



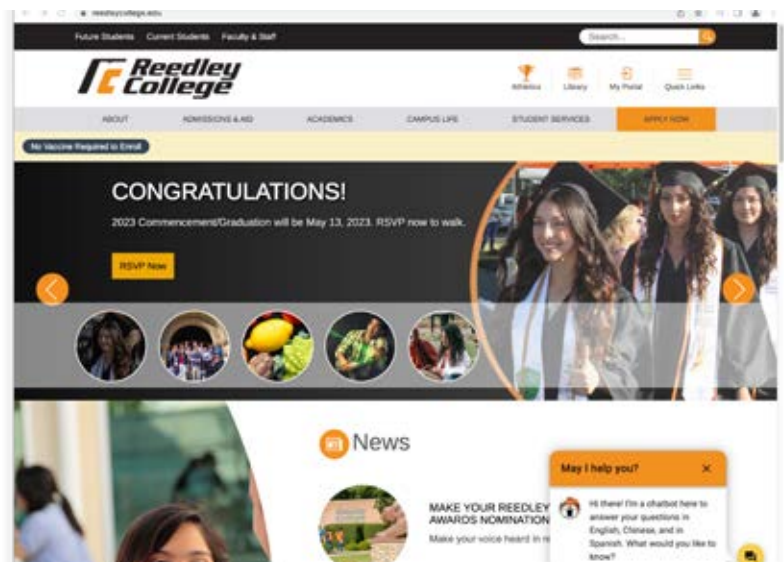
SCHEDULE OF CLASSES

Spring 2025

REEDLEY COLLEGE IS ONLINE AT WWW.REEDLEYCOLLEGE.EDU

Want to take classes at Reedley College?

- Admission at www.reedleycollege.edu
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on Self-Service
- Pay fees by mail, in person, or online
- Questions? Call (559) 494-3000



Using the Reedley College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Reedley College logo



SPRING 2025 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online at www.reedleycollege.edu. Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 494-3000 ext. 3603. This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.

SCCSD Board of Trustees: Richard M. Caglia, Robert A. Fuentes, Magdalena Gomez, Deborah J. Ikeda, Nasreen Johnson, Danielle Parra, and Destiny Rodriguez.

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ACADEMIC CALENDAR

SPRING 2025 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 14	(M)	Spring 2025 priority registration begins, by assigned date, for continuing students
October 28	(M)	Spring 2025 registration begins for first-time college students who are fully matriculated
November 7	(Th)	Open enrollment including High School Enrichment students
November 11	(M)	Veterans Day (no classes held, campus open)
November 28-29	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 9-13	(M-F)	Fall 2024 final exams week
December 13	(F)	End of Fall 2024 semester
January 13	(M)	Start of Spring 2025 semester
January 13 - March 14	(M-F)	Short-term classes, first nine weeks for Spring 2024
January 20	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 24	(F)	Last day to drop a Spring 2025 full-term class for full refund
January 31	(F)	Last day to register for a Spring 2025 full-term class in person
January 31	(F)	Last day to drop a Spring 2025 full-term class to avoid a "W" in person

DATE	DAY OF THE WEEK	ACADEMIC EVENT
February 2	(SU)	Last day to drop a Spring 2025 full-term class to avoid a "W" on Self-Service
February 14	(F)	Lincoln Day observance (no classes held, campus closed)
February 17	(M)	Washington Day observance (no classes held, campus closed)
March 1	(S)	Last day for degree and certificate of achievement candidates to file application for May 2025 completion date
March 14	(F)	Last day to withdraw from college or to be dropped from 18-week classes
March 14	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 17 - May 23	(M-F)	Short-term classes, second nine weeks
April 14-17	(M-Th)	Spring recess (no classes held, campus open)
April 18	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 21)
May 19-23	(M-F)	Spring 2025 final exams week
May 23	(F)	End of Spring 2025 semester/commencement
May 26	(M)	Memorial Day holiday (no classes, campus closed)

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(559) 494-3000 • www.reedleycollege.edu

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FREQUENTLY CALLED NUMBERS	(AREA CODE 559)
Main Switchboard	494-3000
Admissions and Records	494-3023
Agriculture Department Division Office	494-3010
Assessment Center	494-3000 ext. 3395
Athletic Director	494-3047
Business Department Division Office	494-3000 ext. 3264
Business Services Office	494-3042
Bookstore	442-8261
Cafeteria	494-3021
CalWORKs	494-3504
Career Resource Center	494-3543
Child Development Center	494-3000 ext. 3127
College Activities	494-3000 ext. 3678
College Relations	494-3011
Composition, Literature, & Communication Department Division Office	494-3006
Counseling	494-3037
Dental Assisting	494-3070
Disabled Students Programs & Services	494-3032
District Police	494-3000 ext. 6140.
Financial Aid	494-3012
Fine Arts & Social Sciences Department Division Office	494-3006
Foundation	494-3000 ext. 3655
Health Sciences Department Division Office	494-3531
Health Services	494-3028
Industrial Technology Department Division Office	494-3000 ext. 3133
Library	494-3052
Math, Computer Science, & Engineering Department's Division Office	494-3531
Office of Marketing and Communications	494-3022
Reading & Languages Department Division Office	494-3006
Records Office	494-3023
Registration	494-3023
Residence Hall	494-3000 ext. 3109
Scholarship Information	494-3012
Science Department Division Office	494-3531
Transcripts	494-3023
Tutorial Center	494-3058
Veterans Office	494-3000 ext. 3400

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments
- these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-52092	MWF	9:00am-9:50	BUS 42	R.NASALROAD
BA-10-52093	MWF	2:00pm-2:50	BUS 43	A.BALAKIAN
(Requires 3 arranged hours each week.)				
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE

Online Class Offering(s)

BA-10-52095	ARR	ARR	WEB	M.SORENSEN
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(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.



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ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu > Apply Now, located on the right side of the page. Computers with internet access are located in the web room next to Admission and Records in the Student Services building.

2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at www.reedleycollege.edu > My Portal. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at <http://www.reedleycollege.edu/getting-started/Orientation.html>.

4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <https://www.reedleycollege.edu/student-services/counseling/index.html>.

6. FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

7. REGISTRATION

Register for classes. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on Self-Service.

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

SPRING 2025 REGISTRATION AND PAYMENT OF FEES SCHEDULE

Spring 2025 Fees are due no later than:
Prior to the start of spring term

Spring 2025 Registration Dates:

DATE	REGISTRATION EVENT
Monday, September 9, 2024	2025 SPRING ENRICHMENT/DUAL ENROLLMENT APPLICATION OPENS
Friday, September 27, 2024	Deadline for continuing students to complete SEP
Friday, September 27, 2024	Deadline for District approved groups to submit list of students to DO-A&R
Tuesday, October 1, 2024	Schedule opens for viewing
Wed, October 2, 2024	Registration Date notifications to continuing students (Tiers 1,2,3,5 & 7)
Mon, Oct. 14 - Wed, Oct. 16	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth/homeless) & fully matriculated based on quality points.
Thursday, October 17, 2024	Tier 2 - District approved groups in good academic standing
Friday, October 18, 2024	Deadline for first-time & returning students to fully matriculate by 5:00 pm
Fri, Oct. 18 - Fri, Oct. 25	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points).
Tuesday, October 22, 2024	Reg. Date notifications to 1st-time, returning & transfer students (Tiers 4 & 6)
Mon.-Tues., Oct. 28 - 29	Tier 4 - All first-time students fully matriculated
Wed., Oct. 30 - Fri., Nov. 1	Tier 5 - Continuing students without SEPs (based on quality points)
Monday, November 4, 2024	Tier 6a - First-time students who are not fully Matriculated, and College Advancement Program
Tuesday, November 5, 2024	Tier 6b - Returning students with SEPs
Wednesday, November 6, 2024	Tier 6c - Returning students, no SEP and Transfer students with or without SEP
Thursday, November 7, 2024	Open enrollment including High School Enrichment students
Monday, Nov. 11, 2024	VETERANS DAY HOLIDAY
Wednesday, Nov. 27, 2024	AB540 Affidavits Due
Thurs, Nov. 28 & Fri, Nov. 29	THANKSGIVING HOLIDAY
Weds, Dec. 4, 11, 18, 2024	Extreme Registration (12pm-5pm)
Dec. 25, 2024 - Jan. 1, 2025	Campus Closed
Tue, Jan. 7 & Wed, Jan. 8	Extreme Registration (1pm-6pm)
Sunday, January 12, 2025	Registration for all classes beginning January 13th ends at 11:59 PM the day before the class begins.
Monday, January 13, 2025	Spring 2025 Semester Begins
Monday, February 3, 2025	Census date for full term 18 week courses

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PRIORITY REGISTRATION GROUPS - SCCC

TIER	PRIORITY GROUP	REQUIREMENTS
1	Active Military/Veterans, CalWORKs, Disabled Student Programs and Services (DSPS), Foster Youth, Extended Opportunity Programs and Services (EOPS), verified homeless, Tribal TANF. Based upon Quality Points	<ul style="list-style-type: none"> Do not Exceed 90 SCCC degree applicable units Fully Matriculated Good Academic Standing (not req. for Foster Youth or homeless)
2	Students entering last semester for completion of degree, certificate, or transfer. Based upon a one-time appeal	<ul style="list-style-type: none"> Appeal reviewed and approved by a counselor
	District approved groups based upon AR 5055: ASG, Athletics, DSPS Note takers, Future Nurses, Honors, Middle College High Schools, ROTC, TRIO, Student Ambassadors, 2018 & 2019 CVP Cohort, AMP (RC), FYE (FCC).	<ul style="list-style-type: none"> Good Academic Standing Continuing students must have an SEP* by published deadline Do not exceed 90 SCCC degree applicable units First-time college students MUST be fully matriculated
3	Continuing students who have completed a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> Good Academic Standing Continuing students must have an SEP* by published deadline Do not exceed 90 SCCC degree applicable units First-time college students MUST be fully matriculated
ALL	SUMMER OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students.	N/A
4a	First-time college students – from SCCC feeder High Schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4c	First-time college students – Home Schooled within the SCCC service area	<ul style="list-style-type: none"> Fully Matriculated by published deadline
4b	First-time college students- from non-feeder high schools	<ul style="list-style-type: none"> Fully Matriculated by published deadline
5	Continuing students without a Student Education Plan (SEP)*. Based upon Quality Points	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
6a	First-time college students who are not fully matriculated, College Advancement Program	N/A
6b	Returning students with a Student Education Plan (SEP)*	<ul style="list-style-type: none"> SEP* on file by published deadline Good Academic Standing Do not exceed 90 SCCC degree applicable units
6c	Returning students without a Student Education Plan (SEP)* and transfer students	<ul style="list-style-type: none"> Good Academic Standing Do not exceed 90 SCCC degree applicable units
7	FALL OPEN ENROLLMENT. Students not in GOOD standing, over 90 SCCC degree applicable units as well as High School Enrichment students	N/A

Definitions:

First-time students: Students who are attending college for the first time, excluding high school enrichment students.

Continuing students: Students who are continuously enrolled from one primary (fall or spring) term to the next.

Returning students: Students who previously attended that stopped out for at least one primary (fall or spring) term.

Good Academic Standing: A student who is not on academic or progress probation, or whose most recent term was successful, is in Good standing for enrollment priority only.

Academic Probation: after attempting 12 units, student's cumulative GPA falls below 2.0.

Progress Probation: after attempting 12 units, student does not complete more than 50% of units attempted.

*SEP: Student Educational Plan. The plan outlines suggested courses for students based on degree, certificate, or transfer plans. SEPC: Comprehensive Student Education Plan. Students who complete an SEPC may have their registration date advanced by 1 day within the student's current tier. SEPU does not satisfy this requirement.

Fully Matriculated: Students who complete the college orientation, assessment/placement test, and student educational plan.

90 Degree Applicable Units: Based on units earned at SCCC. Excludes units earned from basic skills and special courses.

Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist (Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Reedley College application for admission online at www.reedleycollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Reedley College.
- **TESTING**
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)

- **FINANCIAL AID** (available for eligible students)
I have completed the FAFSA (Free Application for Federal Student Aid) online at <https://studentaid.gov/h/apply-for-aid/fafsa>.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (www.reedleycollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through Starfish or call 559-494-3037.)
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

Matriculation Exemptions

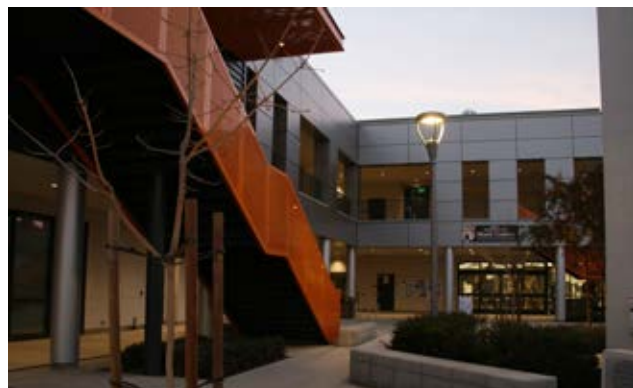
Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.



10 SPRING 2025 CLASS SCHEDULE

English/Math Placement Test

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities. To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received prior to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CaWORKs Office
INTL	International Students Office
O	FCC Counseling

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.

- Register on Self-Service (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using Self-Service (www.reedleycollege.edu) or at Reedley College.

Late Registration

The last day to register for full-term Spring 2025 classes is January 31, 2025.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 8:00 a.m. to 6:00 p.m., Fridays 8:00 a.m. to 5:00 p.m. Normal hours will be 8:00 a.m. to 5:00 p.m. for the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 494-3023.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 130.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

12 SPRING 2025 CLASS SCHEDULE

MANAGING CLASSES WITH SELF-SERVICE

Adding and Dropping Classes

Adding a Waitlisted Class:

- STEP 1: If you are on a waitlist, it will remain on your schedule until you receive permission to register by email. Be sure to check your student email daily as you will have four days to add the course if granted permission.
- STEP 2: Before the permission expires, make sure you go back into your schedule and register for the class. To access your schedule, log in to MyPortal and access the Self-Service app. Under the Academics tab, select Register for Classes.
- STEP 3: Click the register button.

Adding a Class After it Begins

- STEP 1: If you are still on the waitlist by the time the class starts or just need to add a class after the semester has begun, add the class to your schedule in Self-Service. Then, either sit in the class or, if the class is online, email the professor on the first day of the class. The professor's email can be found in Section Details. Make sure to give the professor your student ID#, along with the course and section number you wish to add.
- STEP 2: If there is availability, the professor will authorize you to add the class. You will know you are authorized once you see the 'Authorized for Add' message in Self Service. You will now have the ability to register for the class by selecting 'Register'. TIP: Make sure you know your ID number when asking a professor to join their class. They will need it to give you authorization to add the class. TIP: If you are on the waitlist, let your professor know. You will have a higher priority over other students.

Dropping a Class






- STEP 1: If you need to drop a class, go back into your schedule and press the blue 'Drop' button. We recommend that you find or register for the replacement section before you drop the class. Note: If you are dropping a class but don't plan to replace it with another, make sure to speak to a counselor first. Dropping a class may affect your financial aid and/or Student Educational Plan. If you don't drop by the drop deadline, you may be required to pay for the course. TIP: If you are dropping a course due to a time conflict, select 'View other sections' to see what other times the course is offered.

For more, visit the website at:

<https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/registration-with-self-service.html>

For Self-Service Help Information, go to: <https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/index.html>

[Future Students](#) [Current Students](#) [Faculty & Staff](#)



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Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

For Students

SEARCH FOR CLASSES




Search And Register

Learn how
Search and add Classes to your Schedule

[Find Classes](#)

REGISTER FOR CLASSES




Manage CLASSES

Learn how
Move your Classes from "Scheduled" to "Registered"

[Register Classes](#)

PAY ONLINE



ONLINE PAYMENT

Learn how
Use Self-Service to Pay online.

[Make a Payment](#)

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA
 Academic and Vocational English as a Second Language CP
 Accounting AS, CA
 Administration of Justice AS-T
 Administrative Assistant AS, CA, CC
 Advanced Welding CC
 Ag Technology CC
 Agricultural Mechanics AS, CA
 Agriculture & Technology AS
 Agriculture Animal Science AS-T
 Agriculture Business AS-T, CA
 Agriculture Business Management CA
 Agriculture Education AS, CA
 Agriculture Foundations CC, CA
 Agriculture Plant Science AS-T
 Aircraft Airframe Maintenance CA
 Aircraft General Maintenance CA
 Aircraft Powerplant Maintenance CA
 American Sign Language AA
 American Sign Language Conversational Proficiency CA
 Animal Science AS, CA
 Art History AA-T
 Art: Three-Dimensional AA
 Art: Two-Dimensional AA
 Associate Teacher CA
 Automotive Technician AS, CA
 Aviation Maintenance Technology AS, CA
 Backcountry Skills CN
 Basic English As a Second Language CP
 Biological Science AS
 Biology AS-T
 Bookkeeping CC
 Business Administration CA
 Business Administration 2.0 AS-T
 Business Administration, Entrepreneur AS
 Business Administration: Accounting AS
 Business Administration: General Business AS
 Business Administration: Management AS
 Business Administration: Marketing AS
 Business Administration-Information Systems Management AS
 Business Foundations CA
 Business Intern CA
 Chemistry AS-T
 Child Care for School-Age Children, Teacher CA
 Child Development AS, CA
 Coaching CN
 Communication AA
 Communication Studies CA
 Communication Studies 2.0 AA-T
 Computer Science AS
 Creative Writing CA
 Criminology-Corrections AS, CA
 Criminology-Law Enforcement AS, CA

CSU GE Breadth CA
 Dental Assisting AS, CA
 Dev Services Cert in Life Skills/Workability Emphasis CN
 Early Childhood Education AS-T
 Early Intervention Assistant CA
 Economics AA-T
 Elementary Teacher Education AA-T
 Engineering: Civil AS, CA
 Engineering: Computer AS, CA
 Engineering: Electrical AS, CA
 Engineering: Land Surveying AS, CA
 Engineering: Mechanical, Aerospace, and Manufacturing AS, CA
 English AA, AA-T
 Enology AS, CA
 Entry Level Management CN
 Environmental Horticulture AS, CA
 Environmental Science AS-T
 Equine CA
 Equipment Technician Level I CA
 Equipment Technician Level II CA
 Family Child Care CA
 Financial Literacy CC
 Fine Arts AA
 Flight Science AS
 Forest Surveying Technology CA
 Forestry AS
 Forestry and Natural Resources Training CA
 Forestry Technician-Fire Suppression CA, CC
 Fuels and Prescribed Fire Applications CA
 General Agriculture CA
 General Music CA
 Health Care Interpreter CC, CN
 History AA-T
 Honors Program CN
 Info Systems, Information Technology Support Technician CA, CC
 Information Systems, Information Technology Support AS
 Information Systems, Networking AS
 Information Systems, Networking (Cisco CCNA) CA, CC
 Information Systems, Web Development and Design CA, CC
 Information Systems, Web Development and Design Option AS
 Instrumental Performance CA
 Integrated Fuels Management CA
 Intermediate Academic and Vocational English as a Second Language CP
 Intermediate Welding CC
 Intersegmental GE Transfer Curriculum (IGETC for CSU) CA
 Intersegmental GE Transfer Curriculum (IGETC for UC) CA
 Irrigation, Fertility & Pest Management Technician CA
 Kinesiology AA-T
 Land Surveying CC
 Liberal Arts & Sciences: Arts & Humanities AA
 Liberal Arts & Sciences: Natural Sciences AA
 Liberal Studies AA
 Literature CA

Machine Tool Technology AS
 Machinist CA
 Manufacturing 1 CA
 Manufacturing Maintenance Mechanic AS, CA
 Mathematics AS, AS-T
 Mechanized Agriculture AS, CA
 Medical Administrative Assistant AS, CA, CC
 Medium/Heavy Duty Truck Advanced Engines and Powertrains CA
 Medium/Heavy Duty Truck Electrical and Hydraulics CA
 Medium/Heavy Duty Truck Engines CA
 Medium/Heavy Duty Truck Powertrain and MVAC CA
 Medium/Heavy Duty Truck Service and Repair CA
 MS Office CC
 Music AA-T
 Music -- Instrumental AA
 Music -- Vocal AA
 Music Theory CA
 Natural Resources AS
 Nursing Assistant Training CA, CN
 Office Assistant CA, CC
 Pest Control Advisor CA
 Philosophy AA-T, CA
 Physical Education AA
 Physical Science AS
 Physics AS-T
 Piano Performance CA
 Plant and Soil Science AS
 Plant Protection Intern CA
 Political Science AA-T
 Production Agriculture Technician CA
 Psychology AA-T
 Quickbooks CC
 Receptionist CA, CC
 Recreation and Interpretation Techniques CA
 Small Business CC
 Social Science AA
 Sociology AA-T
 Software Engineering CN
 Spanish AA-T
 Studio Arts AA-T
 Technology Foundations CC
 Utility Vegetation Management CA
 Vocal Performance CA
 Vocational English As a Second Language-Intermediate CP
 Welder CA
 Welding Essentials CC
 Welding Technology AS
 Wildfire Resources Supervisors CA, CC
 Wildland Fire Advancement CA
 Wildland Fire Science AS
 World Languages AA

See Associate Degree requirements worksheet on page 121. For complete information on each major see the Reedley College catalog.

AA-T Associate in Arts in (program) for Transfer Degree	CA Certificate of Achievement
AS-T Associate in Science in (program) for Transfer Degree	CC Certificate of Completion
AA Associate in Arts Degree	CN Certificate In
AS Associate in Science Degree	CP Certificate of Competency

14 SUMMER 2025 CLASS SCHEDULE

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

SPRING 2025 SESSION DATES

SESSION	DATES
18-Week Full Session	January 13 - May 23, 2025
First 9-Week Short Term Session	January 13 - March 14, 2025
Second 9-Week Short Term Session	March 17 - May 23, 2025

WORK EXPERIENCE EDUCATION

Earn college credits through your job or an internship!

Requires instructor authorization to enroll. Attendance at an orientation session may be required.

Contact the instructor for more information.

Work Experience Education (WKEXP 19)

1-14 units

Supervised employment, not directly related to the student's major.

Work Experience Education (Specific Field Related to Student's Major)

1-14 units

Designed to provide ongoing support for student in specific field while they are engaged in supervised employment, directly related to the specific major.

WORK EXPERIENCE EDUCATION COURSE	PAGE NUMBER
Accounting (ACCTG 19)	16
Agriculture Business (AGBS 19)	19
Animal Science (AS 19)	21
Automotive Technology (AUTOT 19)	26
Business Administration (BA 19)	31
Criminology (CRIM 19)	41
Early Childhood Education (ECE 19)	45
Education (EDUC 19)	47
Information Systems (IS 19)	67
Manufacturing Technology (MFGT 19)	70
Mechanized Agriculture (MAG 19)	75
Natural Resources (NR 19)	82
Work Experience Education (WKEXP 19)	104

16 SPRING 2025 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION CLASS LISTING

(January 13 - May 23, 2025)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-57010	TTh	11:00am-12:50	BUS 42	M.AGUILAR
and	TTh	1:00pm-1:25	BUS 42	M.AGUILAR

Online Class Offering(s)

ACCTG-4A-57018	WEB	WEB	WEB	M.AGUILAR
ACCTG-4A-56995	WEB	WEB	WEB	T.STANLEY

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-57023	TTh	8:30am-10:20	BUS 42	M.AGUILAR
and	TTh	10:30am-10:55	ARR	M.AGUILAR

Online Class Offering(s)

ACCTG-4B-57029	WEB	WEB	WEB	M.AGUILAR
and	WEB	WEB	WEB	M.AGUILAR

ACCTG 19 WORK EXPERIENCE EDUCATION, ACCOUNTING (1-14 Units)

Supervised employment, directly related to student's major in accounting.

(A, CSU)

Hybrid Class Offering(s)

ACCTG-19-57003	ARR	ARR	ARR	M.AGUILAR
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(Students are required to attend and orientation session. Orientation date(s) TBA. Contact instructor for more information.)

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This course uses a hands-on approach, the course integrates the students' knowledge of accounting and an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

ADVISORIES: Accounting 4A or 304A or 2 years high school accounting or equivalent. Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ACCTG-31-55001	WEB	WEB	WEB	A.ACREE
and	WEB	WEB	WEB	A.ACREE

ACCTG 331 COMPUTERIZED ACCOUNTING (0 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

Online Class Offering(s)

ACCTG-331-55002	WEB	WEB	WEB	A.ACREE
and	WEB	WEB	WEB	A.ACREE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AFRICAN-AMERICAN STUDIES

AFRAM 1 INTRODUCTION TO AFRICAN AMERICAN STUDIES (3 Units)

This course is a critical interdisciplinary study of African American culture history and heritage from Pre Colonial West Africa through the 21st Century. This course will include an introduction to West African societies of the 15th and 16th centuries, prior to European Colonial Expansion an examination of the transition into the era of African enslavement in Colonial America an exploration of African American cultural development during the era of Reconstruction an evaluation of African American political movements in response to social injustice and African American creative production an analysis of the assimilation of African American culture into mainstream American culture during the 20th century and finally, to examine and evaluate the African American community of the 21st Century.

ADVISORY: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

AFRAM-1-55400	WEB	WEB	WEB	K.WHITE
AFRAM-1-55401	WEB	WEB	WEB	K.WHITE
AFRAM-1-55000	WEB	WEB	WEB	STAFF
AFRAM-1-55014	WEB	WEB	WEB	K.WHITE

AGRICULTURE

AG 314 EMERGING TECHNOLOGIES IN AGRICULTURE (0 Units)

This course provides an overview of emerging technology in the agriculture industry, specifically in tree fruit, citrus, and vineyard production. Topics include automation in the field and packing facilities, as well as biotechnology in agriculture and an overview of sensors being used in agriculture.

Short Term Class Offering(s)

AG-314-57462	TTh	3:00pm-5:50	CCI 200	J.PAZ VILLEGAS
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Meets from 01/13 to 03/14

AG 331 FOOD SAFETY (0 Units)

This course provides an introduction to disease-causing bacteria and food safety principles, including identification of food safety hazards and potential sources of contamination. Emphasis is placed on understanding the basic principles of microbiology, food safety, and sanitation within fresh fruit packing

Short Term Class Offering(s)

AG-331-57440	TTh	3:00pm-5:50	CCI 201	A.VIZCARRA
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Meets from 03/17 to 05/23

AG 350 AGRICULTURAL TECHNICAL LITERACY (0 Units)

This is a digital literacy course focusing on developing basic computer skills utilized in agriculture. The course will teach basic word applications, spreadsheet skills, PowerPoint, and email skills needed for communicating in an agricultural setting. The class will also cover accessing information on the internet, reading digital maps, and navigating agribusiness applications.

Full Term Class Offering(s)

AG-350-57464	T	6:00pm-6:50	AGR 1	J.PAZ VILLEGAS
and	T	7:00pm-7:50	AGR 1	J.PAZ VILLEGAS
AG-350-57444	T	6:00pm-6:50	FNR 12	A.VIZCARRA
AG-350-57448	Th	6:00pm-6:50	AGR 1	A.VIZCARRA
and	Th	7:00pm-7:50	AGR 1	A.VIZCARRA

AG 351 AGRICULTURAL SYSTEMS (0 Units)

This is a foundational agricultural systems class that will cover basics of agricultural trends and its impacts on the agriculture industry. The course will also encompass policies, legislation and supply chain. Additionally, the course will give a general overview of crop production and animal production systems.

Hybrid Class Offering(s)

AG-351-57466	W	5:00pm-6:50	AGR 1	J.PAZ VILLEGAS
and	W	7:00pm-7:50	AGR 1	J.PAZ VILLEGAS
and	TBA	TBA	WEB	J.PAZ VILLEGAS
AG-351-57452	W	5:00pm-6:50	CCI 201	A.VIZCARRA
and	W	7:00pm-7:50	CCI 201	A.VIZCARRA
and	TBA	TBA	WEB	A.VIZCARRA

18 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AG 352 AGRICULTURAL SAFETY (0 Units)

This course provides technical training and familiarization with agricultural basic tools and safety practices. The topics covered in the course are OSHA safety in agricultural settings, lock-out tag-out procedures, proper personal protection equipment, local and federal rules and regulations, and proper hygiene.

Full Term Class Offering(s)

AG-352-57455	T	6:00pm-6:50	CCI 201	A.VIZCARRA
and	T	7:00pm-7:50	CCI 201	A.VIZCARRA
AG-352-57467	T	6:00pm-6:50	CCI 204	J.PAZ VILLEGAS
and	T	7:00pm-7:50	CCI 204	J.PAZ VILLEGAS

AG 353 EQUIPMENT OPERATION, CONFIGURATION & TROUBLESHOOTING (0 Units)

This course provides familiarization with electronic and mechanical agricultural equipment operation. The course covers manual/automated controls, troubleshooting electrical and mechanical equipment, and hardware

Full Term Class Offering(s)

AG-353-57470	M	4:00pm-6:50	AGR 1	J.PAZ VILLEGAS
and	M	7:00pm-7:50	AGR 1	J.PAZ VILLEGAS

Hybrid Class Offering(s)

AG-353-57459	M	4:00pm-6:50	CCI 201	A.VIZCARRA
and	M	7:00pm-7:50	CCI 201	A.VIZCARRA
and	TBA	TBA	WEB	A.VIZCARRA

AG 354 WORKPLACE EFFECTIVENESS (0 Units)

This is course will address elements of proper communication, work ethic, workplace etiquette, problem-solving, time-management.

Full Term Class Offering(s)

AG-354-57473	W	4:00pm-5:50	AGR 1	J.PAZ VILLEGAS
AG-354-57461	W	4:00pm-4:50	CCI 201	A.VIZCARRA

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORY: English 1A or 1AH. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-55567	TTh	10:00am-10:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

AGBS 2B MICROECONOMICS IN AGRICULTURE (formerly AG 2, AGBS 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 11. (A, CSU-GE, UC)

Hybrid Class Offering(s)

AGBS-2B-52308	MW	10:00am-10:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (formerly AG 1) (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-55568	TTh	11:00am-11:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 5 AG SALES AND COMMUNICATIONS (formerly AG 5) (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AGBS AG-AB 112)

Hybrid Class Offering(s)

AGBS-5-55570	TTh	1:00pm-1:50	AGR 1	J.SOUSA
and	TTh	2:00pm-2:50	AGR 1	J.SOUSA
and	TBA	TBA	WEB	J.SOUSA

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

(A, CSU)

Hybrid Class Offering(s)

AGBS-8-55569	Th	12:00pm-12:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

AGBS 19 WORK EXPERIENCE EDUCATION, AGRICULTURE (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

(A, CSU)

Off Campus Class Offering(s)

AGBS-19-57483	ARR	ARR	ARR	J.SOUSA
AGBS-19-52306	ARR	ARR	ARR	K.WOODARD

AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

Full Term Class Offering(s)

AGED-50-52314	T	9:00am-9:50	AGR 1	K.WOODARD
and	ARR	ARR	ARR	K.WOODARD

(Requires 3 arranged hours each week. Students are required to complete 45 hours of classroom observation in a secondary agriculture classroom. Assignments will be made by Instructor. Please contact your instructor for more information at kevin.woodard@reedleycollege.edu)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-57239	MW	8:00am-9:50	POR 3	J.LIND
ASL-1-57249	TTh	9:00am-10:50	POR 3	C.GOUGH
ASL-1-57245	TTh	11:00am-12:50	POR 3	C.GOUGH
ASL-1-57030	MW	2:00pm-3:50	SOC 30	A.BARKER

Online Class Offering(s)

ASL-1-56986	WEB	WEB	WEB	N.BERRETT
ASL-1-57027	WEB	WEB	WEB	N.BERRETT
ASL-1-57246	WEB	WEB	WEB	J.LIND

20 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units) American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s) ASL-2-57252 WEB WEB WEB A.BARKER				
ASL 4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units) American Sign Language 4 is a fourth level course in everyday communication with the deaf and hard of hearing community. This course furthers development of proficiency of morphology and grammar usage and increased reliance on signing in the continued exploration of current topics of relevance to the culture of the Deaf community. This course uses only the target language in class. PREREQUISITES: American Sign Language 3 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Full Term Class Offering(s) ASL-4-57896 MW 12:00pm-1:50 POR 3 J.LIND				
ASL 5 DEAF CULTURE (3 Units) This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) Online Class Offering(s) ASL-5-57895 WEB WEB WEB J.LIND				
ASL 6 STRUCTURE OF AMERICAN SIGN LANGUAGE (3 Units) This course analyzes and explores basic phonology, morphology, syntax, semantics, variation, and historical change of ASL. The course will be taught in ASL. PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. (A, CSU, UC) Online Class Offering(s) ASL-6-57894 WEB WEB WEB J.LIND				
ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units) American Sign Language 301 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children. ADVISORIES: English 1A or 1AH. Full Term Class Offering(s) ASL-301-57900 MW 8:00am-9:50 POR 3 J.LIND ASL-301-57905 TTh 9:00am-10:50 POR 3 C.GOUGH ASL-301-57903 TTh 11:00am-12:50 POR 3 C.GOUGH ASL-301-57899 MW 2:00pm-3:50 SOC 30 A.BARKER Online Class Offering(s) ASL-301-57262 WEB WEB WEB N.BERRETT ASL-301-57275 WEB WEB WEB N.BERRETT ASL-301-57904 WEB WEB WEB J.LIND				
ASL 302 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (0 Units) American Sign Language 302 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. This course is intended for parents of deaf and hard of hearing children. PREREQUISITES: American Sign Language 1 or 301 or equivalent skills as determined by an instructor of American Sign Language. ADVISORIES: English 1A or 1AH. Online Class Offering(s) ASL-302-57258 WEB WEB WEB A.BARKER				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-52410	TTh	10:00am-11:15am	AGR 2	T.AUTRY
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Online Class Offering(s)

AS-1-57507	WEB	WEB	WEB	D.MOLYNEUX
AS-1-57509	WEB	WEB	WEB	D.MOLYNEUX

AS 3 SMALL RUMINANT PRODUCTION (3 Units)

This course is a survey of the sheep and goat industries including management of commercial, purebred and small farm flocks selecting, feeding, breeding, basic care, and marketing of small ruminant species.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-3-52735	MW	9:00am-9:50am	AGR 15	T.AUTRY
and	W	3:00pm-5:50pm	PAVILLION	T.AUTRY

AS 4 SWINE PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial pork production throughout California, the United States and the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 128L)

Full Term Class Offering(s)

AS-4-52736	MW	11:00am-11:50am	AGR 15	T.AUTRY
and	M	1:00pm-3:50pm	PAVILLION	T.AUTRY

AS 5 ANIMAL NUTRITION (3 Units)

This course covers the fundamental anatomy and physiology of digestion and absorption in both ruminant and non-ruminant species of livestock. Emphasis is placed on the role of nutrients in maximizing animal health and performance, the nutritive analysis of various common feedstuffs, and the formulation of balanced rations for cattle, sheep, swine, horses and poultry.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-5-57489	MW	10:00am-10:50am	AGR 2	D.MOLYNEUX
and	W	12:00pm-2:50pm	AGR 15	D.MOLYNEUX

AS 19 WORK EXPERIENCE EDUCATION, ANIMAL SCIENCE (1-14 Units)

This course is designed to provide ongoing support for Animal Science students while they are engaged in supervised employment, directly related to the Animal Science major.

(A, CSU)

Hybrid Class Offering(s)

AS-19-57506	ARR	ARR	ARR	D.MOLYNEUX
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AS 22 EQUINE REPRODUCTION (3 Units)

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-22-52421	TTh	3:00pm-3:50pm	AGR 15	M.FLEMING
and	TTh	4:00pm-5:15pm	PAVILLION	M.FLEMING

AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-23-57491	TTh	6:00pm-6:50pm	AGR 2	M.MCGILL
and	TTh	7:00pm-8:15pm	PAVILLION	M.MCGILL

22 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-24-57487	T	10:00am-10:50am	AGR 15	D.MOLYNEUX
and	T	11:00am-11:50am	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50am	PAVILLION	D.MOLYNEUX
AS-24-57505	W	6:00pm-6:50pm	AGR 15	D.MOLYNEUX
and	W	7:00pm-9:50pm	PAVILLION	D.MOLYNEUX

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-52738	M	10:00am-10:50am	FNR 8	J.MILES
and	M	11:00am-11:50am	PAVILLION	J.MILES
and	W	10:00am-11:50am	PAVILLION	J.MILES
AS-26-52431	M	6:00pm-6:50pm	AGR 15	J.MILES
and	M	7:00pm-9:50pm	PAVILLION	J.MILES

AS 27 INTRODUCTION TO HORSE TRAINING (2 Units)

This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing the green horse, retraining or tuning up older horses, and problem solving utilizing critical thinking skills.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-27-52737	T	1:00pm-1:50pm	AGR 15	J.MILES
and	T	2:00pm-2:50pm	PAVILLION	J.MILES
and	Th	1:00pm-2:50pm	PAVILLION	J.MILES

AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-40-57240	F	9:00am-9:50am	AGR 2	K.SUGGS
and	F	10:00am-12:50pm	PAVILLION	K.SUGGS
AS-40-57242	F	9:00am-9:50am	AGR 2	T.AUTRY
and	F	10:00am-12:50pm	PAVILLION	T.AUTRY

AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

Full Term Class Offering(s)

AS-323-57492	TTh	6:00pm-6:50pm	AGR 2	M.MCGILL
and	TTh	7:00pm-8:15pm	PAVILLION	M.MCGILL

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANTHROPOLOGY

ANTHRO 1 BIOLOGICAL ANTHROPOLOGY (3 Units)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and application to the human species. Topics and issues to be addressed may include, but are not limited to: genetics evolutionary theory human variation and biocultural adaptations comparative primate anatomy and behavior and the fossil evidence for human evolution. The scientific method serves as foundation of inquiry for this course.

(A, CSU-GE, UC, I)

Online Class Offering(s)

ANTHRO-1-55402	WEB	WEB	WEB	K.TAYLOR
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ARTH 100)

Online Class Offering(s)

ART-2-57552	WEB	WEB	WEB	M.JACKSON
ART-2-57554	WEB	WEB	WEB	E.SAUCEDO
ART-2-57555	WEB	WEB	WEB	K.MARTINEZ
ART-2-57557	WEB	WEB	WEB	T.LYONS
ART-2-57558	WEB	WEB	WEB	M.JACKSON

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-57571	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-7-57575	TTh	9:00am-9:50	ART 154	T.CARRERA
and	TTh	10:00am-11:50	ART 154	T.CARRERA

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-57576	TTh	9:00am-9:50	ART 154	T.CARRERA
and	TTh	10:00am-11:50	ART 154	T.CARRERA

Online Class Offering(s)

ART-9-57577	WEB	WEB	WEB	STAFF
and	WEB	WEB	WEB	STAFF

24 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 10 BEGINNING WHEEL THROWING (3 Units)

This class will be an introduction to ceramic arts with an emphasis on the vessel. Through lecture, demonstrations and practical application, students will explore the forms, and techniques of ceramic art throughout ceramic art history. Students will learn to create pottery from the potter's wheel and from a variety of hand-building techniques. Students will be introduced to all aspects of the ceramic process including clay forming, glazing and firing.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-57532	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS
(\$35.00 Materials Fee Required)				
ART-10-57530	TTh	9:00am-9:50	ART 160	D.HICKS
and	TTh	10:00am-11:50	ART 160	D.HICKS
(\$35 Materials Fee Required)				
ART-10-57539	TTh	1:00pm-1:50	ART 160	P.ARRIAGA
and	TTh	2:00pm-3:50	ART 160	P.ARRIAGA
(\$35 Materials Fee Required)				
ART-10-57540	TTh	5:00pm-5:50	ART 160	P.ARRIAGA
and	TTh	6:00pm-7:50	ART 160	P.ARRIAGA
(\$35 Materials Fee Required)				

ART 15 CERAMIC SCULPTURE (3 Units)

This course will be an introduction to ceramic sculpture. Students will create clay sculptures using a variety of hand building techniques such as slab, coil and pinch. Students will experience the entire process of creating ceramic sculptures, starting with the building in wet clay, to glazing their sculptures and finally the firing of their ceramic art.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

ART-15-57543	MW	1:00pm-1:50	ART 160	D.HICKS
and	MW	2:00pm-3:50	ART 160	D.HICKS
(\$10 Materials Fee Required)				

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-57545	MW	9:00am-9:50	ART 159	T.CARRERA
and	MW	10:00am-11:50	ART 159	T.CARRERA
ART-17-57548	TTh	9:00am-9:50	ART 159	T.CARRERA
and	TTh	10:00am-11:50	ART 159	T.CARRERA

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-57549	MW	1:00pm-1:50	ART 159	T.CARRERA
and	MW	2:00pm-3:50	ART 159	T.CARRERA

Online Class Offering(s)

ART-19-57550	WEB	WEB	WEB	T.CARRERA
and	WEB	WEB	WEB	T.CARRERA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potters wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation.

PREREQUISITES: Art 10. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ART-36A-57561	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS
ART-36A-57562	TTh	1:00pm-1:50	ART 160	P.ARRIAGA
and	TTh	2:00pm-3:50	ART 160	P.ARRIAGA
ART-36A-57563	TTh	5:00pm-5:50	ART 160	P.ARRIAGA
and	TTh	6:00pm-7:50	ART 160	P.ARRIAGA

ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored, refined and developed to reflect an intermediate level comprehension of the material. Course work will center around sculptural projects that engage elements of design as well as content and material exploration.

PREREQUISITES: Art 15. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

ART-38A-57564	MW	1:00pm-1:50	ART 160	D.HICKS
and	MW	2:00pm-3:50	ART 160	D.HICKS

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 15. (A, CSU)

Full Term Class Offering(s)

ART-43-57569	MW	9:00am-9:50	ART 154	T.CARRERA
and	MW	10:00am-11:50	ART 154	T.CARRERA
(Instructor permission is required to enroll)				
ART-43-57565	TTh	9:00am-9:50	ART 154	T.CARRERA
and	TTh	10:00am-11:50	ART 154	T.CARRERA
(Instructor permission is required to enroll)				
ART-43-57567	MW	1:00pm-1:50	ART 154	T.CARRERA
and	MW	2:00pm-3:50	ART 154	T.CARRERA
(Instructor permission is required to enroll)				

ART 336A INTERMEDIATE WHEEL THROWING (0 Units)

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potters wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation. This course is intended for older adults to maintain and improve creative expression through art.

ADVISORIES: Art 10, Mathematics 45, and English 1A or 1AH.

Full Term Class Offering(s)

ART-336A-57560	MW	9:00am-9:50	ART 160	D.HICKS
and	MW	10:00am-11:50	ART 160	D.HICKS

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (FORMERLY SCI 3) (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-10-52000	MW	5:00pm-6:50	PHY 70	M.BISSET
and	WEB	WEB	WEB	M.BISSET
ASTRO-10-52002	MW	5:00pm-6:50	PHY 70	G.SUGIMOTO
and	WEB	WEB	WEB	G.SUGIMOTO

Online Class Offering(s)

ASTRO-10-52001	WEB	WEB	WEB	K.FORD
and	ARR	ARR	ARR	K.FORD

26 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-57295	TTh	4:00pm-5:15	IND 11	R.KOCHEVAR
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Short Term Class Offering(s)

AUTOT-9-57297	TTh	6:00pm-8:50	IND 11	FLUNA
Meets from 03/17 to 05/23				

AUTOT 11 AUTOMOTIVE TECHNICIAN PROGRAM (16. Units)

This course, Automotive Technology-11, in concert with Automotive Technology -10, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, brakes, suspension and steering, differentials, axles, engine electrical and electronic systems, engine performance and emissions, air conditioning and heating, and Bureau of Automotive Repair (BAR) emissions (smog), brake and lamp license preparation. Most tools and equipment are provided, however the student is expected to furnish Digital Volt Ohm Meter (DVOM), and personal safety items.

PREREQUISITES: Automotive Technology 9. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AUTOT-11-57294	DAILY	7:30am-8:00	IND 11	T.HUNTER
and	DAILY	8:10am-9:40	IND 11	T.HUNTER
and	DAILY	9:40am-10:30	IND 11	T.HUNTER
and	DAILY	10:40am-1:20	IND 11	T.HUNTER

AUTOT 19 WORK EXPERIENCE EDUCATION, AUTOMOTIVE TECHNICIAN (1-14 Units)

This course is supervised employment, directly related to student's major of automotive technology.

PREREQUISITES: Automotive Technology 9 and 10. COREQUISITE: Automotive Technology 11. (A, CSU)

Off Campus Class Offering(s)

AUTOT-19-57325	ARR	ARR	ARR	S.NAGLE
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AUTOT 309 AUTOMOTIVE ESSENTIALS (0 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Mathematics 45 and English 1A or 1AH.

Full Term Class Offering(s)

AUTOT-309-57296	TTh	4:00pm-5:15	IND 11	R.KOCHEVAR
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Short Term Class Offering(s)

AUTOT-309-57299	TTh	6:00pm-8:50	IND 11	FLUNA
Meets from 03/17 to 05/23				

AVIATION MAINTENANCE TECHNOLOGY

AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: fundamentals of electricity and electronics weight and balance mathematics physics for aviation ground operations and servicing and human factors.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-10-57267	DAILY	8:00am-10:50	AER 3	M.KABEER
and	DAILY	11:30am-2:20	AER 3	M.KABEER
Meets from 01/13 to 03/14 (Requires instructor authorization to enroll. \$600 materials fee required.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: regulations, maintenance forms, records, and publications aircraft materials, hardware, and processes aircraft drawings fluid lines and fittings cleaning and corrosion control and inspection concepts and techniques.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-20-57269	DAILY	8:00am-10:50	AER 3	J.CARD
and	DAILY	11:30am-2:20	AER 3	J.CARD

Meets from 03/17 to 05/23 (Requires instructor authorization to enroll. \$600 materials fee required.)

AMT 30 AVIATION MAINTENANCE AIRFRAME A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: metallic structures, water and waste systems, airframe inspection, environmental systems, and aircraft fuel systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-30-57272	MTWTHF	8:00am-10:50	AER 1	J.WOOLSEY
and	MTWTHF	11:30am-2:20	AER 5	J.WOOLSEY

(\$600 materials fee required.)

AMT 50 AVIATION MAINTENANCE AIRFRAME C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: landing gear systems, hydraulic and pneumatic systems, aircraft instrument systems, communication and navigation systems, aircraft electrical systems, and ice and rain control systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-50-57270	DAILY	8:00am-10:50	AER 1	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 5	J.WOOLSEY

Meets from 01/13 to 03/14 (\$600 materials fee required.)

AMT 60 AVIATION MAINTENANCE POWERPLANT A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: reciprocating engines, reciprocating engine inspection, reciprocating engine ignition and starting systems, and reciprocating engine induction and cooling systems.

PREREQUISITES: Aviation Maintenance Technology 30, 40, and 50. (A, CSU)

Short Term Class Offering(s)

AMT-60-57276	DAILY	8:00am-10:50	AER 5	J.CARD
and	DAILY	11:30am-2:20	AER 1	J.CARD

Meets from 03/17 to 05/23

AMT 80 AVIATION MAINTENANCE POWERPLANT C (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: engine instrument systems, engine fire protection systems, engine electrical systems, engine lubrication systems, engine fuel and fuel metering systems, engine exhaust and reverser systems, and propellers.

PREREQUISITES: Aviation Maintenance Technology 30, 40, and 50. (A, CSU)

Short Term Class Offering(s)

AMT-80-57274	DAILY	8:00am-10:50	AER 5	M.KABEER
and	DAILY	11:30am-2:20	AER 1	M.KABEER

Meets from 01/13 to 03/14

28 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-52035	TTh	8:00am-9:15	SOC 32	D.TRATHEN
and	T	9:30am-12:20	LFS 17	D.TRATHEN
BIOL-5-52036	TTh	8:00am-9:15	SOC 32	D.TRATHEN
and	Th	9:30am-12:20	LFS 17	D.TRATHEN
BIOL-5-52033	M	9:00am-11:50	LFS 11	STAFF
and	MW	12:00pm-1:15	SOC 32	STAFF
BIOL-5-52034	MW	12:00pm-1:15	SOC 32	STAFF
and	W	9:00am-11:50	LFS 11	STAFF

Hybrid Class Offering(s)

BIOL-5-52037	F	9:00am-11:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING
BIOL-5-52029	W	12:00pm-2:50	LFS 11	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN
BIOL-5-52031	W	3:00pm-5:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING
BIOL-5-52032	T	5:00pm-7:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING

Online Class Offering(s)

BIOL-5-52030	WEB	WEB	WEB	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-52005	TTh	1:30pm-2:45	MSCI 111	C.EMERLING
BIOL-10-52003	M	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ

Online Class Offering(s)

BIOL-10-52006	WEB	WEB	WEB	J.LIN
BIOL-10-52007	WEB	WEB	WEB	STAFF
BIOL-10-52004	WEB	WEB	WEB	B.SMITH BUSH

BIOL 10H HONORS INTRODUCTION TO LIFE SCIENCES LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors seeking honors natural science credit. In this introductory course a range of biological concepts will be examined organismal structure, function, inheritance, evolution, and ecology are covered. Within this course honors level student directed research will be incorporated into the teaching curriculum. This course is not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

BIOL-10H-52008	TTh	1:30pm-2:45	MSCI 111	C.EMERLING
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Units)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10 or 10H. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-52009	F	9:00am-11:50	LFS 11	STAFF
BIOL-10L-52013	M	1:00pm-3:50	LFS 17	B.SMITH BUSH
BIOL-10L-52010	W	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ

Online Class Offering(s)

BIOL-10L-52012	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-52011	WEB	WEB	WEB	D.TRATHEN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

This course is the first of two introductory general biology courses for science majors. Students will study molecular and cellular biology, genetics, inheritance, biotechnology, and evolution. This course is intended for science, pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** Chemistry 1A or 3A, and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID BIOL 190) (C-ID BIOL 135S BIOL 11A+BIOL 11B)

Full Term Class Offering(s)

BIOL-11A-52014	MW	10:00am-11:50	LFS 6	C.EMERLING
and	W	12:00pm-2:50	LFS 6	C.EMERLING

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)

Hybrid Class Offering(s)

BIOL-11B-52015	TTh	12:00pm-2:50	LFS 11	B.SMITH BUSH
and	WEB	WEB	WEB	B.SMITH BUSH

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** English 1A or 1AH and Mathematics 11 or 45. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-52016	M	9:00am-11:50	LFS 17	PAZAMI
and	MW	12:00pm-1:15	CCI 203	PAZAMI
BIOL-20-52017	MW	12:00pm-1:15	CCI 203	PAZAMI
and	W	9:00am-11:50	LFS 17	PAZAMI
BIOL-20-52020	M	6:00pm-8:50	LFS 17	D.PETERSON
and	W	6:00pm-8:50	LFS 17	D.PETERSON

Hybrid Class Offering(s)

BIOL-20-52018	T	12:30pm-3:20	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING
BIOL-20-52019	Th	12:30pm-3:20	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-52024	T	5:00pm-8:50	LFS 11	STAFF
and	Th	5:00pm-7:50	LFS 11	STAFF

Hybrid Class Offering(s)

BIOL-22-52023	T	9:00am-11:50	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN
BIOL-22-52022	Th	9:00am-11:50	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN
BIOL-22-52021	W	3:00pm-5:50	LFS 11	J.LIN
and	WEB	WEB	WEB	J.LIN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 1A or 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-52026	TTh	9:00am-10:15	LFS 6	A.STRANKMAN
and	TTh	10:30am-1:20	LFS 6	A.STRANKMAN

Hybrid Class Offering(s)

BIOL-31-52027	TTh	2:00pm-4:50	LFS 6	P.AZAMI
and	WEB	WEB	WEB	P.AZAMI
BIOL-31-52028	TTh	5:30pm-8:20	LFS 6	P.AZAMI
and	WEB	WEB	WEB	P.AZAMI

BIOL 272 ASSISTANCE IN BIOLOGY (1 Units)

This course is intended for students enrolled in a biology course who would like assistance with biological concepts. Students receive assistance in biological concepts, critical thinking, and study techniques. Students develop their understanding of biological topics and improve their overall ability to reason scientifically through guided practice in a lab setting.

Full Term Class Offering(s)

BIOL-272-50025	W	12:00pm-2:50	LFS 17	D.TRATHEN
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BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-57228	WEB	WEB	WEB	M.OLLER
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-57227	TTh	9:30am-10:45	BUS 43	M.OLLER
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Short Term Class Offering(s)

BA-10-57214	MW	10:00am-10:50	BUS 42	R.NASALROAD
Meets from 01/13 to 04/25				

Online Class Offering(s)

BA-10-57213	WEB	WEB	WEB	R.NASALROAD
BA-10-57135	WEB	WEB	WEB	C.HREISCHE

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

BA-15-56973	WEB	WEB	WEB	M.SORENSEN
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BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

BA-18-57146	TTh	1:30pm-3:20	BUS 42	D.MEIER
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Online Class Offering(s)

BA-18-57148	WEB	WEB	WEB	N.GERA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 19 WORK EXPERIENCE EDUCATION, BUSINESS (1-14 Units)

Supervised employment, directly related to student's major in business.

(A, CSU)

Full Term Class Offering(s)

BA-19-*****	ARR	ARR	ARR	C.MARTURANA
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BA 27 COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student entrepreneurship organization, Collegiate Entrepreneur's Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneur's Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture & 1 lab hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

BA-27-57090	MW	12:00pm-12:50	BUS 42	STAFF
and	ARR	ARR	ARR	STAFF
and	ARR	ARR	ARR	STAFF

Meets from 02/03 to 05/23 (Students will be required to complete lab hours as arranged. Contact instructor for more information.)

BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

BA-30-57218	WEB	WEB	WEB	R.NASALROAD
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-33-57223	WEB	WEB	WEB	R.NASALROAD
BA-33-57229	WEB	WEB	WEB	R.NASALROAD

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-57138	WEB	WEB	WEB	S.MAOKOSY
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BA 38 OPERATION OF A SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-57139	WEB	WEB	WEB	S.MAOKOSY
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BA-39-56983	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-56988	MWF	10:00am-10:50	BUS 43	M.SORENSEN

Hybrid Class Offering(s)

BA-39-57000	MW	12:00pm-12:50	BUS 49	D.MORALES
and	WEB	WEB	WEB	D.MORALES

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 47 CAREERS-BUSINESS (1 Units)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-47-57143	WEB	WEB	WEB	C.MARTURANA
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

BA-52-57226	MW	9:00am-9:50	BUS 42	R.NASALROAD
and	WEB	WEB	WEB	R.NASALROAD

BA 310 INTRODUCTION TO BUSINESS (0 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society.

This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: Mathematics 45 and English 1A or 1AH.

Online Class Offering(s)

BA-310-57136	WEB	WEB	WEB	C.HREISCHE
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BA 330 PERSONAL FINANCE (0 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: Mathematics 201 and English 1A or 1AH.

Online Class Offering(s)

BA-330-57225	WEB	WEB	WEB	R.NASALROAD
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BA 338 OPERATION OF A SMALL BUSINESS (0 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Mathematics 201 and English 1A or 1AH.

Online Class Offering(s)

BA-338-57137	WEB	WEB	WEB	S.MAOKOSY
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: CHEM 3A or equivalent, and Mathematics 103 or 3A or 5A or equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-52039	TTh	9:00am-11:50	MSCI 201	V.CORNEL
and	TTh	12:00pm-1:15	MSCI 111	V.CORNEL
CHEM-1A-52038	TTh	12:00pm-1:15	MSCI 111	V.CORNEL
and	TTh	1:30pm-4:20	MSCI 201	V.CORNEL

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-52040	MW	9:30am-10:45	MSCI 204	STAFF
and	MW	11:00am-1:50	MSCI 202	STAFF
CHEM-1B-52041	TTh	9:30am-10:45	MSCI 204	H.BLANKEN
and	TTh	11:00am-1:50	MSCI 202	H.BLANKEN

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-52092	F	8:00am-10:50	MSCI 204	K.KAWAGOE
and	F	11:00am-1:50	MSCI 202	K.KAWAGOE
CHEM-3A-52045	MW	11:00am-12:15	MSCI 204	V.CORNEL
and	W	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-52047	MW	11:00am-12:15	MSCI 204	V.CORNEL
and	M	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-52049	W	11:00am-1:50	MSCI 201	H.BLANKEN
and	MW	2:00pm-3:15	MSCI 204	H.BLANKEN
CHEM-3A-52090	TTh	12:30pm-1:45	MSCI 204	STAFF
and	T	2:00pm-4:50	MSCI 202	STAFF
CHEM-3A-52091	TTh	12:30pm-1:45	MSCI 204	STAFF
and	Th	2:00pm-4:50	MSCI 202	STAFF
CHEM-3A-52044	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	Z.KAWAGOE
CHEM-3A-52046	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	Z.KAWAGOE
CHEM-3A-52093	TTh	5:00pm-6:15	MSCI 201	Z.EAGLETON
and	Th	6:30pm-9:20	MSCI 201	Z.EAGLETON

Hybrid Class Offering(s)

CHEM-3A-52048	M	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-52094	M	8:00am-10:50	MSCI 202	K.KAWAGOE
and	W	8:00am-10:50	MSCI 202	K.KAWAGOE

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-52042	TTh	11:00am-12:15	MSCI 204	K.KAWAGOE
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CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. **COREQUISITES:** Chemistry 28B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-52043	TTh	8:00am-10:50	MSCI 202	K.KAWAGOE
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CHICANO-LATINO STUDIES

CLS 11 INTRODUCTION TO CHICANO-LATINO STUDIES (3 Units)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s) and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored.

ADVISORY: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CLS-11-55403	TTh	9:30am-10:45am	PHY 76	STAFF
CLS-11-55405	TTh	11:00am-12:15pm	PHY 76	STAFF

Hybrid Class Offering(s)

CLS-11-55409	W	9:30am-10:45am	PHY 76	STAFF
and	WEB	WEB	WEB	STAFF
CLS-11-55404	W	11:00am-12:15pm	PHY 76	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

CLS-11-55407	WEB	WEB	WEB	F.FUENTES
CLS-11-55408	WEB	WEB	WEB	F.FUENTES
CLS-11-55406	WEB	WEB	WEB	STAFF

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-57736	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
COMM-1-57779	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
COMM-1-57770	TTh	9:30am-10:45	SOC 39	N.COOPER
COMM-1-57744	MW	11:00am-12:15	SOC 39	J.GRABER-PETERS
COMM-1-57746	TTh	11:00am-12:15	SOC 39	N.COOPER
COMM-1-57776	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY
COMM-1-57748	MW	2:00pm-3:15	SOC 36	K.CASH
COMM-1-57664	TTh	2:00pm-3:15	SOC 36	M.CHAPMAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Hybrid Class Offering(s)				
COMM-1-57821	TTh	10:00am-11:50	CECE 104	K.SILVA
COMM-1-57893	Th	12:30pm-1:45	SOC 39	M.CHAPMAN
and	WEB	WEB	WEB	M.CHAPMAN
Online Class Offering(s)				
COMM-1-57661	WEB	WEB	WEB	L.CARVALHO COOLEY
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-57758	WEB	WEB	WEB	L.CARVALHO COOLEY
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-57873	WEB	WEB	WEB	J.GRABER-PETERS
COMM-1-57660	WEB	WEB	WEB	B.LOURO PARREIRA
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)				
COMM-1-57759	WEB	WEB	WEB	J.GRABER-PETERS
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jennifer.peters@reedleycollege.edu.)				
COMM-1-57766	WEB	WEB	WEB	J.GRABER-PETERS
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jennifer.peters@reedleycollege.edu.)				
COMM-1-57662	WEB	WEB	WEB	N.COOPER
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at nicole.cooper@reedleycollege.edu.)				
COMM-1-57663	WEB	WEB	WEB	K.CASH
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at kennedy.cash@reedleycollege.edu.)				
COMM-1-57762	WEB	WEB	WEB	N.COOPER
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at nicole.cooper@reedleycollege.edu.)				
COMM-1-57764	WEB	WEB	WEB	M.CHAPMAN
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at miranda.chapman@reedleycollege.edu.)				
COMM-1-57768	WEB	WEB	WEB	H.CHAVEZ
(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)				
COMM-1-57828	WEB	WEB	WEB	J.GRABER-PETERS

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. Many interpersonal theories will be studied so the student can develop a basic understanding and skill set for navigating romantic, platonic, family, and professional relationships with communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers methods for resolving conflicts, toxic relationships, and the termination of relationships.

ADVISORIES: English 1A or 1AH. (C-ID COMM 130)

Hybrid Class Offering(s)

COMM-2-57785	T	12:30pm-1:45	SOC 39	N.COOPER
and	WEB	WEB	WEB	N.COOPER

COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full Term Class Offering(s)

COMM-4-57791	TTh	12:30pm-1:45	SOC 36	V.BULDO
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Online Class Offering(s)

COMM-4-57792	WEB	WEB	WEB	V.BULDO
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs.

Students who are concerned about their schedule are encouraged to contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

COMM-4-57793	WEB	WEB	WEB	V.BULDO
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs.

Students who are concerned about their schedule are encouraged to contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-57797	TTh	8:00am-9:15	SOC 36	K.SILVA
COMM-8-57796	MW	9:30am-10:45	SOC 39	J.GRABER-PETERS
COMM-8-57795	MW	12:30pm-1:45	SOC 39	K.CASH

Hybrid Class Offering(s)

COMM-8-57794	WEB	WEB	WEB	H.CHAVEZ
and	WEB	WEB	WEB	H.CHAVEZ

(Live Synchronous Zoom meetings on Wednesdays at 6:00pm are required for orientation, group speeches, planning and class activities. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at helen.chavez@reedleycollege.edu.)

COMM-8-57815	M	6:00pm-6:50	WEB ZOOM	H.CHAVEZ
and	WEB	WEB	WEB	H.CHAVEZ

(Live Synchronous Zoom meetings on Mondays at 6:00pm are required for orientation, group speeches, planning and class activities. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at helen.chavez@reedleycollege.edu.)

Online Class Offering(s)

COMM-8-57798	WEB	WEB	WEB	K.SILVA
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs.

Students who are concerned about their schedule are encouraged to contact the instructor for more information at karla.silva@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU-GE, UC, I)

Online Class Offering(s)

COMM-10-57777	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

This course focuses on audience analysis, script development, theoretical application of various literature, historical and cultural exploration of texts, and philosophical approaches to performance. Students will engage in interpretation of literature through critical analysis and oral performance based on selected works including, but not limited to: poetry, fiction, essays, drama, and children's literature.

(A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-57784	TTh	ARR	SOC 36	V.BULDO
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Online Class Offering(s)

COMM-12-57780	WEB	WEB	WEB	V.BULDO
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(Students must have a working camera and microphone. Contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. **ADVISORIES:** Communication 1 or 1H. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

COMM-25-57786	TTh	9:30am-10:45	SOC 36	V.BULDO
COMM-25-57788	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY

Online Class Offering(s)

COMM-25-57789	WEB	WEB	WEB	J.BARTRAM
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

COMM-25-57787	WEB	WEB	WEB	J.BARTRAM
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

COMM-25-57790	WEB	WEB	WEB	J.BARTRAM
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(Two one hour Zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

COMM 301 BASICS OF PUBLIC SPEAKING (0 Units)

In this class, you will not only learn strategies to manage your fear of public speaking, but you will also learn the basics of audience analysis, listening, speech organization, and how to become more confident in your speech delivery.

Short Term Class Offering(s)

COMM-301-57829	TTh	6:00pm-8:50	SOC 39	K.CASH
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Meets from 03/04 to 03/06

COMM 303 CONFLICT RESOLUTION STRATEGIES FOR THE WORKPLACE (0 Units)

Conflict is inevitable but how we deal with conflict can make all the difference at work or in our relationships.

This course will define conflict, discuss both the benefits and dangers of conflict while addressing common conflict types and management strategies.

Short Term Class Offering(s)

COMM-303-57879	TTh	6:00pm-8:50	SOC 39	K.SILVA
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Meets from 03/11 to 03/13

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 305 LEADERSHIP AND COMMUNICATION (0 Units)

Leadership requires good communication skills. This course will define leadership, discuss the verbal and nonverbal elements that help to convey power, and explain where power comes from while discussing ways to improve communication skills in order to increase you own leadership potential.

Short Term Class Offering(s)

COMM-305-57881	TTh	6:00pm-8:50	SOC 39	R.MARTINEZ
Meets from 03/18 to 03/20				

COMPUTER SCIENCE

CSCI 1 INTRODUCTION TO COMPUTER SCIENCE (3 Units)

This course introduces various disciplines within computer science and provides a foundation in programming fundamentals. Topics include computer hardware and software, operating systems and networks, social and ethical implications, deductive reasoning, and programming concepts and methodology. The course is designed for computer science majors and nonmajors.

PREREQUISITE: Mathematics 103 or equivalent. **ADVISORY:** English 1A or English 1AH. (A, CSU, UC)

Hybrid Class Offering(s)

CSCI-1-52050	W	1:00pm-3:20	PHY 82	A.ABIOYE
and	WEB	WEB	WEB	A.ABIOYE
and	TBA	TBA	WEB WEB	A.ABIOYE

CSCI 8 INTRODUCTION TO DATA SCIENCE (4 Units)

This course dives into the exciting world of data science, equipping students with skills to analyze real-world data and extract meaningful insights. Students will develop critical thinking skills and master the basics of computer programming. Emphasis is placed on providing hands-on experience with essential tools for analyzing data while also exploring the ethical considerations of data use. No prior programming experience required.

(A,CSU, UC)

Hybrid Class Offering(s)

CSCI-8-52051	M	11:00am-12:50	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA
and	W	11:00am-12:50	PHY 82	S.SULTANA
and	TBA	TBA	WEB	S.SULTANA

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMP 152)

Online Class Offering(s)

CSCI-26-52052	WEB	WEB	WEB	A.ABIOYE
and	WEB	WEB	WEB	A.ABIOYE

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using a current programming language, program design, testing, and documentation.

PREREQUISITES: Mathematics 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Hybrid Class Offering(s)

CSCI-40-52053	T	9:00am-10:50	PHY 82	S.SULTANA
and	Th	9:00am-10:50	PHY 82	S.SULTANA
and	TBA	TBA	WEB	S.SULTANA

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. **ADVISORIES:** English 1A or English 1AH. (A, CSU, UC) (C-ID COMP 132)

Hybrid Class Offering(s)

CSCI-41-52054	T	12:00pm-1:50	PHY 82	S.SULTANA
and	Th	12:00pm-1:50	PHY 82	S.SULTANA
and	TBA	TBA	WEB	S.SULTANA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CSCI 58 PROGRAMMING ESSENTIALS IN PYTHON (3 Units)

This course includes the fundamentals of computer programming concepts and techniques using Python. Students will learn about interpreted code, using an integrated development environment and cover Python syntax, types, arithmetic operators and expressions, variables and scope, input/output operations, conditions, iteration, lists and dictionaries and their manipulation, basic sorting, modules and packages, string methods, exception handling, object-oriented programming, inheritance, polymorphism, generators, and iterators. This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CSCI-58-52055	WEB	WEB	WEB	S.SULTANA
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CSCI 358 PROGRAMMING ESSENTIALS IN PYTHON (0 Units)

This course includes the fundamentals of computer programming concepts and techniques using Python. Students will learn about interpreted code, using an integrated development environment and cover Python syntax, types, arithmetic operators and expressions, variables and scope, input/output operations, conditions, iteration, lists and dictionaries and their manipulation, basic sorting, modules and packages, string methods, exception handling, object-oriented programming, inheritance, polymorphism, generators, and iterators. This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH.

Online Class Offering(s)

CSCI-358-52056	WEB	WEB	WEB	S.SULTANA
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COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

COUN-34-56962	WEB	WEB	WEB	STAFF
COUN-34-56991	WEB	WEB	WEB	STAFF

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note-taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A recommended.

Online Class Offering(s)

COUN-47-56997	WEB	WEB	WEB	STAFF
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORY: English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-57036	TTh	10:00am-11:15	POR 4	STAFF
COUN-53-57038	TTh	12:00pm-1:15	POR 4	STAFF

Hybrid Class Offering(s)

COUN-53-57434	F	10:00am-11:50	POR 4	STAFF
COUN-53-57436	MW	3:30pm-4:45	POR 4	STAFF

Online Class Offering(s)

COUN-53-57437	WEB	WEB	WEB	STAFF
COUN-53-57442	WEB	WEB	WEB	STAFF
COUN-53-57457	WEB	WEB	WEB	STAFF
COUN-53-57446	WEB	WEB	WEB	STAFF
COUN-53-57458	WEB	WEB	WEB	STAFF
COUN-53-57460	WEB	WEB	WEB	STAFF
COUN-53-57039	WEB	WEB	WEB	STAFF
COUN-53-57438	WEB	WEB	WEB	STAFF
COUN-53-57451	WEB	WEB	WEB	STAFF

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Online Class Offering(s)

COUN-282-57012	WEB	WEB	WEB	STAFF
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COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Online Class Offering(s)

COUN-283-57025	WEB	WEB	WEB	STAFF
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COUN 382 PRACTICAL MONEY SKILLS FOR LIFE (0 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Online Class Offering(s)

COUN-382-57020	WEB	WEB	WEB	STAFF
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COUN 383 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (0 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Online Class Offering(s)

COUN-383-57034	WEB	WEB	WEB	STAFF
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CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-55411	TTh	4:00pm-5:15	CCI 204	A.GUZMAN
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Online Class Offering(s)

CRIM-1-55410	WEB	WEB	WEB	S.LEIBEE
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CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-55415	MWF	10:00am-10:50	CCI 204	R.GALLEGOS
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CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-55416	TTh	11:00am-12:15	CCI 204	R.GALLEGOS
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CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-55417	MWF	9:00am-9:50	CCI 204	R.GALLEGOS
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Short Term Class Offering(s)

CRIM-6-55418	TTh	12:30pm-3:20	CCI 204	R.GALLEGOS
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Meets from 01/13 to 03/13

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

CRIM-7-55419	MWF	12:00pm-12:50	CCI 204	R.GALLEGOS
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CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English 132. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-55420	TTh	8:00am-9:15	CCI 204	S.CHENEY
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CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CRIM-12-55412	WEB	WEB	WEB	J.HOAGLAND
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CRIM 19 WORK EXPERIENCE EDUCATION, CRIMINAL JUSTICE (1-14 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice.

(A, CSU)

Off Campus Class Offering(s)

CRIM-19-55413	ARR	ARR	ARR	R.GALLEGOS
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CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: English 1A or 1AH (A, CSU)

Online Class Offering(s)

CRIM-24-55414	WEB	WEB	WEB	K.VILLARAMA
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DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (1.5 Units)

This course provides the student with theory and skills necessary to apply for the written examination administered by the Dental Board of California i.e., intra oral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, sealants. LIMITATION ON ENROLLMENT: DA 102 may not be taken during pregnancy.

PREREQUISITES: Dental Assisting 101. (A)

Short Term Class Offering(s)

DA-102-52555	M	8:30am-11:20	MSCI 111	S.SORENSEN
and	M	12:30pm-4:20	MSCI 110	S.SORENSEN
and	T	8:30am-11:45	MSCI 111	S.SORENSEN
and	W	8:30am-11:45	MSCI 111	S.SORENSEN
and	W	12:30pm-3:20	MSCI 110	S.SORENSEN
and	Th	8:30am-10:20	MSCI 110	S.SORENSEN

Meets from 01/13 to 03/28

DA-102-52556	M	8:30am-11:20	MSCI 111	W.GARZA
and	M	12:30pm-4:20	MSCI 110	W.GARZA
and	T	8:30am-11:45	MSCI 111	W.GARZA
and	W	8:30am-11:45	MSCI 111	W.GARZA
and	T	12:30pm-3:20	MSCI 110	W.GARZA
and	Th	8:30am-10:20	MSCI 111	W.GARZA

Meets from 01/13 to 03/28

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DA 103 DENTAL ASSISTING 3 (5 Units)

The course requires 265 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in Registered dental assisting and unlicensed dental assisting procedures. The training will consist of 4 hours of lecture which is held at the Reedley College campus. LIMITATION ON ENROLLMENT: Course cannot be taken during pregnancy.

PREREQUISITES: Dental Assisting 101 and 102. (A)

Short Term Class Offering(s)

DA-103-52557	ARR	ARR	ARR	S.SORENSEN
and	F	4:00pm-5:50	MSCI 111	S.SORENSEN
and	F	4:00pm-5:50	MSCI 111	S.SORENSEN

Meets from 03/31 to 05/23 (On-campus meetings in MSCI 111 on the following Fridays: 4/11 4:00pm-5:50pm, 5/2 4:00pm-5:50pm)

DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-212-56989	MW	9:00am-9:50	BUS 49	STAFF
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DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-214-57671	MW	12:00pm-12:50	CCI 200	STAFF
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DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with

Hybrid Class Offering(s)

DEVSER-251-57682	TTh	9:00am-9:50	BUS 49	J.MCDONALD
and	TTh	10:00am-10:50	BUS 49	J.MCDONALD
and	W	TBA	RDLY ARR	J.MCDONALD

DEVSER 252 WORKABILITY STRATEGIES AND JOB MAINTENANCE (2 Units)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-252-57688	TTh	12:00pm-12:50	BUS 41	J.MCDONALD
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DEVSER 255 WORK EXPERIENCE EDUCATION, WORKABILITY EXPERIENCE (1-14 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Online Class Offering(s)

DEVSER-255-57711	WEB	WEB	WEB	N.COMSTOCK
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DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning and technological strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-57006	TTh	11:00am-11:50	BUS 49	P.TACKETT
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-57687	TTh	11:00am-11:50	BUS 43	J.MCDONALD
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DEVSER 285 LEARNING TOOLS FOR READING AND WRITING (2 Units)

This course is designed to be taken in conjunction with other college level courses and will provide students with practice applying the use of learning tools, particularly technology tools, to reading and written language assignments in their courses. Information covered will focus on how to apply the use of text to speech software, speech to text software, recording tools, and study skills features in the software programs to college level

Full Term Class Offering(s)

DEVSER-285-57026	T	1:00pm-1:50	BUS 41	P.TACKETT
and	T	2:00pm-2:50	BUS 41	P.TACKETT
and	Th	1:00pm-2:50	BUS 41	P.TACKETT

EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU, UC) (C-ID ECE 120)

Hybrid Class Offering(s)

ECE-1-54050	MW	8:00am-9:30am	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-1-54053	TTh	8:00am-9:30am	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Online Class Offering(s)

ECE-1-54052	WEB	WEB	WEB	K.MULL
ECE-1-54054	WEB	WEB	WEB	K.MULL
ECE-1-54051	WEB	WEB	WEB	S.SWALLOW

ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis is placed on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

ECE-2-54061	Th	6:00pm-8:50pm	CECE 104	P.ANGEL
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Hybrid Class Offering(s)

ECE-2-54062	MW	8:00am-9:30am	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-2-54063	TTh	8:00am-9:30am	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Online Class Offering(s)

ECE-2-54060	WEB	WEB	WEB	M.DAVIDSON
ECE-2-54064	WEB	WEB	WEB	L.ANDERSON
ECE-2-54065	WEB	WEB	WEB	K.QUESADA

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECE 3 INTRODUCTION TO CURRICULUM (formerly CHDEV-3) (3.5 Units)				
The course gives an overview of Developmentally Appropriate Curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings.				
PREREQUISITES: Early Childhood Education 1 and 2. LIMITATION ON ENROLLMENT: This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID ECE 130)				
Hybrid Class Offering(s)				
ECE-3-54068	W	6:00pm-7:50pm	CECE 104	S.SWALLOW
and	ARR	ARR	ARR	S.SWALLOW
and	TBA	TBA	WEB	S.SWALLOW
(Requires 2 arranged hours each week.)				
ECE 4 CHILD, FAMILY, AND COMMUNITY (formerly CHDEV 30) (3 Units)				
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development, birth through adolescence.				
ADVISORIES: Early Childhood Education 1, 2, and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 110)				
Hybrid Class Offering(s)				
ECE-4-54071	TTh	10:00am-11:50am	CECE 104	K.QUESADA
and	WEB	WEB	WEB	K.QUESADA
Online Class Offering(s)				
ECE-4-54070	WEB	WEB	WEB	
ECE 5 OBSERVATION AND ASSESSMENT (formerly CHDEV-20) (3 Units)				
This course introduces the appropriate use of assessment and observation tools and strategies to document young children's development and learning. The use of findings to inform and plan learning environments and experiences are emphasized. Recording strategies, rating systems, portfolios, and multiple assessment tools will be discussed, along with strategies for collaboration with families and professionals.				
PREREQUISITES: Early Childhood Education 1, 2, and 3. ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID ECE 200)				
Full Term Class Offering(s)				
ECE-5-54073	MW	10:00am-11:15am	CECE 104	R.SANCHEZ
Online Class Offering(s)				
ECE-5-54072	WEB	WEB	WEB	J.BOX
ECE 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (formerly CHDEV 6) (3 Units)				
This course explores the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children birth through middle childhood. Emphasis is placed on the teacher's role in prevention strategies, nutrition and meal planning, integrating health, safety and nutrition experiences into daily routines, and overall risk management.				
(A, CSU) (C-ID ECE 220)				
Hybrid Class Offering(s)				
ECE-6-54074	MW	12:30pm-1:45pm	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH
Online Class Offering(s)				
ECE-6-54075	WEB	WEB	WEB	K.MULL
ECE 7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (formerly CHDEV 15) (3 Units)				
This class examines the historical and current perspectives on diversity and inclusion and the impact of systemic societal influences on children's development, learning, and school experiences. Strategies for developmentally, culturally, and linguistically appropriate anti-bias curriculum will be explored as well as approaches to promote inclusive and anti-racist classroom communities. Includes self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families.				
ADVISORIES: Early Childhood Education 1, 2, and 4. (A, CSU) (C-ID ECE 230)				
Online Class Offering(s)				
ECE-7-54076	WEB	WEB	WEB	M.DAVIDSON

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 8 EARLY CHILDHOOD PRACTICUM (formerly CHDEV 37A) (4 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities.

PREREQUISITES: Early Childhood Education 1, 2, 3, and 5. **LIMITATION ON ENROLLMENT:** This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. **ADVISORIES:** English 1A or 1AH. (A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

ECE-8-54078	M	3:00pm-4:50pm	CECE 104	S.SWALLOW
and	ARR	ARR	ARR	S.SWALLOW
(Requires 6 arranged hours each week)				
ECE-8-54077	M	6:00pm-7:50pm	CECE 104	S.SWALLOW
and	ARR	ARR	ARR	S.SWALLOW
(Requires 6 arranged hours each week)				

ECE 11 GUIDANCE FOR YOUNG CHILDREN (formerly CHDEV-49) (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-11-54055	WEB	WEB	WEB	M.MATHIAS
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ECE 14 LIFESPAN DEVELOPMENT (formerly CHDEV-38) (3 Units)

In this course, basic theories, research concepts and principles of physical, cognitive, social and emotional development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Hybrid Class Offering(s)

ECE-14-54057	F	8:00am-9:30am	CECE 104	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Online Class Offering(s)

ECE-14-54056	WEB	WEB	WEB	C.MACIAS
ECE-14-54058	WEB	WEB	WEB	A.MICU

ECE 15 PARENT EDUCATION (formerly CHDEV-5) (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

(A, CSU)

Online Class Offering(s)

ECE-15-54081	WEB	WEB	WEB	A.MICU
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ECE 19 WORK EXPERIENCE EDUCATION, CHILD DEVELOPMENT (1-14 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. This course includes a 2-hour orientation at the beginning of the semester.

(A, CSU)

Off Campus Class Offering(s)

ECE-19-54059	ARR	ARR	ARR	R.SANCHEZ
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(Students must attend mandatory orientation. Contact the instructor at rubisela.sanchez@reedleycollege.edu for more information.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 21 INFANT AND TODDLER PRACTICUM (FORMERLY CHDEV-17B) (3 Units)

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months.

PREREQUISITES: Early Childhood Education 20, 2 and 6 (A, CSU)

Online Class Offering(s)

ECE-21-54067	WEB	WEB	WEB	A.TAINTOR
and	WEB	WEB	WEB	A.TAINTOR

ECE 41 ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (formerly CHDEV-40B) (3 Units)

This course explores effective strategies for personnel management and leadership in early care and education settings. It includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

PREREQUISITES: Early Childhood Education 4, and 20 or 8. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-41-54080	WEB	WEB	WEB	M.DAVIDSON
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ECE 50 FAMILY CHILD CARE PROGRAMS (3 Units)

This course is an introduction to managing a quality family child care home meeting licensing requirements, developing policies for parents, business practices, recruiting children, and strategies to promote professionalism. Program planning including developmentally appropriate practices for children of mixed ages, guidance techniques, and designing an environment for children's learning.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-50-54079	WEB	WEB	WEB	STAFF
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ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. **ADVISORIES:** Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-57151	TTh	11:00am-12:15	SOC 32	D.MEIER
ECON-1A-57153	W	5:30pm-8:20	BUS 42	D.MEIER

Online Class Offering(s)

ECON-1A-57155	WEB	WEB	WEB	D.MEIER
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. **ADVISORIES:** Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-57159	TTh	9:30am-10:45	SOC 32	D.MEIER
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Online Class Offering(s)

ECON-1B-57162	WEB	WEB	WEB	D.MEIER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-54082	T	2:00pm-3:50	CECE 104	S.LUSK
and	ARR	ARR	ARRS	.LUSK
(Requires 3 arranged hours each week)				

Online Class Offering(s)

EDUC-10-57938	WEB	WEB	WEB	C.JOHNSON
and	ARR	ARR	ARR	C.JOHNSON
(Requires 3 arranged hours each week. Teaching Fellows Coort. Requires instructor authorization to enroll.)				
EDUC-10-54083	WEB	WEB	WEB	C.JOHNSON
and	ARR	ARR	ARR	C.JOHNSON
(Requires 3 arranged hours each week)				

EDUC 19 WORK EXPERIENCE EDUCATION (1-14 Units)

This course consists of supervised employment extending the classroom based on occupational learning related to the student's major. The collaborative learning objectives are established specific to the particular occupational field of each student. This course includes a 2-hour orientation at the beginning of the semester. (A, CSU)

Hybrid Class Offering(s)

EDUC-19-57608	WEB	WEB	WEB	L.GONZALEZ
and	ARR	ARR	ARR	L.GONZALEZ
EDUC-19-57939	WEB	WEB	WEB	L.GONZALEZ
and	ARR	ARR	ARR	L.GONZALEZ
EDUC-19-57940	WEB	WEB	WEB	L.GONZALEZ
and	ARR	ARR	ARR	L.GONZALEZ

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)

Hybrid Class Offering(s)

ENGR-2-52059	M	12:00pm-12:50	PHY 77	J.HEATHCOTE
and	M	1:00pm-1:50	PHY 77	J.HEATHCOTE
and	W	12:00pm-1:50	PHY 77	J.HEATHCOTE
and	TBA	TBA	WEB	J.HEATHCOTE

ENGR 5 PROGRAMMING AND PROBLEM SOLVING IN MATLAB (3 Units)

This course utilizes the MATLAB environment to provide students with a working knowledge of computer-based problem-solving methods relevant to science and engineering. It introduces the fundamentals of procedural and object-oriented programming, numerical analysis, and data structures. Examples and assignments in the course are drawn from practical applications in engineering, physics, and mathematics.

PREREQUISITES: Mathematics 5A. ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 220)

Full Term Class Offering(s)

ENGR-5-52060	MW	9:00am-9:50	PHY 77	A.ABIOYE
and	MW	10:00am-11:15	PHY 77	A.ABIOYE

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 6 ELECTRIC CIRCUIT ANALYSIS WITH LAB (4 Units)

This is an introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm's Law, Kirchhoff's Laws, loop and mesh analysis, Thevenin's and Norton's Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits.

PREREQUISITES: Physics 4B. **COREQUISITES:** Mathematics 17. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 260) (C-ID ENGR 260L)

Full Term Class Offering(s)

ENGR-6-52061	M	2:00pm-4:50	PHY 77	J.HEATHCOTE
and	W	2:00pm-4:50	PHY 77	J.HEATHCOTE

ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

Full Term Class Offering(s)

ENGR-8-52062	TTh	12:00pm-1:15	PHY 77	J.HEATHCOTE
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ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110)

Hybrid Class Offering(s)

ENGR-10-52058	F	9:00am-11:50	PHY 77	M.WARNER
and	WEB	WEB	WEB	M.WARNER
ENGR-10-52057	Th	2:00pm-4:50	PHY 77	A.ABIOYE
and	WEB	WEB	WEB	A.ABIOYE

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 5,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-57580	MTWTh	8:00am-9:50	FRM 10	J.BARKER
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

ENGL-1A-57574	MW	8:00am-9:50	CCI 207	J.FOX
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at brandon.baker@reedleycollege.edu.)

ENGL-1A-57424	MW	8:00am-9:50	SOC 35	D.GARABEDIAN
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deanna.garabedian@reedleycollege.edu.)

ENGL-1A-57394	TTh	8:00am-9:50	SOC 35	C.GIBBS
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(Must also enroll in ENGL-205-57395 or noncredit ENGL-305-57396. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

ENGL-1A-57161	MW	10:00am-11:50	CCI 205	B.BAKER
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(Must also enroll in ENGL-205-57169 or noncredit ENGL-305-57174. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)

ENGL-1A-57516	MW	10:00am-11:50	CCI 207	J.THURBER
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-1A-57514	MW	10:00am-11:50	POR 3	R.SNYDER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rebecca.snyder@reedleycollege.edu.)				
ENGL-1A-57528	MW	10:00am-11:50	SOC 35	D.DOMINGUEZ
¡Soy Sublime!--Celebrating Hispanic Writers (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-1A-57570	TTh	10:00am-11:50	CCI 202	K.ELLISON
(Must also enroll in ENGL-205-57572 or noncredit ENGL-305-57573. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-1A-57578	TTh	11:00am-12:50	CCI 207	C.KARLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-57526	TTh	11:00am-12:50	SOC 35	J.BARKER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-1A-57527	MW	12:00pm-1:50	CCI 207	J.THURBER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)				
ENGL-1A-57534	MW	12:00pm-2:20	SOC 35	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-1A-57538	MW	12:30pm-2:20	PHY 75	D.DOMINGUEZ
(Theme: ¡Soy Sublime!--Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-1A-57582	TTh	12:30pm-2:20	PHY 75	A.CASTRO
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-1A-57566	TTh	3:00pm-4:50	CCI 207	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				
Short Term Class Offering(s)				
ENGL-1A-57581	TTh	9:00am-10:50	CCI 207	D.LYONS
Meets from 01/13 to 03/14 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)				
Hybrid Class Offering(s)				
ENGL-1A-57355	TTh	12:00pm-1:50	CECE 104	H.PAUL
and	WEB	WEB	WEB	H.PAUL
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at heather.paul@reedleycollege.edu.)				
ENGL-1A-57583	T	6:00pm-7:50	CCI 207	G.FISCHLE
and	WEB	WEB	WEB	G.FISCHLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				

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Online Class Offering(s)

ENGL-1A-57420	WEB	WEB	WEB	D.LYONS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu .)				
ENGL-1A-57523	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu .)				
ENGL-1A-57584	WEB	WEB	WEB	J.HUERTAZ
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-1A-57393	WEB	WEB	WEB	C.KARLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				
ENGL-1A-57418	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu .)				
ENGL-1A-57419	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu .)				
ENGL-1A-57421	WEB	WEB	WEB	R.SNYDER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rebecca.snyder@reedleycollege.edu .)				
ENGL-1A-57508	WEB	WEB	WEB	J.THURBER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu .)				
ENGL-1A-57515	WEB	WEB	WEB	L.LEVINE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at lori.levine@reedleycollege.edu .)				
ENGL-1A-57529	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deanna.garabedian@reedleycollege.edu .)				
ENGL-1A-57542	WEB	WEB	WEB	S.DUARTE
(Must also enroll in ENGL-205-57544 or noncredit ENGL-305-57546. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-1A-57568	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu .)				
ENGL-1A-57579	WEB	WEB	WEB	D.DOMINGUEZ
(Theme: ¡Soy Sublime!--Celebrating Hispanic Writers. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu .)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Hybrid Class Offering(s)

ENGL-1B-57586	TTh	9:00am-10:15	CCI 207	D.LYONS
and	WEB	WEB	WEB	D.LYONS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu .)				

Online Class Offering(s)

ENGL-1B-57594	WEB	WEB	WEB	C.KARLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading, researching, and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL

Online Class Offering(s)

ENGL-1BH-57595	WEB	WEB	WEB	K.WATTS
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(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-57600	MW	8:00am-9:15	PHY 75	R.GARZA
(Theme: "A.I. (Actual Intelligence)"? Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-57601	MW	9:30am-10:45	PHY 75	R.GARZA
(Theme: "A.I. (Actual Intelligence)"? Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-57606	TTh	9:30am-10:45	PHY 75	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-57602	MW	11:00am-12:15	PHY 75	R.GARZA
(Theme: "A.I. (Actual Intelligence)"? Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-57605	TTh	11:00am-12:15	PHY 75	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				

Online Class Offering(s)

ENGL-3-57598	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-3-57124	WEB	WEB	WEB	N.MARYANOW
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)				
ENGL-3-57596	WEB	WEB	WEB	R.GARZA
(Theme: "A.I. (Actual Intelligence)"? Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-57597	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-57599	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students.)				
ENGL-3-57607	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)				

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ENGL 15A CREATIVE WRITING: POETRY (3 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15A-57383	WEB	WEB	WEB	D.DOMINGUEZ
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at david.dominguez@reedleycollege.edu.)

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

An introductory workshop course intended for students who are interested in writing creative nonfiction, focusing on memoir. Includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-57384	WEB	WEB	WEB	E.APPERSON-WILLIAMS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at eileen.apperson@reedleycollege.edu.)

ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)

A workshop course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15F-57385	WEB	WEB	WEB	R.LASALLE
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at ryan.lasalle@reedleycollege.edu.)

ENGL 15J LITERARY JOURNAL PUBLICATION (3 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative writing and art submissions from primarily outside the college, designing and producing the college's professional literary journal. This hands-on course emphasizes the development of craft while introducing the basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal.

ADVISORIES: English 15A, 15B, 15E, or 15F. (A, CSU, UC)

Hybrid Class Offering(s)

ENGL-15J-57387	T	1:00pm-1:50	CCI 208	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
and	TBA	TBA	WEB	E.APPERSON-WILLIAMS

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information at
eileen.apperson@reedleycollege.edu.)

ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-36-57612	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at natasha.maryanow@reedleycollege.edu.)

ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Online Class Offering(s)

ENGL-43B-57645	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at kate.watts@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 46A ENGLISH LITERATURE TO 1800 (3 Units)

A study of significant voices in English literature from the early epic through the Eighteenth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 160)

Online Class Offering(s)

ENGL-46A-57646	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)

ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

This course is a study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID ENGL 165).

Online Class Offering(s)

ENGL-46B-57647	WEB	WEB	WEB	D.LYONS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

The plays and sonnets of William Shakespeare are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-47-57648	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-57649	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include learning theory, reading theory, composition theory, collaboration learning, writing centers, reading and writing across the curriculum. Attention is also given to working with special populations including the Deaf and ESL students. Tutors are also trained in Mental Health First Aid and LGBTQ Safe Space issues.

COREQUISITES: Completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-57651	F	10:00am-10:50	WEB ZOOM	D.BOROFKA
and	WEB	WEB	WEB	D.BOROFKA

(Instructor permission is required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

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ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Units)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72.

Hybrid Class Offering(s)

ENGL-72A-57652	F	10:00am-10:50	WEB ZOOM	D.BOROFKA
and	WEB	WEB	WEB	D.BOROFKA

(Instructor permission is required to enroll. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 74 CHILDREN'S LITERATURE (3 Units)

This course is a survey of children's literature (infant to age 11) of different literary genres and cultures. The course examines children's literature from various time periods and geographical and cultural points of reference. Additionally, the course stresses multicultural elements and ethnic writers as it emphasizes the importance of diverse literature on psychological, sociological, and cultural growth of American college students and children in general. The distinguishing elements of different literary genres and methods used to analyze literature of any genre will also be covered.

PREREQUISITE: English 1A or 1AH.(A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ENGL-74-57356	TTh	12:00pm-1:50	CECE 104	H.PAUL
and	WEB	WEB	WEB	H.PAUL

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-205-57395	TTh	10:00am-11:50	SOC 35	C.GIBBS
(Must also enroll in ENGL-1A-57394. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				
ENGL-205-57169	MW	12:00pm-12:50	CCI 202	B.BAKER
(Must also enroll in ENGL-1A-57161. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				
ENGL-205-57572	TTh	12:00pm-12:50	CCI 202	K.ELLISON
(Must also enroll in ENGL-1A-57570. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				

Online Class Offering(s)

ENGL-205-57544	WEB	WEB	WEB	S.DUARTE
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(Must also enroll in ENGL-1A-57542. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)

ENGL 305 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (0 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-305-57396	ARR	10:00am-10:50	SOC 35	C.GIBBS
(Must also enroll in ENGL-1A-57394. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				
ENGL-305-57174	MW	12:00pm-12:50	CCI 202	B.BAKER
(Must also enroll in ENGL-1A-57161. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				
ENGL-305-57573	TTh	12:00pm-12:50	CCI 202	K.ELLISON
(Must also enroll in ENGL-1A-57570. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)				

Online Class Offering(s)

ENGL-305-57546	WEB	WEB	WEB	S.DUARTE
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(Must also enroll in ENGL-1A-57542. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 315A CREATIVE WRITING: POETRY (0 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry. This course is intended for older adults to maintain and improve self-expression through creative writing with an emphasis placed on poetry.

Full Term Class Offering(s)

ENGL-315A-57609	WEB	WEB	WEB	D.DOMINGUEZ
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at david.dominguez@reedleycollege.edu.)

ENGL 315E CREATIVE WRITING: NON-FICTION (0 Units)

An introductory workshop course intended for older adults who are interested in writing creative nonfiction, focusing on memoir. It includes appropriate exercises, readings and analyses of published and student work.

Online Class Offering(s)

ENGL-315E-57610	WEB	WEB	WEB	E.APPERSON-WILLIAMS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 315J LITERARY JOURNAL PUBLICATION (0 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative writing and art submissions from primarily outside the college, designing and producing the college's professional literary journal. This hands-on course emphasizes the development of craft while introducing the basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal.

ADVISORIES: English 15A, 15B, 15E, or 15F.

Hybrid Class Offering(s)

ENGL-315J-57611	T	1:00pm-1:50	CCI 208	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
and	TBA	TBA	WEB	E.APPERSON-WILLIAMS

(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at eileen.apperson@reedleycollege.edu.)

ENGL 346B ENGLISH LITERATURE FROM 1800 TO THE PRESENT FOR OLDER ADULTS (0 Units)

This course is intended for older adults, studying significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and nonfiction will be placed into their historical and philosophical contexts.

PREREQUISITE: English 1A or 1AH.

Online Class Offering(s)

ENGL-346B-57902	WEB	WEB	WEB	D.LYONS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at deborah.lyons@reedleycollege.edu.)

ENGL 347 SHAKESPEARE FOR OLDER ADULTS (0 Units)

A course intended for older adults for personal growth and development in studying the plays and sonnets of William Shakespeare and analyzing their historical and cultural contexts for an appreciation of dramatic art and poetry.

PREREQUISITE: English 1A or 1AH.

Online Class Offering(s)

ENGL-347-57907	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word.
Office 365 is available free to all SCCC students. Contact the instructor for more information
at kate.watts@reedleycollege.edu.)

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ENGLISH AS A SECOND LANGUAGE

ESL 14 DISCOURSE IN THE HUMANITIES (5 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 15.

PREREQUISITES: English as a Second Language 213 or placement through an approved placement process. (A, CSU-GE, UC)

Hybrid Class Offering(s)

ESL-14-57761	F	10:00am-11:50	POR 5	C.NASH
and	WEB	WEB	WEB	C.NASH

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carol.nash@reedleycollege.edu.)

ESL 15 ADVANCED DISCOURSE IN THE HUMANITIES (5 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English 1A.

PREREQUISITES: English as a Second Language 14 or placement through an approved placement process. (A, CSU-GE, UC)

Online Class Offering(s)

ESL-15-57763	WEB	WEB	WEB	C.BRAUN
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

ESL 115G ADVANCED ACADEMIC GRAMMAR (formerly ESL 117G) (3 Units)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-115G-57760	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at

ESL 210 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 260) (5 Units)

ESL 210 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-210-58009	TTh	6:00pm-8:15	POR 5	S.TRIPPEL
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Hybrid Class Offering(s)

ESL-210-57767	MW	8:00am-9:50	SOC 30	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

Off Campus Class Offering(s)

ESL-210-57769	MW	6:00pm-8:15	DINUBA	STAFF
(Dinuba Vocational Center Room 101.)				
ESL-210-57771	TTh	7:00pm-8:15	ARR	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

Online Class Offering(s)

ESL-210-57765	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 9:00am-10:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 210LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 260LS) (5 Units)

ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-210LS-57782	MW	10:30am-12:45	POR 5	R.AL HAIDER
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Online Class Offering(s)

ESL-210LS-57781	MW	6:00pm-7:30	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 261I) (5 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-211-57783	TTh	8:00am-9:50	SOC 31	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

Online Class Offering(s)

ESL-211-57801	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 6:00PM to 7:30PM. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 261LS) (5 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

ESL-211LS-57813	MW	8:00am-10:15	POR 5	D.NIPPOLDT
ESL-211LS-57816	TTh	8:30am-10:45	CCI 205	D.NIPPOLDT

Online Class Offering(s)

ESL-211LS-57811	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings 10:00AM to 11:30AM. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL-211LS-57817	WEB	WEB	WEB	C.ZIMMERMAN
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings 6:00-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at

ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 264) (5 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-212-57814	TTh	11:00am-1:15	SOC 31	R.AL HAIDER
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ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (5 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 212 or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-213-57822	MW	8:30am-10:15	POR 4	R.AL HAIDER
and	WEB	WEB	WEB	R.AL HAIDER

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at rebecca.alhaider@reedleycollege.edu.)

ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 266G) (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-213G-57826	MWF	10:30am-11:45	POR 4	STAFF
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Online Class Offering(s)

ESL-213G-57824	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 266LS) (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Full Term Class Offering(s)

ESL-213LS-57830	MW	12:00pm-1:15	POR 4	STAFF
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(Optional live Zoom meetings will be held on Monday, Wednesday and Friday mornings 8:30-9:30am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

Online Class Offering(s)

ESL-213LS-57827	WEB	WEB	WEB	STAFF
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 227G) (3 Units)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-214G-57831	F	9:00am-9:50	POR 5	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Hybrid Class Offering(s)

ESL-214LS-57832	F	12:00pm-12:50	POR 5	P.CORTEZ
and	WEB	WEB	WEB	P.CORTEZ

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-215LS-57838	WEB	WEB	WEB	D.NIPPOLDT
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ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 360) (0 Units)

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-310-58008	TTh	6:00pm-8:15	POR 5	S.TRIPPEL
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Hybrid Class Offering(s)

ESL-310-57840	MW	8:00am-9:50	SOC 30	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

Off Campus Class Offering(s)

ESL-310-57841	MW	6:00pm-8:15	DINUBA	STAFF
(Dinuba Vocational Center Room 101)				
ESL-310-57843	TTh	7:00pm-8:15	ARR	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

Online Class Offering(s)

ESL-310-57839	WEB	WEB	WEB	STAFF
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ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 360LS) (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-310LS-57846	MW	10:30am-12:45	POR 5	R.AL HAIDER
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Online Class Offering(s)

ESL-310LS-57845	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 361I) (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-311-57848	TTh	8:00am-9:50	SOC 31	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

Online Class Offering(s)

ESL-311-57847	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 6:00PM to 7:30PM. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

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ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 361LS) (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Full Term Class Offering(s)

ESL-311LS-57850	MW	8:00am-10:15	POR 5	D.NIPPOLDT
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Online Class Offering(s)

ESL-311LS-57849	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings Tuesday and Thursday evenings, 10:00AM to 11:30AM 5:00-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 364) (0 Units)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-312-57854	TTh	11:00am-1:15	SOC 31	R.AL HAIDER
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ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 364LS) (0 Units)

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Full Term Class Offering(s)

ESL-312LS-57863	TTh	8:30am-10:45	CCI 205	D.NIPPOLDT
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Online Class Offering(s)

ESL-312LS-57864	WEB	WEB	WEB	C.ZIMMERMAN
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings 6:00-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at clara.zimmerman@reedleycollege.edu.

ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 212 or 312.

Full Term Class Offering(s)

ESL-313-57865	TTh	8:30am-10:45	ARR	R.AL HAIDER
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ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 366G) (0 Units)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: English as a Second Language 212 or 312, or placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-313G-57868	MWF	10:00am-10:50	ARR	STAFF
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Online Class Offering(s)

ESL-313G-57867	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students Must have a computer with a working camera and microphone. Contact the instructor for more information.

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 366LS) (0 Units)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: English as a Second Language 212LS or 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-313LS-57869	WEB	WEB	WEB	STAFF
ESL-313LS-57870	WEB	WEB	WEB	STAFF

(Optional live Zoom meetings will be held on Tuesday mornings, 10:00-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.

ESL 314 DISCOURSE IN THE HUMANITIES (0 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students refine English language skills emphasizing vocabulary development, critical reading, and composition skills required for more advanced academic discourse. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English as a Second Language 15 or English as a Second Language 315.

PREREQUISITES: English as a Second Language 213 or English as a Second Language 313 or placement through a multiple-measure process.

Hybrid Class Offering(s)

ESL-314-57874	F	10:00am-11:50	ARR	C.NASH
and	WEB	WEB	WEB	C.NASH

(This is a hybrid class. There will be online instruction in addition to the ROOM CONFLICT RDLY ARR scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information at carole.nash@reedleycollege.edu.

ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 327G) (0 Units)

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: English as a Second Language 213G or 313G, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-314G-57877	F	9:00am-9:50	POR 5	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: English as a Second Language 213LS or 313LS, or placement through a multiple-measure process.

Hybrid Class Offering(s)

ESL-314LS-57882	F	12:00pm-12:50	POR 5	STAFF
and	WEB	WEB	WEB	STAFF

(This is a hybrid class. There will be online instruction in addition to the scheduled class time. Students must have a working camera and microphone. Contact the instructor for more information.)

ESL 315 ADVANCED DISCOURSE IN THE HUMANITIES (0 Units)

Students engage in critical analysis, discussion and response to works in Humanities with a focus on regional, national, and world cultures. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course prepares students for English 1A.

PREREQUISITES: English as a Second Language 14 or 314 or placement through an approved placement process.

Online Class Offering(s)

ESL-315-57884	WEB	WEB	WEB	C.BRAUN
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 315G ADVANCED ACADEMIC GRAMMAR (formerly ESL 317G) (0 Units)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: English as a Second Language 214G or 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-315G-57887	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

ADVISORIES: English as a Second Language SL 214LS or 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-315LS-57891	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU) (C-ID AG - EH 116L)

Full Term Class Offering(s)

EH-43-52414	M	5:30pm-7:20	AGR 2	STAFF
and	M	TBA	ARR	STAFF

(Requires 3 arranged hours each week.)

EH 48 LANDSCAPE DESIGN (3 Units)

The study and implementation of the art and science of landscape design, including principles of design, the design process, drafting, graphics, and presentation methods. Project emphasis is placed upon residential and small commercial sites.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

EH-48-57520	TTh	5:00pm-5:50	LSH 1	N.GUTIERREZ
and	TTh	6:00pm-7:30	LSH 1	N.GUTIERREZ

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-52419	Th	9:00am-11:50	LSH 3	O.BERRY
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-57653	TTh	8:00am-9:15	FRM 1	K.WATTS
FILM-1-57654	T	6:00pm-8:50	FRM 1	R.LASALLE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FILM 2B HISTORY OF CINEMA: 1960 TO PRESENT (3 Units)

This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others.

(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2B-57655	MW	3:30pm-4:45	FRM 1	K.WATTS
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FLIGHT SCIENCE

FLGHT 108 PRIVATE PILOT 2 GROUND SCHOOL (4 Units)

This lecture and lab course provides the second portion of the aeronautical knowledge required to earn a private pilot airplane certificate. Some of the topics covered include basic weather and weather services for pilots, navigation, radio communication, and human factors.

PREREQUISITE: Flight Science 101. (A)

Full Term Class Offering(s)

FLGHT-108-57386	MTWTh	7:00am-8:50	AGR 2	J.LUQUE MONTES
and	MTWTh	7:00am-8:50	AGR 2	J.LUQUE MONTES
and	M	7:00am-8:50	AGR 2	J.LUQUE MONTES

FLGHT 109 PRIVATE PILOT 2 SIMULATION LAB (.5 Units)

This is the second course using simulation for private pilot flight training. Students will practice post-solo airplane pilot maneuvers in Aviation Training Devices (simulators). Topics covers include cross country navigation and advanced flight maneuvers for the private pilot.

PREREQUISITES: Flight Science 107.

Full Term Class Offering(s)

FLGHT-109-57388	MTWTh	8:00am-9:10	AER 2	J.LUQUE MONTES
and	M	8:00am-9:10	AER 2	J.LUQUE MONTES
FLGHT-109-57389	MTWTh	9:20am-10:30	AER 2	B.ROUSKA
and	M	9:20am-10:30	AER 2	B.ROUSKA

FLGHT 121 COMMERCIAL PILOT GROUND SCHOOL (5 Units)

This lecture and lab course provides the aeronautical knowledge required for the commercial airplane pilot certificate. Some of the topics covered include high performance powerplants, environmental and ice control systems, complex aircraft systems, advanced aerodynamics, predicting performance, controlling weight and balance, and Federal Aviation Regulations. FAA written test and flight equipment costs for this course are substantial.

PREREQUISITE: Flight Science 111. (A)

Full Term Class Offering(s)

FLGHT-121-57390	MT	3:30pm-5:20	AER 5	C.MEURER
and	WTh	3:30pm-5:20	AER 5	C.MEURER
and	M	3:30pm-5:20	AER 5	C.MEURER
and	TBA	TBA	WEB	C.MEURER

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

Online Class Offering(s)

FN-35-54095	WEB	WEB	WEB	A.BRINKMAN
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FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-54094	WEB	WEB	WEB	R.STRANKMAN
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FRENCH

FRENCH 1 BEGINNING FRENCH (5 Units)

This is a beginning course in conversational and written French for non-native speakers it is intended for students without previous exposure to French. Students will be introduced to the pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of France and other Francophone countries and regions.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I).

Online Class Offering(s)

FRENCH-1-57892	WEB	WEB	WEB	N.MUNOZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at natalie.munoz@reedleycollege.edu.)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Online Class Offering(s)

GEOG-5-52063	WEB	WEB	WEB	J.FOX
GEOG-5-52064	WEB	WEB	WEB	J.FOX
GEOG-5-52066	WEB	WEB	WEB	STAFF

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Online Class Offering(s)

GEOG-6-54099	WEB	WEB	WEB	J.FOX
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GEOLOGY

GEOL 1 PHYSICAL GEOLOGY (4 Units)

This course is an introduction to the forces and processes shaping the surface of the earth. These include plate tectonics, igneous intrusion, volcanism, formation of sediment and sedimentary rock, metamorphism, earthquakes, and the formation of mountain belts. Other topics covered include faulting and folding of rock, time and its implications, formation of geologic resources (metals and petroleum), ocean basins and coasts, surface water/flooding and groundwater. Laboratory exercises will include rock and mineral identification, and interpretation of topographical and geological maps. Field trips to classic geological locations may be offered to emphasize class material.

ADVISORIES: English 1A or 1AH and Mathematics 3A. (A, CSU-GE, UC, I) (C-ID GEOL 101)

Full Term Class Offering(s)

GEOL-1-52067	M	4:00pm-6:50	PHY 75	I.RONQUILLO
and	W	4:00pm-6:50	PHY 75	I.RONQUILLO

HEALTH CARE INTERPRETER

HCI 15 INTERPRETING IN HEALTH CARE II (4 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Care Interpreter 16.

PREREQUISITE: Health Care Interpreter 14 must be completed within 2 years prior to enrollment in Health Care Interpreter 15 and 16.

COREQUISITE: Health Care Interpreter 16. ADVISORIES: Office Technology 10, Biology 20, 22. (A, CSU)

Full Term Class Offering(s)

HCI-15-53064	MW	6:00pm-8:50pm	SOC 31	J.ARREZOLA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HCI 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with Health Care Interpreter 15.

PREREQUISITES Health Care Interpreter 14 must be completed within 2 years prior to enrollment in Health Care Interpreter 16.**COREQUISITE:** Health Care Interpreter 15. (A, CSU)

Full Term Class Offering(s)

HCI-16-53065	Th	6:00pm-7:50pm	SOC 31	J.ARREZOLA
and	ARR	ARR	ARR	J.ARREZOLA
(Requires 6 arranged hours each week.)				

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-53060	MWF	9:00am-9:50	CCI 203	R.HARTENFELS
HLTH-1-53061	TTh	1:00pm-2:15	CCI 203	S.STARK

Online Class Offering(s)

HLTH-1-53063	WEB	WEB	WEB	K.LOCKLIN
HLTH-1-53062	WEB	WEB	WEB	R.JENNINGS III

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

(A, CSU, UC) (C-ID KIN 101)

Short Term Class Offering(s)

HLTH-2-53066	TTh	6:30pm-9:20	FNR 3	R.JENNINGS III
Meets from 03/17 to 05/23				

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)

Online Class Offering(s)

HIST-1-55421	WEB	WEB	WEB	J.PANTOJA
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-55423	TTh	9:30am-10:45	FRM 1	Z.CUDDY
HIST-11-55425	MWF	11:00am-11:50	FRM 1	R.MILLER
HIST-11-55426	TTh	2:00pm-3:15	SOC 32	Z.CUDDY

Online Class Offering(s)

HIST-11-55422	WEB	WEB	WEB	Z.CUDDY
HIST-11-55424	WEB	WEB	WEB	F.HUERTA
HIST-11-55427	WEB	WEB	WEB	M.HAGEN
HIST-11-55428	WEB	WEB	WEB	M.HAGEN

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HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-55431	TTh	9:30am-10:45	CCI 204	R.MILLER
HIST-12-55429	TTh	12:30pm-1:45	FRM 10	Z.CUDDY
HIST-12-55430	MWF	1:00pm-1:50	FRM 1	J.PANTOJA

Short Term Class Offering(s)

HIST-12-55433	MW	1:00pm-3:50	POR 5	M.HAGEN
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Meets from 03/17 to 05/23

Online Class Offering(s)

HIST-12-55432	WEB	WEB	WEB	Z.CUDDY
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HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST

Full Term Class Offering(s)

HIST-20-55434	MWF	2:00pm-2:50	SOC 32	R.MILLER
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HONORS PROGRAM

HONORS 3A HONORS FORUM-APPLIED SCIENCES (2 Units)

This class is an interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Enrolled students will be required to present their research as the culminating portion of the course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3A-57656	TTh	9:00am-9:50	POR 5	K.CASTEEL
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HONORS 3B HONORS FORUM-HUMANITIES (2 Units)

This class is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Enrolled students will be required to present their research as the culminating portion of this course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3B-57657	TTh	2:00pm-2:50	CCI 202	A.CONNELLY-HOWLAND
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HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

This is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Enrolled students will be required to present their research as the culminating portion of the course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-57650	TTh	4:00pm-4:50	CCI 205	K.SHULTS
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-57176	MW	10:00am-11:15	BUS 49	L.VALENCIA
and	MW	11:25am-11:50	BUS 49	L.VALENCIA
IS-15-57182	TTh	12:00pm-1:15	BUS 49	C.LEMOS
and	TTh	1:25pm-1:50	BUS 49	C.LEMOS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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Online Class Offering(s)

IS-15-57044	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				
IS-15-57168	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				
IS-15-57164	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				

IS 19 WORK EXPERIENCE EDUCATION, INFORMATION SYSTEMS (1-14 Units)

Supervised employment, directly related to student's major in information systems.

(A, CSU)

Short Term Class Offering(s)

IS-19-57050	ARR	ARR	ARR	J.BOYER
Meets from 01/13 to 03/14				

IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

ADVISORIES: Information Systems 15, Mathematics 3A, and English 1A or 1AH. (A, CSU, UC) (C-ID ITIS 130)

Online Class Offering(s)

IS-31-57170	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

IS 40A WEB DEVELOPMENT WITH HTML AND CSS (3 Units)

Introductory to Web Development course using web authoring software HTML and CSS. Emphasis is on production, design, and usability. Students will apply skills and concepts to plan, develop and upload a small website.

ADVISORIES: Information Systems 15, Mathematics 3A, English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-40A-57100	WEB	WEB	WEB	N.GARCIA
and	WEB	WEB	WEB	N.GARCIA

IS 40B ADVANCED WEB DEVELOPMENT (4 Units)

This course provides a hands-on exploration in cutting-edge HTML, CSS, and Javascript techniques needed to enhance websites. The course will review the current web and CSS frameworks along with content management systems and code libraries. There will be an emphasis in creating HTML forms, processing of web form data, and web application development as a whole.

ADVISORIES: Information Systems 15 and 40A, Mathematics 3A and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-40B-57102	WEB	WEB	WEB	N.GARCIA
and	WEB	WEB	WEB	N.GARCIA
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				

IS 42A WEB GRAPHICS AND UI DESIGN (3 Units)

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, modification of existing images, image compression, and color reduction techniques, as well as web development integration within graphic design.

ADVISORIES: Information Systems 15, Mathematics 3A, English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-42A-57180	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 53 SWITCHING AND ROUTING ESSENTIALS (4 Units)

Switching, Routing, and Wireless Essentials (SRWE) focuses on the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts. In this course, students learn how to configure and troubleshoot routers and switches for advanced functionality using security best practices and resolve common issues with protocols in both IPv4 and IPv6 networks. The second of three courses that prepare students for the Cisco CCNA certification.

PREREQUISITES: Information Systems 52 or 352. **ADVISORIES:** Mathematics 3A and English 1A or 1AH. (A, CSU) (C-ID ITIS 151)

Short Term Class Offering(s)

IS-53-57103	TWTh	12:00pm-1:50	HUM 62	J.BOYER
and	TWTh	2:00pm-3:50	HUM 62	J.BOYER
Meets from 01/13 to 03/14				

IS 54 ENTERPRISE NETWORKING, SECURITY, AND AUTOMATION (4 Units)

Enterprise Networking, Security, and Automation (ENSA) focuses on the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. The course emphasizes network security concepts and introduces network virtualization and automation. Students learn how to configure, troubleshoot, and secure enterprise network devices and understand how application programming interfaces (API) and configuration management tools enable network automation.

PREREQUISITE: Information Systems 53. **ADVISORIES:** Mathematics 3A and English 1A or 1AH. (A, CSU) (C-ID ITIS 152)

Short Term Class Offering(s)

IS-54-57105	TWTh	12:00pm-1:50	HUM 62	J.BOYER
and	TWTh	2:00pm-3:50	HUM 62	J.BOYER
Meets from 03/17 to 05/23				

IS 70 INTRODUCTION TO CYBER SECURITY (3 Units)

This course introduces the fundamental principles, topics, and skills required to pursue a career in Cybersecurity or Information Security and Risk Management at an enterprise organizational level. It addresses hardware, software, processes, communications, applications, policies, and procedures with respect to organizational Cybersecurity and Risk Management best practices, and preparation for the CompTIA Security+ certification exam.

PREREQUISITES: Information Systems 52 or 352. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-70-57107	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER

IS 315 COMPUTER CONCEPTS (0 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH.

Online Class Offering(s)

IS-315-57051	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)

IS-315-57178	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets, or phones will not work in this class.)

IS 331 INTRODUCTION TO PROGRAMMING (0 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

ADVISORIES: Information Systems 315, Mathematics 3A, and English 1A or 1AH.

Online Class Offering(s)

IS-331-57172	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

IS 342A WEB GRAPHICS AND UI DESIGN (0 Units)

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, modification of existing images, image compression, and color reduction techniques, as well as web development integration within graphic design.

ADVISORIES: Information Systems 15, Mathematics 3A, English 1A or 1AH.

Online Class Offering(s)

IS-342A-57181	WEB	WEB	WEB	D.MORALES
and	WEB	WEB	WEB	D.MORALES

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 370 INTRODUCTION TO CYBER SECURITY (0 Units)

This course introduces the fundamental principles, topics, and skills required to pursue a career in Cybersecurity or Information Security and Risk Management at an enterprise organizational level. It addresses hardware, software, processes, communications, applications, policies, and procedures with respect to organizational Cybersecurity and Risk Management best practices, and preparation for the CompTIA Security+ certification exam.

PREREQUISITES: Information Systems 52 or 352. **ADVISORIES:** English 1A or 1AH.

Online Class Offering(s)

IS-370-57101	WEB	WEB	WEB	J.BOYER
and	WEB	WEB	WEB	J.BOYER

INTERDISCIPLINARY STUDIES

INTDS 101 STEM CAREERS (2 Units)

This is a course on career opportunities in STEM (Science, Technology, Engineering, and Math). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about STEM careers.

ADVISORIES: Eligibility for Mathematics 201. (A)

Full Term Class Offering(s)

INTDS-101-53857	F	12:00pm-12:50	PHY 77	J.HEATHCOTE
and	ARR	ARR	ARR	J.HEATHCOTE
(Requires 3 arranged hours each week)				

INTDS 301A STEM CAREERS (FORMERLY INTDS 301) (0 Units)

This is a course on career opportunities in STEM (Science, Technology, Engineering, and Math). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about STEM careers.

ADVISORIES: Eligibility for Mathematics 201.

Full Term Class Offering(s)

INTDS-301A-53860	F	12:00pm-12:50	PHY 77	J.HEATHCOTE
and	ARR	ARR	ARR	J.HEATHCOTE

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: English 1A or 1AH. (C-ID JOUR 100)

Online Class Offering(s)

JOURN-1-57897	WEB	WEB	WEB	N.COOPER
(Students must have a computer with a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)				

KINESIOLOGY

KINES 22 INTRODUCTION TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-53067	TTh	9:00am-10:15	CCI 203	S.STARK
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LINGUISTICS

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

LING-11-56974	WEB	WEB	WEB	K.EVANS
(Students must have a computer with working camera and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MANUFACTURING TECHNOLOGY

MFGT 19 WORK EXPERIENCE EDUCATION, MANUFACTURING TECHNOLOGY (1-14 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)

Full Term Class Offering(s)

MFGT-19-57320	ARR	ARR	ARR	D.TIKKANEN
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MFGT 24 HYDRAULICS (2 Units)

This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 51 or 23 or 11. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-24-57315	TTh	12:35pm-2:25	IND 17	M.ORNELAS
and	TTh	2:25pm-2:50	IND 16	M.ORNELAS
Meets from 01/13 to 03/14				

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on metal fabrication. The focus will be in the areas of welding techniques, project planning, sketches/working drawings, material selection, project layout, cutting, fitting, tacking, squaring, and finishing of student projects.

PREREQUISITES: Manufacturing Technology 11 or 60 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MFGT-52-57309	TTh	7:00am-9:50	BUS 41	A.MANCINI
and	TTh	10:00am-12:50	IND 19	A.MANCINI

MFGT 53 MANUFACTURING CAD (2 Units)

This course covers the principles of technical prints and shop drawings as used in the manufacturing shop to visually communicate product design and fabrication procedures. Topics include blueprint reading, technical terminology, hand drafting, computer literacy, 2-D and 3-D CAD modeling, and an introduction into CAM software. Assignments will develop the skills necessary to utilize CAD/CAM software to create 2-D and 3-D computer models of parts to be made using semi- and fully-automated manufacturing processes.

PREREQUISITE: Manufacturing Technology 11 or 60 or 80 or equivalent course. **ADVISORIES:** Mathematics 45 and English 1A or 1AH.

Full Term Class Offering(s)

MFGT-53-57312	F	8:00am-8:50	CCI 202	STAFF
and	F	9:00am-11:50	CCI 202	STAFF
MFGT-53-57314	F	1:00pm-1:50	CCI 201	STAFF
and	F	2:00pm-4:50	CCI 201	STAFF

MFGT 61 INTERMEDIATE WELDING (4 Units)

This course is a continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-61-57310	MTW	7:00am-7:50	IND 11	A.MANCINI
and	MTW	8:00am-11:15	IND 19	A.MANCINI
and	MTW	12:00pm-1:50	IND 19	A.MANCINI
Meets from 01/13 to 03/14 (First 9 weeks)				

MFGT 62 ADVANCED WELDING (4 Units)

This course covers advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. There will also be a general overview of inspection, testing, certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-62-57311	MTW	7:00am-7:50	IND 11	A.MANCINI
and	MTW	8:00am-10:15	IND 11	A.MANCINI
and	MTW	11:00am-1:15	IND 19	A.MANCINI
Meets from 03/17 to 05/23 (Second 9 weeks)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 11 or 80 or equivalent course or verified work experience in the field. **ADVISORIES:** English 1A or 1AH and Mathematics 45. (A, CSU)

Short Term Class Offering(s)

MFGT-81-57321	MTWTh	7:30am-8:45	IND 17	D.TIKKANEN
and	MTWTh	8:45am-1:00	IND 16	D.TIKKANEN
Meets from 01/13 to 03/14				

MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. **ADVISORIES:** English 1A or 1AH and Mathematics 45.

Short Term Class Offering(s)

MFGT-82-57323	MTWTh	7:30am-8:45	IND 17	D.TIKKANEN
and	MTWTh	8:45am-1:00	IND 16	D.TIKKANEN
Meets from 03/17 to 05/23				

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)

This course covers the study of basic Programmable Logic Controllers (PLCs) and the methods of installing, configuring, programming, wiring, operating, and troubleshooting of basic PLCs. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 92 or 95. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-93-57316	T	12:45pm-3:35	IND 17	M.ORNELAS
and	Th	12:45pm-3:35	IND 17	M.ORNELAS
Meets from 03/17 to 05/23				

MFGT 95 MOTOR CONTROL (4 Units)

This course covers the study of basic and intermediate motor controls found in the manufacturing industry and the methods used to diagram, wire, operate, and troubleshoot motor controls and their accessories safely. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 51 or 23 or 11. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-95-57317	MTWTh	7:30am-8:10	IND 17	M.ORNELAS
and	MTWTh	8:10am-12:00	IND 16	M.ORNELAS
Meets from 01/13 to 03/14				

MFGT 96 POWER TRANSMISSION (4 Units)

This course will cover basic techniques of identifying worn sprockets, chain sizes, shaft alignment for electrical motor and gearbox connection, ordering parts, identification and application of industrial lubricants, troubleshooting facility lighting, working with conveyors and their components, and completing Preventive Maintenance utilizing a Work Order. Tools and lab supplies will be provided however, students will be responsible for supplying all safety gear and appropriate shop attire.

PREREQUISITES: Manufacturing Technology 95 or 92. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-96-57318	MTWTh	7:30am-8:05	IND 17	M.ORNELAS
and	MTWTh	8:05am-11:55	IND 16	M.ORNELAS
Meets from 03/17 to 05/23				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 277 ASSISTANCE IN WELDING (.5-2 Units)

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. This class is offered as a variable unit class that can be repeated to complete additional modules.

COREQUISITES: Manufacturing Technology 11 or 52 or 60 or 61 or 62 or 63 or Welding Technology 341 or 360 or 361 or 362 or 363 or Mechanized Agriculture 30 or 41 or 44 or 341 or enrollment in any other welding class offered at Reedley College or verified previous welding knowledge and experience or instructor permission is acceptable in lieu of concurrent class.

Full Term Class Offering(s)

MFGT-277-57307	WEB	WEB	WEB	R.FRANSEN
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(Instructor permission is required to enroll. Students will be required to complete 1.5 hours to 6 hours each week.

Contact the instructor at robert.fransen@reedleycollege.edu)

Short Term Class Offering(s)

MFGT-277-57301	WEB	WEB	WEB	R.FRANSEN
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Meets from 03/17 to 05/23 (Instructor permission is required to enroll. Students will be required to complete 1.5 hours to 6 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-10-57095	WEB	WEB	WEB	D.OWENS
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MKTG-10-57098	WEB	WEB	WEB	D.OWENS
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MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

Full Term Class Offering(s)

MATH-3A-53029	TTh	8:00am-9:50	CCI 200	R.REIMER
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MATH-3A-53027	MW	11:00am-12:50	CCI 206	R.REIMER
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MATH-3A-53030	TTh	11:00am-12:50	CCI 200	K.CASTEEL
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MATH-3A-53028	TTh	11:00am-12:50	CCI 206	L.OBEID
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MATH-3A-53034	MW	6:00pm-7:50	CCI 205	S.ENDLER
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Online Class Offering(s)

MATH-3A-53035	WEB	WEB	WEB	K.SUGIMOTO
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MATH-3A-53031	WEB	WEB	WEB	STAFF
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MATH-3A-53036	WEB	WEB	WEB	K.SUGIMOTO
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MATH-3A-53032	WEB	WEB	WEB	L.OBEID
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MATH-3A-53033	WEB	WEB	WEB	K.CASTEEL
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MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955:

MATH 4B + MATH 4A)

Full Term Class Offering(s)

MATH-4A-53044	MWF	10:00am-11:10	CCI 203	R.REIMER
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MATH-4A-53048	MWF	1:00pm-2:10	CCI 200	M.ANDRADO
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MATH-4A-53045	TTh	6:00pm-7:50	CCI 200	M.CUEVAS
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Online Class Offering(s)

MATH-4A-53049	WEB	WEB	WEB	STAFF
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MATH-4A-53047	WEB	WEB	WEB	M.ANDRADO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 5A CALCULUS I (5 Units)

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

PREREQUISITES: Mathematics 3A or equivalent and Mathematics 4A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

Full Term Class Offering(s)

MATH-5A-53050	MWF	9:30am-10:55	CCI 206	C.PEREZ
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Online Class Offering(s)

MATH-5A-53051	WEB	WEB	WEB	K.WINTER
MATH-5A-54098	WEB	WEB	WEB	K.CASTEEL

MATH 5B CALCULUS II (4 Units)

Calculus II is a second course in differential and integral calculus of a single variable. Topics include techniques of integration, infinite sequences and series, polar and parametric equations, and applications of integration.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-53052	MWF	8:30am-9:40	CCI 200	R.REIMER
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Online Class Offering(s)

MATH-5B-53053	WEB	WEB	WEB	J.KEHOE
MATH-5B-53054	WEB	WEB	WEB	J.KEHOE

MATH 6 CALCULUS III (5 Units)

Topics in Calculus III include vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem, divergence theorem. Calculus III is also known as multi-variable calculus.

PREREQUISITES: Math 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC,I) (C-ID MATH 230)

MATH-6-53055	MWF	9:00am-10:20	SOC 32	D.GONG
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Online Class Offering(s)

MATH-6-53056	WEB	WEB	WEB	D.GONG
MATH-6-53057	WEB	WEB	WEB	D.GONG

MATH 10A MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS I (3 Units)

Mathematics for Elementary School Teachers I focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10A-53000	MWF	10:00am-11:50	CCI 201	M.ANDRADE
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Meets from 01/13 to 03/14

MATH 10B MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS II (3 Units)

Mathematics for Elementary School Teachers II focuses on the development of geometric reasoning skills through exploration of polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications. Additional topics include counting methods, elementary probability, and statistics.

PREREQUISITES: Mathematics 10A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10B-53002	MWF	9:00am-9:50	CCI 201	M.ANDRADE
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Short Term Class Offering(s)

MATH-10B-53001	MWF	10:00am-11:50	CCI 201	M.ANDRADE
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Meets from 03/17 to 05/23

MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-53003	MW	8:00am-9:50	SOC 31	J.GILMORE
MATH-11-53006	TTh	9:00am-10:50	CCI 206	L.OBEID
MATH-11-53005	MW	11:00am-12:50	SOC 31	J.GILMORE
MATH-11-53004	TTh	11:00am-12:50	CCI 201	K.WINTER
MATH-11-53017	MW	12:00pm-1:50	CCI 201	W.TAYAR
MATH-11-53014	MW	4:00pm-5:50	CCI 200	J.GARCIA
MATH-11-53015	MW	6:00pm-7:50	CCI 200	R.RUTHERFORD

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
MATH-11-53009	WEB	WEB	WEB	W.TAYAR
MATH-11-53012	WEB	WEB	WEB	W.TAYAR
MATH-11-53013	WEB	WEB	WEB	STAFF
MATH-11-53016	WEB	WEB	WEB	STAFF
MATH-11-53018	WEB	WEB	WEB	STAFF
MATH-11-53008	WEB	WEB	WEB	L.OBEID
MATH-11-53010	WEB	WEB	WEB	J.GILMORE
MATH-11-53011	WEB	WEB	WEB	J.GILMORE
MATH-11-53019	WEB	WEB	WEB	STAFF

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Differential Equations and Linear Algebra is the study of first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact equations with applications and numerical methods. Topics include: solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications, solutions to linear and non-linear systems of differential equations, including numerical solutions, matrix algebra, solutions of linear systems of equations, and determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISITES: Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)

Hybrid Class Offering(s)

MATH-17-53020	MW	9:30am-10:50	PHY 82	J.KEHOE
and	WEB	WEB	WEB	J.KEHOE

Online Class Offering(s)

MATH-17-53021	WEB	WEB	WEB	J.KEHOE
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MATH 21 FINITE MATHEMATICS (3 Units)

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets, Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

PREREQUISITES: Math 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC, I)

Online Class Offering(s)

MATH-21-53023	WEB	WEB	WEB	C.PEREZ
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MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

Contemporary Mathematics provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-53037	TTh	9:00am-10:15	CCI 201	K.WINTER
MATH-45-53038	MWF	11:30am-12:20	CECE 104	C.PEREZ

Online Class Offering(s)

MATH-45-53042	WEB	WEB	WEB	STAFF
MATH-45-53043	WEB	WEB	WEB	STAFF
MATH-45-53039	WEB	WEB	WEB	C.PEREZ
MATH-45-53040	WEB	WEB	WEB	K.WINTER
MATH-45-53041	WEB	WEB	WEB	C.PEREZ

MATH 271 ASSISTANCE IN STATISTICS (.5 Units)

This course is for students requiring help with math assignments in MATH 11. The course will provide intensive assistance in statistic topics, critical thinking, and study skills via an embedded tutor and assigned small groups. Students will develop their understanding of course specific mathematics topics and improve their overall ability to reason mathematically.

COREQUISITE: Mathematics 11.

Full Term Class Offering(s)

MATH-271-53025	ARR	ARR	MSCI 123	R.REIMER
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MATH 273 ASSISTANCE IN COLLEGE ALGEBRA (.5 Units)

This course is for students requiring help with math assignments in MATH 3A: College Algebra. The course will provide intensive assistance in College Algebra topics, critical thinking, and study skills via an embedded tutor and assigned small groups. Students will develop their understanding of course specific mathematics topics and improve their overall ability to reason mathematically.

COREQUISITE: Mathematics 3A.

Full Term Class Offering(s)

MATH-273-53026	ARR	ARR	MSCI 123	R.REIMER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MECHANIZED AGRICULTURE

MAG 19 WORK EXPERIENCE EDUCATION, MECHANIZED AGRICULTURE (1-14 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

Full Term Class Offering(s)

MAG-19-57522	ARR	ARR	ARR	L.DINIS
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MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11. Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: Mathematics 45 and English 1A

Full Term Class Offering(s)

MAG-20-52749	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 4	L.DINIS
and	MW	1:00pm-1:50	AGM 4	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 4	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00 pm in LSH 1. The orientationvdates will be listed on the Reedley College website.)

MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-21-52747	TTh	8:00am-9:50	AGM 4	N.DEFTEREOS
and	TTh	10:00am-11:50	LSH 1	N.DEFTEREOS
and	TTh	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	TTh	2:00pm-2:50	AGM 4	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00 pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11. Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-30-52750	MW	8:00am-9:50	AGM 5	N.DEFTEREOS
and	MW	10:00am-11:50	LSH 1	N.DEFTEREOS
and	MW	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	MW	2:00pm-2:50	AGM 5	N.DEFTEREOS
and	F	7:00am-9:50	IND 19	N.DEFTEREOS
and	F	10:00am-11:50	LSH 1	N.DEFTEREOS

(First time students must attend one orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1.

The orientation dates will be listed on the Reedley College website.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-31-52746	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TBA	10:00am-11:50	AGM 5	L.DINIS
and	TTh	1:00pm-1:50	AGM 5	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours.

Orientation begins at 6:00 pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: Mathematics 45, English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-42-52745	M	4:00pm-5:50	LSH 1	A.FARIA
and	TBA	6:00pm-8:50	AGM 5	A.FARIA

MAG 51 HEAVY DUTY SUSPENSION AND STEERING (4 Units)

Suspension and Steering systems on today's heavy duty trucks are very complex. This course provides instruction in steering systems and suspension for on-highway trucks. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Suspension and Steering area (T5).

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-51-52741	MW	6:00pm-6:50	LSH 1	R.HAWKINS
and	MW	3:00pm-5:50	AGM 5	R.HAWKINS

MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of Music 1A and will build on those skills. This course adds the following: principles of voice leading four-part writing in choral and keyboard styles harmonization of melodies realization of figured bass detailed investigation of the functional harmonic system used in western tonal music including triads, seventh chords and secondary function chords basic principles of form in Western Art Music analysis of representative musical literature. There is an emphasis on music of the 17th, 18th and 19th centuries. Required of all music majors and minors.

PREREQUISITES: Music 1A. ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 130) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1B-57615	MW	9:00am-10:15	MUS 170	C.KEENAN
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MUS 2B MUSIC THEORY IV (3 Units)

This course is the continuation of Music 2A. It includes the study of extended harmony, modes, parallelism, polychords and polytonality, expanded metric and rhythmic resources, other scales systems and chord formations, synthetic scales, Nontertian harmonies, Twelve-tone techniques. Study and analysis of representative musical literature with relation to style and structure is also included. Required of all music majors.

PREREQUISITES: Music 2A. ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A,CSU, UC) (C-ID MUS 150)

Full Term Class Offering(s)

MUS-2B-57623	MW	10:30am-11:45	MUS 170	C.KEENAN
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MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 110)

Full Term Class Offering(s)

MUS-3-57636	MW	10:30am-11:45	HUM 64	K.COLLINS
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 7B EAR TRAINING: LEVEL II (1 Units)

This course is the continuation of MUS 7A. It includes the practical application of material learned in MUS 1A and MUS 1B. Includes sight singing, rhythmic drills, score reading and melodic, rhythmic, and harmonic dictation. Required of all music majors and minors.

PREREQUISITES: Music 7A. **COREQUISITES:** Music 1B previously or concurrently. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 135)

Full Term Class Offering(s)

MUS-7B-57633	T	9:00am-9:50	MUS 170	K.COLLYNS
and	Th	9:00am-9:50	MUS 170	K.COLLYNS

MUS 7D EAR TRAINING - LEVEL IV (1 Units)

This course develops the concepts studied in Music Theory IV through ear training, sight singing, analysis, and dictation.

PREQUISITES: Music 7C. **COREQUISITES:** Music 2B. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 155)

Full Term Class Offering(s)

MUS-7D-57634	T	10:00am-10:50	MUS 170	K.COLLYNS
and	Th	10:00am-10:50	MUS 170	K.COLLYNS

MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-57589	W	6:00pm-8:50	MUS 170	M.LAMB
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Online Class Offering(s)

MUS-12-57585	WEB	WEB	WEB	E.CHONG
MUS-12-57588	WEB	WEB	WEB	STAFF

MUS 12H HONORS MUSIC APPRECIATION (3 Units)

Beginning with basic musical concepts and terminology, this course explores western classical and multicultural musical heritage and concepts. Music's impact on culture, economics, politics, religion, and society from Middle Ages to the present serves as a guide for student directed research. The course will include concert attendance. As an honors section, this class will employ enhanced teaching methods such as seminar approach, and assignments calling for a higher level of critical thinking. Students enrolled in this honors section will develop an in-depth topic of research regarding music and culture's integration to research and present this topic.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12H-57613	W	6:00pm-8:50	MUS 170	M.LAMB
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MUS 17 HISTORY OF ROCK (3 Units)

This course examines the music of the most important rock artists and groups from the 1950s through the present. The sociological, economic and cultural factors that shaped rock music, as well as the music's influence on popular culture, will also be covered.

ADVISORIES: English 1A or 1AH. (A, CSU, UC, I)

Online Class Offering(s)

MUS-17-57614	WEB	WEB	WEB	P.ALVIDREZ
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MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-57616	M	3:00pm-3:50	HUM 64	S.PARK
and	W	3:00pm-3:50	HUM 64	S.PARK
and	TBA	TBA	HUM 64	S.PARK

(Requires 2.0 additional arranged lab hours per week. Contact the instructor for more information at sun.park@reedleycollege.edu)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-57618	M	4:00pm-4:50	HUM 64	S.PARK
and	W	4:00pm-4:50	HUM 64	S.PARK
and	TBA	TBA	HUM 64	S.PARK

(Requires 2.0 additional arranged lab hours per week. Contact the instructor for more information at sun.park@reedleycollege.edu)

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction.

PREREQUISITES: Music 21 or equivalent skills. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-57619	M	9:00am-9:50	HUM 64	K.COLLINS
and	W	9:00am-9:50	HUM 64	K.COLLINS
and	TBA	TBA	HUM 64	K.COLLINS

(Requires 2.0 additional arranged lab hours per week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu)

MUS 24 BEGINNING VOICE: LEVEL I (1 Units)

This course will study beginning tone production and basic voice technique, and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-57620	T	11:00am-11:50	MUS 170	K.COLLINS
and	Th	11:00am-11:50	MUS 170	K.COLLINS

MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

This course consists of studies in technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classic, romantic, 20th century and world music literature will be assigned as appropriate to the students development level. There will be weekly individual instruction designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. Students working toward the Associate in Arts in Music for Transfer (AA-T) are advised to enroll in 1 unit only. Please consult instructor regarding variable units. Audition Required.

PREREQUISITES: Audition Required. Music 24 or intermediate or advanced level ability as determined by testing by instructor. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45.

Full Term Class Offering(s)

MUS-26-57621	T	11:00am-11:50	MUS 170	K.COLLINS
and	Th	11:00am-11:50	MUS 170	K.COLLINS
and	TBA	TBA	MUS 170	K.COLLINS

(Audition required to enroll. 1.0 Units - 1 lec/1.0 lab per week 2.0 Units - 1.0 lec/3.0 lab per week. Contact the instructor for more information)

MUS 28 BEGINNING GUITAR: LEVEL II (2 Units)

This class is the continuation and expansion of Music 27 or an entry level guitar course for the guitar major or for the general student who has had one or more years of guitar instruction. Emphasis is on classical guitar techniques, complex rhythms, note reading in first and higher positions, and multi-voice solo pieces.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-28-57622	M	4:00pm-4:50	MUS 170	M.LAMB
and	W	4:00pm-4:50	MUS 170	M.LAMB
and	TBA	TBA	MUS 170	M.LAMB

(Requires 2.0 additional arranged lab hours per week. Contact the instructor for more information at mason.lamb@reedleycollege.edu)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-57624	M	12:00pm-1:50	MUS 170	K.COLLINS
and	W	12:00pm-1:50	MUS 170	K.COLLINS
and	TBA	TBA	MUS 170	K.COLLINS

1.0 units - 1.0 lec/1.0 lab 2.0 units = 1.0 lec/3.0 lab 2.0 units = 2.0lec/3.0 lab. Contact instructor for more information at kirstina.collins@reedleycollege.edu.)

MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-57629	TTh	12:30pm-1:20	MUS 170	C.KEENAN
and	TTh	1:30pm-2:20	MUS 170	C.KEENAN
and	TBA	TBA	MUS 170	C.KEENAN

(Audition required to enroll. 1.0 unit = 18.0 lec/18.0 lab hours per semester 2.0 units = 18.0 lec/54.0 lab hours per semester 3.0 units = 36.0 lec/54 hours per semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 41 JAZZ ENSEMBLE (1-2 Units)

This course is the study and performance of jazz and jazz-rock literature. Participation in all performances required.

PREREQUISITES: Ability to read music and play a musical instrument. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-41-57630	T	7:00pm-7:50	MUS 170	P.ALVIDREZ
and	T	8:00pm-8:50	MUS 170	P.ALVIDREZ
and	TBA	TBA	MUS 170	P.ALVIDREZ

(1.0 Unit = 1.0 Lec/1.0 Lab Hr per week 2.0 Units = 1.0 Lec/3.0 Lab Hrs per week. Contact the instructor for more information patrick.alvidrez@reedleycollege.edu.)

MUS 42 INSTRUMENTAL ENSEMBLES (1 Units)

Appropriate chamber ensemble literature will be studied and performed, which will include historical and cultural investigation of chamber ensemble literature from the 17th through 21st centuries. Students must be able to read music and play a musical instrument.

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-57631	ARR	ARR	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN
MUS-42-57640	ARR	ARR	MUS 170	J.ORCHARD
and	ARR	ARR	MUS 170	J.ORCHARD

(Class meets 18.0 Lec and 18.0 Lab arranged hours for the semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-57632	ARR	ARR	MUS 170	M.LAMB
and	ARR	ARR	MUS 170	M.LAMB

(Audition required to enroll. Class meets on the 1st, 3rd and 5th Mondays from 7:00pm-08:50pm plus additional arranged hours. 1.0 unit = 18.0 lec/18.0 lab hours per semester 2.0 units = 18.0 lec/54.0 lab hours per semester. Contact the instructor for more information at mason.lamb@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 56 INTRODUCTION TO MUSIC TEACHING (3 Units)

Orientation to the role of music teacher in public schools. Observation of teacher-pupil interaction, instructional approaches, and classroom management in elementary through secondary schools. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 music classrooms, including cooperation with instructor-approved certificated music teachers. Fieldwork hours must be evenly divided among elementary, intermediate, and high school levels and include choral, instrumental, and general classroom music. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. Designed for music majors with an interest in music education.

PREREQUISITES: Music 7A and 1A. (A, CSU)

Full Term Class Offering(s)

MUS-56-57641	TTh	3:00pm-3:50	MUS 170	C.KEENAN
and	TTh	3:00pm-3:50	MUS 170	C.KEENAN

MUS 81 APPLIED MUSIC MASTERCLASS AND LESSONS (1.5 Units)

Intermediate/advanced-level musical performance instruction in a group setting with concurrent private instruction. Progressive development of skills and knowledge needed for solo performance, auditions, and transfer. Achievement evaluated through a juried performance. Recital participation required. Appropriate for Music Majors.

PREREQUISITE: Audition required. (A, CSU) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-81-57635	M	2:00pm-2:50	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN

MUS 94 SONGWRITING (2 Units)

The study of songwriting and concept development from initial idea to its realization. Topics include: approaches and techniques of song composition, creating lyrics, characteristics of diverse musical styles, steps in adapting ideas to music creation, songwriting and arranging.

(A, CSU, UC)

Full Term Class Offering(s)

MUS-94-57642	MW	3:00pm-3:50	MUS 170	K.COLLENS
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MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required. (Note: variable hour course 1-2 lecture hours and 1-3 lab hours.)

Full Term Class Offering(s)

MUS-331-57625	M	12:00pm-1:50	MUS 170	K.COLLENS
and	W	12:00pm-1:50	MUS 170	K.COLLENS
and	TBA	TBA	MUS 170	K.COLLENS

(Requires 1.0 additional lab hour per week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-57626	ARR	ARR	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN

(Class meets on the 2nd and 4th Mondays of the month at 07:00pm-08:50pm plus additional arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 381A COMMUNITY JAZZ ENSEMBLE (0 Units)

This course includes the study and performance of popular dance, jazz, and jazz-rock literature as well as improvisation drills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-381A-57627	T	7:00pm-7:50	MUS 170	P.ALVIDREZ
and	T	8:00pm-8:50	MUS 170	P.ALVIDREZ

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate chamber ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills. LIMITATION ON ENROLLMENT: Ability to read music and play a musical instrument.

Full Term Class Offering(s)

MUS-382A-57639	ARR	ARR	MUS 170	J.ORCHARD
and	ARR	ARR	MUS 170	J.ORCHARD
MUS-382A-57638	ARR	ARR	MUS 170	C.KEENAN
and	ARR	ARR	MUS 170	C.KEENAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-57628	ARR	ARR	MUS 170	M.LAMB
and	ARR	ARR	MUS 170	M.LAMB

(Class meets on the 1st, 3rd and 5th Mondays of the month from 7:00pm-8:50pm plus arranged hours. Contact the instructor for more information mason.lamb@reedleycollege.edu.)

MUS 394 COMMUNITY SONGWRITING FOR OLDER ADULTS (0 Units)

This course is designed for older adults to study songwriting. The course will cover all aspects of songwriting-from initial idea to its realization. Topics include approaches and techniques of song composition, creating lyrics, characteristics of diverse musical styles, steps in adapting ideas to music creation, songwriting and arranging.

Full Term Class Offering(s)

MUS-394-57643	MW	3:00pm-3:50	MUS 170	K.COLLINS
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NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-1-57439	F	8:00am-9:50	FNR 12	H.ISNER
and	F	10:00am-12:50	FNR 12	H.ISNER
NR-1-57364	T	11:30am-1:20	AGR 2	K.RODRIGUEZ
and	T	2:30pm-5:20	AGR 2	K.RODRIGUEZ

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Units)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-3-57404	F	1:00pm-1:25	FNR 12	L.LONG
and	F	1:35pm-2:50	FNR 12	L.LONG

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-57397	M	2:00pm-3:50	FNR 8	L.LONG
and	W	2:00pm-4:50	FNR 8	L.LONG

NR 6 DENDROLOGY (3 Units)

Students will study the ranges and botanical characteristics of the major natural trees and shrubs in the Western United States. Students will learn to collect, preserve, and identify plants. Frequent field trips that may extend beyond scheduled lab hours are required.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-6-57358	Th	8:00am-9:50	FNR 8	K.RODRIGUEZ
and	Th	10:00am-12:50	FNR 8	K.RODRIGUEZ
NR-6-57359	F	8:00am-9:50	FNR 8	K.RODRIGUEZ
and	F	10:00am-12:50	FNR 8	K.RODRIGUEZ

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

NR-7-57333	WEB	WEB	WEB	H.ISNER
NR-7-57335	WEB	WEB	WEB	J.SCHMALL

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Units)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-8-57324	Th	8:00am-8:50	FNR 12	J.SODERLUND
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NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-14-57406	W	8:00am-9:50	FNR 8	L.LONG
and	W	10:00am-12:50	FNR 8	L.LONG

NR 17 INTRODUCTION TO FOREST SURVEYING (3 Units)

Students will learn the use of basic surveying equipment such as hand compass, staff compass, topographic and engineer's chain, electronic distance machine (EDM), total station, automatic level, Global Positioning System (GPS) and Philadelphia rod in the measurement of distance, direction, and elevation. Collecting, recording, and plotting field data using field workbooks, and/or computer software will be learned. Field trips may be required in this course.

ADVISORIES: Mathematics 45 or 4A and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-17-57329	T	8:00am-8:50	FNR 12	J.SODERLUND
and	W	8:00am-8:50	FNR 12	J.SODERLUND
and	W	9:00am-10:50	FNR 12	J.SODERLUND
and	TBA	TBA	ARR	J.SODERLUND

NR 18 REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-18-57328	M	7:45am-9:50	FNR 12	J.SODERLUND
and	M	10:00am-1:05	FNR 12	J.SODERLUND

NR 19 WORK EXPERIENCE EDUCATION, FORESTRY (1-14 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college.

(A, CSU)

Full Term Class Offering(s)

NR-19-57362	ARR	ARR	ARR	K.RODRIGUEZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 20 FOREST MEASUREMENTS (3 Units)

Students will learn about the measurement of timber and growth quantity and quality. Students will study timber inventory systems, cruise design, aerial photographic interpretation, and log scaling. Measurement of natural resources including forest inventory, tree growth, and rangeland resources will be learned. Topics covered may include basic statistical methods, sampling design, log scaling, tree volume calculations, and tree measurement. Students will use forestry equipment such as a Relaskop, scaling stick, wedge prism, and clinometer. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-20-57327	T	9:00am-10:50	FNR 12	J.SODERLUND
and	T	1:00pm-3:50	FNR 12	J.SODERLUND

NR 22 FOREST PROTECTION (2 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-22-57361	W	5:00pm-6:15	FNR 12	K.RODRIGUEZ
and	W	6:35pm-7:50	FNR 12	K.RODRIGUEZ

NR 23 UTILITY VEGETATION MANAGEMENT (3 Units)

This course will introduce the student to the discipline of utility vegetation management. The topics of tree risk assessment, common tree growth rates and utility pruning will be covered.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-23-57326	F	1:00pm-2:50	FNR 8	J.SODERLUND
and	F	3:00pm-5:50	FNR 8	J.SODERLUND

NR 25 FOREST AND RESOURCE MANAGEMENT (1 Units)

This course is designed to be a capstone to the forest/natural resource curriculum. Application of advanced technical skills obtained in previous courses required for graduation will be applied. Emphasis on direct, on-the-ground management of a working forest, applying arts, skills, and knowledge in solving practical field problems in a working environment. Emphasis will be on one or more of the following: ecology, engineering, forest regulations, finance, mensuration, protection, recreation, silviculture, supervision, wildlife, social, political, and economic considerations. Field trips may be required this course.

PREREQUISITE: Natural Resources 1. ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-25-57325	Th	1:00pm-1:50	FNR 12	J.SODERLUND
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NR 31A ANIMAL PACKING-FUNDAMENTALS (2 Units)

Students will develop skills to safely lead, groom, saddle and load/unload equipment/tack with mules and horses. Students will develop skills in packing and leading packed mules and horses from the ground. Students will study low impact environmental etiquette techniques for travel with livestock and livestock care techniques for wilderness environments. Students will be introduced to leading a pack animal from a saddle animal.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-31A-57430	F	11:00am-11:50	AGR 15	L.LANGDON
and	F	12:00pm-2:50	ARR	L.LANGDON

NR 31C ANIMAL PACKING-COMPETITION (2 Units)

This course will prepare each student to be a competitor in timed events at mule packing competitions as either a member of an interscholastic pack team and/or for individual events. Students will understand the role of the pack mule and riding animal in competition and demonstrate safe handling practices. Students will determine if loads and hitches are competition qualifying based on the current American Mule Association Rulebook (or other governing body). Students will try out to be a member of the Reedley College Interscholastic Pack Team.

COREQUISITE: Natural Resources 31A. ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-31C-57432	T	8:00am-8:50	AGR 15	L.LANGDON
and	T	9:00am-9:50	ARR	L.LANGDON
and	Th	8:00am-9:50	ARR A	L.LANGDON

NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Units)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-32A-57403	Th	6:00pm-6:25	FNR 8	L.LONG
and	Th	6:35pm-8:50	FNR 8	L.LONG

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 32B MUSEUM TECHNIQUES-INTERMEDIATE TAXIDERMY (1 Units)

This course is an introduction to intermediate skills in the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

PREREQUISITES: Natural Resources 32A. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-32B-57402	Th	6:00pm-6:25	FNR 8	L.LONG
and	Th	6:35pm-8:50	FNR 8	L.LONG

NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

ADVISORIES: Natural Resources 1 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-35-57360	W	11:00am-11:50	FNR 12	K.RODRIGUEZ
and	W	1:00pm-1:50	FNR 12	K.RODRIGUEZ
and	W	2:00pm-4:50	FNR 12	K.RODRIGUEZ

NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)

This course is an introduction to the fundamentals of natural resources law, including federal and the state of California interpretation of laws, rules, regulations, and methods of application.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-36-57332	M	6:00pm-8:50	FNR 8	N.SMITH
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NR 92 WILDERNESS SURVIVAL (1 Units)

This course will prepare students for travel in wilderness environments and extended outdoor situations with limited equipment. It will include shelter building, fire making, food and water collection, and safety in wilderness settings. Field trips will be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

NR-92-57435	T	6:00pm-6:50	FNR 8	T.JOHNSON
and	T	7:00pm-7:50	FNR 8	T.JOHNSON
and	SSU	8:00am-4:50	SEQ SEQ	T.JOHNSON
Meets from 03/17 to 05/23				

NR 110 FORESTRY FIELD STUDIES II (.5 Units)

This is a field course for the practical application of forest skills in actual field conditions on the school forest. Field problems and work projects may include inventory techniques, plant species identification, population enumeration, conservation techniques, forest construction techniques, and orienteering. Room and board fee required. Taught at school forest or other natural area. Field trip required for this course.

(A)

Short Term Class Offering(s)

NR-110-57408	W	7:00am-7:50	FNR 8	L.LONG
and	ThF	TBA	SEQ	L.LONG
and	ThF	TBA	SEQ SEQ	L.LONG
Meets from 04/16 to 04/18				

NR 116 ADVANCED FIELD STUDIES II (.5 Units)

This is an advanced practical field course taught during the spring semester at the school forest. Designed to apply skills acquired in other natural resources courses and under field conditions. Subjects include fisheries and wildlife analysis, aerial photo interpretation, vegetative inventory systems, and integrated forest construction projects, and field problems. Course consists of a workday emulating field techniques of the natural resources profession. A room and board fee is required. Field trip required for this course.

(A)

Short Term Class Offering(s)

NR-116-57331	W	7:00am-7:50	FNR 8	J.SODERLUND
and	ThF	TBA	SEQ	J.SODERLUND
and	ThF	TBA	SEQ SEQ	J.SODERLUND
Meets from 04/16 to 04/18				
NR-116-57363	W	7:00am-7:50	FNR 8	K.RODRIGUEZ
and	ARR	ARR	SEQ	K.RODRIGUEZ
and	TBA	TBA	SEQ SEQ	K.RODRIGUEZ
Meets from 04/30 to 05/02				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 117 ANIMAL PACKING FIELD STUDIES (.5 Units)

This is a practical field course taught at the school forest or on location in the Sequoia and Sierra National Forest. Designed to apply skills acquired in animal packing courses under field conditions. Subjects include loading and hauling of livestock, preparation for overnight stays for both packers and livestock, cooking in a field setting, and the application of "leave no trace" principles. Course consists of a workday emulating field techniques of animal packing technicians. A room and board fee may be required. Field trip is required for this course. May include an overnight stay in a front country or backcountry campsite.

PREREQUISITE: Natural Resources 31A. **COREQUISITE:** Natural Resources 31B. **ADVISORY:** English or 1AH. (A)

Short Term Class Offering(s)

NR-117-57409	W	7:00am-7:50	FNR 8	L.LANGDON
and	ARR	ARR	ARR	L.LANGDON
and	ARR	ARR	ARR	L.LANGDON

Meets from 04/23 to 04/25

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Units)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 1A or 1AH.

Short Term Class Offering(s)

NR-133-57425	Th	8:00am-8:50	ARR	A.HERNANDEZ
and	Th	9:00am-11:50	ARR	A.HERNANDEZ

Meets from 01/13 to 03/17

NR 331A ANIMAL PACKING-FUNDAMENTALS (0 Units)

Students will develop skills to safely lead, groom, saddle and load/unload equipment/tack with mules and horses. Students will develop skills in packing and leading packed mules and horses from the ground. Students will study low impact environmental etiquette techniques for travel with livestock and livestock care techniques for wilderness environments. Students will be introduced to leading a pack animal from a saddle animal.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

NR-331A-57431	F	11:00am-11:50	AGR 15	L.LANGDON
and	F	12:00pm-2:50	ARR	L.LANGDON

NR 331C ANIMAL PACKING-COMPETITION (0 Units)

This course will prepare each student to be a competitor in timed events at mule packing competitions as either a member of an interscholastic pack team and/or for individual events. Students will understand the role of the pack mule and riding animal in competition and demonstrate safe handling practices. Students will determine if loads and hitches are competition qualifying based on the current American Mule Association Rulebook (or other governing body). Students will try out to be a member of the Reedley College Interscholastic Pack Team.

COREQUISITES: NR 31A or NR 331A. **ADVISORIES:** English 1A or English 1AH

Full Term Class Offering(s)

NR-331C-57433	T	8:00am-8:50	AGR 15	L.LANGDON
and	T	9:00am-9:50	ARR	L.LANGDON
and	Th	8:00am-9:50	ARR A	L.LANGDON

NR 332 MUSEUM TECHNIQUES-TAXIDERMY (0 Units)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

NR-332-57401	Th	6:00pm-6:25	FNR 8	L.LONG
and	Th	6:35pm-8:50	FNR 8	L.LONG

NR 355 S-212 WILDLAND FIRE CHAINSAWS (0 Units)

The course provides introduction to the function, maintenance and use of internal combustion engine powered chain saws, and their tactical wildland fire application. Field exercises support entry level training for firefighters with little or no previous experience in operating a chain saw and provide hands-on cutting experience in surroundings similar to fireline situations. This course is targeted for individuals desiring to be qualified as Basic Faller (FAL3), Firefighter Type 1 (FFT1), Incident Commander Type 5 (ICT5), or Felling Boss, Single Resource (FELB) under the National Wildfire Coordinating Group qualification system. **LIMITATION ON ENROLLMENT:** National Wildfire Coordinating Group (NWCWG) qualified as a Firefighter Type 2 (FFT2) and satisfactory completion of pre-course work.

ADVISORIES: English 1A or 1AH.

Short Term Class Offering(s)

NR-355-57426	TWThF	8:00am-1:50	ARR	A.HERNANDEZ
and	WThF	3:00pm-5:50	ARR	A.HERNANDEZ

Meets from 05/20 to 05/23 (Requires instructor authorization to add course.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
NR 357 S-230 CREW BOSS (SINGLE RESOURCE) (0 Units)				
Crew Boss (Single Resource), S-230 is a course designed to meet the training needs of a crew boss on a wildland fire incident. The purpose is to provide fire suppression trainees with the skills/knowledge required to perform tasks listed in National Wildfire Coordinating Group Single Resource Boss. LIMITATION ON ENROLLMENT: National Wildfire Coordinating Group (NWCG) qualified as Firefighter Type 1 (FFT1) and successful completion of Intermediate Wildland Fire Behavior (S-290) with satisfactory completion of pre-course.				
Short Term Class Offering(s)				
NR-357-57427	MTWTh	8:00am-11:50	LRC 104	A.HERNANDEZ
and	MTW	1:00pm-3:50	LRC 104	A.HERNANDEZ
and	Th	1:00pm-2:50	LRC 104	A.HERNANDEZ
Meets from 03/03 to 03/06 (Requires instructor authorization to add course.)				
NR 360 S-290 INTERMEDIATE FIRE BEHAVIOR (0 Units)				
This course is designed to prepare the prospective fireline supervisor to undertake safe and effective fire management operations. It serves to develop fire behavior prediction knowledge and skills. Fire environment differences are discussed as necessary instructor should stress local conditions.				
ADVISORIES: English 1A or 1AH				
Short Term Class Offering(s)				
NR-360-57423	MTWTh	ARR	ARR	J.WOLF
and	MTWTh	TBA	ARR	J.WOLF
Meets from 03/25 to 03/28 (Requires instructor authorization to add course.)				
NR 362 M-410 FACILITATIVE INSTRUCTOR (0 Units)				
This course is designed to help students become effective facilitative instructors. The purpose of this course is to improve training delivery and quality by presenting instructional methods with an emphasis on student-oriented adult training techniques. This course is designed for students to meet NWCG instructor requirements.				
ADVISORIES: English 1A or 1AH.				
Short Term Class Offering(s)				
NR-362-57428	DAILY	8:00am-11:50	ARR	A.HERNANDEZ
and	DAILY	1:00pm-3:50	ARR	A.HERNANDEZ
Meets from 04/28 to 05/02 (Requires instructor authorization to add course.)				
NURSING ASSISTANT TRAINING				
NAT 102 NURSING ASSISTANT THEORY (5.5 Units)				
The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.				
ADVISORIES: Office Technology 10. (A)				
Short Term Class Offering(s)				
NAT-102-52553	MTWTh	4:00pm-7:35	MSCI 203	M.DHILLON
Meets from 01/13 to 02/28				
NAT 103 NURSING ASSISTANT CLINICAL (2 Units)				
The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.				
PREREQUISITES: Nursing Assistant Training 102. (A)				
Off Campus Class Offering(s)				
NAT-103-52554	TWTh	4:00pm-7:05	RDLY PALMVLG	M.DHILLON
Meets from 03/04 to 05/23				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

Hybrid Class Offering(s)

OT-1-57165	M	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB	T.DIX
OT-1-57166	M	10:00am-11:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB	T.DIX

Off Campus Class Offering(s)

OT-1-57128	Th	6:00pm-7:50	SEL ADLTSC	M.CUEVAS MORENO
and	WEB	WEB	WEB	M.CUEVAS MORENO
and	TBA	TBA	WEB	M.CUEVAS MORENO

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. (A, CSU)

Hybrid Class Offering(s)

OT-5-57224	W	2:00pm-3:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Office Technology 150 or equivalent, Mathematics 45 and English 132. (A, CSU)

Hybrid Class Offering(s)

OT-6-57231	W	12:00pm-1:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORY: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

OT-10-57215	WEB	WEB	WEB	T.ENSZ
OT-10-57160	WEB	WEB	WEB	B.DEHAAN

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

Hybrid Class Offering(s)

OT-11A-57171	M	1:00pm-2:50	BUS 42	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB WEB	T.DIX

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. **ADVISORIES:** Mathematics 45 and keyboard 40 wpm. (A, CSU)

Hybrid Class Offering(s)

OT-11C-57173	M	1:00pm-2:50	BUS 42	T.DIX
OT-11C-57173	M	1:00pm-2:50pm	BUS 42	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB WEB	T.DIX

Off Campus Class Offering(s)

OT-11C-57277	Th	6:00pm-7:50	ARR	STAFF
OT-11C-57277	Th	6:00pm-7:50pm	ARR	STAFF
and	WEB	WEB	WEB	STAFF
(Sanger Adult School)				

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

Hybrid Class Offering(s)

OT-12A-57163	W	10:00am-11:50	BUS 41	T.DIX
OT-12A-57163	W	10:00am-11:50am	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB	T.DIX

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Hybrid Class Offering(s)

OT-12C-57175	W	10:00am-11:50	BUS 41	T.DIX
OT-12C-57175	W	10:00am-11:50am	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	TBA	WEB	T.DIX

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 45. (A, CSU)

Hybrid Class Offering(s)

OT-13A-57216	M	12:00pm-1:50	BUS 41	T.ENSZ
OT-13A-57216	M	12:00pm-1:50pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
and	TBA	TBA	WEB	T.ENSZ

OT 16 PREPARING FOR A JOB INTERVIEW (1 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

(A, CSU)

Hybrid Class Offering(s)

OT-16-57217	M	2:00pm-3:15	BUS 41	T.ENSZ
OT-16-57217	M	2:00pm-3:15pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

Short Term Class Offering(s)

OT-17-57133	F	10:00am-11:50	BUS 49	L.HECKMAN
OT-17-57133	F	10:00am-11:50am	BUS 49	L.HECKMAN

Meets from 03/17 to 05/23

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

Hybrid Class Offering(s)

OT-28-57232	M	12:00pm-1:50	BUS 41	T.ENSZ
OT-28-57232	M	12:00pm-1:50pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
and	TBA	TBA	WEB	T.ENSZ

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10 and ability to type 35 gwam with 3 errors or fewer/3-minute timing. (A, CSU)

Hybrid Class Offering(s)

OT-41-57236	F	11:00am-12:15	BUS 41	T.ENSZ
OT-41-57236	F	11:00am-12:15pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10. (A, CSU)

Hybrid Class Offering(s)

OT-42-57237	F	12:30pm-1:45	BUS 41	T.ENSZ
OT-42-57237	F	12:30pm-1:45pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
and	TBA	TBA	WEB	T.ENSZ

OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

OT-43-57238	M	12:00pm-1:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
and	TBA	TBA	WEB WEB	T.ENSZ

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

(A, CSU)

Hybrid Class Offering(s)

OT-44-57212	W	12:00pm-12:50	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

Off Campus Class Offering(s)

OT-44-57278	T	6:00pm-7:50	ARR	STAFF
and	WEB	WEB	WEBS	TAFF

(Sanger Adult School)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

(A, CSU)

Online Class Offering(s)

OT-48-57219	WEB	WEB	WEB	T.DIX
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OT 150 BEGINNING KEYBOARDING (1 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

Hybrid Class Offering(s)

OT-150-57109	M	8:00am-8:50	BUS 41	L.HECKMAN
and	WF	8:00am-8:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
OT-150-57112	M	9:00am-9:50	BUS 41	L.HECKMAN
and	WF	9:00am-9:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN

OT 151 CHAMPIONSHIP KEYBOARDING (1 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. (A)

Hybrid Class Offering(s)

OT-151-57122	M	8:00am-8:50am	BUS 41	L.HECKMAN
and	WF	8:00am-8:50am	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
OT-151-57120	M	9:00am-9:50	BUS 41	L.HECKMAN
and	WF	9:00am-9:50	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN

OT 152 SPEED TYPING (1 Units)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. (A)

Hybrid Class Offering(s)

OT-152-57129	M	8:00am-8:50am	BUS 41	L.HECKMAN
and	WF	8:00am-8:50am	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
OT-152-57121	M	9:00am-9:50am	BUS 41	L.HECKMAN
and	WF	9:00am-9:50am	BUS 41	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN
and	TBA	TBA	WEB	L.HECKMAN

OT 301 COMPUTER BASICS (0 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches.

Hybrid Class Offering(s)

OT-301-57177	M	10:00am-11:50am	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX
and	TBA	WEB	WEB	T.DIX

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 305 DOCUMENT FORMATTING (0 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 311A or equivalent.

Hybrid Class Offering(s)

OT-305-57186	W	2:00pm-3:50pm	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

Off Campus Class Offering(s)

OT-305-57154	M	6:00pm-7:50	SAN ADULT	STAFF
and	WEB	WEB	WEB	STAFF

OT 306 DATA ENTRY USING QUICKBOOKS (0 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

ADVISORIES: Office Technology 350 or equivalent, Mathematics 45 and English 132.

Hybrid Class Offering(s)

OT-306-57209	W	12:00pm-1:50pm	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 311C WORD PROCESSING PROJECTS (0 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 311C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 311A or equivalent. **ADVISORIES:** Mathematics 45 and keyboard 40 wpm.

Hybrid Class Offering(s)

OT-311C-57208	M	1:00pm-2:50pm	BUS 42	T.DIX
and	WEB	WEB	WEB	T.DIX

Off Campus Class Offering(s)

OT-311C-57131	T	6:00pm-7:50pm	SAN ADULT	STAFF
and	WEB	WEB	WEB	STAFF

OT 312C SPREADSHEET PROJECTS (0 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITE: Office Technology 312A or equivalent.

Hybrid Class Offering(s)

OT-312C-57210	W	10:00am-11:50am	BUS 41	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 313A MICROSOFT ACCESS ESSENTIALS (0 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 45.

Hybrid Class Offering(s)

OT-313A-57233	M	12:00pm-1:50pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 328 MEDICAL OFFICE MANAGEMENT SOFTWARE (0 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

Hybrid Class Offering(s)

OT-328-57234	M	2:00pm-3:15pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 342 MEDICAL DOCUMENT PREPARATION (0 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 310.

Hybrid Class Offering(s)

OT-342-57235	F	12:30pm-1:45pm	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OT 344 FILING PROCEDURES (0 Units)				
This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.				
Off Campus Class Offering(s)				
OT-344-57152	M	6:00pm-7:50pm	SAN ADULT	STAFF
and	WEB	WEB	WEB	STAFF
OT 348 TODAY'S RECEPTIONIST (0 Units)				
Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.				
Online Class Offering(s)				
OT-348-57211	WEB	WEB	WEB	T.DIX
OT 350 BEGINNING KEYBOARDING (0 Units)				
This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to pass this course.				
Hybrid Class Offering(s)				
OT-350-57111	M	8:00am-8:50am	BUS 41	L.HECKMAN
and	WF	8:00am-8:50am	BUS 41	L.HECKMAN
and	ARR	ARR	ARR	L.HECKMAN
OT-350-57116	M	9:00am-9:50am	BUS 41	L.HECKMAN
and	WF	9:00am-9:50am	BUS 41	L.HECKMAN
and	TBA	WEB	WEB	L.HECKMAN
OT 351 CHAMPIONSHIP KEYBOARDING (0 Units)				
This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.				
PREREQUISITES: Office Technology 350 or equivalent.				
Hybrid Class Offering(s)				
OT-351-57130	M	8:00am-8:50am	BUS 41	L.HECKMAN
and	WF	8:00am-8:50am	BUS 41	L.HECKMAN
and	TBA	WEB	WEB	L.HECKMAN
OT 352 SPEED TYPING (0 Units)				
This advanced keyboarding course utilizes skill-building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.				
PREREQUISITES: Office Technology 351 or equivalent.				
Hybrid Class Offering(s)				
OT-352-57132	M	8:00am-8:50am	BUS 41	L.HECKMAN
and	WF	8:00am-8:50am	BUS 41	L.HECKMAN
and	TBA	WEB	WEB	L.HECKMAN
Off Campus Class Offering(s)				
OT-352-57150	M	6:00pm-6:50am	SAN ADULT	STAFF
and	M	7:00pm-7:50am	SAN ADULT	STAFF
and	TBA	WEB	WEB	STAFF

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-55435	TTh	11:00am-12:15	CCI 205	M.MACCARO
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Online Class Offering(s)

PHIL-1-55436	WEB	WEB	WEB	M.MACCARO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Online Class Offering(s)

PHIL-1C-55437	WEB	WEB	WEB	M.MACCARO
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PHIL 1CH HONORS ETHICS (3 Units)

This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class will be conducted as a seminar with an emphasis on student research and writing.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1CH-55438	MW	11:00am-12:15pm	FRM 10	M.MACCARO
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PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

PHIL-2-55441	WEB	WEB	WEB	V.KEYSER
PHIL-2-55439	WEB	WEB	WEB	M.MACCARO
PHIL-2-55440	WEB	WEB	WEB	V.KEYSER

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

(A, CSU-GE, UC) (C-ID PHIL 210)

Online Class Offering(s)

PHIL-6-55442	WEB	WEB	WEB	V.KEYSER
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PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Units)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

(A, CSU, UC)

Full Term Class Offering(s)

PE-1-53068	MW	1:00pm-2:15pm	PHS 353	I.MONK
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PE 15 WEIGHT TRAINING (1 Units)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-53071	MWF	8:00am-8:50am	PHS 353	R.HARTENFELS
PE-15-53072	MW	9:00am-10:15am	PHS 353	S.PEARSE
PE-15-53069	TTh	10:00am-11:15am	PHS 353	R.GARNER
PE-15-53073	MW	10:30am-11:45am	PHS 353	S.PEARSE
PE-15-53070	TTh	11:30am-12:45pm	PHS 353	R.HARTENFELS

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 16 FITNESS WALKING (1 Units)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Full Term Class Offering(s)

PE-16-53079	MW	8:30am-9:45am	RC TRACK	A.ESSIEN
PE-16-53078	TTh	8:30am-9:45am	RC TRACK	STAFF
PE-16-53080	TTh	11:00am-12:15pm	RC TRACK	S.STARK

Online Class Offering(s)

PE-16-53074	WEB	WEB	WEB	R.JENNINGS III
PE-16-53076	WEB	WEB	WEB	STAFF
PE-16-53081	WEB	WEB	WEB	STAFF
PE-16-53075	WEB	WEB	WEB	R.JENNINGS III
PE-16-53077	WEB	WEB	WEB	STAFF

PE 18 FLOOR EXERCISES (1 Units)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

(A, CSU, UC)

Full Term Class Offering(s)

PE-18-53082	TTh	12:30pm-1:45pm	PHS 352	K.LOCKLIN
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PE 30A THEORY OF BASEBALL (1 Units)

This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level.

(A, CSU, UC)

Full Term Class Offering(s)

PE-30A-53083	T	12:00pm-12:50pm	ARR	S.PEARSE
and	Th	12:00pm-12:50pm	RC FIELD	S.PEARSE

PE 30B COMPETITIVE BASEBALL (3 Units)

This course meets the practice requirements for the Reedley College baseball team in preparation for the actual intercollegiate contests.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-30B-53084	DAILY	2:30pm-4:05pm	BSBL FIELD	A.ESSIEN
Meets from 01/02 to 05/09				
PE-30B-53085	DAILY	2:30pm-4:05pm	BSBL FIELD	S.PEARSE
Meets from 01/02 to 05/09				

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Units)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-53088	MTWTh	12:30pm-1:45pm	PHS 350	D.KILBERT
Meets from 01/13 to 03/14				
PE-31C-53087	MTWTh	12:30pm-1:45pm	PHS 350	D.KILBERT
Meets from 03/17 to 05/23				
PE-31C-53086	TWTh	5:00pm-6:50pm	PHS 350	R.JENNINGS III
Meets from 03/17 to 05/23				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 33D FOOTBALL TRAINING (2 Units)

This course involves football training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate football. LIMITATION ON ENROLLMENT: Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level.

(A, CSU, UC)

Short Term Class Offering(s)

PE-33D-53089	DAILY	5:00pm-7:30pm	RC FIELD	R.HARTENFELS
Meets from 03/17 to 05/23				
PE-33D-53090	DAILY	5:00pm-7:30pm	RC FIELD	J.MCDONALD
Meets from 03/17 to 05/23				
PE-33D-53091	DAILY	5:00pm-7:30pm	RC FIELD	R.HAMMOND
Meets from 03/17 to 05/23				

PE 34A THEORY OF GOLF (1 Units)

Competitive golf skills, contest strategy, officiating and related topics will be addressed in preparation for the intercollegiate golf season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-34A-53092	F	2:00pm-2:50pm	FIELD	J.PERKINS
and	F	3:00pm-3:50pm	FIELD	J.PERKINS

PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Off Campus Class Offering(s)

PE-34B-53093	MWF	3:00pm-4:35pm	ARR	S.STARK
and	TTh	6:00am-7:30pm	ARR	S.STARK

PE 36E SOCCER TRAINING (3 Units)

Off-season training, conditioning, strength and skills development for competitive soccer players.

(A, CSU, UC)

Full Term Class Offering(s)

PE-36E-53094	MWF	9:00am-10:35am	RC FIELD	O.FRANCIS
and	TTh	4:00pm-5:35pm	RC FIELD	O.FRANCIS

PE 37A THEORY OF SOFTBALL (1 Units)

Competitive softball skills, contest strategy, officiating and related topics in preparation for the intercollegiate softball season.

PREREQUISITE: students in this course must perform and compete at the intercollegiate level.

Full Term Class Offering(s)

PE-37A-53095	T	5:00pm-5:50pm	SFBL FIELD	S.NOMURA
and	Th	5:00pm-5:50pm	SFBL FIELD	S.NOMURA

PE 37B COMPETITIVE SOFTBALL (3 Units)

This course meets the practice requirements for the Reedley College softball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-37B-53096	DAILY	3:00pm-4:35pm	SFBL FIELD	S.NOMURA
Meets from 01/02 to 05/09				

PE 38B COMPETITIVE TENNIS (3 Units)

This course meets the practice requirements for the Reedley College tennis team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-38B-53098	DAILY	12:00pm-1:35pm	TNC	R.GARNER
PE-38B-53099	DAILY	2:00pm-3:35pm	TNC	K.LOCKLIN

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Units)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-40C-54000	MWF	11:00am-11:50am	PHS 350	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Units)

Resistance training for intercollegiate athletes.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-45-54003	MW	12:00pm-1:15pm	PHS 352	S.PEARSE
PE-45-54002	MW	12:00pm-1:15pm	PHS 354	K.LOCKLIN
PE-45-54004	MWF	5:00pm-5:50pm	PHS 354	E.KRAUS

Short Term Class Offering(s)

PE-45-54001	MTWTh	5:00pm-6:15pm	PHS 353	R.HARTENFELS
Meets from 01/13 to 03/14				
PE-45-54005	MTWTh	5:00pm-6:15pm	RQC	R.HAMMOND
Meets from 01/13 to 03/14				

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-53097	MW	1:00pm-1:50pm	PHS 353	I.MONK
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PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Full Term Class Offering(s)

PHYS-2A-52068	MW	2:30pm-3:45pm	PHY 75	M.BISSET
and	F	1:00pm-3:50pm	PHY 70	M.BISSET

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-52069	M	9:00am-11:50am	PHY 70	K.SHULTS
and	W	9:00am-11:50am	PHY 70	K.SHULTS

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-52070	M	2:00pm-4:50pm	PHY 70	STAFF
and	W	2:00pm-4:50pm	PHY 70	STAFF

Hybrid Class Offering(s)

PHYS-4A-52071	T	5:00pm-7:50pm	PHY 70	G.SUGIMOTO
and	WEB	WEB	WEB	G.SUGIMOTO

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-52072	T	9:00am-11:50am	PHY 70	K.SHULTS
and	Th	9:00am-11:50am	PHY 70	K.SHULTS

PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. **ADVISORIES:** Mathematics 17 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4C-52073	T	2:00pm-4:50pm	PHY 70	K.SHULTS
and	Th	2:00pm-4:50pm	PHY 70	K.SHULTS

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Mathematics 45. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

PLS-2-57493	MW	8:00am-8:50am	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS-2-57497	W	6:00pm-7:50pm	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 2L SOILS LABORATORY (1 Units)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Mathematics 45. (A, CSU-GE, UC, I) (C-ID AG-PS 128L)

Full Term Class Offering(s)

PLS-2L-57498	Th	12:00pm-2:50pm	AGR 2	E.ANTRIM
PLS-2L-57499	Th	3:00pm-5:50pm	AGR 2	E.ANTRIM

PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

ADVISORIES: Mathematics 45. (A, CSU)

Full Term Class Offering(s)

PLS-4A-57485	MW	11:00am-11:50am	AGR 2	T.SMITH
and	W	3:00pm-5:50pm	AGR 2	T.SMITH

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Mathematics 45. (A, CSU) (C-ID AG-MA 108L)

Full Term Class Offering(s)

PLS-11-57501	MW	10:00am-10:50am	FRM 1	T.SMITH
and	T	12:00pm-2:50pm	FNR 8	T.SMITH

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Mathematics 45. (A, CSU, UC)

Hybrid Class Offering(s)

PLS-14-57500	M	6:00pm-7:15pm	FNR 12	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)

Full Term Class Offering(s)

PLS-18-57502	MW	9:00am-9:50am	AGR 2	T.SMITH
and	W	6:00pm-8:50am	FNR 8	T.SMITH

PLS 26 HEMP PRODUCTION (3 Units)

This course introduces the history, uses, cultivation, cultivar selection, propagation techniques, agronomic practices, crop improvement strategies, pest and disease management primarily for field grown hemp in California.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

PLS-26-57482	MW	12:00pm-1:20pm	AGR 2	T.SMITH
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POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

Full Term Class Offering(s)

POLSCI-2-55443	MWF	9:00am-9:50am	FRM 1	G.MAGANA
POLSCI-2-55449	TTh	9:30am-10:45am	POR 5	B.TELLALIAN
POLSCI-2-55445	MWF	11:00am-11:50am	SOC 32	G.MAGANA
POLSCI-2-55444	TTh	11:00am-12:15pm	FRM 1	A.CHAVEZ
POLSCI-2-55550	TTh	1:00pm-2:15pm	PHY 76	A.CHAVEZ
POLSCI-2-55447	MW	2:00pm-3:15pm	FRM 1	C.STETSKO
POLSCI-2-55448	TTh	2:00pm-3:15pm	FRM 1	G.MAGANA
POLSCI-2-55446	MW	6:00pm-7:15pm	FRM 1	A.CHAVEZ

Online Class Offering(s)

POLSCI-2-55551	WEB	WEB	WEB	B.TELLALIAN
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POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI)

Full Term Class Offering(s)

POLSCI-2H-55453	TTh	11:00am-12:15PM	FRM 10	B.TELLALIAN
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(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator, at deanna.garabedian@reedleycollege.edu.)

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I) (C-ID POLSCI 130)

Online Class Offering(s)

POLSCI-5-55452	WEB	WEB	WEB	B.TELLALIAN
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-54557	MWF	10:00am-10:50am	ARR	J.TERRELL
PSY-2-54558	TTh	11:00am-12:15pm	CCI 203	J.TERRELL

Online Class Offering(s)

PSY-2-54559	WEB	WEB	WEB	L.EVANS
PSY-2-54460	WEB	WEB	WEB	L.EVANS
PSY-2-54555	WEB	WEB	WEB	P.WORKMAN
PSY-2-54556	WEB	WEB	WEB	P.WORKMAN
PSY-2-55454	WEB	WEB	WEB	P.WORKMAN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-55462	WEB	WEB	WEB	M.FABROS
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PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

PSY-38-55461	WEB	WEB	WEB	J.TERRELL
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

PREREQUISITE: Mathematics 10A. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Hybrid Class Offering(s)

SCI-1A-52074	M	7:00pm-9:50	PHY 70	H.BAWA
and	WEB	WEB	WEB	H.BAWA

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Short Term Class Offering(s)

SOC-1A-55464	TTh	11:00am-1:50PM	POR 5	STAFF
Meets from 01/13 to 03/14				

Online Class Offering(s)

SOC-1A-55463	WEB	WEB	WEB	STAFF
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SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

Online Class Offering(s)

SOC-1B-55465	WEB	WEB	WEB	STAFF
SOC-1B-55466	WEB	WEB	WEB	STAFF

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Short Term Class Offering(s)

SOC-2-55467	TTh	11:00am-1:50	POR 5	STAFF
Meets from 03/17 to 05/23				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Online Class Offering(s)

SPAN-1-56984	WEB	WEB	WEB	B.AMEZOLA
(Enrolled students must have computer with a working camera and microphone and must check their canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at franchesca.amezola@reedleycollege.edu .)				
SPAN-1-57002	WEB	WEB	WEB	B.AMEZOLA
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at franchesca.amezola@reedleycollege.edu .)				
SPAN-1-56998	WEB	WEB	WEB	T.RAMOS
(Enrolled students must have a computer with working camera and microphone and must check their canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at teresita.ramos@reedleycollege.edu .)				

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Hybrid Class Offering(s)

SPAN-2-57008	TTh	8:00am-9:50	SOC 30	T.RAMOS
and	WEB	WEB	WEB	T.RAMOS
(This class meets on Tuesdays and Thursdays 08:00am-09:50am on campus face-To face and the remainder of the coursework is online. Students must have computer with working camera, microphone and earphones/pods to complete class requirements. Contact the instructor for more information at teresita.ramos@reedleycollege.edu .)				
SPAN-2-56994	MW	10:00am-11:50	SOC 30	T.RAMOS
and	WEB	WEB	WEB	T.RAMOS
(This class meets on Mondays and Wednesday 10:00am-11:50am on campus face-toface and the remainder of the coursework is online. Students must have computer with working camera, microphone and earphones/pods to complete class requirements. Contact the instructor for more information at teresita.ramos@reedleycollege.edu .)				
SPAN-2-56987	TTh	10:00am-11:50	SOC 30	B.AMEZOLA
and	WEB	WEB	WEB	B.AMEZOLA
(This class meets on Tuesdays and Thursdays 10:00am-11:50am on campus face- to face and the remainder of the coursework is online. Students must have computer with working camera, microphone and earphones/pods to complete class requirements. Contact the instructor for more information at franchesca.amezola@reedleycollege.edu .)				

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: a basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Online Class Offering(s)

SPAN-3NS-57019	WEB	WEB	WEB	STAFF
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in the course. Contact the instructor for more information.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPAN 4NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a second semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

PREREQUISITES: SPAN 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH.

Online Class Offering(s)

SPAN-4NS-57021	WEB	WEB	WEB	STAFF
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information.)

SUPERVISED TUTORING

ST 300 SUPERVISED TUTORING (formerly INTDS 300 (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

Full Term Class Offering(s)

ST-300-57658	ARR	ARR	LRC 115	D.BOROFKA
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-57028	TTh	7:30am-9:20	BUS 43	M.OLLER
STAT-7-57022	MW	12:00pm-1:50	BUS 43	STAFF
STAT-7-57017	T	6:00pm-9:50	BUS 43	M.SORENSEN

Online Class Offering(s)

STAT-7-57024	WEB	WEB	WEB	M.SORENSEN
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SURVEYING

SURV 2 ADVANCED LAND SURVEYING (3 Units)

This course presents advanced concepts in land surveying theory and calculations and includes equipment horizontal and vertical curves, introduction to GPS and control surveys for Land Surveyors, topography, public lands, and state plane coordinates.

PREREQUISITES: Surveying 1 or 301. (A, CSU)

Hybrid Class Offering(s)

SURV-2-52078	Th	6:00pm-7:50pm	SOC 30	J.LIMAS
and	WEB	WEB	WEB	J.LIMAS

SURV 2L ADVANCED LAND SURVEYING LABORATORY (1 Units)

This course presents advanced concepts in land surveying field practices and equipment use. It also includes horizontal and vertical curves, and topography.

PREREQUISITES: Surveying1 or 301 and Surveying 1L or 301L. **COREQUISITES:** Surveying 2 or 302. (A, CSU)

Short Term Class Offering(s)

SURV-2L-52079	S	8:00am-3:25pm	FNR 7	C.DRISKILL
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Meets from 01/18 to 05/10 (The class meets on the following Saturdays 1/25 2/8 3/1 3/15 3/29 4/12 and 5/10).

102 SPRING 2025 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SURV 65 BOUNDARY CONTROL AND LEGAL PRINCIPLES I (3 Units)

This course examines principles of boundary control, including land descriptions, property transfer, senior rights, conveyances, and case law pertaining to boundary disputes.

PREREQUISITE: Surveying 60 or 360. (A, CSU)

Hybrid Class Offering(s)

SURV-65-57603	W	6:00pm-7:50pm	SOC 36	K.OLSEN
and	WEB	WEB	WEB	K.OLSEN

SURV 302 ADVANCED LAND SURVEYING (0 Units)

This course presents advanced concepts in land surveying theory and calculations and includes equipment horizontal and vertical curves, introduction to GPS and control surveys for Land Surveyors, topography, public lands, and state plane coordinates.

PREREQUISITES: Surveying 1 or 301.

Hybrid Class Offering(s)

SURV-302-52082	Th	6:00pm-7:50pm	SOC 30	J.LIMAS
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SURV 302L ADVANCED LAND SURVEYING LABORATORY (0 Units)

This course presents advanced concepts in land surveying field practices and equipment use. It also includes horizontal and vertical curves, and topography.

PREREQUISITES: Surveying 1 or 301 and Surveying 1L or 301L. **COREQUISITES:** Surveying 2 or 302.

Short Term Class Offering(s)

SURV-302L-52083	S	8:00am-3:25pm	FNR 7	C.DRISKILL
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Meets from 01/18 to 05/10 (The class meets on the following Saturdays 1/25 2/8 3/1 3/15 3/29 4/12 and 5/10).

SURV 308 FUNDAMENTALS OF SURVEYING EXAM PREPARATION (0 Units)

This course helps prepare students for the Fundamentals of Surveying exam. Students explore exam topics and techniques for success. This course includes a review of exam questions, structure, and eligibility requirements.

Online Class Offering(s)

SURV-308-52084	T	6:00pm-6:50	WEB	J.LIMAS
and	WEB	WEB	WEB	J.LIMAS

SURV 365 BOUNDARY CONTROL AND LEGAL Principles II (0 Units)

This course examines principles of boundary control, including land descriptions, property transfer, senior rights, conveyances, and case law pertaining to boundary disputes.

PREREQUISITE: Surveying 60 or 360.

Hybrid Class Offering(s)

SURV-365-57604	W	6:00pm-7:50	SOC 36	K.OLSEN
and	WEB	WEB	WEB	K.OLSEN

WELDING TECHNOLOGY

WELD 341 WELDING ESSENTIALS (0 Units)

This course provides an introduction into the welding industry. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

Full Term Class Offering(s)

WELD-341-57302	MW	3:00pm-3:50	IND 19	R.FRANSEN
and	MW	4:00pm-5:15	IND 19	R.FRANSEN

WELD 361 INTERMEDIATE WELDING (0 Units)

This course is a continuation of welding techniques learned in WELD 360. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging. For credit version of this course see MFGT 61.

PREREQUISITES: Welding Technology 360 or Manufacturing Technology 11 or 60 or equivalent course or verified work experience in the field.

Full Term Class Offering(s)

WELD-361-57319	TTh	5:30pm-6:05	IND 17	L.SCHEUFELE
and	TTh	6:15pm-10:05	IND 19	L.SCHEUFELE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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WELD 363 WELDING CERTIFICATION PREPARATION (0 Units)

This course provides continued practice on out-of-position welding leading to AWS certification exam procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. For credit version of this course see MFGT 63. Weekly hours range from .5 hours to 6 hours. **COREQUISITE: Welding Technology 361 or Manufacturing Technology 61. PREREQUISITE: Coursework equivalent to Welding Technology 361 or Manufacturing Technology 61 or verified work experience in the field.**

Full Term Class Offering(s)

WELD-363-57304	MW	6:00pm-8:20	IND 19	R.FRANSEN
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WELD 377 ASSISTANCE IN WELDING (0 Units)

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting. For a credit version of this course see Manufacturing 277. Weekly hours range from .5 to 6.

COREQUISITES: Manufacturing Technology 11 or 52 or 60 or 61 or 62 or 63 or Welding Technology 341 or 360 or 361 or 362 or 363 or Mechanized Agriculture 30 or 41 or 44 or 341 or enrollment in any other welding class offered at Reedley College or verified previous welding knowledge and experience or instructor permission is acceptable in lieu of concurrent class.

Full Term Class Offering(s)

WELD-377-57306	WEB	WEB	WEB	R.FRANSEN
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(Instructor permission is required to enroll. Students will be required to complete 1.5 hours to 6 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu)

Short Term Class Offering(s)

WELD-377-57305	WEB	WEB	WEB	R.FRANSEN
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Meets from 03/17 to 05/23 (Instructor permission is required to enroll. Students will be required to complete 3 hours to 18 hours each week. Contact the instructor at robert.fransen@reedleycollege.edu)

WILDLAND FIRE

WLF 11 WILDLAND FIRE SCHOOL-FUNDAMENTALS (FORMERLY NR 97) (14. Units)

The Wildland Fire School Fundamentals course is a rigorous work simulation program that trains students for the wildland fire suppression and fuels reduction service. Students who complete the Wildland Fire School Fundamentals will be fully qualified to fill the position as a Federal wildland firefighter under the National Wildland Fire Coordinating Group (NWCG) Standards. This program's training approach is rooted in its field-based lessons where the students are first trained in the classroom then are prepared in the wildland environment that mimics fire-based scenarios and proficiency drills. 60-70 percent of the training hours will be in the field utilizing various forest and timberland environments as well as cooperative local agency projects. The Wildland Fire School Fundamentals is targeted for students who are interested in pursuing jobs in the field of wildland fire suppression and fuels management. This course is the pathway foundation for Career Technical Education training and degree programs specializing in wildland fire suppression and fuels management under the Natural Resource land management agencies.

PREREQUISITES: Wildland Fire 10 or Natural Resources 5 and 8 and 133. ADVISORIES: Natural Resources 108 or 109 or 110 or 115 or 116 and English 1A or 1AH. LIMITATION ON ENROLLMENT: Successful completion of federal work capacity test within two calendar years. Incoming students may enroll based off equivalency course completion and extensive work experience. (A, CSU)

Short Term Class Offering(s)

WLF-11-57415	MTW	8:00am-11:50am	FNR 3	A.HERNANDEZ
and	MTW	12:00pm-2:05pm	FNR 3	A.HERNANDEZ
and	ThF	8:00am-4:50pm	FNR 3	A.HERNANDEZ
and	ThF	8:00am-4:50pm	FNR 3	A.HERNANDEZ
and	ThF	8:00am-4:50pm	FNR 3	A.HERNANDEZ

Meets from 01/13 to 05/09 (Wildland Fire Academy. Requires additional hours. Requires instructor authorization to add course. Students need to pass the Work Capacity Test.)

WLF-11-57411	MTW	8:00am-11:50am	WLF 9	A.CREMERS
and	MTW	12:00pm-2:05pm	WLF 9	A.CREMERS
and	ThF	8:00am-4:50pm	WLF 9	A.CREMERS

Meets from 01/13 to 05/09 (Wildland Fire Academy. Requires additional hours. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Contact the instructor for more information.)

WLF-11-57413	MTW	8:00am-11:50am	FNR 7	S.ESCUTIA
and	MTW	12:00pm-2:05pm	FNR 7	S.ESCUTIA
and	ThF	8:00am-4:50pm	FNR 7	S.ESCUTIA

Meets from 01/13 to 05/09 (Wildland Fire Academy. Requires additional hours. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Contact the instructor for more information.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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WLF 12 WILDLAND FIRE SCHOOL-ADVANCEMENT (FORMERLY NR 96) (9 Units)

This course is designed for student who have completed the WLF-11 Wildland Fire School or equivalent and have obtained work experience in wildland fire. This Course will allow for advancement in wildland fire suppression and prescribed fire concepts, leadership development and overall knowledge base in the wildland fire service. Work Labs will be tied to agency projects which will provide students the opportunity to apply skills and leadership in a training environment. Students who complete this course will have required training and experience to competitively apply for a permanent GS-5 position with the federal fire service. This course will also provide a pathway to current and former wildland fire employees that meet the course equivalent and work experience.

PREREQUISITES: Natural Resources 19 and Wildland Fire 11. **ADVISORIES:** English 1A or 1AH. **LIMITATION ON ENROLLMENT:** Successful completion of federal work capacity test within two calendar years. Incoming students may enroll based off equivalency course completion and extensive work experience. (A, CSU)

Short Term Class Offering(s)

WLF-12-57429	MTW	8:00am-10:25	WLF 1	A.HERNANDEZ
and	MTW	12:00pm-2:50	WLF 1	A.HERNANDEZ
and	ARR	ARR	ARR	A.HERNANDEZ

Meets from 01/13 to 03/17 (Wildland Fire Cohort. Requires additional hours.)

WLF 110 WILDLAND FIRE FIELD STUDIES II (.5 Units)

This practical field course continues the scenario-based wildland fire experience. Students will be exposed to more advanced real world challenges, expectations, and will be required to apply skill and knowledge from previous semester's coursework. Taught at the school forest or other field setting. Field trip is required for this course.

ADVISORIES: English 1A or 1AH. (A)

Short Term Class Offering(s)

WLF-110-57416	W	7:00am-7:50am	FNR 3	A.HERNANDEZ
and	ThF	TBA	SEQ	A.HERNANDEZ

Meets from 04/09 to 04/11 (Wildland Fire Academy. Requires authorization to add.)

WLF-110-57414	W	7:00am-7:50am	WLF 1	STAFF
and	ThF	TBA	SEQ	STAFF

Meets from 04/09 to 04/11 (Wildland Fire Academy. Requires Instructor authorization to add course.)

WLF-110-57412	W	7:00am-7:50am	WLF 9	A.CREMERS
and	ThF	TBA	SEQ	A.CREMERS

Meets from 04/09 to 04/11 (Wildland Fire Academy. Requires instructor authorization to add course.)

WLF 135 RT-130 WILDLAND FIRE TOPICS - SAFETY TRAINING (FORMERLY NR 152) (1.5 Units)

The Wildland Fire Topics course provides a range of training options to meet National Wildfire Coordinating Group (NWCG) position training requirements and agency specific course hours requirements. This course will focus on operations and decision-making issues related to fireline and all hazard incident safety in order to recognize and mitigate risk, maintain safe and effective practices, and reduce accidents and near misses.

ADVISORIES: English 1A or 1AH. (A)

Short Term Class Offering(s)

WLF-135-57410	MTWTh	8:00am-2:35pm	FNR 7	S.BAKER
and	MTWTh	3:00pm-4:50pm	FNR 7	S.BAKER

Meets from 04/28 to 05/02

WORK EXPERIENCE EDUCATION

WKEXP 19 WORK EXPERIENCE EDUCATION (1-14 Units)

Supervised employment, not directly related to the student's major.

(A, CSU)

Off Campus Class Offering(s)

WKEXP-19-57108	ARR	ARR	ARR	J.CHARLES
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Meets from 01/13 to 03/14 (Attendance is required at one orientation. Choose one from: 1/11 at 4:00PM - 4:50PM or 5:00PM - 5:50PM, 1/18 at 4:00PM- 4:50PM or 5:00PM -5:50PM in CCI 203. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu)

WKEXP-19-57110	ARR	ARR	ARR	J.CHARLES
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Meets from 03/17 to 05/23

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, students must confirm their drop on Self-Service or an add/drop within the appropriate time frame. Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than the last day of instruction. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at www.reedleycollege.edu and click on the Self-Service link after logging in to My Portal. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office, and on page 121 on this schedule.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time. Go to My Portal at www.reedleycollege.edu and login to Self-Service.

CAMPUS SERVICES

Academic Support Services

Our Academic Support Centers offer in-person and online tutoring to Reedley College Students. Check the website and individual Canvas pages for most recent updates to services.

Learning Center

Located in the Library building, room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 4:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 494-3430.

Math Center

Open Monday and Wednesday 9:00 a.m.-4:00 p.m., Tuesday and Thursday 9:00 a.m. to 8:00 p.m., and Fridays from 9:00 a.m. to 1:00 p.m. For help with Math, Computer Science, Engineering, and Physics, the Math Center offers specialized drop-in tutoring to Reedley College students. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. Online tutoring is also available by appointment and can be accessed through the college website <https://www.reedleycollege.edu/academics/tutoring-services/index.html>. The Math Center is a great place to learn, study, and get the help needed for success. For more information, stop by or call (559) 494-3000 ext. 3158.

Reading & Writing Center

Located in the Library, room 115

Open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 a.m. to 3:00 p.m. during fall and spring Semesters. The Reading/Writing Center offers tutoring to Reedley College students who need assistance with any college level reading or writing assignments. Our tutors represent a diverse selection of majors, and all have been trained assist students with reading/writing tasks across the curriculum. Students have access to computers and free Wi-Fi while in the Center. We are staffed by a full-time coordinator as well as a staff of trained peer tutors to assist students with homework, research, reading, and writing. Tutoring can be scheduled in weekly small groups, one-on-one, or as email consultations. Appointments can be made via our RC Reading Writing Center Resources site on canvas. To self-enroll in the RC Reading/Writing Center Resources canvas, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>, and select Reading Writing Center Resources. The RWC is located in a spacious library wing and is a great place to study and get help with any reading or writing assignments. For more information, stop by or call (559) 494-3000 ext. 3160.

Bookstore

The on-campus bookstores carries textbooks, student parking permit holders, supplies, materials, apparel and other articles of interest to the college community. Snacks, fresh popcorn, and various cold drinks can also be purchased in the bookstore. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com/reedleystore/home. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 494-3034

Hours: Monday-Thursday, 8:00 a.m. to 4 p.m.,

Friday, 8:00 a.m. to 3:00 p.m.

Additional hours are added during the first two weeks of the semester.

Hours during the summer months will vary.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, Tiger One replacement card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 494-3042 FAX (800) 643-1753, email rc.bso@reedleycollege.edu.

CalWORKs Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds to needy families with children CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker to learn vocational or educational skills and training to help them become gainfully employed.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on-campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success2 (across from the Art Center) and it is staffed by CalWORKs Counselors and a Fresno County Department of Social Services (DSS) Job Specialist. The Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Learn more about us by calling (559) 494-3504 or on the Reedley College website at <http://www.reedleycollege.edu/student-services/CalWORKS.html>

Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information. Student Employment: <https://reedley.jobspeaker.com/>

The Reedley College Career & Employment Center (CEC) is located in FNR 1. For more information, call (559) 494-3543. Visit the webpage at <https://www.reedleycollege.edu/student-services/career--employment-center.html>

Children's Program & Lab School

The Reedley College Children's Program & Lab School offers a high quality early care and education program for children of students and staff members. The center provides six classrooms for children — Younger Infant Classroom (6 Weeks-12 months), Older Infant Classroom (12 months-17 months), Younger Toddler Classroom (18 months- 24 months), Older Toddler Classroom (24 months-36 months), a Full Day Preschool Classroom (3- 5 years) and a Half Day Classroom (3-5 years). The Center is located on the north end of campus at the Center for Early Childhood & Education. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Children's Program and Lab School serves as a teaching, research, and demonstration center to provide an opportunity for child development/early childhood & education students to plan, prepare and teach in an early childhood setting under the supervision of ECE instructors. The Reedley College Children's Program & Lab School observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 494-3000 ext. 3237 and ask to speak to the ECE Lab School Program Coordinator.

Clyde's Closet

Clyde's Closet provides free professional clothes and accessories for students to use for interviews, job fairs or other professional events. A private fitting room is available. Clyde's Closet is located inside the center (FNR-1) and open during normal office hours 8:00-5:00pm. For any questions or to donate clothes, please email cec@reedleycollege.edu.

College Assistance Migrant Program (CAMP)

The College Assistance Migrant Program (CAMP) at Reedley College is a federal program funded by the U.S. Department of Education. The program is designed to assist students from migrant and seasonal farmworker backgrounds to succeed at Reedley College. CAMP serves 60 Freshman students from migrant farmworker families each year and offers first-year support services to develop the skills necessary to persist and graduate from college. Students from migrant and seasonal farmworker families receive academic, financial, and career-related support to foster their success. The services provided by the program meet student's social, emotional, and educational needs. Contact the CAMP office at (559) 494-3490 for more information.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality

services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized career assessments and course placements
- Academic advising on appropriate courses and programs of study for a career/technical program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through in-person and/or virtual assistance online appointment system. The Counseling Center is located in the Student Services building, Pathway Hubs, and online. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 494-3037.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 494-3032.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 494-3032. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding, and maintaining gainful employment. Reedley College Workability III services include vocational assessments, internships, employment preparation, job development, placement and retention, and academic/disability support. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Counselor/Coordinator at (559) 494-3032.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote

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and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS Counselor/Coordinator at (559) 494-3032.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the Summer/Fall semester. For more information please contact the TTC counselor/coordinator at (559) 494-3032.

EOPS

Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in completing their educational goals.

Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp program

NextUp is a component of the Extended Opportunity Programs and Services (EOPS). It offers a case-management approach to providing expanded support services to eligible current and former foster youth who are students within California's community college system. Services provided by college NextUp programs include, but are not limited to, outreach and recruitment; in-person academic, guidance, transfer and personal in-person counseling; frequent, in-person contacts; career guidance; service coordination; independent living and financial literacy skills support; book and supply grants; work study awards; emergency loans; Unmet Need grants; child care assistance; transportation assistance; meal tickets and/or emergency food support; emergency housing support; health and mental health payments assistance; referrals to health services, mental health services, housing assistance, food assistance and other related services, including, but not limited to, those available through local county agencies.

Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is currently open 7:30 a.m. to 5:00 p.m. Monday through Thursday and 7:30 a.m. to 2:30 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 494-3021.

Health Services

Health Services offers nursing care to students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. TB Risk Assessments and TB tests are available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. Telehealth services are also available. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at www.reedleycollege.edu; Health Services is found under "Student Support Services." Contact the Health Office to make an appointment at (559) 494-3028 or e-mail healthservices@reedleycollege.edu for more information.

Psychological Services (Mental Health Support)

Psychological Services offers mental health support for students. Mental health screening appointments are available on campus with a licensed mental health therapist to help connect students with internal and external referrals, resources, and services. Confidential short-term individual and group counseling services are available to currently enrolled students at no charge. Students can request a mental health appointment by visiting the health office in person. If a student is unable to come in person or if they prefer teletherapy (virtual/online/phone), free access to mental health services are available to enrolled students through our teletherapy partner Uwill. Students can visit app.uwill.com and register with their college email to schedule appointments with a therapist, engage in on-demand wellness programming, and unlimited crisis support. For immediate mental health crisis support please call our direct crisis connection at 833-646-1526 or call/text Crisis Lifeline at 988. For emergencies, please call 911, go to your nearest emergency room, or call SCCC campus police at (559) 244-5911. Visit our website for information at www.reedleycollege.edu/mentalhealth. Contact the Health Office at (559) 494-3028 or email healthservices@reedleycollege.edu for more information.

Pete P. Peters Honors Program

The Pete P. Peters Honors Program is designed to challenge students with a research-based, integrated curriculum. Students' efforts are rewarded through priority registration, transfer agreements through Honors Transfer Council of California at top universities, UCLA TAP (priority admission consideration at UCLA), special honors classes, seminars, opportunity to present at honors research symposiums, field trips, and a scholarship opportunity of \$1000-\$1500 yearly upon successful completion of the program requirements, contingent upon future funding. Students take their choice of honors courses and participate in activities to prepare them for transfer to the best universities. Highly successful continuing Reedley College students working towards transferring and seeking additional opportunities are strongly encouraged to enroll in Honors courses, as well as students who have demonstrated exceptional academic achievement in high school.

Library

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center (LRC) includes the library, Reading & Writing Center, and the Tutorial Center. Library materials and resources are available in a variety of formats. The library houses over 39,000 books, which are organized according to the Library of Congress classification system. Books and articles can be accessed using the online catalog, OneSearch. The library also subscribes to print periodicals and national newspapers such as the New York Times (available online). Students and instructors can also access information from a variety of scholarly research databases, as well as a collection of over 200,000 e-books. Over 60 of the library's research databases can be accessed anywhere on-and-off campus by clicking "Library" on the Reedley College main webpage. Databases can be accessed from home by logging into My Portal. There are computers available to use for research and class work. In addition, the library has a limited supply of graphing calculators that can be borrowed for the semester. Students can also check-out books, and there is in-house borrowing for laptops, headphones, textbooks and course materials, anatomy models, and skeleton/bone kits, as well. Students can use library computers to study and print for 0.10¢ a page. There are also photocopy machines, two book scanners, and two study rooms. Library staff and librarians are available all open hours for assistance. Librarians are available for virtual and in-person research assistance.

Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://reedley.jobspeaker.com/>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career & Employment Center (CEC) at (559) 494-3543. Interested employers can also contact cec@reedleycollege.edu for job posting information.

Student Housing/Residence Hall

Reedley College is one of a few Community Colleges in California that offers student housing. Choosing to live on campus is an affordable way to attend college while building strong connections with friends and the campus community. The Residence Hall is a co-ed dorm with separate men and women facilities. It contains 70 rooms and students

are assigned two per room. The Residence Hall offers a variety of events and programs that foster leadership, personal growth and a sense of community amongst the residents. Applications for the Residence Hall can be found at www.reedleycollege.edu under Campus Life/Student Housing. For more information please contact the Residence Hall at 559-494-3049 or residencehall@reedleycollege.edu.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 494-3000, ext 3526.

Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Past programs have included:

- Costa Rica/Panama
- Denmark
- Viet Nam
- Italy
- Mexico

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert by e-mail: margaret.hiebert@scccd.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. Students are required to have a college student ID number and present a photo ID to verify a student's identity to take any test. Testing Services administers the following services free of charge to Reedley College students:

Make-up testing: For individual students, registered at Reedley College, who are unable to take their tests in the classroom because of special circumstances (illness, emergency, Student Disability Services, etc.).

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DSP&S (Disabled Student Programs and Services) Test Proctoring services are available for students who have an active Disabled Student Programs and Services (DSP&S) file and have been approved to receive accommodations when taking a class exam.

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities.

To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Tiger One Student ID Card

Students have the option of receiving a printed Tiger One card or to download the digital version using the 360U application available on both Apple and Android products. The card is valid for the academic year which begins each fall term. Tiger One cardholders receive free admission to regular season home games. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage at <https://www.reedleycollege.edu/campus-life/student-activities/index.html>

Tiger Pantry

The Tiger Pantry offers non-perishable food items such as pasta, rice and beans. It also offers personal hygiene products such as soap, toothbrushes, toilet paper, and laundry detergent. The Tiger Pantry also offers a diaper program where we give free diapers to college students. The pantry is entirely free of charge to all currently enrolled Reedley College students. It is made possible by donations and collaboration with the Central California Food Bank. The Tiger Pantry is located in the Student Center in room 103. Visit the Tiger Pantry website to find the latest schedule. You may contact us at 559-494-3000 ext. 3173 or email us at foodpantry@reedleycollege.edu.

Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. The Transfer Center is located in FNR 1.

Upward Bound

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Center

The Veterans Center is located inside the Reedley College Student Center in STC 105. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Information and assistance in applying for financial aid and scholarships
- Connecting students to VA benefits
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible.

For additional information, go to the Reedley College website at <http://www.reedleycollege.edu/student-services/veterans-resource-center/index.html>



STATE CENTER COMMUNITY COLLEGE DISTRICT

PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.scccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

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ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a California Promise Enrollment Fee Waiver (formerly known as the BOG) through the college Financial Aid Office or applying for FAFSA.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$312 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 494-3023.

*Payment of Fees

Fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the spring term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks will not be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks must be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Reedley College, Business Services Office
995 N. Reed Avenue
Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use the Self-Service option from My Portal to pay their enrollment fees by credit card. If you are unable to login to Self-Service, please call (559) 499-6070 to obtain login information. Credit card payments are also accepted over the telephone at (559) 494-3042 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Office, no later than the end of the ninth week of the semester. Fees are the stated per unit fee required by State Law (E.C. 76300; 5 CCR 58753) which is currently \$46 per unit. (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered. (5 CCR § 55050, SCCC AR-4235)



*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms). Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office. The form must be turned in prior to the start of each semester.

*Associated Student Government Card

Students have the option of purchasing an ASG membership card for \$10 for the academic year which begins each fall term. ASG cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage at <https://www.reedleycollege.edu/campus-life/student-activities/index.html>.

*Parking Fee

Spring 2025 Parking will be charged.

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased online or in the Business Services Office. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available online. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 494-3032 or email dsps@reedleycollege.edu. Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall. Lot C is for staff and faculty parking and requires a staff parking permit.



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STUDENT EXPENSES

Based on Spring 2025 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 494-3042.

Academic Expenses - California Resident

\$46 per unit

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$1,405.00

Academic Expenses - Non-Resident Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$312 x 12 units)	\$3,744.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,149.00

Academic Expenses - International Student

\$358 per unit (\$312 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$312 x 12 units)	\$3,744.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	\$724.00
Books and Supplies	\$750.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
Total	\$5,873.00

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

On-Campus Living Expenses

All residents in the Residence Hall are required to pay the following expenses; rent, meal plan, and contract fee. For further details on these amounts, please view our website under at www.reedleycollege.edu under Campus Life/Student Housing or contact the Residence Hall at 559-494-3049 or residencehall@reedleycollege.edu.

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCCC), the statewide community college student organization recognized by the Board of Governors of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College including community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.



* Subject to change without notice per SCCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.reedleycollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: 100% fee reversal
- (b) Withdrawal after the second week of the semester: no refund

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, week-ends, or any other day the class is not schedule to meet.		

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.



FINANCIAL ASSISTANCE

To apply for financial assistance, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov>.

Students who are not U.S. citizens or eligible non-citizens must complete the California Dream Act Application (CADAA) at <https://dream.csac.ca.gov>.

Financial Aid Programs Available

Federal Grants:

- Pell Grant
- Supplemental Educational Opportunity Grant (SEOG)
- Work Study
- Direct Student Loans
- PLUS Loan

State Grants:

- Cal Grant B and C
- Student Success Completion Grant
- California College Promise Grant (CCPG)
- Extended Opportunity Programs & Services (EOPS)
- Chafee Grant for former foster youth
- Scholarships
- Osher Scholarships

Enrollment Fee Waivers

1. Complete the FAFSA or CADAA and list Reedley College's school code (001308) on your application. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may complete a paper application, which is available on our website (www.reedleycollege.edu/financialaid), and submit it directly to the Financial Aid Office. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA).
3. You cannot receive federal or state financial aid at more than one college for the same term, but you may receive a California College Promise Grant at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility at each school.

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$2,000. The Reedley College Scholarship Application is one application for over 150 scholarships. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will be in repayment.

Important Information and Reminders

- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- Apply for a CCPG BEFORE you register for classes. If you don't qualify for a CCPG, you'll know exactly how much you owe and how long you have to pay your fees.
- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- If you qualify for a CCPG after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online at reedleycollege.edu/admissions-aid/business-services.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.
- Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

To sign up for direct deposit, login to Self-Service through MyPortal. If you have any questions, you may call the Business Services Office at (559) 494-3012.

For more information on any of these topics, contact your Financial Aid Office:

Reedley College Financial Aid Office
995 N. Reed Avenue
Reedley, CA 93654

(559) 494-3012

Email: financialaid@reedleycollege.edu

Fax: 800-643-0932

www.reedleycollege.edu/financialaid

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences.

Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Administration Building. (559) 494-3591, or campus police, 494-3000 ext. 6140.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administrative Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The Act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the Act itself.

The Act authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Administration Building (559) 494-3591. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 494-3591. The Vice President of Student Services Office is located in the Administration Building.

CAMPUS POLICIES

Intellectual Freedom and Responsibility— Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator:

Dr. Todd Davis
995 N. Reed Ave.
Reedley, CA, 93654
(559) 494-3059

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Puede dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 494-3059

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Dr. Todd Davis, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105. La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment.

Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

CAMPUS POLICIES

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions & Records Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available at <https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html> or on the Reedley College website (www.reedleycollege.edu) under About > Policies and Procedures > Student Conduct Standards. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2017 Cohort
Completion Rate: 35.61%
Transfer Rate: 4.94%

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2019, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2019 to Spring 2022. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2020 to Spring 2022, are transfer students.

Data Source: <http://srtk.cccco.edu/index.asp>



COURSE ABBREVIATIONS

ACCTG = Accounting
AFRAM = African-American Studies
AG = Agriculture
AGBS = Agriculture Business
AGED = Agriculture Education
AMIND = American Indian Studies
AMT = Aviation Maintenance Technology
ANTHRO = Anthropology
ART = Art
AS = Animal Science
ASAMER = Asian-American Studies
ASL = American Sign Language
ASTRO = Astronomy
AUTOT = Automotive Technology
BA = Business Administration
BIOL = Biology
CHEM = Chemistry
CLS = Chicano-Latino Studies
COMM = Communication
COUN = Counseling
CRIM = Criminology
CSCI = Computer Science
DA = Dental Assisting
DANCE = Dance
DEVSER = Developmental Services
ECE = Early Childhood Education
ECON = Economics
EDUC = Education
EH = Environmental Horticulture
ENGL = English
ENGR = Engineering
ESL = English as a Second Language
ETHNST = Ethnic Studies
FILM = Film
FLGHT = Flight Science
FN = Foods and Nutrition
FRENCH = French
GEOG = Geography
GEOL = Geology
HCIP = Health Care Interpreter

HIST = History
HLTH = Health Science
HONORS = Honors Courses
INDST = Individual Study
INTDS = Interdisciplinary Studies
IS = Information Systems
IT = Industrial Technology
JOURN = Journalism
KINES = Kinesiology
LIBSKL = Library Skills
LING = Linguistics
LITEC = Library Technology
MAG = Mechanized Agriculture
MATH = Mathematics
MFGT = Manufacturing Technology
MKTG = Marketing
MUS = Music
NR = Natural Resources
NAT = Nursing Assistant Training
OT = Office Technology
PE = Physical Education
PHIL = Philosophy
PHOTO = Photography
PHYS = Physics
PLS = Plant Science
POLSCI = Political Science
PSY = Psychology
SCI = Science
SERV = Service Learning
SOC = Sociology
SPAN = Spanish
SPST = Special Studies
ST = Supervised Tutoring
STAT = Statistics
SURV = Surveying
VESL = Vocational English As A Second Language
WELD = Welding Technology
WGSS = Women's Gender & Sexuality Studies
WKEXP = Work Experience Education
WLF = Wildland Fire

REEDLEY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR AN ASSOCIATE DEGREE 2024-2025				Completed	In Progress	Planned
GENERAL EDUCATION (18 units minimum)						
Mathematics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D _{II}						
BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7						
AREA A: Natural Sciences (one course, three units minimum)						
AS 1, 5, ASTRO 10, BIOL 2, 5, 10, 10H, 10L, 11A, 11B, 13, 13L, 20, 22, 31, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 6, 7, 10, 18, SCI 1A						
AREA B: Social and Behavioral Sciences (one course, three units minimum)						
Afram 1, 34, AGBS 2A, 2B, AMIND 31, 32, ANTHRO 1, 2, 3, ASAMER 15, BA 30, 33, CLS 11, CLS/WGSS 24, COMM 2, 10, 18, CRIM 5, ECE 2, 14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, 33 JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32						
AREA C: Humanities (one course, three units minimum)						
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 26, 36A, 38A, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 15F, 15J, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, 3, FRENCH 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 12H, 16, 17, 26, PHIL 1, 1C, 1CH, 1D, 3A, 3B, 7A, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5						
AREA D: Language and Rationality (Grade "C" or better, required) (one course each from D _I and D _{II} , six semester unit minimum) Completion of Area D _I satisfies the reading and writing competency						
D _I : English Composition: ENGL 1A, 1AH						
D _{II} : Communication/Analytical Thinking: BA 39, COMM 1, 1H, 4, 8, 25, 25H, CSCI 40, 41, ENGL 2, 2H, 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, PLS 9, PSYC 42, SOC 1B, STAT 7						
AREA E: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy Area B. See catalog for exemptions.						
E.1: Physical Education - two courses from: AS 24, 26, NR 5, 31A, 31B, 31C, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 36C, 37B, 37C, 37D, 38B, 38C, 38D, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71, 72, WLF 10, 11, 12, 20						
E.2: Lifetime Skills - one course from: AS 67, COMM 2, COUN 53, ECE 2, 14, 15, FN 35, HLTH 1, KINES 23, 24, PSY 2, 2H, 16, 25, 38, SERV 1, SOC 1A, 32						
AREA F: Government & American Institutions (one course, three units minimum)						
POLSCI 2, 2H, or 110						
AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D _{II}						
COMM 1, 1H, 4, 8, 25 or 25H						

REEDLEY COLLEGE

ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2024-2025

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Reedley College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A or 1AH with a grade of 2.0 ("C") or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements.
6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)
Option 1 – Reedley College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.
Option 2 – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.
Option 3 – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breath or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

Multiple Degrees

Effective fall 2017, a student may earn more than one AA and/or AS degree from Reedley College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

Graduation Application

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.



REEDLEY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2024-2025		Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. ("C-" or better grade required in A1, A2, and A3)				
A1:	<i>Oral Communication:</i> COMM 1, 1H, 4, 8, *25, *25H			
A2:	<i>Written Communication:</i> ENGL 1A, 1AH			
A3:	<i>Critical Thinking:</i> COMM *25, *25H, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course from B1 and B2. One course from B1 or B2 to contain a laboratory marked by (L), and at least one course from B4. ("C-" or better grade required in B4)				
B1:	<i>Physical Science:</i> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2:	<i>Life Science:</i> AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 13, 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	<i>Laboratory Activity:</i> Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10L, 13L, CHEM 9, 29A, 29B, PLS 1L, 2L			
B4:	<i>Mathematics/Quantitative Reasoning:</i> BA 39, CSCI 26, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, PLS 9, PSY 42, STAT 7			
AREA C: Arts and Humanities 9 semester or 12 quarter units with at least one course each from C1 or C2.				
C1:	<i>Arts:</i> ART 2, 5, 6, 6H, 10, 26, COMM 12, FILM 1, *2A, *2B, MUS 12, 12H, 16, 17, PHOTO 1			
C2:	<i>Humanities:</i> ASL 1, 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, 74, 75, ESL 14, 15, FILM *2A, *2B, 3, FRENCH 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, *33, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2: Complete an additional course from C1 or C2.				
AREA D: Social Sciences 6 semester or 8 quarter units				
D0-D9:	AFRAM *1, 34, AGBS 2B, AMIND 32, ANTHRO 1, 2, 3, ASAMER 15, ASL *5, CLS *11, COMM 2, 10, 18, CRIM 5, 13, 14, ECE *2, 4, *14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, *33, JOURN 1, KINES 35, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2, 11			
AREA E: Lifelong Understanding and Self-Development 3 semester or 4 quarter units				
E:	AS 67, COMM 2, COUN 53, ECE *2, *14, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			
AREA F: Ethnic Studies 3 semester or 4 quarter units				
F:	AFRAM *1, AMIND 31, CLS *11, CLS/WGSS 24			

*Courses listed in more than one GE area can fulfill only one GE area. See notes on the next page.

CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSU GE)

The California State University (CSU) requires all students to complete at least 48 semester units of general education (GE) to earn a bachelor's degree. The CSU GE-Breadth is a 39 semester-unit pattern of lower-division GE courses that may be completed at Reedley College. The remaining 9 units of GE are upper division courses that must be completed at the CSU. It is recommended that students planning to transfer to a CSU complete their lower-division GE prior to transfer by following the CSU GE-Breadth pattern. However, the CSU GE-Breadth pattern may not be the best GE preparation pathway for ALL majors. Students should consult with a counselor to determine the best GE plan for their major and transfer destination.

This **CSU GE-BREADTH IS APPROVED FOR REEDLEY COLLEGE ONLY**. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in CSU GE placement on www.ASSIST.org

Certification

Upon request, Reedley College will verify the completion of lower-division general education requirements for transfer to the CSU. Courses can only be certified if they were on the CSU approved list at the time they were taken by the student. Students who transfer without completing the CSU GE-Breadth will have to meet both lower and upper division general education requirements specific to the CSU campus to which they are transferring.

GE Credit by Examination:

Satisfactory scores on Advanced Placement (AP), International Baccalaureate (IB), and College Level Exam Preparation (CLEP) exams may be used to award GE credit and to certify completion of CSU GE-Breadth areas. These units will be applied in accordance with the [CSU Chancellor's Office policy](#) which is updated annually. Students will be required to provide official AP/IB/CLEP test scores. Each CSU campus determines how it will apply credit earned by these examinations toward requirements in the major.

COURSES COMPLETED AT ANOTHER CALIFORNIA COMMUNITYCOLLEGE (CCC):

CSU GE policy states that CSU GE coursework completed in a specific subject area will be used in the area designated by the California Community College at which the course was completed.

U.S. History, Constitution, and American Ideals

All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H). Though not required to complete CSU GE, these courses may satisfy AREA C2 or AREA D.

AREA F – Ethnic Studies

Area F and changes in AREA D are effective fall 2021. These changes are required of students who begin enrollment in fall 2021 and who re-enroll in fall 2021 after losing catalog rights. Per Title 5's definition of catalog rights, a student who begins and maintains continuous enrollment at the California Community College or California State University before fall 2021 will not be required to complete AREA F and may complete previous catalog CSUGE-Breadth requirements.

CERTIFICATE OF ACHIEVEMENT IN CSU GE-BREADTH: (R.3000.CA)

Students who complete the CSU GE-Breadth pattern and meet the residency requirement are eligible to apply for the CSU GE-Breadth Certificate of Achievement from Reedley College.

REEDLEY COLLEGE 2024-2025 INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) For transfer to the CSU or UC system. All courses must be completed with a C- grade or better				Completed	In Progress	Planned
AREA 1: English Communication CSU: Three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: Two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)						
1A - <i>English Composition</i> : ENGL 1A, 1AH						
1B - <i>Critical Thinking-English Composition</i> : ENGL 2, 2H, 3, 3H, PHIL 2, COMM 25						
1C - <i>Oral Communication</i> : (CSU requirement only): COMM 1, 1H, 4, 8, 25H						
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester or 4-5 quarter units)						
BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 11, 11C, 17, 21, PLS 9, PSY 42, STAT 7						
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-15 quarter units)						
3A - <i>Arts</i> : ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16, 17						
3B - <i>Humanities</i> : ASL 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, 74, 75, FILM *2A, *2B, FRENCH 2, 3, 4, HIST 1, 2, *11, *12, *12H, 20, *22, *33, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5						
3A or 3B: Complete an additional course from AREA 3A or 3B						
AREA 4: Social and Behavioral Sciences At least two courses from at least two different disciplines. (6 semester or 8-10 quarter units)						
AFRAM 1, AGBS 2B, AMIND 32, ANTHRO 1, 2, 3, ASAMER 15, ASL *5, CLS 11, COMM 10, CRIM 13, 14, ECE 2, 4, 14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32 *33, JOURN 1, KINES 35, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2, 11, 32						
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory (indicated by L). (7-9 semester or 9-12 quarter units)						
5A - <i>Physical Sciences</i> : ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)						
5B - <i>Biological Sciences</i> : AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 13, 20(L), 22(L), 31(L), NR 7, PLS 1						
5C - <i>Laboratory Activity</i> : One course from AREA 5A or 5B with a lab (marked with a L) OR one of the following: BIOL 10(L), 13L, CHEM 9, 29A, 29B, PLS 1(L), 2(L)						
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or one semester of a language other than English at a college or university with a letter grade of "C" (2.0) or better.						
ASL 1, 2, 3, 4, FRENCH 1, 2, 3, 4, SPAN 1, 2, 3, 3NS, 4, 4NS						
AREA 7: Ethnic Studies Courses that meet this requirement were approved to meet the CSU GE Area F (Ethnic Studies) beginning in Fall 2021. Because CSU GE Area F was established in Fall 2021, courses approved for CSU GE Area F & IGETC Area 7 must have been completed Fall 2021 or later.						
AFRAM 1, AMIND 31, CLS 11						

*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception of courses in Language Other Than English, which may be certified in Areas 3B and 6.
See notes on the next page

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and even out-of-state colleges and universities also accept IGETC. IGETC is most helpful to students who know they want to transfer but have not yet decided upon a particular system (UC or CSU), institution, or major. Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the prerequisites for the major while meeting minimum admission requirements.

The above courses are IGETC APPROVED FOR REEDLEY COLLEGE ONLY. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in IGETC placement on www.ASSIST.org.

IGETC Certification

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer. It is the student's responsibility to request IGETC Certification. Students can request certification through the Reedley College Transfer Center website <https://www.reedleycollege.edu/student-services/counseling/transfer-center/transcripts-igetc-certification.html>

Partial IGETC Certification

California Community Colleges may grant partial certification of IGETC to students who are missing no more than two requirements. Students should verify that their UC school/college/major program will accept partial certification. After transfer, students submitting partial IGETC certification should complete the missing requirements at either UC or a California Community College as designated by their department. Students who have been granted partial IGETC certification should not return to the community college for a full certification.

GE Credit by Exam

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward IGETC, in accordance to [UC policy](#). Students should be aware that college courses may duplicate the content of examinations. The University may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to the campus regarding how AP credit is granted for each major. CLEP exams are not accepted for IGETC.

Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill IGETC. Coursework may only be applied in the IGETC area it was approved at the community college where it was completed. Refer to www.ASSIST.org for a list of CCC courses that satisfy IGETC requirements.

U.S. History, Constitution, and American Ideals for CSU only

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLSCI 2 or 2H) is required for CSU graduation. Though not required to complete IGETC, these courses may satisfy AREA 3B or AREA 4.

Ethnic Studies

Per AB 1460, students who begin enrollment in fall 2021 and returning students who re-enroll in fall 2021 after losing catalog rights are required to complete an approved Ethnic Studies course for CSU graduation and/or IGETC Certification.

CERTIFICATE OF ACHIEVEMENT: IGETC for CSU (R.3100.CA) / IGETC for UC (R.3200.CA)

Students who complete the IGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement for IGETC for CSU or IGETC for UC from Reedley College.

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Affeldt, Melissa	Counselor/Coordinator Workability III	HUM 51	3486
Aguilar, Mark	Accounting Instructor	BUS 47	3139
Aguilar, Richard	Director of Dual Enrollment	STS 58	3502
Al Haider, Rebecca	ESL Instructor	Tutorial Cube E	3220
Alvarado, Mario	Counselor/Coordinator Career Center	FRN 1	3287
Amezola, Franchesca	French/Spanish Instructor	CCI 213	3671
Andrade-Romeo, Veronica	Mathematics Instructor	MSCI 131	3632
Apperson, Eileen	English Instructor	FRM 7	3223
Arfuso, Chimine	Ethnic Studies Instructor	ANX 3	3267
Asman, Jason	Aeronautics Instructor	AER 8	3243
Autry, Trevor	Animal Science Instructor	AGR 4	3129
Azami, Paria	Biology Instructor	LSF 13B	3257
Bedolla, Juan	Dean of Instruction	MSCI 217A	3053
Bhogal, Gurpreet	Director, Title V (2019)	FNR 1G	3121
Blanken, Bill	Chemistry Instructor	MSCI 220	3141
Borofka, Deb	Reading & Writing Center Coordinator	LRC 115	3160
Bos, Case	Counselor	FNR 1A	3064
Boyer, Jason	Information Systems Instructor	BUS 48B	3610
Buckley, Jerry	President	PRE 5	3002
Buldo, Vanessa	Communication Instructor	RWC Cube	3680
Bush, Bethany	Biology Instructor	LFS 13	3636
Caldera, Tahler	Coordinator, Title V	FNR 1	3605
Calhoun, Ashley	Counselor/Coordinator DSP&S	HUM 52	3532
Card, John	Aviation Maintenance Technology Instructor	AER 8	3145
Carrera, Tracy	Art Instructor	ART 155	3250
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Casteel, Kelsey	Mathematics Instructor	MSCI 133	3687
Castellanos, Eve	CalWORKs Coordinator	LRC 105	3789
Chavana, Kristen	Counselor, Ed Talent Search	STS 2nd Floor	3101
Clark, David	Dean of Instruction	AGR 14A	3061
Cobb, Aaren	Counselor/Coordinator NextUp	CSS 1	3589
Collins, Kirstina	Music Instructor	MUS 175	3657
Connelly-Howland, Anya	English Instructor	ANX 6	3156
Cooper, Nicole	Communication Studies Instructor	RWC Cube	3272
Cornel, Veronica	Chemistry Instructor	MSCI 223	3649
Cremers, Andrew	Wildland Fire Technology Instructor	WLF 10	3625
Cruz, Susana	Counselor, ECE Pathway	ECE 151	3544

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Cuddy, Zachary	History Instructor	ANX 2	3296
Culver-Dockins, Natalie	Dean of Student Success & Achievement	STS 42	3503
Curry, Stephanie	Librarian	CCI 212	3062
Davidson, Marcy	Early Childhood Education Instructor	ECE 147	3127
Davis, G. Todd	Dean of Instruction	LRC 110	3059
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3017
Dhillon, Manjit	Nursing Assistant Training Instructor/Coordinator	Tutorial Cntr	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dix, Tiffany	Office Technology Instructor	BUS 44	3682
Dominguez, David	English Instructor	ANX 2	3193
Duran, Jaime	Director, EOC/CAMP	FNR 1	3412
Duran, Ruby	Counselor, General	STS 21	3427
Emerling, Christopher	Biology Instructor	LFS 13	3134
Ensz, Toni	Office Technology Instructor	BUS 44	3216
Escutia, Sam	Wildland Fire Technology Instructor	WLF 10	3208
Eubanks, Aaron	Counselor, Coordinator	STS 54	3514
Faria, Arthur	Mechanized Agriculture Instructor	AGM 5	3138
Fowler, Amber	Counselor - Veterans	STC 105	3720
Francis, Onesta	Physical Education Instructor/Head Women's Soccer Coach	PE 320A	3518
Fransen, Robert	Welding Instructor	IND 22	3460
Fuentes, Sandra	Interim Dean of Early College	STS 52	3460
Gallegos, Richard	Criminology Instructor	RWC Cube	3181
Garabedian, Deanna	English Instructor	CCI 215	3262
Garcia, Guadalupe	Counselor, Coordinator EOC	FNR 1	3714
Garcia, Naun	Business Instructor	BUS 48B	3194
Garza, Wendy	Dental Assisting Instructor	MSCI 103	3683
Garza, Rick	English Instructor	ANX 2	3103
Gilmore, Jim	Mathematics Instructor	MSCI 132	3685
Gong, Douglas	Mathematics Instructor	MSCI 138	3142
Grabers-Peter, Jennifer	Communication Instructor	SOC 38	3299
Gutierrez, Dillia	Counselor, Social Science Pathway	LRC 117	3178
Gutierrez, Maricela	Counselor, Business Pathway	BUS 42	3773
Gutierrez, Nancy	Wildland Fire Coordinator	WLF 10	3530
Hartenfels, Rob	Physical Education Instructor/Head Football Coach	PE 302	3069
Hawkins, Stephen	Mechanized Ag Instructor	AGM 5	3658
Heathcote, John	Engineering Instructor	PHY 78	3215

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Hernandez, Adam	Wildland Fire Instructor	WLF 10	3496
Herrera-Galvez, Pedro	Counselor/Coordinator STEM	MSCI 219	3476
Hicks, David	Art Instructor	ART 155	3143
Highfill, Melanie	Vice President of Administrative Services	ADM 9	3051
Hunter, Tim	Auto Technology Instructor	IND 7	3292
Janssen, Dawnielle	Counselor, Coordinator DSPS	HUM 56	3712
Jennings, TJ	Physical Education Instructor/Head Men's Basketball Coach	PHS 319	3054
Kabeer, Rayan	Aviation Maintenance Technology Instructor	AER 8	3674
Karle, Carey	English Instructor	CCI 214	3621
Kawagoe, Kirk	Chemistry Instructor	MSCI 222	3230
Keenan, Christine	Instrumental Music Instructor	MUS 175	3280
Kehoe, Julie	Mathematics Instructor	MSCI 134	3620
Kenyon, Allie	Librarian	LRC 103	3063
Kilbert, Dan	ASB Director/Head Women's Basketball Coach	STC 109	3073
LaSalle, Ryan	English Instructor	CCI 210	3125
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 5	3607
Lind, Joseph	American Sign Language Instructor	Tutorial Center	3612
Locklin, Kim	Physical Education Instructor/Tennis Coach	PE 320	3565
Long, Louie	Natural Resources Instructor	FNR 4F	3268
Lopez, Taylor	Counselor, DSPS	HUM 58	3602
Lor, Fuechi	Counselor/Coordinator DuE DSPS	HUM 54	3550
Lorenzano, Adelfa	Director, Title V (2020)	FNR 1F	3525
Lyons, Deborah	English Instructor	ANX 4	3613
Maccaro, Marisa	Philosophy Instructor	RWC Cube	3274
Mancini, Andrew	Welding Instructor	IND 22	3211
Marsh, Nancy	Early Childhood Education Instructor	LHS 2	3249
Martinez, Yuliana	STEM Coordinator	MSCI 218	3198
Maryanow, Natasha	English/Reading Instructor	FRM 8	3611
Meier, David	Economics/Business Instructor	BUS 40	3130
Molyneux, Desiree	Animal Science Instructor	AGR 4	3283
Montes, Jaime Luque	Flight Science Program Coordinator	AER 7	3684
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Morales, Luis	Counselor EOP&S/CARE	CSS1 2	3733
Moreno, Omar	Math Instructor	LRC 106	3225
Morgan, Samuel	Director, DSPS	DSPS	3524

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Mulligan, Jim	Tutorial Center Coordinator	LRC 112	3430
Mullins, Kimberly	Counselor, Career Exploration & Development	STS 17	3197
Murguia, Kelly	Health Services Coordinator	STS 30	3750
Murdock, Beth	SARP Coordinator	LIB (quiet room)	3185
Murray, Darlene	Student Equity Coordinator	Tutorial Center	3077
Nasalroad, Eric	Business Instructor	BUS 40	3266
Ninh, Thien Huong	Sociology Instructor	ANX 3	3281
Nippoldt, David	ESL Instructor	CCI 209	3100
Obeid, Lina	Mathematics Instructor	MSCI 128	3184
Ornelas, Michael	Manufacturing Technology	IND 23	3677
Ortega, Gema	Counselor, AGNR Pathway	LSH 02	3554
Parento-Garcia, Ellyce	Transfer Counselor/Coordinator	FNR 1P	3788
Paria, Azami	Biology Instructor	LFS 13	3257
Paul, Heather	Reading Instructor	Tutorial Center	3256
Paz, Jose	Agriculture Technology Instructor	CECE 147	3668
Pearse, Stephen	Physical Education Instructor/Head Baseball Coach	PE 330	3094
Perez, Conrad	Mathematics Instructor	MSCI 127	3255
Peters, Nathan	Automotive Technology Instructor	AUTO 7	3199
Ramirez, Josefina	Counselor, Ed Talent Search	STS Upstairs	3633
Ramos, Teresita	Spanish Instructor	SOC 38	3281
Reents, Danielle	Counselor, AME/Starfish	LRC 115	3571
Reimer, Rebecca	Math Center Coordinator	MSCI 136	3158
Reimer, Ron	Mathematics Instructor	MSCI 137	3155
Renteria, Javier	Counselor, Athletics	LRC 112	3594
Rivera, Blanca	Counselor, CalWORKS	LRC 105	3271
Rodriguez, Kayla	Natural Resources Instructor	FNR 4G	3275
Rodriguez-Alvarez, Nancy	Counselor, TRIO/SSS	CSS1 2	3240
Rosendale, Stephen	Automotive Technology Instructor	AUTO 7	3251
Rubalcaba-Muniz, Jacquelyn	MESA Director	ANX 6	3483
Sanchez, Rubisela	Early Childhood Education Instructor/Coordinator	ECE 152	3237
Santesteban, David	Director of Athletics and Student Athlete Success	PHS 320	3047
Schales, Gary	Flight Science Instructor	AERO 7	3667
Sharma, Amrita	Biology Instructor	CECE 145	3140
Shoemaker, David	Counselor, Articulation	FNR 4C	3031
Shults, Kurt	Physics Instructor	PHY 71	3664
Silva, Maria	Counselor, INDM Pathway	IND 15	3478

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION
Smith, Tim	Plant Science Instructor	CCI 211	3282
Snyder, Rebecca	English Instructor	FRM 7	3273
Soderlund, Joshua	Natural Resources Instructor	FNR 10	3260
Solis, Shannon	Dean of Students	STS 10	3036
Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	MSCI 102	3670
Sousa, Jennifer	Agriculture Business Instructor	AGR 12	3681
Stamper, Elaine	English Instructor	ANX 4	3662
Stark, Scott	Physical Education Instructor/Head Golf Coach	PE 336	3596
Strankman, Andrew	Biology Instructor	LFS 5	3196
Sultana, Simon	Computer Science Instructor	PHY 81	3192
Swallow, Richell	Early Childhood Education Instructor	ECE 142	3660
Tackett, Patrick	LD Specialist DSPS	HUM 61	3455
Taintor, Amanda	Instructional Designer	Tutorial Center	3752
Tan, Kia	Director, College Relations & Outreach	STS Welcome CTR	3029
Tayar, Walid	Mathematics Instructor	MSCI 130	3263
Tellalian, Bryan	Political Science Instructor	CC1 218	3698
Terrell, John	Psychology Instructor	CCI 217	3648
Thiesen, Kurtis	Chemistry Instructor	MSCI 221	3124
Thurber, Julie	English Instructor	RWC Cubicle	3297
Tikkanen, David	Manufacturing Instructor	IND 18	3133
Torres, Gilbert	Counselor, Career Exploration & Development	FNR 1	3179
Trimble, Samara	Counselor, Matriculation/Outreach	FNR 4A	3487
Trippel, Salome	ESL Instructor	ANX 3	3600
Trathen, Danielle	Biology Instructor	LFS 13	3212
Valdez, Rosalva	Counselor, EOPS/CARE	CSS 1	3511
van Dam, Dale	Vice President of Instruction	ADM 7	3004
Vang, Sue	Counselor, Title V (2020)	FNR 4A	3732
Vega, Jesus	Vice President of Student Services	ADM 18	3591
Vizcarra, Allen	Agriculture Technology Instructor	CECE 147	3288
Watts, Kate	English Instructor	FRM 8	3606
Willet, Kenny	Farm Manager	PAV	3539
Winter, Kelly	Developmental Math Instructor	MSCI 135	3661
Woodard, Kevin	Agriculture Business Instructor	AGR 12	3219
Woolsey, Joseph	Aeronautics Instructor	AER 8	3218
Zook, Steven	Math Instructor	MSCI 129	3279

132 SPRING 2025 CLASS SCHEDULE

ROOM CODES

ABBREVIATION	LOCATION
AER	Aeronautics Building
AGR	Agriculture Building
ART	Art Building
AGM	Ag Mechanics Building
ARR	Location to be arranged
AUT	Automotive Building
BUS	Business Education Building
CCI	Classroom Complex I
CECE	Center for Early Childhood Education
FNR	Forestry & Natural Resources Building



ABBREVIATION	LOCATION
FIELD	Athletic Field
FRM	Forum Building
FYI	Fresno Yosemite Airport
GYM	Gymnasium
IND	Industrial Technology Building
HUM	Humanities Building
LSH	Landscape Horticulture area
LOUNGE	Student Lounge in Student Center
LRC	Library/Learning Resources Center
LFS	Life Science Building
LRC	Library
MSCI	Math & Science Building
MUS	Music Building
PAV	Pavilion
PHS	Physical Education Buildings
PHY	Physical Science Building
POR	Portable Classrooms to North of Library
RCC	Reedley Certification Center
RDLY PALMVLAG	Palm Village
RQC	Racquet Ball Courts
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
T CRTS	Tennis Courts
TNC	Tennis Courts

CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	STS
Agriculture Department Division Office	AGR
Art, Music, English Department Division Office	LRC
Associated Students	STC
Business Department Division Office	AGR
Business Services Office	STS
CalWORKS Office	LRC
Campus Business Office	STS
Career Services	FNR-1
Center for Early Childhood Education	CECE
Communication & Languages Department Division Office	LRC
Counseling	STS
Disabled Students Programs & Services	HUM
Early Childhood Education Department Division Office	MSCI
Engineering, Computer Science, & Physical Sciences Department Division Office	MSCI
EOPS	CSS-1
Financial Aid	FA
Food Services Manager	CAF
Forestry & Wildland Fire Department Division Office	AGR
Health Services	STS
Industrial Technology Department Division Office	AGR
Job Placement Information	FNR-1
Life Science & Allied Health Department Division Office	MSCI
Mathematics Department Division Office	MSCI
Office of Marketing and Communications	ANX
Physical Education, Kinesiology, & Athletics Division Office	MSCI
Police Department	MNT

DEPARTMENT	LOCATION
President	PRE
Psychological Services	STS
Reedley Middle College High School	RMCHS
School Relations Office	STS
Social Science Department Division Office	LRC
Transfer Center	FNR-1
Tutorial Center	LRC
Upward Bound	STS, upstairs
Veterans' Office	STC
Vice President of Administrative Services	ADM
Vice President of Instruction	ADM
Vice President, Student Services	ADM



TUTORING OPTIONS

FOR ASSISTANCE WITH
MANY CLASS
GO TO THE
LEARNING CENTER IN LRC 111

Hours: Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 4 p.m.

Contact Us: (559) 494-3430 www.reedleycollege.edu/tutoring

FOR ASSISTANCE WITH
**READING/
WRITING**
GO TO THE
**READING
AND WRITING
CENTER**
IN LRC 115

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.
Friday: 9 a.m. to 3 p.m.

Contact Us:

(559) 494-3000 ext. 3160
rc.writingcenter@reedleycollege.edu
www.reedleycollege.edu/tutoring



FOR ASSISTANCE WITH
MATH
GO TO THE
**MATH
CENTER**
IN MSC1 123

Hours:

Monday and Wednesday:
9 a.m. to 4 p.m.
Tuesday and Thursday:
9 a.m. to 8 p.m.
Friday: 9 a.m. to 1 p.m.

Contact Us:

(559) 494-3000 ext. 3158
www.reedleycollege.edu/tutoring



**Reedley
College**
MATH CENTER
Got problems? We'll help you solve them!

FOR ASSISTANCE WITH
SPEECH
GO TO THE
**COMMUNICATION
LAB**
IN SOC 37

Hours:

Hours vary each semester; please
check the SOC 37 door for available
times.

Contact Us:

(559) 494-3000 ext. 3126
(559) 494-3000 ext. 3680
(559) 494-3000 ext. 3272
(559) 494-3000 ext. 3299

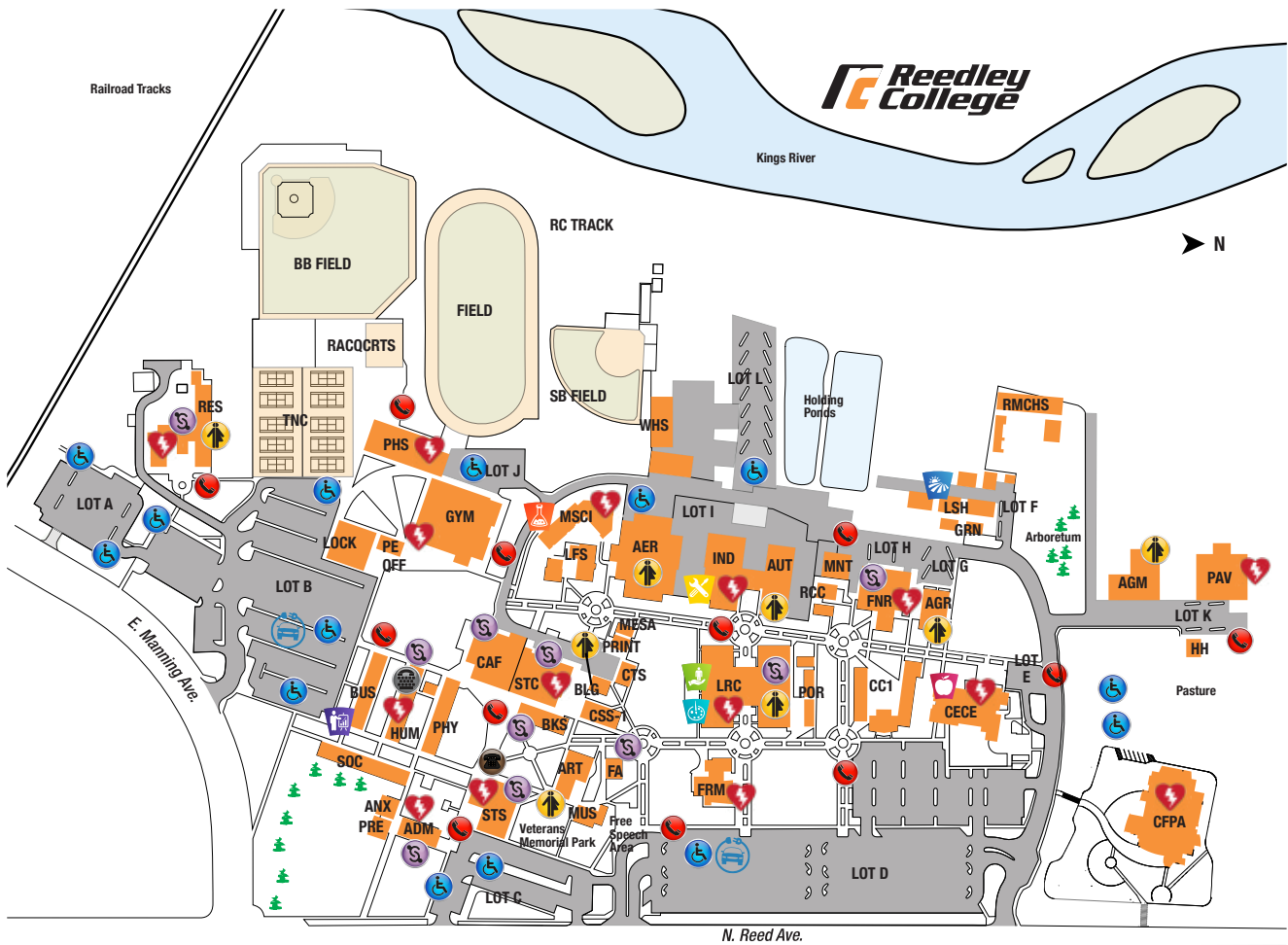


**Reedley
College**
COMMUNICATION

- Get the academic assistance you need to succeed
- All Reedley College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

STUDENT CLASS PLANNER							
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
7:00 - 7:50 am 0700 - 0750							
8:00 - 8:50 am 0800 - 0850							
9:00 - 9:50 am 0900 - 0950							
10:00 - 10:50 am 1000 - 1050							
11:00 - 11:50 am 1100 - 1150							
12:00 - 12:50 pm 1200 - 1250							
1:00 - 1:50 pm 1300 - 1350							
2:00 - 2:50 pm 1400 - 1450							
3:00 - 3:50 pm 1500 - 1550							
4:00 - 4:50 pm 1600 - 1650							
5:00 - 5:50 pm 1700 - 1750							
6:00 - 10:00 pm 1800 - 2200							

REEDLEY COLLEGE CAMPUS MAP



- Public Telephone
- UbiDuo
- Electric Charging Station
- Accessible Parking
- TDD/TTY Telephone
- Emergency Telephone
- Gender Neutral Restroom
- AED/Trauma Station

PARKING: LOTS A-L
PARKING LOTS C, F, G, I, & J: Staff Only

PATHWAY HUBS

- Agriculture & Natural Resources
- Art, Music, & English
- Business
- Early Childhood & Education
- Industrial Technology & Manufacturing
- Science, Technology, Engineering & Math
- Social Sciences

ADM Administration
AER Aeronautics
AGR Agriculture
ANX Annex
ART Art Center
AGM Ag Mechanics
AUT Automotive
BB FIELD Baseball Field
BKS Bookstore
BLG Building Services
• Receiving

BUS Business Education
• Entrepreneurship Center
CAF Cafeteria
CC1 Classroom Complex One
CECE Center for Early Childhood and Education
CFPA Center for Fine and Performing Arts
CSS-1 Center for Student Success-1
• EOPS/NEXTUP/CARE
• Student Support Services (SSS)
CTS College Technology Services
FA Financial Aid
FB FIELD Football Field
FNR Forestry & Natural Resources
• Career and Employment Center
• Clyde's Closet
• Hispanic Serving Institution Initiatives
• Transfer Center
• Wildland Fire
FRM Forum
GRN 1-2 Greenhouses
GYM Gymnasium
HH Herdsman Housing
HUM Humanities
• Disabled Students
• Programs & Services (DSPS)
IND Industrial Technology
LFS Life Science
LOCK Locker Rooms
LRC Library
• CalWORKs
• Learning Center
• Reading & Writing Center
LSH Landscape Horticulture
MESA MESA Center
MNT Maintenance
MSCI Math and Sciences
• Chemistry
• Dental Assisting
• Math Study Center
• Nursing

MUS Music
PAV Animal Science Pavilion
PHS Physical Education
PE OFF Physical Education Offices
PHY Physical Science
POR Portable Classrooms
• KCIUSD Adult Transition Program (Portable 2)
• Monte Vista (Portable 1)
PRE President's Office
PRINT Printing Services
RACQRTS Racquetball Courts
RCC Reedley Certification Center
RC TRACK Track
RES Residence Hall
RMCHS Reedley Middle College High School
SB FIELD Softball Field
SOC Social Science
• Communication Lab
STC Student Center
• Food Pantry
• Student Activities Office
• Student Lounge
• Veteran's Center
STS Student Services
• Admissions & Records
• Business Services
• College Relations & Outreach
• Counseling
• Early College
• Health Services (College Nurse)
• Upward Bound
• Welcome Center
TNC Tennis Courts
WHS Warehouse

SPRING 2025 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> DAILY MWF M W ** F ** MT MW MTh MF WTh** WF ** MTW MTTh MTF MWTh MThF WThF** MTWTh MTWF MTThF MWThF 	A
<ul style="list-style-type: none"> TTh T Th ** TW TF ThF ** TWTh TWF TThF TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> M MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> T Th 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 17	Normal Class Time
7:00 am/A	Friday, May 23	7:00 am - 8:50 am
7:00 am/B	Tuesday, May 20	7:00 am - 8:50 am
8:00 am/A	Wednesday, May 21	8:00 am - 9:50 am
8:00 am/B	Thursday, May 22	8:00 am - 9:50 am
9:00 am/A	Monday, May 19	9:00 am - 10:50 am
9:00 am/B	Tuesday, May 20	9:00 am - 10:50 am
10:00 am/A	Wednesday, May 21	10:00 am - 11:50 am
10:00 am/B	Thursday, May 22	10:00 am - 11:50 am
11:00 am/A	Monday, May 19	11:00 am - 12:50 pm
11:00 am/B	Tuesday, May 20	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, May 21	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, May 22	12:00 pm - 1:50 pm
1:00 pm/A	Monday, May 19	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, May 20	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, May 21	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, May 22	2:00 pm - 3:50 pm
3:00 pm/A	Monday, May 19	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, May 20	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, May 21	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, May 22	4:00 pm - 5:50 pm
Night M	Monday, May 19	Normal Class Time
Night T	Tuesday, May 20	Normal Class Time
Night W	Wednesday, May 21	Normal Class Time
Night Th	Thursday, May 22	Normal Class Time
Night F	Friday, May 23	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, May 19	7:00 am - 9:00 a.m.

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 26, 2025

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.