:00 a.m. to 3 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 494-3042 FAX (800) 643-1753, email rc.bso@reedleycollege.edu.

CalWORKs Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds to needy families with children CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker to learn vocational or educational skills and training to help them become gainfully employed.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on-campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success² (across from the Art Center) and it is staffed by CalWORKs Counselors and a Fresno County Department of Social Services (DSS) Job Specialist. The Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Learn more about us by calling (559) 494-3504 or on the Reedley College website at <http://www.reedleycollege.edu/student-services/CalWORKS.html>

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Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information.

Student Employment: <https://reedley.jobspeaker.com/>

The Reedley College Career & Employment Center (CEC) is located in FNR 1. For more information, call (559) 494-3543. Visit the webpage at <https://www.reedleycollege.edu/student-services/career-employment-center.html>

Reedley College Children's Program & Lab School

The Reedley College Children's Program & Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center provides three classrooms for children — Infants (ages 6 weeks to 17 months), Toddlers (ages 18 months - 30 months) and Preschoolers (ages 2 1/2 to 5 1/2). The Center is located on the north end of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Children's Program and Lab School serves as a teaching, research, and demonstration center to provide an opportunity for child development/early childhood & education students to plan, prepare and teach in an early childhood setting under the supervision of ECE instructors. The Reedley College Children's Program & Lab School observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 494-3000 and ask to speak to the ECE Lab School Coordinator.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through in-person and/or virtual assistance online appointment system. The Counseling Center is located in the Student Services building, Pathway Hubs, and online. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 494-3037.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 494-3032.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 494-3032. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding, and maintaining gainful employment. Reedley College Workability III services include vocational assessments, internships, employment preparation, job development, placement and retention, and academic/disability support. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Counselor/Coordinator at (559) 494-3032.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS Counselor/Coordinator at (559) 494-3032.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the Summer/Fall semester. For more information please contact the TTC counselor/coordinator at (559) 494-3032.

EOPS

Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in completing their educational goals.

Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp program

NextUp is a component of the Extended Opportunity Programs and Services (EOPS). It offers a case-management approach to providing expanded support services to eligible current and former foster youth who are students within California's community college system. Services provided by college NextUp programs include, but are not limited to, outreach and recruitment; in-person academic, guidance, transfer and personal in-person counseling; frequent, in-person contacts; career guidance; service coordination; independent living and financial literacy skills support; book and supply grants; work study awards; emergency loans; Unmet Need grants; child care assistance; transportation assistance; meal tickets and/or emergency food support; emergency housing support; health and mental health payments assistance; referrals to health services, mental health services, housing assistance, food assistance and other related services, including, but not limited to, those available through local county agencies.

Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is currently open 7:30 a.m. to 5:00 p.m. Monday through Thursday and 7:30 a.m. to 2:30 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 494-3021.

Health Services

Health Services provides nursing assessment ill or injured students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. TB Risk Assessments and TB tests are available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. Telehealth services are also available. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at www.reedleycollege.edu; Health Services is found under "Student Support Services." Contact the Health Office to make an appointment at (559) 494-3028 or e-mail Healthservices@reedleycollege.edu for more information.

Psychological Services

Psychological Services provides confidential, professional counseling services to assist in personal growth, crisis resolution, daily living problems, relationship and family issues, and provides a support network for students with more serious emotional disorders. Services include individual brief therapy, crisis intervention, group therapy, psychological testing, network referral, consultation, and substance abuse counseling. The psychological intern is the advisor for Active Minds Club, a student-run club which aims to increase awareness, education, and advocacy for a myriad of mental health topics relevant to the student body. Psychological services hosts events on topics such as suicide prevention, depression, eating disorders, substance abuse, stress reduction, and sleep hygiene. Telehealth services are also available. All psychological services are covered by the student health fee, and students can request psychological services online or in person at the health office. Immediate 24/7 psychological crisis call is available by calling (559) 494-3028. Visit our website for information at www.reedleycollege.edu; Health Services is found under "Student Support Services". Contact the Health Office at (559) 494-3028 or email healthservices@reedleycollege.edu for more information.

Pete P. Peters Honors Program

The Honors Program is designed to challenge students with a research-based, integrated curriculum. Their efforts are rewarded through priority registration, transfer agreements at top universities through Honors Transfer Council of California, UCLA TAP (priority admission at UCLA), special honors classes, seminars, opportunities to present at honors research symposiums, field trips, and an opportunity to apply for a \$1,200 scholarship (contingent upon funding) upon successful completion of the program. Students take their choice of honors courses and participate in activities to prepare them for transfer to the best four-year institutions. High school students who have demonstrated exceptional academic achievement and highly successful continuing Reedley College students working towards transferring and seeking additional opportunities are strongly encouraged to apply. Applications open and become available in the fall on the Reedley College website at www.reedleycollege.edu/academics/honors-program/index.html. Students interested in applying to the Reedley College Honors Program must apply in the spring for fall entrance. The priority application deadline is February 1. Late applications may be considered under certain circumstances. For more information, please e-mail Honors Program Coordinator, Deanna Garabedian at deanna.garabedian@reedleycollege.edu.

Library

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center includes a library, Reading and Writing Center, and the Tutorial Center. Library materials are available in a variety of formats. The library houses over 39,000 volumes and is organized according to the Library of Congress classification system. Bibliographic information can be accessed through the innovative online catalog, OneSearch. The library also subscribes to print periodicals and local and national newspapers. Electronically, students and instructors can access information from a variety of scholarly research databases. The library supports a collection of over 200,000 electronic books that can be accessed online. Over 60 of the library's research databases can be accessed anywhere on campus by clicking "Library" on the Reedley College main webpage (<https://www.reedleycollege.edu/campus-life/library/index.html>). Databases can be accessed from home using single sign-in credentials. In the library, there are computers to use for research and class work. In addition, the library has a limited supply of graphing calculators and laptops that can be borrowed for the semester. Students can also check-out DVD's, books, and audiobooks, and there is in-house borrowing for laptops, headphones, textbooks and course materials, anatomy models, and skeleton/bone kits, as well. There are also photocopy machines, two book scanners, and two study rooms. Library staff and librarians are available all open hours for assistance. Librarians are available for virtual and in-person research assistance.

Residence Hall

Choosing to live on campus is one of the best ways to adjust to college life while building a strong network of friends. The new Residence Hall has separate accommodations for men and women. Also, rooms are available and accessible for students with disabilities. The Residence Hall offers its residents many events and programs that foster leadership and personal growth. Applications are available for fall, spring, and summer on the Residence Hall webpage at www.reedleycollege.edu. For more information on affordable campus housing, contact the Residence Hall Office at (559) 494-3000 ext. 3109.

Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://reedley.jobspeaker.com/>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career & Employment Center (CEC) at (559) 494-3543.

Interested employers can also contact cec@reedleycollege.edu for job posting information.

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Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 494-3000, ext 3526.

Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories. Tentative 2023 Study Abroad: Ireland: SCCC Honors courses, Italy: Art courses, Mexico for Entrepreneurship. For updated information, see: <https://www.sccc.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: margaret.hiebert@sccc.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. Students are required to have a college student ID number and present a photo ID to verify a student's identity to take any test. Testing Services administers the following services free of charge to Reedley College students:

Make-up testing: For individual students, registered at Reedley College, who are unable to take their tests in the classroom because of special circumstances (illness, emergency, Student Disability Services, etc.).

DSP&S (Disabled Student Programs and Services) Test Proctoring services are available for students who have an active Disabled Student Programs and Services (DSP&S) file and have been approved to receive accommodations when taking a class exam.

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities.

To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective,

comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Tiger One Card

For your convenience, safety and security of funds, the Tiger One Card is available for purchase at the Reedley College Business Services Office for \$10. This card is used in the Reedley College Cafeteria, Computer Lab for printing, Library for copies, student body card, and can be used for discounts at local businesses. The Tiger One Card needs to be renewed each school year. For additional details contact the Student Activities Office or Business Services Office. For more information about the Tiger One Card, please call (559) 494-3000 ext. 3678 or (559) 494-3042.

Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. The Transfer Center is located in FNR 1.

Upward Bound

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Center

The Veterans Center is located on the main campus in Reedley. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Information and assistance in applying for financial aid and scholarships
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible.

For additional information, go to the Reedley College website at <http://www.reedley-college.edu/student-services/veterans-resource-center/index.html>



STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.scccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

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ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a California Promise Enrollment Fee Waiver (formerly known as the BOG) through the college Financial Aid Office or applying for FAFSA.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$300 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 494-3023.

*Payment of Fees

Fees are due no later than: Prior to the start of the term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Term	Payment Due
Summer 2022	Prior to start of term
Fall 2022- if you register between 3/24 to 7/14	Thurs., July 14, 2022
Fall 2022 - if you register between 7/15 and after	Same day you register

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees. When mailing fees, payment should be mailed to:

Reedley College, Business Services Office
995 N. Reed Avenue
Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use, www.webadvisor.scccd.edu, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted over the telephone at (559) 494-3042 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Office, no later than the end of the ninth week of the semester. Fees are the stated per unit fee required by State Law (E.C. 76300; 5, CCR 58753) which is currently \$46 per unit. (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered. (5 CCR § 55050, SCCC AR-4235)

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office. The form must be turned in prior to the start of each semester.

*Associated Student Government Card

Students have the option of purchasing an ASG membership card for \$10 for the academic year which begins each fall term. ASG cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage at <https://www.reedleycollege.edu/campus-life/student-activities/index.html>.

*Parking Fee

Fall 2022 Parking will not be charged.

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 494-3032 or email dsp@reedleycollege.edu. Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall. Lot C is for staff and faculty parking and requires a staff parking permit.

STUDENT EXPENSES

Based on FALL 2022 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 494-3042.

Academic Expenses - California Resident

\$46 per unit

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$1,165.00

Academic Expenses - Non-Resident Student

\$361 per unit (\$315 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$315 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$4,945.00

Academic Expenses - International Student

\$361 per unit (\$315 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$315 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	544.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$5,489.00

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

On-Campus Living Expenses

Please contact the Residence Hall supervisor for the 2022-2023 Residence Hall rates. Lisa McAndrews may be contacted by phone at (559) 494-3000 ext. 3109 or by email at lisa.mcandrews@reedleycollege.edu. Students living on campus are required to have a meal plan from the Reedley College Cafeteria. The Cafeteria meal plan cost is \$1,281 a semester (subject to change). Visit the Residence Hall webpage at <https://www.reedleycollege.edu/residence-hall>.

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCLCC), the statewide community college student organization recognized by the Board of Governors of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College including community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

* Subject to change without notice per SCLCC Board of Trustees.

132 SUMMER/FALL 2022 CLASS SCHEDULE

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.reedleycollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
<i>*Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.</i>		

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for financial assistance, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Students who are not U.S. citizens or eligible non-citizens must complete the California Dream Act Application (CADAA) at <https://dream.csac.ca.gov>.

Financial Aid Programs available:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans
- Federal PLUS Loan
- Cal Grant B/C
- Student Success Completion Grant
- California College Promise Grant (CCPG)
- Extended Opportunity Programs & Services (EOPS)
- Chafee Grant for former foster youth
- Scholarships
- Osher Scholarships

Enrollment Fee Waivers

There are two ways to apply for an enrollment fee waiver (CCPG):

1. Complete the FAFSA or CADAA and list Reedley College's school code (001308) on your application. Students who list Reedley College's school code on their FAFSA/CADAA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may complete a paper CCPG application, which is available on our website (www.reedleycollege.edu/financialaid), and submit it directly to the Financial Aid Office. The CCPG application only applies to enrollment fees. It does not pay the Health Fee or ASG fee. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA).

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$2,000. The Reedley College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

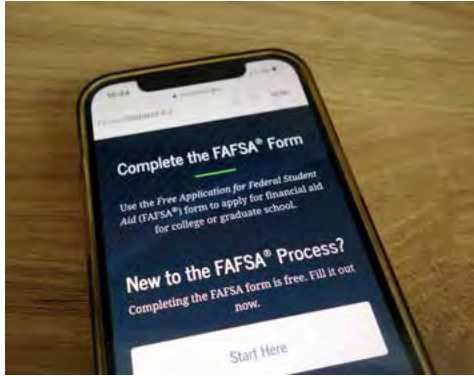
Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will be in repayment.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through WebAdvisor.
- CCPG fee waivers do not cover the Health or ASG fees.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how much you owe and how long you have to pay your fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state financial aid at more than one college for the same term, but you may receive a California College Promise Grant at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility at each school.
- When applying for financial aid or a fee waiver, read all instructions carefully and check for deadline dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Reedley College, www.reedleycollege.edu, 995 N. Reed Avenue, Reedley, CA 93654, (559) 494-3012



Worried about how
you're going to cover all of your
college expenses?

Apply for financial aid NOW!

If you are a U.S. citizen or permanent resident submit your FAFSA online at <https://studentaid.gov/h/apply-for-aid/fafsa>. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at www.webadvisor.scccd.edu. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 494-3012.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid webpage and Financial Aid TV videos.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Administration Building. (559) 494-3591, or campus police, 494-3000 ext. 6140.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administrative Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The Act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the Act itself.

The Act authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Administration Building (559) 494-3591. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 494-3591. The Vice President of Student Services Office is located in the Administration Building.

Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator:

Dr. Todd Davis
995 N. Reed Ave.
Reedley, CA, 93654
(559) 494-3059

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Puede dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 494-3059

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Dr. Todd Davis, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105. La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions & Records Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available at <https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html> or on the Reedley College website (www.reedleycollege.edu) under About > Policies and Procedures > Student Conduct Standards. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2017 Cohort

Completion Rate: 28.21%

Transfer Rate: 6.00%

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2017, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2017 to Spring 2020. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2018 to Spring 2020, are transfer students.

Data Source: <http://srk.cccco.edu/index.asp>

REEDLEY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR AN ASSOCIATE DEGREE 2022-2021				Completed	In Progress	Planned
GENERAL EDUCATION (18 units minimum)						
Mathematics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D _{II}						
BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7						
AREA A: Natural Sciences (one course, three units minimum)						
AMT 21, AS 1, 5, ASTRO 10, BIOL 2, 5, 10, 10H, 10L, 11A, 11B, 13, 13L, 20, 22, 31, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 6, 7, 10, 18, SCI 1A						
AREA B: Social and Behavioral Sciences (one course, three units minimum)						
Afram 1, 34, AGBS 2, AMIND 31, 32, ANTHRO 1, 2, 3, ASAMER 15, BA 30, 33, CLS 11, COMM 2, 10, 18, CRIM 5, ECE 2, 14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32						
AREA C: Humanities (one course, three units minimum)						
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 26, 33, 36A, 38A, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 15J, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 12H, 16, 26, PHIL 1, 1C, 1CH, 1D, 3A, 3B, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5						
AREA D: Language and Rationality (Grade "C" or better, required) (one course each from D _I and D _{II} , six semester unit minimum) Completion of Area D _I satisfies the reading and writing competency						
D _I : English Composition: ENGL 1A, 1AH						
D _{II} : Communication/Analytical Thinking: BA 39, COMM 1, 1H, 4, 8, 25, 25H, CSCI 40, 41, ENGL 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, PLS 9, PSYC 42, STAT 7						
AREA E: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy Area B. See catalog for exemptions.						
E.1: Physical Education - two courses from: AS 24, 26, DANCE 9, 10, 14, 15, 28, NR 5, 31, 95, 96, 97, 98, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 36C, 37B, 37C, 37D, 38B, 38C, 38D, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71						
E.2: Lifetime Skills - one course from: COMM 2, COUN 53, ECE 2, 14, FN 35, HLTH 1, PSY 2, 2H, 16, 25, 38, SOC 1A, 32						
AREA F: Government & American Institutions (one course, three units minimum)						
POLSCI 2, 2H, or 110						
AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D _{II}						
COMM 1, 1H, 4, 8, 25, 25H						

REEDLEY COLLEGE

ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2022-2023

Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Reedley College.

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Reedley College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A or 1AH with a grade of 2.0 ("C") or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements.
6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)

Option 1 – Reedley College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.

Option 2 – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.

Option 3 – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breadth or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

Multiple Degrees

Effective with the fall 2017 semester, a student may earn more than one AA and/or AS degree from Reedley College. The same AA and/or AS degree cannot be awarded from more than one college in the district. Please see a counselor for more information. A student may simultaneously pursue more than one associate degree.

Graduation Application

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.



REEDLEY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2021-2022		Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. ("C" or better grade required in A1, A2, and A3)				
A1:	Oral Communication: COMM 1, 1H, 4, 8, *25			
A2:	Written Communication: ENGL 1A, 1AH			
A3:	Critical Thinking: COMM *25, 25H, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course each from B1 and B2. One course from B1 or B2 to contain a laboratory marked by (L), and at least one course from B4. ("C" or better grade required in B4)				
B1:	Physical Science: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOG 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2:	Life Science: AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	Laboratory Activity: Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10L, CHEM 9, 29A, 29B, PLS 1L, 2L			
B4:	Mathematics/Quantitative Reasoning: BA 39, CSCI 26, MATH 3A, 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, PLS 9, PSY 42, STAT 7			
AREA C: Arts and Humanities 9 semester or 12 quarter units with at least one course each from C1 or C2.				
C1:	Arts: ART 2, 5, 6, 6H, 10, 26, COMM 12, FILM 1, *2A, *2B, MUS 12, 12H, 16, PHOTO 1			
C2:	Humanities: ASL 1, 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM *2A, *2B, FRENCH 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: Complete an additional course from C1 or C2.				
AREA D: Social Sciences 6 semester or 8 quarter units				
D0-D9: AGBS 2, ANTHRO 1, 2, 3, ASL *5, COMM 10, 18, CRIM 5, 13, 14, ECE *2, 4, *14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2, 11				
AREA E: Lifelong Understanding and Self-Development 3 semester or 4 quarter units				
E:	COMM 2, COUN 53, ECE *2, *14, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			
AREA F: Ethnic Studies 3 semester or 4 quarter units				
Courses pending approval				

Notes:

- *Courses listed in more than one GE area can fulfill only one GE area. See a Counselor to identify which GE area you intended to use the course so that it is coded correctly for CSU GE certification.
- All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H).
- AREA F, and changes in AREA D, come into effect fall 2021. Per Title 5's definition of catalog rights, a student who begins and maintains continuous enrollment at the California Community College or California State University before fall 2021 will not be required to complete AREA F for CSU GE.
- The above courses are CSU GE-BREADTH APPROVED FOR REEDLEY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in CSU GE placement. A full list of CSU GE approved courses for all California Community Colleges are found on www.ASSIST.org
- Upon completion of the CSU GE Breadth, students will be eligible to receive the CSU GE Breadth Certificate of Achievement R.3000.CA from Reedley College.

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COURSE ABBREVIATIONS

ACCTG = Accounting	DANCE = Dance	LIBSKL = Library Skills
AG = Agriculture	DEVSR = Developmental Services	LITEC = Library Technology
AFRAM = African-American Studies	ECE = Early Childhood Education	LING = Linguistics
AGBS = Agriculture Business	ECON = Economics	MFGT = Manufacturing Technology
AGED = Agriculture Education	EDUC = Education	MKTG = Marketing
AMIND = American Indian Studies	ENGR = Engineering	MATH = Mathematics
ASL = American Sign Language	ENGL = English	MAG = Mechanized Agriculture
AS = Animal Science	ESL = English as a Second Language	MUS = Music
ANTHRO = Anthropology	EH = Environmental Horticulture	NR = Natural Resources
ART = Art	ETHNST = Ethnic Studies	NAT = Nursing Assistant Training
ASAMER = Asian-American Studies	FILM = Film	OT = Office Technology
ASTRO = Astronomy	FLGHT = Flight Science	PHIL = Philosophy
AUTOT = Automotive Technology	FN = Foods and Nutrition	PHOTO = Photography
AMT = Aviation Maintenance Technology	FRENCH = French	PE = Physical Education
ASP = Aerospace Studies	GEOG = Geography	PHYS = Physics
BIOL = Biology	GEOL = Geology	PLS = Plant Science
BA = Business Administration	HLTH = Health Science	POLSCI = Political Science
CHEM = Chemistry	HIST = History	PSY = Psychology
CLS = Chicano-Latino Studies	HONORS = Honors Courses	SCI = Science
COMM = Communication	INDST = Individual Study	SOC = Sociology
CSCI = Computer Science	IT = Industrial Technology	SPAN = Spanish
COTR = Cooperative Work Experience Education	IS = Information Systems	SPST = Special Studies
COUN = Counseling	INTDS = Interdisciplinary Studies	ST = Supervised Tutoring
CRIM = Criminology	JOURN = Journalism	STAT = Statistics
DA = Dental Assisting	KINES = Kinesiology	VESL = Vocational English As A Second Language

IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Reedley College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Reedley College website, or at www.assist.org.

This information is subject to change.

REEDLEY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) 2021-2022 <i>For transfer to the CSU or UC system. All courses must be completed with a C" grade or better</i>				In Progress	Planned
AREA 1: English Communication CSU: Three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: Two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)					
1A - English Composition: ENGL 1A, 1AH					
1B - Critical Thinking-English Composition: ENGL 2, 2H, 3, 3H, PHIL 2, *COMM 25					
1C - Oral Communication: (CSU requirement only): COMM 1, 1H, 4, 8, **25, 25H					
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester or 4-5 quarter units)					
BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 11, 11C, 17, 21, PLS 9, PSY 42, STAT 7					
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-15 quarter units)					
3A - Arts: ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16					
3B - Humanities: ASL *2, *3, *4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 2, 3, 4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5					
3A or 3B: Complete an additional course from AREA 3A or 3B					
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester or 12-15 quarter units)					
ANTHRO 1, 2, 3, ASL *5, COMM 10, CRIM 13, 14, ECE 2, 4, 14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2, 11, 32					
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory component (indicated by L). (7-9 semester or 9-12 quarter units)					
5A - Physical Sciences: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)					
5B - Biological Sciences: AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1					
5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9, 29A, 29B, PLS 1(L), 2(L)					
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years of high school instruction in the same language with "C" grades or better, or one semester of language other than English at a college or university with a letter grade of "C" (2.00) or better.					
ASL 1, 2, 3, 4, FRENCH 1, 2, 3, 4, SPAN 1, 2, 3, 3NS, 4, 4NS					

Notes:

- *Courses listed in more than one GE area may only be used to fulfill one GE area with the exception for courses in Language Other Than English, which can be certified in Areas 3B and 6. **COMM 25 will be removed from AREA 1C, effective Fall 2022.
- To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S History course (HIST 11, 12, 12H, or 22) must be completed.
- To graduate from a CSU, an approved Ethnic Studies course must be completed.
- The above courses are IGETC APPROVED FOR REEDLEY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in IGETC placement. A full list of IGETC approved courses for all California Community Colleges are found on www.ASSIST.org
- Upon completion of the IGETC pattern, students will be eligible for the IGETC for CSU Certificate of Achievement (R.3100.CA) or IGETC for UC Certificate of Achievement (R.3200.CA) from Reedley College.

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REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aguirre, Sara	Spanish Instructor	ANX 3	3281
Al Haider, Rebecca	ESL Instructor	LRC 106	3220
Amezola, Franchesca	French/Spanish Instructor	CCI 213	3671
Andrade-Romeo, Veronica	Mathematics Instructor	MSCI 131	3632
Apperson, Eileen	English Instructor	FRM 7	3223
Asman, Jason	Aeronautics Instructor	AER 8	3243
Bedolla, Juan	Dean of Instruction	MSCI 217A	3053
Berg, Emily	English Instructor	CCI 215	3150
Bhagal, Gurpreet	Coordinator Title V	FNR 1G	3121
Blanken, Bill	Chemistry Instructor	MSCI 220	3141
Borofka, Deb	Reading & Writing Center Coordinator	LRC 115	3160
Bos, Case	Counselor	FNR 1A	3064
Bourbon, Erica	Counselor	FNR 2D	3031
Boyer, Jason	Information Systems Instructor	BUS 47	3610
Buckley, Jerry	President	PRE 5	3002
Buldo, Vanessa	Communication Instructor	SOC 38	3680
Carrera, Tracy	Art Instructor	ART 155	3250
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Castellanos, Eve	CalWORKs Coordinator	CSS-2	3789
Clark, David	Dean of Instruction	AGR 14A	3061
Cobb, Aaren	Counselor/Coordinator NextUp	CSS-1	3589
Collins, Kirstina	Music Instructor	MUS 175	3657
Connelly, Anya	English Instructor	ANX 6	3156
Cooper, Nicole	Communication Studies Instructor	LRC 106	3272
Cornel, Veronica	Chemistry Instructor	MSCI 223	3649
Cuddy, Zachary	History Instructor	ANX 2	3296
Culver-Dockins, Natalie	Interim Vice President of Student Services	ADM 18	3503
Cruz, Susana	Counselor	FNR 1B	3544
Curry, Stephanie	Librarian	CCI 212	3362
Davidson, Marcy	Early Childhood Education Instructor	LHS 2	3127
Davis, G. Todd	Dean of Instruction	LRC 110	3059
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3017
Delgado, Emanuel	Geography Instructor	ANX 3	3267
Dhillon, Manjit	Nursing Assistant Training Instructor/Coordinator	LIB (quiet room)	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dix, Tiffany	Office Technology Instructor	BUS 48B	3682
Dominguez, David	English Instructor	ANX 2	3745
Emerling, Christopher	Biology Instructor	LFS 13	3134
Ensz, Toni	Office Technology Instructor	BUS 44	3216

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Ford, Kylee	Physics Instructor		
Francis, Onesta	Physical Education Instructor/Head Women's Soccer Coach	PE 320A	3518
Fransen, Robert	Welding Instructor	IND 22	3253
Friesen (Casteel), Kelsey	Math Instructor	FNR 1G	3687
Fuentes, Sandra	Director of Student Support Services	CSS-1	3460
Garabedian, Deanna	English Instructor	CCI 215	3262
Garcia, Naun	Business Instructor	BUS 48B	3194
Garza, Irenio (Nino)	Auto Technology Instructor	AUTO 6	3199
Garza, Rick	English Instructor	ANX 2	3103
Gilmore, Jim	Mathematics Instructor	MSCI 132	3685
Gong, Douglas	Mathematics Instructor	MSCI 138	3142
Grabers-Peter, Jennifer	Communication Instructor	SOC 38	3299
Gonzales, Mario	Director EOPS/CARE	CSS-1	3422
Gutierrez, Maricela	Counselor/Coordinator Basic Skills	LRC 115	3773
Hartenfels, Rob	Physical Education Instructor/Head Football Coach	PE 302	3069
Heasley, Erin	Instructional Designer	LRC 105	3089
Heathcote, John	Engineering Instructor	PHY 78	3215
Hernandez, Adam	Wildland Fire Instructor	DEN 10	3496
Herrera-Galvez, Pedro	Counselor/Coordinator STEM	MSCI 219	3476
Hicks, David	Art Instructor	ART 155	3333
Highfill, Melanie	Vice President of Administrative Services	ADM 9	3051
Hunter, Tim	Auto Technology Instructor	IND 7	3292
Jennings, TJ	Physical Education Instructor/Head Men's Basketball Coach	PHS 319	3054
Johnson, John	Flight Science Instructor	AER 7	3475
Jones, Steven	Counselor	STS 22	3067
Karle, Carey	English Instructor	CCI 214	3621
Kawagoe, Kirk	Chemistry Instructor	MSCI 222	3230
Keenan, Christine	Instrumental Music Instructor	MUS 175	3280
Kehoe, Julie	Mathematics Instructor	MSCI 134	3620
Kenyon, Allie	Librarian	LRC 103	3063
Kilbert, Dan	ASB Director/Head Women's Basketball Coach	STC 109	3693/3073
LaSalle, Ryan	English Instructor	CCI 210	3125
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 5	3607
Lind, Joseph	American Sign Language Instructor	LIB (quiet room)	3612
Locklin, Kim	Physical Education Instructor/Tennis Coach	PE 320	3565
Long, Louie	Natural Resources Instructor	FNR 4F	3268
Lopes, David	Animal Science Instructor	FNR 10	3129
Lyons, Deborah	English Instructor	ANX 4	3613

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REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Marin-Duran, Ruby	Counselor	STS 18	3427
Marks, Karen	Biology Instructor		3134
Marsh, Nancy	Early Childhood Education Instructor	LHS 2	3249
Martinez, Yuliana	STEM Coordinator	MSCI 218	3198
Maryanow, Natasha	Reading Instructor		3611
Meier, David	Economics/Business Instructor	BUS 40	3130
Menefee, Whitney	Biology Instructor	LFS 13	3257
Molyneux, Desiree	Animal Science Instructor	AGR 4	3283
Montejano, Dennis	Criminology Instructor	CCI 218	3181
Montes, Jaime Luque	Flight Science Program Coordinator	AER 7	3684
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Morales, Luis	Counselor EOP&S/CARE	CSS1 K	3733
Mulligan, Jim	Tutorial Center Coordinator	LRC 112	3430
Mullins, Kimberly	Counselor Career Exploration and Development	FNR 1D	3197
Munguia, Kelly	Health Services Coordinator	STS 32	3750
Murdock, Beth	SARP Coordinator	LIB (quiet room)	3185
Murray, Darlene	Student Equity Coordinator	CSS 1B	3077
Nasalroad, Eric	Business Instructor	BUS 40	3266
Nippoldt, David	ESL Instructor	FNR 4C	3100
Novatne, Lauren	Physics Instructor	PHY 71	3434
Obeid, Lina	Mathematics Instructor	MSCI 128	3184
O'Connor-Kuball, Kathy	Physical Education Instructor	PE 312	3087
Ornelas, Michael	Manufacturing Technology	IND 23	3677
Ortega, Gema	Counselor	FNR 4A	3554
Parento-Garcia, Ellyce	Transfer Counselor/Coordinator	FEM 1P	3788
Parento, Lois	Dental Assisting Instructor/Coordinator	MSCI 103	3683
Paul, Heather	Reading Instructor	LRC 106	3256
Pearse, Stephen	Physical Education Instructor/Head Baseball Coach	PE 330	3094
Perez, Conrad	Mathematics Instructor	MSCI 127	3255
Pineda, Lorena	Student Success Counselor	FNR 1	8521
Rard, Elizabeth	Philosophy Instructor		3274
Reents, Danielle	Counselor	STS 10	3571
Reimer, Rebecca	Math Center Coordinator	MSCI 136	3158
Reimer, Ron	Mathematics Instructor	MSCI 137	3155
Reither, Linda	Counselor		3183
Renteria, Javier	Student-Athlete Counselor		3594
Rivera, Blanca	Counselor, CalWORKS	CSS 2	3271
Rodriguez, Fatima	Sociology Instructor	CCI 209	3605

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Rodriguez, Juan	Mechanized Agriculture Instructor	LSH 1	3658
Rodriguez, Kayla	Natural Resources Instructor	FNR 4G	3275
Rodriguez, Sam	Agriculture Business Instructor	AGR 12	3681
Rosendale, Stephen	Automotive Technology Instructor	AUTO 7	3251
Sanchez, Rubisela	Early Childhood Education Instructor/Coordinator	CD A	3237
Santesteban, David	Director of Athletics and Student Athlete Success	PHS 320	3047
Seo, Eunji	Accounting Instructor	BUS 44	3139
Smith, Tim	Plant Science Instructor	CCI 211	3282
Smith-Bush, Bethany	Biology Instructor	LFS 13	3636
Snyder, Rebecca	English Instructor	FRM 7	3273
Soderlund, Joshua	Natural Resources Instructor	FNR 10	3260
Solis, Shannon	Dean of Student Services	STS 10	3036
Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	MSCI 102	3670
Spomer, Chris	Counselor	STS 12	3091
Stamper, Elaine	English Instructor	ANX 4	3662
Stark, Scott	Physical Education Instructor/Head Golf Coach	PHS 320C	3596
Strankman, Andrew	Biology Instructor	LFS 5	3196
Sultana, Simon	Computer Science Instructor	PHY 81	3192
Swallow, Richell	Early Childhood Education Instructor	LSH 2	3660
Taintor, Amanda	Instructional Designer	LRC 105	3752
Tapia-Wright, Diana	Director of Grant Funded Programs	CSS-2	3768
Tayar, Walid	Mathematics Instructor	MSCI 130	3263
Tellalian, Bryan	Political Science Instructor	FRM 8	3698
Terrell, John	Psychology Instructor	CCI 217	3648
Thiesen, Kurtis	Chemistry Instructor	MSCI 221	3124
Thurber, Julie	English Instructor		3297
Tikkanen, David	Manufacturing Instructor	IND 18	3133
Trimble, Samara	Counselor	FNR 2A	3487
van Dam, Dale	Vice President of Instruction	ADM 7	3004
Vang, Sue	Counselor	FNR 1E	3732
Watts, Kate	English Instructor		3606
Winter, Kelly	Developmental Math Instructor	MSCI 135	3661
Woodard, Kevin	Agriculture Business Instructor	AGR 5	3219
Woolsey, Joseph	Aeronautics Instructor	AER 7	3218
Zielke, Keith	Aeronautics Instructor	AER 8	3674
Zook, Steven	Math Instructor	MSCI 129	3279

146 SUMMER/FALL 2022 CLASS SCHEDULE

ROOM CODES

ABBREVIATION	LOCATION
AER	Aeronautics Building
AGR	Agriculture Building
ART	Art Building
AGM	Ag Mechanics Building
ARR	Location to be arranged
AUT	Automotive Building
BUS	Business Education Building
CCI	Classroom Complex I
CDIT	Child Development Infant & Toddler Lab
CDPS	Child Development Preschool Lab
CDR	Child Development Resource
CRMC	Clovis Regional Medical Center
FCC	Fresno City College, Fresno
FNR	Forestry & Natural Resources Building
FIELD	Athletic Field
FRM	Forum Building
FYI	Fresno Yosemite Airport
GYM	Gymnasium
HBC	Handball Courts
IND	Industrial Technology Building
H CRTS	Handball Courts

ABBREVIATION	LOCATION
HUM	Humanities Building
LAL	Language Arts Lab by Forestry Building
LSH	Landscape Horticulture area
LOUNGE	Student Lounge in Student Center
LRC	Library/Learning Resources Center
LFS	Life Science Building
LRC	Library
MSCI	Math & Science Building
MUS	Music Building
PAV	Pavilion
PHS	Physical Education Buildings
PHY	Physical Science Building
POR	Portable Classrooms to North of Library
RDLY PALMVLG	Palm Village
RQC	Racquet Ball Courts
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
T CRTS	Tennis Courts
TNC	Tennis Courts
WLF	Wildland Fire Building

CAMPUS OFFICES FOR REEDLEY COLLEGE

DEPARTMENT	LOCATION
Admissions and Records	STS
Ag & Natural Resources Office	AGR
Associated Students	STC
Business Services Office	STS
CalWORKS Office	CSS-2
Campus Business Office	STS
Career Services	FNR-1
Child Development Lab	CDIT, CDPS
Vice President of Administrative Services	ADM
Counseling	STS
Vice President of Instruction	ADM
Vice President of Student Services	ADM
Disabled Students Programs & Services	DSPS
Food Services Manager	CAF
Financial Aid	STS, upstairs
Health Services	STS
Job Placement Information	FNR-1
EOPS	CSS-1
Police Department	MNT
President	PRE
Psychological Services	STS
Office of Marketing and Communications	ANX
School Relations Office	CSS-2
Reedley Middle College High School	Office 3
Transfer Center	FNR-1
Tutorial Center	LRC
Upward Bound	CSS-2
Veterans' Office	STS, upstairs



TUTORING OPTIONS

FOR ASSISTANCE WITH

ANY CLASS

GO TO THE

LEARNING CENTER IN LRC 111

Hours: Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 4 p.m.

Contact Us: (559) 494-3058 www.reedleycollege.edu/tutoring

FOR ASSISTANCE WITH

**READING/
WRITING**

GO TO THE

**READING
AND WRITING
CENTER
IN LRC 115**

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.

Friday: 9 a.m. to 12 p.m.

Contact Us:

(559) 494-3000 ext. 3160

rc.writingcenter@reedleycollege.edu

www.reedleycollege.edu/tutoring



FOR ASSISTANCE WITH

MATH

GO TO THE

**MATH CENTER
IN MSC1 123**

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.

Friday: 9 a.m. to 1 p.m.

Contact Us:

(559) 494-3000 ext. 3158

www.reedleycollege.edu/tutoring



Reedley College
Math Center
Got problems? We'll Help You Solve Them!

FOR ASSISTANCE WITH

SPEECH

GO TO THE

**COMMUNICATION
LAB
IN SOC 37**

Hours:

Hours vary each semester; please check
the SOC 37 door for available times.

Contact Us:

(559) 494-3000 ext. 3126

(559) 494-3000 ext. 3680

(559) 494-3000 ext. 3272



Reedley College
Communication

- Get the academic assistance you need to succeed
- All Reedley College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

STUDENT CLASS PLANNER						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

REEDLEY COLLEGE CAMPUS MAP



-  Public Telephone
-  Daily Parking Permit Dispenser
-  UbiDuo
-  Electric Charging Station
-  Accessible Parking
-  TDD/TTY Telephone
-  Emergency Telephone
-  Gender Neutral Restroom

PARKING: LOTS A-L

PARKING LOTS C, F, G, I, & J: Staff Only

ADM	Administration
AER	Aeronautics
AGR	Agriculture
ANX	Annex
ART	Art Center
AGM	Ag Mechanics
AUT	Automotive
BB FIELD	Baseball Field
BKS	Bookstore
BLG	Building Services
BUS	<ul style="list-style-type: none"> • Receiving Business Education • Entrepreneurship Center Cafeteria
CAF	Cafeteria
CCI	Classroom Complex
CDC	Child Development Center (new)
CDIT	Child Development Infant & Toddler Lab
CDPS	Child Development Preschool Lab
CSS-1	<ul style="list-style-type: none"> Center for Student Success-1 • Career and Employment Center • EOPS/NEXTUP/CARE • Student Support Services (SSS) • Transfer Center
CSS-2	<ul style="list-style-type: none"> Center for Student Success-2 • CalWORKs • College Relations & Outreach • Upward Bound
CTL	Computer Technology Lab

FB FIELD	Football Field
DSPS	Disabled Students Programs & Services
FNR	Forestry & Natural Resources
FRM	Forum
GRN 1-2	Greenhouses
GYM	Gymnasium
HH	Herdsman Housing
HUM	<ul style="list-style-type: none"> Humanities • Assessment Center
IND	Industrial Technology
LAL	Language Arts Lab
LFS	Life Science
LOCK	Locker Rooms
LRC	<ul style="list-style-type: none"> Library • Learning Center • Reading & Writing Center
LSH	Landscape Horticulture
MNT	Maintenance
MSCI	<ul style="list-style-type: none"> Math and Sciences • Chemistry • Dental Assisting • Math Study Center • Nursing
MUS	Music
PAV	Animal Science Pavilion
PHS	Physical Education
PE OFF	Physical Education Offices
PHY	Physical Science

POR	<ul style="list-style-type: none"> Portable Classrooms • Monte Vista (Portable 1) • KCUSD Adult Transition Program (Portable 2)
PRE	President's Office
PRINT	Printing Services
RACQCRTS	Racquetball Courts
RC TRACK	Track
RES	Residence Hall
RMCHS	Reedley Middle College High School
SB FIELD	Softball Field
SOC	<ul style="list-style-type: none"> Social Science • Communication Lab
STC	<ul style="list-style-type: none"> Student Center • Food Pantry • Student Activities Office • Student Lounge • Veteran's Center
STS	<ul style="list-style-type: none"> Student Services • Admissions & Records • Business Services • Counseling • Financial Aid • Health Services • Welcome Center
TNC	Tennis Courts
WHS	Warehouse
WLF	Wildland Fire

FALL 2022 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> DAILY MWF M W ** F ** MT MW MTh MF WTh** WF ** MTW MTTh MTF MWTh MThF WThF** MTWTh MTWF MTThF MWThF 	A
<ul style="list-style-type: none"> TTh T Th ** TW TF ThF ** TWTh TWF TThF TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> M MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> T TTh 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 3	Normal Class Time
7:00 am/A	Friday, December 9	7:00 am - 8:50 am
7:00 am/B	Thursday, December 8	7:00 am - 8:50 am
8:00 am/A	Monday, December 5	8:00 am - 9:50 am
8:00 am/B	Tuesday, December 6	8:00 am - 9:50 am
9:00 am/A	Wednesday, December 7	9:00 am - 10:50 am
9:00 am/B	Thursday, December 8	9:00 am - 10:50 am
10:00 am/A	Monday, December 5	10:00 am - 11:50 am
10:00 am/B	Tuesday, December 6	10:00 am - 11:50 am
11:00 am/A	Wednesday, December 7	11:00 am - 12:50 pm
11:00 am/B	Thursday, December 8	11:00 am - 12: 50 pm
12:00 pm/A	Monday, December 5	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, December 6	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, December 7	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, December 8	1:00 pm - 2:50 pm
2:00 pm/A	Monday, December 5	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, December 6	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, December 7	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, December 8	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, December 5	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, December 6	4:00 pm - 5:50 pm
Night M	Monday, December 5	Normal Class Time
Night T	Tuesday, December 6	Normal Class Time
Night W	Wednesday, December 7	Normal Class Time
Night Th	Thursday, December 8	Normal Class Time
Night F	Friday, December 9	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, December 7	7:00 am - 9:00 a.m.

DAY CLASSES

1. If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
2. Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
3. Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
4. Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

1. Final exams will be given during the final exam week using the above schedule.
2. Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 12, 2022.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.