



# SCHEDULE OF CLASSES

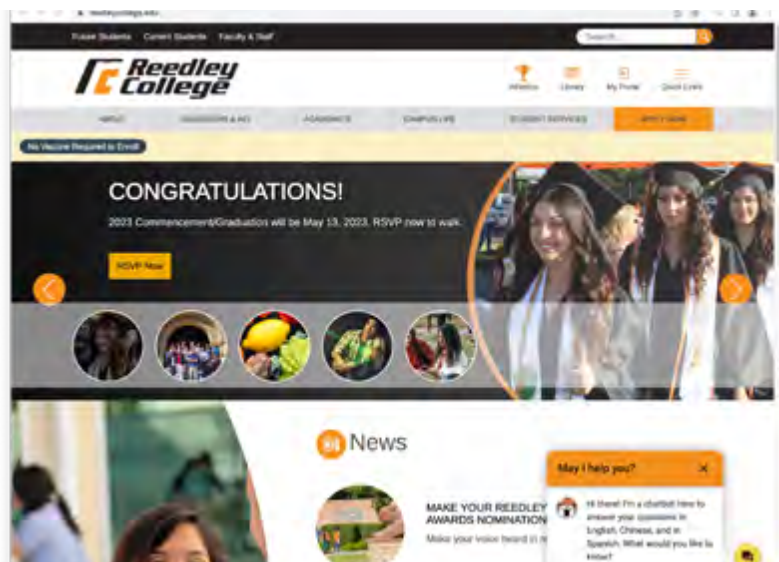
## *Summer/Fall 2025*



## REEDLEY COLLEGE IS ONLINE AT [WWW.REEDLEYCOLLEGE.EDU](http://WWW.REEDLEYCOLLEGE.EDU)

### Want to take classes at Reedley College?

- Admission at [www.reedleycollege.edu](http://www.reedleycollege.edu)
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed on page 6
- Register for classes on Self-Service
- Pay fees by mail, in person, or online
- Questions? Call (559) 494-3000



### Using the Reedley College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Reedley College logo



### SUMMER/FALL 2025 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online at [www.reedleycollege.edu](http://www.reedleycollege.edu). Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 494-3000 ext. 3603. This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.

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# ACADEMIC CALENDAR

## SUMMER/FALL 2025 ACADEMIC YEAR

DATE	DAY OF THE WEEK	EVENT
March 18	(T)	Summer 2025 priority registration begins, by assigned date, for continuing students
March 18	(T)	Fall 2025 priority registration begins, by assigned date, for continuing students
April 14-17	(M-Th)	Spring recess (no classes held, campus open)
April 18	(F)	Good Friday holiday (no classes held, campus closed, classes reconvene Monday, April 21)
April 11	(F)	Summer 2025 open registration begins for all students
April 29	(T)	Fall 2025 open registration begins for all students
May 22	(Th)	Commencement
May 23	(F)	End of Spring 2025 semester
May 26	(M)	Memorial Day holiday (campus closed)
May 27	(Th)	Start of 4-week and 10-week Summer Sessions
June 9	(M)	Start of 8-week Summer Session
June 19	(Th)	Juneteenth holiday (no classes held, campus closed)
June 20	(F)	End of 4-week Summer Session
June 23	(M)	Start of 6-week Summer Session
July 4	(F)	Independence Day observed (no classes held, campus closed)
August 1	(F)	End of 6-week, 8-week, and 10-week Summer Sessions
August 11	(M)	Start of Fall 2025 semester
August 11 - October 10	(M-F)	Short-Term classes, first nine weeks
August 22	(F)	Last day to drop a full-term class for a full refund
August 29	(F)	Last day to drop a fall full-term class to avoid a "W" on Self-Service
August 29	(F)	Last day to add a full-term fall class online through Self-Service
September 1	(F)	Last day to drop a fall full-term class to avoid a "W" on Self-Service
September 1	(F)	Last day to add a full-term class online through Self-Service
September 1	(M)	Labor Day holiday (no classes held, campus closed)
October 10	(F)	Last day to drop a full-term class (letter grades assigned after this date)
October 13 - December 12	(M-F)	Short-Term classes, second nine weeks
November 11	(T)	Veterans Day holiday (no classes held, campus is open)
November 27-28	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 1	(M)	Last day to request Pass/No-Pass grading basis to be processed during current grading period and avoid impacts to academic standings and financial aid.
December 8-12	(M-F)	Final exams week
December 12	(F)	End of Fall 2025 semester

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FREQUENTLY CALLED NUMBERS	(AREA CODE 559)
Main Switchboard	494-3000
Admissions and Records	494-3023
Agriculture Department Division Office	494-3010
Assessment Center	494-3000 ext. 3095
Athletic Director	494-3047
Business Department Division Office	494-3034
Business Services Office	494-3042
Bookstore	442-8261
Cafeteria	494-3021
CalWORKs	494-3504
Career Resource Center	494-3543
Children's Program & Lab School	494-3000 ext. 3237
College Activities	494-3000 ext. 3678
College Relations	494-3011
Composition, Literature, & Communication Department Division Office	494-3006
Counseling	494-3037
Dental Assisting	494-3070
Disabled Students Programs & Services	494-3032
District Police	244-6140
EOPS	494-0340
Financial Aid	494-3012
Fine Arts & Social Sciences Department Division Office	494-3006
Foundation	494-3000 ext. 3655
Health Sciences Department Division Office	494-3531
Health Services and Psychological Services	494-3028
Industrial Technology Department Division Office	494-3000 ext. 3133
Library	494-3052
Math Center	494-3711
Math, Computer Science, & Engineering Department's Division Office	494-3531
Office of Marketing and Communications	494-3022
Reading & Languages Department Division Office	494-3006
Reading & Writing Center	494-3000 ext. 3619
Records Office	494-3023
Registration	494-3023
Residence Hall	494-3049
Scholarship Information	494-3012
Science Department Division Office	494-3531
Transcripts	494-3023
Tutorial Center	494-3058
Veterans Office	494-3000 ext. 3400

# HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

## COMMUNICATION

### COMM C1000 Introduction to Public Speaking (3 Units)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 110)

#### Full Term Class Offering(s)

COMM-C1000-52398

TTh

8:00am-9:15

SOC 39

K.CASH

COMM-C1000-52394

M

6:00pm-9:00

SOC

L.CARVALHO COOLEY

#### Hybrid Class Offering(s)

COMM-C1000-55462

MW

8:00am-9:15

SOC 39

J.GRABER-PETERS

and

WEB

WEB

WEB

J.GRABER-PETERS

(Major speeches will be done in class, but students must have a working camera and microphone for online class component. Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu))

The schedule number used to sign up for classes.

The time of day the class meets.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Indicates if a course is degree applicable, CSU or UC transferable, CAL-GETC, C-ID. See the abbreviation chart below.

Comments - these are important additional class information.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor. "WEB" indicates online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

ABBREVIATION	DESCRIPTION
A	Associate degree applicable
CSU	Transferable to the California State University system
UC	Transferable to the University of California system
CalGETC	The CalGETC is a general education program that California Community College students can use to fulfill lower division (freshman-sophomore) general education requirements for any CSU or UC campus and many California private colleges/universities.

## 6 SUMMER/FALL 2025 CLASS SCHEDULE

### ENROLLMENT STEPS

#### 1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at [www.reedleycollege.edu](http://www.reedleycollege.edu) > Apply Now, located on the right side of the page. Computers with internet access are located in the web room next to Admission and Records in the Student Services building.

#### 2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at [www.reedleycollege.edu](http://www.reedleycollege.edu) > My Portal. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

#### 3. ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at <http://www.reedleycollege.edu/getting-started/Orientation.html>.

#### 4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

#### 5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <https://www.reedleycollege.edu/student-services/counseling/index.html>.

#### 6. FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at [www.reedleycollege.edu/financialaid](http://www.reedleycollege.edu/financialaid). Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

#### 7. REGISTRATION

Register for classes. Students can register online at [www.reedleycollege.edu](http://www.reedleycollege.edu), in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

#### 8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on Self-Service.

#### 9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

#### 10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

#### 11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

#### 12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!





STATE CENTER COMMUNITY COLLEGE DISTRICT

## SUMMER/FALL 2025 Registration and Payment of Fees Schedule

Fall 2025 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Summer 2025	Prior to the start of the term
Fall 2025: if you register between 3/18/25-7/12/25	Thursday, July 17, 2025
Fall 2025: if you register between 7/13/25 and after	Same day you register

### Summer/Fall 2025 Registration (SCCCD Spring Break April 14-18)

DATE	REGISTRATION EVENT
Fri, Feb 28, 2025	Deadline for continuing students to complete SEP
Mon, Mar 3, 2025	Deadline for District approved groups to submit list of students to District A&R
Wed, Mar 5, 2025	Schedule opens for viewing
Thu, Mar 6, 2025	Registration Date notifications to continuing students & Tiers 1,2,3,5 and 7
Tue, Mar 18 - Thur, Mar 20, 2025	Tier 1 - Categorical Programs in good academic standing (not required for foster youth/homeless) & fully matriculated, based on quality points.
Fri, Mar 21, 2025	Tier 2 - District approved groups in good academic standing
Mon, Mar 24 - Thu, Apr 3, 2025	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points)
Mon, Mar 31, 2025	Deadline for RTG, first-time & returning to fully matriculate
Wed, Apr 2, 2025	Registration Date notifications to RTG, first-time, returning & transfers
Tue, Apr 8 - Thur, Apr 10	Tier 4a & 4c - RTG & Home schooled fully matriculated
Fri, Apr 11, 2025	Summer Open Registration
Fri, Apr 11, 2025	Tier 4b – First-time Non-RTG fully matriculated
Mon, Apr 21 & Tue, Apr 22	Tier 5 - Continuing students w/o SEP (Based on quality points)
Wed, Apr 23, 2025	Tier 6a - First-time not fully matriculated and College Advancement Program
Wed, Apr 23, 2025	Registration Express (12:00pm to 6:00pm)
Thu, Apr 24, 2025	Tier 6b - Returning students w/ SEP
Fri, Apr 25, 2025	Tier 6c - Returning w/o SEP and transfer students
Tue, Apr 29, 2025	Fall 2025 Open Registration
Tue, May 27, 2025	Start of 4 & 10 Week Summer
Mon, Jun 9, 2025	Start of 8 Week Summer
Mon, Jun 23, 2025	Start of 6 Week Summer
Wed, June 25, 2025	AB540 Affidavits Due
Wed, Jun 25 - Wed, Jul 30	Virtual Extreme Registration Wednesdays (10:00 am - 4:30 pm)
Fri, Aug 1 & Sat, Aug 2	Extreme Registration (Friday 1pm-6pm / Saturday 9am-2pm)
Sun, Aug 10, 2025	Registration for all classes beginning August 11th ends at 11:59 pm the day before class begins
Mon, Aug 11, 2025	Fall 2025 term begins
Tue, Sept 2, 2025	Census date for full term 18 week courses

## 8 SUMMER/FALL 2025 CLASS SCHEDULE

### PRIORITY REGISTRATION GROUPS - SCCC

TIER	PRIORITY GROUP	REQUIREMENTS
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF. Based upon Quality Points	<ul style="list-style-type: none"> <li>Do not Exceed 90 SCCC degree applicable units</li> <li>Fully Matriculated</li> <li>Good Academic Standing (not req. for Foster Youth or homeless)</li> </ul>
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal	<ul style="list-style-type: none"> <li>Appeal reviewed and approved by a counselor</li> </ul>
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student Ambassadors, 2018 & 2019 CVP Cohort, AMP (RC), FYE (FCC).	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Continuing students must have an SEP* by published deadline</li> <li>Do not exceed 90 SCCC degree applicable units</li> <li>First-time college students MUST be fully matriculated</li> </ul>
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Continuing students must have an SEP* by published deadline</li> <li>Do not exceed 90 SCCC degree applicable units</li> <li>First-time college students MUST be fully matriculated</li> </ul>
ALL	<b>SUMMER OPEN ENROLLMENT.</b> Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCC feeder High Schools	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
4c	First-time college students – Home Schooled within the SCCC service area	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> <li>Fully Matriculated by published deadline</li> </ul>
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCC degree applicable units</li> </ul>
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> <li>SEP* on file by published deadline</li> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCC degree applicable units</li> </ul>
6c	Returning students without a Student Education Plan (SEP)* and transfer students	<ul style="list-style-type: none"> <li>Good Academic Standing</li> <li>Do not exceed 90 SCCC degree applicable units</li> </ul>
7	<b>FALL OPEN ENROLLMENT.</b> Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A

#### Definitions:

First-time students: Students who are attending college for the first time, excluding high school enrichment students.

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: after attempting 12 units, student's cumulative GPA falls below 2.0.

Progress Probation: after attempting 12 units, student does not complete more than 50% of units attempted.

\*SEP: Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. SEPC: Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advanced by 1 day within the student's current tier. SEPU does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment/placement test, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCC. Excludes units earned from basic skills and special courses.



## Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

### Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

## ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

### Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at [www.reedleycollege.edu](http://www.reedleycollege.edu). Students who have been continuously enrolled are not required to complete an application.

### Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist  
(Check when completed)

- **APPLICATION/ADMISSIONS**  
I have completed the Reedley College application for admission online at [www.reedleycollege.edu](http://www.reedleycollege.edu).
- **ORIENTATION**  
I have attended, or participated in, one of the orientation options offered by Reedley College.
- **TESTING**  
I have completed the placement tests (for ESL students only).

- **COUNSELING AND ADVISEMENT**  
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)
- **FINANCIAL AID** (available for eligible students)  
I have completed the FAFSA (Free Application for Federal Student Aid) online at <https://studentaid.gov/h/apply-for-aid/fafsa>.
- **REGISTRATION**  
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service ([www.reedleycollege.edu](http://www.reedleycollege.edu)) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**  
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through Starfish or call 559-494-3037.)
- **FOLLOW-UP APPOINTMENT**  
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

### Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
  - a. to maintain a certificate or license;
  - b. personal development (intellectual, cultural); or
  - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

# 10 SUMMER/FALL 2025 CLASS SCHEDULE

## English/Math Placement Test

ESL students should note that the new law applies starting Fall 2020, but current ESL placement processes remain in place for now. The ESL Guided Self Placement questionnaire, available by appointment through the testing center, helps determine the appropriate ESL level for students based on their language abilities. This questionnaire is not a pass/fail test. For more information or to schedule an appointment, please contact counseling services. Additionally, testing services no longer offer the traditional English/Math Placement Test, as AB705 promotes placement through more effective measures, such as high school transcripts, GPAs, and individual course grades, with the goal of allowing students to directly enter transfer-level coursework.

## Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

## Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Reedley College website at [www.reedleycollege.edu](http://www.reedleycollege.edu).

## Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received prior to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

## Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

## Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

## Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.

- Register on Self-Service ([www.reedleycollege.edu](http://www.reedleycollege.edu)) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

## Ways to Register

Students may register online using Self-Service ([www.reedleycollege.edu](http://www.reedleycollege.edu)) or at Reedley College.

## Late Registration

The last day to register for full-term Fall 2025 classes is September 1, 2025.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 8:00 a.m. to 6:00 p.m., Fridays 8:00 a.m. to 5:00 p.m. Normal hours will be 8:00 a.m. to 5:00 p.m. for the remainder of the semester.

## Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 494-3023.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 130.

## Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

# 12 SUMMER/FALL 2025 CLASS SCHEDULE

## MANAGING CLASSES WITH SELF-SERVICE

### Adding and Dropping Classes

#### Adding a Waitlisted Class:

- STEP 1: If you are on a waitlist, it will remain on your schedule until you receive permission to register by email. Be sure to check your student email daily as you will have four days to add the course if granted permission.
- STEP 2: Before the permission expires, make sure you go back into your schedule and register for the class. To access your schedule, log in to MyPortal and access the Self-Service app. Under the Academics tab, select Register for Classes.
- STEP 3: Click the register button.

#### Adding a Class After it Begins

- STEP 1: If you are still on the waitlist by the time the class starts or just need to add a class after the semester has begun, add the class to your schedule in Self-Service. Then, either sit in the class or, if the class is online, email the professor on the first day of the class. The professor's email can be found in Section Details. Make sure to give the professor your student ID#, along with the course and section number you wish to add.
- STEP 2: If there is availability, the professor will authorize you to add the class. You will know you are authorized once you see the 'Authorized for Add' message in Self Service. You will now have the ability to register for the class by selecting 'Register'. TIP: Make sure you know your ID number when asking a professor to join their class. They will need it to give you authorization to add the class. TIP: If you are on the waitlist, let your professor know. You will have a higher priority over other students.

#### Dropping a Class

- STEP 1: If you need to drop a class, go back into your schedule and press the blue 'Drop' button. We recommend that you find or register for the replacement section before you drop the class. Note: If you are dropping a class but don't plan to replace it with another, make sure to speak to a counselor first. Dropping a class may affect your financial aid and/or Student Educational Plan. If you don't drop by the drop deadline, you may be required to pay for the course. TIP: If you are dropping a course due to a time conflict, select 'View other sections' to see what other times the course is offered.

For more, visit the website at:

<https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/registration-with-self-service.html>

For Self-Service Help Information, go to: <https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/index.html>

The screenshot shows the Reedley College website's Self-Service Help Information page. At the top, there's a navigation bar with links for Future Students, Current Students, and Faculty & Staff, along with a search bar. Below this is the Reedley College logo and a row of icons for Athletics, Library, My Portal, and Quick Links. A horizontal menu contains links for ABOUT, ADMISSIONS & AID, ACADEMICS, CAMPUS LIFE, STUDENT SERVICES, and an orange 'APPLY NOW' button. The main content area has a breadcrumb trail: Home / Admissions & Aid / Admissions / Self-Service Help Information. The title 'Self-Service Help Information' is followed by a brief description: 'Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.' Below this, a section titled 'For Students' features three orange-bordered boxes. The first box, 'SEARCH FOR CLASSES', includes a 'Search And Register' button with a magnifying glass icon, a 'Learn how' link, the text 'Search and add Classes to your Schedule', and a 'Find Classes' button. The second box, 'REGISTER FOR CLASSES', includes a 'Manage CLASSES' button with a keyboard icon, a 'Learn how' link, the text 'Move your Classes from "Scheduled" to "Registered"', and a 'Register Classes' button. The third box, 'PAY ONLINE', includes an 'ONLINE PAYMENT' button with a hand icon, a 'Learn how' link, the text 'Use Self-Service to Pay online.', and a 'Make a Payment' button.



# ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA  
 Academic and Vocational English as a Second Language CP  
 Accounting AS, CA  
 Administration of Justice AS-T  
 Administrative Assistant AS, CA, CC  
 Advanced Welding CC  
 Ag Technology CC  
 Agricultural Mechanics AS, CA  
 Agriculture & Technology AS  
 Agriculture Animal Science AS-T  
 Agriculture Business AS-T, CA  
 Agriculture Business Management CA  
 Agriculture Education AS, CA  
 Agriculture Foundations CC, CA  
 Agriculture Plant Science AS-T  
 Aircraft Airframe Maintenance CA  
 Aircraft General Maintenance CA  
 Aircraft Powerplant Maintenance CA  
 American Sign Language AA  
 American Sign Language Conversational Proficiency CA  
 Animal Science AS, CA  
 Art History AA-T  
 Art: Three-Dimensional AA  
 Art: Two-Dimensional AA  
 Associate Teacher CA  
 Automotive Technician AS, CA  
 Aviation Maintenance Technology AS, CA  
 Backcountry Skills CN  
 Basic English As a Second Language CP  
 Biological Science AS  
 Biology AS-T  
 Bookkeeping CC  
 Business Administration CA  
 Business Administration 2.0 AS-T  
 Business Administration, Entrepreneur AS  
 Business Administration: Accounting AS  
 Business Administration: General Business AS  
 Business Administration: Management AS  
 Business Administration: Marketing AS  
 Business Administration-Information Systems Management AS  
 Business Foundations CA  
 Business Intern CA  
 Chemistry AS-T  
 Child Care for School-Age Children, Teacher CA  
 Child Development AS, CA  
 Coaching CN  
 Communication AA  
 Communication Studies CA  
 Communication Studies 2.0 AA-T  
 Computer Science AS  
 Creative Writing CA  
 Criminology-Corrections AS, CA  
 Criminology-Law Enforcement AS, CA

CSU GE Breadth CA  
 Dental Assisting AS, CA  
 Dev Services Cert in Life Skills/Workability Emphasis CN  
 Early Childhood Education AS-T  
 Early Intervention Assistant CA  
 Economics AA-T  
 Elementary Teacher Education AA-T  
 Engineering: Civil AS, CA  
 Engineering: Computer AS, CA  
 Engineering: Electrical AS, CA  
 Engineering: Land Surveying AS, CA  
 Engineering: Mechanical, Aerospace, and Manufacturing AS, CA  
 English AA, AA-T  
 Enology AS, CA  
 Entry Level Management CN  
 Environmental Horticulture AS, CA  
 Environmental Science AS-T  
 Equine CA  
 Equipment Technician Level I CA  
 Equipment Technician Level II CA  
 Family Child Care CA  
 Financial Literacy CC  
 Fine Arts AA  
 Flight Science AS  
 Forest Surveying Technology CA  
 Forestry AS  
 Forestry and Natural Resources Training CA  
 Forestry Technician-Fire Suppression CA, CC  
 Fuels and Prescribed Fire Applications CA  
 General Agriculture CA  
 General Music CA  
 Health Care Interpreter CC, CN  
 History AA-T  
 Honors Program CN  
 Info Systems, Information Technology Support Technician CA, CC  
 Information Systems, Information Technology Support AS  
 Information Systems, Networking AS  
 Information Systems, Networking (Cisco CCNA) CA, CC  
 Information Systems, Web Development and Design CA, CC  
 Information Systems, Web Development and Design Option AS  
 Instrumental Performance CA  
 Integrated Fuels Management CA  
 Intermediate Academic and Vocational English as a Second Language CP  
 Intermediate Welding CC  
 Intersegmental GE Transfer Curriculum (IGETC for CSU) CA  
 Intersegmental GE Transfer Curriculum (IGETC for UC) CA  
 Irrigation, Fertility & Pest Management Technician CA  
 Kinesiology AA-T  
 Land Surveying CC  
 Liberal Arts & Sciences: Arts & Humanities AA  
 Liberal Arts & Sciences: Natural Sciences AA  
 Liberal Studies AA  
 Literature CA

Machine Tool Technology AS  
 Machinist CA  
 Manufacturing 1 CA  
 Manufacturing Maintenance Mechanic AS, CA  
 Mathematics AS, AS-T  
 Mechanized Agriculture AS, CA  
 Medical Administrative Assistant AS, CA, CC  
 Medium/Heavy Duty Truck Advanced Engines and Powertrains CA  
 Medium/Heavy Duty Truck Electrical and Hydraulics CA  
 Medium/Heavy Duty Truck Engines CA  
 Medium/Heavy Duty Truck Powertrain and MVAC CA  
 Medium/Heavy Duty Truck Service and Repair CA  
 MS Office CC  
 Music AA-T  
 Music -- Instrumental AA  
 Music -- Vocal AA  
 Music Theory CA  
 Natural Resources AS  
 Nursing Assistant Training CA, CN  
 Office Assistant CA, CC  
 Pest Control Advisor CA  
 Philosophy AA-T, CA  
 Physical Education AA  
 Physical Science AS  
 Physics AS-T  
 Piano Performance CA  
 Plant and Soil Science AS  
 Plant Protection Intern CA  
 Political Science AA-T  
 Production Agriculture Technician CA  
 Psychology AA-T  
 Quickbooks CC  
 Receptionist CA, CC  
 Recreation and Interpretation Techniques CA  
 Small Business CC  
 Social Science AA  
 Sociology AA-T  
 Software Engineering CN  
 Spanish AA-T  
 Studio Arts AA-T  
 Technology Foundations CC  
 Utility Vegetation Management CA  
 Vocal Performance CA  
 Vocational English As a Second Language-Intermediate CP  
 Welder CA  
 Welding Essentials CC  
 Welding Technology AS  
 Wildfire Resources Supervisors CA, CC  
 Wildland Fire Advancement CA  
 Wildland Fire Science AS  
 World Languages AA

See Associate Degree requirements worksheet on page 161. For complete information on each major see the Reedley College catalog.

AA-T Associate in Arts in (program) for Transfer Degree	CA Certificate of Achievement
AS-T Associate in Science in (program) for Transfer Degree	CC Certificate of Completion
AA Associate in Arts Degree	CN Certificate In
AS Associate in Science Degree	CP Certificate of Competency

## ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.



## SUMMER 2025 SESSION DATES

SESSION	DATES
4-Week Summer Session	May 27 - June 20, 2025
6-Week Summer Session	June 23 - August 1, 2025
8-Week Summer Session	June 9 - August 1 2025
10-Week Summer Session	May 27 - August 1, 2025

## WORK EXPERIENCE EDUCATION

Earn college credits through your job or an internship!

Requires instructor authorization to enroll. Attendance at an orientation session may be required.

Contact the instructor for more information.

### Work Experience Education (WKEXP 19)

1-14 units

Supervised employment, not directly related to the student's major.

### Work Experience Education (Specific Field Related to Student's Major)

1-14 units

Designed to provide ongoing support for student in specific field while they are engaged in supervised employment, directly related to the specific major.

WORK EXPERIENCE EDUCATION COURSE	PAGE NUMBER
Agriculture Business (AGBS 19)	42
Criminology (CRIM 19)	44
Manufacturing Technology (MFGT 19)	46
Mechanized Agriculture (MAG 19)	47
Natural Resources (NR 19)	47
Wildland Fire (WLF 19)	47
Work Experience Education (WKEXP 19)	47

# 16 SUMMER 2025 CLASS SCHEDULE

## REEDLEY COLLEGE FOUR-WEEK SUMMER CLASS LISTING

(May 27 - June 20, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### AMERICAN SIGN LANGUAGE

#### ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

##### Online Class Offering(s)

ASL-1-58187	WEB	WEB	WEB	J.LIND
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#### ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 301 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

**ADVISORIES:** English 1A or 1AH.

##### Online Class Offering(s)

ASL-301-58189	WEB	WEB	WEB	J.LIND
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### AUTOMOTIVE TECHNOLOGY

#### AUTOT 115 SMOG CHECK PROCEDURES TRAINING LEVEL 2 (2.5 Units)

This course provides students with the procedural knowledge, skills, and abilities needed to perform Smog Check inspections. Students who complete and pass this course will have met the California Bureau of Automotive Repair training requirements to qualify to take the Smog Check Inspector state licensing examination.

**PREREQUISITES:** Automotive Technology 114 or 314 or AUTOTT-10 and AUTOT-11 or ASE A6, A8 and L1 Certifications or Instructor Approval.

**ADVISORIES:** Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A)

##### Short Term Class Offering(s)

AUTOT-115-51200	TWTh	6:00pm-7:50	IND 11	N.PETERS
and	TWTh	8:00pm-9:50	IND 1	N.PETERS
Meets from 05/27 to 07/03				

#### AUTOT 116 INTRODUCTION TO HYBRID & ELECTRIC PROPULSION VEHICLES (4 Units)

This course is an introduction to safety, operational theory, maintenance, and other service requirements for gasoline-electric hybrid and electric propulsion vehicles. During this course specific safety requirements in regards to hybrid and electric propulsion vehicles will be stressed.

**PREREQUISITES:** Automotive Technology 10, and 11. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A)

##### Short Term Class Offering(s)

AUTOT-116-51003	MTWTh	7:30am-9:35	IND 1	S.ROSENDALE
and	MTWTh	9:45am-12:35	IND 1	S.ROSENDALE
Meets from 05/27 to 07/03				

#### AUTOT 315 SMOG CHECK PROCEDURES TRAINING LEVEL 2 (0 Units)

This course provides students with the procedural knowledge, skills, and abilities needed to perform Smog Check inspections. Students who complete and pass this course will have met the California Bureau of Automotive Repair training requirements to qualify to take the Smog Check Inspector state licensing examination.

**PREREQUISITES:** Automotive Technology 10, 11, and 114 or 314. **ADVISORIES:** Mathematics 45 and English 1A or 1AH.

##### Short Term Class Offering(s)

AUTOT-315-51201	TWTh	6:00pm-7:50	IND 11	N.PETERS
and	TWTh	8:00pm-9:50	IND 1	N.PETERS
Meets from 05/27 to 07/03				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

(A, CSU)

#### Online Class Offering(s)

BA-5-58486	WEB	WEB	WEB	S.MAOKOSY
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### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Mathematics 45 and English 1A or 1AH.

#### Online Class Offering(s)

BA-10-58390	WEB	WEB	WEB	R.NASALROAD
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### BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

**ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

BA-30-58400	WEB	WEB	WEB	R.NASALROAD
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### BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

(A, CSU)

#### Online Class Offering(s)

BA-33-58474	WEB	WEB	WEB	R.NASALROAD
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## COMMUNICATION

### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Short Term Class Offering(s)

COMM-1-58218	MTWTh	8:00am-11:20	SOC 39	H.CHAVEZ
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Meets from 05/27 to 06/20

## CONTINUING EDUCATION LEARNING ACADEMY

### CELA 309 CREATING ACCESSIBLE COURSE CONTENT (0 Units)

Creating Accessible Online Course provides an overview of accessibility within online courses, focusing on the skills needed to make instructional course content both technically accessible and usable to a broad range of students. The course covers how to use online tools, including those in Canvas, to create accessible resources, retrofit existing resources, and curate new resources. The focal point of the course is learning how to use editors (both in your CMS and in common software, such as Microsoft Word) to enhance accessibility for content posted online.

#### Online Class Offering(s)

CELA-309-50029	WEB	WEB	WEB	A.TAINTOR
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# 18 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COUNSELING

### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Online Class Offering(s)

COUN-34-50766	WEB	WEB	WEB	K.MULLINS
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### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORY: English 1A or 1AH. (A, CSU-GE, UC)**

#### Online Class Offering(s)

COUN-53-50779	WEB	WEB	WEB	L.MORALES
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### COUN 120 COLLEGE INTRODUCTION (1 Units)

This is a comprehensive course to assist students in self-assessment, planning for success, time management, and educational planning. Students will familiarize themselves with the Reedley College catalog and will learn about the various campus resources and student services available for their use.

**(A)**

#### Hybrid Class Offering(s)

COUN-120-50756	T	ARR	POR 4	M.GUTIERREZ
and	T	TBA	WEB	M.GUTIERREZ

### COUN 320 COLLEGE INTRODUCTION (0 Units)

This is a comprehensive course to assist students in self-assessment, planning for success, time management, and educational planning. Students will familiarize themselves with the Reedley College catalog and will learn about the various campus resources and student services available for their use.

#### Hybrid Class Offering(s)

COUN-320-50758	T	5:00pm-6:50	POR 4	M.GUTIERREZ
and	WEB	WEB	WEB	M.GUTIERREZ

## ECONOMICS

### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)**

#### Online Class Offering(s)

ECON-1A-58490	WEB	WEB	WEB	D.MEIER
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### ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)**

#### Online Class Offering(s)

ECON-1B-58606	WEB	WEB	WEB	D.MEIER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES:** English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

GEOG-5-50016	WEB	WEB	WEB	J.FOX
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### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

#### Online Class Offering(s)

GEOG-6-50021	WEB	WEB	WEB	J.FOX
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## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business and the systems development life cycle.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

#### Online Class Offering(s)

IS-15-58611	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER

(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

## MARKETING

### MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

(A, CSU)

#### Online Class Offering(s)

MKTG-10-58621	WEB	WEB	WEB	R.NASALROAD
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## OFFICE TECHNOLOGY

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words.

Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

**ADVISORY:** English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

OT-10-58631	WEB	WEB	WEB	T.ENSZ
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Meets from 05/27 to 07/03

## 20 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### SPANISH

#### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

#### Online Class Offering(s)

SPAN-1-58201	WEB	WEB	WEB	M.GONZALEZ MERCADO
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [maria.gonzalez@reedleycollege.edu](mailto:maria.gonzalez@reedleycollege.edu)

SPAN-1-58205	WEB	WEB	WEB	M.HERNANDEZ
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [elvira.hernandez@reedleycollege.edu](mailto:elvira.hernandez@reedleycollege.edu).)

### STATISTICS

#### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

STAT-7-58661	WEB	WEB	WEB	M.SORENSEN
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# REEDLEY COLLEGE SIX-WEEK SUMMER CLASS LISTING

(June 23 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ACCOUNTING

### ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES:** Accounting 4A. **ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

#### Online Class Offering(s)

ACCTG-4B-58388	WEB	WEB	WEB	M.AGUILAR
and	WEB	WEB	WEB	M.AGUILAR

## AFRICAN AMERICAN STUDIES

### AFRAM 1 INTRODUCTION TO AFRICAN AMERICAN STUDIES (3 Units)

This course is a critical interdisciplinary study of African American culture history and heritage from Pre Colonial West Africa through the 21st Century. This course will include an introduction to West African societies of the 15th and 16th centuries, prior to European Colonial Expansion an examination of the transition into the era of African enslavement in Colonial America an exploration of African American cultural development during the era of Reconstruction an evaluation of African American political movements in response to social injustice and African American creative production an analysis of the assimilation of African American culture into mainstream American culture during the 20th century and finally, to examine and evaluate the African American community of the 21st Century.

**ADVISORY:** English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

AFRAM-1-58259	WEB	WEB	WEB	R.KELLEY
AFRAM-1-58262	WEB	WEB	WEB	R.KELLEY
AFRAM-1-58263	WEB	WEB	WEB	K.WHITE
AFRAM-1-58265	WEB	WEB	WEB	K.WHITE
AFRAM-1-58266	WEB	WEB	WEB	K.WHITE

## AMERICAN SIGN LANGUAGE

### ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASL-1-58185	WEB	WEB	WEB	N.BERRETT
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### ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

**PREREQUISITES:** American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

ASL-2-55474	WEB	WEB	WEB	A.BARKER
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### ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 301 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

**ADVISORIES:** English 1A or 1AH.

#### Online Class Offering(s)

ASL-301-58190	WEB	WEB	WEB	N.BERRETT
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# 22 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ASL 302 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 302 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. This course is intended for parents of deaf and hard of hearing children.

**PREREQUISITES:** American Sign Language 1 or 301 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** English 1A or 1AH.

### Online Class Offering(s)

ASL-302-55475	WEB	WEB	WEB	A.BARKER
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## ANIMAL SCIENCE

### AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

(A, CSU)

### Short Term Class Offering(s)

AS-24-51040	MTWTh	8:00am-8:45	AGR 15	J.MILES
and	MTWTh	8:45am-11:15	PAVILLION	J.MILES
Meets from 06/30 to 08/01				

## ART

### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 100)

### Online Class Offering(s)

ART-2-58987	WEB	WEB	WEB	S.BRADSHAW
ART-2-58988	WEB	WEB	WEB	M.JACKSON
ART-2-58989	WEB	WEB	WEB	M.JACKSON
ART-2-58990	WEB	WEB	WEB	S.BRADSHAW
ART-2-58991	WEB	WEB	WEB	T.LYONS

## ASTRONOMY

### ASTRO 10 INTRODUCTION TO ASTRONOMY (FORMERLY SCI 3) (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES:** English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

### Online Class Offering(s)

ASTRO-10-50001	WEB	WEB	WEB	K.SHULTS
and	WEB	WEB	WEB	K.SHULTS
ASTRO-10-50002	WEB	WEB	WEB	K.SHULTS
and	WEB	WEB	WEB	K.SHULTS

## AUTOMOTIVE TECHNOLOGY

### AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

**ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

### Short Term Class Offering(s)

AUTOT-9-51004	TTh	8:00am-12:30	IND 11	F.LUNA
Meets from 06/23 to 08/01				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**AUTOT 309 AUTOMOTIVE ESSENTIALS (0 Units)**

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

**ADVISORIES: Mathematics 45 and English 1A or 1AH.**

**Short Term Class Offering(s)**

AUTOT-309-51005	TTh	8:00am-12:30	IND 11	F.LUNA
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Meets from 06/23 to 08/01

**BUSINESS ADMINISTRATION**

**BA 5 BUSINESS COMMUNICATIONS (3 Units)**

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

**(A, CSU)**

**Online Class Offering(s)**

BA-5-58487	WEB	WEB	WEB	R.NASALROAD
BA-5-58484	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

**BA 10 INTRODUCTION TO BUSINESS (3 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: Mathematics 45 and English 1A or 1AH.**

**Online Class Offering(s)**

BA-10-58392	WEB	WEB	WEB	R.NASALROAD
BA-10-58394	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

**BA 15 INTRODUCTION TO MANAGEMENT (3 Units)**

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

**Online Class Offering(s)**

BA-15-58395	WEB	WEB	WEB	S.MAOKOSY
BA-15-58396	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

**BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)**

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)**

**Online Class Offering(s)**

BA-18-58397	WEB	WEB	WEB	D.MEIER
BA-18-58398	WEB	WEB	WEB	D.MEIER

**BA 30 PERSONAL FINANCE (3 Units)**

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

**ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)**

**Online Class Offering(s)**

BA-30-58399	WEB	WEB	WEB	R.NASALROAD
BA-30-58402	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

# 24 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

(A, CSU)

### Online Class Offering(s)

BA-33-58476	WEB	WEB	WEB	R.NASALROAD
BA-33-58478	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

## BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

(A, CSU)

### Online Class Offering(s)

BA-34-58479	WEB	WEB	WEB	S.MAOKOSY
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## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Hybrid Class Offering(s)

BIOL-5-50009	MTW	9:00am-11:50	LFS 11	D.TRATHEN
and	WEB	WEB	WEB	D.TRATHEN
BIOL-5-50010	MTW	12:00pm-2:50	LFS 11	STAFF
and	WEB	WEB	WEB	STAFF

### Online Class Offering(s)

BIOL-5-50008	WEB	WEB	WEB	J.LIN
and	WEB	WEB	WEB	J.LIN

### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC,I)**

### Online Class Offering(s)

BIOL-10-50004	WEB	WEB	WEB	B.SMITH BUSH
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### BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES: Biology 10 or 10H. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)**

### Online Class Offering(s)

BIOL-10L-50005	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-50006	WEB	WEB	WEB	B.SMITH BUSH

### BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: English 1A or 1AH and Mathematics 11 or 45. (A, CSU-GE, UC, I) (C-ID BIOL 110)**

### Hybrid Class Offering(s)

BIOL-20-50007	TWTh	11:00am-1:50	LFS 17	P.AZAMI
and	WEB	WEB	WEB	P.AZAMI

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHEMISTRY

### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

**PREREQUISITES:** Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

#### Short Term Class Offering(s)

CHEM-3A-50011	MTWTh	8:00am-10:05	MSCI 204	H.BLANKEN
and	MTWTh	10:15am-12:20	MSCI 201	H.BLANKEN
Meets from 06/23 to 08/01				
CHEM-3A-50012	MTWTh	10:15am-12:20	MSCI 204	Z.KAWAGOE
and	MTWTh	12:30pm-2:35	MSCI 201	Z.KAWAGOE
Meets from 06/23 to 08/01				

## CHICANO LATINO STUDIES

### CLS 11 INTRODUCTION TO CHICANO-LATINO STUDIES (3 Units)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s) and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored.

**ADVISORY:** English 1A or 1AH. (A, CSU-GE, UC)

#### Online Class Offering(s)

CLS-11-58267	WEB	WEB	WEB	E.PEREZ
CLS-11-58268	WEB	WEB	WEB	F.FUENTES
CLS-11-58269	WEB	WEB	WEB	F.FUENTES
CLS-11-58270	WEB	WEB	WEB	F.FUENTES
CLS-11-58271	WEB	WEB	WEB	F.FUENTES
CLS-11-58272	WEB	WEB	WEB	Z.GONZALEZ
CLS-11-58273	WEB	WEB	WEB	E.PEREZ
CLS-11-58274	WEB	WEB	WEB	E.PEREZ

## COMMUNICATION

### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Online Class Offering(s)

COMM-1-58208	WEB	WEB	WEB	R.MARTINEZ
(Two one hour zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at ricardo.martinez@reedleycollege.edu.)				
COMM-1-58209	WEB	WEB	WEB	M.CHAPMAN
(Two one hour zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at miranda.chapman@reedleycollege.edu)				
COMM-1-58210	WEB	WEB	WEB	J.MASSIE BONSTEIN
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jessica.bonstein@reedleycollege.edu.)				

## 26 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
COMM-1-58211	WEB	WEB	WEB	B.LOURO PARREIRA
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)				
COMM-1-58212	WEB	WEB	WEB	B.LOURO PARREIRA
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)				
COMM-1-58213	WEB	WEB	WEB	K.CASH
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at kennedy.cash@reedleycollege.edu.)				
COMM-1-58214	WEB	WEB	WEB	K.CASH
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at kennedy.cash@reedleycollege.edu.)				
COMM-1-58215	WEB	WEB	WEB	M.CHAPMAN
(Two one hour zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at miranda.chapman@reedleycollege.edu)				
COMM-1-58216	WEB	WEB	WEB	J.MASSIE BONSTEIN
(Two one hour zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jessica.bonstein@reedleycollege.edu)				

### COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)**

#### Short Term Class Offering(s)

COMM-8-55476	MTWTh	8:30am-10:00	SOC 36	M.CHAPMAN
Meets from 06/23 to 08/01				
COMM-8-58232	MTWTh	10:15am-11:45	SOC 39	R.MARTINEZ
Meets from 06/23 to 08/01				

### COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

COMM-25-58228	WEB	WEB	WEB	J.BARTRAM
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)				
COMM-25-58230	WEB	WEB	WEB	J.BARTRAM
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)				
COMM-25-58231	WEB	WEB	WEB	J.BARTRAM
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CONTINUING EDUCATION LEARNING ACADEMY

### CELA 303 ALTERNATIVE GRADING PRACTICES (0 Units)

What do grades really measure? Is there a more accurate indicator of our students' skills and abilities? The traditional grading system used in the U.S. is often more a measure of privilege or personality than of learning. It also creates a competitive, chilly course climate that can undermine efforts to build community with students and positions teachers as gatekeepers, as opposed to partners. In this course we will investigate alternative strategies for indicating student learning that is more equitable, more accurate, and more effectively promote student agency and motivation. We will also discuss some simple changes instructors can make to their syllabus policies and course design that can increase grading equity and student engagement with the learning process.

#### Online Class Offering(s)

CELA-303-50025	WEB	WEB	WEB	A.TAINTOR
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### CELA 305 SUPPORTING STUDENTS WITH DISABILITIES ACROSS THE CURRICULUM (0 Units)

Discover the intricacies of supporting Disabled Students and Students with Accommodations no matter the context. This class will cover bias, ADA laws, Universal Design, and more.

#### Online Class Offering(s)

CELA-305-50026	WEB	WEB	WEB	J.BRASIL
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### CELA 307 ONLINE TEACHING (0 Units)

This course will introduce you to effective practices in online instruction by building on a solid understanding of California Community College distance education policies and procedures.

#### Online Class Offering(s)

CELA-307-50027	WEB	WEB	WEB	H.PAUL
CELA-307-50028	WEB	WEB	WEB	A.TAINTOR

## COUNSELING

### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

**ADVISORIES:** English 1A or 1AH. (A, CSU)

#### Online Class Offering(s)

COUN-34-50765	WEB	WEB	WEB	M.ALVARADO
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### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORY:** English 1A or 1AH. (A, CSU-GE, UC)

#### Online Class Offering(s)

COUN-53-50768	WEB	WEB	WEB	R.MARIN-DURAN
COUN-53-50772	WEB	WEB	WEB	R.MARIN-DURAN
COUN-53-50775	WEB	WEB	WEB	J.RENTERIA

## CRIMINOLOGY

### CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

#### Online Class Offering(s)

CRIM-1-58255	WEB	WEB	WEB	S.CHENEY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## EARLY CHILDHOOD EDUCATION

### ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU, UC) (C-ID ECE 120)

#### Online Class Offering(s)

ECE-1-50030	WEB	WEB	WEB	N.MARSH
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### ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis is placed on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

#### Online Class Offering(s)

ECE-2-50033	WEB	WEB	WEB	N.MARSH
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Meets from 06/23 to 08/01 Teaching Fellows Cohort

### ECE 5 OBSERVATION AND ASSESSMENT (formerly CHDEV-20) (3 Units)

This course introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

PREREQUISITES: Early Childhood Education 1, 2, and 3. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID ECE 200)

#### Online Class Offering(s)

ECE-5-50034	WEB	WEB	WEB	STAFF
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### ECE 14 LIFESPAN DEVELOPMENT (formerly CHDEV-38) (3 Units)

In this course, basic theories, research concepts and principles of physical, cognitive, social and emotional development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

#### Online Class Offering(s)

ECE-14-50031	WEB	WEB	WEB	STAFF
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## ECONOMICS

### ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

#### Online Class Offering(s)

ECON-1A-58498	WEB	WEB	WEB	D.MEIER
ECON-1A-58499	WEB	WEB	WEB	D.MEIER
ECON-1A-58500	WEB	WEB	WEB	D.MEIER

### ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

#### Online Class Offering(s)

ECON-1B-58607	WEB	WEB	WEB	D.MEIER
ECON-1B-58608	WEB	WEB	WEB	D.MEIER

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## ENGLISH

### ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 5,000 words in formal academic language.

**PREREQUISITE:** English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

#### Short Term Class Offering(s)

ENGL-1A-51015	MTWTh	8:00am-10:50	CCI 207	B.BAKER
Meets from 06/23 to 08/01 (Students must enroll in ENGL-205-56441 or non-credit ENGL-305-56442. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-51016	MTWTh	11:00am-1:50	CCI 202	J.FOX
Meets from 06/23 to 08/01 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
Contact the instructor for more information at jamie.fox@reedleycollege.edu.				

#### Online Class Offering(s)

ENGL-1A-51007	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-51010	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-51011	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-51012	WEB	WEB	WEB	S.DUARTE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at stephanie.duarte@reedleycollege.edu.)				
ENGL-1A-51014	WEB	WEB	WEB	C.GIBBS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at corinth.gibbs@reedleycollege.edu.)				
ENGL-1A-51017	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

### ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

**PREREQUISITES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

#### Online Class Offering(s)

ENGL-1B-51022	WEB	WEB	WEB	D.BOROFKA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)				

### ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading, researching, and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

**PREREQUISITES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

#### Hybrid Class Offering(s)

ENGL-1BH-50751	WEB	WEB	WEB	K.WATTS
(This course is only for students traveling on the Study Abroad to Ireland program.)				

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## ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

### Online Class Offering(s)

ENGL-3-51024	WEB	WEB	WEB	R.GARZA
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-51025	WEB	WEB	WEB	R.GARZA
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-51026	WEB	WEB	WEB	R.GARZA
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				

## ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

**COREQUISITES:** English 1A or 1AH.

### Short Term Class Offering(s)

ENGL-205-51023	MTWTh	11:15am-12:35	CCI 207	B.BAKER
Meets from 06/23 to 08/01 (Students must also enroll in ENGL-1A-56440. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at brandon.baker@reedleycollege.edu.)				

## ENGL 305 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (0 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

**COREQUISITE:** English 1A or 1AH.

### Short Term Class Offering(s)

ENGL-305-51027	MTWTh	11:15am-12:25	CCI 207	B.BAKER
Meets from 06/23 to 08/01 (Students must also enroll in ENGL-1A-56442. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at brandon.baker@reedleycollege.edu.)				

## ENVIRONMENTAL HORTICULTURE

### EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

### Short Term Class Offering(s)

EH-383-51042	WTh	7:00am-12:10	LSH 3	O.BERRY
Meets from 06/23 to 08/01				

## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

### Online Class Offering(s)

FN-35-50035	WEB	WEB	WEB	A.BRINKMAN
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### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CSU, UC)

### Online Class Offering(s)

FN-40-50036	WEB	WEB	WEB	R.STRANKMAN
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## FRENCH

### FRENCH 1 BEGINNING FRENCH (5 Units)

This is a beginning course in conversational and written French for non-native speakers it is intended for students without previous exposure to French. Students will be introduced to the pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of France and other Francophone countries and regions.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I).

#### Online Class Offering(s)

FRENCH-1-58182	WEB	WEB	WEB	N.MUNOZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at natalie.munoz@reedleycollege.edu

## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES:** English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

GEOG-5-50017	WEB	WEB	WEB	J.FOX
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### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

#### Online Class Offering(s)

GEOG-6-50020	WEB	WEB	WEB	J.FOX
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## GEOLOGY

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**ADVISORIES:** Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I) (C-ID GEOL 121)

#### Online Class Offering(s)

GEOL-9-50022	WEB	WEB	WEB	R.DAVIES
and	WEB	WEB	WEB	R.DAVIES

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE,UC)

#### Online Class Offering(s)

HLTH-1-50037	WEB	WEB	WEB	R.JENNINGS III
HLTH-1-50038	WEB	WEB	WEB	S.STARK

## HISTORY

### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

#### Online Class Offering(s)

HIST-11-58300	WEB	WEB	WEB	R.MILLER
HIST-11-58301	WEB	WEB	WEB	R.MILLER
HIST-11-58303	WEB	WEB	WEB	M.HAGEN

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## HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

**ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)**

### Online Class Offering(s)

HIST-12-58306	WEB	WEB	WEB	R.MILLER
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## INFORMATION SYSTEMS

### IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business and the systems development life cycle.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)**

### Online Class Offering(s)

IS-15-58609	WEB	WEB	WEB	L.VALENCIA
and	WEB	WEB	WEB	L.VALENCIA

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

IS-15-58610	WEB	WEB	WEB	C.LEMOS
and	WEB	WEB	WEB	C.LEMOS

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

### IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

**ADVISORIES: Information Systems 15, Mathematics 3A, and English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 130)**

### Online Class Offering(s)

IS-31-58618	WEB	WEB	WEB	N.GARCIA
and	WEB	WEB	WEB	N.GARCIA

## MARKETING

### MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

**(A, CSU)**

### Online Class Offering(s)

MKTG-10-58624	WEB	WEB	WEB	R.NASALROAD
MKTG-10-58625	WEB	WEB	WEB	R.NASALROAD

Meets from 07/07 to 08/01

## MATHEMATICS

### MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

**PREREQUISITES: Mathematics 103 or equivalent. ADVISORIES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)**

### Online Class Offering(s)

MATH-11-50065	WEB	WEB	WEB	D.GONG
MATH-11-50066	WEB	WEB	WEB	K.WINTER
MATH-11-50067	WEB	WEB	WEB	L.OBEID
MATH-11-50068	WEB	WEB	WEB	W.TAYAR
MATH-11-50069	WEB	WEB	WEB	D.GONG
MATH-11-50070	WEB	WEB	WEB	W.TAYAR



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**MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)**

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

**Hybrid Class Offering(s)**

MATH-3A-50077	MTWTh	8:30am-9:45	CCI 201	M.CUEVAS
and	WEB	WEB	WEB	M.CUEVAS

**Online Class Offering(s)**

MATH-3A-50074	WEB	WEB	WEB	L.OBEID
MATH-3A-50075	WEB	WEB	WEB	S.ZOOK
MATH-3A-50076	WEB	WEB	WEB	S.ZOOK

**MATH 4A TRIGONOMETRY (4 Units)**

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

**Hybrid Class Offering(s)**

MATH-4A-50079	MTWTh	10:00am-11:15	CCI 201	M.CUEVAS
and	WEB	WEB	WEB	M.CUEVAS

**Online Class Offering(s)**

MATH-4A-50078	WEB	WEB	WEB	K.CASTEEL
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**MATH 5A CALCULUS I (5 Units)**

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

**PREREQUISITES:** MATH-3A or equivalent and MATH-4A or equivalent. (A, CSU, UC, CALGETC) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

**Online Class Offering(s)**

MATH-5A-51603	WEB	WEB	WEB	K.WINTER
MATH-5A-51604	WEB	WEB	WEB	K.CASTEEL

**MATH 5B CALCULUS II (4 Units)**

Calculus II is a second course in differential and integral calculus of a single variable. Topics include techniques of integration, infinite sequences and series, polar and parametric equations, and applications of integration.

**PREREQUISITES:** Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 220)

**Online Class Offering(s)**

MATH-5B-50082	WEB	WEB	WEB	J.KEHOE
MATH-5B-50083	WEB	WEB	WEB	J.KEHOE

**MATH 21 FINITE MATHEMATICS (3 Units)**

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets, Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

**PREREQUISITES:** Math 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC, I)

**Online Class Offering(s)**

MATH-21-50073	WEB	WEB	WEB	W.TAYAR
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**MUSIC**

**MUS 12 MUSIC APPRECIATION (3 Units)**

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

**Online Class Offering(s)**

MUS-12-51028	WEB	WEB	WEB	C.WESTBY
MUS-12-51029	WEB	WEB	WEB	E.CHONG
MUS-12-51030	WEB	WEB	WEB	E.CHONG

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## MUS 17 HISTORY OF ROCK (3 Units)

This course examines the music of the most important rock artists and groups from the 1950s through the present. The sociological, economic and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be covered.

**ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)**

### Online Class Offering(s)

MUS-17-51031	WEB	WEB	WEB	P.ALVIDREZ
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## OFFICE TECHNOLOGY

### OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

**(A, CSU)**

### Online Class Offering(s)

OT-1-58629	WEB	WEB	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

**ADVISORY: English 1A or 1AH. (A, CSU)**

### Online Class Offering(s)

OT-10-58635	WEB	WEB	WEB	B.DEHAAN
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### OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES: Mathematics 45. (A, CSU)**

### Online Class Offering(s)

OT-13A-58638	WEB	WEB	WEB	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

### OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)**

### Online Class Offering(s)

OT-43-58658	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

### OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

**(A, CSU)**

### Online Class Offering(s)

OT-44-58656	WEB	WEB	WEB	T.DIX
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### OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

**(A)**

### Online Class Offering(s)

OT-150-58654	WEB	WEB	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHILOSOPHY

### PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)**

#### Online Class Offering(s)

PHIL-2-58275	WEB	WEB	WEB	V.KEYSER
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## PHYSICAL EDUCATION

### PE 13 TENNIS (1 Units)

A course in the instruction of tennis fundamentals, techniques and strategies, including singles and doubles play.

**(A, CSU, UC)**

#### Short Term Class Offering(s)

PE-13-50040	MTWTh	8:00am-9:50	TNC	R.GARNER
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Meets from 06/23 to 08/01

### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**(A, CSU, UC)**

#### Online Class Offering(s)

PE-15-50041	WEB	WEB	WEB	S.NOMURA
PE-15-50042	WEB	WEB	WEB	R.GARNER
PE-15-50043	WEB	WEB	WEB	A.ESSIEN

### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

**(A, CSU, UC)**

#### Short Term Class Offering(s)

PE-16-50045	MTWTh	7:00am-9:05	RC TRACK	I.MONK
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Meets from 06/23 to 08/01

#### Online Class Offering(s)

PE-16-50046	WEB	WEB	WEB	S.PEARSE
PE-16-50047	WEB	WEB	WEB	R.JENNINGS III
PE-16-50048	WEB	WEB	WEB	O.FRANCIS

### PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Units)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)**

#### Short Term Class Offering(s)

PE-31C-50051	TWTh	5:30pm-8:20	PHS 350	J.TABER
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Meets from 06/23 to 08/01

### PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Units)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)**

#### Short Term Class Offering(s)

PE-33C-50055	MTWTh	7:00am-8:50	RC FIELD	STAFF
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Meets from 06/23 to 08/01

PE-33C-50052	DAILY	7:00am-9:25	PHS 353	R.HARTENFELS
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Meets from 07/07 to 08/01

# 36 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Units)

This is a course for Off-season conditioning of soccer players. This class is designed for students possessing the desire, ability and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment.

**PREREQUISITES:** Performance tryouts. Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

### Short Term Class Offering(s)

PE-36C-50056	DAILY	9:00am-10:30	RC FIELD	O.FRANCIS
Meets from 06/23 to 08/01				

## PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Units)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

### Short Term Class Offering(s)

PE-40C-50057	TWTh	9:00am-11:50	PHS 350	J.URESTI
Meets from 06/30 to 08/01				

## PE 49 WEIGHT TRAINING FOR COLLEGIATE ATHLETES (1 Units)

This is an advanced course designed for weight training student athletes. Students will design a weight training program specific to their collegiate sport. Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE:** Must be a collegiate athlete, have permission of coach. (A, CSU,UC)

### Short Term Class Offering(s)

PE-49-50058	MTWTh	10:00am-12:05	PHS 353	R.HARTENFELS
Meets from 06/23 to 08/01				
PE-49-50059	MTWTh	10:00am-12:05	PHS 354	STAFF
Meets from 06/23 to 08/01				

## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

### Online Class Offering(s)

POLSCI-2-58288	WEB	WEB	WEB	N.GERA
POLSCI-2-58289	WEB	WEB	WEB	N.GERA
POLSCI-2-58290	WEB	WEB	WEB	N.GERA

## PSYCHOLOGY

### PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

### Online Class Offering(s)

PSY-2-58281	WEB	WEB	WEB	N.BARAJAS
PSY-2-58282	WEB	WEB	WEB	N.BARAJAS
PSY-2-58283	WEB	WEB	WEB	P.WORKMAN
PSY-2-58285	WEB	WEB	WEB	P.WORKMAN
PSY-2-58286	WEB	WEB	WEB	J.TERRELL

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES:** English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

#### Online Class Offering(s)

SOC-1A-58276	WEB	WEB	WEB	T.VILLARREAL
SOC-1A-58278	WEB	WEB	WEB	T.VILLARREAL
SOC-1A-58279	WEB	WEB	WEB	T.VILLARREAL

## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

#### Online Class Offering(s)

SPAN-1-58202	WEB	WEB	WEB	T.RAMOS
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [teresita.ramos@reedleycollege.edu](mailto:teresita.ramos@reedleycollege.edu)

SPAN-1-58203	WEB	WEB	WEB	T.RAMOS
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [teresita.ramos@reedleycollege.edu](mailto:teresita.ramos@reedleycollege.edu)

SPAN-1-58204	WEB	WEB	WEB	T.RAMOS
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [teresita.ramos@reedleycollege.edu](mailto:teresita.ramos@reedleycollege.edu)

### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES:** Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)

#### Online Class Offering(s)

SPAN-2-58207	WEB	WEB	WEB	M.HERNANDEZ
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(This is a 100% online class. Students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Contact the instructor for more information at [teresita.ramos@reedleycollege.edu](mailto:teresita.ramos@reedleycollege.edu)

## STATISTICS

### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

#### Online Class Offering(s)

STAT-7-58662	WEB	WEB	WEB	M. SORENSEN
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## 38 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### SURVEYING

#### **SURV 10 COMPUTER AIDED DRAFTING FOR SURVEYORS (3 Units)**

This course introduces computer aided drafting for land surveying using AutoCAD Civil 3D.

**ADVISORY:** Surveying 1 or 301. (A, CSU)

##### **Online Class Offering(s)**

SURV-10-50023	TTh	6:00pm-7:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF
and	TBA	TBA	WEB	STAFF

#### **SURV 310 COMPUTER AIDED DRAFTING FOR SURVEYORS (0 Units)**

This course introduces computer aided drafting for land surveying using AutoCAD Civil 3D.

**ADVISORY:** Surveying 1 or 301.

##### **Online Class Offering(s)**

SURV-310-50024	TTh	6:00pm-7:50	WEB	STAFF
and	WEB	WEB	WEB	STAFF





# REEDLEY COLLEGE EIGHT-WEEK SUMMER CLASS LISTING

(June 9 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ACCOUNTING

### ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC) (C-ID ACCT 110)**

#### Online Class Offering(s)

ACCTG-4A-58376	WEB	WEB	WEB	M.AGUILAR
and	WEB	WEB	WEB	M.AGUILAR

### ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This course uses a hands-on approach, the course integrates the students' knowledge of accounting and an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

**ADVISORIES: Accounting 4A or 304A or 2 years high school accounting or equivalent. Mathematics 45 and English 1A or 1AH. (A, CSU)**

#### Online Class Offering(s)

ACCTG-31-58384	WEB	WEB	WEB	A.ACREE
and	WEB	WEB	WEB	A.ACREE

## AGRICULTURE BUSINESS

### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

**(A, CSU) (C-ID AG+ AB 104)**

#### Online Class Offering(s)

AGBS-1-51033	WEB	WEB	WEB	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

### AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (formerly AG 1) (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

**(A, CSU, UC) (C-ID AG + AB 108)**

#### Online Class Offering(s)

AGBS-4-51037	WEB	WEB	WEB	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

## BUSINESS ADMINISTRATION

### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES: Mathematics 45 and English 1A or 1AH.**

#### Online Class Offering(s)

BA-10-58391	WEB	WEB	WEB	R.NASALROAD
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# 40 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

**ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

### Online Class Offering(s)

BA-30-58403	WEB	WEB	WEB	R.NASALROAD
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## BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

(A, CSU)

### Online Class Offering(s)

BA-33-58475	WEB	WEB	WEB	R.NASALROAD
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## CHEMISTRY

### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

**PREREQUISITES:** Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

### Short Term Class Offering(s)

CHEM-3A-50014	MTWTh	9:00am-12:20	MSCI 202	D.HODGES
and	MTWTh	12:35pm-3:55	MSCI 202	D.HODGES
Meets from 06/09 to 07/03				

## COUNSELING

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORY:** English 1A or 1AH. (A, CSU-GE, UC)

### Online Class Offering(s)

COUN-53-50776	WEB	WEB	WEB	J.RENTERIA
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## HISTORY

### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

### Online Class Offering(s)

HIST-11-58302	WEB	WEB	WEB	Z.CUDDY
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### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

### Online Class Offering(s)

HIST-12-58308	WEB	WEB	WEB	Z.CUDDY
HIST-12-58309	WEB	WEB	WEB	Z.CUDDY

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHYSICAL EDUCATION

### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

#### Online Class Offering(s)

PE-16-50044	WEB	WEB	WEB	R.JENNINGS III
Meets from 06/09 to 07/03				

### PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Units)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

#### Short Term Class Offering(s)

PE-33C-50053	MTWTh	8:00am-9:25	RC FIELD	J.MCDONALD
Meets from 06/09 to 08/01				
PE-33C-50054	MTWTh	8:00am-9:25	RC FIELD	J.LIRA
Meets from 06/09 to 08/01				

## POLITICAL SCIENCE

### POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

**ADVISORIES:** Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

#### Online Class Offering(s)

POLSCI-2-58291	WEB	WEB	WEB	C.STETSKO
POLSCI-2-58292	WEB	WEB	WEB	C.STETSKO
POLSCI-2-58293	WEB	WEB	WEB	C.STETSKO
POLSCI-2-58294	WEB	WEB	WEB	D.HAINES



# 42 SUMMER 2025 CLASS SCHEDULE

## REEDLEY COLLEGE TEN-WEEK SUMMER CLASS LISTING

(May 27 - August 1, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### AGRICULTURE BUSINESS

#### AGBS 19 WORK EXPERIENCE EDUCATION, AGRICULTURE (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

(A, CSU)

AGBS-19-51469	ARR	ARR	ARR	J.SOUSA
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(Requires instructor authorization to enroll. Contact the instructor at jennifer.sousa@reedleycollege.)

### ART

#### ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU-GE, UC, I) (C-ID ARTH 100)

#### Online Class Offering(s)

ART-2-58992	WEB	WEB	WEB	T.LYONS
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#### ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

#### Online Class Offering(s)

ART-7-58996	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ
ART-7-58997	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

#### ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES:** Art 7. (A, CSU, UC) (C-ID ARTS 205)

#### Online Class Offering(s)

ART-17-58985	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ
ART-17-58986	WEB	WEB	WEB	K.MARTINEZ
and	WEB	WEB	WEB	K.MARTINEZ

### BIOLOGY

#### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC, CAL-GETC)

#### Online Class Offering(s)

BIOL-10-50003	WEB	WEB	WEB	B.SMITH BUSH
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

(A, CSU)

#### Online Class Offering(s)

BA-5-58483	WEB	WEB	WEB	R.NASALROAD
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### BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

#### Online Class Offering(s)

BA-10-58393	WEB	WEB	WEB	R.NASALROAD
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### BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

**ADVISORIES:** English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

BA-30-58401	WEB	WEB	WEB	R.NASALROAD
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### BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

(A, CSU)

#### Online Class Offering(s)

BA-33-58477	WEB	WEB	WEB	R.NASALROAD
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## COMMUNICATION

### COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

#### Short Term Class Offering(s)

COMM-1-58220	MTWTh	8:30am-10:00	SOC 39	R.MARTINEZ
Meets from 06/02 to 08/01				

## COMPUTER SCIENCE

### CSCI 5 JAVA PROGRAMMING (3 Units)

This course is an introduction to object-oriented concepts, terminology, and syntax to create programs using Java. The topics include data representation, control structures, class, objects, methods, arrays, and graphical user interfaces. This course prepares students for the Oracle Certified Foundations Associate, Java exam and the first part of the Oracle Java SE 8 Programmer I certification exam.

**PREREQUISITES:** Mathematics 103. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

CSCI-5-50090	WEB	WEB	WEB	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA

## 44 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### CSCI 305 JAVA PROGRAMMING (0 Units)

This course is an introduction to object-oriented concepts, terminology, and syntax to create programs using Java. The topics include data representation, control structures, class, objects, methods, arrays, and graphical user interfaces. This course prepares students for the Oracle Certified Foundations Associate, Java exam and the first part of the Oracle Java SE 8 Programmer I certification exam.

**PREREQUISITES:** Mathematics 103. **ADVISORIES:** English 1A or 1AH.

#### Online Class Offering(s)

CSCI-305-50015	WEB	WEB	WEB	S.SULTANA
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## CRIMINOLOGY

### CRIM 19 WORK EXPERIENCE EDUCATION, CRIMINAL JUSTICE (1-14 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice.

**(A, CSU)**

CRIM-19-51470	ARR	ARR	ARR	R.GALLEGOS
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## EARLY CHILDHOOD EDUCATION

### ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis is placed on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES:** English 1A or 1AH. **(A, CSU-GE, UC, I) (C-ID CDEV 100)**

#### Online Class Offering(s)

ECE-2-50032	WEB	WEB	WEB	L.ANDERSON
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## ENGLISH AS A SECOND LANGUAGE

### ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 261I) (5 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

**ADVISORIES:** ESL 210 or ESL 310, or placement through an approved multiple-measure process.

#### Online Class Offering(s)

ESL-211-58191	WEB	WEB	WEB	C.OGAWA
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

### ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 261LS) (5 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

**ADVISORIES:** English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

#### Online Class Offering(s)

ESL-211LS-58192	WEB	WEB	WEB	K.EVANS
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(Optional live Zoom meetings will be held Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 361I) (0 Units)**

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

**ADVISORIES:** ESL 210 or ESL 310, or placement through an approved multiple-measure process.

**Online Class Offering(s)**

ESL-311-58194	WEB	WEB	WEB	C.OGAWA
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

**ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 361LS) (0 Units)**

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

**ADVISORIES:** English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

**Online Class Offering(s)**

ESL-311LS-58197	WEB	WEB	WEB	K.EVANS
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

**FLIGHT SCIENCE**

**FLGHT 125 COMMERCIAL PILOT 1 FLIGHT LAB (2.5 Units)**

This course provides flight training for individuals seeking Commercial Pilot Certification. Some of the topics covered will be commercial flight maneuvers, advanced performance maneuvers, use of navigation aids, long distance cross country flying, and development of advanced aeronautical decision making skills. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

**PREREQUISITE:** Flight Science 106. (A)

FLGHT-125-51008	DAILY	3:30pm-5:20	AER 2	J.LUQUE MONTES
and	ARR	ARR	ARR	J.LUQUE MONTES

(Additional hours will be scheduled to fulfill required course hours. Contact the instructor for more information.)

**FLGHT 131 FLIGHT INSTRUCTOR GROUND SCHOOL (5 Units)**

This lecture and lab course provides ground training for individuals seeking Flight Instructor Certification. Some of the topics covered will be fundamentals of instructing and areas of operations for a private and commercial pilot.

**PREREQUISITE:** Flight Science 121. (A)

FLGHT-131-51009	DAILY	1:00pm-3:25	ARR	E.ROSALES
and	DAILY	3:35pm-5:10	ARR	E.ROSALES
and	M	1:00pm-2:20	ARR	E.ROSALES
and	M	2:30pm-4:05	ARR	E.ROSALES

**FLGHT 135 FLIGHT INSTRUCTOR FLIGHT LAB (1.5 Units)**

This laboratory course provides flight training for individuals seeking Flight Instructor Certification. Some of the topics covered will be fundamentals of instructing and areas of operations for a private and commercial pilot. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

**PREREQUISITE:** Flight 126. **COREQUISITE:** Flight Science 131. (A)

**Off Campus Class Offering(s)**

FLGHT-135-51006	T	12:00pm-12:50	ARR	J.LUQUE MONTES
and	ARR	ARR	ARR	J.LUQUE MONTES

(Additional hours are required to fulfill required course hours. Contact the instructor for more information.)

# 46 SUMMER 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**ADVISORIES:** English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

#### Online Class Offering(s)

GEOG-5-50018	WEB	WEB	WEB	J.FOX
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### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

#### Online Class Offering(s)

GEOG-6-50019	WEB	WEB	WEB	J.FOX
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## LINGUISTICS

### LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

**ADVISORIES:** English 1A or 1AH. (A, CSU, UC)

#### Online Class Offering(s)

LING-11-58184	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working camera and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)

## MANUFACTURING TECHNOLOGY

### MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

**PREREQUISITES:** Manufacturing Technology 11 or 60 or 80. (A, CSU)

#### Off Campus Class Offering(s)

MFMT-19-51476	ARR	ARR	ARR	M.ORNELAS
MFMT-19-51475	ARR	ARR	ARR	A.MANCINI
MFMT-19-51473	ARR	ARR	ARR	D.TIKKANEN

(Requires instructor permission to enroll, please contact michael.ornelas@reedleycollege.edu)

## MARKETING

### MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

(A, CSU)

#### Online Class Offering(s)

MKTG-10-58623	WEB	WEB	WEB	R.NASALROAD
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MECHANIZED AGRICULTURE

### MAG 19 WORK EXPERIENCE EDUCATION, MECHANIZED AGRICULTURE (1-14 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

MAG-19-51472	ARR	ARR	ARR	L.DINIS
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(Requires instructor authorization to enroll. Contact the instructor at larry.dinis@reedleycollege.)

## NATURAL RESOURCES

### NR 19 WORK EXPERIENCE EDUCATION, FORESTRY (1-14 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

NR-19-51478	ARR	ARR	ARR	K.RODRIGUEZ
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## WILDLAND FIRE

### WLF 19 WORK EXPERIENCE EDUCATION, WILDLAND (1-14 Units)

This course is a work experience internship for wildland fire students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

WLF-19-51479	ARR	ARR	ARR	A.CREMERS
WLF-19-51481	ARR	ARR	ARR	A.HERNANDEZ
WLF-19-51480	ARR	ARR	ARR	S.ESCUZIA

## WORK EXPERIENCE

### WKEXP 19 WORK EXPERIENCE EDUCATION (1-14 Units)

Supervised employment, not directly related to the student's major.

(A, CSU)

#### Off Campus Class Offering(s)

WKEXP-19-51449	ARR	ARR	ARR	J.CHARLES
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## 48 FALL 2025 CLASS SCHEDULE

Notice of  
important  
changes!



# ATTENTION STUDENTS:

### Changes Starting Fall 2025:

- **ELEVEN COURSE NAMES AND NUMBERS HAVE CHANGED:** The updated courses are used in this Fall 2025 class schedule. Below is complete list of the updated courses, known as the Common Course Numbering (CCN) System.
- **NEW GENERAL EDUCATION PATTERN FOR STUDENTS PLANNING TO TRANSFER:** The California General Education Transfer Curriculum (CalGETC) will be used for any new student starting Summer or Fall 2025. If you have questions regarding what GE pattern you are following, please contact the Counseling Office at (559) 494-3037. A draft of the CalGETC can be found on page ? .
- **CATALOG RIGHTS NOTICE:** Students who don't take classes for two consecutive full terms (fall and spring) will lose their catalog rights.

PREVIOUS COURSE NAME AND NUMBER		NEW COURSE NAME AND NUMBER AS OF FALL 2025
COMM-1: Public Speaking	---->	COMM-C1000: Introduction to Public Speaking
COMM-1H: Honors Public Speaking	---->	COMM-C1000H: Introduction to Public Speaking - Honors
ENGL-1A: Reading and Composition	---->	ENGL-C1000: Academic Reading and Writing
ENGL-1AH: Honors Reading and Composition	---->	ENGL-C1000H: Academic Reading and Writing - Honors
ENGL-3: Critical Reading and Writing	---->	ENGL-C1001: Critical Thinking and Writing
ENGL-3H: Honors Critical Reading and Writing	---->	ENGL-C1001H: Critical Thinking and Writing - Honors
MATH-11: Elementary Statistics/Introduction to Statistics	---->	STAT-C1000: Introduction to Statistics
POLSCI-2: American Government	---->	POLS-C1000: American Government and Politics
POLSCI-2H: Honors American Government	---->	POLS-C1000H: American Government and Politics - Honors
PSY-2: General Psychology	---->	PSYC-C1000: Introduction to Psychology
PSY-2H: Honors General Psychology	---->	PSYC-C1000H: Introduction to Psychology - Honors



SCC CD CCN  
System

*Scan the QR codes for more information.  
Meet with a counselor to update your  
Student Education Plan (SEP) with the  
new courses.*



Reedley College  
Counseling

*Counselors  
are here  
for you!*

## FALL 2025 SESSION DATES

SESSION	DATES
18-Week Full Session	August 11 - December 12, 2025
First 9-Week Short Term Session	August 11 - October 11, 2025
Second 9-Week Short Term Session	October 13 - December 12, 2025

## WORK EXPERIENCE EDUCATION

Earn college credits through your job or an internship! Requires instructor authorization to enroll. Attendance at an orientation session may be required. Contact the instructor for more information.

### Work Experience Education (WKEXP 19)

1-14 units

Supervised employment, not directly related to the student's major.

### Work Experience Education (Specific Field Related to Student's Major)

1-14 units

Designed to provide ongoing support for student in specific field while they are engaged in supervised employment, directly related to the specific major.

WORK EXPERIENCE EDUCATION COURSE	PAGE NUMBER
Agriculture Business (AGBS 19)	53
Animal Science (AS 19)	56
Criminology (CRIM 19)	78
Early Childhood Education (ECE 19)	82
Education (EDUC 19)	84
Forestry (FOR 19)	103
Information Systems (IS 19)	110
Manufacturing Technology (MFGT 19)	114
Mechanized Agriculture (MAG 19)	118
Wildland Fire (WLF 19)	144
Work Experience Education (WKEXP 19)	144

# 50 FALL 2025 CLASS SCHEDULE

## REEDLEY COLLEGE FALL SESSION CLASS LISTING

*(August 11 - December 12, 2025)*

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ACCOUNTING

#### ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC) (C-ID ACCT 110)**

#### Full Term Class Offering(s)

ACCTG-4A-54107	TTh	11:00am-12:50	BUS 42	M.AGUILAR
and	TTh	12:50pm-1:15	BUS 42	M.AGUILAR

#### Online Class Offering(s)

ACCTG-4A-54204	WEB	WEB	WEB	T.STANLEY
and	WEB	WEB	WEB	T.STANLEY
ACCTG-4A-54215	WEB	WEB	WEB	T.STANLEY
and	WEB	WEB	WEB	T.STANLEY
ACCTG-4A-54171	WEB	WEB	WEB	M.AGUILAR
and	WEB	WEB	WEB	M.AGUILAR

#### ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

**PREREQUISITES: Accounting 4A. ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH), and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)**

#### Full Term Class Offering(s)

ACCTG-4B-54131	TTh	8:30am-10:20	BUS 42	M.AGUILAR
and	TTh	10:20am-10:45	BUS 42	M.AGUILAR

#### Online Class Offering(s)

ACCTG-4B-54181	WEB	WEB	WEB	M.AGUILAR
and	WEB	WEB	WEB	M.AGUILAR

#### ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This course uses a hands-on approach, the course integrates the students' knowledge of accounting and an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

**ADVISORIES: Accounting 4A or 304A or 2 years high school accounting or equivalent. Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

#### Online Class Offering(s)

ACCTG-31-54057	WEB	WEB	WEB	A.ACREE
and	WEB	WEB	WEB	A.ACREE

#### ACCTG 304A FINANCIAL ACCOUNTING (0 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH), and Mathematics 45.**

#### Online Class Offering(s)

ACCTG-304A-54213	WEB	WEB	WEB	T.STANLEY
and	WEB	WEB	WEB	T.STANLEY
ACCTG-304A-54230	WEB	WEB	WEB	T.STANLEY
and	WEB	WEB	WEB	T.STANLEY



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### ACCTG 331 COMPUTERIZED ACCOUNTING (0 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

**ADVISORIES:** Accounting 304A or 4A or 2 years high school accounting or equivalent ENGL C1000 (formerly English 1A) or ENGL C1000H(formerly English 1AH), and Mathematics 45.

#### Online Class Offering(s)

ACCTG-331-54110	WEB	WEB	WEB	A.ACREE
and	WEB	WEB	WEB	A.ACREE

## AFRICAN AMERICAN STUDIES

### AFRAM 1 INTRODUCTION TO AFRICAN AMERICAN STUDIES (3 Units)

This course is a critical interdisciplinary study of African American culture history and heritage from Pre Colonial West Africa through the 21st Century. This course will include an introduction to West African societies of the 15th and 16th centuries, prior to European Colonial Expansion an examination of the transition into the era of African enslavement in Colonial America an exploration of African American cultural development during the era of Reconstruction an evaluation of African American political movements in response to social injustice and African American creative production an analysis of the assimilation of African American culture into mainstream American culture during the 20th century and finally, to examine and evaluate the African American community of the 21st Century.

**ADVISORY:** ENGL C100 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

#### Full Term Class Offering(s)

AFRAM-1-51040	MW	9:30am-10:45	CCI 205	STAFF
AFRAM-1-51042	MW	11:00am-12:15	CCI 205	STAFF
AFRAM-1-51031	TTh	1:00pm-2:15	CCI 206	STAFF
AFRAM-1-51043	TTh	2:30pm-3:45	CCI 205	STAFF

#### Online Class Offering(s)

AFRAM-1-51023	WEB	WEB	WEB	K.WHITE
AFRAM-1-51028	WEB	WEB	WEB	K.WHITE
AFRAM-1-51029	WEB	WEB	WEB	K.WHITE

### AFRAM 34 HISTORY OF THE AMERICAN CIVIL RIGHTS MOVEMENT (3 Units)

This course covers history of the struggle for civil and human rights in American history, focusing on the African American movement. It examines legal, moral, ethical, religious and humanistic foundations of the Movement. Forms of discrimination, segregation and oppression and various forms of resistance to them as well as efforts to protect human and civil rights in the United States are addressed.

**ADVISORY:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)

#### Online Class Offering(s)

AFRAM-34-51050	WEB	WEB	WEB	STAFF
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## AGRICULTURE

### AG 350 AGRICULTURAL TECHNICAL LITERACY (0 Units)

This is a digital literacy course focusing on developing basic computer skills utilized in agriculture. The course will teach basic word applications, spreadsheet skills, PowerPoint, and email skills needed for communicating in an agricultural setting. The class will also cover accessing information on the internet, reading digital maps, and navigating agribusiness applications.

#### Full Term Class Offerina(s)

AG-350-53710	T	6:00pm-6:50	ORANGE COVE HS	STAFF
and	WEB	WEB	WEB	STAFF
(This class is taught at Orange Cove High School. It will be conducted in Spanish and is intended for Spanish Speakers in the Farm Worker Industry.)				

#### Off Campus Class Offering(s)

AG-350-53707	T	6:00pm-6:50	PARLIER HS	STAFF
and	WEB	WEB	WEB	STAFF
(This class is taught at Parlier High School. It will be conducted in Spanish and is intended for Spanish Speakers in the Farm Worker Industry.)				

# 52 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## AG 352 AGRICULTURAL SAFETY (0 Units)

This course provides technical training and familiarization with agricultural basic tools and safety practices. The topics covered in the course are OSHA safety in agricultural settings, lock-out tag-out procedures, proper personal protection equipment, local and federal rules and regulations, and proper hygiene.

### Full Term Class Offerina(s)

AG-352-53712	Th	6:00pm-6:50	ORANGE COVE HS	STAFF
and	WEB	WEB	WEB	STAFF
and	TBA	TBA	WEB	STAFF

(This class is taught at Orange Cove High School. It will be conducted in Spanish and is intended for Spanish Speakers in the Farm Worker Industry.)

### Off Campus Class Offering(s)

AG-352-53711	Th	6:00pm-6:50	PARLIER HS	STAFF
and	WEB	WEB	WEB	STAFF
and	TBA	TBA	WEB	STAFF

(This class is taught at Parlier High School. It will be conducted in Spanish and is intended for Spanish Speakers in the Farm Worker Industry.)

## AGRICULTURE BUSINESS

### AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

(A, CSU) (C-ID AG+ AB 104)

### Hybrid Class Offering(s)

AGBS-1-53692	TTh	10:00am-10:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

### AGBS 2A MACROECONOMICS IN AGRICULTURE (3 Units)

Macroeconomics in Agriculture is an introductory course in macroeconomic theories and their application to the agriculture sector. Domestic and international forces affecting industry profitability of farm input suppliers, agricultural producers, commodity processors, food marketers government fiscal, monetary, trade policies interaction with agricultural credit, price support, food subsidy programs impact on agribusiness asset values, debt accumulation, income levels.

(A, CSU)

### Hybrid Class Offering(s)

AGBS-2A-53693	MW	9:00am-9:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD

### AGBS 2B MICROECONOMICS IN AGRICULTURE (formerly AG 2, AGBS 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

(A, CSU, UC, CALGETC) (C-ID AG-AB 124)

### Hybrid Class Offering(s)

AGBS-2B-53695	MW	10:00am-10:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD

### AGBS 3A FINANCIAL ACCOUNTING IN AGRICULTURE (formerly AG 3, AGBS 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

(A, CSU) (C-ID AG-AB 128)

### Hybrid Class Offering(s)

AGBS-3A-53705	MW	12:00pm-12:50	AGR 1	K.WOODARD
and	MW	1:00pm-1:50	AGR 1	K.WOODARD
and	TBA	TBA	WEB	K.WOODARD

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (formerly AG 1) (3 Units)**

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

(A, CSU, UC) (C-ID AG + AB 108)

**Hybrid Class Offering(s)**

AGBS-4-53696	TTh	11:00am-11:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

**AGBS 5 AG SALES AND COMMUNICATIONS (formerly AG 5) (3 Units)**

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

(A, CSU) (C-ID AGBS AG-AB112)

**Hybrid Class Offering(s)**

AGBS-5-53698	TTh	1:00pm-1:50	AGR 1	J.SOUSA
and	TTh	2:00pm-2:50	AGR 1	J.SOUSA
and	TBA	TBA	WEB	J.SOUSA

**AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)**

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

(A, CSU)

**Hybrid Class Offering(s)**

AGBS-8-53701	Th	12:00pm-12:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

**AGBS 19 WORK EXPERIENCE EDUCATION, AGRICULTURE (1-14 Units)**

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

(A, CSU)

**Off Campus Class Offering(s)**

AGBS-19-53702	ARR	ARR	ARR	J.SOUSA
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**AGBS 28 INTRODUCTION TO AGRICULTURE LAW (3 Units)**

Fundamentals of agricultural law include historical sources legislative laws and business ethics administrative regulations, judicial decisions affecting agriculture express and implied contracts with remedies for their breach in agricultural situations real and personal property law plus secured transactions in agriculture.

**ADVISORIES: Mathematics 11 and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)**

**Full Term Class Offering(s)**

AGBS-28-53704	TTh	3:00pm-4:15	AGR 1	J.SOUSA
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**AMERICAN SIGN LANGUAGE**

**ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)**

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

**ADVISORY: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)**

**Full Term Class Offering(s)**

ASL-1-51552	TTh	9:00am-10:50	POR 5	J.LIND
ASL-1-51553	TTh	2:00pm-3:50	POR 5	A.BARKER

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## Hybrid Class Offering(s)

ASL-1-51545	MW	10:00am-11:50	SOC 30	C.GOUGH
and	WEB	WEB	WEB	C.GOUGH

(This class meets on Mondays and Wednesdays on campus face-to-face and the remainder of the coursework is online.

Students must have a computer with a working camera, microphone and earphones/buds to complete the class

requirement. Contact the instructor for more information at christine.bise@reedleycollege.edu)

ASL-1-51550	MW	10:00am-11:50	SOC 30	C.GOUGH
and	WEB	WEB	WEB	C.GOUGH

(This class meets on Mondays and Wednesdays on campus face-to-face and the remainder of the coursework is online.

Students must have a computer with a working camera, microphone and earphones/buds to complete the class requirement.

Contact the instructor for more information at christine.bise@reedleycollege.edu)

## Online Class Offering(s)

ASL-1-51544	WEB	WEB	WEB	N.BERRETT
ASL-1-51554	WEB	WEB	WEB	N.BERRETT
ASL-1-51542	WEB	WEB	WEB	A.BARKER
ASL-1-51543	WEB	WEB	WEB	J.LIND

## ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

**PREREQUISITES:** ASL 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORY:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

## Online Class Offering(s)

ASL-2-51556	WEB	WEB	WEB	J.LIND
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## ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class.

**PREREQUISITES:** ASL 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

## Full Term Class Offering(s)

ASL-3-51557	TTh	11:00am-12:50	POR 3	J.LIND
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## ASL 5 DEAF CULTURE (3 Units)

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

## Online Class Offering(s)

ASL-5-51558	WEB	WEB	WEB	J.LIND
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## ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 301 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH).

## Full Term Class Offering(s)

ASL-301-51564	TTh	9:00am-10:50	POR 5	J.LIND
ASL-301-51565	TTh	2:00pm-3:50	SOC 30	A.BARKER

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**Short Term Class Offering(s)**

ASL-301-51562	MW	10:00am-11:50	SOC 30	C.GOUGH
and	WEB	WEB	WEB	C.GOUGH

Meets from 08/11 to 10/10 (This class meets on Mondays and Wednesdays on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone and earphones/buds to complete the class requirement. Contact the instructor for more information at christine.bise@reedleycollege.edu)

ASL-301-51563	MW	10:00am-11:50	SOC 30	C.GOUGH
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Meets from 10/13 to 12/12 (This class meets on Mondays and Wednesdays on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone and earphones/buds to complete the class requirement. Contact the instructor for more information at christine.bise@reedleycollege.edu)

**Online Class Offering(s)**

ASL-301-51561	WEB	WEB	WEB	N.BERRETT
ASL-301-51566	WEB	WEB	WEB	N.BERRETT
ASL-301-51559	WEB	WEB	WEB	A.BARKER
ASL-301-51560	WEB	WEB	WEB	J.LIND

**ASL 302 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (0 Units)**

American Sign Language 302 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. This course is intended for parents of deaf and hard of hearing children.

**PREREQUISITES:** American Sign Language 1 or 301 or equivalent skills as determined by an instructor of American Sign Language.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

**Online Class Offering(s)**

ASL-302-51567	WEB	WEB	WEB	J.LIND
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**ASL 303 INTERMEDIATE AMERICAN SIGN LANGUAGE (0 Units)**

American Sign Language 303 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

**PREREQUISITES:** American Sign Language 2 or 302 or equivalent skills as determined by an instructor of American Sign Language.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

**Full Term Class Offering(s)**

ASL-303-51568	TTh	11:00am-12:50	POR 3	J.LIND
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**ASL 305 DEAF CULTURE (0 Units)**

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course. This course is intended for parents of deaf and hard of hearing children.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

**Online Class Offering(s)**

ASL-305-51569	WEB	WEB	WEB	J.LIND
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**ANIMAL SCIENCE**

**AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)**

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID AG-AS 104)

**Full Term Class Offering(s)**

AS-1-53642	MWF	10:00am-10:50	AGR 15	D.MOLYNEUX
AS-1-53647	TTh	10:00am-11:15	AGR 2	T.AUTRY

**Online Class Offering(s)**

AS-1-53640	WEB	WEB	WEB	D.MOLYNEUX
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## AS 2 BEEF PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial beef cattle production throughout the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle.

(A, CSU, UC)

### Full Term Class Offering(s)

AS-2-53649	MW	11:00am-11:50	AGR 15	T.AUTRY
and	W	1:00pm-3:50	PAVILLION	T.AUTRY

## AS 6 LIVESTOCK SELECTION AND EVALUATION (3 Units)

This course involves a detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data and factors determining carcass value.

(A, CSU, UC)

### Full Term Class Offering(s)

AS-6-53684	MW	9:00am-9:50	AGR 15	T.AUTRY
and	M	1:00pm-3:50	PAVILLION	T.AUTRY

## AS 10 MEAT EVALUATION AND PROCESSING (3 Units)

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety and sanitation, grading and inspection along with preservation and marketing strategies to meet current consumer demands.

(A, CSU)

### Full Term Class Offering(s)

AS-10-53648	MW	8:00am-8:50	AGR 1	K.WOODARD
and	F	8:00am-10:50	AGR 5	K.WOODARD

## AS 19 WORK EXPERIENCE EDUCATION, ANIMAL SCIENCE (1-14 Units)

This course is designed to provide ongoing support for Animal Science students while they are engaged in supervised employment, directly related to the Animal Science major.

(A, CSU)

### Off Campus Class Offering(s)

AS-19-53638	ARR	ARR	ARR	M.FLEMING
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(Requires instructor authorization to enroll. Contact the instructor at manuel.fleming@reedleycollege.edu)

## AS 21 EQUINE SCIENCE (3 Units)

This course is a survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventative health, reproductive management, basic horse care, and stabling alternatives.

(A, CSU, UC) (C-ID AG-AS 116L)

### Full Term Class Offering(s)

AS-21-53651	TTh	9:00am-9:50	AGR 15	D.MOLYNEUX
and	Th	3:00pm-5:50	PAVILLION	D.MOLYNEUX

## AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

(A, CSU)

### Full Term Class Offering(s)

AS-23-53660	TTh	6:00pm-6:50	AGR 2	M.MCGILL
and	TTh	7:00pm-8:15	PAVILLION	M.MCGILL

## AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

(A, CSU)

### Full Term Class Offering(s)

AS-24-53666	M	10:00am-10:50	AGR 2	J.MILES
and	M	11:00am-11:50	PAVILLION	J.MILES
and	W	10:00am-11:50	PAVILLION	J.MILES
AS-24-53663	T	10:00am-10:50	AGR 15	D.MOLYNEUX
and	T	11:00am-11:50	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**AS 25 BASIC EQUINE HANDLING (2 Units)**

This course is an introduction to the fundamentals of horse handling, with an emphasis on safety. This course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging, round-pen training, and recognizing how human/horse interactions affect equine behavior.

(A, CSU, UC)

**Full Term Class Offering(s)**

AS-25-53667	T	1:00pm-1:50	AGR 15	J.MILES
and	Th	1:00pm-2:50	PAVILLION	J.MILES
and	Th	2:00pm-2:50	PAVILLION	J.MILES

**AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)**

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

(A, CSU, UC)

**Full Term Class Offering(s)**

AS-26-53668	M	6:00pm-6:50	AGR 2	J.MILES
and	M	7:00pm-9:50	PAVILLION	J.MILES
AS-26-53669	W	6:00pm-6:50	AGR 2	D.MOLYNEUX
and	W	7:00pm-9:50	PAVILLION	D.MOLYNEUX

(Contact the instructor at [desiree.molyneux@reedleycollege.edu](mailto:desiree.molyneux@reedleycollege.edu) for enrollment

**AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)**

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

(A, CSU)

**Full Term Class Offering(s)**

AS-40-53681	F	11:00am-11:50	AGR 2	T.AUTRY
and	F	12:00pm-2:50	PAVILLION	T.AUTRY
AS-40-53683	F	11:00am-11:50	AGR 2	STAFF
and	F	12:00pm-2:50	PAVILLION	STAFF

**AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units)**

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

**Full Term Class Offering(s)**

AS-323-53662	TTh	6:00pm-6:50	AGR 2	M.MCGILL
and	TTh	7:00pm-8:15	PAVILLION	M.MCGILL

**ART**

**ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)**

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ARTH 100)**

**Full Term Class Offering(s)**

ART-2-52580	TTh	2:00pm-3:15	PHY 76	PARRIAGA
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**Online Class Offering(s)**

ART-2-52575	WEB	WEB	WEB	M.JACKSON
ART-2-52576	WEB	WEB	WEB	E.SAUCEDO
ART-2-52571	WEB	WEB	WEB	S.BRADSHAW
ART-2-52573	WEB	WEB	WEB	M.JACKSON
ART-2-52574	WEB	WEB	WEB	T.LYONS

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

**(A, CSU, UC) (C-ID ARTS 100)**

### Online Class Offering(s)

ART-3-52581	WEB	WEB	WEB	E.SAUCEDO
and	WEB	WEB	WEB	E.SAUCEDO

## ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ARTH 110)**

### Full Term Class Offering(s)

ART-5-51683	TTh	12:30pm-1:45	ART 154	STAFF
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## ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)(C-ID ARTH 120)**

### Full Term Class Offering(s)

ART-6-51684	TTh	2:00pm-3:15	ART 154	STAFF
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## ART 6H HONORS ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. As an honors section, the class will be conducted as a seminar with an emphasis on student projects. LIMITATION ON ENROLLMENT: Enrollment in Honors Program.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ARTH 120)**

### Full Term Class Offering(s)

ART-6H-51685	TTh	11:00am-12:15	ART 154	STAFF
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## ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC) (C-ID ARTS 110)**

### Full Term Class Offering(s)

ART-7-51687	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-7-51686	TTh	9:00am-9:50	ART 159	T.CARRERA
and	TTh	10:00am-11:50	ART 159	T.CARRERA

## ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

**ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)**

### Full Term Class Offering(s)

ART-9-51688	MW	1:00pm-1:50	ART 159	T.CARRERA
and	MW	2:00pm-3:50	ART 159	T.CARRERA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ART 10 BEGINNING WHEEL THROWING (3 Units)**

This class will be an introduction to ceramic arts with an emphasis on the vessel. Through lecture, demonstrations and practical application, students will explore the forms, and techniques of ceramic art throughout ceramic art history. Students will learn to create pottery from the potter's wheel and from a variety of hand-building techniques. Students will be introduced to all aspects of the ceramic process including clay forming, glazing and firing.

**ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU-GE, UC)**

**Full Term Class Offering(s)**

ART-10-51551	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS
(\$35.00 Materials Fee Required.)				
ART-10-52554	TTh	9:00am-9:50	ART 160	D.HICKS
and	TTh	10:00am-11:50	ART 160	D.HICKS
(\$35.00 Materials Fee Required.)				
ART-10-51548	TTh	5:30pm-6:20	ART 160	P.ARRIAGA
and	TTh	6:30pm-8:20	ART 160	P.ARRIAGA
(\$35.00 Materials Fee Required.)				

**ART 15 CERAMIC SCULPTURE (3 Units)**

This course will be an introduction to ceramic sculpture. Students will create clay sculptures using a variety of hand building techniques such as slab, coil and pinch. Students will experience the entire process of creating ceramic sculptures, starting with the building in wet clay, to glazing their sculptures and finally the firing of their ceramic art.

**ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC)**

**Full Term Class Offering(s)**

ART-15-52557	MW	1:00pm-1:50	ART 160	D.HICKS
and	MW	2:00pm-2:50	ART 160	D.HICKS
(\$10.00 Materials Fee Required)				

**ART 17 INTERMEDIATE DRAWING (3 Units)**

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

**PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)**

**Full Term Class Offering(s)**

ART-17-52566	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-17-52561	TTh	9:00am-9:50	ART 159	T.CARRERA
and	TTh	10:00am-11:50	ART 159	T.CARRERA

**ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)**

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

**ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)**

**Full Term Class Offering(s)**

ART-19-52569	MW	1:00pm-1:50	ART 159	T.CARRERA
and	MW	2:00pm-3:50	ART 159	T.CARRERA

**ART 36A INTERMEDIATE WHEEL THROWING (3 Units)**

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potters wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation.

**PREREQUISITES: Art 10. ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

**Full Term Class Offering(s)**

ART-36A-51672	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS
(\$20.00 Materials Fee Required)				
ART-36A-51674	TTh	5:30pm-6:20	ART 160	P.ARRIAGA
and	TTh	6:30pm-8:20	ART 160	P.ARRIAGA
(\$20.00 Materials Fee Required)				

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## ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored, refined and developed to reflect an intermediate level comprehension of the material. Course work will center around sculptural projects that engage elements of design as well as content and material exploration.

**PREREQUISITES:** Art 15. **ADVISORIES:** Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC)

### Full Term Class Offering(s)

ART-38A-51689	MW	1:00pm-1:50	ART 160	D.HICKS
and	MW	2:00pm-3:50	ART 160	D.HICKS

## ART 307 BEGINNING DRAWING (0 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of representationally figurative drawing (referencing either live nude model or 2D photo reference) will be emphasized. This course is intended for older adults to maintain and improve creative expression through art.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Full Term Class Offering(s)

ART-307-51659	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-307-51658	TTh	9:00am-9:50	ART 159	T.CARRERA
and	TTh	10:00am-11:50	ART 159	T.CARRERA

## ART 309 BEGINNING PAINTING: OIL AND ACRYLIC (0 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective. This course is intended for older adults to maintain and improve creative expression through art.

**ADVISORIES:** Eligibility for Mathematics 201.

### Full Term Class Offering(s)

ART-309-51660	MW	1:00pm-1:50	ART 159	T.CARRERA
and	MW	2:00pm-3:50	ART 159	T.CARRERA

## ART 317 INTERMEDIATE DRAWING (0 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content. This course is intended for older adults to enhance and maintain creative expression through art.

**PREREQUISITES:** Art 307 or equivalent.

### Full Term Class Offering(s)

ART-317-51666	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-317-51664	TTh	9:00am-9:50	ART 159	T.CARRERA
and	TTh	10:00am-11:50	ART 159	T.CARRERA

## ART 319 INTERMEDIATE PAINTING: OIL/ACRYLIC (0 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content. This course is intended for older adults to maintain and improve creative expression through art.

**ADVISORIES:** Art 309 or equivalent or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201.

### Full Term Class Offering(s)

ART-319-51669	MW	1:00pm-1:50	ART 159	T.CARRERA
and	MW	2:00pm-3:50	ART 159	T.CARRERA

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### ART 336A INTERMEDIATE WHEEL THROWING (0 Units)

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potters wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation. This course is intended for older adults to maintain and improve creative expression through art.

**ADVISORIES:** Art 10, Mathematics 45, and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH).

#### Full Term Class Offering(s)

ART-336A-51670	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS

(\$20.00 Materials Fee Required)

## ASTRONOMY

### ASTRO 10 INTRODUCTION TO ASTRONOMY (FORMERLY SCI 3) (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH), and Mathematics 103. (A, CSU, UC, CALGETC)

#### Hybrid Class Offering(s)

ASTRO-10-54070	TTh	5:00pm-6:50	PHY 70	STAFF
and	WEB	WEB	WEB	STAFF
ASTRO-10-54071	TTh	5:00pm-6:50	PHY 70	STAFF
and	WEB	WEB	WEB	STAFF

#### Online Class Offering(s)

ASTRO-10-54072	WEB	WEB	WEB	K.SHULTS
and	WEB	WEB	WEB	K.SHULTS

## AUTOMOTIVE TECHNOLOGY

### AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

**ADVISORIES:** Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)

#### Full Term Class Offering(s)

AUTOT-9-53202	TTh	4:00pm-5:15	IND 11	R.KOCHEVAR
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#### Short Term Class Offering(s)

AUTOT-9-53195	TTh	6:00pm-8:50	IND 11	F.LUNA
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Meets from 10/13 to 12/12

### AUTOT 10 AUTOMOTIVE TECHNICIAN PROGRAM (16. Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

**PREREQUISITE:** Automotive Technology 9. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

#### Full Term Class Offering(s)

AUTOT-10-53206	DAILY	7:30am-8:00	IND 1	T.HUNTER
and	DAILY	8:10am-9:40	IND 11	T.HUNTER
and	DAILY	9:40am-10:00	IND 1	T.HUNTER
and	DAILY	10:10am-1:20	IND 11	T.HUNTER

### AUTOT 309 AUTOMOTIVE ESSENTIALS (0 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

**ADVISORIES:** Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH).

#### Full Term Class Offering(s)

AUTOT-309-53203	TTh	4:00pm-5:15	IND 11	R.KOCHEVAR
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#### Short Term Class Offering(s)

AUTOT-309-53197	TTh	6:00pm-8:50	IND 11	F.LUNA
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Meets from 10/13 to 12/12

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## AVIATION MAINTENANCE TECHNOLOGY

### AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: fundamentals of electricity and electronics weight and balance mathematics physics for aviation ground operations and servicing and human factors.

**ADVISORIES: English 1A or 1AH. (A, CSU)**

#### Short Term Class Offering(s)

AMT-10-53748	DAILY	8:00am-10:30	AER 3	M.KABEER
and	DAILY	11:30am-2:00	AER 3	M.KABEER

Meets from 08/11 to 10/10 (\$600 materials fee is required. Requires instructor authorization to enroll. Students may register for this course prior to attending a mandatory AMT Student Information Briefing, but attendance at a briefing must be done before the first day of class. Email [amt@reedleycollege.edu](mailto:amt@reedleycollege.edu) for more information on this

### AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: regulations, maintenance forms, records, and publications aircraft materials, hardware, and processes aircraft drawings fluid lines and fittings cleaning and corrosion control and inspection concepts and techniques.

**ADVISORIES: ENGL C1000v(formerly English 1A) or ENGL C1000Hv(formerly English 1AH). (A, CSU)**

#### Short Term Class Offering(s)

AMT-20-53752	DAILY	8:00am-10:50	AER 3	M.KABEER
and	DAILY	11:30am-2:20	AER 3	M.KABEER

Meets from 10/13 to 12/12 (\$600 materials fee is required. Requires instructor authorization to enroll. Students may register for this course prior to attending a mandatory AMT Student Information Briefing, but attendance at a briefing must be done before the first day of class. Email [amt@reedleycollege.edu](mailto:amt@reedleycollege.edu) for more information on this

### AMT 40 AVIATION MAINTENANCE AIRFRAME B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: non-metallic structures flight controls, airframe fire protection systems, and rotorcraft fundamentals.

**PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)**

#### Short Term Class Offering(s)

AMT-40-53753	DAILY	8:00am-10:30	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:00	AER 5	J.WOOLSEY

Meets from 08/11 to 10/10 (\$600 materials fee is required.)

### AMT 50 AVIATION MAINTENANCE AIRFRAME C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: landing gear systems, hydraulic and pneumatic systems, aircraft instrument systems, communication and navigation systems, aircraft electrical systems, and ice and rain control systems.

**PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)**

#### Short Term Class Offering(s)

AMT-50-53754	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY

Meets from 10/13 to 12/12 (\$600 materials fee is required.)

### AMT 70 AVIATION MAINTENANCE POWERPLANT B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: turbine engines, engine inspection, ignition and starting systems, and turbine engine air systems.

**PREREQUISITES: Aviation Maintenance Technology 30, 40, and 50. (A, CSU)**

#### Short Term Class Offering(s)

AMT-70-53757	DAILY	8:00am-10:30	AER 5	J.CARD
and	DAILY	11:30am-2:00	AER 1	J.CARD

Meets from 08/11 to 10/10 (\$600 materials fee is required.)



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### AMT 80 AVIATION MAINTENANCE POWERPLANT C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: engine instrument systems, engine fire protection systems, engine electrical systems, engine lubrication systems, engine fuel and fuel metering systems, engine exhaust and reverser systems, and propellers.

**PREREQUISITES:** Aviation Maintenance Technology 30, 40, and 50. (A, CSU)

#### Short Term Class Offering(s)

AMT-80-53758	DAILY	8:00am-10:50	AER 5	J.CARD
and	DAILY	11:30am-2:00	AER 1	J.CARD

Meets from 10/13 to 12/12 (\$600 materials fee is required.)

## BIOLOGY

### BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

#### Full Term Class Offering(s)

BIOL-5-54050	TTh	8:00am-9:15	CCI 203	D.TRATHEN
and	Th	9:30am-12:20	LFS 11	D.TRATHEN
BIOL-5-95057	TTh	8:00am-9:15	CCI 203	D.TRATHEN
and	T	9:30am-12:20	LFS 11	D.TRATHEN

(Pre-Nursing Cohort. Students must enroll in ENGL-C1000-95012, STAT-C1000-95023, BIOL-272-95045, AND COUN-53-95054. Students interested in the STEM Pre-Nursing Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu).)

BIOL-5-54052	TTh	2:00pm-3:15	MSCI 111	C.EMERLING
and	T	3:30pm-6:20	LFS 17	C.EMERLING
BIOL-5-54053	TTh	2:00pm-3:15	MSCI 111	C.EMERLING
and	Th	3:30pm-6:20	LFS 17	C.EMERLING
BIOL-5-54051	M	6:00pm-8:50	LFS 11	S.BLAKE
and	W	6:00pm-8:50	LFS 11	S.BLAKE

#### Hybrid Class Offering(s)

BIOL-5-54058	MW	9:00am-11:50	LFS 17	D.TRATHEN
and	WEB	WEB	WEB	D.TRATHEN
BIOL-5-54049	M	12:00pm-2:50	LFS 11	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN
BIOL-5-54054	M	3:00pm-5:50	LFS 11	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING
BIOL-5-54055	W	3:00pm-5:50	LFS 11	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING

#### Online Class Offering(s)

BIOL-5-54056	WEB	WEB	WEB	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN

### BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

#### Full Term Class Offering(s)

BIOL-10-54020	TTh	3:30pm-4:45	MSCI 204	C.EMERLING
BIOL-10-54022	M	6:00pm-8:50	LFS 17	E.MUNOZ RUIZ

#### Online Class Offering(s)

BIOL-10-54023	WEB	WEB	WEB	A.SHARMA
BIOL-10-54024	WEB	WEB	WEB	STAFF
BIOL-10-54021	WEB	WEB	WEB	B.SMITH BUSH

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## BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

**COREQUISITES:** BIOL 10 or 10H. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

### Full Term Class Offering(s)

BIOL-10L-54026	M	9:00am-11:50	LFS 11	A.SHARMA
BIOL-10L-54028	W	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-54029	F	9:00am-11:50	LFS 11	S.BLAKE
BIOL-10L-54033	W	12:00pm-2:50	LFS 17	B.SMITH BUSH
BIOL-10L-54027	Th	12:30pm-3:20	LFS 11	B.SMITH BUSH
BIOL-10L-54025	W	6:00pm-8:50	LFS 17	E.MUNOZ RUIZ

### Online Class Offering(s)

BIOL-10L-54032	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-54031	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-54030	WEB	WEB	WEB	B.SMITH BUSH

## BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

This course is the first of two introductory general biology courses for science majors. Students will study molecular and cellular biology, genetics, inheritance, biotechnology, and evolution. This course is intended for science, pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

**PREREQUISITES:** MATH 103 or equivalent. **ADVISORIES:** CHEM 1A or 3A, and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID BIOL 190) (C-ID BIOL 135S BIOL 11A+BIOL 11B)

### Full Term Class Offering(s)

BIOL-11A-54034	MW	10:00am-11:50	LFS 6	C.EMERLING
and	W	12:30pm-3:20	LFS 6	C.EMERLING

## BIOL 13 ENVIRONMENTAL SCIENCE (3 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic biological, chemical, physical, and geological processes will be introduced to better explain these topics throughout the course. Not open to students with credit in Biology 2.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH) and one course in High School Chemistry or High School Biology. (A, CSU, UC, CAL-GETC) (C-ID ENVS 100)

### Online Class Offering(s)

BIOL-13-54035	WEB	WEB	WEB	B.SMITH BUSH
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## BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

**PREREQUISITES:** Biology 1 or 5 or 11A. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 11 or 45. (A, CSU, UC, CALGETC) (C-ID BIOL 110)

### Full Term Class Offering(s)

BIOL-20-54036	M	12:00pm-2:50	LFS 17	P.AZAMI
and	MW	3:00pm-4:15	LFS 17	P.AZAMI
BIOL-20-54037	T	6:30pm-9:20	LFS 17	D.PETERSON
and	Th	6:30pm-9:20	LFS 17	D.PETERSON

### Hybrid Class Offering(s)

BIOL-20-54040	MW	9:00am-11:50	LFS 17	D.TRATHEN
and	WEB	WEB	WEB	D.TRATHEN
BIOL-20-54039	T	9:30am-12:20	LFS 17	J.LIN
and	WEB	WEB	WEB	J.LIN
BIOL-20-54038	F	9:30am-12:20	LFS 17	STAFF
and	WEB	WEB	WEB	STAFF

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### BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

**PREREQUISITES:** Biology 20 and Chemistry 1A or 3A. (A, CSU, UC, CALGETC)

#### Full Term Class Offering(s)

BIOL-22-54042	TTh	5:00pm-6:50	LFS 11	A.SHARMA
and	TTh	7:00pm-8:15	LFS 11	A.SHARMA

#### Hybrid Class Offering(s)

BIOL-22-54043	Th	9:30am-12:20	LFS 17	J.LIN
and	WEB	WEB	WEB	J.LIN
BIOL-22-54044	T	12:30pm-3:20	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN
BIOL-22-54041	Th	12:30pm-3:20	LFS 17	J.LIN
and	WEB	WEB	WEB	J.LIN

### BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

**PREREQUISITES:** BIOL 1 or 5 or 11A and CHEM 1A or 3A. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

#### Full Term Class Offering(s)

BIOL-31-54047	TTh	9:00am-10:15	LFS 6	A.STRANKMAN
and	TTh	10:30am-1:20	LFS 6	A.STRANKMAN

#### Hybrid Class Offering(s)

BIOL-31-54046	TTh	2:00pm-4:50	LFS 6	P.AZAMI
and	WEB	WEB	WEB	P.AZAMI
BIOL-31-54048	TTh	5:30pm-8:20	LFS 6	P.AZAMI
and	WEB	WEB	WEB	P.AZAMI

### BIOL 272 ASSISTANCE IN BIOLOGY (1 Units)

This course is intended for students enrolled in a biology course who would like assistance with biological concepts. Students receive assistance in biological concepts, critical thinking, and study techniques. Students develop their understanding of biological topics and improve their overall ability to reason scientifically through guided practice in a lab setting.

#### Full Term Class Offering(s)

BIOL-272-95045	F	12:00pm-2:50	LFS 11	STAFF
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(Pre-Nursing Cohort. Students must enroll in ENGL-C1000-95012, STAT-C1000-95023, BIOL-272-95045, AND COUN-53-95054. Students interested in the STEM Pre-Nursing Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu).)

## BUSINESS ADMINISTRATION

### BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

(A, CSU)

#### Online Class Offering(s)

BA-5-53948	WEB	WEB	WEB	M.OLLER
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# 66 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey course in business that gives an overview of: economics, business ethics, business startup, personal and business finance, banking, accounting, human relations, marketing, information systems, international business, and business operations. Other areas of discussion include: organizational structure and design, leadership, labor practices, communication, investing, careers, and technology.

### Full Term Class Offering(s)

BA-10-53918	TTh	9:30am-10:45	BUS 43	M.OLLER
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### Hybrid Class Offering(s)

BA-10-53883	MW	10:00am-10:50	BUS 42	R.NASALROAD
and	WEB	WEB	WEB	R.NASALROAD

### Online Class Offering(s)

BA-10-54100	WEB	WEB	WEB	R.NASALROAD
BA-10-53934	WEB	WEB	WEB	C.HREISCHE
BA-10-53928	WEB	WEB	WEB	C.HREISCHE

## BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

### Online Class Offering(s)

BA-15-53965	WEB	WEB	WEB	M.SORENSEN
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## BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)**

### Full Term Class Offering(s)

BA-18-53898	TTh	1:30pm-3:20	BUS 42	D.MEIER
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### Online Class Offering(s)

BA-18-53942	WEB	WEB	WEB	N.GERA
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## BA 27 COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student entrepreneurship organization, Collegiate Entrepreneur's Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneur's Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture & 1 lab hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

**(A, CSU)**

### Hybrid Class Offering(s)

BA-27-53887	MW	11:00am-11:50	BUS 42	PESTES
and	WEB	WEB	WEB	PESTES
and	TBA	TBA	WEB	PESTES

## BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include financial planning strategies, financial monitoring, time value of money, tax strategies, money & credit management, risk management, saving and investing, and retirement and estate planning.

**(A, CSU, UC)**

### Online Class Offering(s)

BA-30-53986	WEB	WEB	WEB	R.NASALROAD
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## BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

**(A, CSU)**

### Online Class Offering(s)

BA-33-53992	WEB	WEB	WEB	R.NASALROAD
BA-33-53993	WEB	WEB	WEB	R.NASALROAD

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**BA 34 FUNDAMENTALS OF INVESTING (3 Units)**

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

(A, CSU)

**Online Class Offering(s)**

BA-34-53962	WEB	WEB	WEB	S.MAOKOSY
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**BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)**

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

**PREREQUISITES:** Math 103 or the equivalent. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

**Short Term Class Offering(s)**

BA-39-53921	MWF	9:00am-10:50	BUS 43	M.SORENSEN
Meets from 08/11 to 10/10				
BA-39-53926	MWF	9:00am-10:50	BUS 43	M.SORENSEN
Meets from 10/13 to 12/12				

**Online Class Offering(s)**

BA-39-53900	WEB	WEB	WEB	D.MORALES
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**BA 47 CAREERS-BUSINESS (1 Units)**

This course prepares students for a career in the business field. Topics include career and education planning, self-assessment, resume writing/formatting, cover letter writing/formatting, completing job applications, and interviewing.

(A, CSU)

**Full Term Class Offering(s)**

BA-47-53959	WEB	WEB	WEB	C.MARTURANA
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**BA 48 e-BUSINESS (3 Units)**

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

A, CSU)

**Online Class Offering(s)**

BA-48-53955	WEB	WEB	WEB	D.OWENS
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**BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)**

Students in this course will develop an understanding of the tasks and strategies used by individuals to start a business. This course teaches the methods for: recognizing business opportunities, developing a business idea, starting a business, acquiring resources, and pitching a business.

(A, CSU)

**Hybrid Class Offering(s)**

BA-52-53895	MW	9:00am-9:50	BUS 42	R.NASALROAD
and	WEB	WEB	WEB	R.NASALROAD

**BA 310 INTRODUCTION TO BUSINESS (0 Units)**

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

**ADVISORIES:** Mathematics 45 and English 1A or 1AH.

**Full Term Class Offering(s)**

BA-310-53920	TTh	9:30am-10:45	BUS 43	M.OLLER
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**Hybrid Class Offering(s)**

BA-310-53891	MW	10:00am-10:50	BUS 42	R.NASALROAD
and	WEB	WEB	WEB	R.NASALROAD

**Online Class Offering(s)**

BA-310-53975	WEB	WEB	WEB	C.HREISCHE
BA-310-54101	WEB	WEB	WEB	R.NASALROAD

# 68 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## BA 315 INTRODUCTION TO MANAGEMENT (0 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

**ADVISORIES:** Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

BA-315-53967	WEB	WEB	WEB	M.SORENSEN
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## BA 330 PERSONAL FINANCE (0 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

**ADVISORIES:** Mathematics 201 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

BA-330-53990	WEB	WEB	WEB	R.NASALROAD
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## BA 334 FUNDAMENTALS OF INVESTING (0 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

**ADVISORIES:** Mathematics 201 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

BA-334-53973	WEB	WEB	WEB	S.MAOKOSY
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## CHEMISTRY

### CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

**PREREQUISITES:** CHEM 3A or equivalent, and MATH 103 or 3A or 5A or equivalent. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

#### Full Term Class Offering(s)

CHEM-1A-54001	TTh	9:00am-11:50	MSCI 201	V.CORNEL
and	TTh	12:00pm-1:15	SOC 32	V.CORNEL
CHEM-1A-54002	MW	9:30am-10:45	MSCI 204	K.KAWAGOE
and	MW	11:00am-1:50	MSCI 202	K.KAWAGOE
CHEM-1A-54000	TTh	12:00pm-1:15	SOC 32	V.CORNEL
and	TTh	1:30pm-4:20	MSCI 201	V.CORNEL

### CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

**PREREQUISITES:** CHEM 1A and MATH 103 or equivalent. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

#### Full Term Class Offering(s)

CHEM-1B-54003	TTh	9:30am-10:45	MSCI 204	K.KAWAGOE
and	TTh	11:00am-1:50	MSCI 202	K.KAWAGOE



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

**PREREQUISITES:** MATH 103 or 3A or 5A or equivalent. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH), Chemistry 10 or high school chemistry. (A, CSU, UC, CALGETC) (C-ID CHEM 101)

#### Full Term Class Offering(s)

CHEM-3A-54009	M	8:00am-10:50	MSCI 201	V.CORNEL
and	MW	11:00am-12:15	MSCI 204	V.CORNEL
CHEM-3A-54010	MW	11:00am-12:15	MSCI 204	V.CORNEL
and	W	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-54006	TTh	12:30pm-1:45	MSCI 204	H.BLANKEN
and	T	2:00pm-4:50	MSCI 202	H.BLANKEN
CHEM-3A-54008	M	2:00pm-4:50	MSCI 201	H.BLANKEN
and	W	2:00pm-4:50	MSCI 201	H.BLANKEN
CHEM-3A-54011	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	Z.KAWAGOE
CHEM-3A-54012	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	Z.KAWAGOE

#### Hybrid Class Offering(s)

CHEM-3A-54007	MW	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN

### CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

**PREREQUISITES:** CHEM 1A or 3A or equivalent. **ADVISORIES:** ENGL C1000 formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

#### Full Term Class Offering(s)

CHEM-3B-54013	M	8:00am-10:50	MSCI 202	K.THIESEN
and	W	8:00am-10:50	MSCI 202	K.THIESEN

#### Hybrid Class Offering(s)

CHEM-3B-54014	F	8:00am-10:50	MSCI 202	K.THIESEN
and	WEB	WEB	WEB	K.THIESEN

### CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

**PREREQUISITES:** CHEM 1B. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

#### Full Term Class Offering(s)

CHEM-28A-54004	TTh	11:00am-12:15	MSCI 204	K.THIESEN
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### CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

**COREQUISITES:** CHEM 28A. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

#### Full Term Class Offering(s)

CHEM-29A-54005	TTh	8:00am-10:50	MSCI 202	K.THIESEN
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# 70 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CHICANO LATINO STUDIES

### CLS 11 INTRODUCTION TO CHICANO-LATINO STUDIES (3 Units)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s) and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored.

**ADVISORY: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)**

#### Full Term Class Offering(s)

CLS-11-51063	MW	9:30am-10:45	FRM 10	J.SUAREZ
CLS-11-51061	TTh	9:30am-10:45	FRM 10	J.SUAREZ
CLS-11-51065	MW	11:00am-12:15	FRM 10	J.SUAREZ
CLS-11-51062	TTh	11:00am-12:15	FRM 10	J.SUAREZ

#### Online Class Offering(s)

CLS-11-51058	WEB	WEB	WEB	E.PEREZ
CLS-11-51055	WEB	WEB	WEB	F.FUENTES
CLS-11-51057	WEB	WEB	WEB	F.FUENTES

## COMMUNICATION

### COMM C1000 Introduction to Public Speaking (3 Units)

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience and evaluation of various types of speeches, including informative and persuasive speeches.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 110)**

#### Full Term Class Offering(s)

COMM-C1000-52398	TTh	8:00am-9:15	SOC 39	K.CASH
COMM-C1000-52401	F	8:00am-11:05	SOC 39	K.CASH
COMM-C1000-52394	MW	9:30am-10:45	ARR	L.CARVALHO COOLEY
COMM-C1000-52400	TTh	11:00am-12:15	SOC 39	N.COOPER

#### Hybrid Class Offering(s)

COMM-C1000-55462	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
and	WEB	WEB	WEB	J.GRABER-PETERS

(Major speeches will be done in class, but students must have a working camera and microphone for online class component.)

Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu) Hybrid first nine weeks class.)

COMM-C1000-53811	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
and	WEB	WEB	WEB	J.GRABER-PETERS

(Major speeches will be done in class, but students must have a working camera and microphone for online class component.)

Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu) Hybrid last nine weeks class.)

COMM-C1000-52399	MW	11:00am-12:15	SOC 39	J.GRABER-PETERS
and	WEB	WEB	WEB	J.GRABER-PETERS

(Major speeches will be done in class, but students must have a working camera and microphone for online class component.)

Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu)

COMM-C1000-53879	MW	11:00am-12:15	SOC 39	J.GRABER-PETERS
and	WEB	WEB	WEB	J.GRABER-PETERS

(Major speeches will be done in class, but students must have a working camera and microphone for online class component.)

Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu) Hybrid last nine weeks class.)

COMM-C1000-54469	TTh	12:30pm-1:45	SOC 36	V.BULDO
and	WEB	WEB	WEB	V.BULDO

(Major speeches will be done in class, but students must have a working camera and microphone for online class component.)

Contact the instructor for more information at [vanessa.buldo@reedleycollege.edu](mailto:vanessa.buldo@reedleycollege.edu)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**Online Class Offering(s)**

COMM-C1000-52356	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM-C1000-52373	WEB	WEB	WEB	K.SILVA
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at karla.silva@reedleycollege.edu.)

COMM-C1000-52240	ARR	ARR	WEB	N.COOPER
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(Three Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

COMM-C1000-52361	WEB	WEB	WEB	H.CHAVEZ
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(Three Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)

COMM-C1000-52362	WEB	WEB	WEB	H.CHAVEZ
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(Three Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)

COMM-C1000-52364	WEB	WEB	WEB	H.CHAVEZ
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(Three Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)

COMM-C1000-52366	WEB	WEB	WEB	B.LOURO PARREIRA
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(Three Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

COMM-C1000-52367	WEB	WEB	WEB	N.COOPER
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

COMM-C1000-52393	WEB	WEB	WEB	B.LOURO PARREIRA
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

**COMM C1000H Introduction to Public Speaking - Honors (3 Units)**

In this course, students learn and apply foundational rhetorical theories and techniques of public speaking in a multicultural democratic society. Students discover, develop, and critically analyze ideas in public discourse through research, reasoning, organization, composition, delivery to a live audience, and evaluation of various types of speeches, including informative and persuasive speeches. This is an honors course.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 110)**

**Hybrid Class Offering(s)**

COMM-C1000H-54429	T	12:30pm-1:45	SOC 39	N.COOPER
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and	WEB	WEB	WEB	N.COOPER
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Students must have a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

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## COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. Many interpersonal theories will be studied so the student can develop a basic understanding and skill set for navigating romantic, platonic, family, and professional relationships with communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers methods for resolving conflicts, toxic relationships, and the termination of relationships.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 130)**

### Full Term Class Offering(s)

COMM-2-54439	TTh	9:30pm-10:45	SOC 39	N.COOPER
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## COMM 4 PERSUASION (3 Units)

This course is designed to apply theories and techniques in creating, advocating, and evaluating ethical persuasive messages in personal and professional communication. Students will develop skills in communication through actively listening, analyzing and presenting persuasive messages and utilizing organizational patterns and reporting of ethical, credible and current research adapted to the appropriate audience and context.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 190)**

### Full Term Class Offering(s)

COMM-4-53979	TTh	11:00am-12:15	SOC 36	V.BULDO
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### Hybrid Class Offering(s)

COMM-4-54472	TTh	12:30pm-1:45	SOC 36	V.BULDO
and	WEB	WEB	WEB	V.BULDO

(Major speeches will be done in class, but students must have a working camera and microphone for online class component. Contact the instructor for more information at [vanessa.buldo@reedleycollege.edu](mailto:vanessa.buldo@reedleycollege.edu).)

### Online Class Offering(s)

COMM-4-54478	WEB	WEB	WEB	J.BARTRAM
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(Three for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at [james.bartram@reedleycollege.edu](mailto:james.bartram@reedleycollege.edu).)

COMM-4-55461	WEB	WEB	WEB	V.BULDO
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(Three for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at [vanessa.buldo@reedleycollege.edu](mailto:vanessa.buldo@reedleycollege.edu).)

## COMM 8 GROUP COMMUNICATION (3 Units)

Group communication teaches students how to solve problems and make decisions imperative for successful social and professional group interactions. Students will develop a conceptual understanding of small group communication by applying rhetorical principles to public discourse in a variety of contexts. Group skills will be developed through experiential activities, and by constructing and delivering both informative and persuasive public presentations. Students will study theories and then practice the process of group interactions using critical thinking and team-building strategies to achieve group goals.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID COMM 140)**

### Full Term Class Offering(s)

COMM-8-54516	MW	12:30pm-2:00	SOC 39	R.MARTINEZ
COMM-8-55464	TTh	2:00pm-3:15	SOC 39	M.CHAPMAN

### Short Term Class Offering(s)

COMM-8-54508	MW	9:30am-10:45	SOC 39	J.GRABER-PETERS
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Meets from 08/11 to 10/10 (Major speeches will be done in class, but students must have a working camera and microphone for online class component. Contact the instructor for more information at [jenny.peters@reedleycollege.edu](mailto:jenny.peters@reedleycollege.edu).)

### Online Class Offering(s)

COMM-8-54481	WEB	WEB	WEB	M.CHAPMAN
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at [miranda.chapman@reedleycollege.edu](mailto:miranda.chapman@reedleycollege.edu).)

COMM-8-54513	WEB	WEB	WEB	M.CHAPMAN
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(Three zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at [miranda.chapman@reedleycollege.edu](mailto:miranda.chapman@reedleycollege.edu).)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**COMM 10 INTERCULTURAL COMMUNICATION (3 Units)**

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU, UC, CALGETC) (C-ID COMM 150)

**Hybrid Class Offering(s)**

COMM-10-53972	MW	11:00am-12:15	FRM 1	L.CARVALHO COOLEY
and	WEB	WEB	WEB	L.CARVALHO COOLEY

**Online Class Offering(s)**

COMM-10-53924	ARR	ARR	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

**COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)**

This course focuses on audience analysis, script development, theoretical application of various literature, historical and cultural exploration of texts, and philosophical approaches to performance. Students will engage in interpretation of literature through critical analysis and oral performance based on selected works including, but not limited to: poetry, fiction, essays, drama, and children's literature.

(A, CSU-GE) (C-ID COMM 170)

**Online Class Offering(s)**

COMM-12-53977	WEB	WEB	WEB	V.BULDO
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(Students must have a working camera and microphone. Contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

**COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)**

This course offers students both historical and current knowledge of mediated communication technology with an emphasis on how those modalities can affect communication. The course will examine how different types of computer mediated communication technologies such as e-mail, instant messaging, video conferencing, Twitter, podcasts, blogs, and social network sites influence communication processes. Students will explore how mediated communication is used to create and maintain relationships, in addition to how mediated communication has become integral to the work environment. Other topics include privacy and safety issues, cyberbullying, and the impact of viral and/or fraudulent posts. Overall, this course emphasizes how mediated communication can influence the formation, transmission, and reception of messages.

(A, CSU)

**Online Class Offering(s)**

COMM-15-54423	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

**COMM 25 ARGUMENTATION (3 Units)**

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES:** Completion of ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). **ADVISORIES:** COMM 1 or 1H. (A, CSU, UC, CALGETC) (C-ID COMM 120)

**Full Term Class Offering(s)**

COMM-25-54466	TTh	9:30am-10:45	PHY 75	V.BULDO
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**Hybrid Class Offering(s)**

COMM-25-54450	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY
and	WEB	WEB	WEB	L.CARVALHO COOLEY

(Major speeches will be done in class, but students must have a working camera and microphone for online class component. Contact the instructor for more information at linda.cooley@reedleycollege.edu)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## Online Class Offering(s)

COMM-25-54455	WEB	WEB	WEB	B.LOURO PARREIRA
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(Two zoom sessions minimum for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

COMM-25-54464	WEB	WEB	WEB	J.BARTRAM
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(Two zoom sessions minimum for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

COMM-25-55460	WEB	WEB	WEB	J.BARTRAM
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(Two zoom sessions minimum for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

## COMPUTER SCIENCE

### CSCI 1 INTRODUCTION TO COMPUTER SCIENCE (3 Units)

This course introduces various disciplines within computer science and provides a foundation in programming fundamentals. Topics include computer hardware and software, operating systems and networks, social and ethical implications, deductive reasoning, and programming concepts and methodology. The course is designed for computer science majors and nonmajors.

(A, CSU, UC)

#### Hybrid Class Offering(s)

CSCI-1-54073	Th	10:00am-12:30	PHY 82	A.ABIOYE
and	WEB	WEB	WEB	A.ABIOYE

### CSCI 12 DIGITAL LOGIC DESIGN DIGITAL LOGIC DESIGN (4 Units)

This course provides an introduction to the fundamentals of designing digital computer hardware. The course covers: logic gates, binary number system, conversion between number systems, Boolean algebra, Karnaugh maps, combinational logic, digital logic design, flip-flops, programmable logic devices (PLDs), counters, registers, memories, state machines, designing combinational logic and state machines into PLDs, basic computer architecture, and hardware description programming. Lab assignments are design oriented.

**COREQUISITE: Mathematics 3A. (A, CSU, UC)**

#### Hybrid Class Offering(s)

CSCI-12-54074	T	12:40pm-3:00	PHY 82	S.SULTANA
and	Th	12:40pm-2:30	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA

### CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

**PREREQUISITES: MATH 3A and CSCI 40. (A, CSU, UC, CALGETC) (C-ID COMP 152)**

#### Online Class Offering(s)

CSCI-26-54075	WEB	WEB	WEB	S.ZOOK
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### CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using a current programming language, program design, testing, and documentation.

(A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

#### Hybrid Class Offering(s)

CSCI-40-54077	WEB	WEB	WEB	A.ABIOYE
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(This is a hybrid class, students must come to campus 3 times during the semester for exams. Times to be arranged with instructor)

CSCI-40-54078	M	1:00pm-2:50	PHY 82	S.SULTANA
and	W	1:00pm-2:50	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)**

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

**PREREQUISITES: MATH 3A and CSCI 40 or ENGR 40. (A, CSU, UC) (C-ID COMP 132)**

**Hybrid Class Offering(s)**

CSCI-41-54079	M	10:00am-11:50	PHY 82	S.SULTANA
and	W	10:00am-11:50	PHY 82	S.SULTANA
and	TBA	WEB	WEB	S.SULTANA

**CSCI 58 PROGRAMMING ESSENTIALS IN PYTHON (3 Units)**

This course includes the fundamentals of computer programming concepts and techniques using Python. Students will learn about interpreted code, using an integrated development environment and cover Python syntax, types, arithmetic operators and expressions, variables and scope, input/output operations, conditions, iteration, lists and dictionaries and their manipulation, basic sorting, modules and packages, string methods, exception handling, object-oriented programming, inheritance, polymorphism, generators, and iterators. This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

**(A, CSU, UC)**

**Online Class Offering(s)**

CSCI-58-54080	WEB	WEB	WEB	S.SULTANA
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**CSCI 358 PROGRAMMING ESSENTIALS IN PYTHON (0 Units)**

This course includes the fundamentals of computer programming concepts and techniques using Python. Students will learn about interpreted code, using an integrated development environment and cover Python syntax, types, arithmetic operators and expressions, variables and scope, input/output operations, conditions, iteration, lists and dictionaries and their manipulation, basic sorting, modules and packages, string methods, exception handling, object-oriented programming, inheritance, polymorphism, generators, and iterators. This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

**Online Class Offering(s)**

CSCI-358-54076	WEB	WEB	WEB	S.SULTANA
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**CONTINUING EDUCATION LEARNING ACADEMY**

**CELA 301 FOUNDATIONS OF EQUITY (0 Units)**

This course is designed to increase participants' understanding of implicit bias, racial privilege, institutional racism, and the role that equity plays in society and in the classroom.

**Online Class Offering(s)**

CELA-301-50001	WEB	WEB	WEB	D.MURRAY
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**CELA 302 DATA LITERACY FOR EDUCATION (0 Units)**

This course will introduce participants to a variety of available educational data resources. Participants will learn how to evaluate, disaggregate, and present data effectively using an equity lens. Participants will also learn how to engage stakeholders and facilitate discussions about equity data and student success.

**PREREQUISITE: Continuing Education Learning Academy 301 or completion of an equity workshop or instructor permission.**

**Online Class Offering(s)**

CELA-302-50002	WEB	WEB	WEB	J.KEHOE
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**CELA 307 ONLINE TEACHING (0 Units)**

This course will introduce you to effective practices in online instruction by building on a solid understanding of California Community College distance education policies and procedures.

**Online Class Offering(s)**

CELA-307-50003	WEB	WEB	WEB	H.PAUL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## COUNSELING

### COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

#### Online Class Offering(s)

COUN-34-50695	WEB	WEB	WEB	K.MULLINS
COUN-34-50693	WEB	WEB	WEB	M.ALVARADO

### COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

**ADVISORY: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU-GE, UC)**

COUN-53-50548	TTh	10:00am-11:15	POR 4	STAFF
COUN-53-50544	TTh	12:00pm-1:15	POR 4	STAFF

#### Hybrid Class Offering(s)

COUN-53-50543	MW	3:30pm-4:45	POR 4	A.COBB
and	WEB	WEB	WEB	A.COBB
COUN-53-50545	W	10:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF
COUN-53-50546	F	10:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF
COUN-53-95054	F	10:00am-11:50	SOC 30	STAFF
and	WEB	WEB	WEB	STAFF

(Pre-Nursing Cohort. Students must enroll in ENGL-C1000-95102, STAT-C1000-95023, BIOL-272-95045, BIOL-5-95057, AND COUN-53-95054. Students interested in the STEM Pre-Nursing Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu).)

#### Online Class Offering(s)

COUN-53-50696	WEB	WEB	WEB	D.SHOEMAKER
COUN-53-50702	WEB	WEB	WEB	L.MORALES
COUN-53-50706	WEB	WEB	WEB	R.MARIN-DURAN
COUN-53-50707	WEB	WEB	WEB	R.MARIN-DURAN
COUN-53-50708	WEB	WEB	WEB	D.SHOEMAKER
COUN-53-50749	WEB	WEB	WEB	STAFF
COUN-53-50752	WEB	WEB	WEB	A.COBB
COUN-53-50709	WEB	WEB	WEB	A.FOWLER
COUN-53-50712	WEB	WEB	WEB	J.RENTERIA
COUN-53-50714	WEB	WEB	WEB	J.RENTERIA
COUN-53-50750	WEB	WEB	WEB	STAFF

### COUN 120 COLLEGE INTRODUCTION (1 Units)

This is a comprehensive course to assist students in self-assessment, planning for success, time management, and educational planning. Students will familiarize themselves with the Reedley College catalog and will learn about the various campus resources and student services available for their use.

**(A)**

#### Hybrid Class Offering(s)

COUN-120-50538	T	10:00am-10:50	BUS 49	M.GUTIERREZ
and	WEB	WEB	WEB	M.GUTIERREZ

### COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

#### Online Class Offering(s)

COUN-282-50602	WEB	WEB	WEB	L.MORALES
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Units)**

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

**Online Class Offering(s)**

COUN-283-50629	WEB	WEB	WEB	L.MORALES
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**COUN 320 COLLEGE INTRODUCTION (0 Units)**

This is a comprehensive course to assist students in self-assessment, planning for success, time management, and educational planning. Students will familiarize themselves with the Reedley College catalog and will learn about the various campus resources and student services available for their use.

**Hybrid Class Offering(s)**

COUN-320-50555	T	10:00am-10:50	BUS 49	M.GUTIERREZ
and	WEB	WEB	WEB	M.GUTIERREZ

**COUN 382 PRACTICAL MONEY SKILLS FOR LIFE (0 Units)**

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

**Online Class Offering(s)**

COUN-382-50626	WEB	WEB	WEB	L.MORALES
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**COUN 383 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (0 Units)**

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

**Online Class Offering(s)**

COUN-383-50692	WEB	WEB	WEB	L.MORALES
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## CRIMINOLOGY

**CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)**

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC) (C-ID AJ 110)**

**Full Term Class Offering(s)**

CRIM-1-51417	MW	1:30pm-2:45	FRM 10	R.GALLEGOS
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**Online Class Offering(s)**

CRIM-1-51416	WEB	WEB	WEB	J.GARZA
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**CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)**

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU) (C-ID AJ 124)**

**Full Term Class Offering(s)**

CRIM-3-39423	MWF	9:00am-9:50	CCI 204	R.GALLEGOS
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**CRIM 5 COMMUNITY RELATIONS (3 Units)**

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict. Emphasis is placed on the challenges and prospects of administering justice within a diverse, multicultural population. Topics include consensus and conflicting values in culture, religion, and law.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC) (AJ 160)**

**Online Class Offering(s)**

CRIM-5-51424	WEB	WEB	WEB	S.LEIBEE
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**CRIM 6 CRIMINAL LAW (3 Units)**

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC) (C-ID AJ 120)**

**Online Class Offering(s)**

CRIM-6-51425	WEB	WEB	WEB	P.CERVANTES
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

**ADVISORIES: English 132. (A, CSU) (C-ID AJ 140)**

### Full Term Class Offering(s)

CRIM-8-51426	TTh	12:30pm-1:45	CCI 204	R.GALLEGOS
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## CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

**ADVISORIES: English 132. (A, CSU, UC, CALGETC)**

### Full Term Class Offering(s)

CRIM-13-51418	TTh	11:00am-12:15	PHY 76	R.GALLEGOS
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## CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

### Full Term Class Offering(s)

CRIM-15-51419	TTh	8:00am-9:15	CCI 204	R.GALLEGOS
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## CRIM 19 WORK EXPERIENCE EDUCATION, CRIMINAL JUSTICE (1-14 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice.

**(A, CSU)**

### Full Term Class Offering(s)

CRIM-19-51420	ARR	ARR	ARR	R.GALLEGOS
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(Requires instructor authorization to enroll. Contact the instructor at [richard.gallegos@reedleycollege.edu](mailto:richard.gallegos@reedleycollege.edu))

## CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU) (C-ID AJ 200)**

### Online Class Offering(s)

CRIM-20-51421	WEB	WEB	WEB	J.HOAGLAND
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## CRIM 23 CORRECTIONAL INTERVIEWING AND COUNSELING (3 Units)

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)**

### Online Class Offering(s)

CRIM-23-51422	WEB	WEB	WEB	K.VILLARAMA
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(Students will be required to submit writing assignments as Word documents and will need to have access to Word for this course. Contact the instructor for more information at [kyle.villarama@reedleycollege.edu](mailto:kyle.villarama@reedleycollege.edu).)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## DENTAL ASSISTING

### DA 101 DENTAL ASSISTING 1 (22. Units)

The program covers the history of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. It covers patient management techniques including human relations. The principles and clinical experiences of radiology are covered in detail as it is required by the Dental Board of California. The principles of chairside assisting, instruction in infection control, and operative dental procedures are covered. Clinical Attire is required. The student is required to purchase malpractice insurance, and complete CPR-BLS approved by the American Heart Association or Red Cross and complete a physical clearance prior to participation in Dental Assisting 101. Students will be fingerprinted and a background check will be performed. Pregnancy is not permitted during the program.

**ADVISORY: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A)**

#### Full Term Class Offering(s)

DA-101-54060	MTh	8:30am-12:20	MSCI 111	S.SORENSEN
and	MT	1:00pm-3:50	MSCI 106	S.SORENSEN
and	T	8:30am-12:20	MSCI 111	S.SORENSEN
and	W	8:30am-9:50	MSCI 111	S.SORENSEN
and	W	10:00am-12:50	MSCI 106	S.SORENSEN
and	W	1:30pm-4:20	MSCI 106	S.SORENSEN

## DEVELOPMENTAL SERVICES

### DEVSER 213 COMMUNICATION AND ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

#### Full Term Class Offering(s)

DEVSER-213-55307	MF	9:00am-9:50	PHY 82	STAFF
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### DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Units)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

#### Full Term Class Offering(s)

DEVSER-240-55314	T	12:00pm-12:50	PHY 75	STAFF
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### DEVSER 250 WORKABILITY ASSESSMENT AND CAREER AWARENESS (3 Units)

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

#### Full Term Class Offering(s)

DEVSER-250-55383	TTh	9:00am-9:50	PHY 76	STAFF
and	TTh	10:00am-10:50	PHY 76	STAFF
and	TBA	WEB	WEB	STAFF

### DEVSER 255 WORK EXPERIENCE EDUCATION, WORKABILITY EXPERIENCE (1-14 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

#### Full Term Class Offering(s)

DEVSER-255-55390	WEB	WEB	WEB	STAFF
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### DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning and technological strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

#### Full Term Class Offering(s)

DEVSER-259-55329	TTh	11:00am-11:50	BUS 49	P.TACKETT
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## DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

### Full Term Class Offering(s)

DEVSER-262-55318	TTh	11:00am-11:50	PHY 75	STAFF
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## DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

### Full Term Class Offering(s)

DEVSER-277-55319	M	10:00am-10:50	PHY 77	STAFF
and	W	10:00am-11:50	PHY 77	STAFF
and	F	10:00am-10:50	PHY 76	STAFF

## DEVSER 285 LEARNING TOOLS FOR READING AND WRITING (2 Units)

This course is designed to be taken in conjunction with other college level courses and will provide students with practice applying the use of learning tools, particularly technology tools, to reading and written language assignments in their courses. Information covered will focus on how to apply the use of text to speech software, speech to text software, recording tools, and study skills features in the software programs to college level Assignments.

### Full Term Class Offering(s)

DEVSER-285-55337	T	1:00pm-1:50	BUS 41	P.TACKETT
and	T	2:00pm-2:50	BUS 41	P.TACKETT
and	Th	1:00pm-2:50	BUS 41	P.TACKETT

## EARLY CHILDHOOD EDUCATION

### ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU, UC) (C-ID ECE 120)

#### Hybrid Class Offering(s)

ECE-1-50006	MW	8:00am-9:50	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-1-50005	TTh	8:00am-9:50	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

#### Online Class Offering(s)

ECE-1-50004	WEB	WEB	WEB	STAFF
ECE-1-50007	WEB	WEB	WEB	K.QUESADA
ECE-1-50008	WEB	WEB	WEB	STAFF

### ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis is placed on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CDEV 100)

#### Full Term Class Offering(s)

ECE-2-50014	Th	6:00pm-8:50	CECE 104	P.ANGEL
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#### Hybrid Class Offering(s)

ECE-2-50016	TTh	8:00am-9:50	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-2-50015	MW	10:00am-11:50	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

#### Online Class Offering(s)

ECE-2-50020	WEB	WEB	WEB	M.DAVIDSON
ECE-2-50018	WEB	WEB	WEB	M.DAVIDSON
ECE-2-95019	WEB	WEB	WEB	C.MACIAS

(Teaching Fellows Coort. Requires instructor authorization to enroll.)

ECE-2-50017	WEB	WEB	WEB	K.MULL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ECE 3 INTRODUCTION TO CURRICULUM (formerly CHDEV-3) (3.5 Units)**

The course gives an overview of Developmentally Appropriate Curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.

**PREREQUISITES:** Early Childhood Education 1 and 2. **LIMITATION ON ENROLLMENT:** This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU) (C-ID ECE 130)

**Hybrid Class Offering(s)**

ECE-3-50022	W	6:00pm-7:50	CECE 104	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW

(Students will be required to complete scheduled weekly 2 hours of experience. Students must have access to a Windows PC or Mac to use virtual lab simulations. )

**ECE 4 CHILD, FAMILY, AND COMMUNITY (formerly CHDEV 30) (3 Units)**

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.

**ADVISORIES:** ECE 1, 2, and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID CDEV 110)

**Hybrid Class Offering(s)**

ECE-4-50026	MW	12:00pm-1:50	CECE 104	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW

**Online Class Offering(s)**

ECE-4-50027	WEB	WEB	WEB	M.DAVIDSON
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**ECE 5 OBSERVATION AND ASSESSMENT (formerly CHDEV-20) (3 Units)**

This course introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.

**PREREQUISITES:** Early Childhood Education 1, 2, and 3. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU) (C-ID ECE 200)

**Hybrid Class Offering(s)**

ECE-5-50029	TTh	10:00am-11:50	CECE 104	K.QUESADA
and	WEB	WEB	WEB	K.QUESADA

**Online Class Offering(s)**

ECE-5-50028	WEB	WEB	WEB	J.BOX
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**ECE 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (formerly CHDEV 6) (3 Units)**

This course explores the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Emphasis is placed on the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.

(A, CSU) (C-ID ECE 220)

**Online Class Offering(s)**

ECE-6-50033	WEB	WEB	WEB	K.MULL
ECE-6-50032	WEB	WEB	WEB	N.MARSH

**ECE 7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (formerly CHDEV 15) (3 Units)**

This class examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.

**ADVISORIES:** Early Childhood Education 1, 2, and 4. (A, CSU) (C-ID ECE 230)

**Online Class Offering(s)**

ECE-7-50034	WEB	WEB	WEB	M.DAVIDSON
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## ECE 8 EARLY CHILDHOOD PRACTICUM (formerly CHDEV 37A) (4 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

**PREREQUISITES:** Early Childhood Education 1, 2, 3, and 5. **LIMITATION ON ENROLLMENT:** This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU) (C-ID ECE 210)

### Hybrid Class Offering(s)

ECE-8-50035	M	6:00pm-7:50	CECE 104	S.SWALLOW
and	ARR	ARR	ARR	S.SWALLOW
(Students will meet on campus in CECE 104 from 6:00 pm to 7:50 pm on the following dates: 8/11, 8/25, 9/8, 9/22, 10/6, 10/20, 11/3, 11/17, 12/1 and 12/8. Students will be required to complete a scheduled 6 lab hours each week of experience.)				

## ECE 13 EMERGENT LITERACY (formerly CHDEV-47) (3 Units)

This course is designed for current students, future early childhood educators, those who are considering teaching as a profession, and prospective literacy tutors. Students will develop competency in emergent literacy strategies that are essential for delivering culturally relevant reading instruction to emergent young readers, children from birth through age 8. Students will study and gain knowledge of research-based principles and practices for providing young children with a strong foundation in emergent literacy in early reading, writing and oral language within a developmentally-appropriate approach. The theory and research is translated into practical strategies, assessment materials and preparation of a rich literacy environment.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

ECE-13-50009	WEB	WEB	WEB	K.MULL
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## ECE 14 LIFESPAN DEVELOPMENT (formerly CHDEV-38) (3 Units)

In this course, basic theories, research concepts and principles of physical, cognitive, social and emotional development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PSY 180)

### Hybrid Class Offering(s)

ECE-14-50010	F	8:00am-9:50	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

### Online Class Offering(s)

ECE-14-50012	WEB	WEB	WEB	A.MICU
ECE-14-50011	WEB	WEB	WEB	C.MACIAS

## ECE 15 PARENT EDUCATION (formerly CHDEV-5) (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

(A, CSU)

### Online Class Offering(s)

ECE-15-50013	WEB	WEB	WEB	A.MICU
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## ECE 19 WORK EXPERIENCE EDUCATION, CHILD DEVELOPMENT (1-14 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. This course includes a 2-hour orientation at the beginning of the semester.

(A, CSU)

### Off Campus Class Offering(s)

ECE-19-****	ARR	ARR	ARR	R.SANCHEZ
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(Requires instructor authorization to enroll. Mandatory Orientation on TBD 12:30pm to 1:30 pm in CECE 104).

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ECE 20 INTRODUCTION TO INFANT AND TODDLER DEVELOPMENT (FORMERLY CHDEV-17A) (3 Units)**

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development.

**PREREQUISITES:** Early Childhood Education 1 and 2. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)

**Online Class Offering(s)**

ECE-20-50021	WEB	WEB	WEB	A.TAINTOR
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(Students will be required to complete scheduled one hour of practicum experience.)

**ECE 30 THE YOUNG CHILD WITH SPECIAL NEEDS (formerly CHDEV-11) (3 Units)**

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

**PREREQUISITES:** Early Childhood Education 2.

**Online Class Offering(s)**

ECE-30-50023	WEB	WEB	WEB	M.MATHIAS
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**ECE 31 EARLY INTERVENTION (formerly CHDEV-16) (3 Units)**

This course explores the study of infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. It explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stress are explored. The To Be Arranged hours may include observation of practitioners and participation in assessments and early intervention strategies.

**PREREQUISITES:** Early Childhood Education 5. **LIMITATION ON ENROLLMENT:** Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)

**Hybrid Class Offering(s)**

ECE-31-50024	M	6:00pm-6:50	CCI 205	M.MATHIAS
and	WEB	WEB	WEB	M.MATHIAS

(Requires 3 arranged hours each week.)

**ECE 315 PARENT EDUCATION (0 Units)**

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

**Online Class Offering(s)**

ECE-315-50025	WEB	WEB	WEB	A.MICU
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**ECONOMICS**

**ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)**

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

**PREREQUISITES:** Elementary Algebra or the equivalent. **ADVISORIES:** Intermediate Algebra or equivalent and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ECON 202)

**Full Term Class Offering(s)**

ECON-1A-53886	TTh	11:00am-12:15	BUS 43	D.MEIER
ECON-1A-53885	W	5:30pm-8:20	BUS 42	D.MEIER

**Online Class Offering(s)**

ECON-1A-53902	WEB	WEB	WEB	D.MEIER
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**ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)**

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

**PREREQUISITES:** Elementary Algebra or the equivalent. **ADVISORIES:** Intermediate Algebra or equivalent and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ECON 201)

**Full Term Class Offering(s)**

ECON-1B-53889	TTh	9:30am-10:45	SOC 32	D.MEIER
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**Online Class Offering(s)**

ECON-1B-53906	WEB	WEB	WEB	D.MEIER
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## EDUCATION

### EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

**ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)**

#### Full Term Class Offering(s)

EDUC-10-50037	T	2:00pm-3:50	CECE 104	S.LUSK
and	ARR	ARR	ARR	S.LUSK
(Requires 3 lab hours each week.)				

#### Online Class Offering(s)

EDUC-10-50036	WEB	WEB	WEB	STAFF
and	ARR	ARR	ARR	STAFF
(Requires 3 lab hours each week.) (Teaching Fellows Coort. Requires instructor authorization to enroll.)				
EDUC-10-50036	WEB	WEB	WEB	STAFF
and	ARR	ARR	ARR	STAFF
(Requires 3 lab hours each week.)				

### EDUC 19 WORK EXPERIENCE EDUCATION (1-14 Units)

This course consists of supervised employment extending the classroom based on occupational learning related to the student's major. The collaborative learning objectives are established specific to the particular occupational field of each student. This course includes a 2-hour orientation at the beginning of the semester.

**(A, CSU)**

#### Hybrid Class Offering(s)

EDUC-19-50040	WEB	WEB	WEB	L.GONZALEZ
and	ARR	ARR	ARR	L.GONZALEZ

## ENGINEERING

### ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

**PREREQUISITE: MATH-4A. (A, CSU, UC) (C-ID ENGR 150)**

#### Online Class Offering(s)

ENGR-2-54085	WEB	WEB	WEB	J.HEATHCOTE
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### ENGR 4 ENGINEERING MATERIALS (3 Units)

This course presents the internal structures and resulting behaviors of materials used in engineering applications, including metals, ceramics, polymers, composites, and semiconductors. The emphasis is upon developing the ability both to select appropriate materials to meet engineering design criteria and to understand the effects of heat, stress, imperfections, and chemical environments upon material properties and performance.

**PREREQUISITES: CHEM-1A and PHYS-4A. (A, CSU, UC) (C-ID ENGR 140) (C-ID ENGR 140B: ENGR 4 & 4L)**

#### Hybrid Class Offering(s)

ENGR-4-54086	M	2:30pm-3:20	PHY 77	J.HEATHCOTE
and	WEB	WEB	WEB	J.HEATHCOTE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Units)**

This course is the experimental exploration of the connections between the structure of materials and materials properties. Laboratories provide opportunities to directly observe the structures and behaviors discussed in the lecture course (ENGR 4), to operate testing equipment, to analyze experimental data, and to prepare reports.

**PREREQUISITES:** Chemistry 1A and Physics 4A. **COREQUISITES:** Engineering 4 (previously or concurrently). (A, CSU, UC) (C-ID ENGR 140L) (C-ID ENGR 140B: ENGR 4 & ENGR 4L)

**Full Term Class Offering(s)**

ENGR-4L-54087	M	3:30pm-4:20	PHY 77	J.HEATHCOTE
and	W	2:30pm-4:20	PHY 77	J.HEATHCOTE

**ENGR 5 PROGRAMMING AND PROBLEM SOLVING IN MATLAB (3 Units)**

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

**PREREQUISITES:** MATH-5A. (A, CSU, UC) (C-ID ENGR 220)

**Full Term Class Offering(s)**

ENGR-5-54088	MW	12:00pm-12:50	PHY 77	A.ABIOYE
and	MW	1:00pm-2:15	PHY 77	A.ABIOYE

**ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)**

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

(A, CSU, UC) (C-ID ENGR 110)

**Hybrid Class Offering(s)**

ENGR-10-54081	Th	9:00am-11:50	PHY 77	J.HEATHCOTE
and	WEB	WEB	WEB	J.HEATHCOTE
ENGR-10-54082	F	9:00am-11:50	PHY 77	M.WARNER
and	WEB	WEB	WEB	M.WARNER
ENGR-10-95083	Th	2:00pm-4:50	PHY 77	A.ABIOYE
and	WEB	WEB	WEB	A.ABIOYE

(Engineering Cohort. Students must enroll in ENGR-10-95083, MATH-5A-95067 and MATH-205A-95066. Students interested in the STEM Engineering Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu).

**ENGR 12 DIGITAL LOGIC DESIGN (4 Units)**

This course provides an introduction to the fundamentals of designing digital computer hardware. The course covers: logic gates, binary number system, conversion between number systems, Boolean algebra, Karnaugh maps, combinational logic, digital logic design, flip-flops, programmable logic devices (PLDs), counters, registers, memories, state machines, designing combinational logic and state machines into PLDs, basic computer architecture, and hardware description programming. Lab assignments are design oriented.

**COREQUISITE:** Mathematics 3A. (A, CSU, UC)

**Hybrid Class Offering(s)**

ENGR-12-54084	T	12:40pm-3:00	PHY 82	S.SULTANA
and	Th	12:40pm-2:30	PHY 82	S.SULTANA
and	TBA	WEB	WEB	S.SULTANA

**ENGLISH**

**ENGL C1000 ACADEMIC READING AND WRITING (4 Units)**

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. At minimum, students will read a book-length text and compose 5,000 words of formal academic language to include a research paper and an annotated bibliography.

**PREREQUISITE:** Placement as determined by the college's multiple measures assessment process. (Formerly ENGL 1A) (A, CSU, UC, CALGETC) (C-ID ENGL 100)

**Full Term Class Offering(s)**

ENGL-C1000-51367	MW	8:00am-9:50	CCI 202	D.GARABEDIAN
ENGL-C1000-51377	TTh	9:00am-10:50	SOC 31	STAFF

Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information.)

# 86 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-C1000-51361	TTh	9:00am-10:50	SOC 35	R.GARZA
"Love, Hip-Hop, and Basketball". Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-C1000-51368	MW	10:00am-11:50	CCI 202	D.DOMINGUEZ
(Theme: ¡Soy Sublime!--Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-C1000-51378	TTh	11:00am-12:50	CCI 202	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51362	TTh	11:00am-12:50	SOC 35	R.GARZA
"Love, Hip-Hop, and Basketball". Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-C1000-51369	MW	12:00pm-1:50	CCI 202	D.DOMINGUEZ
(Theme: ¡Soy Sublime!--Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-C1000-51379	TTh	1:00pm-2:50	CCI 202	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51370	MW	2:00pm-3:50	CCI 202	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				
ENGL-C1000-51406	TTh	3:00pm-4:50	CCI 207	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
<b>Short Term Class Offering(s)</b>				
ENGL-C1000-51363	TTh	1:00pm-2:50	SOC 35	STAFF
Meets from 08/11 to 10/10 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
<b>Hybrid Class Offering(s)</b>				
ENGL-C1000-51383	MW	8:00am-9:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51341	MW	8:00am-9:50	SOC 35	STAFF
and	WEB	WEB	WEB	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51342	TTh	8:00am-9:50	SOC 35	STAFF
and	WEB	WEB	WEB	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51408	TTh	9:00am-11:50	CCI 207	C.KARLE
and	WEB	WEB	WEB	C.KARLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-C1000-51409	TTh	9:00am-11:50	CCI 207	C.KARLE
and	WEB	WEB	WEB	C.KARLE
(Students must have a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-C1000-51343	MW	10:00am-12:50	SOC 35	J.THURBER
and	WEB	WEB	WEB	J.THURBER
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-C1000-52636	TTh	10:00am-11:50	CECE 104	H.PAUL
and	WEB	WEB	WEB	H.PAUL
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at heather.paul@reedleycollege.edu.)				



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-C1000-51344 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)	MW WEB	10:00am-12:50 WEB	SOC 35 WEB	J.THURBER J.THURBER
ENGL-C1000-54405 and	MW WEB	11:00am-12:50 WEB	CCI 207 WEB	D.LYONS D.LYONS
ENGL-C1000-95102 and (Pre-Nursing Cohort. Students must enroll in ENGL-C1000-95102, STAT-C1000-95023, BIOL-272-95045, BIOL-5-95057, AND COUN-53-95054. Students interested in the STEM Pre-Nursing Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at pedro.herrera-galvez@reedleycollege.edu.)	MW WEB	11:00am-12:50 WEB	CCI 207 WEB	D.LYONS D.LYONS
ENGL-C1000-51391 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	MW WEB	1:00pm-2:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-C1000-52637 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	MW WEB	1:00pm-2:50 WEB	POR 3 WEB	STAFF STAFF
ENGL-C1000-51345 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)	MW WEB	1:00pm-2:50 WEB	SOC 35 WEB	A.CONNELLY-HOWLAND A.CONNELLY-HOWLAND
ENGL-C1000-51403 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	MW WEB	1:00pm-2:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-C1000-52638 and Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	MW WEB	1:00pm-2:50 WEB	POR 3 WEB	STAFF STAFF
ENGL-C1000-51364 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	TTh WEB	1:00pm-2:50 WEB	SOC 35 WEB	STAFF STAFF
ENGL-C1000-51340 and (This course is for FNR Majors only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rebecca.snyder@reedleycollege.edu.)	TTh WEB	10:00am-11:50 WEB	FNR 4 WEB	R.SNYDER R.SNYDER
ENGL-C1000-52630 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	M WEB	6:00pm-7:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-C1000-52631 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	T WEB	6:00pm-7:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-C1000-52632 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	W WEB	6:00pm-7:50 WEB	CCI 207 WEB	STAFF STAFF

**Online Class Offering(s)**

ENGL-C1000-51324 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information deborah.lyons@reedleycollege.edu.)	WEB	WEB	WEB	D.LYONS
ENGL-C1000-51325 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information julie.thurber@reedleycollege.edu.)	WEB	WEB	WEB	J.THURBER
ENGL-C1000-51327 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information deborah.lyons@reedleycollege.edu.)	WEB	WEB	WEB	D.LYONS

# 88 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-C1000-51328	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51329	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51331	WEB	WEB	WEB	D.DOMINGUEZ
(Theme: ¡Soy Sublime! --Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-C1000-51332	WEB	WEB	WEB	D.DOMINGUEZ
(Theme: ¡Soy Sublime! --Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-C1000-51333	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				
ENGL-C1000-51334	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				
ENGL-C1000-51335	WEB	WEB	WEB	L.LEVINE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu.)				
ENGL-C1000-51336	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-C1000-51337	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-C1000-51338	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1000-51339	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

## ENGL C1000H ACADEMIC READING AND WRITING - HONORS (4 Units)

In this course, students receive instruction in academic reading and writing, including writing processes, effective use of language, analytical thinking, and the foundations of academic research. This is an honors course. At minimum, students will read a book-length text and compose 5,000 words of formal academic language to include a research paper and an annotated bibliography. As an Honor's section, students' term research paper will use both traditional and original research. This course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

**PREREQUISITES:** Placement as determined by the college's multiple measures assessment process (Formerly ENGL 1AH) (A, CSU-GE, UC, I) (C-ID ENGL 100)

### Hybrid Class Offering(s)

ENGL-C1000H-52420	F	8:00am-9:50	CCI 207	A.CONNELLY-HOWLAND
and	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students interested in taking this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ENGL C1001 CRITICAL THINKING AND WRITING (3 Units)**

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing.

**PREREQUISITES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ENGL 105)

**Full Term Class Offering(s)**

ENGL-C1001-52670	MW	8:30am-9:45	POR 3	R.GARZA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-C1001-52671	MW	10:00am-11:15	POR 3	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				
ENGL-C1001-52672	MW	11:30am-12:45	POR 3	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

**Hybrid Class Offering(s)**

ENGL-C1001-51384	MW	8:00am-9:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-C1001-51354	MW	1:00pm-2:15	SOC 35	A.CONNELLY-HOWLAND
and	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-C1001-52666	TTh	10:00am-10:50	CECE 104	H.PAUL
and	WEB	WEB	WEB	H.PAUL
(Students must have access to a Windows PC or Mac Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at heather.paul@reedleycollege.edu.)				

**Online Class Offering(s)**

ENGL-C1001-52665	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-C1001-52680	WEB	WEB	WEB	N.MARYANOW
(Students must have access to a Windows PC or Mac Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)				
ENGL-C1001-52667	WEB	WEB	WEB	R.GARZA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-C1001-52668	WEB	WEB	WEB	R.GARZA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-C1001-52669	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				

**ENGL C1001H CRITICAL THINKING AND WRITING - Honors (3 Units)**

In this course, students receive instruction in critical thinking for purposes of constructing, evaluating, and composing arguments in a variety of rhetorical forms, using primarily non-fiction texts, refining writing skills and research strategies developed in ENGL C1000 College Reading and Writing (CI-D ENGL 100) or similar first-year college writing course. This is an honors course. As an Honor's section, this class will employ enhanced teaching methods through a seminar approach and assignments calling for a higher level of critical thinking demonstrated through a deeper level of research and media. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH) and acceptance into the Honors Program. (A, CSU, UC, CALGETC) (C-ID ENGL 105)

**Hybrid Class Offering(s)**

ENGL-C1001H-54403	MW	10:00am-10:50	CCI 207	K.WATTS
and	WEB	WEB	WEB	K.WATTS
(Students must have a Windows PC or Mac Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)				

# 90 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ENGL 120)

### Full Term Class Offering(s)

ENGL-1B-51414	TTh	12:00pm-1:15	CCI 207	R.LASALLE
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)

### Online Class Offering(s)

ENGL-1B-52633	WEB	WEB	WEB	K.WATTS
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(Theme: "The horror! The horror!": What Can Horror Teach us?Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL-1B-52634	WEB	WEB	WEB	K.WATTS
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(Theme: "The horror! The horror!": What Can Horror Teach us?Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

## ENGL 15B CREATIVE WRITING: FICTION (3 Units)

A workshop course intended for students who are interested in writing short fiction includes appropriate exercises, readings and critical analyses of published and student work.

**PREREQUISITES:**ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

### Online Class Offering(s)

ENGL-15B-52662	WEB	WEB	WEB	R.SNYDER
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Rebecca L. Snyder Rebecca L. Snyder (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rebecca.snyder@reedleycollege.edu.)

## ENGL 15J LITERARY JOURNAL PUBLICATION (3 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative writing and art submissions from primarily outside the college, designing and producing the college's professional literary journal. This hands-on course emphasizes the development of craft while introducing the basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal.

**PREREQUISITE:** ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH). **ADVISORIES:** ENGL-15A, ENGL-15B, ENGL-15E, or ENGL-15F. (A, CSU, UC)

### Hybrid Class Offering(s)

ENGL-15J-51856	W	10:00am-10:50	ARR	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)

## ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory. One (1) unit of community college work requires three (3) hours of total student work per week (SCCCD AR 4020). This 3-unit class requires 9 hours of total student work per week.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A,CSU,CALGETC)

### Online Class Offering(s)

ENGL-36-52639	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)

## ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ENGL 130)

### Online Class Offering(s)

ENGL-43A-52640	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ENGL 46A ENGLISH LITERATURE TO 1800 (3 Units)

This course is a study of significant voices in English literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts. One (1) unit of community college work requires three (3) hours of total student work per week (SCCCD AR 4020). This 3-unit class requires 9 hours of total student work per week.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID ENGL 160)

### Online Class Offering(s)

ENGL-46A-52641	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at naasha.maryanow@reedleycollege.edu.)

## ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Units)

This is a 1 unit course and provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include learning theory, reading theory, composition theory, collaboration learning, writing centers, reading and writing across the curriculum. Attention is also given to working with special populations, including the Deaf and ESL students. Tutors are also trained in Mental Health First Aid and LGBTQ Safe Space issues. One (1) unit of community college work requires three (3) hours of student work per week (SCCCD AR 4020). This 1 unit class requires 3 hours of total student work per week.

**CO-REQUISITES:** Completion of or concurrent enrollment in ENGL-C1000 is recommended. (A, CSU)

### Hybrid Class Offering(s)

ENGL-72-51890	F	10:00am-10:50	LRC 115	D.BOROFKA
and	WEB	WEB	WEB	D.BOROFKA

(Instructor permission is required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

## ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced. One (1) unit of community college work requires three (3) hours of student work per week (SCCCD AR 4020). This 1 unit class requires 3 hours of total student work per week.

**PREREQUISITES:** ENGL-72. (A, CSU)

### Hybrid Class Offering(s)

ENGL-72A-51893	F	10:00am-10:50	LRC 115	D.BOROFKA
and	WEB	WEB	WEB	D.BOROFKA

(Instructor permission is required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

## ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. This course focuses on the process of reading, writing, and researching, emphasizing metacognitive skills. Students will practice these skills using assignments from their English 1A classes. One (1) unit of community college work requires three (3) hours of total student work per week (SCCCD AR 4020). This two-unit class requires 6 hours of total student work per week.

**COREQUISITE:** ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH).

### Full Term Class Offering(s)

ENGL-205-51885	TTh	8:00am-8:50	CCI 207	STAFF
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Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)

ENGL-205-51877	TTh	8:00am-9:50	SOC 35	STAFF
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### Short Term Class Offering(s)

ENGL-205-51867	WEB	WEB	WEB	STAFF
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Meets from 08/11 to 10/10 Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)

ENGL-205-51881	TTh	8:00am-9:50	CCI 202	STAFF
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Meets from 10/13 to 12/12 Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)



# 92 FALL 2025 CLASS SCHEDULE

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## Online Class Offering(s)

ENGL-205-41880	WEB	WEB	WEB	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-205-51873	WEB	WEB	WEB	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-205-51862	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

## ENGL 305 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (0 Units)

This non-credit course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. This course focuses on the process of reading, writing, and researching, emphasizing metacognitive skills. Students will practice these skills using assignments from their English 1A classes.

**COREQUISITES:** ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH).

## Full Term Class Offering(s)

ENGL-305-51882	TTh	8:00am-9:50	CCI 202	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-305-51888	TTh	8:00am-8:50	CCI 207	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-305-51879	TTh	8:00am-9:50	SOC 35	STAFF
Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

## Online Class Offering(s)

ENGL-305-51869	WEB	WEB	WEB	STAFF
Students have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-305-51875	WEB	WEB	WEB	STAFF
Students have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-305-51865	WEB	WEB	WEB	STAFF
(Must also enroll in ENGL-1A-56214. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

## ENGL 315B CREATIVE WRITING: FICTION (0 Units)

A workshop course intended for students who are interested in writing short fiction includes appropriate exercises, readings and critical analyses of published and student work.

**PREREQUISITE:** ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH).

## Online Class Offering(s)

ENGL-315B-51855	WEB	WEB	WEB	R.SNYDER
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## ENGL 315J LITERARY JOURNAL PUBLICATION (0 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative writing and art submissions from primarily outside the college, designing and producing the college's professional literary journal. This hands-on course emphasizes the development of craft while introducing the basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal.

**PREREQUISITES:** ENGL-C1000 or ENGL-C1000H. **ADVISORIES:** ENGL-15A, ENGL-15B, ENGL-15E, or ENGL-15F.

## Hybrid Class Offering(s)

ENGL-315J-51861	W	10:00am-10:50	SOC 35	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				



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## ENGLISH AS A SECOND LANGUAGE

### ESL 14 DISCOURSE IN THE HUMANITIES (5 Units)

Multilingual students in this course engage in critical analysis, discussion, and response to short stories, poems, plays, novels, and essays. There is an emphasis on reading and writing as tools for exploring the experiences of American immigrants.

**PREREQUISITES:** ESL-213 or placement through an approved placement process. (A, CSU-GE, UC)

#### Hybrid Class Offering(s)

ESL-14-51114	F	10:00am-11:50	POR 5	C.NASH
and	WEB	WEB	WEB	C.NASH

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information carol.nash@reedleycollege.edu.)

### ESL 15 ADVANCED DISCOURSE IN THE HUMANITIES (5 Units)

Multilingual students in this course engage in critical analysis, discussion, and response to short stories, poems, plays, novels, and essays. There is an increased emphasis on reading and writing as tools for exploring experiences of racially minoritized groups in America.

**PREREQUISITES:** ESL-14 or placement through an approved placement process. (A, CSU-GE, UC)

#### Online Class Offering(s)

ESL-15-51116	WEB	WEB	WEB	C.BRAUN
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(Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

### ESL 115G ADVANCED ACADEMIC GRAMMAR (formerly ESL 117G) (3 Units)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

**ADVISORIES:** ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

#### Online Class Offering(s)

ESL-115G-51766	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.

### ESL 210 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 260) (5 Units)

ESL 210 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

**ADVISORIES:** Placement through an approved multiple-measure process.

#### Hybrid Class Offering(s)

ESL-210-51768	MW	8:00am-9:50	SOC 30	S.TRIPPEL
and	WEB	WEB	WEB	S.TRIPPEL

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

#### Online Class Offering(s)

ESL-210-51767	WEB	WEB	WEB	S.TRIPPEL
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at salome.trippel@reedleycollege.edu)

### ESL 210LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 260LS) (5 Units)

ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

**ADVISORIES:** Placement through an approved multiple-measure process.

#### Full Term Class Offering(s)

ESL-210LS-51773	MW	10:30am-12:45	POR 5	R.AL HAIDER
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## Off Campus Class Offering(s)

ESL-210LS-51775	MW	6:00pm-8:15	ARR	P.CORTEZ
(This class meets at the Dinuba Vocational Center. Contact the instructor for more information at priscilla.cortez@reedleycollege.edu.)				
ESL-210LS-51769	TTh	6:00pm-8:15	PARLIER HS	P.CORTEZ
(This class meets at Parlier High School. Contact the instructor for more information at priscilla.cortez@reedleycollege.edu.)				

## Online Class Offering(s)

ESL-210LS-51774	WEB	WEB	WEB	J.RIOS
(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at				

## ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 261I) (5 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

**ADVISORIES:** ESL 210 or ESL 310, or placement through an approved multiple-measure process.

## Hybrid Class Offering(s)

ESL-211-51776	TTh	8:00am-9:50	SOC 30	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA
(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)				

## ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 261LS) (5 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

**ADVISORIES:** English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

## Full Term Class Offering(s)

ESL-211LS-51781	MW	8:00am-10:15	POR 5	D.NIPPOLDT
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## Online Class Offering(s)

ESL-211LS-51777	WEB	WEB	WEB	T.PARK
(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 10:00am-11:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.				

## ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 264) (5 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

**ADVISORIES:** ESL 211 or ESL 311, or placement through an approved multiple-measure process.

## Hybrid Class Offering(s)

ESL-212-51791	TTh	11:00am-12:50	SOC 31	R.AL HAIDER
and	WEB	WEB	WEB	R.AL HAIDER

## Online Class Offering(s)

ESL-212-51793	WEB	WEB	WEB	R.BRAR
(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 264LS) (5 Units)**

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

**ADVISORIES:** ESL 211LS or ESL 311LS or placement through a multiple-measure process.

**Full Term Class Offering(s)**

ESL-212LS-51795	TTh	8:30am-10:45	POR 3	D.NIPPOLDT
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**Online Class Offering(s)**

ESL-212LS-51796	WEB	WEB	WEB	C.ZIMMERMAN
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at clara.zimmerman@reedleycollege.edu.)

**ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (5 Units)**

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES:** English as a Second Language 212 or placement through an approved multiple-measure process.

**Full Term Class Offering(s)**

ESL-213-51798	TTh	8:30am-10:45	CCI 205	R.AL HAIDER
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**ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 266G) (3 Units)**

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

**ADVISORIES:** ESL 212 or ESL 312, or placement through an approved multiple-measure process.

**Full Term Class Offering(s)**

ESL-213G-51800	MWF	10:00am-10:50	SOC 31	J.RIOS
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**ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 266LS) (3 Units)**

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

**ADVISORIES:** ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

**Online Class Offering(s)**

ESL-213LS-51817	MWF	8:30am-9:20	WEB	J.HASKINS
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**ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 227G) (3 Units)**

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

**ADVISORIES:** ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

**Hybrid Class Offering(s)**

ESL-214G-51818	F	9:00am-9:50	POR 5	D.NIPPOLDT
and	WEB	WEB	WEB	D.NIPPOLDT

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

**ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)**

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES:** ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

**Hybrid Class Offering(s)**

ESL-214LS-51821	F	12:00pm-12:50	POR 5	R.BRAR
and	WEB	WEB	WEB	R.BRAR

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

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## ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

**ADVISORIES:** ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

### Online Class Offering(s)

ESL-215LS-51824	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu

## ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 360) (0 Units)

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

**ADVISORIES:** Placement through an approved multiple-measure process.

### Hybrid Class Offering(s)

ESL-310-51826	MW	8:00am-9:50	SOC 30	S.TRIPPEL
and	WEB	WEB	WEB	S.TRIPPEL

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

### Online Class Offering(s)

ESL-310-51825	WEB	WEB	WEB	S.TRIPPEL
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Students will use Pearson MyEnglishLab. Contact the instructor for more information at salome.trippel@reedleycollege.edu.

## ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 360LS) (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

**ADVISORIES:** Placement through an approved multiple-measure process.

### Full Term Class Offering(s)

ESL-310LS-51830	MW	10:30am-12:45	POR 5	R.AL HAIDER
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### Off Campus Class Offering(s)

ESL-310LS-51839	MW	6:00pm-8:15	ARR	P.CORTEZ
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(This class meets at the Dinuba Vocational Center. Contact the instructor for more information at priscilla.cortez@reedleycollege.edu.)

ESL-310LS-51828	TTh	6:00pm-8:15	PARLIER HS	P.CORTEZ
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(This class meets at Parlier High School. Contact the instructor for more information).

### Online Class Offering(s)

ESL-310LS-51836	WEB	WEB	WEB	J.RIOS
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at

## ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 361I) (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

**ADVISORIES:** ESL 210 or ESL 310, or placement through an approved multiple-measure process.

### Hybrid Class Offering(s)

ESL-311-51841	TTh	8:00am-9:50	SOC 30	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 361LS) (0 Units)**

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

**ADVISORIES:** English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

**Full Term Class Offering(s)**

ESL-311LS-51924	MW	8:00am-10:15	POR 5	D.NIPPOLDT
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**Online Class Offering(s)**

ESL-311LS-51843	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 10:00am-11:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

**ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 364) (0 Units)**

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

**ADVISORIES:** ESL 211 or ESL 311, or placement through an approved multiple-measure process.

**Full Term Class Offering(s)**

ESL-312-51928	TTh	11:00am-12:50	SOC 31	R.AL HAIDER
and	WEB	WEB	WEB	R.AL HAIDER

**Online Class Offering(s)**

ESL-312-51932	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10: 50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

**ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 364LS) (0 Units)**

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

**ADVISORIES:** ESL 211LS or ESL 311LS or placement through a multiple-measure process.

**Full Term Class Offering(s)**

ESL-312LS-51933	TTh	8:30am-10:45	POR 3	D.NIPPOLDT
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**Online Class Offering(s)**

ESL-312LS-51935	WEB	WEB	WEB	C.ZIMMERMAN
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Optional live zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at clara.zimmerman@reedleycollege.edu.)

**ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)**

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

**ADVISORIES:** English as a Second Language 212 or 312.

**Full Term Class Offering(s)**

ESL-313-51938	TTh	8:30am-10:45	CCI 205	R.AL HAIDER
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**ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 366G) (0 Units)**

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

**Full Term Class Offering(s)**

ESL-313G-51939	MWF	10:00am-10:50	SOC 31	J.RIOS
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# 98 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 366LS) (0 Units)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

**ADVISORIES:** English as a Second Language 212LS or 312LS, or placement through a multiple-measure process.

### Full Term Class Offering(s)

ESL-313LS-51944	MWF	8:30am-9:20	CCI 205	J.HASKINS
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## ESL 314 DISCOURSE IN THE HUMANITIES (0 Units)

Multilingual students in this course engage in critical analysis, discussion, and response to short stories, poems, plays, novels, and essays. There is an emphasis on reading and writing as tools for exploring the experiences of American immigrants.

**PREREQUISITES:** ESL-213 or ESL-313 or placement through an approved multiple-measure process.

### Hybrid Class Offering(s)

ESL-314-51118	F	10:00am-11:50	POR 5	C.NASH
and	WEB	WEB	WEB	C.NASH

There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carol.nash@reedleycollege.edu.)

## ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 327G) (0 Units)

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

**ADVISORIES:** English as a Second Language 213G or 313G, or placement through an approved multiple-measure process.

### Hybrid Class Offering(s)

ESL-314G-51974	F	9:00am-9:50	POR 5	D.NIPPOLDT
and	WEB	WEB	WEB	D.NIPPOLDT

(This is a hybrid class There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

## ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

**ADVISORIES:** English as a Second Language 213LS or 313LS, or placement through a multiple-measure process.

### Hybrid Class Offering(s)

ESL-314LS-51975	F	12:00pm-12:50	POR 5	R.BRAR
and	WEB	WEB	WEB	R.BRAR

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

## ESL 315 ADVANCED DISCOURSE IN THE HUMANITIES (0 Units)

Multilingual students in this course engage in critical analysis, discussion, and response to short stories, poems, plays, novels, and essays. There is an increased emphasis on reading and writing as tools for exploring experiences of racially minoritized groups in America.

**PREREQUISITES:** ESL-14 or ESL-314 or placement through an approved placement process.

### Online Class Offering(s)

ESL-315-51120	WEB	WEB	WEB	C.BRAUN
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Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

## ESL 315G ADVANCED ACADEMIC GRAMMAR (formerly ESL 317G) (0 Units)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

**ADVISORIES:** English as a Second Language 214G or 314G, or placement through an approved multiple-measure process.

### Online Class Offering(s)

ESL-315G-51976	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Thursday afternoons 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)**

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

**ADVISORIES:** English as a Second Language SL 214LS or 314LS, or placement through a multiple-measure process.

**Online Class Offering(s)**

ESL-315LS-51977	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt.reedleycollege.edu

**ENVIRONMENTAL HORTICULTURE**

**EH 30 PRINCIPLES OF ENVIRONMENTAL HORTICULTURE (3 Units)**

A general course in environmental horticulture with emphasis on nursery operations, landscaping, and floral industries. Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, container gardening and houseplants, floral design, plant identification, and survey of career opportunities.

(A, CSU, UC)

**Full Term Class Offering(s)**

EH-30-53686	TTh	6:00pm-6:50	LSH 1	N.GUTIERREZ
and	TTh	7:00pm-8:15	LSH 1	N.GUTIERREZ

**EH 383 HOME FOOD PRODUCTION (0 Units)**

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

**Full Term Class Offering(s)**

EH-383-53689	Th	9:00am-11:50	LSH 3	O.BERRY
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**FILM**

**FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)**

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU, UC, CALGETC)

**Full Term Class Offering(s)**

FILM-1-52643	TTh	8:00am-9:15	FRM 1	R.LASALLE
FILM-1-52642	MW	3:30pm-4:45	FRM 1	K.WATTS

**FILM 2A HISTORY OF CINEMA: 1895-1960 (3 Units)**

This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.

(A, CSU, UC, CALGETC)

**Full Term Class Offering(s)**

FILM-2A-52646	TTh	3:30pm-4:45	FRM 1	R.LASALLE
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**FILM 3 FILM AND CULTURE (3 Units)**

The relationship between moving images and culture, including the images of race, ethnicity, class and gender in film the ways in which ideologies are conveyed through popular movies and the technical, industrial, and aesthetic factors affecting screen content. Lectures, discussions and readings are supplemented by screening of representative films.

**ADVISORY:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)

**Full Term Class Offering(s)**

FILM-3-52650	WEB	WEB	WEB	STAFF
FILM-3-54406	T	6:00pm-8:50	FRM 1	K.WATTS

# 100 FALL 2025 CLASS SCHEDULE

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## FLIGHT SCIENCE

### FLGHT 101 PRIVATE PILOT 1 GROUND SCHOOL (4 Units)

This lecture and lab course provides the first of two parts of the aeronautical knowledge needed to earn a private pilot certificate. Some of the topics covered include principles of flight, aerodynamics, aircraft controls, engine systems, and Federal Aviation Regulations applicable to flying under visual flight rules.

**ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A)**

#### Full Term Class Offering(s)

FLGHT-101-54477	MTWTh	4:10pm-5:00	AER 3	B.ROUSKA
and	MTWTh	5:10pm-6:00	AER 3	B.ROUSKA
and	M	4:10pm-5:00	AER 3	B.ROUSKA
and	M	5:10pm-6:00	AER 3	B.ROUSKA

Contact the program coordinator at [jaime.luque-montes@reedleycollege.edu](mailto:jaime.luque-montes@reedleycollege.edu) for authorization to enroll.

### FLGHT 105 PRIVATE PILOT 1 FLIGHT LAB (1 Units)

This course is the first of two portions of the flight training required to earn the Private Pilot Certificate. Some of the topics covered are fundamental flight maneuvers, performance maneuvers, and development of aeronautical decision making skills. Prior to the first day of class, students must hold a valid 3rd Class or higher FAA medical certificate. Students must also be able to read, speak, write, and understand the English language. Prior to beginning flight training, students must 1) provide TSA proof of Flight Training Eligibility and 2) receive an Airport Identification Badge from Fresno Yosemite International Airport. The cost of this course is substantial. See material fee in the current Schedule of Classes.

**COREQUISITES: Flight 101 and 107. ADVISORIES: Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A)**

#### Full Term Class Offering(s)

FLGHT-105-53230	F	4:10pm-6:00	AER 3	J.LUQUE MONTES
and	ARR	ARR	ARR	J.LUQUE MONTES

Contact the program coordinator at [jaime.luque-montes@reedleycollege.edu](mailto:jaime.luque-montes@reedleycollege.edu) for authorization to enroll. Requires 5 hours each week. Beginning 8/18 class will meet at Reedley Airport.

### FLGHT 107 PRIVATE PILOT 1 SIMULATION LAB (.5 Units)

This course is an introduction to private pilot flight training through the use of simulation. Students will practice pre-solo airplane pilot flight maneuvers using Aviation Training Devices (simulators).

**COREQUISITES: Flight Science 101. (A)**

#### Full Term Class Offering(s)

FLGHT-107- 54503	MTWTh	10:50am-12:00	AER 2	J.LUQUE MONTES
and	M	10:50am-12:00	AER 2	J.LUQUE MONTES

Contact the program coordinator at [jaime.luque-montes@reedleycollege.edu](mailto:jaime.luque-montes@reedleycollege.edu) for authorization to enroll.

FLGHT-107-54517	MTWTh	12:10pm-1:20	AER 2	J.LUQUE MONTES
and	M	12:10pm-1:20	AER 2	J.LUQUE MONTES

### FLGHT 111 INSTRUMENT RATING GROUND SCHOOL (5 Units)

This lecture and lab course covers the aeronautical knowledge required to earn an instrument rating. Some of the topics covered will include principles of instrument flight, flight instruments, instrument navigation systems, IFR departure-enroute-arrival procedures, analyzing weather information and conditions, IFR flight planning, and IFR emergency procedures.

**PREREQUISITE: Flight Science 108. (A)**

#### Hybrid Class Offering(s)

FLGHT-111-53242	MTWTh	4:10pm-5:25	AER 5	J.LUQUE MONTES
and	MTWTh	5:35pm-5:55	AER 5	J.LUQUE MONTES
and	MTW	4:10pm-5:25	AER 5	J.LUQUE MONTES
and	MTW	5:35pm-5:55	AER 5	J.LUQUE MONTES
and	TBA	TBA	WEB	J.LUQUE MONTES

### FLGHT 115 INSTRUMENT RATING FLIGHT LAB (2 Units)

This laboratory course provides flight training for individuals seeking an Instrument Pilot Rating. Some of the topics covered will include principles of instrument flight, flight instruments, instrument navigation systems, IFR departure-en route-arrival procedures, analysis of weather information and conditions, IFR flight planning, and IFR emergency procedures. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See material fee in the current Schedule of Classes.

**PREREQUISITES: Flight Science 125. COREQUISITES: Flight Science 111 and 117. (A)**

#### Off Campus Class Offering(s)

FLGHT-115-53237ARR	ARR	ARR		J.LUQUE MONTES
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(Contact the program coordinator at [jaime.luque-montes@reedleycollege.edu](mailto:jaime.luque-montes@reedleycollege.edu) for authorization to enroll.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### FLIGHT 117 INSTRUMENT RATING SIMULATION LAB (.5 Units)

This course is an introduction to instrument flight training via the use of simulation. Students will practice flight lessons in Aviation Training Devices (simulators) that apply to instrument flight.

**PREREQUISITES:** Flight Science 109. **COREQUISITES:** Flight Science 111. (A)

#### Full Term Class Offering(s)

FLGHT-117-54525	MTWTh	1:30pm-2:40	AER 2	J.LUQUE MONTES
and	M	1:30pm-2:40	AER 2	J.LUQUE MONTES
Contact the program coordinator at jaime.luque montes@reedleycollege.edu for authorization to enroll.				
FLGHT-117-54527	MTWTh	2:50pm-4:00	AER 2	J.LUQUE MONTES
and	M	2:50pm-4:00	AER 2	J.LUQUE MONTES
Contact the program coordinator at jaime.luque-montes@reedleycollege.edu for authorization to enroll.				

## FOODS & NUTRITION

### FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

#### Online Class Offering(s)

FN-35-52000	WEB	WEB	WEB	A.BRINKMAN
FN-35-52001	WEB	WEB	WEB	A.BRINKMAN

### FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

**ADVISORIES:** Eligibility for Mathematics 201. (A, CSU, UC)

#### Online Class Offering(s)

FN-40-52002	WEB	WEB	WEB	R.STRANKMAN
FN-40-52003	WEB	WEB	WEB	R.STRANKMAN

## FORESTRY

### FOR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, forest health, personal safety and first aid, and forest measurements will be included. Field trips required.

(A, CSU)

#### Full Term Class Offering(s)

FOR-1-54638	M	10:00am-12:50	FNR 8	K.RODRIGUEZ
and	M	2:00pm-4:50	FNR 8	K.RODRIGUEZ
FOR-1-54639	W	11:00am-12:50	FNR 8	K.RODRIGUEZ
and	W	11:00am-12:50	FNR 8	K.RODRIGUEZ

### FOR 3 COMPUTERS IN NATURAL RESOURCES (1 Units)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

**ADVISORIES:** ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH0. (A, CSU)

#### Short Term Class Offering(s)

FOR-3-54726	T	8:00am-8:50	FNR 12	L.LONG
and	T	9:00am-9:50	FNR 12	L.LONG
and	Th	8:00am-9:50	FNR 12	L.LONG
Meets from 08/11 to 10/10				

# 102 FALL 2025 CLASS SCHEDULE

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## FOR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

**ADVISORIES: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH).**

### Full Term Class Offering(s)

FOR-4-54680	T	10:00am-11:50	FNR 8	L.LONG
and	T	1:00pm-3:50	FNR 8	L.LONG

## FOR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)**

### Full Term Class Offering(s)

FOR-7-54674	Th	6:00pm-8:50	CCI 203	H.ISNER
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### Online Class Offering(s)

FOR-7-54677	WEB	WEB	WEB	J.SCHMALL
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## OR 8 NATURAL RESOURCES CAREER PREPARATION (1 Units)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

**ADVISORIES: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH). (A, CSU)**

### Short Term Class Offering(s)

FOR-8-54665	W	8:00am-9:50	FNR 12	L.LONG
Meets from 08/11 to 10/10				

## FOR 11 SILVICULTURE (3 Units)

Students will learn the concepts of managing forests for establishment, growth, composition, health, and quality of forests on a sustained yield basis, using varying techniques including: pre-commercial and commercial harvesting, regeneration methods, site preparation, and forest pest controls. In this course emphasis is placed upon meeting the objectives of landowners through appropriate silvicultural systems as required by federal and/or state regulations. Field trips may be required for this course.

**(A, CSU)**

### Short Term Class Offering(s)

FOR-11-54666	MW	1:00pm-2:50	FNR 12	J.SODERLUND
and	MW	3:00pm-5:50	FNR 12	J.SODERLUND
Meets from 10/13 to 12/12				

## FOR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU)**

### Short Term Class Offering(s)

FOR-12-54668	MW	8:00am-9:50	FNR 12	J.SODERLUND
and	MW	10:00am-12:50	FNR 12	J.SODERLUND
Meets from 10/13 to 12/12				

## FOR 15 PRINCIPLES OF FISHERIES MANAGEMENT (3 Units)

This course will be an examination of freshwater fish ecology in relation to fisheries management. There will be a review of fisheries management techniques. Identification of fish species found in the western United States and the evaluation of the role of fisheries management in endangered species recovery will be learned. Field trips may be required in this course.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU)**

### Full Term Class Offering(s)

FOR-15-54671	F	8:00am-9:50	FNR 8	L.LONG
and	F	10:00am-12:50	FNR 8	L.LONG

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**FOR 18 REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)**

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course

**Short Term Class Offering(s)**

FOR-18-54706	MW	12:00pm-1:50	FNR 12	J.SODERLUND
and	MW	2:00pm-4:50	FNR 12	J.SODERLUND
Meets from 08/11 to 10/10				

**FOR 19 WORK EXPERIENCE EDUCATION, FORESTRY (1-14 Units)**

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

**Off Campus Class Offering(s)**

FOR-19-54637	ARR	ARR	ARR	L.LONG
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**FOR 21 FOREST PRODUCTS (3 Units)**

This course is a technological study of wood manufacturing processes. Operations from contract through harvest, transport, and sawmill will be learned. Students will study safety codes and laws, other forest products and their uses, and new developments will be learned. This course also includes wood and defect identification. Field trips may be required in this course

(A, CSU)

**Short Term Class Offering(s)**

FOR-21-54708	TTh	8:00am-9:50	FNR 8	J.SODERLUND
and	T	10:00am-11:50	FNR 12	J.SODERLUND
and	T	1:00pm-3:50	FNR 12	J.SODERLUND
and	Th	10:00am-10:50	FNR 12	J.SODERLUND
Meets from 10/13 to 12/12				

**FOR 22 FOREST PROTECTION (2 Units)**

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

(A, CSU)

**Full Term Class Offering(s)**

FOR-22-54712	W	6:00pm-7:15	FNR 12	K.RODRIGUEZ
and	W	7:05pm-8:50	FNR 12	K.RODRIGUEZ

**FOR 23 UTILITY VEGETATION MANAGEMENT (3 Units)**

This course will introduce the student to the discipline of utility vegetation management. The topics of tree risk assessment, common tree growth rates and utility pruning will be covered.

(A, CSU)

**Full Term Class Offering(s)**

FOR-23-54714	F	8:00am-9:50	FNR 7	J.SODERLUND
and	F	10:00am-12:50	FNR 7	J.SODERLUND

**FOR 30 FOREST RECREATION (3 Units)**

The course prepares students for entry-level duties as a recreation technician. Study topics include water-oriented recreation, winter sports, wilderness management, and administration of recreation contracts. Trail construction skills are emphasized, and include maintenance and use of crosscut saws, rock drills, cable hoists and animal pack stock. Activities include campground planning, soil conservation practices and field trips to public and private recreation facilities. Laboratory will include operation of trucks and tractors to hitch and pull trailers and implements. Field trips may be required in this course.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU)**

**Full Term Class Offering(s)**

FOR-30-54731	Th	12:00pm-1:50	FNR 8	K.RODRIGUEZ
and	Th	2:00pm-4:50	FNR 8	K.RODRIGUEZ

# 104 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FOR 31A ANIMAL PACKING-FUNDAMENTALS (2 Units)

Students will develop skills to safely lead, groom, saddle and load/unload equipment/tack with mules and horses. Students will develop skills in packing and leading packed mules and horses from the ground. Students will study low impact environmental etiquette techniques for travel with livestock and livestock care techniques for wilderness environments. Students will be introduced to leading a pack animal from a saddle animal.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU)**

### Full Term Class Offering(s)

FOR-31A-54736	F	11:00am-11:50	AGR 15	L.LANGDON
and	F	12:00pm-2:50	ARR	L.LANGDON

(Lab meets at the "Pack Station" mule area north of the Fieldhouse.)

## FOR 31B ANIMAL PACKING-ADVANCED SKILLS (2 Units)

Students will advance animal packing efficiency, efficacy and depth of experience with handling livestock and equipment under arena, trail and wilderness conditions. Students will gain knowledge of emergency equine wound care under trail conditions. Students will experience working with two different types of pack saddles, build base and top loads with packing equipment specific to commercial and government packing practices. Students may participate in an overnight pack trip.

**PREREQUISITES: FOR-31A and AS-24 or AS-26. ADVISORY: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH). (A, CSU)**

### Full Term Class Offering(s)

FOR-31B-54740	W	10:00am-10:50	FNR 8	L.LANGDON
and	W	11:00am-1:50	ARR	L.LANGDON

(Requires 1 additional arranged hour each week. Lab meets at the "Pack Station" mule area north of the Fieldhouse.)

## FOR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

**ADVISORIES: FOR-1 (A, CSU)**

### Short Term Class Offering(s)

FOR-35-54733	F	8:00am-11:50	FNR 12	K.RODRIGUEZ
and	F	1:00pm-4:50	FNR 12	K.RODRIGUEZ
and	ARR	ARR	ARR	K.RODRIGUEZ

Meets from 08/11 to 10/10 (Requires additional arranged hours each week. For more information contact the instructor at [kayla.rodriquez@reedleycollege.edu](mailto:kayla.rodriquez@reedleycollege.edu).)

## FOR 90 BACKPACKING (1 Units)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry. Field trip is required for this course.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH). (A, CSU)**

### Off Campus Class Offering(s)

FOR-90-54662	T	7:00pm-7:50	FNR 12	T.JOHNSON
and	ARR	ARR	SEQ	T.JOHNSON

(Requires 3 arranged hours each week.)

## FOR 91 WILDERNESS NAVIGATION (1 Units)

This course will introduce students to map and compass use, coordinate systems, map symbols, topographic maps, GPS use, and orienteering. Students will gain hands-on experience with GPS and map and compass mountain navigation. Field trips are required in this course.

**ADVISORIES: ENGL-C1000(formerly ENGL-1A) or ENGL-C 1000H(formerly ENGL-1AH). (A, CSU)**

### Short Term Class Offering(s)

FOR-91-54658	M	8:00am-9:30	FNR 8	J.SODERLUND
and	ARR	ARR	ARR	J.SODERLUND

Meets from 08/11 to 10/10 (Requires 9 arranged hours.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**FOR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Units)**

This is a practical field course to introduce the student to the subjects in forestry/natural resources, including fuel management, timber harvesting, timber management, outdoor recreation, wildlife and fish management, and forest engineering. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

(A)

**Short Term Class Offering(s)**

FOR-108-54857	W	7:00am-7:50	FNR 8	J.SODERLUND
and	ThF	TBA	SEQ	J.SODERLUND
Meets from 09/03 to 09/03				

**FOR 109 FORESTRY FIELD STUDIES I (.5 Units)**

This is a practical field course to introduce the student to forest conservation practices, including but not limited to completion of forest inventory, fuels management and timber stand improvement prescriptions will be studied. Preparing school infrastructure for winter season. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

(A)

**Short Term Class Offering(s)**

FOR-109-54853	W	7:00am-7:50	FNR 8	L.LONG
and	ThF	TBA	SEQ	L.LONG
Meets from 10/01 to 10/01				

**FOR 115 ADVANCED FIELD STUDIES I (.5 Units)**

This is an advanced practical field course taught during the fall semester at the school forest. Designed to apply skills acquired in other natural resources courses and under actual field conditions. Subjects include timber sale planning and preparation, harvest systems, recreation planning and analysis, silviculture application, land boundary determination, and leadership-crew dynamics. Course consists of a work day emulating field techniques of the natural resources industry. Preparing school forest infrastructure for winter season. A room and board fee is required. Field trip required for this course.

(A)

**Short Term Class Offering(s)**

FOR-115-54685	W	7:00am-7:50	FNR 8	J.SODERLUND
and	ThF	TBA	SEQ	J.SODERLUND
Meets from 10/01 to 10/01				

**FOR 117 ANIMAL PACKING FIELD STUDIES (.5 Units)**

This is a practical field course taught at the school forest or on location in the Sequoia and Sierra National Forest. Designed to apply skills acquired in animal packing courses under field conditions. Subjects include loading and hauling of livestock, preparation for overnight stays for both packers and livestock, cooking in a field setting, and the application of "leave no trace" principles. Course consists of a workday emulating field techniques of animal packing technicians. A room and board fee may be required. Field trip is required for this course. May include an overnight stay in a front country or backcountry campsite.

**PREREQUISITE: FOR-31A. COREQUISITE: FOR-31B. ADVISORY: ENGL-C1000(formerly ENGL-1A) or ENGL-C1000H(formerly ENGL-1AH).**

**Short Term Class Offering(s)**

FOR-117-54675	W	7:00am-7:50	FNR 8	L.LANGDON
and	FS	TBA	SEQ	L.LANGDON
Meets from 09/25 to 09/27				

**FOR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Units)**

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

**ADVISORIES: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH).(A)**

**Short Term Class Offering(s)**

FOR-133-54859	Th	8:00am-8:50	FNR 3	A.HERNANDEZ
and	Th	9:00am-11:50	FNR 3	A.HERNANDEZ
Meets from 08/11 to 10/10				

# 106 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FOR 308 NATURAL RESOURCES CAREER PREPARATION (0 Units)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students

### Short Term Class Offering(s)

FOR-308-54670	W	8:00am-9:50	FNR 12	L.LONG
Meets from 08/11 to 10/10				

## FOR 309 FORESTRY FIELD STUDIES I (0 Units)

This is a practical field course to introduce the student to forest conservation practices, including but not limited to completion of forest inventory, fuels management and timber stand improvement prescriptions will be studied. Preparing school infrastructure for winter season. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

(A)

### Short Term Class Offering(s)

FOR-309-54854	W	7:00am-7:50	FNR 8	L.LONG
and	ThF	TBA	SEQ	L.LONG
Meets from 10/01 to 10/01				

## FOR 331A ANIMAL PACKING-FUNDAMENTALS (0 Units)

Students will develop skills to safely lead, groom, saddle and load/unload equipment/tack with mules and horses. Students will develop skills in packing and leading packed mules and horses from the ground. Students will study low impact environmental etiquette techniques for travel with livestock and livestock care techniques for wilderness environments. Students will be introduced to leading a pack animal from a saddle animal.

**ADVISORIES: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly C1000H).**

### Full Term Class Offering(s)

FOR-331A-54738	F	11:00am-11:50	AGR 15	L.LANGDON
and	F	12:00pm-2:50	ARR	L.LANGDON
(Lab meets at the "Pack Station" mule area north of the Fieldhouse.)				

## FOR 331B ANIMAL PACKING-ADVANCED SKILLS (0 Units)

Students will advance animal packing efficiency, efficacy and depth of experience with handling livestock and equipment under arena, trail and wilderness conditions. Students will experience working with two different types of pack saddles, build base and top loads with packing equipment specific to commercial and government packing practices. Students will participate in an overnight pack trip.

**PREREQUISITE: FOR-31A or FOR-331A. ADVISORIES: ENGL-C1000 (formerly ENGL-1A) or ENGL-C1000H (formerly ENGL-1AH).**

### Full Term Class Offering(s)

FOR-331B-54860	W	10:00am-10:50	FNR 8	L.LANGDON
and	W	11:00am-1:50	ARR	L.LANGDON
(Requires 1 additional arranged hour each week. Lab meets at the "Pack Station" mule area north of the Fieldhouse.)				

## FOR 390 BACKPACKING (0 Units)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry. Field trip is required for this course.

### Short Term Class Offering(s)

FOR-390-54688	T	7:00pm-7:50	FNR 12	T.JOHNSON
and	ARR	ARR	SEQ	T.JOHNSON
Meets from 08/11 to 10/10 (Requires 3 arranged hours each week.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## FRENCH

### FRENCH 1 BEGINNING FRENCH (5 Units)

This is a beginning course in conversational and written French for non-native speakers it is intended for students without previous exposure to French. Students will be introduced to the pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of France and other Francophone countries and regions.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH).(A, CSU, UC, CAL-GETC)**

#### Online Class Offering(s)

FRENCH-1-51626	WEB	WEB	WEB	N.MUNOZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at natalie.munoz@reedleycollege.edu.)

FRENCH-1-55469	WEB	WEB	WEB	N.MUNOZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at natalie.munoz@reedleycollege.edu.)

## GEOGRAPHY

### GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

**A, CSU, UC, CALGETC)**

#### Online Class Offering(s)

GEOG-5-54089	WEB	WEB	WEB	J.FOX
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GEOG-5-54090	WEB	WEB	WEB	J.FOX
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GEOG-5-54091	WEB	WEB	WEB	STAFF
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### GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

**(A, CSU, UC, CALGETC) (C-ID GEOG 125)**

#### Online Class Offering(s)

GEOG-6-54092	WEB	WEB	WEB	J.FOX
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## GEOLOGY

### GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

**(A, CSU, UC, CALGETC)**

#### Full Term Class Offering(s)

GEOL-9-54093	MW	3:00pm-4:15	PHY 75	I.RONQUILLO
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and	W	4:30pm-6:20	PHY 75	I.RONQUILLO
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## HEALTH CARE INTERPRETING

### HCI 14 INTERPRETING IN HEALTH CARE I (Formerly HLTH 14) (4 Units)

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.

**ADVISORIES: Office Technology 10. (A, CSU)**

#### Full Term Class Offering(s)

HCI-14-54061	M	6:00pm-8:50	SOC 31	J.ARREZOLA
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and	W	6:00pm-8:50	SOC 31	J.ARREZOLA
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# 108 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## HCI 314 INTERPRETING IN HEALTH CARE I (0 Units)

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.

**ADVISORIES: Office Technology 310.**

### Full Term Class Offering(s)

HCI-314-54062	M	6:00pm-8:50	SOC 31	J.ARREZOLA
and	W	6:00pm-8:50	SOC 31	J.ARREZOLA

## HEALTH EDUCATION

### HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

**(A, CSU-GE, UC)**

### Full Term Class Offering(s)

HLTH-1-52008	MWF	10:00am-10:50	CCI 204	S.STARK
HLTH-1-52007	TTh	11:00am-12:15	CCI 204	K.LOCKLIN
HLTH-1-52006	MW	1:00pm-2:15	POR 5	S.STARK

### Online Class Offering(s)

HLTH-1-52004	WEB	WEB	WEB	J.TABER
HLTH-1-52005	WEB	WEB	WEB	R.JENNINGS III

### HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

**(A, CSU, UC) (C-ID KIN 101)**

### Full Term Class Offering(s)

HLTH-2-52009	TTh	12:30pm-1:45	CCI 203	R.JENNINGS III
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## HISTORY

### HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)**

### Short Term Class Offering(s)

HIST-11-51437	MW	9:30am-10:45	FRM 1	Z.CUDDY
Meets from 08/11 to 10/10				
HIST-11-51427	MW	1:00pm-3:30	CCI 203	Z.CUDDY
Meets from 08/11 to 10/10				
HIST-11-51439	MW	1:00pm-3:30	CCI 203	F.HUERTA
Meets from 10/13 to 12/12				

### Online Class Offering(s)

HIST-11-51429	WEB	WEB	WEB	M.HAGEN
HIST-11-51432	WEB	WEB	WEB	F.HUERTA
HIST-11-51434	WEB	WEB	WEB	Z.CUDDY
HIST-11-51435	WEB	WEB	WEB	F.HUERTA

### HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID HIST 140)**

HIST-12-51513	MWF	10:00am-10:50	SOC 32	R.MILLER
HIST-12-51518	T	6:00pm-8:50	FRM 10	J.PANTOJA

### Short Term Class Offering(s)

HIST-12-51515	TTh	11:00am-12:15	FRM 1	Z.CUDDY
Meets from 10/13 to 12/12				

### Online Class Offering(s)

HIST-12-51520	WEB	WEB	WEB	T.SCHMIDT
HIST-12-51511	WEB	WEB	WEB	Z.CUDDY

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**HIST 20 WORLD HISTORY I TO 1600 (3 UNITS)**

This course examines economic, political, and the emergence of human communities to around 1600.

**ADVISORIES: EDUC 10 recommended for K-8 teachers, ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID HIST 150)**

**Full Term Class Offering(s)**

HIST-20-51526	TTh	2:00pm-3:15	FRM 10	R.MILLER
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**HIST 22 HISTORY OF AMERICAN WOMEN (3 Units)**

This course examines the social, political, and economic actions and reactions of American women over the course of American history, giving consideration to racial, ethnic, religious, geographic, and class differences.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)**

**Online Class Offering(s)**

HIST-22-51527	WEB	WEB	WEB	W.WILLISON
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**HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)**

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU-GE, UC, I)**

**Online Class Offering(s)**

HIST-32-51528	WEB	WEB	WEB	Z.CUDDY
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**HONORS PROGRAM**

**HONORS 1 HONORS COLLOQUIUM (1 Units)**

This is an introductory research skills course designed to create a culminating student project proposals based on areas of interest for submission for symposia.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC)**

**Full Term Class Offering(s)**

HONORS-1-52654	T	8:00am-8:50	POR 5	D.GARABEDIAN
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**HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)**

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Enrolled students will be required to present their research as the culminating portion of the course.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H. (A, CSU, UC)**

**Full Term Class Offering(s)**

HONORS-3C-51902	TTh	4:00pm-4:50	MSCI 124	K.SHULTS
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**HONORS 3D HONORS FORUM-SOCIAL SCIENCES (2 Units)**

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Social Sciences. Enrolled students will be required to present their research as the culminating portion of the course.

**ADVISORIES: ENGL-C1000 or ENGL-C1000H. (A, CSU, UC)**

**Full Term Class Offering(s)**

HONORS-3D-51897	TTh	2:30pm-3:20	CCI 204	M.MACCARO
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**INFORMATION SYSTEMS**

**IS 15 COMPUTER CONCEPTS (3 Units)**

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business and the systems development life cycle.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC)(C-ID ITIS 120)**

**Short Term Class Offering(s)**

IS-15-53825	TTh	12:00pm-2:50	BUS 49	C.LEMOS
and	TTh	3:00pm-3:50	BUS 49	C.LEMOS
Meets from 10/13 to 12/12				
IS-15-53824	T	6:00pm-9:15	BUS 49	L.VALENCIA
and	T	9:15pm-10:15	BUS 49	L.VALENCIA
Meets from 09/01 to 12/12				

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## Hybrid Class Offering(s)

IS-15-53861	MW	10:00am-12:50	BUS 49	L.VALENCIA
and	WEB	WEB	WEB	L.VALENCIA

## Online Class Offering(s)

IS-15-54066	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)

IS-15-52073	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)

IS-15-52079	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER

(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

## IS 16 WORD PROCESSING (1.5 Units)

This course provides an introduction to word processing. It will explore features used for creating, editing and formatting documents. Topics such as mail merge and alternatives to Microsoft Word will be covered.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

## Online Class Offering(s)

IS-16-52086	WEB	WEB	WEB	C.LEMOS
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## IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course introduces spreadsheet fundamentals for business. It will explore features for creating, editing and formatting worksheets. Topics such as functions, graphs, pivot tables and alternatives to Microsoft Excel will be covered.

**ADVISORIES: Mathematics 3A, English 1A or English 1AH. (A, CSU)**

## Online Class Offering(s)

IS-18-52088	WEB	WEB	WEB	C.LEMOS
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## IS 19 WORK EXPERIENCE EDUCATION, INFORMATION SYSTEMS (1-14 Units)

Supervised employment, directly related to student's major in information systems.

**(A, CSU)**

## Off Campus Class Offering(s)

IS-19-53871	ARR	ARR	ARR	J.BOYER
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(Requires instructor authorization to enroll. Attendance is required at orientation, TBA. Contact instructor for more information at [jason.boyer@reedleycollege.edu](mailto:jason.boyer@reedleycollege.edu).)

## IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

**ADVISORIES: Information Systems 15, Mathematics 3A, and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC) (C-ID ITIS 130)**

## Online Class Offering(s)

IS-31-52090	WEB	WEB	WEB	D.MORALES
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(Students must use a PC MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

## IS 40A WEB DEVELOPMENT WITH HTML AND CSS (3 Units)

Introductory to Web Development course using web authoring software HTML and CSS. Emphasis is on production, design, and usability. Students will apply skills and concepts to plan, develop and upload a small website.

**ADVISORIES: Information Systems 15, Mathematics 3A, ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

## Online Class Offering(s)

IS-40A-52164	WEB	WEB	WEB	N.GARCIA
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(Students must use a PC or MAC to complete assignments. chromebooks, tablets or phones will not work in this class.)



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**IS 40B ADVANCED WEB DEVELOPMENT (4 Units)**

This course provides a hands-on exploration in cutting-edge HTML, CSS, and Javascript techniques needed to enhance websites. The course will review the current web and CSS frameworks along with content management systems and code libraries. There will be an emphasis in creating HTML forms, processing of web form data, and web application development as a whole.

**ADVISORIES: Information Systems 15 and 40A, Mathematics 3A and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

**Online Class Offering(s)**

IS-40B-52203	WEB	WEB	WEB	N.GARCIA
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(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

**IS 42A WEB GRAPHICS AND UI DESIGN (3 Units)**

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, modification of existing images, image compression, and color reduction techniques, as well as web development integration within graphic design.

**ADVISORIES: Information Systems 15, Mathematics 3A, ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU)**

**Online Class Offering(s)**

IS-42A-52220	WEB	WEB	WEB	D.MORALES
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(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

**IS 52 INTRODUCTION TO NETWORKS (4 Units)**

Introduction to Networks introduces students to the architecture, structure, functions and components of the Internet and other computer networks. Students will gain a basic understanding of how networks operate and how to build simple local area networks (LAN), perform basic configurations for routers and switches, and implement Internet Protocol (IP). The first of three courses that prepares students for the Cisco CCNA certification.

**ADVISORY: Information Systems 15. (A, CSU) (C-ID ITIS 150)**

**Short Term Class Offering(s)**

IS-52-43881	TWTh	12:00pm-1:50	HUM 62	J.BOYER
and	TWTh	2:00pm-3:50	HUM 62	J.BOYER

Meets from 10/13 to 12/12

**IS 55 NETWORK SECURITY (3 Units)**

This course equips students with the knowledge and skills needed to prepare for entry-level security specialist careers. Network Security introduces the core security concepts and skills needed to configure and troubleshoot computer networks and help ensure the integrity of devices and data.

**PREREQUISITE: Information Systems 54 or 354. ADVISORIES: Information Systems 70 or 370. (A, CSU)**

**Hybrid Class Offering(s)**

IS-55-52249	TTh	5:00pm-8:50	HUM 62	J.BOYER
and	WEB	WEB	WEB	J.BOYER

**IS 59 CAREERS IN COMPUTING (1 Units)**

This course provides an introduction to and description of the many careers in computing and technology, including IT support, networking, web and software development and programming. An emphasis will be made on explaining industry certifications, portfolio creation and job preparedness.

**(A, CSU)**

**Full Term Class Offering(s)**

IS-59-53884	M	6:00pm-7:50	BUS 49	J.VILLANUEVA
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**IS 80 INFORMATION TECHNOLOGY SUPPORT TECHNICIAN TRAINING (6 Units)**

This course covers conceptual and practical areas from the national CompTIA A+ certification examination. The areas covered are hardware and software control and configuration, hardware and software repair, problem solving, maintenance, networking issues, operating systems and security protocol, policies and practices. This course also aligns with Cisco IT Essentials curriculum.

**ADVISORIES: Mathematics 3A and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU) (C-ID ITIS 110)**

**Hybrid Class Offering(s)**

IS-80-52250	TTh	12:00pm-3:50	HUM 62	J.BOYER
and	WEB	WEB	WEB	J.BOYER

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## IS 315 COMPUTER CONCEPTS (0 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Short Term Class Offering(s)

IS-315-53872	TTh	12:00pm-2:50	BUS 49	C.LEMOS
and	TTh	3:00pm-3:50	BUS 49	C.LEMOS
Meets from 10/13 to 12/12				

### Online Class Offering(s)

IS-315-52102	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, Power Point, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				
IS-315-52094	WEB	WEB	WEB	J.BOYER
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

## IS 331 INTRODUCTION TO PROGRAMMING (0 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

**ADVISORIES:** Information Systems 315, Mathematics 3A, and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH).

### Online Class Offering(s)

IS-331-52109	WEB	WEB	WEB	D.MORALES
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

## IS 340A WEB DEVELOPMENT WITH HTML AND CSS (0 Units)

Introductory to Web Development course using web authoring software HTML and CSS. Emphasis is on production, design, and usability. Students will apply skills and concepts to plan, develop and upload a small website.

**ADVISORIES:** Information Systems 315, Mathematics 3A, ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

IS-340A-52143	WEB	WEB	WEB	N.GARCIA
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

## IS 340B ADVANCED WEB DEVELOPMENT (0 Units)

This course provides a hands-on exploration in cutting-edge HTML, CSS, and Javascript techniques needed to enhance websites. The course will review the current web and CSS frameworks along with content management systems and code libraries. There will be an emphasis in creating HTML forms, processing of web form data, and web application development as a whole.

**PREREQUISITES:** Information Systems 315 and 340A or equivalent courses. **ADVISORIES:** Mathematics 3A and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH).

### Online Class Offering(s)

IS-340B-52212	WEB	WEB	WEB	N.GARCIA
(Students must use a PC or AC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

## IS 342A WEB GRAPHICS AND UI DESIGN (0 Units)

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, modification of existing images, image compression, and color reduction techniques, as well as web development integration within graphic design.

**ADVISORIES:** Information Systems 15, Mathematics 3A, ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

IS-342A-52224	WEB	WEB	WEB	D.MORALES
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not Work in this class.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**IS 352 INTRODUCTION TO NETWORKS (0 Units)**

Introduction to Networks introduces students to the architecture, structure, functions and components of the Internet and other computer networks. Students will gain a basic understanding of how networks operate and how to build simple local area networks (LAN), perform basic configurations for routers and switches, and implement Internet Protocol (IP). The first of three courses that prepares students for the Cisco CCNA certification.

**ADVISORIES:** Information Systems 15 or 315.

**Short Term Class Offering(s)**

IS-352-53880	TWTh	12:00pm-1:50	HUM 62	J.BOYER
and	TWTh	2:00pm-3:50	HUM 62	J.BOYER
Meets from 10/13 to 12/12				

**IS 355 NETWORK SECURITY (0 Units)**

This course equips students with the knowledge and skills needed to prepare for entry-level security specialist careers. Network Security introduces the core security concepts and skills needed to configure and troubleshoot computer networks and help ensure the integrity of devices and data.

**PREREQUISITES:** Information Systems 54 or 354 and Information Systems 70 or 370.

**Hybrid Class Offering(s)**

IS-355-52243	TTh	5:00pm-8:50	HUM 62	J.BOYER
and	WEB	WEB	WEB	J.BOYER

**IS 380 INFORMATION TECHNOLOGY SUPPORT TECHNICIAN TRAINING (0 Units)**

This course covers conceptual and practical areas from the national CompTIA A+ certification examination. The areas covered are hardware and software control and configuration, hardware and software repair, problem solving, maintenance, networking issues, operating systems and security protocol, policies and practices. This course also aligns with Cisco IT Essentials curriculum.

**ADVISORIES:** Mathematics 3A and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH).

**Hybrid Class Offering(s)**

IS-380-52248	TTh	12:00pm-3:50	HUM 62	J.BOYER
and	WEB	WEB	WEB	J.BOYER

**KINESIOLOGY**
**KINES 22 INTRODUCTION TO KINESIOLOGY (3 Units)**

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

(A, CSU, UC)

**Online Class Offering(s)**

KINES-22-52010	WEB	WEB	WEB	S.PEARSE
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**KINES 35 SPORT AND SOCIETY (3 Units)**

Sports and athletes have often been agents of social change, many times challenging norms and assumptions concerning race, ethnicity, social class and gender. This course studies sport and society, highlighting how their interplay can provide social mobility and integration, yet produce stereotypes and foundations of inequality.

(A, CSU, UC, CALGETC)

**Online Class Offering(s)**

KINES-35-52011	WEB	WEB	WEB	S.PEARSE
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**LINGUISTICS**
**LING 10 INTRODUCTION TO LANGUAGE (3 Units)**

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage.

**ADVISORY:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

**Online Class Offering(s)**

LING-10-51627	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working camera and microphone. Contact the instructor for more information at [kelsey.evans@reedleycollege.edu](mailto:kelsey.evans@reedleycollege.edu).)

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## LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU, UC)

### Online Class Offering(s)

LING-11-51630	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working camera and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)

## MANUFACTURING TECHNOLOGY

### MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

**PREREQUISITES:** Manufacturing Technology 11 or 60 or 80. (A, CSU)

### Off Campus Class Offering(s)

MFGT-19-55472	ARR	ARR	ARR	M.ORNELAS
MFGT-19-53803	ARR	ARR	ARR	D.TIKKANEN

### MFGT 21 BLUEPRINT READING (2 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

**ADVISORIES:** MATH 45. (A, CSU)

### Short Term Class Offering(s)

MFGT-21-55475	TTh	7:30am-9:20	IND 17	M.ORNELAS
and	TTh	9:20am-9:45	IND 16	M.ORNELAS
Meets from 08/11 to 10/10				
MFGT-21-55446	F	7:30am-11:20	IND 17	STAFF
and	F	11:30am-12:20	IND 17	STAFF
Meets from 08/11 to 10/10				
MFGT-21-55447	F	1:00pm-4:50	IND 17	STAFF
and	F	5:00pm-5:50	IND 17	STAFF
Meets from 08/11 to 10/10				

### MFGT 23 ELECTRICITY (2 Units)

This course studies basic energy sources developed for manufacturing use. The course includes basic electrical wiring codes, industrial troubleshooting, repairs and installations.

**ADVISORIES:** MATH 45. (A, CSU)

### Short Term Class Offering(s)

MFGT-23-55480	TTh	7:30am-9:20	IND 17	M.ORNELAS
and	TTh	9:20am-9:45	IND 16	M.ORNELAS
Meets from 10/13 to 12/12				
MFGT-23-55450	F	7:30am-11:20	IND 17	STAFF
and	F	11:30am-12:20	IND 17	STAFF
Meets from 10/13 to 12/12				
MFGT-23-55451	F	1:00pm-4:50	IND 17	STAFF
and	F	5:00pm-5:50	IND 17	STAFF
Meets from 10/13 to 12/12				

### MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Class topics and activities include safety procedures needed to work in school and industrial shop settings. Welding processes covered include oxyfuel welding, brazing, flame cutting, plasma cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs with a variety of electrode types. Welding positions include flat and horizontal. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG). Tools and lab supplies will be provided, however, students will be responsible for supplying all safety gear and appropriate shop attire.

**ADVISORIES:** Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)

### Short Term Class Offering(s)

MFGT-60-55452	MTWTh	7:30am-8:50	IND 17	A.MANCINI
and	MTWTh	9:00am-11:50	IND 19	A.MANCINI
Meets from 08/11 to 10/10				
MFGT-60-55453	MTWTh	7:30am-8:50	IND 17	A.MANCINI
and	MTWTh	9:00am-11:50	IND 19	A.MANCINI
Meets from 10/13 to 12/12				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MFGT 80 INTRODUCTION TO MACHINE SHOP (5 Units)**

This course introduces basic machine shop practices and how to safely operate common machinery found in industry. It provides students with an understanding of measurement systems and how to properly use precision and non-precision measuring equipment. It also includes a short introduction into Computer Numerical Control turning and milling. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

**ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 45. (A, CSU)**

**Short Term Class Offering(s)**

MFGT-80-55455	MTWTh	7:30am-8:50	IND 17	D.TIKKANEN
and	MTWTh	9:00am-11:50	IND 19	D.TIKKANEN
Meets from 08/11 to 10/10				
MFGT-80-55456	MTWTh	7:30am-8:50	IND 17	D.TIKKANEN
and	MTWTh	9:00am-11:50	IND 19	D.TIKKANEN
Meets from 10/13 to 12/12				

**MFGT 277 ASSISTANCE IN WELDING (.5-2 Units)**

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. This class is offered as a variable unit class that can be repeated to complete additional modules. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

**COREQUISITES: Manufacturing Technology 11 or 52 or 60 or 61 or 62 or 63 or Welding Technology 341 or 360 or 361 or 362 or 363 or Mechanized Agriculture 30 or 41 or 44 or 341 or enrollment in any other welding class offered at Reedley College or verified previous welding course or industry work experience is acceptable in lieu of concurrent class.**

**Full Term Class Offering(s)**

MFGT-277-53787	ARR	ARR	IND 19	R.FRANSEN
(Requires instructor authorization to enroll. Students are required to complete from 1.5 hours to 6 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu for more information.)				

**Short Term Class Offering(s)**

MFGT-277-53793	ARR	ARR	IND 19	R.FRANSEN
Meets from 09/22 to 12/12 (Requires instructor authorization to enroll. Students are required to complete from 2.5 hours to 9 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu for more information.)				

**MARKETING**

**MKTG 10 MARKETING (3 Units)**

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

**(A, CSU)**

**Online Class Offering(s)**

MKTG-10-54102	WEB	WEB	WEB	D.OWENS
MKTG-10-54105	WEB	WEB	WEB	B.FEIL

**MKTG 11 SALESMANSHIP (3 Units)**

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

**(A, CSU)**

**Online Class Offering(s)**

MKTG-11-53994	WEB	WEB	WEB	C.MARTURANA
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**MKTG 12 ADVERTISING AND PROMOTION (3 Units)**

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

**(A, CSU)**

**Online Class Offering(s)**

MKTG-12-53996	WEB	WEB	WEB	C.MARTURANA
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**MKTG 310 MARKETING (0 Units)**

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

**ADVISORIES: Mathematics 45 and English 1A and English 1AH).**

**Online Class Offering(s)**

MKTG-310-54103	WEB	WEB	WEB	D.OWENS
MKTG-310-54106	WEB	WEB	WEB	B.FEIL

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MATHEMATICS

### MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

**PREREQUISITES:** MATH 103 or equivalent. (A, CSU, UC, CALGETC) (C-ID MATH 151)

#### Full Term Class Offering(s)

MATH-3A-55056	MW	8:00am-9:50	CCI 200	K.CASTEEL
MATH-3A-55047	TTh	8:00am-9:50	SOC 36	R.REIMER
MATH-3A-55048	TTh	11:00am-12:50	CCI 206	L.OBEID
MATH-3A-55055	MW	12:00pm-1:50	SOC 32	M.ANDRADE
MATH-3A-55053	TTh	6:00pm-7:50	CCI 206	S.ENDLER

#### Online Class Offering(s)

MATH-3A-55052	WEB	WEB	WEB	STAFF
MATH-3A-55049	WEB	WEB	WEB	STAFF
MATH-3A-55050	WEB	WEB	WEB	L.OBEID
MATH-3A-55051	WEB	WEB	WEB	K.CASTEEL

### MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

**PREREQUISITES:** MATH-103 or equivalent. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

#### Full Term Class Offering(s)

MATH-4A-55062	MWF	10:30am-11:40	CCI 200	R.REIMER
MATH-4A-55061	TTh	11:00am-12:50	CCI 200	R.REIMER
MATH-4A-55063	MW	6:00pm-7:50	CCI 206	S.ENDLER

#### Online Class Offering(s)

MATH-4A-55065	WEB	WEB	WEB	STAFF
MATH-4A-55064	WEB	WEB	WEB	STAFF

### MATH 5A CALCULUS I (5 Units)

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

**PREREQUISITES:** MATH-3A or equivalent and MATH-4A or equivalent. (A, CSU, UC, CALGETC) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

#### Full Term Class Offering(s)

MATH-5A-95067	MWF	9:00am-10:20	PHY 75	K.WINTER
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(Engineering Cohort. Students must enroll in ENGR-10-95083, MATH-5A-95067 and MATH-205A-95066. Students interested in the STEM Engineering Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu))

MATH-5A-55072	MWF	10:30am-11:50	SOC 36	C.PEREZ
MATH-5A-54069	M	12:00pm-12:50	CCI 206	K.CASTEEL
and	WF	11:00am-12:50	CCI 206	K.CASTEEL
MATH-5A-55071	M	1:00pm-1:50	CCI 200	S.ZOOK
and	WF	12:00pm-1:50	CCI 200	S.ZOOK

#### Hybrid Class Offering(s)

MATH-5A-55073	TTh	9:00am-10:20	CCI 200	J.KEHOE
and	WEB	WEB	WEB	J.KEHOE

#### Online Class Offering(s)

MATH-5A-55074	WEB	WEB	WEB	K.WINTER
MATH-5A-55075	WEB	WEB	WEB	K.CASTEEL

### MATH 5B CALCULUS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

**PREREQUISITES:** MATH 5A. (A, CSU, UC, CALGETC) (C-ID MATH 220)

#### Full Term Class Offering(s)

MATH-5B-55076	MWF	8:30am-9:40	SOC 32	R.REIMER
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#### Online Class Offering(s)

MATH-5B-55077	WEB	WEB	WEB	J.KEHOE
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**MATH 6 CALCULUS III (5 Units)**

Topics in Calculus III include vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem, divergence theorem. Calculus III is also known as multi-variable calculus.

**PREREQUISITES: MATH 5B.(A, CSU, UC, CALGETC) (C-ID MATH 230)**

**Full Term Class Offering(s)**

MATH-6-55078	MWF	9:00am-10:20	CCI 206	D.GONG
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**Online Class Offering(s)**

MATH-6-55079	WEB	WEB	WEB	D.GONG
MATH-6-55080	WEB	WEB	WEB	D.GONG

**MATH 10A MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS I (3 Units)**

Mathematics for Elementary School Teachers I focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

**PREREQUISITES: MATH-103 or equivalent. (A, CSU-GE, UC)**

**Full Term Class Offering(s)**

MATH-10A-55021	MW	10:00am-11:15	PHY 76	M.ANDRADE
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**Short Term Class Offering(s)**

MATH-10A-55020	MWF	10:00am-11:50	CECE 104	S.ZOOK
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Meets from 08/11 to 10/10

**MATH 10B MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS II (3 Units)**

Mathematics for Elementary School Teachers II focuses on the development of geometric reasoning skills through exploration of polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications. Additional topics include counting methods, elementary probability, and statistics.

**PREREQUISITES: MATH-10A.(A, CSU-GE, UC)**

**Short Term Class Offering(s)**

MATH-10B-55022	MWF	10:00am-11:50	CECE 104	S.ZOOK
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Meets from 10/13 to 12/12

**MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)**

Differential Equations and Linear Algebra is the study of first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact equations with applications and numerical methods. Topics include: solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications, solutions to linear and non-linear systems of differential equations, including numerical solutions, matrix algebra, solutions of linear systems of equations, and determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

**PREREQUISITES: MATH 6. (A, CSU, UC, CALGETC) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S).**

**Hybrid Class Offering(s)**

MATH-17-55041	MW	9:00am-10:20	SOC 36	J.KEHOE
and	WEB	WEB	WEB	J.KEHOE

**Online Class Offering(s)**

MATH-17-55042	WEB	WEB	WEB	J.KEHOE
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**MATH 21 FINITE MATHEMATICS (3 Units)**

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets, Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

**PREREQUISITES: Math 103 or equivalent. ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)**

**Full Term Class Offering(s)**

MATH-21-55043	MWF	9:00am-9:50	PHY 76	STAFF
MATH-21-55044	MWF	12:00pm-12:50	PHY 75	STAFF

**Online Class Offering(s)**

MATH-21-55046	WEB	WEB	WEB	C.PEREZ
MATH-21-55045	WEB	WEB	WEB	C.PEREZ

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## MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

Contemporary Mathematics provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

**PREREQUISITES: MATH-103 or equivalent. (A, CSU-GE, UC)**

### Short Term Class Offering(s)

MATH-45-55057	MWF	12:00pm-1:50	CECE 104	K.WINTER
Meets from 08/11 to 10/10				

### Online Class Offering(s)

MATH-45-55058	WEB	WEB	WEB	K.WINTER
MATH-45-55060	WEB	WEB	WEB	K.WINTER
MATH-45-55059	WEB	WEB	WEB	C.PEREZ

## MATH 205A CALCULUS I SUPPORT (1 Units)

This is a support course for students concurrently enrolled in Math 5A - Calculus I. This course will offer just-in-time support, and the topics will vary depending on student needs, but may include factoring and simplifying expressions, reading and interpreting graphs and tables, rewriting algebraic and trigonometric expressions, simplifying expressions using function notation, and more.

**COREQUISITE: Mathematics 5A.**

### Full Term Class Offering(s)

MATH-205A-95066	M	8:00am-8:50	PHY 75	K.WINTER
(Engineering Cohort. Students must enroll in ENGR-10-95083, MATH-5A-95067 and MATH-205A-95066. Students interested in the STEM Engineering Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at <a href="mailto:pedro.herrera-galvez@reedleycollege.edu">pedro.herrera-galvez@reedleycollege.edu</a> )(Students enrolled in MATH-205A-95066, must enroll in MATH-5A-95067.)				
MATH-205A-54068	M	11:00am-11:50	CCI 206	K.CASTEEL
(Students enrolled in MATH-205A-54068, must enroll in MATH-5A-54069.)				
MATH-205A-55070	M	12:00pm-12:50	CCI 200	S.ZOOK
(Students enrolled in MATH-205A-55070, must enroll in MATH-5A-55071.)				

## MECHANIZED AGRICULTURE

### MAG 19 WORK EXPERIENCE EDUCATION, MECHANIZED AGRICULTURE (1-14 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

**(A, CSU)**

### Full Term Class Offering(s)

MAG-19-53405	ARR	ARR	ARR	N.DEFTEREOS
(Requires instructor authorization to enroll.)				

### MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11. Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

**(A, CSU)**

### Full Term Class Offering(s)

MAG-20-53392	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 4	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	MW	1:00pm-1:50	AGM 4	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 4	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on Self-Service and the Reedley College website.)

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**MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)**

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

(A, CSU)

**Full Term Class Offering(s)**

MAG-21-53402	TTh	8:00am-9:50	AGM 4	N.DEFTEREOS
and	TTh	10:00am-11:50	LSH 1	N.DEFTEREOS
and	TTh	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	TTh	2:00pm-2:50	AGM 4	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on Self-Service and the Reedley College website.)

**MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11. Units)**

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

(A, CSU)

**Full Term Class Offering(s)**

MAG-30-53409	MW	10:00am-10:50	LSH 1	N.DEFTEREOS
and	MW	8:00am-9:50	AGM 4	N.DEFTEREOS
and	MW	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	MW	2:00pm-2:50	AGM 4	N.DEFTEREOS
and	F	10:00am-11:50	LSH 1	N.DEFTEREOS
and	F	7:00am-9:50	IND 19	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on Self-Service and the Reedley College website.)

**MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)**

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

(A, CSU)

**Full Term Class Offering(s)**

MAG-31-53413	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 4	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS
and	TTh	1:00pm-1:50	AGM 4	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on Self-Service and the Reedley College website.)

**MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)**

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

(A, CSU)

**Full Term Class Offering(s)**

MAG-40-53421	MW	4:00pm-4:50	LSH 1	L.NICHOLS
and	MW	5:00pm-6:15	LSH 3	L.NICHOLS

**MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)**

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

(A, CSU)

**Full Term Class Offering(s)**

MAG-41-53429	TTh	4:00pm-4:50	IND 17	L.NICHOLS
and	TTh	5:00pm-6:15	IND 19	L.NICHOLS

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## MAG 50 HEAVY DUTY BRAKE SYSTEMS (4 Units)

Braking systems on today's heavy duty trucks are very complex. This course provides instruction in hydraulic and air brake systems. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Brake area (T4).

(A, CSU)

### Full Term Class Offering(s)

MAG-50-53436	MW	6:00pm-6:50	AGM 3	R.HAWKINS
and	MW	3:00pm-5:50	AGM 4	R.HAWKINS

## MUSIC

### MUS 1A MUSIC THEORY I (3 Units)

This course will study music notation in treble and bass clefs intervals, scales, key signatures, triads, seventh chords, non-harmonic tones, analysis. Required of all music majors and minors.

**ADVISORIES:** Music 3, English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

### Full Term Class Offering(s)

MUS-1A-51447	MW	9:00am-10:15	MUS 170	C.KEENAN
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### MUS 2A MUSIC THEORY III (3 Units)

This course is the continuation of MUS 1A and MUS 1B. This course focuses on figured bass and part writing emphasizing secondary dominants, diminished sevenths, chromaticism, modulation, remote modulation, and classical forms. Study and analysis of representative musical literature. Detailed study of form in Western art music. Required of all music majors.

**PREREQUISITES:** Music 1B. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 140)

### Full Term Class Offering(s)

MUS-2A-51455	MW	10:30am-11:45	MUS 170	C.KEENAN
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### MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 110)

### Full Term Class Offering(s)

MUS-3-51503	MW	10:00am-10:50	HUM 64	K.COLLINS
and	WEB	WEB	WEB	K.COLLINS
MUS-3-54407	MW	10:00am-11:15	MUS 170	K.COLLINS

### MUS 7A EAR TRAINING: LEVEL I (1 Units)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

**COREQUISITES:** Music 1A taken previously or concurrently. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 125) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

### Full Term Class Offering(s)

MUS-7A-51500	T	9:00am-9:50	MUS 170	K.COLLINS
and	Th	9:00am-9:50	MUS 170	K.COLLINS

### MUS 7C EAR TRAINING - LEVEL III (1 Units)

This course develops the concepts of Music Theory III through ear training, sight-singing, analysis, and dictation.

**PREREQUISITE:** Music 7B. **COREQUISITES:** Music 2A (previously or concurrently). **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 145)

### Full Term Class Offering(s)

MUS-7C-51501	T	10:00am-10:50	MUS 170	K.COLLINS
and	Th	10:00am-10:50	MUS 170	K.COLLINS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>MUS 12 MUSIC APPRECIATION (3 Units)</b>				
This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.				
<b>ADVISORIES: ENGL C100 0(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID MUS 100)</b>				
<b>Full Term Class Offering(s)</b>				
MUS-12-51440	W	6:00pm-8:50	MUS 170	M.LAMB
<b>Online Class Offering(s)</b>				
MUS-12-51442	WEB	WEB	WEB	STAFF
MUS-12-51443	WEB	WEB	WEB	E.CHONG
<b>MUS 17 HISTORY OF ROCK (3 Units)</b>				
This course examines the music of the most important rock artists and groups from the 1950s through the present. The sociological, economic and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be covered.				
<b>ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)</b>				
<b>Online Class Offering(s)</b>				
MUS-17-51444	WEB	WEB	WEB	P.ALVIDREZ
<b>MUS 20 BEGINNING PIANO: LEVEL I (2 Units)</b>				
This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.				
<b>(A, CSU, UC)</b>				
<b>Full Term Class Offering(s)</b>				
MUS-20-51702	T	10:00am-10:50	HUM 64	S.PARK
and	Th	10:00am-10:50	HUM 64	S.PARK
and	TBA	TBA	HUM 64	S.PARK
(Requires 2.0 additional arranged lab hours each week. Contact the instructor for more information at sun-a.park@fresnocitycollege.edu)				
MUS-20-51704	T	11:00am-11:50	HUM 64	S.PARK
and	Th	11:00am-11:50	HUM 64	S.PARK
and	TBA	TBA	HUM 64	S.PARK
(Requires 2.0 additional arranged lab hours each week. Contact the instructor for more information at sun-a.park@fresnocitycollege.edu)				
<b>MUS 21 BEGINNING PIANO: LEVEL II (2 Units)</b>				
This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.				
<b>PREREQUISITES: Music 20 or equivalent skill level. (A, CSU, UC)</b>				
<b>Full Term Class Offering(s)</b>				
MUS-21-51707	M	9:00am-9:50	HUM 64	K.COLLINS
and	W	9:00am-9:50	HUM 64	K.COLLINS
and	TBA	TBA	HUM 64	K.COLLINS
(Requires an additional 2.0 arranged lab hours each week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)				
<b>MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)</b>				
This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. PREREQUISITES: Music 21 or equivalent skills.				
<b>ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC)</b>				
<b>Full Term Class Offering(s)</b>				
MUS-22-51448	M	9:00am-9:50	HUM 64	K.COLLINS
and	W	9:00am-9:50	HUM 64	K.COLLINS
and	TBA	TBA	HUM 64	K.COLLINS
(Requires an additional 2.0 arranged lab hours each week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)				
<b>MUS 24 BEGINNING VOICE: LEVEL I (1 Units)</b>				
This course will study beginning tone production and basic voice technique, and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.				
<b>ADVISORIES: ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC)</b>				
<b>Full Term Class Offering(s)</b>				
MUS-24-51449	T	11:00am-11:50	MUS 170	K.COLLINS
and	Th	11:00am-11:50	MUS 170	K.COLLINS

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## MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

This course consists of studies in technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classic, romantic, 20th century and world music literature will be assigned as appropriate to the students development level. There will be weekly individual instruction designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. Students working toward the Associate in Arts in Music for Transfer (AA-T) are advised to enroll in 1 unit only. Please consult instructor regarding variable units. Audition Required.

**PREREQUISITES:** Audition Required. Music 24 or intermediate or advanced level ability as determined by testing by instructor.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH) and Mathematics 3A or 45. (A, CSU).

### Full Term Class Offering(s)

MUS-26-51451	T	11:00am-11:50	MUS 170	K.COLLENS
and	Th	11:00am-11:50	MUS 170	K.COLLENS
and	TBA	TBA	MUS 170	K.COLLENS

(Audition required. Audition date TBA. 1.0 Unit = 1.0 lec/1.0 lab 2.0 Units = 1.0 lec/3.0 lab. Contact the instructor for more information at [kirstina.collins@reedleycollege.edu](mailto:kirstina.collins@reedleycollege.edu).)

## MUS 27 BEGINNING GUITAR: LEVEL I (2 Units)

This course will present correct right and left hand techniques for efficiency in playing the guitar. It will include strumming, chording, scale playing, arpeggios, single line and solo playing. Both tablature and modern notation are used. Student must supply own guitar (nylon stringed/classical guitar preferred).

**ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

### Full Term Class Offering(s)

MUS-27-51452	M	4:00pm-4:50	MUS 170	M.LAMB
and	W	4:00pm-4:50	MUS 170	M.LAMB
and	TBA	TBA	MUS 170	M.LAMB

(Requires 2.0 additional arranged lab hours each week. Contact the instructor for more information at [mason.lamb@reedleycollege.edu](mailto:mason.lamb@reedleycollege.edu).)

## MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES:** Audition required. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH) and Mathematics 3A or 45. (A, CSU) (C-ID MUS 180)

### Full Term Class Offering(s)

MUS-31-51458	M	12:00pm-1:50	MUS 170	K.COLLENS
and	W	12:00pm-1:50	MUS 170	K.COLLENS
and	TBA	TBA	MUS 170	K.COLLENS

(Audition required. Date TBA. Requires 1.0 additional arranged lab hour per week. Contact the instructor for more information at [kirstina.collins@reedleycollege.edu](mailto:kirstina.collins@reedleycollege.edu).)

## MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES:** Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

### Full Term Class Offering(s)

MUS-40-51483	TTh	12:30pm-1:20	MUS 170	C.KEENAN
and	TTh	1:30pm-2:20	MUS 170	C.KEENAN
and	TBA	TBA	MUS 170	C.KEENAN

(Audition required. Audition date TBA. Requires 1.0 additional arranged lab hour each week. Contact the instructor for more information at [kirstina.collins@reedleycollege.edu](mailto:kirstina.collins@reedleycollege.edu).)

## MUS 41 JAZZ ENSEMBLE (1-2 Units)

This course is the study and performance of jazz and jazz-rock literature. Participation in all performances required. **PREREQUISITES:** Ability to read music and play a musical instrument.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC)

### Full Term Class Offering(s)

MUS-41-51485	T	7:00pm-7:50	MUS 170	P.ALVIDREZ
and	T	8:00pm-8:50	MUS 170	P.ALVIDREZ
and	TBA	TBA	MUS 170	P.ALVIDREZ

(Requires 2.0 additional arranged lab hours each week. Contact the instructor for more information at [patrick.alvidrez@reedleycollege.edu](mailto:patrick.alvidrez@reedleycollege.edu).)



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## MUS 42 INSTRUMENTAL ENSEMBLES (1 Units)

Appropriate chamber ensemble literature will be studied and performed, which will include historical and cultural investigation of chamber ensemble literature from the 17th through 21st centuries. Students must be able to read music and play a musical instrument.

**PREREQUISITES:** Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 160)

### Full Term Class Offering(s)

MUS-42-51491	ARR	ARR	MUS 170	J.ORCHARD
and	ARR	ARR	MUS 170	J.ORCHARD
MUS-42-51492	ARR	ARR	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN

(Audition required to enroll. 1.0 Unit is 1.0 arranged Lecture and 1.0 arranged Lab hour per week 2.0 Units is 1.0 arranged

Lecture and 3.0 arranged Lab hours per week. Contact the instructor for more information

at [jason.orchard@reedleycollege.edu](mailto:jason.orchard@reedleycollege.edu))

MUS-42-51504	T	4:00pm-4:50	MUS 170	T.GOLDING
and	Th	4:00pm-4:50	MUS 170	T.GOLDING
and	TBA	TBA	MUS 170	T.GOLDING

(Audition required to enroll. Audition TBA. 1.0 Unit = 18.0 Lec/18.0 Lab hours per semester 2.0 Units = 18.0 Lec/54.0

Lab hours per semester. Contact the instructor for more information at [tyler.golding@reedleycollege.edu](mailto:tyler.golding@reedleycollege.edu).)

## MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

**PREREQUISITES:** Audition required. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH) and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

### Full Term Class Offering(s)

MUS-45-51499	ARR	ARR	MUS 170	M.LAMB
and	ARR	ARR	MUS 170	M.LAMB
and	TBA	TBA	MUS 170	M.LAMB

(Audition required to enroll. Class meets on the 1st, 3rd and 5th Mondays from 07:00pm-08:50pm plus additional arranged hours. 1.0 unit = 18.0 lec/18.0 lab hours per semester Contact the instructor for more information at

[mason.lamb@reedleycollege.edu](mailto:mason.lamb@reedleycollege.edu))

## MUS 81 APPLIED MUSIC MASTERCLASS AND LESSONS (1.5 Units)

Intermediate/advanced-level musical performance instruction in a group setting with concurrent private instruction. Progressive development of skills and knowledge needed for solo performance, auditions, and transfer. Achievement evaluated through a juried performance. Recital participation required. Appropriate for Music Majors.

**PREREQUISITE:** Audition required. (A, CSU) (C-ID MUS 160)

### Full Term Class Offering(s)

MUS-81-51502	M	2:00pm-2:50	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN

(Audition required. Audition TBA. Contact the instructor for more information at [christine.keenan@reedleycollege.edu](mailto:christine.keenan@reedleycollege.edu).)

## MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required. (Note: variable hour course 1-2 lecture hours and 1-3 lab hours.)

### Full Term Class Offering(s)

MUS-331-51461	M	12:00pm-1:50	MUS 170	K.COLLINS
and	W	12:00pm-1:50	MUS 170	K.COLLINS
and	TBA	TBA	MUS 170	K.COLLINS

(Requires an additional 1.0 arranged lab hour per week. Contact the instructor for more information at

[kirstina.collins@reedleycollege.edu](mailto:kirstina.collins@reedleycollege.edu).)

## MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

### Full Term Class Offering(s)

MUS-380A-51465	M	7:00pm-7:50	MUS 170	C.KEENAN
and	M	8:00pm-8:50	MUS 170	C.KEENAN
and	TBA	TBA	MUS 170	C.KEENAN
and	TBA	TBA	MUS 170	C.KEENAN

(Class meets on the 2nd and 4th Mondays of the month: 08/12, 08/26, 09/09, 09/23, 10/14, 10/28, 11/25, and 12/09 plus additional arranged lec/lab hours. Contact the instructor for more information at [christine.keenan@reedleycollege.edu](mailto:christine.keenan@reedleycollege.edu).)

# 124 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## MUS 381A COMMUNITY JAZZ ENSEMBLE (0 Units)

This course includes the study and performance of popular dance, jazz, and jazz-rock literature as well as improvisation drills. This course is designed for community members to maintain and improve their musical skills.

### Full Term Class Offering(s)

MUS-381A-51468	T	7:00pm-7:50	MUS 170	P.ALVIDREZ
and	T	8:00pm-8:50	MUS 170	P.ALVIDREZ

## MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate chamber ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills. LIMITATION ON ENROLLMENT: Ability to read music and play a musical instrument.

### Full Term Class Offering(s)

MUS-382A-51471	ARR	ARR	MUS 170	J.ORCHARD
and	ARR	ARR	MUS 170	J.ORCHARD
MUS-382A-51474	ARR	ARR	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN
MUS-382A-54410	ARR	ARR	MUS 170	T.GOLDING
and	ARR	ARR	MUS 170	T.GOLDING

## MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

### Full Term Class Offering(s)

MUS-385A-51477	M	7:00pm-7:50	MUS 170	M.LAMB
and	M	8:00pm-8:50	MUS 170	M.LAMB
and	TBA	TBA	MUS 170	M.LAMB
and	TBA	TBA	MUS 170	M.LAMB

(Class meets on 1st, 3rd and 5th Mondays: 08/19 09/16 09/30 10/07 10/21 11/04 11/18 and 12/02 plus additional arranged lec/lab hours. Contact the instructor for more information mason.lamb@reedleycollege.edu.)

## NURSING ASSISTANT TRAINING

### NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

### ADVISORIES: Office Technology 10. (A)

### Short Term Class Offering(s)

NAT-102-54063	MTWTh	4:00pm-7:25	MSCI 203	M.DHILLON
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Meets from 08/11 to 09/26

### NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

### PREREQUISITES: Nursing Assistant Training 102. (A)

### Off Campus Class Offering(s)

NAT-103-54064	TWTh	4:00pm-7:50	RDLY PALMVLG	M.DHILLON
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Meets from 09/29 to 12/02

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OFFICE TECHNOLOGY

### OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

#### Hybrid Class Offering(s)

OT-1-54324	M	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

#### Online Class Offering(s)

OT-1-54329	M	10:00am-11:50	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX

### OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

**PREREQUISITES:** Office Technology 11A. (A, CSU)

#### Hybrid Class Offering(s)

OT-5-54387	W	2:00pm-3:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

### OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

**ADVISORIES:** Office Technology 150 or equivalent, Mathematics 45 and English 132. (A, CSU)

#### Hybrid Class Offering(s)

OT-6-54357	W	12:00pm-1:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

### OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

**ADVISORY:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). (A, CSU)

#### Online Class Offering(s)

OT-10-54255	WEB	WEB	WEB	B.DEHAAN
OT-10-54257	WEB	WEB	WEB	B.DEHAAN

### OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

#### Hybrid Class Offering(s)

OT-11A-54345	M	1:00pm-2:50	BUS 49	T.DIX
and	WEB	WEB	WEB	T.DIX

### OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES:** Office Technology 11A or equivalent. **ADVISORIES:** Mathematics 45 and keyboard 40 wpm. (A, CSU)

#### Online Class Offering(s)

OT-11C-54347	M	1:00pm-2:50	WEB	T.DIX
and	WEB	WEB	WEB	T.DIX

# 126 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

### Hybrid Class Offering(s)

OT-12A-54361	W	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

## OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITES:** Office Technology 12A. (A, CSU)

### Hybrid Class Offering(s)

OT-12C-54364	W	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

## OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES:** Mathematics 45. (A, CSU)

### Hybrid Class Offering(s)

OT-13A-54363	M	12:00pm-1:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

## OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

(A, CSU)

### Hybrid Class Offering(s)

OT-16-54301	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

## OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

(A, CSU)

### Short Term Class Offering(s)

OT-17-54290	F	10:00am-11:50	BUS 49	L.HECKMAN
Meets from 10/13 to 12/12				

## OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

### Hybrid Class Offering(s)

OT-28-54397	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)**

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

**ADVISORIES: Office Technology 10 and ability to type 35 gwam with 3 errors or fewer/3-minute timing. (A, CSU)**

**Hybrid Class Offering(s)**

OT-41-54393	F	11:00am-12:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

**OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)**

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

**ADVISORIES: Office Technology 10. (A, CSU)**

**Hybrid Class Offering(s)**

OT-42-54360	F	12:30pm-1:40	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

**OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)**

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course.

**ADVISORIES: Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).**

**Hybrid Class Offering(s)**

OT-43-54385	M	12:00pm-1:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

**OT 44 FILING PROCEDURES (2 Units)**

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

**(A, CSU)**

**Hybrid Class Offering(s)**

OT-44-54384	W	12:00pm-12:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

**OT 48 TODAY'S RECEPTIONIST (1.5 Units)**

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

**(A, CSU)**

**Online Class Offering(s)**

OT-48-54263	WEB	WEB	WEB	T.DIX
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**OT 150 BEGINNING KEYBOARDING (1 Units)**

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

**(A)**

**Hybrid Class Offering(s)**

OT-150-54408	M	8:00am-8:50	BUS 41	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN
OT-150-54409	M	9:00am-9:50	BUS 41	L.HECKMAN
and	WF	9:00am-9:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN

# 128 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES:** Office Technology 150. (A)

### Hybrid Class Offering(s)

OT-151-54416	M	8:00am-8:50	BUS 41	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN
OT-151-54413	M	9:00am-9:50	BUS 41	L.HECKMAN
and	WF	9:00am-9:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN

## OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

**PREREQUISITES:** Office Technology 151. (A)

### Hybrid Class Offering(s)

OT-152-54445	M	8:00am-8:50	BUS 41	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN
OT-152-54438	M	9:00am-9:50	BUS 41	L.HECKMAN
and	WF	9:00am-9:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB WEB	L.HECKMAN

## OT 301 COMPUTER BASICS (0 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches.

### Hybrid Class Offering(s)

OT-301-54328	M	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
OT-301-54342	M	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

### Off Campus Class Offerina(s)

OT-301-54453	M	6:00pm-7:50	SAN ADULT	M.CUEVAS MORENO
and	WEB	WEB	WEB	M.CUEVAS MORENO

## OT 305 DOCUMENT FORMATTING (0 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

**PREREQUISITES:** Office Technology 311A or equivalent.

### Hybrid Class Offering(s)

OT-305-54388	W	2:00pm-3:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

## OT 306 DATA ENTRY USING QUICKBOOKS (0 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

**ADVISORIES:** Office Technology 350 or equivalent, Mathematics 45 and English 132.

### Hybrid Class Offering(s)

OT-306-54358	W	12:00pm-1:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**OT 311A MICROSOFT WORD ESSENTIALS (0 Units)**

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

**Hybrid Class Offering(s)**

OT-311A-54354	M	1:00pm-2:50	BUS 49	T.DIX
and	WEB	WEB	WEB	T.DIX

**Off Campus Class Offering(s)**

OT-311A-54460	M	6:00pm-7:50	BUS 41	M.CUEVAS MORENO
and	WEB	WEB	WEB	M.CUEVAS MORENO

**OT 311C WORD PROCESSING PROJECTS (0 Units)**

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 311C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

**PREREQUISITES:** Office Technology 311A or equivalent. **ADVISORIES:** Mathematics 45 and keyboard 40

**Hybrid Class Offering(s)**

OT-311C-54356	M	1:00pm-2:52	BUS 49	T.DIX
and	WEB	WEB	WEB	T.DIX

**OT 312A MICROSOFT EXCEL ESSENTIALS (0 Units)**

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

**Hybrid Class Offering(s)**

OT-312A-54362	W	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

**OT 312C SPREADSHEET PROJECTS (0 Units)**

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

**PREREQUISITE:** Office Technology 312A or equivalent.

**Hybrid Class Offering(s)**

OT-312C-54396	W	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

**OT 313A MICROSOFT ACCESS ESSENTIALS (0 Units)**

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

**ADVISORIES:** Mathematics 45.

**Hybrid Class Offering(s)**

OT-313A-54404	M	12:00pm-1:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

**OT 316 PREPARING FOR A JOB INTERVIEW (0 Units)**

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

**Hybrid Class Offering(s)**

OT-316-54307	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## OT 317 JOB RETENTION AND RESPONSIBILITIES (0 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in

### Short Term Class Offering(s)

OT-317-54294	F	10:00am-11:50	BUS 49	L.HECKMAN
Meets from 10/13 to 12/12				

## OT 328 MEDICAL OFFICE MANAGEMENT SOFTWARE (0 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

### Hybrid Class Offering(s)

OT-328-54401	M	2:00pm-3:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

## OT 341 MEDICAL ADMINISTRATIVE ASSISTANT (0 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

**ADVISORIES: Office Technology 310 and ability to type 35 gwam with 3 errors or fewer/3-minute timing.**

### Hybrid Class Offering(s)

OT-341-44395	F	11:00am-12:10	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

## OT 343 INTRODUCTION TO BOOKKEEPING (0 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course.

**ADVISORIES: Mathematics 45 and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH).**

### Hybrid Class Offering(s)

OT-343-54392	M	12:00pm-1:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

## OT 344 FILING PROCEDURES (0 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

### Hybrid Class Offering(s)

OT-344-54390	W	12:00pm-12:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

## OT 348 TODAY'S RECEPTIONIST (0 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

### Online Class Offering(s)

OT-348-54266	WEB	WEB	WEB	T.DIX
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## OT 350 BEGINNING KEYBOARDING (0 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to pass this course.

### Off Campus Class Offering(s)

OT-350-54458	T	6:00pm-6:50	SAN ADULT	M.CUEVAS MORENO
and	T	7:00pm-7:50	SAN ADULT	M.CUEVAS MORENO
and	TBA	TBA	WEB	M.CUEVAS MORENO

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**OT 351 CHAMPIONSHIP KEYBOARDING (0 Units)**

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

**PREREQUISITES:** Office Technology 350 or equivalent.

**Hybrid Class Offering(s)**

OT-351-54417	M	8:00am-8:50	BUS 41	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN

**Off Campus Class Offering(s)**

OT-351-54465	T	6:00pm-6:50	SAN ADULT	M.CUEVAS MORENO
and	T	7:00pm-7:50	SAN ADULT	M.CUEVAS MORENO
and	TBA	TBA	WEB	M.CUEVAS MORENO

**OT 352 SPEED TYPING (0 Units)**

This advanced keyboarding course utilizes skill-building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

**PREREQUISITES:** Office Technology 351 or equivalent.

**Online Class Offering(s)**

OT-352-54446	M	8:00am-8:50	WEB	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEBs	L.HECKMAN

**PHILOSOPHY**

**PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)**

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

**ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)(C-ID PHIL 100)

**Full Term Class Offering(s)**

PHIL-1-51533	TTh	11:00am-12:15	CCI 205	M.MACCARO
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**Online Class Offering(s)**

PHIL-1-51532	WEB	WEB	WEB	M.MACCARO
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**PHIL 1C ETHICS (3 Units)**

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PHIL 120)

**Online Class Offering(s)**

PHIL-1C-51534	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

PHIL-1C-51540	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

**PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)**

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

**PREREQUISITES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC)

PHIL-2-51541	MW	11:00am-12:15	CCI 204	M.MACCARO
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**Online Class Offering(s)**

PHIL-2-51536	WEB	WEB	WEB	M.MACCARO
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PHIL-2-51538	WEB	WEB	WEB	V.KEYSER
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(Students will be required to make and post short recordings and will need a device (such as a cell phone) capable of recording audio and video and converting recordings into a file format that can be uploaded to Canvas. Contact the instructor for more information at vadim.keyser@reedleycollege.edu.)

# 132 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## PHYSICAL EDUCATION

### PE 1 ADAPTED PHYSICAL EDUCATION (1 Units)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/ aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

(A, CSU, UC)

#### Full Term Class Offering(s)

PE-1-52012	MW	1:00pm-2:15	PHS 354	I.MONK
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### PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Units)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

(A, CSU, UC)

#### Full Term Class Offering(s)

PE-2-52024	TTh	11:00am-12:15	PHS 352	R.HARTENFELS
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### PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

#### Full Term Class Offering(s)

PE-15-52014	MWF	8:00am-8:50	PHS 354	R.HARTENFELS
PE-15-52015	TTh	9:30am-10:45	PHS 354	K.LOCKLIN
PE-15-52017	MW	11:00am-12:15	PHS 354	S.PEARSE
PE-15-52016	TTh	11:00am-12:15	PHS 354	A.ESSIEN

#### Online Class Offering(s)

PE-15-52013	WEB	WEB	WEB	STAFF
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### PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

#### Full Term Class Offering(s)

PE-16-52019	MWF	9:00am-9:50	RC TRACK	R.HARTENFELS
PE-16-52020	MW	11:00am-12:15	RC TRACK	S.STARK
PE-16-52021	TTh	11:00am-12:15	RC TRACK	I.MONK

#### Online Class Offering(s)

PE-16-52018	WEB	WEB	WEB	R.JENNINGS III
PE-16-52022	WEB	WEB	WEB	R.JENNINGS III
PE-16-52023	WEB	WEB	WEB	O.FRANCIS

### PE 30D BASEBALL TRAINING (3 Units)

This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball.

**PREREQUISITE:** Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level. (A, CSU)

#### Full Term Class Offering(s)

PE-30D-52027	MW	2:00pm-4:15	BSBL FIELD	A.ESSIEN
and	TTh	2:00pm-3:50	BSBL FIELD	A.ESSIEN
and	F	7:00am-8:10	BSBL FIELD	A.ESSIEN
PE-30D-52028	MW	2:00pm-4:15	BSBL FIELD	S.PEARSE
and	TTh	2:00pm-3:50	BSBL FIELD	S.PEARSE
and	F	7:00am-8:10	BSBL FIELD	S.PEARSE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**PE 31B COMPETITIVE BASKETBALL (3 Units)**

This course meets the practice requirements for the Reedley College basketball team in preparation for the actual intercollegiate contests.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-31B-52029	DAILY	9:00am-10:35	PHS 350	R.JENNINGS III
PE-31B-52030	DAILY	12:30pm-2:05	PHS 350	D.KILBERT

**PE 33A THEORY OF FOOTBALL (1 Units)**

This course is designed to improve student's knowledge of competitive football skills, contest strategy, officiating and related topics in preparation for the intercollegiate football season.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-33A-52031	M	4:00pm-4:50	PHS 353	R.HAMMOND
and	W	4:00pm-4:50	PHS 353	R.HAMMOND
PE-33A-52032	M	4:00pm-4:50	PHS 353	R.HARTENFELS
and	W	4:00pm-4:50	PHS 353	R.HARTENFELS

**PE 33B COMPETITIVE FOOTBALL (3 Units)**

This course meets the practice requirements for the Reedley College football team in preparation for the actual intercollegiate contests.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-33B-52033	DAILY	6:00pm-7:35	RC FIELD	R.HAMMOND
PE-33B-52034	DAILY	6:00pm-7:35	RC FIELD	J.MCDONALD
PE-33B-52035	DAILY	6:00pm-7:35	RC FIELD	J.MCDONALD

**PE 34B COMPETITIVE GOLF (3 Units)**

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**Off Campus Class Offering(s)**

PE-34B-52036	MWF	7:30am-8:20	RDLY ARR	S.STARK
	TTH	3:00pm-4:35	RDLY ARR	S.STARK

(Requires 2.7 arranged hours each week.)

**PE 34C OFF-SEASON CONDITIONING FOR GOLF (1 Units)**

This course is designed specifically to improve physical fitness appropriate for intercollegiate golf through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-34C-52037	F	2:00pm-4:50	RC FIELD	J.PERKINS
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**PE 36B COMPETITIVE SOCCER (3 Units)**

This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.

**PREREQUISITE:** Performance tryouts. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-36B-52038	MW	9:00am-10:50	RC FIELD	O.FRANCIS
and	TTh	3:30pm-5:55	RC FIELD	O.FRANCIS

**PE 37D SOFTBALL TRAINING (3 Units)**

This course involves softball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate softball.

**PREREQUISITES:** Softball or equivalent and must perform at the intercollegiate level. (A, CSU, UC)

**Full Term Class Offering(s)**

PE-37D-52039	MWF	3:00pm-5:15	SFBL FIELD	S.NOMURA
and	TTh	7:00am-8:10	SFBL FIELD	S.NOMURA

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## PE 38D TENNIS TRAINING (3 Units)

The course involves tennis training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate tennis.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H(formerly English 1AH). **LIMITATION ON ENROLLMENT:** Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level. (A, CSU, UC)

### Full Term Class Offering(s)

PE-38D-52041	DAILY	1:00pm-2:50	TNC TNC	K.LOCKLIN
PE-38D-52042	MTWTh	4:00pm-6:15	TNC TNC	R.GARNER

## PE 40B COMPETITIVE VOLLEYBALL (3 Units)

This course meets the practice requirements for the Reedley College Volleyball team in preparation for the actual intercollegiate contests.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level.

(A, CSU, UC)

### Full Term Class Offering(s)

PE-40B-52043	DAILY	3:00pm-4:35	PHS 350	J.URESTI
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## PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Units)

Resistance training for intercollegiate athletes.

**PREREQUISITE:** Students in this course must perform and compete at the intercollegiate level.

(A, CSU)

### Full Term Class Offering(s)

PE-45-52045	TTh	8:00am-9:15	PHS 354	K.LOCKLIN
PE-45-52046	TTh	4:00pm-5:15	RQC	S.PEARSE
PE-45-52044	MWF	5:30pm-6:20	PHS 353	S.NOMURA

## PE 301 PHYSICAL FITNESS AND BODY MOVEMENT FOR OLDER ADULTS (0 Units)

This course provides physical conditioning program specifically designed for the older adult. Emphasis is on flexibility, range of motion movement exercises, upper and lower body strengthening, and cardiovascular wellness. Individualized instructional programming is utilized.

### Off Campus Class Offering(s)

PE-301-52025	M	8:30am-9:35	SAN ADULT	T.SCHULTE
and	WF	8:30am-9:20	SAN ADULT	T.SCHULTE
(This section meets at Sanger Adult)				
PE-301-52026	M	8:30am-9:35	SAN ADULT	T.SCHULTE
and	WF	8:30am-9:20	SAN ADULT	T.SCHULTE
(This section meets at Sanger Adult)				

## PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

### Full Term Class Offering(s)

PE-381-52040	MW	1:00pm-1:50	PHS 354	I.MONK
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## PHYSICS

### PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

**PREREQUISITES:** MATH 4A. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

### Full Term Class Offering(s)

PHYS-2A-54095	M	1:00pm-3:50	PHY 70	K.SHULTS
and	W	1:00pm-3:50	PHY 70	K.SHULTS

### Hybrid Class Offering(s)

PHYS-2A-54094	W	5:00pm-7:50	PHY 70	STAFF
and	WEB	WEB	WEB	STAFF



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**PHYS 2B GENERAL PHYSICS II (4 Units)**

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

**PREREQUISITES:** PHYS 2A. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English1AH). (A, CSU, UC, CAL-GETC) (C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

**Hybrid Class Offering(s)**

PHYS-2B-54096	F	9:00am-11:50	PHY 70	STAFF
and	WEB	WEB	WEB	STAFF

**PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)**

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

**COREQUISITES:** MATH 5B. (A, CSU, UC, CALGETC) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

**Full Term Class Offering(s)**

PHYS-4A-54098	T	1:00pm-3:50	PHY 70	K.SHULTS
and	Th	1:00pm-3:50	PHY 70	K.SHULTS

**Hybrid Class Offering(s)**

PHYS-4A-54097	T	9:00am-11:50	PHY 77	STAFF
and	WEB	WEB	WEB	STAFF

**PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)**

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

**PREREQUISITES:** PHYS 4A. **COREQUISITES:** MATH 6. (A, CSU, UC, CALGETC) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

**Full Term Class Offering(s)**

PHYS-4B-54099	T	9:00am-11:50	PHY 70	K.SHULTS
and	Th	9:00am-11:50	PHY 70	K.SHULTS

**PLANT SCIENCE**

**PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)**

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

**ADVISORIES:** MATH 45. (A, CSU, UC, CALGETC) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

**Hybrid Class Offering(s)**

PLS-1-53546	MW	12:00pm-12:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS-1-53446	W	6:00pm-7:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

**PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Units)**

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

**COREQUISITES:** PLS 1. **ADVISORIES:** MATH 45. (A, CSU-GE, UC, CALGETC) (C-ID AG - PS 106L)

**Full Term Class Offering(s)**

PLS-1L-53549	Th	12:00pm-2:50	AGR 2	STAFF
PLS-1L-53550	Th	3:00pm-5:50	AGR 2	STAFF

**PLS 6 PESTICIDES (3 Units)**

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

**ADVISORIES:** Mathematics 45. (A, CSU)

**Hybrid Class Offering(s)**

PLS-6-53573	T	6:00pm-7:50	FNR 8	T.SMITH
and	WEB	WEB	WEB	T.SMITH

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## PLS 7 INTEGRATED PEST MANAGEMENT (3 Units)

Integrated pest management of insects, diseases, and weeds in agriculture and environmental horticulture. Focus on ecosystems, ecology, population dynamics, species identification and control. Basic introduction and review of principles of pest management, laws, and regulations for California Pest Control Advisor licensing.

**ADVISORIES: Mathematics 45. (A, CSU)**

### Full Term Class Offering(s)

PLS-7-53558	MW	10:00am-10:50	CCI 203	T.SMITH
and	W	3:00pm-5:50	AGR 1	T.SMITH

## PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

**PREREQUISITES: Mathematics 103 or equivalent. (A, CSU, UC, CALGETC) (C-ID MATH 110)**

### Hybrid Class Offering(s)

PLS-9-53578	M	6:00pm-7:50	AGR 1	T.SMITH
and	WEB	WEB	WEB	T.SMITH

## PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

**ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)**

### Full Term Class Offering(s)

PLS-18-53610	MW	11:00am-11:50	AGR 2	T.SMITH
and	M	3:00pm-5:50	AGR 2	T.SMITH

## PLS 25 AGRICULTURAL CHEMISTRY (3 Units)

Introduction to chemistry applications in plant science, soil science and pest management. The course introduces fundamental laws of matter, physical and chemical changes, and general chemistry applications in agriculture. The class is recommended for agricultural student planning to take Chem 3A with no prior chemistry experience.

**ADVISORIES: Mathematics 21 or 45, English1A or 1AH. (A, CSU)**

### Full Term Class Offering(s)

PLS-25-53553	MW	1:00pm-2:15	AGR 2	T.SMITH
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## POLITICAL SCIENCE

### POLS 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

**PREREQUISITES: Completion of POLS-C1000(formerly POLSCI 2) or POLS-C1000H (formerly POLSCI 2H). (A, CSU, UC, CALGETC)**

### Online Class Offering(s)

POLS-24-51267	WEB	WEB	WEB	B.TELLALIAN
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### POLS C1000 AMERICAN GOVERNMENT AND POLITICS (3 Units)

This course is an introduction to government and politics in the United States and California. Students examine the constitutions, structure, and operation of governing institutions, civil liberties and civil rights, political behaviors, political issues, and public policy using political science theory and methodology. (Formerly POLSCI 2)

**ADVISORIES: ENGL C1000 (Formerly ENGL 1A) (A, CSU, UC, CALGETC) (C-ID POLSCI 110)**

### Full Term Class Offering(s)

POLS-C1000-51266	TTh	9:30am-10:45	FRM 1	B.TELLALIAN
POLS-C1000-51264	MWF	1:00pm-1:50	FRM 1	G.MAGANA
POLS-C1000-51263	TTh	1:00pm-2:15	FRM 1	B.TELLALIAN

### Short Term Class Offering(s)

POLS-C1000-51265	MWF	12:00pm-12:50	FRM 1	C.STETSKO
Meets from 10/13 to 12/12				

### Online Class Offering(s)

POLS-C1000-51250	WEB	WEB	WEB	D.HAINES
POLS-C1000-51252	WEB	WEB	WEB	C.STETSKO
POLS-C1000-51253	WEB	WEB	WEB	B.TELLALIAN
POLS-C1000-51251	WEB	WEB	WEB	D.HAINES

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## PSYCHOLOGY

### PSYC C1000 INTRODUCTION TO PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PSY 110)

#### Full Term Class Offering(s)

PSYC-C1000-51187	MWF	9:00am-9:50	CCI 203	J.TERRELL
PSYC-C1000-51184	TTh	9:30am-10:45	CCI 204	J.TERRELL
PSYC-C1000-51188	MWF	1:00pm-1:50	CCI 204	J.TERRELL
PSYC-C1000-51189	TTh	1:00pm-2:15	CCI 205	J.TERRELL

#### Online Class Offering(s)

PSYC-C1000-51246	WEB	WEB	WEB	P.WORKMAN
PSYC-C1000-51247	WEB	WEB	WEB	L.EVANS

### PSYC 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors as broadly defined. Students will investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced in this course.

**ADVISORIES:** PSYC C1000(formerly PSY 2) or PSYC 2H(formerly PSY 2H) and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PSY 120)

#### Online Class Offering(s)

PSYC-16-51170	WEB	WEB	WEB	P.WORKMAN
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### PSYC 25 HUMAN SEXUALITY (3 Units)

This course examines sexual behaviors and values in society from a biological, psychological, social, cultural, historical and lifespan perspective. The course will cover anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes. Issues such as destructive sexual behavior, rape and incest, paraphilia, and other sensitive subjects will be presented and discussed in an explicit and scientific manner.

**ADVISORIES:** Psychology 2 or 2H and ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU-GE, UC) (C-ID PSY 130)

#### Online Class Offering(s)

PSYC-25-51190	WEB	WEB	WEB	L.EVANS
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### PSYC 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL- GETC) (C-ID PSY 180).

#### Online Class Offering(s)

PSYC-38-51167	WEB	WEB	WEB	P.WORKMAN
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### PSYC 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

**PREREQUISITES:** PSYC C1000(formerly PSY 2) or PSYC C1000H(formerly PSY 2H), and PSYC 42(formerly PSY 42) or STAT C1000(formerly MATH 11) or STAT 7 or PLS 9. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID PSY 200)

#### Full Term Class Offering(s)

PSYC-45-51164	MWF	11:00am-11:50	CCI 203	J.TERRELL
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## SCIENCE

### SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

**COREQUISITES:** Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). **ADVISORIES:** Eligibility for ENGL C1000 (formerly English 1A). (A, CSU, UC, CAL-GETC) (C-ID PHYS 140) (C-ID CHEM 140)

#### Hybrid Class Offering(s)

SCI-1A-55000	M	5:00pm-7:50	PHY 70	H.BAWA
and	WEB	WEB	WEB	H.BAWA

## SOCIOLOGY

### SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

**ADVISORIES:** ENGL 132. (A, CSU, UC, CALGETC) (C-ID SOCI 110)

#### Full Term Class Offering(s)

SOC-1A-51102	TTh	12:30pm-1:45	POR 5	C.TORRES MELANO
SOC-1A-51103	TTh	2:00pm-3:15	POR 5	C.TORRES MELANO

#### Online Class Offering(s)

SOC-1A-51100	WEB	WEB	WEB	T.VILLARREAL
SOC-1A-51101	WEB	WEB	WEB	T.VILLARREAL

### SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

**ADVISORIES:** SOC 1A and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SOCI 115)

#### Online Class Offering(s)

SOC-1B-51111	WEB	WEB	WEB	T.VILLARREAL
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### SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

**ADVISORIES:** Eligibility for ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SOCI 130)

#### Full Term Class Offering(s)

SOC-32-51113	TTh	11:00am-12:15	POR 5	C.TORRES MELANO
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## SPANISH

### SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

**ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SPAN 100)

#### Hybrid Class Offering(s)

SPAN-1-51582	TTh	10:00am-11:50	SOC 30	B.AMEZOLA
and	WEB	WEB	WEB	B.AMEZOLA

(This class meets on Tuesdays and Thursdays, 10:00am-11:50am on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements. Contact the instructor for more information at franchisesca.

SPAN-1-51577	MW	12:00pm-1:50	SOC 30	T.RAMOS
and	WEB	WEB	WEB	T.RAMOS

(This class meets on Mondays and Wednesdays, 12:00pm-01: 50pm on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone, and earphones/buds to complete class requirements. Contact the instructor for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
<b>Online Class Offering(s)</b>				
SPAN-1-51583	WEB	WEB	WEB	M.GONZALEZ MERCADO
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information maria.gonzalez@reedleycollege.edu.)				
SPAN-1-51594	WEB	WEB	WEB	B.AMEZOLA
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at francesca.amezola@reedleycollege.edu.)				
SPAN-1-51598	WEB	WEB	WEB	M.ESPARZA BORJA
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at monica.esparza@reedleycollege.edu.)				
SPAN-1-51593	WEB	WEB	WEB	T.RAMOS
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information teresita.ramos@reedleycollege.edu.)				

#### SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

**PREREQUISITES:** SPAN 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. **ADVISORIES:** ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SPAN 110)

#### Hybrid Class Offering(s)

SPAN-2-51605	TTh	10:00am-11:50	SOC 30	T.RAMOS
and	WEB	WEB	WEB	T.RAMOS
(This class meets on Tuesdays and Thursdays, 10:00am - 11:50am on campus face-to-face and the remainder of the coursework is online. Students must have a computer with a working camera, microphone and earphones/buds to complete class requirements. Contact the instructor for more information at teresita.ramos)				

#### SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES:** a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SPAN 220)

#### Online Class Offering(s)

SPAN-3NS-51609	WEB	WEB	WEB	M.HERNANDEZ
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at elvira.hernandez@reedleycollege.edu.)				

#### SPAN 4NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a second semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

**PREREQUISITES:** SPAN 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID SPAN 230)

#### Online Class Offering(s)

SPAN-4NS-51613	WEB	WEB	WEB	M.HERNANDEZ
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at elvira.hernandez@reedleycollege.edu.)				

# 140 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## SPAN 303NS SPANISH FOR SPANISH SPEAKERS (0 Units)

This is a first-semester course in Spanish for older adult bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

**PREREQUISITES:** a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH).

### Online Class Offering(s)

SPAN-303NS-51611	WEB	WEB	WEB	M.HERNANDEZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at [elvira.hernandez@reedleycollege.edu](mailto:elvira.hernandez@reedleycollege.edu).)

## SPAN 304NS SPANISH FOR SPANISH SPEAKERS (0 Units)

This is a second semester course in Spanish for older adult bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

**PREREQUISITES:** Spanish 3NS or 303NS or a proficient speaking knowledge of Spanish as determined by an oral interview.

### Online Class Offering(s)

SPAN-304NS-51617	WEB	WEB	WEB	M.HERNANDEZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at [elvira.hernandez@reedleycollege.edu](mailto:elvira.hernandez@reedleycollege.edu).)

## STATISTICS

### STAT C1000 INTRODUCTION TO STATISTICS (4 Units)

This course is an introduction to statistical thinking and processes, including methods and concepts for discovery and decision-making using data. Topics include descriptive statistics probability and sampling distributions statistical inference correlation and linear regression analysis of variance, chi-squared, and t-tests and application of technology for statistical analysis, including the interpretation of the relevance of the statistical findings. Students apply methods and processes to applications using data from a broad range of disciplines.

**PREREQUISITES:** Placement as determined by the college's multiple measures assessment process or completion of a course taught at or above the level of intermediate algebra. (A, CSU, UC, CAL-GETC)

### Full Term Class Offering(s)

STAT-C1000-95023	MW	8:00am-9:50	SOC 31	J.GILMORE
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(Pre-Nursing Cohort. Students must enroll in ENGL-C1000-95012, STAT-C1000-95023, BIOL-272-95045, AND COUN-53-95054. Students interested in the STEM Pre-Nursing Cohort need to contact Pedro Herrera, STEM Counselor/Coordinator at [pedro.herrera-galvez@reedleycollege.edu](mailto:pedro.herrera-galvez@reedleycollege.edu).)

STAT-C1000-55035	MW	9:00am-10:50	CCI 201	W.TAYAR
STAT-C1000-55037	TTh	9:00am-10:50	CCI 201	M.ANDRADE
STAT-C1000-55025	TTh	9:00am-10:50	CCI 206	L.OBEID
STAT-C1000-54547	MW	11:00am-12:50	SOC 31	J.GILMORE
STAT-C1000-55036	MW	12:00pm-1:50	CCI 201	W.TAYAR
STAT-C1000-55024	TTh	12:00pm-1:50	CCI 201	M.ANDRADE
STAT-C1000-55027	TTh	4:00pm-5:50	CCI 206	STAFF
STAT-C1000-55026	MW	6:00pm-7:50	CCI 200	R.RUTHERFORD

### Online Class Offering(s)

STAT-C1000-55031	WEB	WEB	WEB	W.TAYAR
STAT-C1000-55034	WEB	WEB	WEB	W.TAYAR
STAT-C1000-55032	WEB	WEB	WEB	W.TAYAR
STAT-C1000-55033	WEB	WEB	WEB	STAFF
STAT-C1000-55040	WEB	WEB	WEB	STAFF
STAT-C1000-55028	WEB	WEB	WEB	L.OBEID
STAT-C1000-55029	WEB	WEB	WEB	J.GILMORE
STAT-C1000-55030	WEB	WEB	WEB	J.GILMORE
STAT-C1000-55038	WEB	WEB	WEB	L.OBEID
STAT-C1000-55039	WEB	WEB	WEB	STAFF



DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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### STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

**PREREQUISITES:** Mathematics 103 or equivalent. **ADVISORIES:** ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A, CSU, UC, CAL-GETC) (C-ID MATH 110)

#### Full Term Class Offering(s)

STAT-7-53909	TTh	7:30am-9:20	BUS 43	M.OLLER
STAT-7-53912	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-53913	T	6:00pm-9:50	BUS 43	M.SORENSEN

#### Online Class Offering(s)

STAT-7-53914	WEB	WEB	WEB	M.SORENSEN
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## SURVEYING

### SURV 1 INTRODUCTION TO LAND SURVEYING (3 Units)

This course presents the fundamentals of land surveying theory and calculations and includes equipment, horizontal, vertical, and angular measurements, errors, traversing, leveling, and stadia. Also, this course covers the history of and careers in surveying.

**ADVISORY:** Mathematics 103. (A, CSU)

#### Hybrid Class Offering(s)

SURV-1-55001	Th	6:00pm-7:50	SOC 36	J.LIMAS
and	WEB	WEB	WEB	J.LIMAS

### SURV 1L INTRODUCTION TO LAND SURVEYING LABORATORY (1 Units)

This course presents the fundamentals of land surveying field practice and equipment use, and it includes horizontal, vertical, and angular measurements, errors, traversing, leveling, and stadia.

**COREQUISITE:** Surveying 1 or 301. (A, CSU)

#### Short Term Class Offering(s)

SURV-1L-55002	S	8:00am-3:25	FNR 7	C.BATEMAN
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Meets from 08/23 to 12/06 (Meets on these dates 8/23, 9/13, 9/27, 10/11, 10/25, 11/15,

### SURV 7 CONSTRUCTION SURVEYING (3 Units)

This course presents concepts in construction surveying theory and calculations and includes pipelines, tunnels, culverts, bridges, buildings, highways, and municipal surveys.

**PREREQUISITE:** Surveying 2 or 302.

#### Hybrid Class Offering(s)

SURV-7-55009	T	6:00pm-7:50	PHY 82	N.THONSEN
and	WEB	WEB	WEB	N.THONSEN

### SURV 7L CONSTRUCTION SURVEYING LABORATORY (1 Units)

This course presents concepts in construction surveying theory and calculations. It also includes pipelines, tunnels, culverts, bridges, buildings, highways, and municipal surveys.

**PREREQUISITES:** Surveying 2 or 302 and Surveying 2L or 302L. **COREQUISITE:** Surveying 7 or 307. (A, CSU)

#### Short Term Class Offering(s)

SURV-7L-55010	S	8:00am-3:25	FNR 7	C.DRISKILL
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Meets from 08/16 to 11/22 (Meets on the following dates: 8/16, 9/6, 9/20, 10/4, 10/18, 11/1, 11/22)

### SURV 60 BOUNDARY CONTROL AND LEGAL PRINCIPLES I (3 Units)

This course introduces the basic elements of the U.S. Public Land Survey System (PLSS), including background, history, subdivisions of sections, and restoration of lost corners. This course covers principles of preparing land descriptions for surveyors and title companies.

**PREREQUISITE:** Surveying 2 or 302. (A, CSU)

#### Hybrid Class Offering(s)

SURV-60-55008	Th	6:00pm-7:50	PHY 82	K.OLSEN
and	WEB	WEB	WEB	K.OLSEN

### SURV 301 INTRODUCTION TO LAND SURVEYING (0 Units)

This course presents the fundamentals of land surveying theory and calculations and includes equipment, horizontal, vertical, and angular measurements, errors, traversing, leveling, and stadia. Also, this course covers the history of and careers in surveying.

**ADVISORY:** Mathematics 103.

#### Hybrid Class Offering(s)

SURV-301-55003	Th	6:00pm-7:50	SOC 36	J.LIMAS
and	WEB	WEB	WEB	J.LIMAS

# 142 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## **SURV 301L INTRODUCTION TO LAND SURVEYING LABORATORY (0 Units)**

This course presents the fundamentals of land surveying field practice and equipment use, and it includes horizontal, vertical, and angular measurements, errors, traversing, leveling, and stadia.

**COREQUISITE: Surveying 301.**

### **Short Term Class Offering(s)**

SURV-301L-55004	S	8:00am-3:25	FNR 7	C.BATEMAN
Meets from 08/23 to 12/06 (Meets on the following dates: 8/23, 9/13, 9/27, 10/11, 10/25, 11/15, 12/6)				

## **SURV 307 CONSTRUCTION SURVEYING (0 Units)**

This course presents concepts in construction surveying theory and calculations and includes pipelines, tunnels, culverts, bridges, buildings, highways, and municipal surveys.

**PREREQUISITE: Surveying 2 or 302.**

### **Hybrid Class Offering(s)**

SURV-307-55005	T	6:00pm-7:50	PHY 82	N.THONESEN
and	WEB	WEB	WEB	N.THONESEN

## **SURV 307L CONSTRUCTION SURVEYING LABORATORY (0 Units)**

This course presents concepts in construction surveying theory and calculations. It also includes pipelines, tunnels, culverts, bridges, buildings, highways, and municipal surveys.

**PREREQUISITES: Surveying 2 or 302 and Surveying 2L or 302L. COREQUISITES: Surveying 7 or 307.**

### **Short Term Class Offering(s)**

SURV-307L-55006	S	8:00am-3:25	FNR 7	C.DRISKILL
Meets from 08/16 to 11/22 (Meets on the following dates: 8/16, 9/6, 9/20, 10/4, 10/18, 11/1, 11/22)				

## **SURV 360 BOUNDARY CONTROL AND LEGAL PRINCIPLES I (0 Units)**

This course introduces the basic elements of the U.S. Public Land Survey System (PLSS), including background, history, subdivisions of sections, and restoration of lost corners. This course covers principles of preparing land descriptions for surveyors and title companies.

**PREREQUISITE: Surveying 2 or 302.**

### **Hybrid Class Offering(s)**

SURV-360-55007	Th	6:00pm-7:50	PHY 82	K.OLSEN
and	WEB	WEB	WEB	K.OLSEN

## **WELDING TECHNOLOGY**

### **WELD 341 WELDING ESSENTIALS (0 Units)**

This course provides an introduction into the welding industry. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

### **Full Term Class Offering(s)**

WELD-341-53799	MW	3:00pm-3:50	IND 17	R.FRANSEN
and	MW	4:00pm-5:15	IND 19	R.FRANSEN

### **WELD 360 INTRODUCTION TO WELDING (0 Units)**

This course is a combination of basic gas welding and basic arc welding. Class topics and activities include safety procedures needed to work in school and industrial shop settings. Welding processes covered include oxyfuel welding, brazing, flame cutting, plasma cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs with a variety of electrode types. Welding positions include flat and horizontal. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG). For Credit version of this course see MFGT 60. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

### **Full Term Class Offering(s)**

WELD-360-53818	TTh	6:00pm-7:15	IND 17	L.SCHEUFELE
and	TTh	7:30pm-10:20	IND 19	L.SCHEUFELE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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**WELD 362 ADVANCED WELDING (0 Units)**

This course covers advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. There will also be a general overview of inspection, testing and certification, and general fabrication concepts. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

**PREREQUISITES:** Welding Technology 361 or Manufacturing Technology 61 or equivalent course or verified work experience in the field.

**ADVISORIES:** Mathematics 45 and ENGL C1000 (formerly English 1A) or ENGL C1000H (formerly English 1AH).

**Full Term Class Offering(s)**

WELD-362-53805	MW	5:30pm-6:10	IND 17	R.FRANSEN
and	MW	6:10pm-6:45	IND 17	R.FRANSEN
and	MW	7:00pm-10:05	IND 19	R.FRANSEN

**WELD 377 ASSISTANCE IN WELDING (0 Units)**

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

**COREQUISITES:** Manufacturing Technology 11 or 52 or 60 or 61 or 62 or 63 or Welding Technology 341 or 360 or 361 or 362 or 363 or Mechanized Agriculture 30 or 41 or 44 or 341 or enrollment in any other welding class offered at Reedley College or verified previous welding course or industry work experience is acceptable in lieu of concurrent class. (Note: For a credit version of this course see MFGT 277).

**Full Term Class Offering(s)**

WELD-377-53812	ARR	ARR	IND 19	R.FRANSEN
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(Requires instructor authorization to enroll. Students are required to complete from 1.5 hours to 6 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu for more information.)

**Short Term Class Offering(s)**

WELD-377-53810	ARR	ARR	IND 19	R.FRANSEN
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Meets from 09/22 to 12/12 (Requires instructor authorization to enroll. Students are required to complete from 2.25 hours to 9 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu for more information.)

**WILDLAND FIRE**

**WLF 10 WILDLAND FIRE-BASICS (FORMERLY NR 98) (5 Units)**

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. Students will have the opportunity to experience the physical training standards as well as the physical demands of the job in a field-work setting. Additionally, this course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees. This course will also cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. LIMITATION ON ENROLLMENT: State Driver's License

(A, CSU)

**Short Term Class Offering(s)**

WLF-10-54621	MTW	8:00am-10:10	FNR 3	A.HERNANDEZ
and	TBA	10:20am-12:10	FNR 3	A.HERNANDEZ
and	MTW	1:00pm-1:50	FNR 3	A.HERNANDEZ

Meets from 08/11 to 10/10 (Wildland Fire Cohort. Students will also enroll in WLF-20-54579 and WLF 108 54602 for the second nine week session A health and safety physical is required and will be issued first day of course.)

WLF-10-54616	MTW	8:00am-10:10	FNR 4	A.CREMERS
and	TBA	10:20am-12:10	FNR 4	A.CREMERS
and	MTW	1:00pm-1:50	FNR 4	A.CREMERS

Meets from 08/11 to 10/10 (Wildland Fire Cohort. Students will also enroll in WLF 108 54590 and WLF-20-54582 for the second nine week session. A health and safety physical is required and will be issued first day of course.)

WLF-10-54622	MTW	8:00am-10:10	FNR 7	S.ESCIUTIA
and	TBA	10:20am-12:10	FNR 7	S.ESCIUTIA
and	MTW	1:00pm-1:50	FNR 7	S.ESCIUTIA

Meets from 08/11 to 10/10 (Wildland Fire Cohort. Students will also enroll in WLF-20-54587 and WLF 108 54604 for the second nine week session A health and safety physical is required and will be issued first day of course.)

# 144 FALL 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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## WLF 19 WORK EXPERIENCE EDUCATION, WILDLAND (1-14 Units)

This course is a work experience internship for wildland fire students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

### Off Campus Class Offering(s)

WLF-19-54599	ARR	ARR	ARR	A.CREMERS
WLF-19-54598	ARR	ARR	ARR	A.HERNANDEZ
WLF-19-54595	ARR	ARR	ARR	S.ESCUTIA

Meets from 08/11 to 10/10

## WLF 108 INTRODUCTION TO WILDLAND FIRE FIELD STUDIES (.5 Units)

This is a practical field course to introduce the student to a scenario-based wildland fire experience. Students will be exposed to real world challenges, expectations, and will be required to apply skill and knowledge from previous semester's coursework. Taught at the school forest or other field setting. Field trip is required for this course.

**ADVISORIES: ENGL C1000(formerly English 1A) or ENGL C1000H (formerly English 1AH). (A)**

### Short Term Class Offering(s)

WLF-108-54602	W	7:00am-7:50	FNR 3	A.HERNANDEZ
and	ThF	TBA	SEQ	A.HERNANDEZ
and	TBA	TBA	SEQ	A.HERNANDEZ
Meets from 10/01 to 10/03 (Wildland Fire Cohort. Students will also enroll in WLF-20 54579 and WLF-108 54602 for the second nine week session.)				
WLF-108-54590	W	7:00am-7:50	FNR 4	A.CREMERS
and	ThF	TBA	SEQ	A.CREMERS
and	TBA	TBA	SEQ	A.CREMERS
Meets from 10/01 to 10/03 (Wildland Fire Cohort. Students will also enroll in WLF-20 54582 and WLF-108 54590 for the second nine week session.)				
WLF-108-54604	W	7:00am-7:50	FNR 7	S.ESCUTIA
and	ThF	TBA	SEQ	S.ESCUTIA
and	TBA	TBA	SEQ	S.ESCUTIA
Meets from 10/01 to 10/03 (Wildland Fire Cohort. Students will also enroll in WLF-20 54587 and WLF-108 54604 for the second nine week session.)				

## WLF 20 INTEGRATED FUELS MANAGEMENT (FORMERLY NR 95) (9 Units)

This Course will allow for advancement in wildland fire fuels and prescribed fire concepts, leadership development and overall knowledge base in hazardous wildland fire fuels management. Work Labs will be tied to agency projects which will provide students the opportunity to apply skills and leadership in a training environment. Students who complete this course will have required training and experience to competitively apply for state, federal and private fuels management occupations. This course will also provide a pathway to current and former wildland fire employees that meet the course equivalent and work experience.

**COREQUISITES: Natural Resources 5, 8, and 133 or Wildland Fire 10. ADVISORIES: Natural Resources 108, 109, 110, 115, 116**

### Short Term Class Offering(s)

WLF-20-54579	MTW	8:00am-12:50	FNR 3	A.HERNANDEZ
and	MTW	1:00pm-2:50	FNR 3	A.HERNANDEZ
Meets from 10/13 to 12/12 (Students must enroll in WLF-10 54621, WLF-20 54579, and WLF-108 54602.)				
WLF-20-54582	MTW	8:00am-12:50	FNR 4	A.CREMERS
and	MTW	1:00pm-2:50	FNR 4	A.CREMERS
Meets from 10/13 to 12/12 (Students must enroll in WLF-10 54616, WLF-20 54582, and WLF-108 54590.)				
WLF-20-54587	MTW	8:00am-12:50	FNR 7	S.ESCUTIA
and	MTW	1:00pm-2:50	FNR 7	S.ESCUTIA
Meets from 10/13 to 12/12 (Students must enroll in WLF-10 54622, WLF-20 54587, and WLF-108 54604.)				

## WORK EXPERIENCE EDUCATION

### WKEXP 19 WORK EXPERIENCE EDUCATION (1-14 Units)

Supervised employment, not directly related to the student's major.

(A, CSU)

### Off Campus Class Offering(s)

WKEXP-19-53467	ARR	ARR	ARR	J.CHARLES
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(Requires instructor authorization to enroll. Attendance is required at one work experience information session. Choose one from: 8/14 at 4:00 p.m.-4:50 p.m. or 5:00 p.m.-5:50 p.m., 8/21 at 4:00 p.m.-4:50 or 5:00 p.m.-5:50 p.m.in CCI 203. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu.)

## ACADEMIC REGULATIONS

### Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, students must confirm their drop on Self-Service or an add/drop within the appropriate time frame. Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.

### Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

### Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

### Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than the last day of instruction. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

### Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at [www.reedleycollege.edu](http://www.reedleycollege.edu) and click on the Self-Service link after logging in to My Portal. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

### Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office, and on page 121 on this schedule.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

### Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

### Transcript Requests

Students may request transcripts online at [www.reedleycollege.edu](http://www.reedleycollege.edu), scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

### Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

### Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time. Go to My Portal at [www.reedleycollege.edu](http://www.reedleycollege.edu) and login to Self-Service.

## CAMPUS SERVICES

### Academic Support Services

Our Academic Support Centers offer in-person and online tutoring to Reedley College Students. Check the website and individual Canvas pages for most recent updates to services. During summer sessions, tutoring is available. Students should check the RC website for current times and locations.

### Learning Center

Located in the Library building, room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 4:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 494-3430.

### Math Center

Open Monday and Wednesday 9:00 a.m.-4:00 p.m., Tuesday and Thursday 9:00 a.m. to 8:00 p.m., and Fridays from 9:00 a.m. to 1:00 p.m. For help with Math, Computer Science, Engineering, and Physics, the Math Center offers specialized drop-in tutoring to Reedley College students. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. Online tutoring is also available by appointment and can be accessed through the college website <https://www.reedleycollege.edu/academics/tutoring-services/index.html>. The Math Center is a great place to learn, study, and get the help needed for success. For more information, stop by or call (559) 494-3000 ext. 3158.

### Reading & Writing Center

Located in the Library, room 115

Open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 a.m. to 3:00 p.m. during fall and spring Semesters. The Reading/Writing Center offers tutoring to Reedley College students who need assistance with any college level reading or writing assignments. Our tutors represent a diverse selection of majors, and all have been trained assist students with reading/writing tasks across the curriculum. Students have access to computers and free Wi-Fi while in the Center. We are staffed by a full-time coordinator as well as a staff of trained peer tutors to assist students with homework, research, reading, and writing. Tutoring can be scheduled in weekly small groups, one-on-one, or as email consultations. Appointments can be made via our RC Reading Writing Center Resources site on canvas. To self-enroll in the RC Reading/Writing Center Resources canvas, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>, and select Reading Writing Center Resources. The RWC is located in a spacious library wing and is a great place to study and get help with any reading or writing assignments. For more information, stop by or call (559) 494-3000 ext. 3160.

### Associated Student Government

The Reedley College Associated Student Government is to be the official voice for the students at Reedley College and to ensure that the students are represented in all matters of participatory governance. Through lobbying, advocacy, and student representation, the Association ensures a supportive educational environment while promoting unity and cooperation with students, faculty, staff, classified staff, and administration. The Association intends to promote campus life, student involvement, and engagement. For more information on how to join, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Associated Student Government webpage.

### Bookstore

The on-campus bookstores carries textbooks, student parking permit holders, supplies, materials, apparel and other articles of interest to the college community. Snacks, fresh popcorn, and various cold drinks can also be purchased in the bookstore. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at [www.bkstr.com/reedleystore/home](http://www.bkstr.com/reedleystore/home). Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 494-3034

Hours: Monday-Thursday, 8:00 a.m. to 4 p.m.,

Friday, 8:00 a.m. to 3:00 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

### Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, Tiger One replacement card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 494-3042 FAX (800) 643-1753, email [rc.bso@reedleycollege.edu](mailto:rc.bso@reedleycollege.edu).

### CalWORKs Program

The California Work Opportunity and Responsibility to Kids (CalWORKs) Program is administered by the State of California's Department of Social Services which provides cash aid and services to eligible low-income California families with children under 18. The purpose of CalWORKs is to provide equitable access to the services, resources and opportunities families need to increase resilience, achieve economic mobility, and break the cycle of poverty.



The Reedley College (RC) CalWORKs Program operates as a categorically funded program in the Student Services Division. The RC CalWORKs program helps students from Fresno and Tulare counties become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Academic & career counseling & advising
- Assistance with registration and Financial Aid
- Assistance with purchasing required textbooks & supplies
- Funds for childcare costs & transportation
- Work Study (on-campus jobs)
- Personal & professional development workshops
- Referrals to on and off-campus resources & support services

The Reedley College CalWORKs Office is located in the Library Building (LRC) in Room 105. The program is staffed by CalWORKs counselors and staff from Fresno County Department of Social Services (DSS) Job Specialist and the Tulare Co. Health & Human Services Agency. The Reedley College CalWORKs office is open Monday-Friday from 8:30 a.m. to 4:30 p.m. Learn more about us by calling (559) 494-3504 or visit the Reedley College website at <http://www.reedleycollege.edu/student-services/CalWORKS.html>

## Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, resume development, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information. Student Employment: <https://reedley.jobspeaker.com/>

The Reedley College Career & Employment Center (CEC) is located in FNR 1. For more information, call (559) 494-3543. Visit the webpage at <https://www.reedleycollege.edu/student-services/career-employment-center.html>

## Children's Program & Lab School

The Reedley College Children's Program & Lab School offers a high quality early care and education program for children of students and staff members. The center provides six classrooms for children — Younger Infant Classroom (6 Weeks-12 months), Older Infant Classroom (12 months-17 months), Younger Toddler Classroom (18 months- 24 months), Older Toddler Classroom (24 months-36 months), a Full Day Preschool Classroom (3- 5 years) and a Half Day Classroom (3-5 years). The Center is located on the north end of campus at the Center for Early Childhood & Education. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Children's Program and Lab School serves as a teaching, research, and demonstration center to provide an opportunity for child development/early childhood & education students to plan, prepare and teach in an early childhood setting under the supervision of ECE instructors. The Reedley College Children's Program & Lab School observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 494-3000 ext. 3237 and ask to speak to the ECE Lab School Program Coordinator.

## Clyde's Closet

Clyde's Closet provides free professional clothes and accessories for students to use for interviews, job fairs or other professional events. A private fitting room is available. Clyde's Closet is located inside the center (FNR-1) and open during normal office hours 8:00-5:00pm. For any questions or to donate clothes, please email [cec@reedleycollege.edu](mailto:cec@reedleycollege.edu).

## College Assistance Migrant Program (CAMP)

The College Assistance Migrant Program (CAMP) at Reedley College is a federal program funded by the U.S. Department of Education. The program is designed to assist students from migrant and seasonal farmworker backgrounds to succeed at Reedley College. CAMP serves 60 Freshman students from migrant farmworker families each year and offers first-year support services to develop the skills necessary to persist and graduate from college. Students from migrant and seasonal farmworker families receive academic, financial, and career-related support to foster their success. The services provided by the program meet student's social, emotional, and educational needs. Contact the CAMP office at (559) 494-3490 for more information.

## Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized career assessments and course placements
- Academic advising on appropriate courses and programs of study for a career/technical program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through in-person and/or virtual assistance online appointment system. The Counseling Center is located in the Student Services building, Pathway Hubs, and online. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 494-3037.

## Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8am to 5pm., Monday through Friday. Disabled Students Programs and Services is located in the Humanities Building, Room 58. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at (559) 494-3032.

## Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you.

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## High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. There are also computers with adaptive software available in the library.

## Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding, and maintaining gainful employment. Reedley College Workability III services include vocational assessments, internships, employment preparation, job development, placement and retention, and academic/disability support.

## Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development.

## Transition to College Program

Transition To College (TTC) services provides outreach and support to local feeder high school senior students with a disability. TTC is designed to connect students with disabilities to DSP&S services prior to graduating high school. Services may include, but are not limited to, completing matriculation, academic advising, completing the DSP&S intake, and assistance with registration.

## EOPS

### Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

### Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry

requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in completing their educational goals.

### Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp program

NextUp is a component of the Extended Opportunity Programs and Services (EOPS). It offers a case-management approach to providing expanded support services to eligible current and former foster youth who are students within California's community college system. Services provided by college NextUp programs include, but are not limited to, outreach and recruitment; in-person academic, guidance, transfer and personal in-person counseling; frequent, in-person contacts; career guidance; service coordination; independent living and financial literacy skills support; book and supply grants; work study awards; emergency loans; Unmet Need grants; child care assistance; transportation assistance; meal tickets and/or emergency food support; emergency housing support; health and mental health payments assistance; referrals to health services, mental health services, housing assistance, food assistance and other related services, including, but not limited to, those available through local county agencies.

## Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is currently open 7:30 a.m. to 5:00 p.m. Monday through Thursday and 7:30 a.m. to 2:30 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 494-3021.

## Health Services

Health Services offers nursing care to students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. TB Risk Assessments and TB tests are available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. Telehealth services are also available. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at [www.reedleycollege.edu](http://www.reedleycollege.edu); Health Services is found under "Student Support Services." Contact the Health Office to make an appointment at (559) 494-3028 or e-mail [healthservices@reedleycollege.edu](mailto:healthservices@reedleycollege.edu) for more information.

### Psychological Services (Mental Health Support)

Psychological Services offers mental health support for students. Mental health screening appointments are available on campus with a licensed mental health therapist to help connect students with internal and external referrals, resources, and services. Confidential short-term individual and group counseling services are available to currently enrolled students at no charge. Students can request a mental health appointment by visiting the health office in person. If a student is unable to come in person or if they prefer teletherapy (virtual/online/phone), free access to mental health services are available to enrolled students through our teletherapy partner Uwill. Students can visit [app.uwill.com](http://app.uwill.com) and register with their college email to schedule appointments with a therapist, engage in on-demand wellness programming, and unlimited crisis support. For immediate mental health crisis support please call our direct crisis connection at 833-646-1526 or call/text Crisis Lifeline at 988. For emergencies, please call 911, go to your nearest emergency room, or call SCCC campus police at (559) 244-5911. Visit our website for information at [www.reedleycollege.edu/mentalhealth](http://www.reedleycollege.edu/mentalhealth). Contact the Health Office at (559) 494-3028 or email [healthservices@reedleycollege.edu](mailto:healthservices@reedleycollege.edu) for more information.

### Pete P. Peters Honors Program

The Pete P. Peters Honors Program is designed to challenge students with a research-based, integrated curriculum. Students' efforts are rewarded through priority registration, transfer agreements through Honors Transfer Council of California at top universities, UCLA TAP (priority admission consideration at UCLA), special honors classes, seminars, opportunity to present at honors research symposiums, field trips, and a scholarship opportunity of \$1000-\$1500 yearly upon successful completion of the program requirements, contingent upon future funding. Students take their choice of honors courses and participate in activities to prepare them for transfer to the best universities. Highly successful continuing Reedley College students working towards transferring and seeking additional opportunities are strongly encouraged to enroll in Honors courses, as well as students who have demonstrated exceptional academic achievement in high school.

### Library

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center (LRC) includes the library, Reading & Writing Center, and the Tutorial Center. Library materials and resources are available in a variety of formats. The library houses over 39,000 books, which are organized according to the Library of Congress classification system. Books and articles can be accessed using the online catalog, OneSearch. The library also subscribes to print periodicals and national newspapers such as the New York Times (available online). Students and instructors can also access information from a variety of scholarly research databases, as well as a collection of over 200,000 e-books. Over 60 of the library's research databases can be accessed anywhere on-and-off campus by clicking "Library" on the Reedley College main webpage. Databases can be accessed from home by logging into My Portal. There are computers available to use for research and class work. In addition, the library has a limited supply of graphing calculators that can be borrowed for the semester. Students can also check-out books, and there is in-house borrowing for laptops, headphones, textbooks and course materials, anatomy models, and skeleton/bone kits, as well. Students can use library computers to study and print for 0.10¢ a page. There are also photocopy machines, two book scanners, and two study rooms. Library staff and librarians are available all open hours for assistance. Librarians are available for virtual and in-person research assistance.

### Student Activities

The Student Activities Office strives to provide an atmosphere that fosters respect, values all individuals, appreciates diversity, and celebrates the contribution of all. We emphasize the need to recognize that the College community is diverse in age, culture, and ethnicity, and that all members contribute to the advancement of society. We promote the idea that student interaction through clubs and social gatherings, student government, and participation in College governance, community service activities, and intramural sports is essential to the learning process and creates well-rounded citizens.

### Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://reedley.jobspeaker.com/>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career & Employment Center (CEC) at (559) 494-3543. Interested employers can also contact [cec@reedleycollege.edu](mailto:cec@reedleycollege.edu) for job posting information.

### Student Housing/Residence Hall

Reedley College is one of a few Community Colleges in California that offers student housing. Choosing to live on campus is an affordable way to attend college while building strong connections with friends and the campus community. The Residence Hall is a co-ed dorm with separate men and women facilities. It contains 70 rooms and students are assigned two per room. The Residence Hall offers a variety of events and programs that foster leadership, personal growth and a sense of community amongst the residents. Applications for the Residence Hall can be found at <https://www.reedleycollege.edu/campus-life/residence-hall/index.html>. For more information please contact the Residence Hall at 559-494-3049 or [residencehall@reedleycollege.edu](mailto:residencehall@reedleycollege.edu).

### Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRIO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 494-3000, ext 3526.



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## Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past programs have included:

- Costa Rica/Panama
- Denmark
- Viet Nam
- Italy
- Mexico

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert by e-mail: [margaret.hiebert@scccd.edu](mailto:margaret.hiebert@scccd.edu).

## Testing Services

The Reedley Career Certification Center offers a seamless path to professional certification in partnership with leading providers like Pearson VUE, Prometric, and PSI Exams. Our center provides secure, state-of-the-art testing environments, including Pearson VUE's global network and Prometric's in-center delivery options, ensuring comfort and security. With PSI Exams' multi-modal test delivery, we cater to diverse assessment needs, making certification accessible and convenient. Committed to supporting candidate success, the center maintains high standards of exam administration, offering a reliable and professional space for individuals to achieve their career goals.

## Tiger One Student ID Card

Students can download the new 360U app, to access the official Reedley College Tiger One Digital ID. The digital card is compatible with both Apple and Android devices. A printed version of the Tiger One Student ID Card is available upon request. The Tiger One card is valid for the academic year, starting each fall semester, and grants free admission to regular-season home games. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage.

## Tiger Pantry

The Tiger Pantry offers non-perishable food items such as pasta, rice and beans. It also offers personal hygiene products such as soap, toothbrushes, toilet paper, and laundry detergent. The Tiger Pantry also offers a diaper program where we give free diapers to college students. The pantry is entirely free of charge to all currently enrolled Reedley College students. It is made possible by donations and collaboration with the Central California Food Bank. The Tiger Pantry is located in the Student Center in room 103. Visit the Tiger Pantry website to find the latest schedule. You may contact us at 559-494-3000 ext. 3173 or email us at [foodpantry@reedleycollege.edu](mailto:foodpantry@reedleycollege.edu).

## Transfer Center

The Transfer Services program assists students with the transition from Reedley College to a baccalaureate level college or university. The services provided include: transfer counseling, workshops, online resources, and a variety of informational resources for students about California State Universities, Universities of California, California private colleges, and many out-of-state colleges. The Career & Transfer Center is located in FNR 1.

## Upward Bound

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

## Upward Bound Math and Science

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

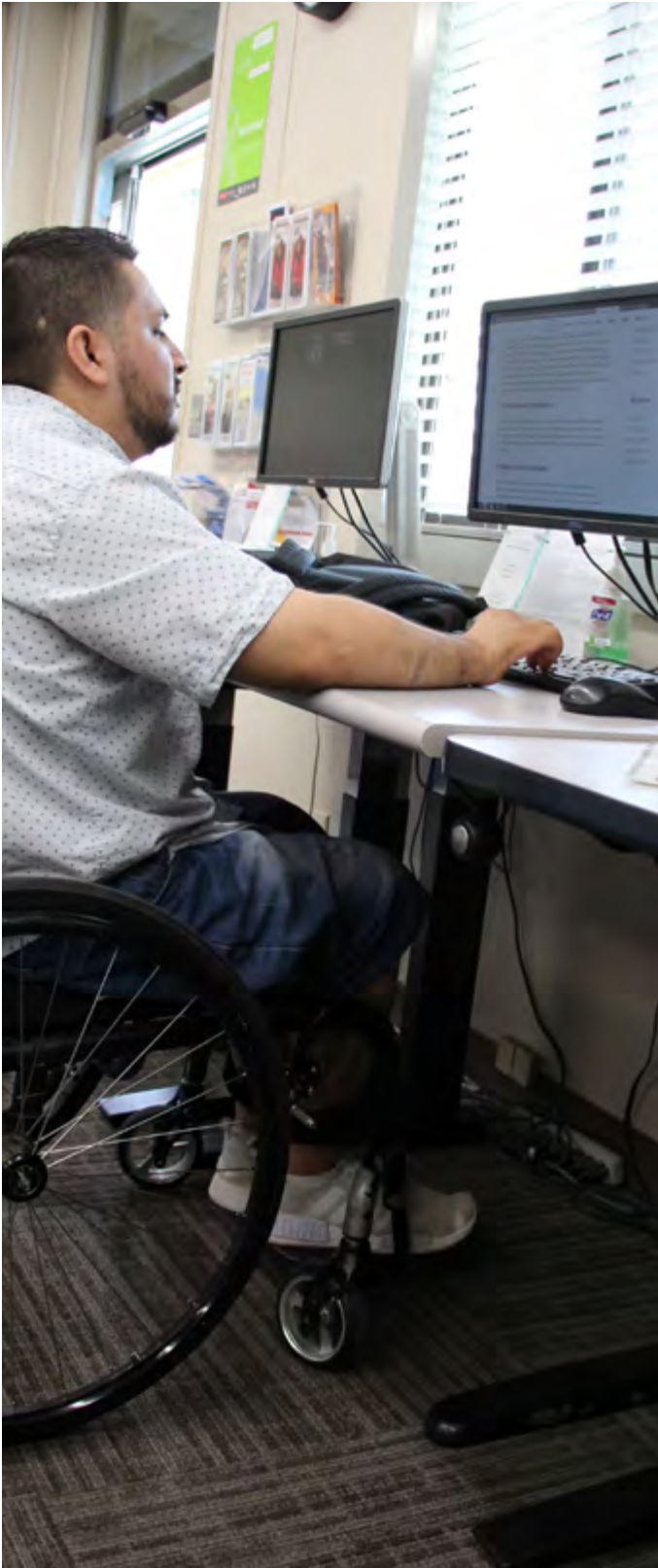
## Veterans Center

The Veterans Center is located inside the Reedley College Student Center in STC 105. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Information and assistance in applying for financial aid and scholarships
- Connecting students to VA benefits
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible.

For additional information, go to the Reedley College website at <http://www.reedleycollege.edu/student-services/veterans-resource-center/index.html>



## STATE CENTER COMMUNITY COLLEGE DISTRICT

# PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at [www.scccd.edu](http://www.scccd.edu). The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

# 152 FALL/SUMMER 2025 CLASS SCHEDULE

## ENROLLMENT FEES

### \*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

### ***California Residents: \$46 per unit (with no cap)***

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a California Promise Enrollment Fee Waiver (formerly known as the BOG) through the college Financial Aid Office or applying for FAFSA.

### Non-Resident Tuition\*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$335 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 494-3023.

### \*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the spring term.

\*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

### \*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Reedley College, Business Services Office  
995 N. Reed Avenue  
Reedley, CA 93654

### \*Credit Card Payments

Students are encouraged to use the Self-Service option from My Portal to pay their enrollment fees by credit card. If you are unable to login to Self-Service, please call (559) 499-6070 to obtain login information. Credit card payments are also accepted over the telephone at (559) 494-3042 during normal business hours.

### \*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Office, no later than the end of the ninth week of the semester. Fees are the stated per unit fee required by State Law (E.C. 76300; 5 CCR 58753) which is currently \$46 per unit. (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee\* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered. (5 CCR § 55050, SCCC AR-4235)





### \*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms). Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

### \*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office. The form must be turned in prior to the start of each semester.

### \*Associated Student Government Card

ASG Digital ID cards are free to all enrolled students. A physical card is available if needed. The fee to replace a physical card is \$5. ASG cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage at <https://www.reedleycollege.edu/campus-life/student-activities/index.html>.

### \*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased online or in the Business Services Office. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available online. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 494-3032 or email [dsps@reedleycollege.edu](mailto:dsps@reedleycollege.edu). Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall. Lot C is for staff and faculty parking and requires a staff parking permit.



## STUDENT EXPENSES

Based on Fall 2025 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 494-3042.

### Academic Expenses - California Resident

**\$46 per unit**

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,405.00

### Academic Expenses - Non-Resident Student

**\$358 per unit (\$335 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,425.00

### Academic Expenses - International Student

**\$358 per unit (\$335 tuition plus \$46 enrollment fee)**

FEE	COST (per semester)
Tuition (example: \$335 x 12 units)	\$4,020.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	\$724.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$6,149.00

\*\*International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at [www.studentinsurance.com](http://www.studentinsurance.com).

### On-Campus Living Expenses

All residents in the Residence Hall are required to pay the following expenses; rent, meal plan, and contract fee. For further details on these amounts, please view our website under at [www.reedleycollege.edu](http://www.reedleycollege.edu) under Campus Life/Student Housing or contact the Residence Hall at 559-494-3049 or residencehall@reedleycollege.edu.

### Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

### Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCCC), the statewide community college student organization recognized by the Board of Governors of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College including community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.



\* Subject to change without notice per SCCC Board of Trustees.

## REFUND FEE POLICY AND SCHEDULE

### \*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.reedleycollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

### \*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

#### \*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: 100% fee reversal
- (b) Withdrawal after the second week of the semester: no refund

#### \*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, week-ends, or any other day the class is not schedule to meet.		

### \*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

### \*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

### \*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

## FINANCIAL ASSISTANCE

To apply for financial assistance, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov>.

Students who are not U.S. citizens or eligible non-citizens must complete the California Dream Act Application (CADAA) at <https://dream.csac.ca.gov>.

### Financial Aid Programs Available

#### Federal Grants:

- Pell Grant
- Supplemental Educational Opportunity Grant (SEOG)
- Work Study
- Direct Student Loans
- PLUS Loan

#### State Grants:

- Cal Grant B and C
- Student Success Completion Grant
- California College Promise Grant (CCPG)
- Extended Opportunity Programs & Services (EOPS)
- Chafee Grant for former foster youth
- Scholarships
- Osher Scholarships

### Enrollment Fee Waivers

1. Complete the FAFSA or CADAA and list Reedley College's school code (001308) on your application. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may complete a paper application, which is available on our website ([www.reedleycollege.edu/financialaid](http://www.reedleycollege.edu/financialaid)), and submit it directly to the Financial Aid Office. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA).
3. You cannot receive federal or state financial aid at more than one college for the same term, but you may receive a California College Promise Grant at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility at each school.

### Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$2,000. The Reedley College Scholarship Application is one application for over 150 scholarships. You may apply online at [www.reedleycollege.edu/scholarships](http://www.reedleycollege.edu/scholarships).

### Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will be in repayment.

### Important Information and Reminders

- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- Apply for a CCPG BEFORE you register for classes. If you don't qualify for a CCPG, you'll know exactly how much you owe and how long you have to pay your fees.
- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- If you qualify for a CCPG after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online at [reedleycollege.edu/admissions-aid/business-services](http://reedleycollege.edu/admissions-aid/business-services).
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.
- Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

To sign up for direct deposit, login to Self-Service through MyPortal. If you have any questions, you may call the Business Services Office at (559) 494-3012.

For more information on any of these topics, contact your Financial Aid Office:

Reedley College Financial Aid Office  
995 N. Reed Avenue  
Reedley, CA 93654

(559) 494-3012

Email: [financialaid@reedleycollege.edu](mailto:financialaid@reedleycollege.edu)

Fax: 800-643-0932

[www.reedleycollege.edu/financialaid](http://www.reedleycollege.edu/financialaid)



## CAMPUS POLICIES

### Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

### Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Administration Building. (559) 494-3591, or campus police, 494-3000 ext. 6140.

### Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administrative Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The Act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the Act itself.

The Act authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

### Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Administration Building (559) 494-3591. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 494-3591. The Vice President of Student Services Office is located in the Administration Building.

## CAMPUS POLICIES

### Intellectual Freedom and Responsibility— Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

### Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator:

Dr. Todd Davis  
995 N. Reed Ave.  
Reedley, CA, 93654  
(559) 494-3059

### Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Puede dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 494-3059

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Dr. Todd Davis, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105. La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

### Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

### Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment.

Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.



## CAMPUS POLICIES

### Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions & Records Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available at <https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html> or on the Reedley College website ([www.reedleycollege.edu](http://www.reedleycollege.edu)) under About > Policies and Procedures > Student Conduct Standards. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

### Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2017 Cohort

Completion Rate: 35.61%

Transfer Rate: 4.94%

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2019, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2019 to Spring 2022. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2020 to Spring 2022, are transfer students.

Data Source: <http://srtk.cccco.edu/index.asp>



**COURSE ABBREVIATIONS**

ACCTG = Accounting  
AFRAM = African-American Studies  
AG = Agriculture  
AGBS = Agriculture Business  
AGED = Agriculture Education  
AMIND = American Indian Studies  
AMT = Aviation Maintenance Technology  
ANTHRO = Anthropology  
ART = Art  
AS = Animal Science  
ASP = Aerospace Studies  
ASAMER = Asian-American Studies  
ASL = American Sign Language  
ASTRO = Astronomy  
AUTOT = Automotive Technology  
BA = Business Administration  
BIOL = Biology  
CELA = Continuing Education Learning Academy  
CHEM = Chemistry  
CLS = Chicano-Latino Studies  
COMM = Communication  
COUN = Counseling  
CRIM = Criminology  
CSCI = Computer Science  
DA = Dental Assisting  
DEVSER = Developmental Services  
ECE = Early Childhood Education  
ECON = Economics  
EDUC = Education  
EH = Environmental Horticulture  
ENGL = English  
ENGR = Engineering  
ESL = English as a Second Language  
ETHNST = Ethnic Studies  
FILM = Film  
FLGHT = Flight Science  
FN = Foods and Nutrition  
FRENCH = French  
GEOG = Geography  
GEOL = Geology  
HCI = Health Care Interpreter

HIST = History  
HLTH = Health Science  
HONORS = Honors  
INDST = Individual Study  
INTDS = Interdisciplinary Studies  
IS = Information Systems  
IT = Industrial Technology  
JOURN = Journalism  
KINES = Kinesiology  
LIBSKL = Library Skills  
LING = Linguistics  
LITEC = Library Technology  
MAG = Mechanized Agriculture  
MATH = Mathematics  
MFGT = Manufacturing Technology  
MKTG = Marketing  
MUS = Music  
NR = Natural Resources  
NAT = Nursing Assistant Training  
OT = Office Technology  
PE = Physical Education  
PHIL = Philosophy  
PHOTO = Photography  
PHYS = Physics  
PLS = Plant Science  
POLSCI = Political Science  
PSY = Psychology  
SCI = Science  
SERV = Service Learning  
SOC = Sociology  
SPAN = Spanish  
SPST = Special Studies  
ST = Supervised Tutoring  
STAT = Statistics  
SURV = Surveying  
VESL = Vocational English As A Second Language  
WELD = Welding Technology  
WGSS = Women's Gender & Sexuality Studies  
WKEXP = Work Experience Education  
WLF = Wildland Fire

<b>REEDLEY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2025-2026 - <u>DRAFT</u></b>				Completed	In Progress	Planned
GENERAL EDUCATION (21 units minimum)						
<b>AREA 1: English Communication, Oral Communication, and Critical Thinking</b> (one course from English Composition, and one course from Oral Communication/Critical Thinking; six units minimum)						
<b>English Composition</b> - one course, three units ENGL C1000, C1000H						
<b>Oral Communication/Critical Thinking</b> - one course, three units COMM C1000, C1000H, 4, 8, 25, ENGL C1001, C1001H, 2, 2H, PHIL 2						
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> (one course, three units minimum)						
BA 39, CSCI 26, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 17, 21, 45, 103, PLS 9, PSYC 42, STAT C1000, 7						
<b>AREA 3: Arts and Humanities</b> (one course, three units minimum)						
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 26, 36A, 38A, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 15F, 15J, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, 3, FRENCH 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 12H, 16, 17, 26, PHIL 1, 1C, 1CH, 1D, 3A, 3B, 7A, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5						
<b>AREA 4: Social and Behavioral Sciences</b> (one course, three units minimum)						
AFRAM 1, 34, AGBS 2A, 2B, AMIND 31, 32, ANTHRO 1, 2, 3, ASAMER 15, BA 30, 33, CSL 11, 24, COMM 2, 10, 18, CRIM 5, ECE 2, 14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 23, 32, 33, JOURN 1, POLS C1000, C1000H, 3, 5, 24, PSYC C1000, C1000H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32						
<b>AREA 5: Natural Sciences</b> (one course, three units minimum)						
AS 1, 5, ASTRO 10, BIOL 2, 5, 10, 10H, 10L, 11A, 11B, 13, 13L, 20, 22, 31, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 6, 7, 10, 18, SCI 1A						
<b>AREA 6: Ethnic Studies</b> (one course, three units minimum)						
AFRAM 1, AMIND 31, CLS 11						
<b>AREA 7: Lifetime Wellness</b> (three units minimum) *Veterans: Area 7 may be satisfied via official military credit						
<b>Physical Education</b> - three units from: AS 24, 26, NR 5, 31A, 31B, 31C, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 36C, 37B, 37C, 37D, 38B, 38C, 38D, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 69, 71, 72, WLF 10, 11, 12, 20 <b>OR</b> <b>Lifetime Skills</b> - one course from: AS 67, COMM 2, COUN 53, ECE 2, 14, 15, FN 35, HLTH 1, KINES 23, 24, POLS C1000, C1000H, PSYC C1000, C1000H, 16, 25, 38, SERV 1, SOC 1A, 32						

\* Final version available in June 2025 and may include additional courses.

## REEDLEY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2025-2026

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. A minimum of twelve (12) degree applicable units satisfactorily completed in residence at State Center Community College District.
3. At least eighteen (18) units in a major or area of emphasis. Each course applied to the major or area of emphasis must be completed with a grade of "C" or better or a "P".
4. Students must complete one of the following general education patterns: (See a counselor for advisement on appropriate GE pattern)

**Option 1** – Reedley College General Education (24 units minimum) - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.

**Option 2** – CalGETC: California General Education Transfer Curriculum (34 units minimum) – for students intending to transfer to a UC, CSU or other four-year institution.

### **Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)**

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CalGETC requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major and GE.

### **Multiple Degrees**

A student may earn more than one AA and/or AS degree from Reedley College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

### **Graduation Application**

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.



<b>REEDLEY COLLEGE</b> <b>CALIFORNIA GENERAL EDUCATION TRANSFER</b> <b>CURRICULUM (CaGETC) 2025-2026 - DRAFT</b> <i>For transfer to the CSU or UC system. All courses must be completed with a "C" grade or better.</i>		Completed	In Progress	Planned
<b>AREA 1: English Communication</b> Three courses required, one each from 1A, 1B and 1C (9 semester or 12-15 quarter units).				
<b>1A - English Composition:</b> ENGL C1000, C1000H				
<b>1B - Critical Thinking- English Composition:</b> ENGL C1001, C1001H, 2, 2H, PHIL 2, COMM 25 25				
<b>1C - Oral Communication:</b> COMM C1000, C1000H – <b>All Area 1C courses are pending approval in May 2025.</b>				
<b>AREA 2: Mathematical Concepts and Quantitative Reasoning</b> One course required (3 semester or 4-5 quarter units)				
<b>BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 17, 21, PLS 9, PSY 42, STAT C1000, 7</b>				
<b>AREA 3: Arts and Humanities</b> Two courses required, one each from 3A and 3B (6 semester or 18-10 quarter units)				
<b>3A - Arts:</b> ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUSIC 12, 12H, 16, 17				
<b>3B - Humanities:</b> ASL 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, 74, 75, FILM *2A, *2B, FRENCH 2, 3, 4, HIST 1, 2, *11, *12, *12H, 20, *22, *33, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5				
<b>AREA 4: Social and Behavioral Sciences</b> At least 2 courses from at least two different disciplines (6 semester or 8-10 quarter units)				
<b>AFRAM 1, AGBS 2B, AMIND 32, ANTHRO 1, 2, 3, ASAMER 15, ASL *5, CLS 11, COMM 2, 10, CRIM 13, 14, ECE 2, 4, 14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, *33, JOURN 1, KINES 35, POLS C1000, C1000H, 3, 5, 24, PSYC C1000, C1000H, 5, 16, 38, 45, SOC 1A, 1B, 2, 11, 32</b>				
<b>AREA 5: Physical and Biological Sciences</b> At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory (indicated by L) (7-9 semester or 9-12 quarter units)				
<b>5A - Physical Sciences:</b> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)				
<b>5B - Biological Sciences:</b> AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 13, 20(L), 22(L), 31(L), NR 7, PLS 1				
<b>5C - Laboratory Activity:</b> One course from AREA 5A or 5B with a lab (marked with an L) or one of the following: BIOL 10L, 13L, CHEM 9, 29A, 29B, PLS 1L, 2L				
<b>AREA 6: Ethnic Studies</b> One course required (3 semester or 4-5 quarter units)				
<b>AFRAM 1, AMIND 31, CLS 11</b>				

\*Courses listed in more than one GE area may only be used to fulfill one GE area.

\*\* Final version available in June 2025 may include additional courses.



## California General Education Transfer Curriculum (CalGETC)

The California General Education Transfer Curriculum (CalGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and even out-of-state colleges and universities may also accept the CalGETC. Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the prerequisites for the major while meeting minimum admission requirements.

The above courses are **CalGETC APPROVED FOR REEDLEY COLLEGE ONLY**. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in CalGETC placement on [www.ASSIST.org](http://www.ASSIST.org)

### CalGETC Certification

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer. It is the student's responsibility to request CalGETC Certification. Students can request certification through the Reedley College Transfer Center website.

### Partial CalGETC Certification

At this time, partial CalGETC certifications aren't allowed.

### GE Credit by External Examination

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward CalGETC. Students should be aware that college courses may duplicate the content of examinations. The University may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to the campus regarding how AP credit is granted for each major. CLEP exams are not accepted for CalGETC.

### Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill CalGETC. Coursework may only be applied in the CalGETC area it was approved at the community college where it was completed. Refer to [www.ASSIST.org](http://www.ASSIST.org) for a list of CCC courses that satisfy IGETC requirements.

### U.S. History, Constitution, and American Ideals for CSU only

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLS C1000 or C1000H) is required for CSU graduation. Though not required to complete CalGETC, these courses may satisfy AREA 3B or AREA 4.

### CERTIFICATE OF ACHIEVEMENT: CalGETC (R.XXXX.CA)

Students who complete the CalGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement for **CalGETC** from Reedley College.





**REEDLEY COLLEGE FACULTY OFFICE DIRECTORY**

<b>NAME</b>	<b>POSITION</b>	<b>OFFICE</b>	<b>EXTENSION</b>
Abioye, Emmanuel	Engineering Instructor	LRC 106	3168
Affeldt, Melissa	Counselor/Coordinator Workability III	HUM 51	3486
Aguilar, Mark	Accounting Instructor	BUS 47	3139
Aguilar, Richard	Director of Dual Enrollment	STS 58	3502
Al Haider, Rebecca	ESL Instructor	Tutorial Cube E	3220
Alvarado, Mario	Counselor/Coordinator Career Center	FRN 1	3287
Amezola, Franchesca	French/Spanish Instructor	CCI 213	3671
Andrade-Romeo, Veronica	Mathematics Instructor	MSCI 131	3632
Apperson, Eileen	English Instructor	FRM 7	3223
Arfuso, Chimine	Ethnic Studies Instructor	ANX 3	3267
Asman, Jason	Aeronautics Instructor	AER 8	3243
Autry, Trevor	Animal Science Instructor	AGR 4	3129
Azami, Paria	Biology Instructor	LSF 13B	3257
Bedolla, Juan	Dean of Instruction	MSCI 217A	3053
Bhogal, Gurpreet	Director, Title V (2019)	FNR 1G	3121
Blanken, Bill	Chemistry Instructor	MSCI 220	3141
Borofka, Deb	Reading & Writing Center Coordinator	LRC 115	3160
Bos, Case	Counselor	FNR 1A	3064
Boyer, Jason	Information Systems Instructor	BUS 48B	3610
Buckley, Jerry	President	PRE 5	3002
Buldo, Vanessa	Communication Instructor	RWC Cube	3680
Bush, Bethany	Biology Instructor	LFS 13	3636
Caldera, Tahler	Coordinator, Title V	FNR 1	3605
Calhoun, Ashley	Counselor/Coordinator DSP&S	HUM 52	3532
Card, John	Aviation Maintenance Technology Instructor	AER 8	3145
Carrera, Tracy	Art Instructor	ART 155	3250
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Casteel, Kelsey	Mathematics Instructor	MSCI 133	3687
Castellanos, Eve	CalWORKs Coordinator	LRC 105	3789
Chavana, Kristen	Counselor, Ed Talent Search	STS 2nd Floor	3101
Clark, David	Dean of Instruction	AGR 14A	3061
Cobb, Aaren	Counselor/Coordinator NextUp	CSS 1	3589
Collins, Kirstina	Music Instructor	MUS 175	3657
Connelly-Howland, Anya	English Instructor	ANX 6	3156
Cooper, Nicole	Communication Studies Instructor	RWC Cube	3272
Cornel, Veronica	Chemistry Instructor	MSCI 223	3649
Cremers, Andrew	Wildland Fire Technology Instructor	WLF 10	3625
Cruz, Susana	Counselor, ECE Pathway	ECE 151	3544

**REEDLEY COLLEGE FACULTY OFFICE DIRECTORY**

<b>NAME</b>	<b>POSITION</b>	<b>OFFICE</b>	<b>EXTENSION</b>
Cuddy, Zachary	History Instructor	ANX 2	3296
Culver-Dockins, Natalie	Dean of Student Success & Achievement	STS 42	3503
Curry, Stephanie	Librarian	CCI 212	3062
Davidson, Marcy	Early Childhood Education Instructor	ECE 147	3127
Davis, G. Todd	Dean of Instruction	LRC 110	3059
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3017
Dhillon, Manjit	Nursing Assistant Training Instructor/Coordinator	Tutorial Cntr	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dix, Tiffany	Office Technology Instructor	BUS 44	3682
Dominguez, David	English Instructor	ANX 2	3193
Duran, Jaime	Director, EOC/CAMP	FNR 1	3412
Duran, Ruby	Counselor, General	STS 21	3427
Emerling, Christopher	Biology Instructor	LFS 13	3134
Ensz, Toni	Office Technology Instructor	BUS 44	3216
Escutia, Sam	Wildland Fire Technology Instructor	WLF 10	3208
Eubanks, Aaron	Counselor, Coordinator	STS 54	3514
Faria, Arthur	Mechanized Agriculture Instructor	AGM 5	3138
Fowler, Amber	Counselor - Veterans	STC 105	3720
Francis, Onesta	Physical Education Instructor/Head Women's Soccer Coach	PE 320A	3518
Fransen, Robert	Welding Instructor	IND 22	3460
Fuentes, Sandra	Interim Dean of Early College	STS 52	3460
Gallegos, Richard	Criminology Instructor	RWC Cube	3181
Garabedian, Deanna	English Instructor	CCI 215	3262
Garcia, Guadalupe	Counselor, Coordinator EOC	FNR 1	3714
Garcia, Naun	Business Instructor	BUS 48B	3194
Garza, Wendy	Dental Assisting Instructor	MSCI 103	3683
Garza, Rick	English Instructor	ANX 2	3103
Gilmore, Jim	Mathematics Instructor	MSCI 132	3685
Gong, Douglas	Mathematics Instructor	MSCI 138	3142
Grabers-Peter, Jennifer	Communication Instructor	SOC 38	3299
Gutierrez, Dillia	Counselor, Social Science Pathway	LRC 117	3178
Gutierrez, Maricela	Counselor, Business Pathway	BUS 42	3773
Gutierrez, Nancy	Wildland Fire Coordinator	WLF 10	3530
Hartenfels, Rob	Physical Education Instructor/Head Football Coach	PE 302	3069
Hawkins, Stephen	Mechanized Ag Instructor	AGM 5	3658
Heathcote, John	Engineering Instructor	PHY 78	3215
Hernandez, Adam	Wildland Fire Instructor	WLF 10	3496

**REEDLEY COLLEGE FACULTY OFFICE DIRECTORY**

<b>NAME</b>	<b>POSITION</b>	<b>OFFICE</b>	<b>EXTENSION</b>
Herrera-Galvez, Pedro	Counselor/Coordinator STEM	MSCI 219	3476
Hicks, David	Art Instructor	ART 155	3143
Highfill, Melanie	Vice President of Administrative Services	ADM 9	3051
Hunter, Tim	Auto Technology Instructor	IND 7	3292
Janssen, Dawnielle	Counselor, Coordinator DSPS	HUM 56	3712
Jennings, TJ	Physical Education Instructor/Head Men's Basketball Coach	PHS 319	3054
Kabeer, Rayan	Aviation Maintenance Technology Instructor	AER 8	3674
Karle, Carey	English Instructor	CCI 214	3621
Kawagoe, Kirk	Chemistry Instructor	MSCI 222	3230
Keenan, Christine	Instrumental Music Instructor	MUS 175	3280
Kehoe, Julie	Mathematics Instructor	MSCI 134	3620
Kenyon, Allie	Librarian	LRC 103	3063
Kilbert, Dan	ASB Director/Head Women's Basketball Coach	STC 109	3073
LaSalle, Ryan	English Instructor	CCI 210	3125
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 5	3607
Lind, Joseph	American Sign Language Instructor	Tutorial Center	3612
Little-Crow, Michael	Mathematics Instructor	LRC 106	3225
Locklin, Kim	Physical Education Instructor/Tennis Coach	PE 320	3565
Long, Louie	Natural Resources Instructor	FNR 4F	3268
Lopez, Taylor	Counselor, DSPS	HUM 58	3602
Lor, Fuechi	Counselor/Coordinator DuE DSPS	HUM 54	3550
Lorenzano, Adelfa	Director, Title V (2020)	FNR 1F	3525
Lyons, Deborah	English Instructor	ANX 4	3613
Maccaro, Marisa	Philosophy Instructor	RWC Cube	3274
Mancini, Andrew	Welding Instructor	IND 22	3211
Marsh, Nancy	Early Childhood Education Instructor	LHS 2	3249
Martinez, Yuliana	STEM Coordinator	MSCI 218	3198
Maryanow, Natasha	English/Reading Instructor	FRM 8	3611
Meier, David	Economics/Business Instructor	BUS 40	3130
Molyneux, Desiree	Animal Science Instructor	AGR 4	3283
Montes, Jaime Luque	Flight Science Program Coordinator	AER 7	3684
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Morales, Luis	Counselor EOP&S/CARE	CSS1 2	3733
Moreno, Omar	Math Instructor	LRC 106	3225
Morgan, Samuel	Director, DSPS	DSPS	3524
Mulligan, Jim	Tutorial Center Coordinator	LRC 112	3430

# REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Mullins, Kimberly	Counselor, Career Exploration & Development	STS 17	3197
Murguia, Kelly	Health Services Coordinator	STS 30	3750
Murdock, Beth	SARP Coordinator	LIB (quiet room)	3185
Murray, Darlene	Student Equity Coordinator	Tutorial Center	3077
Nasalroad, Eric	Business Instructor	BUS 40	3266
Ninh, Thien Huong	Sociology Instructor	ANX 3	3281
Nippoldt, David	ESL Instructor	CCI 209	3100
Nomura, Stefani	PE Instructor/Head Softball Coach	PE 312	3087
Obeid, Lina	Mathematics Instructor	MSCI 128	3184
Ornelas, Michael	Manufacturing Technology	IND 23	3677
Ortega, Gema	Counselor, AGNR Pathway	LSH 02	3554
Parento-Garcia, Ellyce	Transfer Counselor/Coordinator	FNR 1P	3788
Paria, Azami	Biology Instructor	LFS 13	3257
Paul, Heather	Reading Instructor	Tutorial Center	3256
Paz, Jose	Agriculture Technology Instructor	CECE 147	3668
Pearse, Stephen	Physical Education Instructor/Head Baseball Coach	PE 330	3094
Perez, Conrad	Mathematics Instructor	MSCI 127	3255
Peters, Nathan	Automotive Technology Instructor	AUTO 7	3199
Ramirez, Josefina	Counselor, Ed Talent Search	STS Upstairs	3633
Ramos, Teresita	Spanish Instructor	SOC 38	3281
Reents, Danielle	Counselor, AME/Starfish	LRC 115	3571
Reimer, Rebecca	Math Center Coordinator	MSCI 136	3158
Reimer, Ron	Mathematics Instructor	MSCI 137	3155
Renteria, Javier	Counselor, Athletics	LRC 112	3594
Rivera, Blanca	Counselor, CalWORKS	LRC 105	3271
Rodriguez, Kayla	Natural Resources Instructor	FNR 4G	3275
Rodriguez-Alvarez, Nancy	Counselor, TRIO/SSS	CSS1 2	3240
Rosendale, Stephen	Automotive Technology Instructor	AUTO 7	3251
Rubalcaba-Muniz, Jacquelyn	MESA Director	ANX 6	3483
Sanchez, Rubisela	Early Childhood Education Instructor/Coordinator	ECE 152	3237
Santesteban, David	Director of Athletics and Student Athlete Success	PHS 320	3047
Schales, Gary	Flight Science Instructor	AERO 7	3667
Sharma, Amrita	Biology Instructor	CECE 145	3140
Shoemaker, David	Counselor, Articulation	FNR 4C	3031
Shults, Kurt	Physics Instructor	PHY 71	3664
Silva, Maria	Counselor, INDM Pathway	IND 15	3478

**REEDLEY COLLEGE FACULTY OFFICE DIRECTORY**

<b>NAME</b>	<b>POSITION</b>	<b>OFFICE</b>	<b>EXTENSION</b>
Smith, Tim	Plant Science Instructor	CCI 211	3282
Snyder, Rebecca	English Instructor	FRM 7	3273
Soderlund, Joshua	Natural Resources Instructor	FNR 10	3260
Solis, Shannon	Dean of Students	STS 10	3036
Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	MSCI 102	3670
Sousa, Jennifer	Agriculture Business Instructor	AGR 12	3681
Stamper, Elaine	English Instructor	ANX 4	3662
Stark, Scott	Physical Education Instructor/Head Golf Coach	PE 336	3596
Strankman, Andrew	Biology Instructor	LFS 5	3196
Sultana, Simon	Computer Science Instructor	PHY 81	3192
Swallow, Richell	Early Childhood Education Instructor	ECE 142	3660
Tackett, Patrick	LD Specialist DSPS	HUM 61	3455
Taintor, Amanda	Instructional Designer	Tutorial Center	3752
Tan, Kia	Director, College Relations & Outreach	STS Welcome CTR	3029
Tayar, Walid	Mathematics Instructor	MSCI 130	3263
Tellalian, Bryan	Political Science Instructor	CC1 218	3698
Terrell, John	Psychology Instructor	CCI 217	3648
Thiesen, Kurtis	Chemistry Instructor	MSCI 221	3124
Thurber, Julie	English Instructor	RWC Cubicle	3297
Tikkanen, David	Manufacturing Instructor	IND 18	3133
Torres, Gilbert	Counselor, Career Exploration & Development	FNR 1	3179
Trimble, Samara	Counselor, Matriculation/Outreach	FNR 4A	3487
Trippel, Salome	ESL Instructor	ANX 3	3600
Trathen, Danielle	Biology Instructor	LFS 13	3212
Valdez, Rosalva	Counselor, EOPS/CARE	CSS 1	3511
van Dam, Dale	Vice President of Instruction	ADM 7	3004
Vang, Sue	Counselor, Title V (2020)	FNR 4A	3732
Vega, Jesus	Vice President of Student Services	ADM 18	3591
Vizcarra, Allen	Agriculture Technology Instructor	CECE 147	3288
Watts, Kate	English Instructor	FRM 8	3606
Willet, Kenny	Farm Manager	PAV	3539
Winter, Kelly	Developmental Math Instructor	MSCI 135	3661
Woodard, Kevin	Agriculture Business Instructor	AGR 12	3219
Woolsey, Joseph	Aeronautics Instructor	AER 8	3218
Zook, Steven	Math Instructor	MSCI 129	3279

**ROOM CODES**

ABBREVIATION	LOCATION
ADM	Administration Building
AER	Aeronautics Building
AGR	Agriculture Building
ANX	Annex Building
ART	Art Building
AGM	Ag Mechanics Building
ARR	Location to be arranged
AUT	Automotive Building
BSBL FIELD	Baseball Field
BUS	Business Education Building
CCI	Classroom Complex One
CECE	Center for Early Childhood Education
CFPA	McClarty Center for Fine and Performing Arts
CSS-1	Center for Student Success-1 • EOPS/NEXTUP/CARE • SSS
CTS	College Technology Services
FA	Financial Aid
FNR	Forestry & Natural Resources Building
FRM	Forum Building
FYI	Fresno Yosemite Airport
GRN 1-2	Greenhouses
GYM	Gymnasium
HUM	Humanities Building
IND	Industrial Technology Building

ABBREVIATION	LOCATION
LFS	Life Science Building
LRC	Library/Learning Resources Center
LSH	Landscape Horticulture
MESA	MESA Center
MSCI	Math & Science Building
MUS	Music Building
ORANGE COVE HS	Orange Cover High School
PARLIER HS	Parlier High School
PAVILLION	Animal Science Pavilion
PHS	Physical Education Buildings
PHY	Physical Science Building
POR	Portable Classrooms to North of Library
RCC	Reedley Certification Center
RC FIELD	Football Field
RC TRACK	Track
RDLY PALMVLG	Palm Village
RQC	Racquetball Courts
SAN ADULT	Sanger Adult School
SFBL FIELD	Softball Field
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
TNC	Tennis Courts
WEB	Online



# CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	STS
Agriculture Department Division Office	AGR
Art, Music, English Department Division Office	LRC
Associated Students	STC
Business Department Division Office	AGR
Business Services Office	STS
CalWORKS Office	LRC
Campus Business Office	STS
Career Services	FNR-1
Center for Early Childhood Education	CECE
Communication & Languages Department Division Office	LRC
Counseling	STS
Disabled Students Programs & Services	HUM
Early Childhood Education Department Division Office	MSCI
Engineering, Computer Science, & Physical Sciences Department Division Office	MSCI
EOPS	CSS-1
Financial Aid	FA
Food Services Manager	CAF
Forestry & Wildland Fire Department Division Office	AGR
Health Services	STS
Industrial Technology Department Division Office	AGR
Job Placement Information	FNR-1
Life Science & Allied Health Department Division Office	MSCI
Mathematics Department Division Office	MSCI
Office of Marketing and Communications	ANX
Physical Education, Kinesiology, & Athletics Division Office	MSCI
Police Department	MNT

DEPARTMENT	LOCATION
President	PRE
Psychological Services	STS
Reedley Middle College High School	RMCHS
School Relations Office	STS
Social Science Department Division Office	LRC
Transfer Center	FNR-1
Tutorial Center	LRC
Upward Bound	STS, upstairs
Veterans' Office	STC
Vice President of Administrative Services	ADM
Vice President of Instruction	ADM
Vice President, Student Services	ADM



## TUTORING OPTIONS

FOR ASSISTANCE WITH  
**MANY CLASS**  
GO TO THE  
**LEARNING CENTER IN LRC 111**

Hours: Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 4 p.m.

Contact Us: (559) 494-3430 [www.reedleycollege.edu/tutoring](http://www.reedleycollege.edu/tutoring)

FOR ASSISTANCE WITH  
**READING/  
WRITING**  
GO TO THE  
**READING  
AND WRITING  
CENTER**  
IN LRC 115

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.  
Friday: 9 a.m. to 3 p.m.

Contact Us:

(559) 494-3000 ext. 3160  
[rc.writingcenter@reedleycollege.edu](mailto:rc.writingcenter@reedleycollege.edu)  
[www.reedleycollege.edu/tutoring](http://www.reedleycollege.edu/tutoring)



FOR ASSISTANCE WITH  
**MATH**  
GO TO THE  
**MATH  
CENTER**  
IN MSC1 123

Hours:

Monday and Wednesday:  
9 a.m. to 4 p.m.  
Tuesday and Thursday:  
9 a.m. to 8 p.m.  
Friday: 9 a.m. to 1 p.m.

Contact Us:

(559) 494-3000 ext. 3158  
[www.reedleycollege.edu/tutoring](http://www.reedleycollege.edu/tutoring)



**Reedley  
College**  
MATH CENTER  
Got problems? We'll help you solve them!

FOR ASSISTANCE WITH  
**SPEECH**  
GO TO THE  
**COMMUNICATION  
LAB**  
IN SOC 37

Hours:

Hours vary each semester; please  
check the SOC 37 door for available  
times.

Contact Us:

(559) 494-3000 ext. 3126  
(559) 494-3000 ext. 3680  
(559) 494-3000 ext. 3272  
(559) 494-3000 ext. 3299



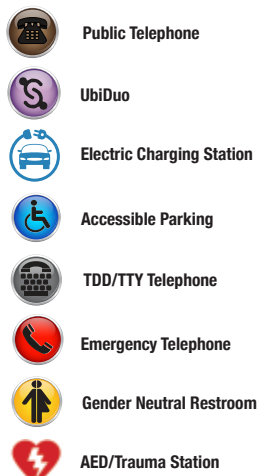
**Reedley  
College**  
COMMUNICATION

*During summer session tutoring is available. Students should check the RC website for current times and locations.*

- *Get the academic assistance you need to succeed*
- *All Reedley College students are eligible for services*
- *All locations have free services*
- *Qualified and trained tutors*
- *Proven success*

STUDENT CLASS PLANNER							
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
7:00 - 7:50 am 0700 - 0750							
8:00 - 8:50 am 0800 - 0850							
9:00 - 9:50 am 0900 - 0950							
10:00 - 10:50 am 1000 - 1050							
11:00 - 11:50 am 1100 - 1150							
12:00 - 12:50 pm 1200 - 1250							
1:00 - 1:50 pm 1300 - 1350							
2:00 - 2:50 pm 1400 - 1450							
3:00 - 3:50 pm 1500 - 1550							
4:00 - 4:50 pm 1600 - 1650							
5:00 - 5:50 pm 1700 - 1750							
6:00 - 10:00 pm 1800 - 2200							

## REEDLEY COLLEGE CAMPUS MAP



**PARKING: LOTS A-M**

**PARKING LOTS C, F, G, I, & J: Staff Only**

## PATHWAY HUBS



ADM	Administration
AER	Aeronautics
AGR	Agriculture
ANX	Annex
ART	Art Center
AGM	Ag Mechanics
AUT	Automotive
BB FIELD	Baseball Field
BKS	Bookstore
BLG	Building Services
	• Receiving

BUS	Business Education <ul style="list-style-type: none"><li>• Entrepreneurship Center</li></ul>
CAF	Cafeteria
CC1	Classroom Complex One
CECE	Center for Early Childhood and Education
CFPA	Center for Fine and Performing Arts
CSS-1	Center for Student Success-1 <ul style="list-style-type: none"><li>• EOPS/NEXTUP/CARE</li><li>• Student Support Services (SSS)</li></ul>
CTS	College Technology Services
FA	Financial Aid
FB FIELD	Football Field
FNR	Forestry & Natural Resources <ul style="list-style-type: none"><li>• Career and Employment Center</li><li>• Clyde's Closet</li><li>• Hispanic Serving Institution Initiatives</li><li>• Transfer Center</li><li>• Wildland Fire</li></ul>
FRM	Forum
GRN 1-2	Greenhouses
GYS	Gymnasium
HH	Herdsmen Housing
HUM	Humanities <ul style="list-style-type: none"><li>• Disabled Students Programs &amp; Services (DSPS)</li></ul>
IND	Industrial Technology
LFS	Life Science
LOCK	Locker Rooms
LRC	Library <ul style="list-style-type: none"><li>• CalWORKS</li><li>• Learning Center</li><li>• Reading &amp; Writing Center</li></ul>
LSH	Landscape Horticulture
MESA	MESA Center
MNT	Maintenance
MSCI	Math and Sciences <ul style="list-style-type: none"><li>• Chemistry</li><li>• Dental Assisting</li><li>• Math Study Center</li><li>• Nursing</li></ul>

MUS	Music
PAV	Animal Science Pavilion
PHS	Physical Education
PE OFF	Physical Education Offices
PHY	Physical Science
POR	Portable Classrooms
	• KCUOS Adult Transition Program (Portable 2)
	• Monte Vista (Portable 1)
PRE	President's Office
PRINT	Printing Services
RACQRTS	Racquetball Courts
RCC	Reedley Certification Center
RC TRACK	Track
RES	Residence Hall
RMCHS	Reedley Middle College High School
SB FIELD	Softball Field
SOC	Social Science
	• Communication Lab
STC	Student Center
	• Food Pantry
	• Student Activities Office
	• Student Lounge
	• Veteran's Center
STS	Student Services
	• Admissions & Records
	• Business Services
	• College Relations & Outreach
	• Counseling
	• Early College
	• Health Services (College Nurse)
	• Upward Bound
	• Welcome Center
TNC	Tennis Courts
WHS	Warehouse

# FALL 2025 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> <li>DAILY</li> <li>MWF</li> <li>M</li> <li>W **</li> <li>F **</li> <li>MT</li> <li>MW</li> <li>MTh</li> <li>MF</li> <li>WTh**</li> <li>WF **</li> <li>MTW</li> <li>MTTh</li> <li>MTF</li> <li>MWTh</li> <li>MThF</li> <li>WThF**</li> <li>MTWTh</li> <li>MTWF</li> <li>MTThF</li> <li>MWThF</li> </ul>	A
<ul style="list-style-type: none"> <li>TTh</li> <li>T</li> <li>Th **</li> <li>TW</li> <li>TF</li> <li>ThF **</li> <li>TWTh</li> <li>TWF</li> <li>TThF</li> <li>TWThF</li> </ul>	B
After 4:30 pm on: <ul style="list-style-type: none"> <li>M</li> <li>MW</li> </ul>	Night M
After 4:30 pm on: <ul style="list-style-type: none"> <li>T</li> <li>Th</li> </ul>	Night T
After 4:30 pm on: <ul style="list-style-type: none"> <li>W</li> </ul>	Night W
After 4:30 pm on: <ul style="list-style-type: none"> <li>Th</li> </ul>	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> <li>F</li> </ul>	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 6	Normal Class Time
7:00 am/A	Friday, December 12	7:00 am - 8:50 am
7:00 am/B	Tuesday, December 9	7:00 am - 8:50 am
8:00 am/A	Wednesday, December 10	8:00 am - 9:50 am
8:00 am/B	Thursday, December 11	8:00 am - 9:50 am
9:00 am/A	Monday, December 8	9:00 am - 10:50 am
9:00 am/B	Tuesday, December 9	9:00 am - 10:50 am
10:00 am/A	Wednesday, December 10	10:00 am - 11:50 am
10:00 am/B	Thursday, December 11	10:00 am - 11:50 am
11:00 am/A	Monday, December 8	11:00 am - 12:50 pm
11:00 am/B	Tuesday, December 9	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, December 10	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, December 11	12:00 pm - 1:50 pm
1:00 pm/A	Monday, December 8	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, December 9	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, December 10	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, December 11	2:00 pm - 3:50 pm
3:00 pm/A	Monday, December 8	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, December 9	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, December 10	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, December 11	4:00 pm - 5:50 pm
Night M	Monday, December 8	Normal Class Time
Night T	Tuesday, December 9	Normal Class Time
Night W	Wednesday, December 10	Normal Class Time
Night Th	Thursday, December 11	Normal Class Time
Night F	Friday, December 12	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, December 8	7:00 am - 9:00 a.m.

## DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

## EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 15, 2025

\* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

\*\* Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.  
 § For night classes, the instructor should begin the final exam at the time the class usually begins.