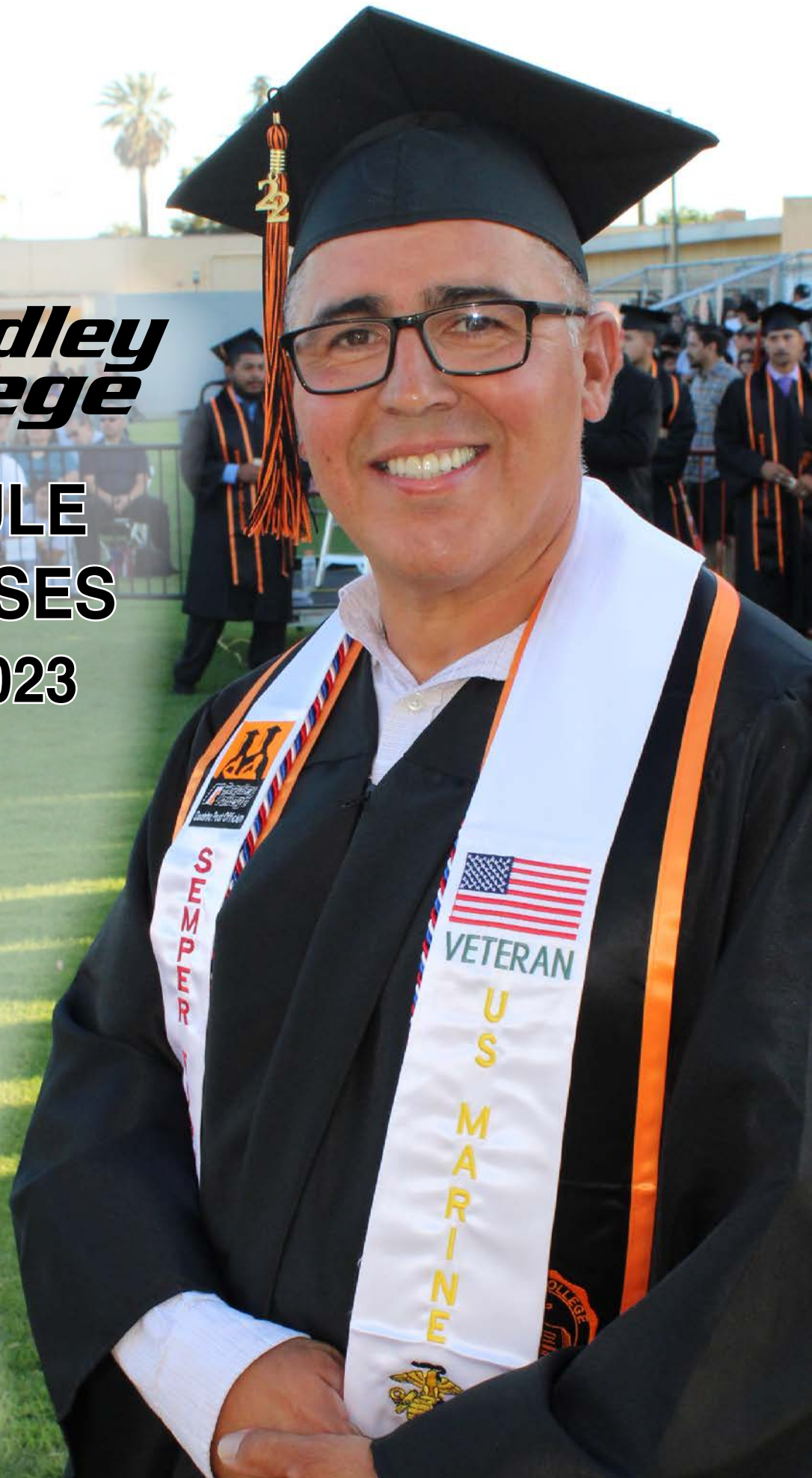




***Reedley
College***

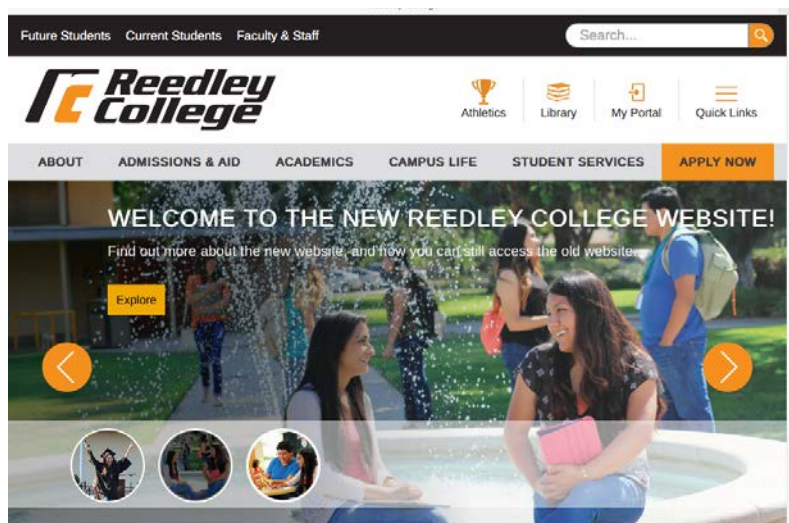
**SCHEDULE
OF CLASSES
Spring 2023**



REEDLEY COLLEGE IS “ONLINE” AT WWW.REEDLEYCOLLEGE.EDU

Want to take classes at Reedley College?

- Admission at www.reedleycollege.edu
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on Self-Service
- Pay fees by mail, in person, or online
- Questions? Call (559) 494-3000



Using the Reedley College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find Self-Service in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Reedley College logo



SPRING 2023 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available online at www.reedleycollege.edu. Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 494-3000 ext. 3603. This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.

SCCSD Board of Trustees: Richard M. Caglia, Magdalena Gomez, Deborah J. Ikeda, Nasreen Johnson, Bobby Kahn, Danielle Parra, and Annalisa Perea.

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ACADEMIC CALENDAR

SPRING 2023 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
October 7	(F)	Last Day to drop a full-term class (letter grades assigned after this date) for Fall 2022
October 11	(T)	Spring 2023 priority registration begins, by assigned date, for continuing students
October 24	(M)	Spring 2023 registration begins for first-time college students who are fully matriculated
October 10 - December 9	(M-F)	Short-Term classes, second nine weeks for Fall 2022
November 4	(F)	Open enrollment including High School Enrichment students
November 11	(F)	Veterans Day (no classes held, campus open)
November 24-25	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 5-9	(M-F)	Fall 2022 final exams week
December 9	(F)	End of Fall 2022 semester
January 9	(M)	Start of Spring 2023 semester
January 9 - March 10	(M-F)	Short-term classes, first nine weeks for Spring 2023
January 16	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 20	(F)	Last day to drop a Spring 2023 full-term class for full refund
January 27	(F)	Last day to register for a Spring 2023 full-term class in person

DATE	DAY OF THE WEEK	ACADEMIC EVENT
January 27	(F)	Last day to drop a Spring 2023 full-term class to avoid a "W" in person
January 29	(SU)	Last day to drop a Spring 2023 full-term class to avoid a "W" on Self-Service
February 10	(F)	Last day to change a Spring 2023 class to/from Pass/No-Pass grading basis
February 17	(F)	Lincoln Day observance (no classes held, campus closed)
February 20	(M)	Washington Day observance (no classes held, campus closed)
March 10	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 13 - May 19	(M-F)	Short-term classes, second nine weeks
April 3-6	(M-Th)	Spring recess (no classes held, campus open)
April 7	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 10)
May 15-19	(M-F)	Spring 2023 final exams week
May 19	(F)	End of Spring 2023 semester/commencement
May 29	(M)	Memorial Day holiday (no classes, campus closed)

4 SPRING 2023 CLASS SCHEDULE

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Reedley College

995 N. Reed Ave. • Reedley, CA 93654 • (559) 494-3000 • www.reedleycollege.edu

FREQUENTLY CALLED NUMBERS AT REEDLEY COLLEGE	(AREA CODE 559)
Main Switchboard	494-3000
Admissions and Records	494-3023
Agriculture Department Division Office	494-3010
Assessment Center	494-3000 ext. 3395
Athletic Director	494-3047
Business Department Division Office	494-3000 ext. 3264
Business Services Office	494-3042
Bookstore	442-8261
Cafeteria	494-3021
CalWORKs	494-3504
Career Resource Center	494-3543
Child Development Center	494-3000 ext. 3127
College Activities	494-3000 ext. 3678
College Relations	494-3011
Composition, Literature, & Communication Department Division Office	494-3006
Counseling	494-3037
Dental Assisting	494-3070
Disabled Students Programs & Services	494-3032
District Police	494-3000 ext. 6140.
Financial Aid	494-3012
Fine Arts & Social Sciences Department Division Office	494-3006
Foundation	494-3000 ext. 3655
Health Sciences Department Division Office	494-3531
Health Services	494-3028
Industrial Technology Department Division Office	494-3000 ext. 3133
Library	494-3052
Math, Computer Science, & Engineering Department's Division Office	494-3531
Office of Marketing and Communications	494-3022
Reading & Languages Department Division Office	494-3006
Records Office	494-3023
Registration	494-3023
Residence Hall	494-3000 ext. 3109
Scholarship Information	494-3012
Science Department Division Office	494-3531
Transcripts	494-3023
Tutorial Center	494-3058
Veterans Office	494-3000 ext. 3400

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-52092

(MWF)

9:00am-9:50

BUS 42

R.NASALROAD

BA-10-52093

(MWF)

2:00pm-2:50

(BUS 43)

A.BALAKIAN

(Requires 3 arranged hours each week.)

BA-10-52094

(MW)

6:00pm-9:15

LFS 11

W.MENEFFEE

Online Class Offering(s)

BA-10-52095

ARR

ARR

WEB

M.SORENSEN

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.

6 SPRING 2023 CLASS SCHEDULE

ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu > Apply Now, located on the right side of the page. Computers with Internet access are available in the Admissions and Records Office.

2. ACTIVATE YOUR SELF-SERVICE AND SCHOOL EMAIL ACCOUNTS

Activate your Self-Service Student Account at www.reedleycollege.edu > My Portal. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at <http://www.reedleycollege.edu/getting-started/Orientation.html>.

4. TESTING

Math and English placement tests are no longer required under AB 705 legislation. For students whose first language is not English, students can take the English for Multi-Lingual Students (EMLS) placement test to determine which course is most appropriate for their skill level.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <https://www.reedleycollege.edu/student-services/counseling/index.html>.

6. FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at <https://studentaid.gov/h/apply-for-aid/fafsa>.

7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on Self-Service.

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$20 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



STATE CENTER COMMUNITY COLLEGE DISTRICT

SPRING 2023 Registration and Payment of Fees Schedule

Spring 2023 fees are due based on the date you register in each class.

TERM	PAYMENT DUE
Spring 2023	Prior to the start of the term

Spring 2023 Registration Dates

DATE	REGISTRATION EVENT
Thursday, September 22, 2022	Deadline for <u>continuing</u> students to complete SEP
Friday, September 23, 2022	Deadline for District approved groups to submit list of students to District A&R
Tuesday, September 27, 2022	2023 Spring Enrichment/Dual Enrollment application opens
Tuesday, September 27, 2022	Schedule opens for viewing
Wed., September 28, 2022	Registration Date notifications to <u>continuing</u> students & Tiers 1, 2, 3, 5, and 7
Tues, Oct. 11 & Weds, Oct. 12	Tier 1 (Categorical Programs) in good academic standing (not required for foster youth/homeless) & fully matriculated based on quality points.
Thursday, October 13, 2022	Tier 2 - District approved groups in good academic standing
Friday, October 14, 2022	Deadline for first-time & returning students to fully matriculate by 5:00 pm
Fri, Oct. 14 - Fri, Oct. 21	Tier 3 - Continuing students with SEPs & in good academic standing (based on quality points).
Tuesday, October 18, 2022	Reg. Date notifications to 1st-time, returning & transfer students (Tiers 4 & 6)
Mon.-Tues., Oct. 24 - 25	Tier 4 - All first-time students fully matriculated
Wed.- Fri., Oct. 26 - 28	Tier 5 - Continuing students without SEPs (based on quality points)
Monday, October 31, 2022	Tier 6a - First-time students who are not fully Matriculated, and College Advancement Program
Tuesday, November 1, 2022	Tier 6b - Returning students with SEPs
Wednesday, November 2, 2022	Tier 6c - Returning students, no SEP and Transfer students with or without SEP
Friday, November 4, 2022	Open enrollment including High School Enrichment students
Friday, Nov. 11, 2022	VETERANS DAY HOLIDAY
Wednesday, Nov. 23, 2022	AB540 Affidavits Due
Thurs, Nov. 24 & Fri, Nov. 25	THANKSGIVING HOLIDAY
Weds, Nov 30 & Dec. 7, 14, 2022	Extreme Registration (1pm-6pm)
Dec. 24, 2022- Jan. 2, 2023	Campus Closed
Tue, Jan. 3 & Wed, Jan. 4	Extreme Registration (1pm-6pm)
Sunday, January 8, 2023	All registration for classes beginning the week of January 9th ends at 11:59 PM; this includes 18-week and short-term classes, including the 1st 9 weeks.
Monday, January 9, 2023	Spring 2023 Semester Begins
Monday, January 30, 2023	Census date for full term 18 week courses

8 SPRING 2023 CLASS SCHEDULE

Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Reedley College application for admission online at www.reedleycollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Reedley College.
- **TESTING**
I have completed the placement tests (for ESL students only).
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)
- **FINANCIAL AID (available for eligible students)**
I have completed the FAFSA (Free Application for Federal Student Aid) online at <https://studentaid.gov/h/apply-for-aid/afsa>.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on Self-Service (www.reedleycollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities. To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Prerequisites

Prerequisite courses must be completed with a "C" (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see "Prerequisites challenge procedures" on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a "C" grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (Self-Service) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (Self-Service) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student's responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

- A prerequisite/corequisite is not available.
- The prerequisite/corequisite was met at another institution.
- The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
- The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
- The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean's Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

10 SPRING 2023 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on Self-Service (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using Self-Service (www.reedleycollege.edu) or at Reedley College.

Late Registration

The last day to register for full-term fall 2022 classes in person is August 26, 2022.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 494-3023.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 130.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

MANAGING CLASSES WITH SELF-SERVICE

Adding and Dropping Classes

Adding a Waitlisted Class:

- STEP 1: If you are on a waitlist, it will remain on your schedule until you receive permission to register by email. Be sure to check your student email daily as you will have four days to add the course if granted permission.
- STEP 2: Before the permission expires, make sure you go back into your schedule and register for the class. To access your schedule, log in to MyPortal and access the Self-Service app. Under the Academics tab, select Register for Classes.
- STEP 3: Click the register button.

Adding a Class After it Begins

- STEP 1: If you are still on the waitlist by the time the class starts or just need to add a class after the semester has begun, add the class to your schedule in Self-Service. Then, either sit in the class or, if the class is online, email the professor on the first day of the class. The professor's email can be found in Section Details. Make sure to give the professor your student ID#, along with the course and section number you wish to add.
- STEP 2: If there is availability, the professor will authorize you to add the class. You will know you are authorized once you see the 'Authorized for Add' message in Self Service. You will now have the ability to register for the class by selecting 'Register'. *TIP: Make sure you know your ID number when asking a professor to join their class. They will need it to give you authorization to add the class. TIP: If you are on the waitlist, let your professor know. You will have a higher priority over other students.*

Dropping a Class

- STEP 1: If you need to drop a class, go back into your schedule and press the blue 'Drop' button. We recommend that you find or register for the replacement section before you drop the class. *Note: If you are dropping a class but don't plan to replace it with another, make sure to speak to a counselor first. Dropping a class may affect your financial aid and/or Student Educational Plan. If you don't drop by the drop deadline, you may be required to pay for the course. TIP: If you are dropping a course due to a time conflict, select 'View other sections' to see what other times the course is offered.*

For more, visit the website at: <https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/registration-with-self-service.html>

For Self-Service Help Information, go to: <https://www.reedleycollege.edu/admissions-aid/admissions/self-service-resources/index.html>

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Self-Service Help Information

Self-Service is our online system that helps you find classes, set up a schedule, register for classes, and manage your college finances.

For Students

SEARCH FOR CLASSES

Search And Register

Learn how
Search and add Classes to your Schedule

[Find Classes](#)

REGISTER FOR CLASSES

Manage CLASSES

Learn how
Move your Classes from "Scheduled" to "Registered"

[Register Classes](#)

PAY ONLINE

ONLINE PAYMENT

Learn how
Use Self-Service to Pay online.

[Make a Payment](#)

12 SPRING 2023 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

21st Century Job Skills CA
 Academic and Vocational English as a Second Language CC
 Accounting AS, CA
 Administration of Justice AS-T
 Administrative Assistant AS, CA
 Agricultural Mechanics AS, CA
 Agriculture & Technology AS
 Agriculture Animal Science AS-T
 Agriculture Business AS-T, CA
 Agriculture Business Management CA
 Agriculture Education AS
 Agriculture Plant Science AS-T
 American Sign Language AA
 American Sign Language Conversational Proficiency CA
 Animal Science AS, CA
 Art History AA-T
 Art: Three-Dimensional AA
 Art: Two-Dimensional AA
 Associate Teacher CA
 Automotive Technician AS, CA
 Aviation Maintenance Technology AS, CA
 Backcountry Skills C
 Basic English as a Second Language CC
 Biological Science AS
 Biology AS-T
 Business Administration AS-T
 Business Administration CA
 Business Administration 2.0 AS-T
 Business Administration, Entrepreneur AS
 Business Administration: Accounting AS
 Business Administration: General Business AS
 Business Administration: Management AS
 Business Administration: Marketing AS
 Business Administration-Information Systems Management AS
 Business Foundations CA
 Business Intern CA
 Chemistry AS-T
 Child Care for School-Age Children, Teacher CA
 Child Development AS, CA
 Coaching C
 Communication AA
 Communication Studies AA-T, CA
 Computer Science AS
 Creative Writing C
 Criminology-Corrections AS, CA
 Criminology-Law Enforcement AS, CA

CSU GE Breadth CA
 Dental Assisting AS, CA
 Dev Services Cert in Life Skills/Workability Emphasis C
 Early Childhood Education AS-T
 Early Intervention Assistant CA
 Economics AA-T
 Elementary Teacher Education AA-T
 Engineering AS
 English AA-T, AA
 Enology AS, CA
 Entry Level Management C
 Environmental Horticulture AS, CA
 Equine CA
 Equipment Technician Level I CA
 Equipment Technician Level II CA
 Family Child Care CA
 Fine Arts AA
 Flight Science AS
 Forest Surveying Technology CA
 Forestry and Natural Resources Training CA
 Forestry AS
 Forestry Technician-Fire Suppression CA
 General Agriculture CA
 General Music CA
 Health Care Interpreter C
 History AA-T
 Honors C
 Information Systems, Information Technology Support AS
 Information Systems, Information Technology Support Technician CA
 Information Systems, Networking AS
 Information Systems, Web Development and Design CA
 Information Systems, Web Development and Design Option AS
 Instrumental Performance CA
 Integrated Fuels Management CA
 Intermediate Academic and Vocational English as a Second Language CC
 Intersegmental GE Transfer Curriculum (IGETC) CA
 Irrigation, Fertility & Pest Management Technician CA
 Kinesiology AA-T
 Liberal Arts & Sciences: Arts & Humanities AA
 Liberal Arts & Sciences: Natural Sciences AA
 Liberal Studies AA
 Literature CA

Machine Tool Technology AS
 Machinist CA
 Manufacturing 1 CA
 Manufacturing Maintenance Mechanic AS, CA
 Mathematics AS-T, AS
 Mechanized Agriculture AS, CA
 Medical Administrative Assistant AS, CA
 Medium/Heavy Duty Truck Advanced Engines and Powertrains CA
 Medium/Heavy Duty Truck Electrical and Hydraulics CA
 Medium/Heavy Duty Truck Engines CA
 Medium/Heavy Duty Truck Powertrain and MVAC CA
 Medium/Heavy Duty Truck Service and Repair CA
 Music -- Instrumental AA
 Music -- Vocal AA
 Music AA-T
 Music Theory CA
 Natural Resources AS
 Nursing Assistant Training CA, C
 Office Assistant CA
 Pest Control Advisor CA
 Philosophy AA-T, CA
 Physical Education AA
 Physical Science AS
 Physics AS-T
 Piano Performance CA
 Plant and Soil Science AS
 Plant Protection Intern CA
 Political Science AA-T
 Production Agriculture Technician CA
 Psychology AA-T
 Receptionist CA
 Recreation and Interpretation Techniques CA
 Social Science AA
 Sociology AA-T
 Spanish AA-T
 Studio Arts AA-T
 Vocal Performance CA
 Vocational English As a Second Language - Intermediate CC
 Welder CA
 Welding Technology AS
 Wildfire Resources Supervisors CA
 Wildland Fire Advancement CA
 Wildland Fire Science AS
 World Languages AA

See Associate Degree requirements worksheet on page 133. For complete information on each major see the Reedley College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion/Certificate of Competency

C = Certificate in specific discipline/department/division (fewer than 16 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the Self-Service registration system. You may be required to petition for re-admission.

SPRING 2023 SESSION DATES

SESSION	DATES
18-Week Full Session	January 9 to May 19, 2023
First 9-Week Short Term Session	January 9 to March 10, 2023
Second 9-Week Short Term Session	March 13 to May 19, 2023

WORK EXPERIENCE - SPRING 2023

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

COURSES AT REEDLEY COLLEGE:

WORK EXPERIENCE COURSE	PAGE NUMBER
Accounting 19V	15
Agriculture Business 19V	16
Animal Science 19V	19
Automotive Technology 19V	23
Business Administration 19V	28
Early Childhood Education 19V	42
Manufacturing Technology 19V	66
Mechanized Agriculture 19V	66
Natural Resources 19V	77

REEDLEY COLLEGE SPRING SESSION CLASS LISTING

(January 9 - May 19, 2023)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-50016	TTh	11:00am-1:15	BUS 42	M.AGUILAR
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Online Class Offering(s)

ACCTG-4A-50017	WEB	WEB	WEB	M.AGUILAR
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ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-50018	TTh	8:30am-10:45	BUS 42	M.AGUILAR
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Online Class Offering(s)

ACCTG-4B-50019	WEB	WEB	WEB	M.AGUILAR
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ACCTG 19V COOPERATIVE WORK EXPERIENCE, ACCOUNTING (1-8 Units)

Supervised employment, directly related to student's major in accounting. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

ACCTG-19V-50014	ARR	ARR	ARR	STAFF
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(Students are required to attend an orientation session. Orientation date(s) TBA. Contact instructor for more information.)

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40 or 4A, or 2 years high school accounting or equivalent. ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU)

Online Class Offering(s)

ACCTG-31-50015	WEB	WEB	WEB	M.AGUILAR
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AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORY: English 1A or 1AH. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-50095	TTh	10:00am-10:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

16 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Hybrid Class Offering(s)

AGBS-2-50097	MW	10:00am-10:50	AGR 1	K.WOODARD
and	WEB	WEB	WEB	K.WOODARD

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-50098	MW	12:00pm-2:15	AGR 1	K.WOODARD
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AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (formerly AG 1) (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-50099	TTh	1:00pm-1:50	ARR	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

AGBS 5 AG SALES AND COMMUNICATIONS (formerly AG 5) (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AGBS AG-AB 112)

Hybrid Class Offering(s)

AGBS-5-50100	TTh	1:00pm-1:50	AGR 1	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

(A, CSU)

Hybrid Class Offering(s)

AGBS-8-50101	Th	12:00pm-12:50	ARR	J.SOUSA
and	WEB	WEB	WEB	J.SOUSA

AGBS 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (formerly AG 19V) (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

AGBS-19V-50096	ARR	ARR	ARR	K.WOODARD
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

(A, CSU)

Full Term Class Offering(s)

AGED-50-50102	F	9:00am-9:50	AGR 1	K.WOODARD
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(Requires 3 arranged hours each week. Students are required to complete 45 hours of classroom observation in a secondary agriculture classroom. Assignments will be made by Instructor. Please contact your instructor for more information at kevin.woodard@reedleycollege.edu)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 1 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-51408	MW	8:00am-9:50	POR 3	J.LIND
ASL-1-51409	TTh	11:00am-12:50	POR 3	C.GOUGH
ASL-1-51411	TTh	6:00pm-7:50	POR 5	E.CRUZ RAMIREZ

Online Class Offering(s)

ASL-1-51407	WEB	WEB	WEB	A.BARKER
ASL-1-51410	WEB	WEB	WEB	J.LIND
ASL-1-53321	WEB	WEB	WEB	STAFF

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 2 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-2-51412	WEB	WEB	WEB	A.BARKER
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ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 3 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-51413	TTh	1:00pm-2:50	CCI 202	C.GOUGH
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ASL 4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

American Sign Language 4 is a fourth level course in everyday communication with the deaf and hard of hearing community. This course furthers development of proficiency of morphology and grammar usage and increased reliance on signing in the continued exploration of current topics of relevance to the culture of the Deaf community. This course uses only the target language in class.

PREREQUISITES: American Sign Language 3 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-4-51415	MW	12:00pm-1:50	POR 3	J.LIND
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18 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ASL 5 DEAF CULTURE (3 Units)

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ASL-5-51417	WEB	WEB	WEB	J.LIND
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ASL 6 STRUCTURE OF AMERICAN SIGN LANGUAGE (3 Units)

This course analyzes and explores basic phonology, morphology, syntax, semantics, variation, and historical change of ASL. The course will be taught in ASL.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ASL-6-51418	WEB	WEB	WEB	J.LIND
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ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 301 is a beginning course in everyday communication with the Deaf community. This course provides an introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. The course is designed for students who have no knowledge of ASL and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

ASL-301-53167	MW	8:00am-9:50	POR 3	J.LIND
ASL-301-53168	TTh	11:00am-12:50	POR 3	C.GOUGH
ASL-301-53171	TTh	6:00pm-7:50	POR 5	E.CRUIZ RAMIREZ

Online Class Offering(s)

ASL-301-53165	WEB	WEB	WEB	A.BARKER
ASL-301-53169	WEB	WEB	WEB	J.LIND
ASL-301-53322	WEB	WEB	WEB	STAFF

ASL 302 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 302 is a high-beginning course in American Sign Language. Students are expected to enter with proficiency in ASL-1. This course will build upon prior knowledge of ASL for communication purposes with members of the Deaf community. This course will examine vocabulary, morphology, and syntax used in the everyday language of the Deaf community. This class is taught in the target language, American Sign Language. This course is intended for parents of deaf and hard of hearing children.

PREREQUISITES: American Sign Language 1 or 301 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH.

Online Class Offering(s)

ASL-302-53172	WEB	WEB	WEB	A.BARKER
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ASL 303 INTERMEDIATE AMERICAN SIGN LANGUAGE (0 Units)

American Sign Language 303 is a third-level course in everyday communication with the Deaf community. This course will review basic grammatical structures and further develop signing skills and continue to expand vocabulary. This course requires an increased reliance on signing in the study of the culture of the Deaf community and uses only the target language in class. This course is intended for parents of deaf and hard of hearing children.

PREREQUISITES: American Sign Language 2 or 302 or equivalent skills as determined by an instructor of American Sign Language.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

ASL-303-53445	TTh	1:00pm-2:50	CCI 202	C.GOUGH
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ASL 305 DEAF CULTURE (0 Units)

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course. This course is intended for parents of deaf and hard of hearing children.

ADVISORIES: English 1A or 1AH.

Online Class Offering(s)

ASL-305-53100	WEB	WEB	WEB	J.LIND
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-50103	TTh	10:00am-11:15	FEM 7	D.LOPES
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Online Class Offering(s)

AS-1-50104	WEB	WEB	WEB	D.MOLYNEUX
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AS 3 SMALL RUMINANT PRODUCTION (3 Units)

This course is a survey of the sheep and goat industries including management of commercial, purebred and small farm flocks selecting, feeding, breeding, basic care, and marketing of small ruminant species.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

AS-3-50105	MW	9:00am-9:50	AGR 15	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

AS 4 SWINE PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial pork production throughout California, the United States and the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AG-AS 128L)

Full Term Class Offering(s)

AS-4-50106	MW	11:00am-11:50	AGR 15	D.LOPES
and	M	3:00pm-6:05	PAVILLION	D.LOPES

AS 5 ANIMAL NUTRITION (3 Units)

This course covers the fundamental anatomy and physiology of digestion and absorption in both ruminant and non-ruminant species of livestock. Emphasis is placed on the role of nutrients in maximizing animal health and performance, the nutritive analysis of various common feedstuffs, and the formulation of balanced rations for cattle, sheep, swine, horses and poultry.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-5-50107	MW	10:00am-10:50	FEM 4	D.MOLYNEUX
and	W	12:00pm-2:50	FEM 4	D.MOLYNEUX

AS 19V COOPERATIVE WORK EXPERIENCE, ANIMAL SCIENCE (1-8 Units)

This course is designed to provide ongoing support for Animal Science students while they are engaged in supervised employment, directly related to the Animal Science major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

ADVISORIES: English 1A or 1AH. (A, CSU)

Off Campus Class Offering(s)

AS-19V-50108	ARR	ARR	ARR	D.MOLYNEUX
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AS 22 EQUINE REPRODUCTION (3 Units)

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-22-50109	TTh	3:00pm-3:50	AGR 15	A.VALOR
and	TTh	4:00pm-5:15	PAVILLION	A.VALOR

AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AS-23-50110	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

20 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AS 24 EQUITATION (2 Units)				
This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
AS-24-50111	T	10:00am-10:50	AGR 2	D.MOLYNEUX
and	T	11:00am-11:50	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX
AS-24-50112	T	7:00pm-9:50	PAVILLION	D.MOLYNEUX
and	W	6:00pm-6:50	AGR 1	D.MOLYNEUX
AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)				
An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.				
ADVISORIES: English 1A or 1AH. (A, CSU, UC)				
Full Term Class Offering(s)				
AS-26-50113	M	6:00pm-6:50	AGR 15	J.MILES
and	M	7:00pm-9:50	PAVILLION	J.MILES
AS 27 INTRODUCTION TO HORSE TRAINING (2 Units)				
This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing the green horse, retraining or tuning up older horses, and problem solving utilizing critical thinking skills.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
AS-27-50114	T	1:00pm-1:50	AGR 15	STAFF
and	T	2:00pm-2:50	PAVILLION	STAFF
and	Th	1:00pm-2:50	PAVILLION	STAFF
AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)				
This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
AS-40-50115	F	2:00pm-2:50	AGR 2	D.LOPES
and	F	3:00pm-5:50	PAVILLION	D.LOPES
AS-40-50116	F	2:00pm-2:50	AGR 2	K.SUGGS
and	F	3:00pm-5:50	PAVILLION	K.SUGGS
AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units)				
This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.				
Full Term Class Offering(s)				
AS-323-50117	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON

ANTHROPOLOGY

ANTHRO 1 BIOLOGICAL ANTHROPOLOGY (3 Units)

This course introduces the concepts, methods of inquiry, and scientific explanations for biological evolution and application to the human species. Topics and issues to be addressed may include, but are not limited to: genetics; evolutionary theory; human variation and biocultural adaptations; comparative primate anatomy and behavior; and the fossil evidence for human evolution. The scientific method serves as foundation of inquiry for this course.

(A, CSU-GE, UC, I)

Online Class Offering(s)

ANTHRO-1-53442	WEB	WEB	WEB	K.TAYLOR
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ANTHRO 2 CULTURAL ANTHROPOLOGY (3 Units)

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues, including: subsistence patterns; social, political, and economic organization; patterns of communication and creative expression; familial and kinship relations; belief systems; gender, racial and ethnic identity labels; the developmental influence of social inequality; and internal culture change resulting from external forces. Ethnographic case studies and professional anthropological research ethics are employed to introduce students to the tools used to understand humans around the globe. (A, CSU-GE, UC, I)

Online Class Offering(s)

ANTHRO-2-53443	WEB	WEB	WEB	K.TAYLOR
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ART

ART 2 INTRODUCTION TO VISUAL CULTURE (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ART-2-52458	TTh	11:00am-12:15	POR 5	P.ARRIAGA
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Online Class Offering(s)

ART-2-52457	WEB	WEB	WEB	K.MARTINEZ
ART-2-52459	WEB	WEB	WEB	M.JACKSON
ART-2-52460	WEB	WEB	WEB	M.JACKSON

ART 4 THREE-DIMENSIONAL DESIGN (3 Units)

This course will be a study of the formal elements and principles of design in the visual language of three-dimensional art. The course will include the theory and the practice of these elements as they apply to three-dimensional space and form. The projects in this class will incorporate a variety media and building methods.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 101)

Full Term Class Offering(s)

ART-4-52461	TTh	2:00pm-4:50	ART 159	P.BRIEN
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ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression. Fundamentals of figurative, representational drawing from a live nude model will be emphasized.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-52449	MW	9:00am-11:50	ART 159	T.CARRERA
ART-7-52451	TTh	9:00am-11:50	ART 154	T.CARRERA

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-52453	MW	1:00pm-3:50	ART 159	T.CARRERA
ART-9-52455	TTh	5:30pm-8:20	ART 159	P.BRIEN

22 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 10 BEGINNING WHEEL THROWING (3 Units)

This class will be an introduction to ceramic arts with an emphasis on the vessel. Through lecture, demonstrations and practical application, students will explore the forms, and techniques of ceramic art throughout ceramic art history. Students will learn to create pottery from the potter's wheel and from a variety of hand-building techniques. Students will be introduced to all aspects of the ceramic process including clay forming, glazing and firing.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-52443	MW	9:00am-11:50	ART 160	D.HICKS
(\$30 Materials fee required.)				
ART-10-52442	TTh	9:00am-11:50	ART 160	D.HICKS
(\$30 Materials fee required.)				
ART-10-52445	TTh	5:30pm-8:20	ART 160	P.ARRIAGA
(\$30 Materials fee required.)				

ART 15 CERAMIC SCULPTURE (3 Units)

This course will be an introduction to ceramic sculpture. Students will create clay sculptures using a variety of hand building techniques such as slab, coil and pinch. Students will experience the entire process of creating ceramic sculptures, starting with the building in wet clay, to glazing their sculptures and finally the firing of their ceramic art.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ART-15-52446	MW	1:00pm-3:50	ART 160	D.HICKS
(\$10 Materials fee required.)				

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-52450	MW	9:00am-11:50	ART 159	T.CARRERA
ART-17-52452	TTh	9:00am-11:50	ART 154	T.CARRERA

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-52454	MW	1:00pm-3:50	ART 159	T.CARRERA
ART-19-52456	TTh	5:30pm-8:20	ART 159	P.BRIEN

ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. Students will explore the use of the potter's wheel as a means of producing utilitarian as well as non utilitarian forms. Course areas of study will focus on vessels and forms made on the wheel, clays and their materials attributes as they relate to construction and glaze formulation.

PREREQUISITES: Art 10. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ART-36A-52444	MW	9:00am-11:50	ART 160	D.HICKS
(\$20 Materials fee required.)				

ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored, refined and developed to reflect an intermediate level comprehension of the material. Course work will center around sculptural projects that engage elements of design as well as content and material exploration.

PREREQUISITES: Art 15. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU,

Full Term Class Offering(s)

ART-38A-52447	MW	1:00pm-1:50	ART 160	D.HICKS
and	MW	2:00pm-3:50	ART 160	D.HICKS
(\$20 Materials fee required.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 15 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-*****	MW	1:00pm-3:50	ART 160	D.HICKS
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(Instructor permission required to enroll. \$10 materials fee required. Emphasis: ceramics))

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-51002	M	5:00pm-7:50	PHY 70	STAFF
and	W	5:00pm-6:50	PHY 70	STAFF

Hybrid Class Offering(s)

ASTRO-10-51000	T	5:00pm-6:50	PHY 70	K.SHULTS
and	WEB	WEB	WEB	K.SHULTS
ASTRO-10-51001	Th	5:00pm-6:50	PHY 70	K.FORD
and	WEB	WEB	WEB	K.FORD

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-51544	TTh	4:15pm-5:30	IND 11	R.KOCHEVAR
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Short Term Class Offering(s)

AUTOT-9-51545	TTh	6:00pm-8:50	IND 11	STAFF
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Meets from 03/13 to 05/19

AUTOT 11 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-11, in concert with Automotive Technology -10, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, brakes, suspension and steering, differentials, axles, engine electrical and electronic systems, engine performance and emissions, air conditioning and heating, and Bureau of Automotive Repair (BAR) emissions (smog), brake and lamp license preparation. Most tools and equipment are provided, however the student is expected to furnish Digital Volt Ohm Meter (DVOM), Vacuum gauge, and personal safety items.

PREREQUISITES: Automotive Technology 9. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

AUTOT-11-51546	DAILY	7:30am-1:20	IND 11	T.HUNTER N.PETERS S.ROSENDALE
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AUTOT 19V COOPERATIVE WORK EXPERIENCE, AUTOMOTIVE TECHNICIAN (1-8 Units)

This course is supervised employment, directly related to student's major of automotive technology. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Automotive Technology 9 and 10. **COREQUISITE:** Automotive Technology 11. (A, CSU)

Off Campus Class Offering(s)

AUTOT-19V-51541	ARR	ARR	ARR	STAFF
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24 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AVIATION MAINTENANCE TECHNOLOGY

AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: fundamentals of electricity and electronics weight and balance mathematics physics for aviation ground operations and servicing and human factors.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-10-53074	DAILY	8:00am-10:50	AER 5	J.ASMAN
and	DAILY	11:30am-2:20	AER 5	J.ASMAN
Meets from 01/09 to 03/10 (\$600.00 materials fee required.)				
AMT-10-****	DAILY	8:00am-10:50	AER 5	J.ASMAN
and	DAILY	11:30am-2:20	AER 5	J.ASMAN
Meets from 01/09 to 03/10 (Requires instructor approval. \$600.00 materials fee required.)				

AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of general aviation maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: regulations, maintenance forms, records, and publications aircraft materials, hardware, and processes aircraft drawings fluid lines and fittings cleaning and corrosion control and inspection concepts and techniques.

ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-20-53076	DAILY	8:00am-10:30	AER 5	J.ASMAN
and	DAILY	11:30am-2:00	AER 5	J.ASMAN
Meets from 03/13 to 05/19 (\$600.00 materials fee required.)				
AMT-20-****	DAILY	8:00am-10:30	AER 5	J.ASMAN
and	DAILY	11:30am-2:00	AER 5	J.ASMAN
Meets from 03/13 to 05/19 (Requires instructor approval. \$600.00 materials fee required.)				

AMT 30 AVIATION MAINTENANCE AIRFRAME A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: metallic structures, water and waste systems, airframe inspection, environmental systems, and aircraft fuel systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-30-53078	DAILY	8:00am-10:30	AER 3	J.WOOLSEY
and	DAILY	11:30am-2:00	AER 3	J.WOOLSEY
Meets from 03/13 to 05/19 (\$600.00 materials fee required.)				

AMT 40 AVIATION MAINTENANCE AIRFRAME B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of airframe maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: non-metallic structures flight controls, airframe fire protection systems, and rotorcraft fundamentals.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-40-53079	DAILY	8:00am-10:50	AER 3	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 3	J.WOOLSEY
Meets from 01/09 to 03/10 (\$600.00 materials fee required.)				

AMT 60 AVIATION MAINTENANCE POWERPLANT A (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: reciprocating engines, reciprocating engine inspection, reciprocating engine ignition and starting systems, and reciprocating engine induction and cooling systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. ADVISORIES: English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-60-53080	DAILY	8:00am-10:30	ARR	STAFF
and	DAILY	11:30am-2:00	ARR	STAFF
Meets from 03/13 to 05/19				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AMT 70 AVIATION MAINTENANCE POWERPLANT B (6.5 Units)

This course prepares students with the skills and technical knowledge they need to perform maintenance on aircraft in the aviation maintenance industry. The content of this course is a variety of powerplant maintenance subjects required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered will include: turbine engines, engine inspection, ignition and starting systems, and turbine engine air systems.

PREREQUISITES: Aviation Maintenance Technology 10 and 20. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

AMT-70-53081	DAILY	8:00am-10:30	ARR	STAFF
and	DAILY	11:30am-2:00	ARR	STAFF
Meets from 03/13 to 05/19				

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-50011	TTh	8:00am-9:15	SOC 32	S.BLAKE
and	T	9:30am-12:20	LFS 17	S.BLAKE
BIOL-5-50012	TTh	8:00am-9:15	SOC 32	S.BLAKE
and	Th	9:30am-12:30	LFS 17	S.BLAKE
BIOL-5-50009	M	9:00am-11:50	LFS 11	C.EMERLING
and	MW	12:00pm-1:15	SOC 32	C.EMERLING
BIOL-5-50010	MW	12:00pm-1:15	SOC 32	C.EMERLING
and	W	9:00am-11:50	LFS 17	C.EMERLING

Hybrid Class Offering(s)

BIOL-5-50013	M	12:00pm-3:25	LFS 17	D.TRATHEN
and	W	12:00pm-2:50	LFS 17	D.TRATHEN
and	WEB	WEB	WEB	D.TRATHEN
Meets from 01/09 to 03/10				
BIOL-5-50007	W	3:00pm-5:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING
BIOL-5-50008	T	5:00pm-7:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-51006	MW	2:00pm-3:15	MSCI 204	C.EMERLING
BIOL-10-51004	T	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ

Online Class Offering(s)

BIOL-10-51005	WEB	WEB	WEB	K.MARKS
BIOL-10-51007	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10-52957	WEB	WEB	WEB	C.EMERLING
Meets from 03/13 to 05/19				

BIOL 10H HONORS INTRODUCTION TO LIFE SCIENCES LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors seeking honors natural science credit. In this introductory course a range of biological concepts will be examined organismal structure, function, inheritance, evolution, and ecology are covered. Within this course honors level student directed research will be incorporated into the teaching curriculum. This course is not open to students with credit in Biology 3.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

BIOL-10H-51949	MW	2:00pm-3:15	MSCI 204	C.EMERLING
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26 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory laboratory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10 or 10H. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-50001	Th	9:00am-11:50	LFS 11	K.HELVICK
BIOL-10L-50006	M	3:30pm-6:20	LFS 11	C.EMERLING
BIOL-10L-50002	Th	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ

Online Class Offering(s)

BIOL-10L-50004	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-50005	WEB	WEB	WEB	B.SMITH BUSH
BIOL-10L-50003	F	9:00am-11:50	WEB	K.HELVICK

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Biology 10 & 10L or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190) (C-ID BIOL 135S)

Hybrid Class Offering(s)

BIOL-11A-51014	W	9:00am-11:50	LFS 6	W.MENEFEE
and	WEB	WEB	WEB	W.MENEFEE

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID BIOL 140) (C-ID 135S BIOL 11A + BIOL 11B)

Hybrid Class Offering(s)

BIOL-11B-51015	TTh	12:00pm-2:50	LFS 11	B.SMITH BUSH
and	WEB	WEB	WEB	B.SMITH BUSH

BIOL 13 ENVIRONMENTAL SCIENCE (3 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course. Not open to students with credit in Biology 2.

ADVISORIES: English 1A or 1AH and one course in High School Chemistry or High School Biology. (A, CSU, UC)

Online Class Offering(s)

BIOL-13-53105	WEB	WEB	WEB	B.SMITH BUSH
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BIOL 13L ENVIRONMENTAL SCIENCE LAB (1 Unit)

This is an introductory course using environmental concepts. Structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws are covered. Field trips may be required. Not open to students with credit in Biology 2.

COREQUISITE: Biology 13. **ADVISORIES:** English 1A or 1AH and one course in High School Chemistry or High School Biology. (A, CSU, UC)

Full Term Class Offering(s)

BIOL-13L-53107	W	12:00pm-2:50	LFS 11	B.SMITH BUSH
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** English 1A or 1AH and Mathematics 11 or 45. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-51017	M	9:00am-11:50	LFS 17	W.MENEFEE
and	MW	12:00pm-1:15	CCI 203	W.MENEFEE
BIOL-20-51018	MW	12:00pm-1:15	CCI 203	W.MENEFEE
and	W	9:00am-11:50	LFS 17	W.MENEFEE
BIOL-20-51021	MW	6:00pm-8:50	LFS 17	D.PETERSON

Hybrid Class Offering(s)

BIOL-20-51019	T	12:30pm-3:20	LFS 17	K.WALTERS
and	WEB	WEB	WEB	K.WALTERS
BIOL-20-51020	Th	12:30pm-3:20	LFS 17	K.WALTERS
and	WEB	WEB	WEB	K.WALTERS
BIOL-20-51022	MW	12:00pm-2:50	LFS 17	STAFF
and	WEB	WEB	WEB	STAFF

Meets from 03/13 to 05/19

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-51025	MW	9:00am-10:50	PHY 76	K.MARKS
and	F	9:00am-11:50	LFS 11	K.MARKS

Hybrid Class Offering(s)

BIOL-22-51027	M	12:00pm-2:50	LFS 11	K.WALTERS
and	WEB	WEB	WEB	K.WALTERS
BIOL-22-51028	W	6:00pm-8:50	LFS 11	K.WALTERS
and	WEB	WEB	WEB	K.WALTERS

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 1A or 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-51031	TTh	9:00am-10:15	LFS 6	A.STRANKMAN
and	TTh	10:30am-1:20	LFS 6	A.STRANKMAN

Hybrid Class Offering(s)

BIOL-31-51032	TTh	2:00pm-4:50	LFS 6	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN
BIOL-31-53457	TTh	5:30pm-8:20	LFS 6	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-50037	WEB	WEB	WEB	M.OLLER
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28 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-50022	TTh	9:30am-10:45	BUS 43	M.OLLER
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Short Term Class Offering(s)

BA-10-50021	MW	9:00am-10:50	BUS 43	R.NASALROAD
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Meets from 01/09 to 04/21

Online Class Offering(s)

BA-10-50023	WEB	WEB	WEB	R.NASALROAD
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Meets from 01/09 to 03/10

BA-10-50024	WEB	WEB	WEB	STAFF
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Meets from 03/13 to 05/19

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

BA-15-50025	WEB	WEB	WEB	M.SORENSEN
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BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: English 1A, English 1AH. (A, CSU, UC) (C-ID BUS 120) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-50026	TTh	1:30pm-3:20	BUS 42	D.MEIER
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Online Class Offering(s)

BA-18-50027	WEB	WEB	WEB	N.GERA
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BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-50020	ARR	ARR	ARR	C.MARTURANA
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(Please email your instructor for more information at chanell.marturana@reedleycollege.edu)

BA 27 COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student entrepreneurship organization, Collegiate Entrepreneur's Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneur's Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

BA-27-50028	MW	11:00am-11:50	BUS 40	J.GUTIERREZ
	and	ARR	BUS 40	J.GUTIERREZ/C.MARTURANA

Meets from 01/30 to 05/19

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A or 1AH, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

BA-30-50029	WEB	WEB	WEB	R.NASALROAD
Meets from 03/13 to 05/19				

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-33-50030	WEB	WEB	WEB	R.NASALROAD
Meets from 01/09 to 03/10				
BA-33-50031	WEB	WEB	WEB	R.NASALROAD
Meets from 03/13 to 05/19				

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-50032	WEB	WEB	WEB	S.MAOKOSY
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BA 38 OPERATION OF A SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-50033	WEB	WEB	WEB	S.MAOKOSY
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BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Math 103 or the equivalent. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-50034	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-50035	MWF	10:00am-10:50	BUS 43	M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 132. (A, CSU)

Online Class Offering(s)

BA-47-50036	WEB	WEB	WEB	C.MARTURANA
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: English 132 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

BA-52-50038	MWF	10:00am-11:05	BUS 40	R.NASALROAD
Meets from 01/09 to 04/21				

30 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-51041	MW	11:00am-12:15	MSCI 204	V.CORNEL
and	TTh	11:00am-1:50	MSCI 201	V.CORNEL
CHEM-1A-51042	MW	11:00am-12:15	MSCI 204	V.CORNEL
and	TTh	8:00am-10:50	MSCI 201	V.CORNEL

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-51044	TTh	8:00am-10:50	MSCI 202	K.THIESEN
and	TTh	11:00am-12:15	MSCI 204	K.THIESEN
CHEM-1B-51043	MW	9:30am-10:45	MSCI 204	K.KAWAGOE
and	MW	11:00am-1:50	MSCI 202	K.KAWAGOE

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103 or 3A or 5A or equivalent. **ADVISORIES:** English 1A or 1AH, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-51053	MW	12:30pm-1:45	MSCI 204	V.CORNEL
and	M	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-51048	MW	12:30pm-1:45	MSCI 204	V.CORNEL
and	W	8:00am-10:50	MSCI 201	V.CORNEL
CHEM-3A-51051	TTh	12:30pm-1:45	MSCI 204	H.BLANKEN
and	T	2:00pm-4:50	MSCI 201	H.BLANKEN
CHEM-3A-51054	TTh	12:30pm-1:45	MSCI 204	H.BLANKEN
and	Th	2:00pm-4:50	MSCI 201	H.BLANKEN
CHEM-3A-51047	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	Z.KAWAGOE
CHEM-3A-51049	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	Z.KAWAGOE

Hybrid Class Offering(s)

CHEM-3A-51050	M	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN
CHEM-3A-51052	W	11:00am-1:50	MSCI 201	H.BLANKEN
and	WEB	WEB	WEB	H.BLANKEN

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

This course provides students with an introduction to the basic concepts of organic and biochemistry. The structures, behaviors, and functions of small organic molecules and biomolecules are evaluated common classes of organic compounds, organized according to functional group, are explored first, followed by properties of important biological compounds such as carbohydrates, lipids, and proteins. This course is relevant for some students seeking careers in health related professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Hybrid Class Offering(s)

CHEM-3B-51055	M	8:00am-10:50	MSCI 202	K.THIESEN
and	WEB	WEB	WEB	K.THIESEN
CHEM-3B-51056	W	8:00am-10:50	MSCI 202	K.THIESEN
and	WEB	WEB	WEB	K.THIESEN

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the

oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-51045	TTh	9:30am-10:45	MSCI 204	K.KAWAGOE
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CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. **COREQUISITES:** Chemistry 28B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-51046	TTh	11:00am-1:50	MSCI 202	K.KAWAGOE
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CHICANO-LATINO STUDIES

CLS 11 INTRODUCTION TO CHICANO-LATINO STUDIES (3 Units)

The introductory course explores the Chicano/a/x and Mexican American community, culture(s) and heritage(s) in American society from an interdisciplinary approach. Focus on sociocultural challenges, struggles, and social justice movements that define the Chicano/a/x experience. Examination of the ancestral roots, dynamic migration/immigration trends, conflict, racialization processes, liberation struggles, socialization process, and sociopolitical patterns from ancient Indigenous civilizations of Mesoamerica to the present. Overview of trends and patterns in Latino/a/x populations at-large will also be explored.

ADVISORY: English 1A or 1AH. (A, CSU-GE, UC)

Online Class Offering(s)

CLS-11-53593	WEB	WEB	WEB	Z.CUDDY
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

This course presents the fundamentals of public speaking theories and techniques to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-51439	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
COMM-1-51437	TTh	8:00am-9:15	SOC 36	K.CASH
COMM-1-51428	F	8:00am-10:50	SOC 39	K.CASH
COMM-1-51440	MW	11:00am-12:15	SOC 39	J.GRABER-PETERS
COMM-1-51441	TTh	11:00am-12:15	SOC 39	N.COOPER
COMM-1-53323	TTh	12:30pm-1:45	POR 5	K.SILVA
COMM-1-51438	TTh	2:00pm-3:15	SOC 36	J.BARTRAM
COMM-1-51442	MW	2:00pm-3:15	SOC 36	M.CHAPMAN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
COMM-1-51429	WEB	WEB	WEB	N.COOPER
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at nicole.cooper@reedleycollege.edu.)				
COMM-1-51431	WEB	WEB	WEB	V.BULDO
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at v anessa.buldo@reedleycollege.edu.)				
COMM-1-51436	WEB	WEB	WEB	R.MARTINEZ
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at ricardo.martinez@reedleycollege.edu.)				
COMM-1-51430	WEB	WEB	WEB	L.CARVALHO COOLEY
Meets from 01/09 to 03/10 (Two one hour zoom sessions for live speeches will be required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-52884	WEB	WEB	WEB	J.GRABER-PETERS
Meets from 01/09 to 03/10 (Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jennifer.peters@reedleycollege.edu.)				
COMM-1-51443	WEB	WEB	WEB	L.CARVALHO COOLEY
Meets from 03/13 to 05/19 (Two one hour zoom sessions for live speeches will be required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-52883	WEB	WEB	WEB	L.CARVALHO COOLEY
Meets from 03/13 to 05/19 (Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				
COMM-1-53333	WEB	WEB	WEB	H.CHAVEZ
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedules are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)				
COMM-1-53334	WEB	WEB	WEB	R.MARTINEZ
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedules are encouraged to contact the instructor for more information at ricardo.martinez@reedleycollege.edu.)				

COMM 1H HONORS PUBLIC SPEAKING (3 Units)

This course will cover the fundamentals of public speaking utilizing theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of research, advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: English 1A or 1AH. (A,CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1H-51469	TTh	9:30am-10:45	SOC 39	N.COOPER
(Students interested in taking this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

The study of interpersonal communication will empower students, through the development of self-concept and identity, to gain lifelong social, psychological, and physiological skills that can be applied across contexts and relationships. Students will learn the importance of communication, active listening, deciphering verbal and nonverbal communication, and the power of language, culture, perception, and emotions in relationships. This course explores ways to maintain romantic, platonic, family, and professional relationships through communication competence, interpersonal skills, and pragmatic theoretical application. This course also offers students lifelong practical applications for dealing with conflict, toxic relationships, and the termination of relationships.

ADVISORIES: English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Online Class Offering(s)

COMM-2-51470	WEB	WEB	WEB	N.COOPER
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(Students must have a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

COMM 4 PERSUASION (3 Units)

This course is designed to examine both theory and application of persuasive techniques in personal and professional communication. Students will develop skills in communication through analyzing and presenting persuasive messages.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Online Class Offering(s)

COMM-4-51475	WEB	WEB	WEB	V.BULDO
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(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-51481	MW	9:30am-10:45	SOC 39	J.GRABER-PETERS
COMM-8-51480	MW	12:30pm-1:45	SOC 36	M.CHAPMAN
COMM-8-53222	TTh	12:30pm-1:45	SOC 39	B.LOURO PARREIRA
COMM-8-51482	M	6:00pm-8:50	SOC 36	H.CHAVEZ

Online Class Offering(s)

COMM-8-51477	WEB	WEB	WEB	H.CHAVEZ
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(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at helen.chavez@reedleycollege.edu.)

COMM-8-52886	WEB	WEB	WEB	M.CHAPMAN
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Meets from 01/09 to 03/10 (Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor at miranda.chapman@reedleycollege.edu.)

COMM-8-52887	M	6:00pm-6:50	WEB	J.GRABER-PETERS
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Meets from 03/13 to 05/19 (Live synchronous zoom meetings, Mondays from 6:00pm-6:50pm are required for orientation, group speeches, planning and class activities. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at jennifer.peters@reedleycollege.edu.)

COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to cultural variables in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

(A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM-10-53336	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
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Online Class Offering(s)

COMM-10-51444	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Students must have a working camera and microphone. Contact the instructor for more information at linda.cooley@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

This course focuses on interpretation of literature through critical analysis and oral performance based on selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and dyad/group performances.

(A, CSU-GE, UC) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-53338	TTh	11:00am-12:15	SOC 36	V.BULDO
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Online Class Offering(s)

COMM-12-51445	WEB	WEB	WEB	V.BULDO
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(Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at vanessa.buldo@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with methods of critical inquiry and advocacy. Emphasis is placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students are required to write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. **ADVISORIES:** Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-51471	TTh	9:30am-10:45	SOC 36	V.BULDO
COMM-25-51473	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY
COMM-25-51474	TTh	12:30pm-1:45	SOC 36	J.BARTRAM

Online Class Offering(s)

COMM-25-51472	WEB	WEB	WEB	J.BARTRAM
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(Three one hour zoom sessions for live speeches will be required based on individual student needs. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their scheduled are encouraged to contact the instructor for more information at james.bartram@reedleycollege.edu.)

COMM-25-53339	WEB	WEB	WEB	B.LOURO PARREIRA
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(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedules are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

COMM-25-52888	WEB	WEB	WEB	B.LOURO PARREIRA
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Meets from 03/13 to 05/19 (Three one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

COMPUTER SCIENCE

CSCI 1 INTRODUCTION TO COMPUTER SCIENCE (3 Units)

This course introduces various disciplines within computer science and provides a foundation in programming fundamentals. Topics include computer hardware and software, operating systems and networks, social and ethical implications, deductive reasoning, and programming concepts and methodology. The course is designed for computer science majors and nonmajors.

PREREQUISITE: Mathematics 103 or equivalent. **ADVISORY:** English 1A or English 1AH. (A, CSU, UC)

Hybrid Class Offering(s)

CSCI-1-50743	W	1:00pm-3:20	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMP 152)

Online Class Offering(s)

CSCI-26-52001	WEB	WEB	WEB	S.ZOOK
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CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using a current programming language, program design, testing, and documentation.

PREREQUISITES: Mathematics 3A. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Hybrid Class Offering(s)

CSCI-40-52002	TTh	12:00pm-1:50	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. **ADVISORIES:** English 1A or English 1AH. (A, CSU, UC) (C-ID COMP 132)

Hybrid Class Offering(s)

CSCI-41-52003	TTh	2:30pm-4:20	PHY 82	S.SULTANA
and	WEB	WEB	WEB	S.SULTANA

CSCI 58 PROGRAMMING ESSENTIALS IN PYTHON (3 Units)

This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CSCI-58-52004	WEB	WEB	WEB	S.SULTANA
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CSCI 358 PROGRAMMING ESSENTIALS IN PYTHON (0 Units)

This course prepares students for Python Institute's Certified Associate in Python Programming (PCAP) by addressing objectives as specified in the curriculum.

ADVISORIES: Mathematics 3A and English 1A or 1AH.

Online Class Offering(s)

CSCI-358-53456	WEB	WEB	WEB	S.SULTANA
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COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Hybrid Class Offering(s)

COUN-34-53161	W	9:00am-9:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

(Students must have access to Microsoft Word, PowerPoint or Google Docs or Slides, a working camera and microphone for some presentations/assignments)

Online Class Offering(s)

COUN-34-53157	WEB	WEB	WEB	STAFF
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(Students must have access to Microsoft Word, PowerPoint or Google Docs or Slides, a working camera and microphone for some presentations/assignments)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Hybrid Class Offering(s)

COUN-47-53242	F	9:00am-9:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

Meets from 03/13 to 05/19 (Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU-GE, UC)

Hybrid Class Offering(s)

COUN-53-53259	F	10:00am-11:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

COUN-53-53263	TTh	12:00pm-12:50	POR 4	STAFF
and	WEB	WEB	WEB	STAFF

(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

Online Class Offering(s)

COUN-53-53250	WEB	WEB	WEB	STAFF
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

COUN-53-53257	WEB	WEB	WEB	STAFF
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

COUN-53-53244	WEB	WEB	WEB	J.RENTERIA
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

COUN-53-53247	WEB	WEB	WEB	J.RENTERIA
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/ assignments.)

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Hybrid Class Offering(s)

COUN-281-*****	T	12:00pm-12:50	ZOOM	STAFF
and	WEB	WEB	WEB	STAFF

Meets from 03/13 to 05/19 (Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Hybrid Class Offering(s)

COUN-282-*****	T	1:00pm-1:50	ZOOM	STAFF
and	WEB	WEB	WEB	STAFF

Meets from 03/13 to 05/19 (Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Hybrid Class Offering(s)

COUN-283-*****	T	12:00pm-12:50	ZOOM	STAFF
and	WEB	WEB	WEB	STAFF

Meets from 01/09 to 03/10 (Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COUN 382 PRACTICAL MONEY SKILLS FOR LIFE (0 Units)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Online Class Offering(s)

COUN-382-53135	WEB	WEB	WEB	STAFF
Meets from 01/09 to 03/10 (Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)				

COUN 383 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (0 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Online Class Offering(s)

COUN-383-53136	WEB	WEB	WEB	STAFF
Meets from 03/13 to 05/19 (Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.) Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-52464	TTh	4:00pm-5:15	CCI 204	A.GUZMAN
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Short Term Class Offering(s)

CRIM-1-52462	TTh	6:00pm-8:10	CCI 204	J.GARZA
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Meets from 02/13 to 05/05

Online Class Offering(s)

CRIM-1-52463	WEB	WEB	WEB	S.LEIBEE
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CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-52467	MWF	10:00am-10:50	CCI 204	R.GALLEGOS
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CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. The class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions, and other directives provided to law enforcement agencies.

ADVISORIES: English 1A or 1AH. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-52526	TTh	11:00am-12:15	AGR 15	R.GALLEGOS
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CRIM 6 CRIMINAL LAW (3 Units)

This course offers an analysis of the history, philosophy, and enforcement of criminal law in the United States, with an emphasis on California criminal law. It provides students with an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States and the state of California.

ADVISORIES: English 1A or 1AH. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-52527	MWF	9:00am-9:50	CCI 204	R.GALLEGOS
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the duties of law enforcement officers. The course content places special emphasis on patrol, traffic, and public service responsibilities as it relates to the criminal justice system.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

CRIM-7-52528	MWF	12:00pm-12:50	CCI 204	R.GALLEGOS
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CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: English 132. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-52530	TTh	8:00am-9:15	CCI 204	S.CHENEY
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CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

CRIM-12-52465	WEB	WEB	WEB	J.HOAGLAND
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CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: English 1A or 1AH (A, CSU)

Full Term Class Offering(s)

CRIM-24-52466	TTh	9:30am-10:45	CCI 204	R.GALLEGOS
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DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (1.5 Units)

This course provides the student with theory and skills necessary to apply for the written examination administered by the Dental Board of California i.e., intra oral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, sealants. LIMITATION ON

ENROLLMENT: DA 102 may not be taken during pregnancy.

PREREQUISITES: Dental Assisting 101. (A)

Short Term Class Offering(s)

DA-102-54000	M	8:30am-12:50	MSCI 111	S.SORENSEN
and	TTh	8:30am-10:20	MSCI 111	S.SORENSEN
and	T	10:30am-12:20	MSCI 110	S.SORENSEN
and	T	1:30pm-3:20	MSCI 110	S.SORENSEN
and	W	8:30am-11:45	MSCI 111	S.SORENSEN
and	W	12:30pm-3:20	MSCI 110	S.SORENSEN
and	Th	10:30am-1:20	MSCI 110	S.SORENSEN
and	Th	2:00pm-4:50	MSCI 110	S.SORENSEN
and	F	8:30am-12:20	MSCI 111	S.SORENSEN

Meets from 01/09 to 03/17

DA-102-54001	M	8:30am-12:50	MSCI 111	S.SORENSEN
and	M	1:30pm-4:20	MSCI 110	S.SORENSEN
and	TTh	8:30am-10:20	MSCI 111	S.SORENSEN
and	T	10:30am-12:20	MSCI 110	S.SORENSEN
and	T	1:30pm-3:20	MSCI 110	S.SORENSEN
and	W	8:30am-11:45	MSCI 111	S.SORENSEN
and	Th	10:30am-1:20	MSCI 110	S.SORENSEN
and	Th	2:00pm-4:50	MSCI 110	S.SORENSEN
and	F	10:30am-2:20	MSCI 111	S.SORENSEN

Meets from 01/09 to 03/17

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DA 103 DENTAL ASSISTING 3 (5 Units)

The course requires 265 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in Registered dental assisting and unlicensed dental assisting procedures. The training will consist of 4 hours of lecture which is held at the Reedley College campus. LIMITATION ON ENROLLMENT: Course cannot be taken during pregnancy.

PREREQUISITES: Dental Assisting 101 and 102. (A)

Short Term Class Offering(s)

DA-103-54002	F	9:00am-10:50	MSCI 111	S.SORENSEN
and	F	5:00pm-6:35	MSCI 111	S.SORENSEN

Meets from 03/20 to 05/19 (Requires 266.40 clinical hours)

DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-212-58947	MW	9:00am-9:50	POR 4	STAFF
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DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-214-58948	MW	12:00pm-12:50	HUM 64	STAFF
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DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-251-58950	TTh	9:00am-9:50	HUM 64	STAFF
and	TWTh	10:00am-10:50	HUM 64	STAFF

DEVSER 252 WORKABILITY STRATEGIES AND JOB MAINTENANCE (2 Units)

Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-252-58951	TTh	12:00pm-12:50	HUM 64	STAFF
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DEVSER 255 WORKABILITY EXPERIENCE (1-6 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities. Students may enroll for a maximum of 6 units per semester. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

Off Campus Class Offering(s)

DEVSER-255-58952	ARR	ARR	ARR	STAFF
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DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning and technological strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-51839	MW	11:00am-11:50	ARR	STAFF
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-58949	TTh	11:00am-11:50	HUM 64	STAFF
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DEVSER 285 LEARNING TOOLS FOR READING AND WRITING (2 Units)

This course is designed to be taken in conjunction with other college level courses and will provide students with practice applying the use of learning tools, particularly technology tools, to reading and written language assignments in their courses. Information covered will focus on how to apply the use of text to speech software, speech to text software, recording tools, and study skills features in the software programs to college level assignments.

Full Term Class Offering(s)

DEVSER-285-58954	MF	1:00pm-2:50	HUM 64	STAFF
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EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

(A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

ECE-1-54003	MW	12:30pm-1:45	CCI 205	N.MARSH
ECE-1-54035	W	6:00pm-8:50	CCI 204	P.ANGEL

Hybrid Class Offering(s)

ECE-1-54005	TTh	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
Meets from 01/09 to 03/10				

Online Class Offering(s)

ECE-1-54004	WEB	WEB	WEB	E.MENDOZA
ECE-1-54006	WEB	WEB	WEB	L.ANDERSON
Meets from 01/09 to 03/10				

ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

ECE-2-54014	MW	9:30am-10:45	CCI 205	N.MARSH
ECE-2-54034	T	6:00pm-8:50	CCI 204	STAFF

Hybrid Class Offering(s)

ECE-2-54015	TTh	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
Meets from 03/13 to 05/19				

Online Class Offering(s)

ECE-2-54016	WEB	WEB	WEB	K.MULL
ECE-2-54013	WEB	WEB	WEB	L.ANDERSON
Meets from 03/13 to 05/19				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 3 INTRODUCTION TO CURRICULUM (formerly CHDEV-3) (3.5 Units)

The course gives an overview of Developmentally Appropriate Curriculum and environments for children birth through age eight. Students will use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Early Childhood Education 1, 2, and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ECE-3-54019	M	6:00pm-8:50	CCI 205	S.SWALLOW
(Requires 2 arranged hour each week.)				

Hybrid Class Offering(s)

ECE-3-54018	TTh	11:30am-12:45	CCI 205	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW
Meets from 03/13 to 05/19 (Requires 2 arranged hour each week.)				

ECE 4 CHILD, FAMILY, AND COMMUNITY (formerly CHDEV 30) (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: Early Childhood Education 1 and 2. (A, CSU-GE, UC, I) (C-ID CDEV 110)

Hybrid Class Offering(s)

ECE-4-54023	T	10:00am-11:15	CCI 205	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW

Online Class Offering(s)

ECE-4-54021	WEB	WEB	WEB	M.DAVIDSON
Meets from 01/09 to 03/10				

ECE 5 OBSERVATION AND ASSESSMENT (formerly CHDEV-20) (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Early Childhood Education 1, 2, and 3. **ADVISORIES:** English 1A or 1AH. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

ECE-5-54033	MW	8:00am-9:15	CCI 205	N.MARSH
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Online Class Offering(s)

ECE-5-54024	WEB	WEB	WEB	J.BOX
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ECE 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (formerly CHDEV 6) (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

(A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

ECE-6-54025	MW	11:00am-12:15	CCI 205	C.TRINIDAD
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Online Class Offering(s)

ECE-6-54026	WEB	WEB	WEB	STAFF
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ECE 7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (formerly CHDEV 15) (3 Units)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: Early Childhood Education 1, 2, and 4. (A, CSU) (C-ID ECE 230)

Online Class Offering(s)

ECE-7-54028	WEB	WEB	WEB	M.DAVIDSON
Meets from 03/13 to 05/19				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 8 EARLY CHILDHOOD PRACTICUM (formerly CHDEV 37A) (4 Units)

Demonstration of developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Includes exploration of career pathways, professional development, and teacher responsibilities. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Early Childhood Education 1, 2, 3, and 5. **Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES:** English 1A or 1AH. (A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

ECE-8-54029	W	6:00pm-7:50	CCI 205	S.SWALLOW
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(Requires 6 arranged hours each week)

ECE 11 GUIDANCE FOR YOUNG CHILDREN (formerly CHDEV-49) (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-11-54007	WEB	WEB	WEB	C.MACIAS
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ECE 14 LIFESPAN DEVELOPMENT (formerly CHDEV-38) (3 Units)

In this course, basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Hybrid Class Offering(s)

ECE-14-54009	F	10:00am-11:15	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH

Online Class Offering(s)

ECE-14-54008	WEB	WEB	WEB	C.MACIAS
ECE-14-54011	WEB	WEB	WEB	A.MICU

ECE 15 PARENT EDUCATION (formerly CHDEV-5) (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

(A, CSU)

Online Class Offering(s)

ECE-15-53198	WEB	WEB	WEB	A.MICU
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ECE 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (formerly CHDEV-19V) (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

ECE-19V-54012	ARR	ARR	ARR	R.SANCHEZ
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(Students must attend mandatory orientation.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECE 20 INFANT AND TODDLER PRACTICUM (formerly CHDEV-17A) (3 Units)

This course introduces students to infant-toddler development. It applies current research to the care and education of infants and toddlers in group settings. The course examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Early Childhood Education 1, 2, and 6. **Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES:** English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-20-54017	WEB	WEB	WEB	A.TAINTOR
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(Students will be required to complete scheduled three hours of practicum experience. Students must have access to a Windows PC or Mac to use virtual lab simulations.)

ECE 31 EARLY INTERVENTION (formerly CHDEV-16) (3 Units)

This course explores the study of infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. It explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stress are explored. The To Be Arranged hours may include observation of practitioners and participation in assessments and early intervention strategies.

PREREQUISITES: Early Childhood Education 5 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ECE-31-54020	Th	6:00pm-7:50	CCI 205	M.MATHIAS
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(Requires 3 arranged hours each week.)

ECE 40 ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (formerly CHDEV-40A) (3 Units)

This course is an introduction to the administration of early childhood programs. The course covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Students will examine administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

PREREQUISITES: Early Childhood Education 4 and 20 or 8. **ADVISORIES:** Successful completion of 12 units in child development and/or one year of Early Childhood Education teaching experience strongly recommended, eligibility for English 1A. (A, CSU)

Online Class Offering(s)

ECE-40-54030	WEB	WEB	WEB	M.DAVIDSON
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Meets from 01/09 to 03/10

ECE 41 ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (formerly CHDEV-40B) (3 Units)

This course explores effective strategies for personnel management and leadership in early care and education settings. It includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

PREREQUISITES: Early Childhood Education 4, and 20 or 8. **ADVISORIES:** English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ECE-41-54031	WEB	WEB	WEB	M.DAVIDSON
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Meets from 03/13 to 05/19

ECE 301 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (0 Units)

Historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education for children birth through age eight. Explores the typical roles and expectations of early childhood educators. Identifies professional ethics, career pathways, and professional standards. Introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children including how play contributes to children's learning, growth, and development.

Online Class Offering(s)

ECE-301-53200	WEB	WEB	WEB	L.ANDERSON
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Meets from 01/09 to 03/10

ECE 302 CHILD GROWTH AND DEVELOPMENT (0 Units)

This course examines the progression of development in the physical, cognitive, social, and emotional domains and identifies developmental milestones for children from conception through adolescence. Emphasis on interactions between biological processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: English 1A or 1AH.

Online Class Offering(s)

ECE-302-53203	WEB	WEB	WEB	L.ANDERSON
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Meets from 03/13 to 05/19

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECE 304 CHILD, FAMILY, AND COMMUNITY (0 Units)				
The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.				
ADVISORIES: Early Childhood Education 301 and 302.				
Online Class Offering(s)				
ECE-304-53201	WEB	WEB	WEB	M.DAVIDSON
Meets from 01/09 to 03/10				
ECE 306 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (0 Units)				
This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.				
Online Class Offering(s)				
ECE-306-53202	WEB	WEB	WEB	STAFF
ECE 315 PARENT EDUCATION (0 Units)				
This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.				
Online Class Offering(s)				
ECE-315-53199	WEB	WEB	WEB	A.MICU
ECE 320 INFANT AND TODDLER PRACTICUM (0 Units)				
This course introduces students to infant-toddler development. It applies current research to the care and education of infants and toddlers in group settings. The course examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The To Be Arranged hours may include observation of and participation in planning environments and facilitating infant toddler growth and development.				
PREREQUISITES: Early Childhood Education 301, 302, and 306. LIMITATION ON ENROLLMENT: Verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A or 1AH.				
Online Class Offering(s)				
ECE-320-53204	WEB	WEB	WEB	A.TAINTOR
(Students will be required to complete scheduled three hours of practicum experience. Students must have access to a Windows PC or Mac to use virtual lab simulations.)				
ECE 350 FAMILY CHILD CARE PROGRAMS (0 Units)				
This course is an introduction to managing a quality family child care home meeting licensing requirements, developing policies for parents, business practices, recruiting children, and strategies to promote professionalism. Program planning including developmentally appropriate practices for children of mixed ages, guidance techniques, and designing an environment for children's learning.				
ADVISORIES: English 1A or 1AH.				
Full Term Class Offering(s)				
ECE-350-53454	T	6:30pm-9:20	ARR	A.GAITHER

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-50039	TTh	11:00am-12:15	SOC 32	D.MEIER
ECON-1A-50040	W	5:30pm-8:20	SOC 32	D.MEIER

Online Class Offering(s)

ECON-1A-50041	WEB	WEB	WEB	D.MEIER
Meets from 01/09 to 03/10				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. **ADVISORIES:** Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-50042	TTh	9:30am-10:45	SOC 32	D.MEIER
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Online Class Offering(s)

ECON-1B-50043	WEB	WEB	WEB	D.MEIER
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Meets from 03/13 to 05/19

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-54036	T	2:00pm-3:50	CCI 205	S.LUSK
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(Requires 3 arranged hours each week.)

Online Class Offering(s)

EDUC-10-54037	M	6:00pm-7:50	ZOOM	E.MENDOZA
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(Requires 3 arranged hours each week.)

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. **ADVISORY:** English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 150)

Hybrid Class Offering(s)

ENGR-2-52006	TTh	12:00pm-1:50	PHY 77	J.HEATHCOTE
and	WEB	WEB	WEB	J.HEATHCOTE

ENGR 6 ELECTRIC CIRCUIT ANALYSIS WITH LAB (4 Units)

This is an introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm's Law, Kirchhoff's Laws, loop and mesh analysis, Thevenin's and Norton's Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits.

PREREQUISITES: Physics 4B. **COREQUISITES:** Mathematics 17. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 260) (C-ID ENGR 260L)

Full Term Class Offering(s)

ENGR-6-52007	MW	2:00pm-4:50	PHY 77	J.HEATHCOTE
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ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. (A, CSU, UC) (C-ID ENGR 130)

Full Term Class Offering(s)

ENGR-8-52008	MW	12:00pm-1:15	PHY 77	J.HEATHCOTE
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate engineering education pathways and explore effective strategies for reaching their full academic potential. Other topics include an introduction to the methods and tools of engineering problem solving and design, preparing resumes for engineering employment, the interface of the engineer with society, and engineering ethics.

ADVISORY: English 1A or 1AH. (A, CSU, UC) (C-ID ENGR 110)

Hybrid Class Offering(s)

ENGR-10-53265	F	9:00am-11:50	PHY 77	J.HEATHCOTE
and	WEB	WEB	WEB	J.HEATHCOTE

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 5,000 words in formal academic language.

PREREQUISITE: English 132 or multiple measures' placement. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-51231	MW	8:00am-9:50	SOC 35	D.GARABEDIAN
(Theme: Voice and Identity: Finding Strength in Storytelling.)				
ENGL-1A-51280	TTh	9:00am-10:50	POR 3	D.LYONS
(Theme: Community and the Other)				
ENGL-1A-51289	MW	10:00am-11:50	CCI 202	D.DOMINGUEZ
ENGL-1A-51235	MW	10:00am-11:50	POR 3	R.SNYDER
ENGL-1A-51249	MW	10:00am-11:50	SOC 31	STAFF
(Must also enroll in ENGL-205-51250 or ENGL-305-53183.)				
ENGL-1A-51287	MW	10:00am-11:50	SOC 35	D.GARABEDIAN
(Theme: Voice and Identity: Finding Strength in Storytelling.)				
ENGL-1A-51241	W	10:00am-11:50	POR 4	STAFF
and	F	10:00am-11:50	CCI 202	STAFF
ENGL-1A-51281	TTh	11:00am-12:50	CCI 202	N.MARYANOW
(Theme: Marginalized Groups)				
ENGL-1A-51286	TTh	11:00am-12:50	POR 4	A.CONNELLY-HOWLAND
ENGL-1A-51288	MW	12:00pm-1:50	CCI 202	D.DOMINGUEZ
ENGL-1A-51292	MW	12:00pm-1:50	SOC 35	A.CONNELLY-HOWLAND
ENGL-1A-51244	MW	1:00pm-2:50	POR 4	STAFF
ENGL-1A-51296	TTh	3:00pm-4:50	CCI 207	E.STAMPER
(Theme: Who matters in society: When the US government decided certain people should never be allowed to become parents.)				

Hybrid Class Offering(s)

ENGL-1A-*****	TTh	9:00am-10:50	FEM 12	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 01/09 to 04/28 (Forestry and Natural Resource students only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-1A-*****	ThF	9:00am-10:50	FEM 12	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 01/09 to 04/28 (Wildland and Fire students only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-1A-51205	T	9:00am-10:50	SOC 35	STAFF
and	WEB	WEB	WEB	STAFF
(Must also enroll in ENGL-205-51208 or ENG-305-53239. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-1A-53095	Th	9:00am-10:50	CCI 202	STAFF
and	WEB	WEB	WEB	STAFF
(Students must also enroll in ENGL-205-51236 or ENGL-305-53177. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-1A-51246 and Must also enroll in ENGL-205-51248 or ENGL-305-53181. (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)	M WEB	10:00am-11:50 WEB	CCI 207 WEB	J.THURBER J.THURBER
ENGL-1A-51282 and (Must also enroll in ENGL-205-51283 or ENGL-305-53184. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	T WEB	11:00am-12:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-1A-51284 and (Must also enroll in ENGL-205-51285 or ENGL-305-53185. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at julie.thurber@reedleycollege.edu.)	M WEB	12:00pm-1:50 WEB	CCI 207 WEB	J.THURBER J.THURBER
ENGL-1A-53093 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	M WEB	6:00pm-7:50 WEB	CCI 207 WEB	STAFF STAFF
ENGL-1A-53094 and (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	T WEB	6:00pm-7:50 WEB	CCI 207 WEB	STAFF STAFF
Off Campus Class Offering(s)				
ENGL-1A-51291 Meets from 01/30 to 05/19 (Dinuba Vocational Center.)	MW	6:00pm-8:15	DVC ARR	STAFF
Online Class Offering(s)				
ENGL-1A-51227 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)	WEB	WEB	WEB	R.LASALLE
ENGL-1A-51228 (Theme: Community and the Other. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)	WEB	WEB	WEB	D.LYONS
ENGL-1A-51230 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rebecca.snyder@reedleycollege.edu.)	WEB	WEB	WEB	R.SNYDER
ENGL-1A-51232 (Must also enroll in ENGL-205-51233 or ENGL-305-53174. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)	WEB	WEB	WEB	STAFF
ENGL-1A-51290 (Theme: Voice and Identity: Finding Strength in Storytelling. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deanna.garabedian@reedleycollege.edu.)	WEB	WEB	WEB	D.GARABEDIAN
ENGL-1A-51293 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)	WEB	WEB	WEB	D.DOMINGUEZ
ENGL-1A-51294 (Must also enroll in ENGL-205-51295 or ENGL-305-53188. Theme: Marginalized Groups. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC \ students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)	WEB	WEB	WEB	N.MARYANOW
ENGL-1A-51297 (Theme: Who matters in society: When the US government decided certain people should never be allowed to become parents. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)	WEB	WEB	WEB	E.STAMPER
ENGL-1A-51298 (Theme: Who matters in society: When the US government decided certain people should never be allowed to become parents. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu.)	WEB	WEB	WEB	E.STAMPER
ENGL-1A-51222 Meets from 01/09 to 03/10 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)	WEB	WEB	WEB	C.KARLE

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ENGL-1A-51275	WEB	WEB	WEB	A.CONNELLY-HOWLAND
Meets from 01/09 to 03/10 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu .)				
ENGL-1A-51203	WEB	WEB	WEB	C.KARLE
Meets from 03/13 to 05/19 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course focuses on the development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-51299	TTh	11:00am-12:15	SOC 35	D.LYONS
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Online Class Offering(s)

ENGL-1B-51300	WEB	WEB	WEB	C.KARLE
(Theme: Love, Labor and Lust. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu .)				

ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading, researching, and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

ENGL-1BH-51301	WEB	WEB	WEB	K.WATTS
(Students interested in this class and or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu . Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu .)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

Designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH, English 3 will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-51315	MW	8:00am-9:15	PHY 75	STAFF
ENGL-3-51316	MW	9:30am-10:45	PHY 75	R.GARZA
ENGL-3-51320	TTh	9:30am-10:45	CCI 207	R.LASALLE
ENGL-3-51318	MW	11:00am-12:15	PHY 75	R.GARZA
ENGL-3-51319	TTh	11:00am-12:15	PHY 75	STAFF

Online Class Offering(s)

ENGL-3-51302	WEB	WEB	WEB	R.GARZA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu .)				
ENGL-3-51303	WEB	WEB	WEB	R.GARZA
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu .)				
ENGL-3-51304	WEB	WEB	WEB	R.LASALLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu .)				
ENGL-3-51314	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu .)				
ENGL-3-51321	WEB	WEB	WEB	E.STAMPER
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at elaine.stamper@reedleycollege.edu .)				
ENGL-3-51305	WEB	WEB	WEB	A.CONNELLY-HOWLAND
Meets from 03/13 to 05/19 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu .)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 11 ACADEMIC READING AND CRITICAL THINKING (5-3 Units)

This is a college-level course designed to introduce students to critical thinking as critical reading in academic discourse. Students will analyze, interpret, critically evaluate, and advocate ideas. This course covers literal and critical thinking levels of academic reading, and it is designed in modules focusing on specific academic reading themes, content areas, and strategies. This is a variable-unit course, and students may take from 0.5 to 3 units. This course can be taken in conjunction with any college course where students read, analyze, and evaluate academic texts. Variable Units/Weekly Hours: .5 unit = .5 lec hour, 1 unit = 1 lec hour, 1.5 units = 1.5 lec hours, 2 units = 2 lec hours, 2.5 units = 2.5 lec hours, 3 units = 3 lec hours

(A, CSU)

Online Class Offering(s)

ENGL-11-51181	WEB	WEB	WEB	N.MARYANOW
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Meets from 03/13 to 05/19 (Theme: Human Behavior: A Look at Famous Psychological Experiments. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)

ENGL 15A CREATIVE WRITING: POETRY (3 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15A-51183	WEB	WEB	WEB	D.DOMINGUEZ
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-51194	WEB	WEB	WEB	E.APPERSON-WILLIAMS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)

A workshop course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15F-51195	WEB	WEB	WEB	R.LASALLE
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL 15J LITERARY JOURNAL PUBLICATION (3 Units)

This course focuses on developing and using literary and professional skills to solicit and select creative submissions from primarily outside of the college, designing and producing the college's professional literary journal. This hands-on course emphasizes development of craft while introducing basics of editing others' manuscripts and preparing them for publication in digital and printed forms. Students will maintain a website and a social media presence for the journal. Students with creative writing or art backgrounds will benefit from participating in creating and maintaining a literary community. As such, students are encouraged to continue study in literature and languages as well as other creative writing courses.

ADVISORIES: English 15A, 15B, 15E, or 15F. (A, CSU, UC)

Hybrid Class Offering(s)

ENGL-15J-51199	T	1:00pm-1:50	CCI 207	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS

Meets from 01/30 to 05/19 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-36-51323	WEB	WEB	WEB	N.MARYANOW
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Online Class Offering(s)

ENGL-43B-51325	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 46B ENGLISH LITERATURE FROM 1800 TO THE PRESENT (3 Units)

A study of significant voices in English literature from the end of the Eighteenth Century into the Twentieth Century. Fiction, poetry, drama, and non-fiction will be placed into their historical and philosophical contexts.

PREREQUISITES: English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID ENGL 165)

Online Class Offering(s)

ENGL-46B-51327	WEB	WEB	WEB	D.LYONS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deborah.lyons@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

The plays and sonnets of William Shakespeare are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-47-51329	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels, essays of Latino and Chicano writers are studied and analyzed for appreciation and understanding of the literature, culture, and history.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-51331	WEB	WEB	WEB	R.GARZA
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at rick.garza@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include learning theory, reading theory, composition theory, collaboration learning, writing centers, reading and writing across the curriculum. Attention is also given to working with special populations including the Deaf and ESL students. Tutors are also trained in Mental Health First Aid and LGBTQ Safe Space issues.

COREQUISITES: Completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Online Class Offering(s)

ENGL-72-*****	F	12:00pm-12:50	WEB	D.BOROFKA
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(Instructor permission is required to enroll. Students will meet synchronous by Zoom on Fridays. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Online Class Offering(s)

ENGL-72A-*****	F	12:00pm-12:50	WEB	D.BOROFKA
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(Instructor permission is required to enroll. Students will meet synchronous by Zoom on Fridays. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at deb.borofka@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITES: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-205-51236	T	9:00am-10:50	CCI 202	STAFF
(Must also enroll in ENGL-1A-53095.)				
ENGL-205-51208	Th	9:00am-10:50	SOC 35	STAFF
(Must also enroll in ENGL-1A-51205.)				
ENGL-205-51248	W	10:00am-11:50	CCI 207	J.THURBER
(Must also enroll in ENGL-1A-51246.)				
ENGL-205-51250	F	10:00am-11:50	CCI 207	STAFF
(Must also enroll in ENGL-1A-51249.)				
ENGL-205-51283	Th	11:00am-12:50	CCI 207	STAFF
(Must also enroll in ENGL-1A-51282.)				
ENGL-205-51285	W	12:00pm-1:50	CCI 207	J.THURBER
(Must also enroll in ENGL-1A-51284.)				

Online Class Offering(s)

ENGL-205-51233	WEB	WEB	WEB	STAFF
(Must also enroll in ENGL-1A-51232. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-205-51295	WEB	WEB	WEB	N.MARYANOW
(Must also enroll in ENGL-1A-51294. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)				

ENGL 305 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (0 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1 A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A or 1AH.

Full Term Class Offering(s)

ENGL-305-53177	T	9:00am-10:50	CCI 202	STAFF
(Must also enroll in ENGL-1A-53095.)				
ENGL-305-53239	Th	9:00am-10:50	SOC 35	STAFF
(Must also enroll in ENGL-1A-51205.)				
ENGL-305-53181	W	10:00am-11:50	CCI 207	J.THURBER
(Must also take ENGL-1A-51246.)				
ENGL-305-53183	F	10:00am-11:50	CCI 207	STAFF
(Must also enroll in ENGL-1A-51249.)				
ENGL-305-53184	Th	11:00am-12:50	CCI 207	STAFF
(Must also enroll in ENGL-1A-51282.)				
ENGL-305-53185	W	12:00pm-1:50	CCI 207	J.THURBER
(Must also enroll in ENGL-1A-51284.)				

Online Class Offering(s)

ENGL-305-53174	WEB	WEB	WEB	STAFF
(Must also enroll in ENGL-1A-51232. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information.)				
ENGL-305-53188	WEB	WEB	WEB	N.MARYANOW
(Students must also enroll in ENGL-1A-51294. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)				

ENGL 315A CREATIVE WRITING: POETRY (0 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry. This course is intended for older adults to maintain and improve self-expression through creative writing with an emphasis placed on poetry.

Online Class Offering(s)

ENGL-315A-53086	WEB	WEB	WEB	D.DOMINGUEZ
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at david.dominguez@reedleycollege.edu.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ENGL 315E CREATIVE WRITING: NON-FICTION (0 Units)

A workshop course intended for older adults to maintain and improve self-expression through creative writing with an emphasis placed on non-fiction includes appropriate exercises, readings and analyses of published and student work.

Online Class Offering(s)

ENGL-315E-53090	WEB	WEB	WEB	E.APPERSON-WILLIAMS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL 315F CREATIVE WRITING: SCREENWRITING (0 Units)

A workshop course intended for older adults to maintain and improve self-expression through creative writing with an emphasis placed on writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

Online Class Offering(s)

ENGL-315F-53092	WEB	WEB	WEB	R.LASALLE
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGLISH AS A SECOND LANGUAGE

ESL 14 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 14 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple-draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through an approved multiple-measure process. (A, CSU-GE, UC)

Online Class Offering(s)

ESL-14-51485	WEB	WEB	WEB	C.NASH
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 11:00am-12:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carol.nash@reedleycollege.edu)

ESL 15 ADVANCED ACADEMIC READING AND WRITING (6 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R, or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test. (A, CSU-GE, UC)

Online Class Offering(s)

ESL-15-51503	WEB	WEB	WEB	C.BRAUN
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

ESL 115G ADVANCED ACADEMIC GRAMMAR (formerly ESL 117G) (3 Units)

ESL 115G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: ESL 214G or ESL 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-115G-51483	WEB	WEB	WEB	T.PARK
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Meets from 02/21 to 05/19 (Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 210 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 260) (6 Units)

ESL 210 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-beginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-210-53340	TTh	10:00am-12:50	ARR	D.FACIONE
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Online Class Offering(s)

ESL-210-53342	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Weirness evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 210LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 260LS) (6 Units)

ESL 210LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 210LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Class Offering(s)

ESL-210LS-53344	MW	9:00am-11:50	ARR	STAFF
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Online Class Offering(s)

ESL-210LS-51505	WEB	WEB	WEB	J.HASKINS
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at joshua.haskins@reedleycollege.edu.)

ESL 211 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 261) (6 Units)

ESL 211 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-211-51507	MW	9:00am-10:50	ARR	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA

(Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

Online Class Offering(s)

ESL-211-53346	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 211LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 261LS) (6 Units)

ESL 211LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 211-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-211LS-51509	WEB	WEB	WEB	T.VILANOVA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tracy.vilanova@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 212 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 264) (6 Units)

ESL 212 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-212-51511	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings are recommended. Zoom lectures will be recorded and available on Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 212LS LOW-INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 264LS) (6 Units)

ESL 212LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 212-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-212LS-51564	WEB	WEB	WEB	D.NIPPOLDT
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL-212LS-53348	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 213 INTERMEDIATE ACADEMIC READING AND WRITING (6 Units)

ESL 213 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or English as a Second Language 265RE and 265WR or placement through an approved multiple-measure process

Online Class Offering(s)

ESL-213-51566	WEB	WEB	WEB	E.YANEZ
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at erika.yanez@reedleycollege.edu.)

ESL 213G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 266G) (3 Units)

ESL 213G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: ESL 212 or ESL 312, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-213G-51569	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 213LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 266LS) (3 Units)

ESL 213LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 213-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: ESL 212LS or ESL 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-213LS-51347	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Tuesday mornings, 10:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 214G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 227G) (3 Units)

ESL 214G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: ESL 213G or ESL 313G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-214G-51349	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 214LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 214LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 214-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: ESL 213LS or ESL 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-214LS-51351	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 215LS ADVANCED ACADEMIC LISTENING AND SPEAKING (3 Units)

ESL 215LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 215-level courses.

ADVISORIES: ESL 214LS or ESL 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-215LS-53350	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 310 LOW-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 360) (0 Units)

ESL 310 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the lowbeginning level. Students learn how to write sentences using basic grammatical structures. Students develop vocabulary by reading about life skills, the work place, and everyday situations. This course may be taken concurrently with other ESL 210-level courses. Successful completion of this course will prepare students for ESL 211 or ESL 311.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Offering(s)

ESL-310-53341	TTh	10:00am-12:50	ARR	D.FACIONE
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Online Class Offering(s)

ESL-310-53343	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 310LS LOW-BEGINNING LISTENING AND SPEAKING (formerly ESL 360LS) (0 Units)

ESL 310LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-beginning level. Students learn to converse on everyday topics, using basic phrases and sentences. ESL 310LS is the lowest level in the ESL sequence. This course may be taken concurrently with other ESL 210-level courses. Students who successfully complete this course will be prepared for ESL 211LS or ESL 311LS.

ADVISORIES: Placement through an approved multiple-measure process.

Full Term Offering(s)

ESL-310-53345	MW	9:00am-11:50	ARR	STAFF
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Online Class Offering(s)

ESL-310LS-51506	WEB	WEB	WEB	J.HASKINS
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at joshua.haskins@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 311 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (formerly ESL 361I) (0 Units)

ESL 311 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the high-beginning level. Students learn to write basic paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212 or ESL 312.

ADVISORIES: ESL 210 or ESL 310, or placement through an approved multiple-measure process.

Hybrid Class Offering(s)

ESL-311-51508	MW	9:00am-10:50	ARR	C.OGAWA
and	WEB	WEB	WEB	C.OGAWA

(Contact the instructor for more information at carole.ogawa@reedleycollege.edu.)

Online Class Offering(s)

ESL-311-53347	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Monday and Wednesday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

ESL 311LS HIGH-BEGINNING LISTENING AND SPEAKING (formerly ESL 361LS) (0 Units)

ESL 311LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-beginning level. Students learn to communicate on personal and workplace topics, expressing ideas in a series of phrases and sentences. This course may be taken concurrently with other ESL 311-level courses. Successful completion of this course will prepare students for ESL 212LS or ESL 312LS.

ADVISORIES: English as a Second Language 210LS or 310LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-311LS-51510	WEB	WEB	WEB	T.VILANOVA
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 5:00pm-6:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tracy.vilanova@reedleycollege.edu.)

ESL 312 LOW-INTERMEDIATE READING, WRITING, AND GRAMMAR (formerly ESL 364) (0 Units)

ESL 312 is an integrated reading, writing, and grammar course designed for ESL students to develop literacy skills at the low-intermediate level. Students learn to write organized paragraphs on familiar topics. Students increase reading comprehension and vocabulary by reading stories, articles, and novels on various high interest topics and themes. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213 or ESL 313.

ADVISORIES: ESL 211 or ESL 311, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-312-51512	WEB	WEB	WEB	R.BRAR
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(Optional Zoom meetings will be held on Monday and Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 312LS LOW-INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 364LS) (0 Units)

ESL 312LS is a listening and speaking course for ESL students who want to develop oral language skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. This course may be taken concurrently with other ESL 312-level courses. Successful completion of this course will prepare students for ESL 213LS or ESL 313LS.

ADVISORIES: ESL 211LS or ESL 311LS or placement through a multiple-measure process.

Online Class Offering(s)

ESL-312LS-51565	WEB	WEB	WEB	D.NIPPOLDT
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL-312LS-53349	WEB	WEB	WEB	STAFF
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(Optional live Zoom meetings will be held on Tuesday and Thursday evenings, 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 313 INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 313 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the intermediate level. Students strengthen their knowledge of an academic paragraph and develop basic essays. Students learn and apply reading and language strategies that prepare them to be independent learners. Successful completion of this course will prepare students for ESL 14 or ESL 314.

ADVISORIES: English as a Second Language 264 or 364 or English as a Second Language 265RE and 265WR or English as a Second Language 365RE and 365WR.

Online Class Offering(s)

ESL-313-51567	WEB	WEB	WEB	E.YANEZ
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(Optional live Zoom meetings will take place on Tuesday and Thursday evenings 6:00pm-7:30pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at erika.yanez@reedleycollege.edu.)

ESL 313G INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 366G) (0 Units)

ESL 313G is an intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 214G or ESL 314G.

ADVISORIES: English as a Second Language 212 or 312, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-313G-52191	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Tuesday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 313LS INTERMEDIATE LISTENING AND SPEAKING (formerly ESL 366LS) (0 Units)

ESL 313LS is a listening and speaking course for ESL students who want to develop oral language skills at the intermediate level. Students learn to comprehend extended spoken discourse and lectures, and learn to give explanations and opinions on a variety of common academic topics. This course may be taken concurrently with other ESL 313-level courses. Successful completion of this course will prepare students for ESL 214LS or ESL 314LS.

ADVISORIES: English as a Second Language 212LS or 312LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-313LS-51348	WEB	WEB	WEB	R.BRAR
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(Optional live Zoom meetings will be held on Tuesday mornings, 10:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at ramandeep.brar@reedleycollege.edu.)

ESL 314 HIGH-INTERMEDIATE ACADEMIC READING AND WRITING (0 Units)

ESL 314 is an integrated reading and writing course designed for multilingual students to develop academic literacy skills at the high-intermediate level. Students explore themes in various texts employing reading strategies with the purpose of developing and supporting theses in multiple-draft, source-based expository essays. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for ESL 15 or ESL 315.

ADVISORIES: English as a Second Language 266R and 266W or English as a Second Language 366R and 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Online Class Offering(s)

ESL-314-51486	WEB	WEB	WEB	C.NASH
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(Optional live Zoom meetings will be held on Tuesday and Thursday mornings, 11:00am-12:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at carol.nash@reedleycollege.edu.)

ESL 314G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (formerly ESL 327G) (0 Units)

ESL 314G is a high-intermediate grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken concurrently with other ESL courses to strengthen student academic performance. Successful completion of this course will prepare students for ESL 215G or ESL 315G.

ADVISORIES: English as a Second Language 213G or 313G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-314G-51350	WEB	WEB	WEB	T.PARK
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(Optional live Zoom meetings will be held on Monday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ESL 314LS HIGH-INTERMEDIATE ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 314LS is a listening and speaking course for ESL students who want to develop oral language skills at the high-intermediate level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 314-level courses. Successful completion of this course will prepare students for ESL 215LS or ESL 315LS.

ADVISORIES: English as a Second Language 213LS or 313LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-314LS-51352	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Wednesday mornings, 9:00am-10:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu.)

ESL 315 ADVANCED ACADEMIC READING AND WRITING (0 Units)

Students explore themes encountered in college classes through critical reading and writing. Students evaluate authentic, college-level texts, including academic, technical, and literary works. Students develop and support their theses in multiple-draft, source-based expository essays in academic English. This course provides language support and a lens for cultural insight for multilingual students. Successful completion of this course will prepare students for English 1A.

ADVISORIES: English as a Second Language 225W and 226R or English as a Second Language 325W and 326R.

Online Class Offering(s)

ESL-315-51504	WEB	WEB	WEB	C.BRAUN
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(There will be optional live Zoom meetings. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at christopher.braun@reedleycollege.edu.)

ESL 315G ADVANCED ACADEMIC GRAMMAR (formerly ESL 317G) (0 Units)

ESL 315G is an advanced grammar skills course designed for multilingual students who want to comprehend and use grammar structures in written and spoken academic English. This course may be taken to strengthen student performance in other ESL, English, or collegiate level courses.

ADVISORIES: English as a Second Language 214G or 314G, or placement through an approved multiple-measure process.

Online Class Offering(s)

ESL-315G-51484	WEB	WEB	WEB	T.PARK
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Meets from 02/21 to 05/19 (Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)

ESL 315LS ADVANCED ACADEMIC LISTENING AND SPEAKING (0 Units)

ESL 315LS is a listening and speaking course for ESL students who want to develop oral language skills at the advanced level. Students learn to comprehend sophisticated, authentic lectures, talks and reports and exchange complex information using effective, fluent and spontaneous spoken English on a variety of common academic topics. This course may be taken concurrently with other ESL 315-level courses. This course may be taken concurrently with other ESL 315-level courses.

ADVISORIES: English as a Second Language SL 214LS or 314LS, or placement through a multiple-measure process.

Online Class Offering(s)

ESL-315LS-53351	WEB	WEB	WEB	D.NIPPOLDT
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(Optional live Zoom meetings will be held on Thursday mornings, 11:00am-11:50am. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at david.nippoldt@reedleycollege.edu)

ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU) (C-ID AG - EH 116L)

Full Term Class Offering(s)

EH-43-50118	M	5:30pm-7:20	LSH 1	S.GAMBRIL
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(Requires 3 arranged hours each week.)

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-50119	W	9:00am-11:50	LSH 3	O.BERRY
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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ETHNIC STUDIES

ETHNST 1 INTRODUCTION TO ETHNIC STUDIES (3 Units)

This course is a historical and cultural survey of the major ethnic groups and ethnic group relations in the U.S. from the pre-Columbian period to the present.

ADVISORIES: English 1A. (A, CSU, UC)

Full Term Class Offering(s)

ETHNST-1-52534	TTh	9:30am-10:45	ARR	STAFF
ETHNST-1-52533	MW	2:00pm-3:15	FRM 10	STAFF

Online Class Offering(s)

ETHNST-1-52531	WEB	WEB	WEB	STAFF
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FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-51334	TTh	8:00am-9:15	FRM 1	K.WATTS
FILM-1-51335	T	6:00pm-8:50	FRM 1	R.LASALLE

FILM 2B HISTORY OF CINEMA: 1960 TO PRESENT (3 Units)

This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others.

(A, CSU-GE, UC, I)

Online Class Offering(s)

FILM-2B-51336	WEB	WEB	WEB	K.WATTS
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

(A, CSU-GE, UC)

Online Class Offering(s)

FN-35-54038	WEB	WEB	WEB	STAFF
FN-35-54039	WEB	WEB	WEB	STAFF

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-54040	WEB	WEB	WEB	R.STRANKMAN
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60 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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FRENCH

FRENCH 1 BEGINNING FRENCH (5 Units)

This is a beginning course in conversational and written French for non-native speakers it is intended for students without previous exposure to French. Students will be introduced to the pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of France and other Francophone countries and regions.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I).

Hybrid Class Offering(s)

FRENCH-1-51353	TTh	8:30am-10:20	PHY 75	B.AMEZOLA
and	WEB	WEB	WEB	B.AMEZOLA

(Students must have a computer with a working camera, microphone, and earphones/pods to complete class requirements.
Contact the instructor for more information at franchesca.amezola@reedleycollege.edu.)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

This course is an examination of the Earth's physical geography and its human-environmental relationships. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global climate change.

ADVISORIES: English 1A or 1AH, and Mathematics 103. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-51059	TTh	8:00am-9:15	PHY 76	E.DELGADO
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Online Class Offering(s)

GEOG-5-51057	WEB	WEB	WEB	J.FOX
GEOG-5-51058	WEB	WEB	WEB	J.FOX
GEOG-5-51060	WEB	WEB	WEB	E.DELGADO

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. Approach is by continents and/or cultural realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-51061	TTh	9:30am-10:45	PHY 76	E.DELGADO
GEOG-6-51062	MW	1:30pm-2:45	PHY 76	E.DELGADO

Online Class Offering(s)

GEOG-6-51063	WEB	WEB	WEB	J.FOX
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GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

This course is a survey of the structure and materials that compose the earth's surface and geologic processes responsible for shaping the earth: Nature and role of rocks and minerals environmental processes and problems dynamics of volcanism, earthquakes, plate tectonics, metamorphism, running water, groundwater, glaciation, weathering, and erosion.

ADVISORIES: English 1A or 1AH and Mathematics 103. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-9-51064	TTh	11:00am-12:15	PHY 76	E.DELGADO
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GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I) (C-ID GEOL 121)

Full Term Class Offering(s)

GEOL-9-51066	TTh	1:00pm-2:15	MSCI 204	STAFF
and	Th	2:30pm-4:20	PHY 76	STAFF
GEOL-9-51065	MW	5:00pm-6:15	MSCI 204	D.WHITE
and	W	6:30pm-8:20	PHY 76	D.WHITE
GEOL-9-51067	MW	5:00pm-6:15	MSCI 204	D.WHITE
and	M	6:30pm-8:20	PHY 76	D.WHITE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

(A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-55001	MWF	9:00am-9:50	SOC 32	R.HARTENFELS
HLTH-1-55002	TTh	11:00am-12:15	SOC 31	K.LOCKLIN
HLTH-1-55003	TTh	1:00pm-2:15	CCI 203	S.STARK

Online Class Offering(s)

HLTH-1-55004	WEB	WEB	WEB	R.JENNINGS III
HLTH-1-55005	WEB	WEB	WEB	R.JENNINGS III
HLTH-1-55006	WEB	WEB	WEB	J.TABER

Meets from 03/13 to 05/19

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

(A, CSU, UC) (C-ID KIN 101)

Short Term Class Offering(s)

HLTH-2-55010	TTh	6:30pm-9:20	FEM 7	R.JENNINGS III
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Meets from 03/13 to 05/19

HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16.

PREREQUISITES: Health Science 14 must be completed within 2 years prior to enrollment in Health Science 15 and 16. **COREQUISITES:** Health Science 16. **ADVISORIES:** Office Technology 10, Biology 20 and 22. (A, CSU)

Full Term Class Offering(s)

HLTH-15-55007	MW	6:00pm-8:50	SOC 31	J.ARREZOLA
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Online Class Offering(s)

HLTH-15-50156	WEB	WEB	WEB	R.RODRIGUEZ ALVARADO
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HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with Health Science 15.

PREREQUISITES: Health Science 14, must be completed within 2 years prior to enrollment in Health Science 16. **COREQUISITES:** Health Science 15. (A, CSU)

Full Term Class Offering(s)

HLTH-16-55008	Th	6:00pm-7:50	SOC 31	M.MEJIA-NG
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(Requires 6 arranged hours each week.)

Online Class Offering(s)

HLTH-16-50163	WEB	WEB	WEB	M.MEJIA-NG
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(Requires 6 arranged hours each week.)

HLTH 315 INTERPRETING IN HEALTH CARE II (0 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis is placed on the development of cultural competency. Taken concurrently with Health Science 316.

PREREQUISITES: Health Science 314 or equivalent must be completed within 2 years prior to enrollment in Health Science 315 and 316. **COREQUISITES:** Health Science 316 or equivalent. **ADVISORIES:** Office Technology 310, Biology 20, 22.

Online Class Offering(s)

HLTH-315-50161	WEB	WEB	WEB	R.RODRIGUEZ ALVARADO
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62 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 170)

Online Class Offering(s)

HIST-1-52535	WEB	WEB	WEB	J.PANTOJA
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HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-52557	TTh	12:30pm-1:45	FRM 10	Z.CUDDY
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HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-52537	TTh	9:30am-10:45	FRM 1	Z.CUDDY
HIST-11-52539	MWF	11:00am-11:50	FRM 1	R.MILLER
HIST-11-52540	TTh	2:00pm-3:15	SOC 32	R.FROESE

Online Class Offering(s)

HIST-11-52536	WEB	WEB	WEB	Z.CUDDY
HIST-11-52538	WEB	WEB	WEB	F.HUERTA
HIST-11-52542	WEB	WEB	WEB	J.BEDOLLA
HIST-11-52545	WEB	WEB	WEB	M.HAGEN

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-52551	TTh	9:30am-10:45	CCI 200	R.FROESE
HIST-12-52550	MWF	1:00pm-1:50	FRM 1	M.HAGEN
HIST-12-52547	TTh	2:00pm-3:15	FRM 10	Z.CUDDY
HIST-12-52546	MWF	3:00pm-3:50	POR 3	R.MILLER

Online Class Offering(s)

HIST-12-52549	WEB	WEB	WEB	Z.CUDDY
HIST-12-52556	WEB	WEB	WEB	J.BEDOLLA

HIST 20 WORLD HISTORY I TO 1600 (3 Units)

This course examines economic, political, and the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-52558	MWF	2:00pm-2:50	SOC 32	R.MILLER
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HONORS

HONORS 3B HONORS FORUM-HUMANITIES (2 Units)

This class is an interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Enrolled students will be required to present their research as the culminating portion of this course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3B-51338	TTh	2:00pm-2:50	CCI 204	A.CONNELLY-HOWLAND
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)(C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-50046	TTh	8:00am-9:50	BUS 49	J.VILLANUEVA
IS-15-50044	MW	10:00am-11:50	BUS 49	C.LEMOS
IS-15-50045	TTh	10:00am-11:50	BUS 49	C.LEMOS
IS-15-50047	TTh	12:00pm-1:50	BUS 49	STAFF
IS-15-50048	T	6:00pm-9:50	BUS 49	L.VALENCIA

Online Class Offering(s)

IS-15-50049	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-50050	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-50051	WEB	WEB	WEB	D.MORALES
Meets from 01/30 to 05/19 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-15-52998	WEB	WEB	WEB	B.YAN
Meets from 03/13 to 05/19				

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions and creating graphs using a spreadsheet.

ADVISORIES: Mathematics 3A, English 1A or English 1AH. (A, CSU)

Short Term Class Offering(s)

IS-18-53008	W	6:00pm-9:50	BUS 49	B.YAN
Meets from 01/30 to 03/31				

IS 19V COOPERATIVE WORK EXPERIENCE, INFORMATION SYSTEMS (1-8 Units)

Supervised employment, directly related to student's major in information systems. Students earn units using the following formula: 75 hours of paid work or 60 hours of volunteer work = 1 unit. Students may earn a total of 8 units in work experience per semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Online Class Offering(s)

IS-19V-53007	WEB	WEB	WEB	J.BOYER
(Attendance is required at orientation, TBA. Contact instructor for more information at jason.boyer@reedleycollege.edu.)				

IS 40B ADVANCED WEB DEVELOPMENT (4 Units)

This course provides a hands-on exploration in cutting-edge HTML, CSS, and Javascript techniques needed to enhance websites. The course will review the current web and CSS frameworks along with content management systems and code libraries. There will be an emphasis in creating HTML forms, processing of web form data, and web application development as a whole.

PREREQUISITES: Information Systems 15 and 40A. ADVISORIES: Mathematics 3A and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-40B-50053	WEB	WEB	WEB	D.MORALES
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

IS 42A WEB GRAPHICS AND UI DESIGN (3 Units)

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, edit existing images, image compression, and color reduction techniques as well as HTML integration within graphic design.

ADVISORIES: Information Systems 15, Mathematics 3A, English 1A or 1AH. (A, CSU)

Online Class Offering(s)

IS-42A-50054	WEB	WEB	WEB	N.GARCIA
(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

64 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 53 SWITCHING AND ROUTING ESSENTIALS (4 Units)

Switching, Routing, and Wireless Essentials (SRWE) focuses on the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts. In this course, students learn how to configure and troubleshoot routers and switches for advanced functionality using security best practices and resolve common issues with protocols in both IPv4 and IPv6 networks. The second of three courses that prepare students for the Cisco CCNA certification.

PREREQUISITES: Information Systems 52. **ADVISORIES:** Mathematics 3A and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

IS-53-53003	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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Meets from 01/09 to 03/10

IS 54 ENTERPRISE NETWORKING, SECURITY, AND AUTOMATION (4 Units)

Enterprise Networking, Security, and Automation (ENSA) focuses on the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. The course emphasizes network security concepts and introduces network virtualization and automation. Students learn how to configure, troubleshoot, and secure enterprise network devices and understand how application programming interfaces (API) and configuration management tools enable network automation.

PREREQUISITE: Information Systems 53. **ADVISORIES:** Mathematics 3A and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

IS-54-53005	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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Meets from 03/13 to 05/19

IS 315 COMPUTER CONCEPTS (0 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), e-business, types of information systems and their roles in business, and the systems development life cycle.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

IS-315-52990	TTh	8:00am-9:50	BUS 49	J.VILLANUEVA
IS-315-52991	TTh	10:00am-11:50	BUS 49	C.LEMOS
IS-315-52994	T	6:00pm-9:50	BUS 49	L.VALENCIA

Online Class Offering(s)

IS-315-52996	WEB	WEB	WEB	D.MORALES
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-315-52997	WEB	WEB	WEB	D.MORALES
Meets from 01/30 to 05/19 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				
IS-315-52999	WEB	WEB	WEB	B.YAN
Meets from 03/13 to 05/19 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

IS 318 SPREADSHEET FUNDAMENTALS (0 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions and creating graphs using a spreadsheet.

ADVISORIES: Mathematics 3A, English 1A or 1AH.

Short Term Class Offering(s)

IS-318-53009	W	6:00pm-9:50	BUS 49	B.YAN
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Meets from 01/30 to 03/31

IS 340B ADVANCED WEB DEVELOPMENT (0 Units)

This course provides a hands-on exploration in cutting-edge HTML, CSS, and Javascript techniques needed to enhance websites. The course will review the current web and CSS frameworks along with content management systems and code libraries. There will be an emphasis in creating HTML forms, processing of web form data, and web application development as a whole.

PREREQUISITES: Information Systems 315 and 340A or equivalent courses. **ADVISORIES:** Mathematics 3A and English 1A or 1AH.

Online Class Offering(s)

IS-340B-53001	WEB	WEB	WEB	D.MORALES
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(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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IS 342A WEB GRAPHICS AND UI DESIGN (0 Units)

This course provides an introduction to graphic editing software for web design and business. The course includes the creation of graphics from scratch, edit existing images, image compression, and color reduction techniques as well as HTML integration within graphic design.

ADVISORIES: Information Systems 315, Mathematics 3A, and English 1A or 1AH.

Online Class Offering(s)

IS-342A-53002	WEB	WEB	WEB	STAFF
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(Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

IS 353 SWITCHING AND ROUTING ESSENTIALS (0 Units)

Switching, Routing, and Wireless Essentials (SRWE) focuses on the architecture, components, and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts. In this course, students learn how to configure and troubleshoot routers and switches for advanced functionality using security best practices and resolve common issues with protocols in both IPv4 and IPv6 networks. The second of three courses that prepare students for the Cisco CCNA certification.

PREREQUISITES: Information Systems 352 or equivalent. ADVISORIES: Mathematics 3A and English 1A or 1AH.

Short Term Class Offering(s)

IS-353-53004	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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Meets from 01/09 to 03/10

IS 354 ENTERPRISE NETWORKING, SECURITY, AND AUTOMATION (0 Units)

Enterprise Networking, Security, and Automation (ENSA) focuses on the architecture, components, operations, and security to scale for large, complex networks, including wide area network (WAN) technologies. The course emphasizes network security concepts and introduces network virtualization and automation. Students learn how to configure, troubleshoot, and secure enterprise network devices and understand how application programming interfaces (API) and configuration management tools enable network automation.

PREREQUISITE: Information Systems 353 or equivalent. ADVISORIES: Mathematics 3A and English 1A or 1AH.

Short Term Class Offering(s)

IS-354-53006	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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Meets from 03/13 to 05/19

INTERDISCIPLINARY STUDIES

INTDS 101 STEM CAREERS (2 Units)

This is a course on career opportunities in STEM (Science, Technology, Engineering, and Math). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about STEM careers.

ADVISORIES: Eligibility for Mathematics 201. (A)

Full Term Class Offering(s)

INTDS-101-53266	F	12:00pm-12:50	PHY 77	J.HEATHCOTE
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(Requires 3 arranged hours each week.)

INTDS 301 STEM CAREERS (0 Units)

This is a course on career opportunities in STEM (Science, Technology, Engineering, and Math). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about STEM careers.

ADVISORIES: Eligibility for Mathematics 201.

Full Term Class Offering(s)

INTDS-301-53267	F	12:00pm-12:50	PHY 77	J.HEATHCOTE
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(Requires 3 arranged hours each week.)

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: English 1A or 1AH. (C-ID JOUR 100)

Online Class Offering(s)

JOURN-1-51354	WEB	WEB	WEB	N.COOPER
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(Students must have a working camera and microphone. Contact the instructor for more information at nicole.cooper@reedleycollege.edu.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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KINESIOLOGY

KINES 22 INTRODUCTION TO KINESIOLOGY (3 Units)

This course is an introduction to kinesiology and the study of human movement. Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology. The course will also include an overview of career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-55011	TTh	8:00am-9:15	CCI 203	S.STARK
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LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

(A, CSU)

Online Class Offering(s)

LIBSKL-2-51339	WEB	WEB	WEB	S.CURRY
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Meets from 03/13 to 05/19

LINGUISTICS

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course introduces the nature, structure, use, history, and acquisition of human language. Common languages in the area will provide data for contrastive analysis. This course will prepare students for the Multiple Subject Credential Blended Program and a career in teaching language arts.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-51355	WEB	WEB	WEB	K.EVANS
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(Students must have a computer with a working camera and microphone. Contact the instructor for more information at kelsey.evans@reedleycollege.edu.)

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 11 or 60 or 80. (A, CSU)

Off Campus Class Offering(s)

MFGT-19V-51543	ARR	ARR	ARR	D.TIKKANEN
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MFGT 24 HYDRAULICS (2 Units)

This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored.

PREREQUISITES: Manufacturing Technology 51 or 23 or 11. ADVISORIES: Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-24-53117	TTh	12:35pm-2:50	IND 16	M.ORNELAS
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Meets from 01/09 to 03/10

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on metal fabrication. The focus will be in the areas of welding techniques, project planning, sketches/working drawings, material selection, project layout, cutting, fitting, tacking, squaring, and finishing of student projects.

PREREQUISITES: Manufacturing Technology 11 or 60 or equivalent course or verified work experience in the field. ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MFGT-52-53118	Th	7:00am-9:50	ARR	A.MANCINI
and	Th	10:00am-12:50	IND 19	A.MANCINI

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 61 INTERMEDIATE WELDING (4 Units)

This course is a continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MFGT-61-53121	MW	5:30pm-10:00	IND 17	R.FRANSEN
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Short Term Class Offering(s)

MFGT-61-53120	MTW	7:00am-11:15	IND 11	A.MANCINI
and	MTW	12:00pm-1:50	IND 19	A.MANCINI

Meets from 01/09 to 03/10

MFGT 62 ADVANCED WELDING (4 Units)

This course covers advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. There will also be a general overview of inspection, testing, certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. **ADVISORIES:** Mathematics 45 and English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-62-53122	MTW	7:00am-10:15	IND 11	A.MANCINI
and	MTW	11:00am-1:15	IND 19	A.MANCINI

Meets from 03/13 to 05/19

MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

PREREQUISITES: Manufacturing Technology 80, or Manufacturing Technology 11, or equivalent course, or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-81-53123	TTh	5:30pm-11:15	IND 17	E.ARREGUIN
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Short Term Class Offering(s)

MFGT-81-53124	MTWTh	7:30am-1:00	IND 17	D.TIKKANEN
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Meets from 01/09 to 03/10

MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. **ADVISORIES:** English 132 and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-82-53125	MTWTh	7:30am-1:00	IND 17	D.TIKKANEN
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Meets from 03/13 to 05/19

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)

This course covers the study of basic Programmable Logic Controllers (PLCs) and the methods of installing, configuring, programming, wiring, operating, and troubleshooting of basic PLCs.

PREREQUISITES: Manufacturing Technology 92 or 95. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-93-53126	TTh	12:45pm-3:35	IND 17	M.ORNELAS
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Meets from 03/13 to 05/19

MFGT 95 MOTOR CONTROL (4 Units)

This course covers the study of basic and intermediate motor controls found in the manufacturing industry and the methods used to diagram, wire, operate, and troubleshoot motor controls and their accessories in a safe manner.

PREREQUISITES: Manufacturing Technology 51 or 23 or 11. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-95-53127	MTWTh	7:30am-12:00	IND 16	M.ORNELAS
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Meets from 01/09 to 03/10

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MFGT 96 POWER TRANSMISSION (4 Units)

This course will cover basic techniques of identifying worn sprockets, chain sizes, shaft alignment for electrical motor and gearbox connection, ordering parts, identification and application of industrial lubricants, troubleshooting facility lighting, working with conveyors and their components, and completing Preventive Maintenance utilizing a Work Order.

PREREQUISITES: Manufacturing Technology 95 or 92. **ADVISORIES:** Mathematics 45, English 1A or 1AH. (A, CSU)

Short Term Class Offering(s)

MFGT-96-53128	MTWTh	7:30am-11:55	IND 17	M.ORNELAS
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Meets from 03/13 to 05/19

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-10-50055	WEB	WEB	WEB	R.NASALROAD
Meets from 01/09 to 03/10				
MKTG-10-50056	WEB	WEB	WEB	STAFF
Meets from 03/13 to 05/19				

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-11-53025	WEB	WEB	WEB	C.MARTURANA
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MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Online Class Offering(s)

MKTG-12-50057	WEB	WEB	WEB	C.MARTURANA
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MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions. Topics include systems of equations, theory of polynomial equations, and analytic geometry.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 151)

Full Term Class Offering(s)

MATH-3A-52032	MW	8:00am-9:50	CCI 206	K.CASTEEL
MATH-3A-52035	MW	9:00am-10:50	FNR 3	W.TAYAR
MATH-3A-52034	TTh	11:00am-12:50	CCI 206	L.OBEID
MATH-3A-52033	MW	12:00pm-1:50	FNR 3	W.TAYAR

Hybrid Class Offering(s)

MATH-3A-52042	M	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF

Online Class Offering(s)

MATH-3A-52037	WEB	WEB	WEB	L.OBEID
MATH-3A-52038	WEB	WEB	WEB	K.CASTEEL
MATH-3A-52039	WEB	WEB	WEB	STAFF
MATH-3A-52040	WEB	WEB	WEB	K.CASTEEL
Meets from 01/09 to 03/10				
MATH-3A-52036	WEB	WEB	WEB	K.CASTEEL
Meets from 03/13 to 05/19				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 4A TRIGONOMETRY (4 Units)

Trigonometry is the study of trigonometric functions, their inverses, and their graphs. Topics include identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and an introduction to vectors.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or English 1AH. (A, CSU-GE) (C-ID MATH 851) (C-ID MATH 955: MATH 4B + MATH 4A)

Full Term Class Offering(s)

MATH-4A-52048	MWF	10:00am-11:10	CCI 201	R.REIMER
MATH-4A-52610	TTh	11:00am-12:50	CCI 201	M.ANDRADE-ROMEIO

Hybrid Class Offering(s)

MATH-4A-52049	T	6:00pm-7:50	CCI 200	M.CUEVAS
and	WEB	WEB	WEB	M.CUEVAS

Online Class Offering(s)

MATH-4A-52050	WEB	WEB	WEB	R.REIMER
MATH-4A-52051	WEB	WEB	WEB	R.REIMER
MATH-4A-52611	WEB	WEB	WEB	M.ANDRADE-ROMEIO
Meets from 01/09 to 03/10				
MATH-4A-52052	WEB	WEB	WEB	R.REIMER
Meets from 03/13 to 05/19				

MATH 5A CALCULUS I (5 Units)

Calculus I is the first course in differential and integral calculus of a single variable. Topics include functions, limits and continuity, techniques and applications of differentiation and integration, and the Fundamental Theorem of Calculus.

PREREQUISITES: Mathematics 3A or equivalent and Mathematics 4A or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 210) (C-ID MATH 900S: MATH 5A + MATH 5B)

Full Term Class Offering(s)

MATH-5A-52053	MWF	8:30am-9:50	CCI 201	R.REIMER
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Hybrid Class Offering(s)

MATH-5A-52054	MW	10:00am-11:20	CCI 206	K.CASTEEL
and	WEB	WEB	WEB	K.CASTEEL

Online Class Offering(s)

MATH-5A-52055	WEB	WEB	WEB	K.WINTER
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MATH 5B CALCULUS II (4 Units)

Calculus II is a second course in differential and integral calculus of a single variable. Topics include techniques of integration, infinite sequences and series, polar and parametric equations, and applications of integration.

PREREQUISITES: Mathematics 5A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 220)

Hybrid Class Offering(s)

MATH-5B-52056	MW	9:30am-10:50	PHY 77	J.KEHOE
and	WEB	WEB	WEB	J.KEHOE

Online Class Offering(s)

MATH-5B-52057	WEB	WEB	WEB	J.KEHOE
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MATH 6 CALCULUS III (5 Units)

Topics in Calculus III include vector valued functions, calculus of functions of more than one variable, partial derivatives, multiple integration, Green's Theorem, Stokes' Theorem, divergence theorem. Calculus III is also known as multi-variable calculus.

PREREQUISITES: Math 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 230)

Hybrid Class Offering(s)

MATH-6-52058	MW	10:00am-11:20	PHY 77	D.GONG
and	WEB	WEB	WEB	D.GONG

Online Class Offering(s)

MATH-6-52059	WEB	WEB	WEB	D.GONG
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MATH 10A MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS I (3 Units)

Mathematics for Elementary School Teachers I focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including real number systems and subsystems. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10A-52010	TTh	9:00am-10:15	CCI 201	M.ANDRADE-ROMEIO
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Online Class Offering(s)

MATH-10A-52011	WEB	WEB	WEB	M.ANDRADE-ROMEIO
MATH-10A-52012	WEB	WEB	WEB	M.ANDRADE-ROMEIO

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 10B MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS II (3 Units)

Mathematics for Elementary School Teachers II focuses on the development of geometric reasoning skills through exploration of polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications. Additional topics include counting methods, elementary probability, and statistics.

PREREQUISITES: Mathematics 10A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10B-52013	MW	11:30am-12:45	FNR 4	S.ZOOK
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Online Class Offering(s)

MATH-10B-53014	WEB	WEB	WEB	S.ZOOK
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MATH 11 INTRODUCTION TO STATISTICS (4 Units)

Introduction to Statistics is the study of the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and applications of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications include data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-52015	MW	8:00am-9:50	SOC 31	J.GILMORE
MATH-11-52018	TTh	9:00am-10:50	CCI 206	L.OBEID
MATH-11-52017	MW	11:00am-12:50	SOC 31	J.GILMORE
MATH-11-52016	TTh	11:00am-12:50	CCI 200	C.PEREZ
MATH-11-53224	MW	11:00am-12:50	CCI 200	D.GONG
MATH-11-53262	MW	12:00pm-1:50	CCI 206	C.PEREZ

Hybrid Class Offering(s)

MATH-11-52020	M	4:00pm-5:50	CCI 200	J.GARCIA
and	WEB	WEB	WEB	J.GARCIA
MATH-11-52019	W	6:00pm-7:50	CCI 200	R.RUTHERFORD
and	WEB	WEB	WEB	R.RUTHERFORD

Online Class Offering(s)

MATH-11-52022	WEB	WEB	WEB	L.OBEID
MATH-11-52023	WEB	WEB	WEB	J.GILMORE
MATH-11-52024	WEB	WEB	WEB	J.GILMORE
MATH-11-52025	WEB	WEB	WEB	J.GILMORE
MATH-11-52026	WEB	WEB	WEB	W.TAYAR
Meets from 01/09 to 03/10				
MATH-11-52027	WEB	WEB	WEB	W.TAYAR
Meets from 03/13 to 05/19				

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Differential Equations and Linear Algebra is the study of first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact equations with applications and numerical methods. Topics include: solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications, solutions to linear and non-linear systems of differential equations, including numerical solutions, matrix algebra, solutions of linear systems of equations, and determinants, vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure, linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISITES: Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 260) (C-ID MATH 910S)

Hybrid Class Offering(s)

MATH-17-52028	MW	9:30am-10:50	FNR 4	S.ZOOK
and	WEB	WEB	WEB	S.ZOOK

Online Class Offering(s)

MATH-17-52029	WEB	WEB	WEB	S.ZOOK
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MATH 21 FINITE MATHEMATICS (3 Units)

This course is an introduction to linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets, Venn diagrams, combinatorial techniques and an introduction to probability. Topics include applications in business, economics and social sciences.

PREREQUISITES: Math 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU, UC, I)

Hybrid Class Offering(s)

MATH-21-52030	Th	11:00am-12:50	FNR 3	C.PEREZ
and	WEB	WEB	WEB	C.PEREZ

Online Class Offering(s)

MATH-21-52031	WEB	WEB	WEB	C.PEREZ
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

Contemporary Mathematics provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-52044	TTh	9:00am-10:15	SOC 31	K.WINTER
MATH-45-52043	MW	10:30am-11:45	CCI 206	C.PEREZ

Online Class Offering(s)

MATH-45-52045	WEB	WEB	WEB	K.WINTER
MATH-45-52046	WEB	WEB	WEB	K.WINTER
MATH-45-52047	WEB	WEB	WEB	STAFF

MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG-19V-50120	ARR	ARR	ARR	N.DEFTEREOS
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MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-20-****	MW	8:00am-9:50	LSH 1	L.DINIS
and	MW	10:00am-11:50	AGM 4	L.DINIS
and	MW	1:00pm-1:50	AGM 4	L.DINIS
and	MW	2:00pm-2:50	LSH 1	L.DINIS
and	F	8:00am-9:50	LSH 1	L.DINIS
and	F	10:00am-12:50	AGM 4	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-21-****	TTh	8:00am-9:50	AGM 4	N.DEFTEREOS
and	TTh	10:00am-11:50	LSH 1	N.DEFTEREOS
and	TTh	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	TTh	2:00pm-2:50	AGM 4	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-30-*****	MW	8:00am-9:50	AGM 4	N.DEFTEREOS
and	MW	10:00am-11:50	LSH 1	N.DEFTEREOS
and	MW	1:00pm-1:50	LSH 1	N.DEFTEREOS
and	MW	2:00pm-2:50	AGM 4	N.DEFTEREOS
and	F	7:00am-9:50	IND 19	N.DEFTEREOS
and	F	10:00am-11:50	LSH 1	N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-31-*****	TTh	8:00am-9:50	LSH 1	L.DINIS
and	TTh	10:00am-11:50	AGM 4	L.DINIS
and	TTh	1:00pm-1:50	AGM 4	L.DINIS
and	TTh	2:00pm-2:50	LSH 1	L.DINIS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00pm in LSH 1. The orientation dates will be listed on the Reedley College website.)

MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: Mathematics 45, English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-42-50125	TTh	4:00pm-4:50	LSH 1	STAFF
and	TTh	5:00pm-6:15	AGM 5	STAFF

MAG 44 AGRICULTURE WELDING FABRICATION (3 Units)

This course will provide entry level instruction on welding fabrication. Instruction will be provided in the areas of welding techniques, welding plans and blueprints, cutting, fitting, proper tacking procedures, squaring, and finishing.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-44-50126	TTh	4:00pm-4:50	IND 17	A.MANCINI
and	TTh	5:00pm-6:15	IND 19	A.MANCINI

MAG 51 HEAVY DUTY SUSPENSION AND STEERING (4 Units)

Suspension and Steering systems on today's heavy duty trucks are very complex. This course provides instruction in steering systems and suspension for on-highway trucks. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Suspension and Steering area (T5).

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

MAG-51-50127	MW	3:00pm-5:50	AGM 4	D.CHANG
and	MW	6:00pm-6:50	AGM 3	D.CHANG

MAG 370 FORKLIFT SAFETY (0 Units)

Safety guidelines for operating sit-down counter balanced forklifts. Topics to include forklift fundamentals, pre-operation inspection, safe load handling techniques and supervised forklift operation. Course completers will receive a certificate verifying instruction in all required areas of forklift safety in accordance with the Federal Occupational Safety and Health Act (OSHA).

Short Term Class Offering(s)

MAG-370-53015	F	8:00am-3:50	AGM 3	D.CHANG
and	S	8:00am-2:50	AGM 3	D.CHANG

Meets from 04/28 to 04/29

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of Music 1A and will build on those skills. This course adds the following: principles of voice leading four-part writing in choral and keyboard styles harmonization of melodies realization of figured bass detailed investigation of the functional harmonic system used in western tonal music including triads, seventh chords and secondary function chords basic principles of form in Western Art Music analysis of representative musical literature. There is an emphasis on music of the 17th, 18th and 19th centuries. Required of all music majors and minors.

PREREQUISITES: Music 1A. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 130) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1B-52754	TTh	9:00am-10:15	HUM 64	K.COLLINS
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MUS 2B MUSIC THEORY IV (3 Units)

This course is the continuation of Music 2A. It includes the study of extended harmony, modes, parallelism, polychords and polytonality, expanded metric and rhythmic resources, other scales systems and chord formations, synthetic scales, Nontertian harmonies, Twelve-tone techniques. Study and analysis of representative musical literature with relation to style and structure is also included. Required of all music majors.

PREREQUISITES: Music 2A. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A,CSU, UC) (C-ID MUS 150)

Full Term Class Offering(s)

MUS-2B-52762	TTh	9:30am-10:45	MUS 170	C.KEENAN
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MUS 7B EAR TRAINING: LEVEL II (1 Unit)

This course is the continuation of MUS 7A. It includes the practical application of material learned in MUS 1A and MUS 1B.Includes sight singing, rhythmic drills, score reading and melodic, rhythmic, and harmonic dictation. Required of all music majors and minors.

PREREQUISITES: Music 7A. **COREQUISITES:** Music 1B previously or concurrently. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 135)

Full Term Class Offering(s)

MUS-7B-52778	MW	12:00pm-12:50	HUM 64	C.KEENAN
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MUS 7D EAR TRAINING - LEVEL IV (1 Unit)

This course develops the concepts studied in Music Theory IV through ear training, sight singing, analysis, and dictation.

PREQUISITES: Music 7C. **COREQUISITES:** Music 2B. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU) (C-ID MUS 155)

Full Term Class Offering(s)

MUS-7D-52780	MW	9:00am-9:50	MUS 170	K.COLLINS
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MUS 12 MUSIC APPRECIATION (3 Units)

This course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Online Class Offering(s)

MUS-12-52751	WEB	WEB	WEB	C.WALDEN
MUS-12-52752	WEB	WEB	WEB	STAFF

MUS 12H HONORS MUSIC APPRECIATION (3 Units)

Beginning with basic musical concepts and terminology, this course explores western classical and multicultural musical heritage and concepts. Music's impact on culture, economics, politics, religion, and society from Middle Ages to the present serves as a guide for student directed research. The course will include concert attendance. As an honors section, this class will employ enhanced teaching methods such as seminar approach, and assignments calling for a higher level of critical thinking. Students enrolled in this honors section will develop an in-depth topic of research regarding music and culture's integration to research and present this topic.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12H-52753	MW	12:00pm-1:15	MUS 170	K.COLLINS
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MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-52755	TTh	2:00pm-2:50	HUM 64	STAFF
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(Requires 2.0 additional lab hours per week. Contact the instructor for more information.)

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-52756	TTh	2:00pm-2:50	HUM 64	STAFF
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(Requires 2.0 additional lab hours per week. Contact the instructor for more information.)

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. **PREREQUISITES:** Music 21 or equivalent skills.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-52757	TTh	3:00pm-3:50	HUM 64	STAFF
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(Requires 2.0 additional lab hours per week. Contact the instructor for more information.)

MUS 24 BEGINNING VOICE: LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs in English or foreign languages. It is designed for the student with little or no formal voice training.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-52759	MW	10:00am-10:50	MUS 170	K.COLLINS
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MUS 26 INTERMEDIATE/ADVANCED VOICE (1-2 Units)

This course consists of studies in technical, stylistic, and aesthetic elements of performing repertory from the standard vocal solo literature. Solo performance is required. Artistic self-expression will be developed through performance of the standard literature for solo voice. Baroque, classic, romantic, 20th century and world music literature will be assigned as appropriate to the students development level. There will be weekly individual instruction designed to help transferring music majors pass vocal jury exams at four-year colleges and universities. Students working toward the Associate in Arts in Music for Transfer (AA-T) are advised to enroll in 1 unit only. Please consult instructor regarding variable units. Audition Required.

PREREQUISITES: Audition Required. Music 24 or intermediate or advanced level ability as determined by testing by instructor.

ADVISORIES: English 1A or 1AH and Mathematics 3A or 45. (A, CSU)

Full Term Class Offering(s)

MUS-26-*****	MW	10:00am-10:50	MUS 170	K.COLLINS
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(Audition required to enroll. 1.0 Units = 1.0 lec/1.0 lab per week 2.0 Units = 1.0 lec/2.0 lab per week. Contact the instructor for more information at Kirstina.collins@reedleycollege.edu)

MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-*****	TTh	12:00pm-1:50	MUS 170	K.COLLINS
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(Audition required to enroll. 1.0 units = 1.0 lec/1.0 lab hour per week 2.0 units = 1.0 lec/3.0 lab hours per week 3.0 units = 2.0 lec/3.0 lab hours per week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)

MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-*****	MW	2:00pm-3:50	MUS 170	C.KEENAN
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(Audition required to enroll. 1.0 units = 18.0 lec/18.0 lab hours per semester 2.0 units = 18.0 lec/54.0 lab hours per semester 3.0 units = 36.0 lec/54.0 lab hours per semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-*****	TTh	11:00am-11:50	MUS 170	C.KEENAN
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(Audition required to enroll. 1.0 unit = 18.0 lec/18.0 lab hours per semester 2.0 unit = 18.0 lec/54.0 lab hours per semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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MUS 45 COLLEGE ORCHESTRA (1-2 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A or 1AH and Mathematics 3A or 45. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-*****	M	7:00pm-8:50	MUS 170	C.KEENAN
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(Audition required to enroll. Class meets on the 1st, 3rd, and 5th Mondays plus arranged hours. 1.0 unit = 18.0 lec/18.0 lab hours per semester 2.0 units = 18.0 lec/54.0 lab hours per semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 331 COMMUNITY CHORUS (0 Units)

The singers will read, rehearse, polish, and perform choral music from a variety of styles and eras. Tone quality, blend, interpretation, style, and musicianship are the focus of rehearsal. A minimum of two performances per semester are required. (Note: variable hour course 1-2 lecture hours and 1-3 lab hours.)

Full Term Class Offering(s)

MUS-331-52765	TTh	12:00pm-1:50	MUS 170	K.COLLINS
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(Requires 1.0 additional arranged lab hour per week. Contact the instructor for more information at kirstina.collins@reedleycollege.edu.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-52770	M	7:00pm-8:50	MUS 170	C.KEENAN
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(Class meets on the 2nd and 4th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-52772	TTh	11:00am-11:50	MUS 170	C.KEENAN
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MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-52776	M	7:00pm-8:50	MUS 170	C.KEENAN
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(Class meets on the 1st, 3rd and 5th Mondays plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-1-50129	TW	8:00am-8:50	FEM 12	K.RODRIGUEZ
and	W	9:00am-11:50	FEM 12	K.RODRIGUEZ
NR-1-50128	T	3:00pm-4:50	FEM 7	K.RODRIGUEZ
and	Th	1:00pm-3:50	FEM 8	K.RODRIGUEZ

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-3-50130	F	1:00pm-2:50	FEM 12	J.SODERLUND
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-50165	MW	2:00pm-4:50	FEM 8	L.LONG
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NR 6 DENDROLOGY (3 Units)

Students will study the ranges and botanical characteristics of the major natural trees and shrubs in the Western United States. Students will learn to collect, preserve, and identify plants. Frequent field trips that may extend beyond scheduled lab hours are required.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-6-50132	T	11:00am-11:50	FEM 8	K.RODRIGUEZ
and	Th	9:00am-12:50	FEM 8	K.RODRIGUEZ
NR-6-50133	T	4:00pm-4:50	FEM 8	K.RODRIGUEZ
and	F	9:00am-12:50	FEM 8	K.RODRIGUEZ

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

NR-7-50134	WEB	WEB	WEB	J.SCHMALL
NR-7-50136	WEB	WEB	WEB	H.ISNER
NR-7-50135	WEB	WEB	WEB	J.SCHMALL

Meets from 03/13 to 05/19

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-8-50137	Th	8:00am-8:50	FEM 12	J.SODERLUND
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NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-12-50138	W	8:00am-12:50	FEM 8	L.LONG
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NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-14-50139	M	7:45am-1:05	FEM 8	L.LONG
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 17 INTRODUCTION TO FOREST SURVEYING (3 Units)

Students will learn the use of basic surveying equipment such as hand compass, staff compass, topographic and engineer's chain, electronic distance machine (EDM), total station, automatic level, Global Positioning System (GPS) and Philadelphia rod in the measurement of distance, direction, and elevation. Collecting, recording, and plotting field data using field workbooks, and/or computer software will be learned. Field trips may be required in this course.

ADVISORIES: Mathematics 45 or 4A and English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-17-50140	TW	8:00am-8:50	FEM 7	J.SODERLUND
and	W	9:00am-11:50	FEM 7	J.SODERLUND

NR 18 REMOTE SENSING & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

NR-18-50141	M	7:45am-1:05	FEM 12	J.SODERLUND
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NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-50142	ARR	ARR	ARR	L.LONG
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NR 20 FOREST MEASUREMENTS (3 Units)

Students will learn about the measurement of timber and growth quantity and quality. Students will study timber inventory systems, cruise design, aerial photographic interpretation, and log scaling. Measurement of natural resources including forest inventory, tree growth, and rangeland resources will be learned. Topics covered may include basic statistical methods, sampling design, log scaling, tree volume calculations, and tree measurement. Students will use forestry equipment such as a Relaskop, scaling stick, wedge prism, and clinometer. Field trips may be required in this course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-20-50143	T	9:00am-10:50	FEM 8	J.SODERLUND
and	T	1:00pm-3:50	FEM 12	J.SODERLUND

NR 22 FOREST PROTECTION (2 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-22-50144	W	6:00pm-8:50	FEM 12	J.SODERLUND
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NR 25 FOREST AND RESOURCE MANAGEMENT (1 Unit)

This course is designed to be a capstone to the forest/natural resource curriculum. Application of advanced technical skills obtained in previous courses required for graduation will be applied. Emphasis on direct, on-the-ground management of a working forest, applying arts, skills, and knowledge in solving practical field problems in a working environment. Emphasis will be on one or more of the following: ecology, engineering, forest regulations, finance, mensuration, protection, recreation, silviculture, supervision, wildlife, social, political, and economic considerations. Field trips may be required this course.

PREREQUISITE: Natural Resources 1. ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

NR-25-50145	Th	1:00pm-1:50	FEM 12	J.SODERLUND
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
NR 31 ANIMAL PACKING (2 Units)				
Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-31-50146	M	2:00pm-2:50	AGR 2	C.O'BANNON
and	M	3:00pm-5:50	PAVILLION	C.O'BANNON
NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Unit)				
This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-32A-50147	Th	6:00pm-8:50	FEM 8	L.LONG
NR 32B MUSEUM TECHNIQUES-INTERMEDIATE TAXIDERMY (1 Unit)				
This course is an introduction to intermediate skills in the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.				
PREREQUISITES: Natural Resources 32A. ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-32B-50148	Th	6:00pm-8:50	FEM 8	L.LONG
NR 32C MUSEUM TECHNIQUES-ADVANCED TAXIDERMY (1 Unit)				
This course is an introduction to advanced techniques for stuffing and mounting the skins of animals (especially vertebrates) for study or display.				
PREREQUISITES: Natural Resources 32B. ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-32C-50149	Th	6:00pm-8:50	FEM 8	L.LONG
NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)				
Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.				
ADVISORIES: Natural Resources 1 and English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-35-50150	M	2:00pm-2:50	FEM 12	K.RODRIGUEZ
and	W	2:00pm-4:50	FEM 12	K.RODRIGUEZ
NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)				
This course is an introduction to the fundamentals of natural resources law, including federal and the state of California interpretation of laws, rules, regulations, and methods of application.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Full Term Class Offering(s)				
NR-36-50164	M	6:00pm-8:50	FEM 8	N.SMITH
NR 92 WILDERNESS SURVIVAL (1 Unit)				
This course will prepare students for travel in wilderness environments and extended outdoor situations with limited equipment. It will include shelter building, fire making, food and water collection, and safety in wilderness settings. Field trips will be required in this course.				
ADVISORIES: English 1A or 1AH. (A, CSU)				
Short Term Class Offering(s)				
NR-92-50151	T	6:00pm-7:50	FEM 8	T.JOHNSON
and	SSU	8:00am-4:50	SEQ	T.JOHNSON
Meets from 03/21 to 05/19				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 96 WILDLAND FIRE SCHOOL-ADVANCEMENT (9 Units)

This course is designed for student who have completed the NR-97 Wildland Fire School or equivalent and have obtained work experience in wildland fire. This Course will allow for advancement in wildland fire suppression and prescribed fire concepts, leadership development and overall knowledge base in the wildland fire service. Work Labs will be tied to agency projects which will provide students the opportunity to apply skills and leadership in a training environment. Students who complete this course will have required training and experience to competitively apply for a permanent GS-5 position with the federal fire service. This course will also provide a pathway to current and former wildland fire employees that meet the course equivalent and work experience.

PREREQUISITES: Natural Resources 19V and 97. **ADVISORIES:** English1A or 1AH. **LIMITATION ON ENROLLMENT:**

Successful completion of federal work capacity test within two calendar years. Incoming students may enroll based off equivalency course completion and extensive work experience. (A, CSU)

Full Term Class Offering(s)

NR-96-*****	MTW	8:00am-10:25	WLF 1	A.HERNANDEZ
and	MTW	12:00pm-2:50	WLF 1	A.HERNANDEZ
(Wildland Fire Cohort)				

NR 97 WILDLAND FIRE SCHOOL-FUNDAMENTALS (14 Units)

The Wildland Fire School Fundamentals course is a rigorous work simulation program that trains students for the wildland fire suppression and fuels reduction service. Students who complete the Wildland Fire School Fundamentals will be fully qualified to fill the position as a Federal wildland firefighter under the National Wildland Fire Coordinating Group (NWCG) Standards. This program's training approach is rooted in its field-based lessons where the students are first trained in the classroom then are prepared in the wildland environment that mimics fire-based scenarios and proficiency drills. 60-70 percent of the training hours will be in the field utilizing various forest and timberland environments as well as cooperative local agency projects. The Wildland Fire School Fundamentals is targeted for students who are interested in pursuing jobs in the field of wildland fire suppression and fuels management. This course is the pathway foundation for Career Technical Education training and degree programs specializing in wildland fire suppression and fuels management under the Natural Resource land management agencies.

PREREQUISITES: Natural Resources 98 or 5. **COREQUISITES:** Natural Resources 8 and 133. **ADVISORIES:** Natural Resources 108 or 109 or 110 or 115 or 116 and English 1A or 1AH. **LIMITATION ON ENROLLMENT:** Successful completion of federal work capacity test within two calendar years. Incoming students may enroll based off equivalency course completion and extensive work experience. (A, CSU)

Short Term Class Offering(s)

NR-97-*****	MTW	8:00am-2:05	ARR	S.ESCUTIA
Meets from 01/09 to 05/05 (Wildland Fire Academy. Class also meets ThF from 8:00am-4:50 on 02/02, 02/03, 03/02, 03/03 and requires additional hours. Prior to registration, students are required to attend an orientation meeting. Orientation date TBA. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Please contact the instructor at samuel.escutia@reedleycollege.edu for more information.)				

NR-97-*****	MTW	8:00am-2:05	ARR	A.CREMERS/A.HERNANDEZ
Meets from 01/09 to 05/05 (Wildland Fire Academy. Class also meets ThF from 8:00am-4:50 on 02/02, 02/03, 03/02, 03/03 and requires additional hours. Prior to registration, students are required to attend an orientation meeting. Orientation date TBA. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Please contact the instructor at andrew.cremers@reedleycollege.edu or adam.hernandez@reedleycollege.edu for more information.)				

NR 110 FORESTRY FIELD STUDIES II (.5 Unit)

This is a field course for the practical application of forest skills in actual field conditions on the school forest. Field problems and work projects may include inventory techniques, plant species identification, population enumeration, conservation techniques, forest construction techniques, and orienteering. Room and board fee required. Taught at school forest or other natural area. Field trip required for this course.

(A)

Short Term Class Offering(s)

NR-110-50155	W	7:00am-7:50	FEM 7	A.HERNANDEZ
and	ARR	ARR	SEQ	A.HERNANDEZ
Meets from 04/19 to 04/21 (Wildland Fire Academy)				
NR-110-50154	W	5:00pm-5:50	FEM 8	L.LONG
and	ThF	6:00am-7:15	SEQ	L.LONG
Meets from 04/19 to 04/21				
NR-110-50954	W	7:00am-7:50	WLF 9	A.CREMERS/S.ESCUTIA
and	ARR	ARR	SEQ	A.CREMERS/S.ESCUTIA
Meets from 04/19 to 04/21 (Wildland Fire Academy)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

This is an advanced practical field course taught during the spring semester at the school forest. Designed to apply skills acquired in other natural resources courses and under field conditions. Subjects include fisheries and wildlife analysis, aerial photo interpretation, vegetative inventory systems, and integrated forest construction projects, and field problems. Course consists of a workday emulating field techniques of the natural resources profession. A room and board fee is required. Field trip required for this course.

(A)

Short Term Class Offering(s)

NR-116-50159	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ARR	ARR	SEQ	J.SODERLUND
Meets from 04/19 to 04/23				
NR-116-50157	T	5:00pm-5:50	FEM 8	K.RODRIGUEZ
and	ARR	ARR	SEQ	K.RODRIGUEZ
Meets from 05/02 to 05/07				
NR-116-50158	T	5:00pm-5:50	FEM 8	L.LONG
and	ARR	ARR	SEQ	L.LONG
Meets from 05/02 to 05/07				

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 1A or 1AH. (A)

Short Term Class Offering(s)

NR-133-50160	Th	8:00am-11:50	WLF 1	A.HERNANDEZ
Meets from 01/09 to 03/10				

NR 155 S-212 WILDLAND FIRE CHAINSAWS (1.5 Units)

The course provides introduction to the function, maintenance and use of internal combustion engine powered chain saws, and their tactical wildland fire application. Field exercises support entry level training for firefighters with little or no previous experience in operating a chain saw and provide hands-on cutting experience in surroundings similar to fireline situations. This course is targeted for individuals desiring to be qualified as Basic Faller (FAL3), Firefighter Type 1 (FFT1), Incident Commander Type 5 (ICT5), or Felling Boss, Single Resource (FELB) under the National Wildfire Coordinating Group qualification system. LIMITATION ON ENROLLMENT: National Wildfire Coordinating Group (NWCG) qualified as a Firefighter Type 2 (FFT2) and satisfactory completion of pre-course work.

ADVISORIES: English 1A or 1AH. (A)

Short Term Class Offering(s)

NR-155-****	M	6:00pm-6:50	FEM 3	S.ESCIUTIA
and	W	6:00pm-6:50	LSH 1	S.ESCIUTIA
and	SSU	9:00am-3:50	LSH 1	S.ESCIUTIA
Meets from 02/22 to 03/10				

NR 331 ANIMAL PACKING (0 Units)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

NR-331-50950	M	2:00pm-2:50	ARR	C.O'BANNON
and	M	3:00pm-3:50	PAVILLION	C.O'BANNON

NR 332 MUSEUM TECHNIQUES-TAXIDERMY (0 Units)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 1A or 1AH.

Full Term Class Offering(s)

NR-332-50951	Th	6:00pm-8:50	FEM 8	L.LONG
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NR 355 S-212 WILDLAND FIRE CHAINSAWS (0 Units)

The course provides introduction to the function, maintenance and use of internal combustion engine powered chain saws, and their tactical wildland fire application. Field exercises support entry level training for firefighters with little or no previous experience in operating a chain saw and provide hands-on cutting experience in surroundings similar to fireline situations. This course is targeted for individuals desiring to be qualified as Basic Faller (FAL3), Firefighter Type 1 (FFT1), Incident Commander Type 5 (ICT5), or Felling Boss, Single Resource (FELB) under the National Wildfire Coordinating Group qualification system. LIMITATION ON ENROLLMENT: National Wildfire Coordinating Group (NWCG) qualified as a Firefighter Type 2 (FFT2) and satisfactory completion of pre-course work.

ADVISORIES: English 1A or 1AH.

Short Term Class Offering(s)

NR-355-50955	TWThF	8:00am-1:50	ARR	A.HERNANDEZ
and	WThF	3:00pm-5:50	ARR	A.HERNANDEZ
Meets from 05/15 to 05/19				

NR 360 S-290 INTERMEDIATE FIRE BEHAVIOR (0 Units)

This course is designed to prepare the prospective fireline supervisor to undertake safe and effective fire management operations. It serves to develop fire behavior prediction knowledge and skills. Fire environment differences are discussed as necessary instructor should stress local conditions.

ADVISORIES: English 1A or 1AH.

Short Term Class Offering(s)

NR-360-*****	DAILY	8:00am-12:10	ARR	A.HERNANDEZ
and	DAILY	12:30pm-4:40	ARR	A.HERNANDEZ
Meets from 05/01 to 05/05				

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Office Technology 10. (A)

Short Term Class Offering(s)

NAT-102-55012	MTWTh	4:00pm-7:05	MSCI 203	M.DHILLON
Meets from 01/09 to 03/03				

NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Off Campus Class Offering(s)

NAT-103-55013	TWTh	4:00pm-7:50	RDLY PALMVLG	M.DHILLON
Meets from 03/06 to 05/11				

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

(A, CSU)

Hybrid Class Offering(s)

OT-1-50058	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				
OT-1-50071	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. (A, CSU)

Hybrid Class Offering(s)

OT-5-50079	W	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

PREREQUISITES: Office Technology 150. **ADVISORIES:** English 132 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

OT-6-50080	W	12:00pm-1:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

OT-10-50059	M	3:30pm-4:45	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT-10-50060	M	6:00pm-7:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

(A, CSU)

Hybrid Class Offering(s)

OT-11A-50061	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. **ADVISORIES:** Mathematics 201 and keyboard 40 wpm. (A, CSU)

Hybrid Class Offering(s)

OT-11C-50072	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

(A, CSU)

Hybrid Class Offering(s)

OT-12A-50062	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Hybrid Class Offering(s)

OT-12C-50073	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

OT-13A-50074	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 03/13 to 05/19				

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

(A, CSU)

Hybrid Class Offering(s)

OT-16-50201	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 01/09 to 03/10				

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

(A, CSU)

Short Term Class Offering(s)

OT-17-50081	F	10:00am-11:50	CTL 1	L.HECKMAN
Meets from 03/13 to 05/19				

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

(A, CSU)

Hybrid Class Offering(s)

OT-28-50077	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 03/13 to 05/19				

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10 and ability to type 35 gwam with 3 errors or fewer/3-minute timing. (A, CSU)

Online Class Offering(s)

OT-41-50069	F	11:00am-12:15	WEB	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10. (A, CSU)

Hybrid Class Offering(s)

OT-42-50070	F	12:30pm-1:45	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

ADVISORIES: Mathematics 45 and English 1A or 1AH. (A, CSU)

Hybrid Class Offering(s)

OT-43-50064	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 01/09 to 03/10				

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

(A, CSU)

Hybrid Class Offering(s)

OT-44-50065	W	12:00pm-12:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

(A, CSU)

Online Class Offering(s)

OT-48-50078	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

(A)

Hybrid Class Offering(s)

OT-150-50063	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-150-50066	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. (A)

Hybrid Class Offering(s)

OT-151-50067	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-151-50075	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. (A)

Hybrid Class Offering(s)

OT-152-50068	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-152-50076	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

OT 301 COMPUTER BASICS (0 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches.

Hybrid Class Offering(s)

OT-301-50176	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				
OT-301-50177	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 305 DOCUMENT FORMATTING (0 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 311A or equivalent.

Hybrid Class Offering(s)

OT-305-50192	W	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 310 MEDICAL TERMINOLOGY (0 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORY: English 1A or 1AH.

Hybrid Class Offering(s)

OT-310-50178	M	3:30pm-4:45	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT-310-50179	M	6:00pm-7:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 311A MICROSOFT WORD ESSENTIALS (0 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

Hybrid Class Offering(s)

OT-311A-50180	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

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OT 311C WORD PROCESSING PROJECTS (0 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 311C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 311A or equivalent. **ADVISORIES:** Mathematics 201 and keyboard 40 wpm.

Hybrid Class Offering(s)

OT-311C-50181	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 312A MICROSOFT EXCEL ESSENTIALS (0 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

Hybrid Class Offering(s)

OT-312A-50182	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

OT 312C SPREADSHEET PROJECTS (0 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITE: Office Technology 312A or equivalent.

Hybrid Class Offering(s)

OT-312C-50183	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 313A MICROSOFT ACCESS ESSENTIALS (0 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: Mathematics 201.

Hybrid Class Offering(s)

OT-313A-50194	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

OT 316 PREPARING FOR A JOB INTERVIEW (0 Units)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

Hybrid Class Offering(s)

OT-316-50184	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 01/09 to 03/10				

OT 317 JOB RETENTION AND RESPONSIBILITIES (0 Units)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

Short Term Class Offering(s)

OT-317-50195	F	12:00pm-1:50	CTL 1	L.HECKMAN
Meets from 03/13 to 05/19				

Hybrid Class Offerina(s)

OT-317-52623	T	6:00pm-6:50	ARR	B.DEHAAN
and	WEB	WEB	WEB	B.DEHAAN
Meets from 01/09 to 03/10 (Class meets at Kings Canyon Adult School)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 328 MEDICAL OFFICE MANAGEMENT SOFTWARE (0 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

Online Class Offering(s)

OT-328-50196	M	2:00pm-3:15	WEB	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 03/13 to 05/19				

OT 341 MEDICAL ADMINISTRATIVE ASSISTANT (0 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 310 and ability to type 35 gwm with 3 errors or fewer/3-minute timing.

Hybrid Class Offering(s)

OT-341-50185	F	11:00am-12:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 342 MEDICAL DOCUMENT PREPARATION (0 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 310.

Online Class Offering(s)

OT-342-50186	F	12:30pm-1:45	WEB	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 343 INTRODUCTION TO BOOKKEEPING (0 Units)

Introduction to Bookkeeping prepares an individual to perform day-to-day tasks in support of the financial aspects of an office. Although the entire accounting cycle is not covered in this course, basic accounting functions are practiced such as the use of the general journal and the general ledger. Students will learn and practice recording sales and accounts receivable purchases and accounts payable cash receipts and payments and banking procedures. Payroll procedures are also covered in this course. Ten-key calculators will be utilized throughout the course.

ADVISORIES: Mathematics 45 and English 1A or 1AH.

Hybrid Class Offering(s)

OT-343-50187	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
Meets from 01/09 to 03/10				

OT 344 FILING PROCEDURES (0 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

Hybrid Class Offering(s)

OT-344-50188	W	12:00pm-12:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
Meets from 01/09 to 03/10				

OT 348 TODAY'S RECEPTIONIST (0 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

Hybrid Class Offering(s)

OT-348-52080	T	6:00pm-7:50	ARR	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 03/13 to 05/19 (Kings Canyon Adult School)				

Online Class Offering(s)

OT-348-50197	WEB	WEB	WEB	T.DIX
Meets from 03/13 to 05/19				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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OT 350 BEGINNING KEYBOARDING (0 Units)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to pass this course.

Hybrid Class Offering(s)

OT-350-50189	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-350-50198	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

OT 351 CHAMPIONSHIP KEYBOARDING (0 Units)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 350 or equivalent.

Hybrid Class Offering(s)

OT-351-50190	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-351-50199	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

OT 352 SPEED TYPING (0 Units)

This advanced keyboarding course utilizes skill-building methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 351 or equivalent.

Hybrid Class Offering(s)

OT-352-50191	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 01/09 to 03/10				
OT-352-50200	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
Meets from 03/13 to 05/19				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-52787	TTh	9:30am-10:45	FRM 10	M.MACCARO
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Online Class Offering(s)

PHIL-1-52788	WEB	WEB	WEB	M.MACCARO
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PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Online Class Offering(s)

PHIL-1C-52791	WEB	WEB	WEB	M.MACCARO
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHIL 1CH HONORS ETHICS (3 Units)

This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class will be conducted as a seminar with an emphasis on student research and writing.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1CH-52792	MW	9:00am-10:15	FRM 10	M.MACCARO
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(Students enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu.)

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

PHIL-2-52797	WEB	WEB	WEB	V.KEYSER
PHIL-2-52793	WEB	WEB	WEB	V.KEYSER

PHIL 3A HISTORY OF ANCIENT PHILOSOPHY (3 Units)

This course introduces students to the history of ancient western philosophy, specifically the writings and ideas of the Pre-Socratics, Plato, Aristotle, and the philosophers of the Hellenistic period. Topics may include the sources and limits of knowledge, the nature of reality, the nature of virtue and right action, and theories of the good life. Readings will include selections drawn from the primary texts of Plato and Aristotle as well as other primary and secondary sources on the ancient philosophers.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 130)

Full Term Class Offering(s)

PHIL-3A-52798	TTh	1:00pm-2:15	POR 3	M.MACCARO
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PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

(A, CSU-GE, UC) (C-ID PHIL 210)

Online Class Offering(s)

PHIL-6-52799	WEB	WEB	WEB	V.KEYSER
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PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

(A, CSU, UC)

Full Term Class Offering(s)

PE-1-55014	MW	1:00pm-2:15	PHS 343	I.MONK
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PE 4 BADMINTON (1 Unit)

A course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

(A, CSU, UC)

Full Term Class Offering(s)

PE-4-53433	TTh	10:00am-11:15	PHS 350	K.O'CONNOR
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PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

(A, CSU, UC)

Full Term Class Offering(s)

PE-6-55054	MW	9:00am-10:15	PHS 354	I.MONK
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 13 TENNIS (1 Unit)

A course in the instruction of tennis fundamentals, techniques and strategies, including singles and doubles play.

(A, CSU, UC)

Full Term Class Offering(s)

PE-13-55015	TTh	10:00am-11:15	TNC	R.GARNER
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PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-55018	MWF	8:00am-8:50	PHS 343	R.HARTENFELS
PE-15-55019	MW	9:00am-10:15	PHS 343	S.PEARSE
PE-15-55016	TTh	10:00am-11:15	PHS 343	STAFF
PE-15-55020	MW	10:30am-11:45	PHS 343	S.PEARSE
PE-15-55017	TTh	11:30am-12:45	PHS 343	R.HARTENFELS
PE-15-55021	MW	3:00pm-4:15	PHS 354	STAFF

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

(A, CSU, UC)

Full Term Class Offering(s)

PE-16-55027	MW	8:30am-9:45	RC TRACK	K.O'CONNOR
PE-16-55026	TTh	8:30am-9:45	RC TRACK	STAFF
PE-16-55028	TTh	11:00am-12:15	RC TRACK	S.STARK

Online Class Offering(s)

PE-16-55023	WEB	WEB	WEB	R.JENNINGS III
PE-16-55025	WEB	WEB	WEB	K.O'CONNOR
PE-16-55022	WEB	WEB	WEB	R.JENNINGS III
Meets from 03/13 to 05/19				
PE-16-55024	WEB	WEB	WEB	K.O'CONNOR
Meets from 03/13 to 05/19				

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

(A, CSU, UC)

Full Term Class Offering(s)

PE-18-55030	TTh	12:30pm-1:45	PHS 354	K.LOCKLIN
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PE 30A THEORY OF BASEBALL (1 Unit)

This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-30A-55031	TTh	12:00pm-12:50	MSCI 111	S.PEARSE
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PE 30B COMPETITIVE BASEBALL (3 Units)

This course meets the practice requirements for the Reedley College baseball team in preparation for the actual intercollegiate contests.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-30B-55032	DAILY	2:30pm-4:05	BSBL FIELD	A.ESSIEN
Meets from 01/03 to 05/12				
PE-30B-55033	DAILY	2:30pm-4:05	BSBL FIELD	S.PEARSE
Meets from 01/03 to 05/12				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-55035	MTWTh	12:30pm-1:45	PHS 350	D.KILBERT
Meets from 03/13 to 05/19				
PE-31C-55034	TWTh	5:00pm-6:50	PHS 350	M.FULFORD
Meets from 03/13 to 05/19				

PE 33D FOOTBALL TRAINING (2 Units)

This course involves football training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate football. **LIMITATION ON ENROLLMENT:** Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level.

(A, CSU)

Short Term Class Offering(s)

PE-33D-55036	DAILY	5:00pm-7:30	FIELD	R.HARTENFELS
Meets from 03/13 to 05/19				
PE-33D-55037	DAILY	5:00pm-7:30	FIELD	STAFF
Meets from 03/13 to 05/19				
PE-33D-55038	DAILY	5:00pm-7:30	FIELD	J.LIRA
Meets from 03/13 to 05/19				

PE 34A THEORY OF GOLF (1 Unit)

Competitive golf skills, contest strategy, officiating and related topics will be addressed in preparation for the intercollegiate golf season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-34A-55039	F	2:00pm-3:50	FIELD	J.PERKINS
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PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-34B-55040	MWF	3:00pm-4:35	ARR	S.STARK
and	TTh	6:00am-7:35	ARR	S.STARK

PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Unit)

This is a course for Off-season conditioning of soccer players. This class is designed for students possessing the desire, ability and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment.

PREREQUISITES: Performance tryouts. Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-36C-55041	MWF	4:00pm-5:50	FIELD	STAFF
Meets from 03/13 to 05/19				

PE 36E SOCCER TRAINING (3 Units)

Off-season training, conditioning, strength and skills development for competitive soccer players.

(A, CSU, UC)

Full Term Class Offering(s)

PE-36E-55042	MWF	9:00am-10:35	FIELD	O.FRANCIS
and	TTh	4:00pm-5:35	FIELD	O.FRANCIS

PE 37A THEORY OF SOFTBALL (1 Unit)

Competitive softball skills, contest strategy, officiating and related topics in preparation for the intercollegiate softball season.

PREREQUISITE: students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-37A-55043	TTh	5:00pm-5:50	FIELD	S.NOMURA
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PE 37B COMPETITIVE SOFTBALL (3 Units)

This course meets the practice requirements for the Reedley College softball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Short Term Class Offering(s)

PE-37B-55044	DAILY	3:00pm-4:35	BSBL FIELD	S.NOMURA
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Meets from 01/02 to 05/12

PE 38B COMPETITIVE TENNIS (3 Units)

This course meets the practice requirements for the Reedley College tennis team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-38B-55046	DAILY	12:00pm-1:35	TNC	R.GARNER
PE-38B-55047	DAILY	2:00pm-3:35	TNC	K.LOCKLIN

PE 40A THEORY OF VOLLEYBALL (1 Unit)

Competitive volleyball skills, contest strategy, officiating and related topics in preparation for the intercollegiate volleyball season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-40A-55048	MW	3:00pm-3:50	PHS 350	M.STEWART
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PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

Full Term Class Offering(s)

PE-40C-55049	MWF	2:00pm-2:50	PHS 350	M.STEWART
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PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)

Resistance training for intercollegiate athletes.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. (A, CSU)

Full Term Class Offering(s)

PE-45-55053	MW	7:30am-8:45	PHS 354	S.PEARSE
PE-45-55052	MW	12:00pm-1:15	PHS 343	K.LOCKLIN

Short Term Class Offering(s)

PE-45-55050	MTWTh	5:00pm-6:15	PHS 343	R.HARTENFELS
Meets from 01/09 to 03/09				
PE-45-55051	MTWTh	5:00pm-6:15	PHS 343	STAFF
Meets from 01/09 to 03/09				

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-55045	MW	1:00pm-1:50	PHS 343	I.MONK
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PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 105)(C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Full Term Class Offering(s)

PHYS-2A-53154	MW	1:00pm-2:15	PHY 75	STAFF
and	F	1:00pm-3:50	PHY 70	STAFF

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-51068	MW	9:00am-11:50	PHY 70	K.SHULTS
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-51073	MW	1:00pm-3:50	PHY 70	K.SHULTS
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Hybrid Class Offering(s)

PHYS-4A-51074	F	9:00am-11:50	PHY 70	STAFF
and	WEB	WEB	WEB	STAFF

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-51077	TTh	9:00am-11:50	PHY 70	K.SHULTS
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PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. **ADVISORIES:** Mathematics 17 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4C-51078	TTh	2:00pm-4:50	PHY 70	K.FORD
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PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Mathematics 45. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

PLS-2-50166	MW	8:00am-8:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH
PLS-2-50167	W	6:00pm-7:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 2L SOILS LABORATORY (1 Unit)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. **ADVISORIES:** Mathematics 45. (A, CSU-GE, UC, I) (C-ID AG-PS 128L)

Full Term Class Offering(s)

PLS-2L-50168	T	12:00pm-2:50	AGR 2	S.SANCHEZ
PLS-2L-50169	T	3:00pm-5:50	AGR 2	S.SANCHEZ

PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

ADVISORIES: Mathematics 45. (A, CSU)

Full Term Class Offering(s)

PLS-4A-50170	MW	11:00am-11:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 2	T.SMITH

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. (A, CSU-GE, UC) (C-ID MATH 110)

Hybrid Class Offering(s)

PLS-9-50171	T	6:00pm-7:50	FEM 12	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Mathematics 45. (A, CSU) (C-ID AG-MA 108L)

Full Term Class Offering(s)

PLS-11-50172	MW	10:00am-10:50	AGR 2	T.SMITH
and	T	12:00pm-2:50	FEM 8	T.SMITH

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Mathematics 45. (A, CSU, UC)

Hybrid Class Offering(s)

PLS-14-50173	M	6:00pm-7:15	FEM 12	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)

Full Term Class Offering(s)

PLS-18-50174	MW	9:00am-9:50	AGR 2	T.SMITH
and	W	6:00pm-8:50	FEM 8	T.SMITH

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

ADVISORIES: Completion of English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLSCI 110)

Full Term Class Offering(s)

POLSCI-2-52805	MWF	9:00am-9:50	CCI 203	B.TELLALIAN
POLSCI-2-52801	TTh	9:30am-10:45	POR 5	C.STETSKO
POLSCI-2-52808	MWF	11:00am-11:50	CCI 203	B.TELLALIAN
POLSCI-2-52807	TTh	11:00am-12:15	FRM 1	D.HAINES
POLSCI-2-52804	TTh	1:00pm-2:15	PHY 76	D.HAINES
POLSCI-2-52931	MW	2:00pm-3:15	FRM 1	C.STETSKO
POLSCI-2-52932	TTh	2:00pm-3:15	FRM 1	G.LITT
POLSCI-2-52809	MW	6:00pm-7:15	FRM 1	G.LITT

POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I)(C-ID POLSCI 110)

Full Term Class Offering(s)

POLSCI-2H-52933	TTh	11:00am-12:15	FRM 10	B.TELLALIAN
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(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Deanna Garabedian, Honors Coordinator at deanna.garabedian@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)

Online Class Offering(s)

POLSCI-24-52934	WEB	WEB	WEB	B.TELLALIAN
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POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College "principles of national, state, and local government" requirement for the associate degree, but does not satisfy the CSU/IGETC "U.S. History, Constitution, and American Ideals" requirement).

ADVISORIES: Eligibility for English 132. (A)

Full Term Class Offering(s)

POLSCI-110-52800	MWF	11:00am-11:50	CCI 204	C.STETSKO
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PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-52938	MWF	10:00am-10:50	CCI 203	J.TERRELL
PSY-2-52941	TTh	11:00am-12:15	CCI 203	J.TERRELL
PSY-2-52940	MWF	12:00pm-12:50	FRM 1	P.WORKMAN

Online Class Offering(s)

PSY-2-52935	WEB	WEB	WEB	J.TERRELL
PSY-2-52936	WEB	WEB	WEB	P.WORKMAN
PSY-2-52937	WEB	WEB	WEB	P.WORKMAN

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is placed on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-52943	WEB	WEB	WEB	J.TERRELL
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PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

PSY-38-52942	WEB	WEB	WEB	J.TERRELL
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. **PREREQUISITES:** Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). **ADVISORIES:** Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Full Term Class Offering(s)

SCI-1A-51079	MW	7:00pm-9:50	PHY 70	H.BAWA
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SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

This course will cover basic sociological concepts, theoretical approaches, and methods of sociology. The course provides an introduction to sociological approaches in explaining social structure, culture, socialization, social interaction, group dynamics, institutions, deviance, stratification, social change, social problems, and global dynamics.

ADVISORIES: English 132. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-52946	MWF	11:00am-11:50	SOC 32	STAFF
SOC-1A-52948	TTh	2:00pm-3:15	POR 5	STAFF

Online Class Offering(s)

SOC-1A-52944	WEB	WEB	WEB	T.NINH
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SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

This course will discuss contemporary social problems in society. The course reviews various explanation of causes, consequences and possible solutions for contemporary sociological issues using theoretical perspectives. The course applies critical thinking skills using inductive and deductive reasoning to analyze and discuss the issues while strengthening social awareness.

ADVISORIES: Sociology 1A and English 1A or 1AH. (A, CSU) (C-ID SOCI 115)

Online Class Offering(s)

SOC-1B-52949	WEB	WEB	WEB	T.NINH
SOC-1B-52950	WEB	WEB	WEB	T.NINH

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-52951	TTh	12:30pm-1:45	CCI 204	STAFF
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SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

This is a beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Students will gain an introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and they will explore the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Hybrid Class Offering(s)

SPAN-1-51458	MW	1:00pm-2:50	SOC 35	S.AGUIRRE
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(Students must have a computer with a working camera, microphone, and earphones/pods to complete class requirements.

Contact the instructor for more information at sara.aguirre@reedleycollege.edu.)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
Online Class Offering(s)				
SPAN-1-51357	WEB	WEB	WEB	B.AMEZOLA
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at francesca.amezola@reedleycollege.edu.)				
SPAN-1-51459	WEB	WEB	WEB	S.AGUIRRE
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at sara.aguirre@reedleycollege.edu.)				
SPAN-1-51356	WEB	WEB	WEB	B.AMEZOLA
Meets from 01/09 to 03/10 (Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at francesca.amezola@reedleycollege.edu.)				

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)

This is a second-semester course in conversational and written Spanish for non-native speakers. Students will develop grammatical structures, expand their vocabulary and further study the cultures of Spain, Latin America and Hispanic cultures of the U.S. This course introduces the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish or the equivalent skill level as determined by instructor. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Online Class Offering(s)

SPAN-2-54160	WEB	WEB	WEB	S.AGUIRRE
Meets from 03/13 to 05/19 (Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at sara.aguirre@reedleycollege.edu.)				

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a first-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course..

PREREQUISITES: a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Hybrid Class Offering(s)

SPAN-3NS-53449	MW	8:00am-9:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
(Students must have a computer with a working camera, microphone, and earphones/pods to complete class requirements. Please contact your instructor for more information.)				

SPAN 4NS SPANISH FOR SPANISH SPEAKERS (5 Units)

This is a second semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

ADVISORIES: English 1A or 1 AH. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Online Class Offering(s)

SPAN-4NS-51461	WEB	WEB	WEB	M.HERNANDEZ
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at elvira.hernandez@reedleycollege.edu.)				

SPAN 303NS SPANISH FOR SPANISH SPEAKERS (0 Units)

This is a first-semester course in Spanish for older adult bilingual or monolingual native speakers designed to develop reading and writing skills. Students will expand their vocabulary, improve their orthography and their use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: a basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** English 1A or 1AH.

Hybrid Class Offering(s)

SPAN-303NS-53450	MW	8:00am-9:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
(Students must have a computer with a working camera, microphone, and earphones/pods to complete class requirements. Please contact your instructor for more information.)				

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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SPAN 304NS SPANISH FOR SPANISH SPEAKERS (0 Units)

This is a second semester course in Spanish for older adult bilingual or monolingual native speakers designed to develop reading and writing skills. Students will further develop and improve skills in standard Spanish that include: exercises in grammar and vocabulary building and research projects. This will be achieved through readings of historical culture and literary texts that are the center of class discussions.

ADVISORIES: English 1A or 1 AH.

Online Class Offering(s)

SPAN-304NS-53146	WEB	WEB	WEB	M.HERNANDEZ
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(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.
Contact the instructor for more information at elvira.hernandez@reedleycollege.edu.)

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103 or equivalent. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-50082	TTh	7:30am-9:20	BUS 43	M.OLLER
STAT-7-50083	MWF	12:00pm-1:10	BUS 43	M.SORENSEN
STAT-7-50084	T	6:00pm-9:50	BUS 43	M.SORENSEN

Online Class Offering(s)

STAT-7-50085	WEB	WEB	WEB	M.SORENSEN
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SUPERVISED TUTORING

ST 300 SUPERVISED TUTORING (formerly INTDS 300) (0 Units)

This course provides tutoring assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending on individual student need.

Full Term Class Offering(s)

ST-300-51340	ARR	ARR	LRC 115	D.BOROFKA
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WELDING TECHNOLOGY

WELD 341 WELDING ESSENTIALS (0 Units)

This course provides an introduction into the welding industry. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

Full Term Class Offering(s)

WELD-341-53129	MW	2:30pm-4:45	IND 19	R.FRANSEN
WELD-341-53130	TTh	7:00pm-9:15	IND 19	E.SCHULTZ

WELD 361 INTERMEDIATE WELDING (0 Units)

This course is a continuation of welding techniques learned in WELD 360. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging. For credit version of this course see MFGT 61.

PREREQUISITES: Welding Technology 360 or Manufacturing Technology 11 or 60 or equivalent course or verified work experience in the field.

Full Term Class Offering(s)

WELD-361-53131	MW	5:30pm-10:00	IND 19	R.FRANSEN
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REEDLEY COLLEGE SPRING SESSION EVENING CLASS LISTING

(January 9 - May 19, 2023)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
ASL-1-51411	TTh	6:00pm-7:50	POR 5	E.CRUIZ RAMIREZ
ASL 301 BEGINNING AMERICAN SIGN LANGUAGE (0 Units)				
ASL-301-53171	TTh	6:00pm-7:50	POR 5	E.CRUIZ RAMIREZ
ANIMAL SCIENCE				
AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units)				
AS-23-50110	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON
AS 24 EQUITATION (2 Units)				
AS-24-50112	T	7:00pm-9:50	PAVILLION	D.MOLYNEUX
and	W	6:00pm-6:50	AGR 1	D.MOLYNEUX
AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)				
AS-26-50113	M	6:00pm-6:50	AGR 15	J.MILES
and	M	7:00pm-9:50	PAVILLION	J.MILES
AS 323 INTRODUCTORY FARRIER SCIENCE (0 Units)				
AS-323-50117	TTh	6:00pm-6:50	AGR 15	C.O'BANNON
and	TTh	7:00pm-8:15	PAVILLION	C.O'BANNON
ART				
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
ART-9-52455	TTh	5:30pm-8:20	ART 159	P.BRIEN
ART 10 BEGINNING WHEEL THROWING (3 Units)				
ART-10-52445	TTh	5:30pm-8:20	ART 160	P.ARRIAGA
(\$30 Materials fee required.)				
ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)				
ART-19-52456	TTh	5:30pm-8:20	ART 159	P.BRIEN
ASTRONOMY				
ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)				
ASTRO-10-51002	M	5:00pm-7:50	PHY 70	STAFF
and	W	5:00pm-6:50	PHY 70	STAFF
ASTRO-10-51000	T	5:00pm-6:50	PHY 70	K.SHULTS
and	WEB	WEB	WEB	K.SHULTS
ASTRO-10-51001	Th	5:00pm-6:50	PHY 70	K.FORD
and	WEB	WEB	WEB	K.FORD
AUTOMOTIVE TECHNOLOGY				
AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)				
AUTOT-9-51545	TTh	6:00pm-8:50	IND 11	STAFF
Meets from 03/13 to 05/19				

100 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

BIOL-5-50008	T	5:00pm-7:50	LFS 17	C.EMERLING
and	WEB	WEB	WEB	C.EMERLING

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-51004	T	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ
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BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

BIOL-10L-50002	Th	6:00pm-8:50	LFS 11	E.MUNOZ RUIZ
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BIOL 20 HUMAN ANATOMY (4 Units)

BIOL-20-51021	MW	6:00pm-8:50	LFS 17	D.PETERSON
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BIOL 22 HUMAN PHYSIOLOGY (5 Units)

BIOL-22-51028	W	6:00pm-8:50	LFS 11	K.WALTERS
and	WEB	WEB	WEB	K.WALTERS

BIOL 31 MICROBIOLOGY (5 Units)

BIOL-31-53457	TTh	5:30pm-8:20	LFS 6	A.STRANKMAN
and	WEB	WEB	WEB	A.STRANKMAN

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

CHEM-3A-51047	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	M	6:30pm-9:20	MSCI 201	Z.KAWAGOE
CHEM-3A-51049	MW	5:00pm-6:15	MSCI 204	Z.KAWAGOE
and	W	6:30pm-9:20	MSCI 201	Z.KAWAGOE

COMMUNICATION

COMM 8 GROUP COMMUNICATION (3 Units)

COMM-8-51482	M	6:00pm-8:50	SOC 36	H.CHAVEZ
COMM-8-52887	M	6:00pm-6:50	WEB	J.GRABER-PETERS

Meets from 03/13 to 05/19 (Live synchronous zoom meetings, Mondays from 6:00pm-6:50pm are required for orientation, group speeches, planning and class activities. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at jennifer.peters@reedleycollege.edu.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

CRIM-1-52462	TTh	6:00pm-8:10	CCI 204	J.GARZA
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Meets from 02/13 to 05/05

EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

ECE-1-54035	W	6:00pm-8:50	CCI 204	P.ANGEL
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ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

ECE-2-54034	T	6:00pm-8:50	CCI 204	STAFF
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ECE 3 INTRODUCTION TO CURRICULUM (formerly CHDEV-3) (3.5 Units)

ECE-3-54019	M	6:00pm-8:50	CCI 205	S.SWALLOW
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(Requires 2 arranged hour each week.)

ECE 8 EARLY CHILDHOOD PRACTICUM (formerly CHDEV 37A) (4 Units)

ECE-8-54029	W	6:00pm-7:50	CCI 205	S.SWALLOW
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(Requires 6 arranged hours each week)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECE 31 EARLY INTERVENTION (formerly CHDEV-16) (3 Units)				
ECE-31-54020	Th	6:00pm-7:50	CCI 205	M.MATHIAS
(Requires 3 arranged hours each week.)				

ECE 350 FAMILY CHILD CARE PROGRAMS (0 Units)				
ECE-350-53454	T	6:30pm-9:20	ARR	A.GAITHER

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
ECON-1A-50040	W	5:30pm-8:20	SOC 32	D.MEIER
EDUCATION				

EDUC 10 INTRODUCTION TO TEACHING (3 Units)				
EDUC-10-54037	M	6:00pm-7:50	ZOOM	E.MENDOZA
(Requires 3 arranged hours each week.)				

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)				
ENGL-1A-53093	M	6:00pm-7:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information.)				
ENGL-1A-53094	T	6:00pm-7:50	CCI 207	STAFF
and	WEB	WEB	WEB	STAFF
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCCD students. Contact the instructor for more information.)				
ENGL-1A-51291	MW	6:00pm-8:15	DVC ARR STAFF	
Meets from 01/30 to 05/19 (Dinuba Vocational Center.)				

ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)				
EH-43-50118	M	5:30pm-7:20	LSH 1	S.GAMBRIL
(Requires 3 arranged hours each week.)				

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)				
FILM-1-51335	T	6:00pm-8:50	FRM 1	R.LASALLE

GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)				
GEOL-9-51067	MW	5:00pm-6:15	MSCI 204	D.WHITE
and	M	6:30pm-8:20	PHY 76	D.WHITE
GEOL-9-51065	MW	5:00pm-6:15	MSCI 204	D.WHITE
and	W	6:30pm-8:20	PHY 76	D.WHITE

HEALTH EDUCATION

HLTH 2 FIRST AID AND SAFETY (3 Units)				
HLTH-2-55010	TTh	6:30pm-9:20	FEM 7	R.JENNINGS III
Meets from 03/13 to 05/19				

HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)				
HLTH-15-55007	MW	6:00pm-8:50	SOC 31	J.ARREZOLA

102 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)				
HLTH-16-55008	Th	6:00pm-7:50	SOC 31	M.MEJIA-NG
(Requires 6 arranged hours each week.)				

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)				
IS-15-50048	T	6:00pm-9:50	BUS 49	L.VALENCIA
IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)				
IS-18-53008	W	6:00pm-9:50	BUS 49	B.YAN
Meets from 01/30 to 03/31				
IS 315 COMPUTER CONCEPTS (0 Units)				
IS-315-52994	T	6:00pm-9:50	BUS 49	L.VALENCIA
IS 318 SPREADSHEET FUNDAMENTALS (0 Units)				
IS-318-53009	W	6:00pm-9:50	BUS 49	B.YAN
Meets from 01/30 to 03/31				

MANUFACTURING TECHNOLOGY

MFGT 61 INTERMEDIATE WELDING (4 Units)				
MFGT-61-53121	MW	5:30pm-10:00	IND 17	R.FRANSEN
MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)				
MFGT-81-53123	TTh	5:30pm-11:15	IND 17	E.ARREGUIN

MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)				
MATH-3A-52042	M	6:00pm-7:50	CCI 200	STAFF
and	WEB	WEB	WEB	STAFF
MATH 4A TRIGONOMETRY (4 Units)				
MATH-4A-52049	T	6:00pm-7:50	CCI 200	M.CUEVAS
and	WEB	WEB	WEB	M.CUEVAS
MATH 11 INTRODUCTION TO STATISTICS (4 Units)				
MATH-11-52019	W	6:00pm-7:50	CCI 200	R.RUTHERFORD
and	WEB	WEB	WEB	R.RUTHERFORD

MUSIC

MUS 45 COLLEGE ORCHESTRA (1-2 Units)				
MUS-45-****	M	7:00pm-8:50	MUS 170	C.KEENAN
(Audition required to enroll. Class meets on the 1st, 3rd, and 5th Mondays plus arranged hours. 1.0 unit = 18.0 lec/18.0 lab hours per semester 2.0 units = 18.0 lec/54.0 lab hours per semester. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				
MUS 380A COMMUNITY BAND (0 Units)				
MUS-380A-52770	M	7:00pm-8:50	MUS 170	C.KEENAN
(Class meets on the 2nd and 4th Mondays of the month plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				
MUS 385A COMMUNITY ORCHESTRA (0 Units)				
MUS-385A-52776	M	7:00pm-8:50	MUS 170	C.KEENAN
(Class meets on the 1st, 3rd and 5th Mondays plus arranged hours. Contact the instructor for more information at christine.keenan@reedleycollege.edu.)				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES
NR 22 FOREST PROTECTION (2 Units)

NR-22-50144	W	6:00pm-8:50	FEM 12	J.SODERLUND
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NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Unit)

NR-32A-50147	Th	6:00pm-8:50	FEM 8	L.LONG
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NR 32B MUSEUM TECHNIQUES-INTERMEDIATE TAXIDERMY (1 Unit)

NR-32B-50148	Th	6:00pm-8:50	FEM 8	L.LONG
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NR 32C MUSEUM TECHNIQUES-ADVANCED TAXIDERMY (1 Unit)

NR-32C-50149	Th	6:00pm-8:50	FEM 8	L.LONG
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NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)

NR-36-50164	M	6:00pm-8:50	FEM 8	N.SMITH
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NR 92 WILDERNESS SURVIVAL (1 Unit)

NR-92-50151	T	6:00pm-7:50	FEM 8	T.JOHNSON
and	SSU	8:00am-4:50	SEQ	T.JOHNSON
Meets from 03/21 to 05/19				

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

NR-116-50159	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ARR	ARR	SEQ	J.SODERLUND
Meets from 04/19 to 04/23				
NR-116-50157	T	5:00pm-5:50	FEM 8	K.RODRIGUEZ
and	ARR	ARR	SEQ	K.RODRIGUEZ
Meets from 05/02 to 05/07				
NR-116-50158	T	5:00pm-5:50	FEM 8	L.LONG
and	ARR	ARR	SEQ	L.LONG
Meets from 05/02 to 05/07				

NR 155 S-212 WILDLAND FIRE CHAINSAWS (1.5 Units)

NR-155-*****	M	6:00pm-6:50	FEM 3	S.ESCUTIA
and	W	6:00pm-6:50	LSH 1	S.ESCUTIA
and	SSU	9:00am-3:50	LSH 1	S.ESCUTIA
Meets from 02/22 to 03/10				

NR 332 MUSEUM TECHNIQUES-TAXIDERMY (0 Units)

NR-332-50951	Th	6:00pm8:50	FEM 8	L.LONG
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OFFICE TECHNOLOGY
OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-50060	M	6:00pm-7:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 310 MEDICAL TERMINOLOGY (0 Units)

OT-310-50179	M	6:00pm-7:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 317 JOB RETENTION AND RESPONSIBILITIES (0 Units)

OT-317-52623	T	6:00pm-6:50	ARR	B.DEHAAN
and	WEB	WEB	WEB	B.DEHAAN
Meets from 01/09 to 03/10 (Class meets at Kings Canyon Adult School)				

OT 348 TODAY'S RECEPTIONIST (0 Units)

OT-348-52080	T	6:00pm-7:50	ARR	STAFF
and	WEB	WEB	WEB	STAFF
Meets from 03/13 to 05/19 (Kings Canyon Adult School)				

104 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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PHYSICAL EDUCATION

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

PE-31C-55034	TWTh	5:00pm-6:50	PHS 350	M.FULFORD
Meets from 03/13 to 05/19				

PE 33D FOOTBALL TRAINING (2 Units)

PE-33D-55036	DAILY	5:00pm-7:30	FIELD	R.HARTENFELS
Meets from 03/13 to 05/19				
PE-33D-55037	DAILY	5:00pm-7:30	FIELD	STAFF
Meets from 03/13 to 05/19				
PE-33D-55038	DAILY	5:00pm-7:30	FIELD	J.LIRA
Meets from 03/13 to 05/19				

PE 37A THEORY OF SOFTBALL (1 Unit)

PE-37A-55043	TTh	5:00pm-5:50	FIELD	S.NOMURA
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PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)

PE-45-55050	MTWTh	5:00pm-6:15	PHS 343	R.HARTENFELS
Meets from 01/09 to 03/09				
PE-45-55051	MTWTh	5:00pm-6:15	PHS 343	STAFF
Meets from 01/09 to 03/09				

PLANT SCIENCE

PLS 2 SOILS (3 Units)

PLS-2-50167	W	6:00pm-7:50	CCI 203	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 9 BIOMETRICS (3 Units)

PLS-9-50171	T	6:00pm-7:50	FEM 12	T.SMITH
and	WEB	WEB	WEB	T.SMITH

PLS 14 PLANT NUTRITION (3 Units)

PLS-14-50173	M	6:00pm-7:15	FEM 12	T.SMITH
and	WEB	WEB	WEB	T.SMITH

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

POLSCI-2-52809	MW	6:00pm-7:15	FRM 1	G.LITT
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SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

SCI-1A-51079	MW	7:00pm-9:50	PHY 70	H.BAWA
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STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

STAT-7-50084	T	6:00pm-9:50	BUS 43	M.SORENSEN
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WELDING TECHNOLOGY

WELD 341 WELDING ESSENTIALS (0 Units)

WELD-341-53130	TTh	7:00pm-9:15	IND 19	E.SCHULTZ
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WELD 361 INTERMEDIATE WELDING (0 Units)

WELD-361-53131	MW	5:30pm-10:00	IND 19	R.FRANSEN
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REEDLEY COLLEGE SPRING SESSION SHORT-TERM CLASS LISTING

First Nine Weeks: (January 9 - March 10, 2023)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AVIATION MAINTENANCE TECHNOLOGY

AMT 10 AVIATION MAINTENANCE GENERAL A (6.5 Units)

AMT-10-53074	DAILY	8:00am-10:50	AER 5	J.ASMAN
and	DAILY	11:30am-2:20	AER 5	J.ASMAN
(\$600.00 materials fee required.)				
AMT-10-*****	DAILY	8:00am-10:50	AER 5	J.ASMAN
and	DAILY	11:30am-2:20	AER 5	J.ASMAN
(Requires instructor approval. \$600.00 materials fee required.)				

AMT 40 AVIATION MAINTENANCE AIRFRAME B (6.5 Units)

AMT-40-53079	DAILY	8:00am-10:50	AER 3	J.WOOLSEY
and	DAILY	11:30am-2:20	AER 3	J.WOOLSEY
(\$600.00 materials fee required.)				

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

BIOL-5-50013	M	12:00pm-3:25	LFS 17	D.TRATHEN
and	W	12:00pm-2:50	LFS 17	D.TRATHEN
and	WEB	WEB	WEB	D.TRATHEN

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-50021	MW	9:00am-10:50	BUS 43	R.NASALROAD
Meets from 01/09 to 04/21				
BA-10-50023	WEB	WEB	WEB	R.NASALROAD

BA 27 COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

BA-27-50028	MW	11:00am-11:50	BUS 40	J.GUTIERREZ
and	ARR	ARR	BUS 40	J.GUTIERREZ/C.MARTURANA
Meets from 01/30 to 05/19				

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-50030	WEB	WEB	WEB	R.NASALROAD
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BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

BA-52-50038	MWF	10:00am-11:05	BUS 40	R.NASALROAD
Meets from 01/09 to 04/21				

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-51430	WEB	WEB	WEB	L.CARVALHO COOLEY
(Two one hour zoom sessions for live speeches will be required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)				

COMM-1-52884	WEB	WEB	WEB	J.GRABER-PETERS
(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at jennifer.peters@reedleycollege.edu.)				

106 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMM 8 GROUP COMMUNICATION (3 Units)

COMM-8-52886	WEB	WEB	WEB	M.CHAPMAN
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(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor at miranda.chapman@reedleycollege.edu.)

COUNSELING

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

COUN-283-*****	T	12:00pm-12:50	ZOOM	STAFF
and	WEB	WEB	WEB	STAFF

(Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

COUN 382 PRACTICAL MONEY SKILLS FOR LIFE (0 Units)

COUN-382-53135	WEB	WEB	WEB	STAFF
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

CRIM-1-52462	TTh	6:00pm-8:10	CCI 204	J.GARZA
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Meets from 02/13 to 05/05

DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (1.5 Units)

DA-102-54000	M	8:30am-12:50	MSCI 111	S.SORENSEN
and	TTh	8:30am-10:20	MSCI 111	S.SORENSEN
and	T	10:30am-12:20	MSCI 110	S.SORENSEN
and	T	1:30pm-3:20	MSCI 110	S.SORENSEN
and	W	8:30am-11:45	MSCI 111	S.SORENSEN
and	W	12:30pm-3:20	MSCI 110	S.SORENSEN
Meets from 01/09 to 03/17				
DA-102-54001	M	8:30am-12:50	MSCI 111	S.SORENSEN
and	M	1:30pm-4:20	MSCI 110	S.SORENSEN
and	TTh	8:30am-10:20	MSCI 111	S.SORENSEN
and	T	10:30am-12:20	MSCI 110	S.SORENSEN
and	T	1:30pm-3:20	MSCI 111	S.SORENSEN
and	W	8:30am-11:45	MSCI 111	S.SORENSEN
Meets from 01/09 to 03/17				

EARLY CHILDHOOD EDUCATION

ECE 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (formerly CHDEV-1) (3 Units)

ECE-1-54005	TTh	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-1-54006	WEB	WEB	WEB	L.ANDERSON

ECE 4 CHILD, FAMILY, AND COMMUNITY (formerly CHDEV 30) (3 Units)

ECE-4-54021	WEB	WEB	WEB	M.DAVIDSON
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ECE 40 ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (formerly CHDEV-40A) (3 Units)				
ECE-40-54030	WEB	WEB	WEB	M.DAVIDSON
ECE 301 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (0 Units)				
ECE-301-53200	WEB	WEB	WEB	L.ANDERSON
ECE 304 CHILD, FAMILY, AND COMMUNITY (0 Units)				
ECE-304-53201	WEB	WEB	WEB	M.DAVIDSON

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)				
ECON-1A-50041	WEB	WEB	WEB	D.MEIER

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-****	TTh	9:00am-10:50	FEM 12	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 01/09 to 04/28 (Forestry and Natural Resource students only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-1A-****	ThF	9:00am-10:50	FEM 12	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 01/09 to 04/28 (Wildland and Fire students only. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				
ENGL-1A-51222	WEB	WEB	WEB	C.KARLE
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-51275	WEB	WEB	WEB	A.CONNELLY-HOWLAND
(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)				
ENGL-1A-51291	MW	6:00pm-8:15	DVC ARR	STAFF
Meets from 01/30 to 05/19 (Dinuba Vocational Center.)				

ENGL 15J LITERARY JOURNAL PUBLICATION (3 Units)

ENGL-15J-51199	T	1:00pm-1:50	CCI 207	E.APPERSON-WILLIAMS
and	WEB	WEB	WEB	E.APPERSON-WILLIAMS
Meets from 01/30 to 05/19 (Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGLISH AS A SECOND LANGUAGE

ESL 115G ADVANCED ACADEMIC GRAMMAR (formerly ESL 117G) (3 Units)

ESL-115G-51483	WEB	WEB	WEB	T.PARK
Meets from 02/21 to 05/19 (Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)				

ESL 315G ADVANCED ACADEMIC GRAMMAR (formerly ESL 317G) (0 Units)

ESL-315G-51484	WEB	WEB	WEB	T.PARK
Meets from 02/21 to 05/19 (Optional live Zoom meetings will be held on Thursday afternoons, 1:00pm-1:50pm. Attendance at these live meetings is recommended. Zoom lectures will be recorded and available in Canvas. Students must have a computer with a working camera and microphone. Contact the instructor for more information at tony.park@reedleycollege.edu.)				

108 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-50051	WEB	WEB	WEB	D.MORALES
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Meets from 01/30 to 05/19 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

IS-18-53008	W	6:00pm-9:50	BUS 49	B.YAN
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Meets from 01/30 to 03/31

IS 53 SWITCHING AND ROUTING ESSENTIALS (4 Units)

IS-53-53003	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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IS 315 COMPUTER CONCEPTS (0 Units)

IS-315-52997	WEB	WEB	WEB	D.MORALES
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Meets from 01/30 to 05/19 (Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)

IS 318 SPREADSHEET FUNDAMENTALS (0 Units)

IS-318-53009	W	6:00pm-9:50	BUS 49	B.YAN
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Meets from 01/30 to 03/31

IS 353 SWITCHING AND ROUTING ESSENTIALS (0 Units)

IS-353-53004	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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MANUFACTURING TECHNOLOGY

MFGT 24 HYDRAULICS (2 Units)

MFGT-24-53117	TTh	12:35pm-2:50	IND 16	M.ORNELAS
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MFGT 61 INTERMEDIATE WELDING (4 Units)

MFGT-61-53120	MTW	7:00am-11:15	IND 11	A.MANCINI
and	MTW	12:00pm-1:50	IND 19	A.MANCINI

MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

MFGT-81-53124	MTWTh	7:30am-1:00	IND 17	D.TIKKANEN
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MFGT 95 MOTOR CONTROL (4 Units)

MFGT-95-53127	MTWTh	7:30am-12:00	IND 16	M.ORNELAS
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MARKETING

MKTG 10 MARKETING (3 Units)

MKTG-10-50055	WEB	WEB	WEB	R.NASALROAD
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MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)

MATH-3A-52040	WEB	WEB	WEB	K.CASTEEL
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MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-52611	WEB	WEB	WEB	M.ANDRADE-ROMEO
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MATH 11 INTRODUCTION TO STATISTICS (4 Units)

MATH-11-52026	WEB	WEB	WEB	W.TAYAR
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 97 WILDLAND FIRE SCHOOL-FUNDAMENTALS (14 Units)

NR-97-*****	MTW	8:00am-2:05	ARR	S.ESCUZIA
Meets from 01/09 to 05/05 (Wildland Fire Academy. Class also meets ThF from 8:00am-4:50 on 02/02, 02/03, 03/02, 03/03 and requires additional hours. Prior to registration, students are required to attend an orientation meeting. Orientation date TBA. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Please contact the instructor at samuel.escutia@reedleycollege.edu for more information.)				

NR-97-*****	MTW	8:00am-2:05	ARR	A.CREMERS/A.HERNANDEZ
Meets from 01/09 to 05/05 (Wildland Fire Academy. Class also meets ThF from 8:00am-4:50 on 02/02, 02/03, 03/02, 03/03 and requires additional hours. Prior to registration, students are required to attend an orientation meeting. Orientation date TBA. Requires instructor authorization to add course. Students need to pass the Work Capacity Test. Please contact the instructor at andrew.cremers@reedleycollege.edu or adam.hernandez@reedleycollege.edu for more information.)				

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

NR-133-50160	Th	8:00am-11:50	WLF 1	A.HERNANDEZ
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NR 155 S-212 WILDLAND FIRE CHAINSAWS (1.5 Units)

NR-155-*****	M	6:00pm-6:50	FEM 3	S.ESCUZIA
and	W	6:00pm-6:50	LSH 1	S.ESCUZIA
and	SSU	9:00am-3:50	LSH 1	S.ESCUZIA
Meets from 02/22 to 03/10				

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

NAT-102-55012	MTWTh	4:00pm-7:05	MSCI 203	M.DHILLON
Meets from 01/09 to 03/03				

NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

NAT-103-55013	TWTh	4:00pm-7:50	RDLY PALMVLG	M.DHILLON
Meets from 03/06 to 05/11				

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-50058	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

OT-11A-50061	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

OT-12A-50062	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

OT-16-50201	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 43 INTRODUCTION TO BOOKKEEPING (2 Units)

OT-43-50064	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ

OT 44 FILING PROCEDURES (2 Units)

OT-44-50065	W	12:00pm-12:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

110 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OT 150 BEGINNING KEYBOARDING (1 Unit)				
OT-150-50063	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)				
OT-151-50067	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 152 SPEED TYPING (1 Unit)				
OT-152-50068	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 301 COMPUTER BASICS (0 Units)				
OT-301-50176	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 311A MICROSOFT WORD ESSENTIALS (0 Units)				
OT-311A-50180	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 312A MICROSOFT EXCEL ESSENTIALS (0 Units)				
OT-312A-50182	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 316 PREPARING FOR A JOB INTERVIEW (0 Units)				
OT-316-50184	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 317 JOB RETENTION AND RESPONSIBILITIES (0 Units)				
OT-317-52623	T	6:00pm-6:50	ARR	B.DEHAAN
and	WEB	WEB	WEB	B.DEHAAN
(Class meets at Kings Canyon Adult School)				
OT 343 INTRODUCTION TO BOOKKEEPING (0 Units)				
OT-343-50187	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 344 FILING PROCEDURES (0 Units)				
OT-344-50188	W	12:00pm-12:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 350 BEGINNING KEYBOARDING (0 Units)				
OT-350-50189	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 351 CHAMPIONSHIP KEYBOARDING (0 Units)				
OT-351-50190	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 352 SPEED TYPING (0 Units)				
OT-352-50191	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN

PHYSICAL EDUCATION

PE 30B COMPETITIVE BASEBALL (3 Units)

PE-30B-55032	DAILY	2:30pm-4:05	BSBL FIELD	A.ESSIEN
Meets from 01/03 to 05/12				
PE-30B-55033	DAILY	2:30pm-4:05	BSBL FIELD	S.PEARSE
Meets from 01/03 to 05/12				

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
PE 37B COMPETITIVE SOFTBALL (3 Units)				
PE-37B-55044	DAILY	3:00pm-4:35	BSBL FIELD	S.NOMURA
Meets from 01/02 to 05/12				

PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)				
PE-45-55050	MTWTh	5:00pm-6:15	PHS 343	R.HARTENFELS
PE-45-55051	MTWTh	5:00pm-6:15	PHS 343	STAFF

SPANISH

SPAN 1 BEGINNING SPANISH (5 Units)

SPAN-1-51356	WEB	WEB	WEB	B.AMEZOLA
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at francesca.amezola@reedleycollege.edu .)				

112 SPRING 2023 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION SHORT-TERM CLASS LISTING

Second Nine Weeks: (March 13 - May 19, 2023)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

AUTOT-9-51545	TTh	6:00pm-8:50	IND 11	STAFF
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AVIATION MAINTENANCE TECHNOLOGY

AMT 20 AVIATION MAINTENANCE GENERAL B (6.5 Units)

AMT-20-53076	DAILY	8:00am-10:30	AER 5	J.ASMAN
and	DAILY	11:30am-2:00	AER 5	J.ASMAN
(\$600.00 materials fee required.)				
AMT-20-*****	DAILY	8:00am-10:30	AER 5	J.ASMAN
and	DAILY	11:30am-2:00	AER 5	J.ASMAN
(Requires instructor approval. \$600.00 materials fee required.)				

AMT 30 AVIATION MAINTENANCE AIRFRAME A (6.5 Units)

AMT-30-53078	DAILY	8:00am-10:30	AER 3	J.WOOLSEY
and	DAILY	11:30am-2:00	AER 3	J.WOOLSEY
(\$600.00 materials fee required.)				

AMT 60 AVIATION MAINTENANCE POWERPLANT A (6.5 Units)

AMT-60-53080	DAILY	8:00am-10:30	ARR	STAFF
and	DAILY	11:30am-2:00	ARR	STAFF

AMT 70 AVIATION MAINTENANCE POWERPLANT B (6.5 Units)

AMT-70-53081	DAILY	8:00am-10:30	ARR	STAFF
and	DAILY	11:30am-2:00	ARR	STAFF

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-52957	WEB	WEB	WEB	C.EMERLING
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BIOL 20 HUMAN ANATOMY (4 Units)

BIOL-20-51022	MW	12:00pm-2:50	LFS 17	STAFF
and	WEB	WEB	WEB	STAFF

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-50024	WEB	WEB	WEB	STAFF
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BA 30 PERSONAL FINANCE (3 Units)

BA-30-50029	WEB	WEB	WEB	R.NASALROAD
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BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-50031	WEB	WEB	WEB	R.NASALROAD
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-51443	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Two one hour zoom sessions for live speeches will be required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM-1-52883	WEB	WEB	WEB	L.CARVALHO COOLEY
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(Two one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at linda.cooley@reedleycollege.edu.)

COMM 8 GROUP COMMUNICATION (3 Units)

COMM-8-52887	M	6:00pm-6:50	WEB	J.GRABER-PETERS
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(Live synchronous zoom meetings, Mondays from 6:00pm-6:50pm are required for orientation, group speeches, planning and class activities. Students must have a working camera and microphone for presenting speeches. Contact the instructor for more information at jennifer.peters@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

COMM-25-52888	WEB	WEB	WEB	B.LOURO PARREIRA
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(Three one-hour zoom sessions for live speeches are required. Students must have a working camera and microphone for presenting speeches. Students will have different time/day options to choose from in order to fit their individual needs. Students who are concerned about their schedule are encouraged to contact the instructor for more information at brianda.louro@reedleycollege.edu.)

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

COUN-47-53242	F	9:00am-9:50	POR 4	STAFF
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and WEB WEB WEB STAFF
(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments.)

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

COUN-281-*****	T	12:00pm-12:50	ZOOM	STAFF
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and WEB WEB WEB STAFF
(Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

COUN-282-*****	T	1:00pm-1:50	ZOOM	STAFF
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and WEB WEB WEB STAFF
(Contact the CalWORKs Counselor for permission to register for this class. Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students will be required to attend some synchronous online sessions (via-Zoom), in person dates and location TBA. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

COUN 383 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (0 Units)

COUN-383-53136	WEB	WEB	WEB	STAFF
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(Students must have access to the internet, Canvas, Zoom, a working camera and microphone for some presentations/assignments. Students must use a PC or Mac to complete assignments, chrome books, tablets, or phones may not work for some of the assignments.)

DENTAL ASSISTING

DA 103 DENTAL ASSISTING 3 (5 Units)

DA-103-54002	F	9:00am-10:50	MSCI 111	S.SORENSEN
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and F 5:00pm-6:35 MSCI 111 S.SORENSEN

Meets from 03/20 to 05/19 (Requires 266.40 clinical hours)

114 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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EARLY CHILDHOOD EDUCATION

ECE 2 CHILD GROWTH AND DEVELOPMENT (formerly CHDEV-39) (3 Units)

ECE-2-54015	TTh	8:00am-9:50	CCI 205	N.MARSH
and	WEB	WEB	WEB	N.MARSH
ECE-2-54013	WEB	WEB	WEB	L.ANDERSON

ECE 3 INTRODUCTION TO CURRICULUM (formerly CHDEV-3) (3.5 Units)

ECE-3-54018	TTh	11:30am-12:45	CCI 205	S.SWALLOW
and	WEB	WEB	WEB	S.SWALLOW

(Requires 2 arranged hour each week.)

ECE 7 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (formerly CHDEV 15) (3 Units)

ECE-7-54028	WEB	WEB	WEB	M.DAVIDSON
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ECE 41 ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (formerly CHDEV-40B) (3 Units)

ECE-41-54031	WEB	WEB	WEB	M.DAVIDSON
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ECE 302 CHILD GROWTH AND DEVELOPMENT (0 Units)

ECE-302-53203	WEB	WEB	WEB	L.ANDERSON
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ECONOMICS

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

ECON-1B-50043	WEB	WEB	WEB	D.MEIER
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ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-51203	WEB	WEB	WEB	C.KARLE
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at carey.karle@reedleycollege.edu.)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

ENGL-3-51305	WEB	WEB	WEB	A.CONNELLY-HOWLAND
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(Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at anya.connelly@reedleycollege.edu.)

ENGL 11 ACADEMIC READING AND CRITICAL THINKING (.5-3 Units)

ENGL-11-51181	WEB	WEB	WEB	N.MARYANOW
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(Theme: Human Behavior: A Look at Famous Psychological Experiments. Students must have access to a Windows PC or Mac and Microsoft Office 2019, Office 2021, or Office 365: Word. Office 365 is available free to all SCCC students. Contact the instructor for more information at natasha.maryanow@reedleycollege.edu.)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-55006	WEB	WEB	WEB	J.TABER
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HLTH 2 FIRST AID AND SAFETY (3 Units)

HLTH-2-55010	TTh	6:30pm-9:20	FEM 7	R.JENNINGS III
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INFORMATION SYSTEMS

IS 54 ENTERPRISE NETWORKING, SECURITY, AND AUTOMATION (4 Units)

IS-54-53005	TWTh	12:00pm-3:50	HUM 62	J.BOYER
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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
IS 315 COMPUTER CONCEPTS (0 Units)				
IS-315-52999	WEB	WEB	WEB	B.YAN
(Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access. Students must use a PC or MAC to complete assignments. Chromebooks, tablets or phones will not work in this class.)				

IS 354 ENTERPRISE NETWORKING, SECURITY, AND AUTOMATION (0 Units)				
IS-354-53006	TWTh	12:00pm-3:50	HUM 62	J.BOYER

LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)				
LIBSKL-2-51339	WEB	WEB	WEB	S.CURRY

MANUFACTURING TECHNOLOGY

MFGT 62 ADVANCED WELDING (4 Units)				
MFGT-62-53122	MTW	7:00am-10:15	IND 11	A.MANCINI
and	MTW	11:00am-1:15	IND 19	A.MANCINI

MFGT 82 ADVANCED MACHINE SHOP (6 Units)				
MFGT-82-53125	MTWTh	7:30am1:00	IND 17	D.TIKKANEN

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)				
MFGT-93-53126	TTh	12:45pm-3:35	IND 17	M.ORNELAS

MFGT 96 POWER TRANSMISSION (4 Units)				
MFGT-96-53128	MTWTh	7:30am-11:55	IND 17	M.ORNELAS

MARKETING

MKTG 10 MARKETING (3 Units)				
MKTG-10-50056	WEB	WEB	WEB	STAFF

MATHEMATICS

MATH 3A COLLEGE ALGEBRA FOR STEM (4 Units)				
MATH-3A-52036	WEB	WEB	WEB	K.CASTEEL

MATH 4A TRIGONOMETRY (4 Units)				
MATH-4A-52052	WEB	WEB	WEB	R.REIMER

MATH 11 INTRODUCTION TO STATISTICS (4 Units)				
MATH-11-52027	WEB	WEB	WEB	W.TAYAR

MECHANIZED AGRICULTURE

MAG 370 FORKLIFT SAFETY (0 Units)				
MAG-370-53015	F	8:00am-3:50	AGM 3	D.CHANG
and	S	8:00am-2:50	AGM 3	D.CHANG
Meets from 04/28 to 04/29				

116 SPRING 2023 CLASS SCHEDULE

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
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NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-50135	WEB	WEB	WEB	J.SCHMALL
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NR 92 WILDERNESS SURVIVAL (1 Unit)

NR-92-50151	T	6:00pm-7:50	FEM 8	T.JOHNSON
and	SSU	8:00am-4:50	SEQ	T.JOHNSON
Meets from 03/21 to 05/19				

NR 110 FORESTRY FIELD STUDIES II (.5 Unit)

NR-110-50155	W	7:00am-7:50	FEM 7	A.HERNANDEZ
and	ARR	ARR	SEQ	A.HERNANDEZ
Meets from 04/19 to 04/21 (Wildland Fire Academy)				
NR-110-50154 W 5:00pm-5:50	FEM 8	L.LONG		
and	ThF	6:00am-7:15	SEQ	L.LONG
Meets from 04/19 to 04/21				
NR-110-50954	W	7:00am-7:50	WLF 9	A.CREMERS/S.ESCUTIA
and	ARR	ARR	SEQ	A.CREMERS/S.ESCUTIA
Meets from 04/19 to 04/21 (Wildland Fire Academy)				

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

NR-116-50159	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ARR	ARR	SEQ	J.SODERLUND
Meets from 04/19 to 04/23				
NR-116-50157	T	5:00pm-5:50	FEM 8	K.RODRIGUEZ
and	ARR	ARR	SEQ	K.RODRIGUEZ
Meets from 05/02 to 05/07				
NR-116-50158	T	5:00pm-5:50	FEM 8	L.LONG
and	ARR	ARR	SEQ	L.LONG
Meets from 05/02 to 05/07				

NR 355 S-212 WILDLAND FIRE CHAINSAWS (0 Units)

NR-355-50955	TWThF	8:00am-1:50	ARR	A.HERNANDEZ
and	WThF	3:00pm-5:50	ARR	A.HERNANDEZ
Meets from 05/15 to 05/19				

NR 360 S-290 INTERMEDIATE FIRE BEHAVIOR (0 Units)

NR-360-*****	DAILY	8:00am-12:10	ARR	A.HERNANDEZ
and	DAILY	12:30pm-4:40	ARR	A.HERNANDEZ
Meets from 05/01 to 05/05				

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-50071	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 5 DOCUMENT FORMATTING (1.5 Units)

OT-5-50079	W	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

OT-6-50080	W	12:00pm-1:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

OT-11C-50072	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

OT 12C SPREADSHEET PROJECTS (1.5 Units)

OT-12C-50073	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)				
OT-13A-50074	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)				
OT-17-50081	F	10:00am-11:50	CTL 1	L.HECKMAN
OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)				
OT-28-50077	M	2:00pm-3:15	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 48 TODAY'S RECEPTIONIST (1.5 Units)				
OT-48-50078	WEB	WEB	WEB	T.DIX
OT 150 BEGINNING KEYBOARDING (1 Unit)				
OT-150-50066	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)				
OT-151-50075	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 152 SPEED TYPING (1 Unit)				
OT-152-50076	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN
OT 301 COMPUTER BASICS (0 Units)				
OT-301-50177	M	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 305 DOCUMENT FORMATTING (0 Units)				
OT-305-50192	W	2:00pm-3:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 311C WORD PROCESSING PROJECTS (0 Units)				
OT-311C-50181	M	1:00pm-2:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 312C SPREADSHEET PROJECTS (0 Units)				
OT-312C-50183	W	10:00am-11:50	CTL 1	T.DIX
and	WEB	WEB	WEB	T.DIX
OT 313A MICROSOFT ACCESS ESSENTIALS (0 Units)				
OT-313A-50194	M	11:00am-12:50	BUS 41	T.ENSZ
and	WEB	WEB	WEB	T.DIX
OT 317 JOB RETENTION AND RESPONSIBILITIES (0 Units)				
OT-317-50195	F	12:00pm-1:50	CTL 1	L.HECKMAN
OT 328 MEDICAL OFFICE MANAGEMENT SOFTWARE (0 Units)				
OT-328-50196	M	2:00pm-3:15	WEB	T.ENSZ
and	WEB	WEB	WEB	T.ENSZ
OT 348 TODAY'S RECEPTIONIST (0 Units)				
OT-348-50197	WEB	WEB	WEB	T.DIX
OT-348-52080	T	6:00pm-7:50	ARR	STAFF
and	WEB	WEB	WEB	STAFF
(Kings Canyon Adult School)				
OT 350 BEGINNING KEYBOARDING (0 Units)				
OT-350-50198	MWF	9:00am-9:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN

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DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
OT 351 CHAMPIONSHIP KEYBOARDING (0 Units)				
OT-351-50199	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN

OT 352 SPEED TYPING (0 Units)				
OT-352-50200	MWF	8:00am-8:50	BUS 41	L.HECKMAN
and	WEB	WEB	WEB	L.HECKMAN

PHYSICAL EDUCATION

PE 16 FITNESS WALKING (1 Unit)				
PE-16-55022	WEB	WEB	WEB	R.JENNINGS III
PE-16-55024	WEB	WEB	WEB	K.O'CONNOR

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)				
PE-31C-55035	MTWTh	12:30pm-1:45	PHS 350	D.KILBERT
PE-31C-55034	TWTh	5:00pm-6:50	PHS 350	M.FULFORD

PE 33D FOOTBALL TRAINING (2 Units)				
PE-33D-55036	DAILY	5:00pm-7:30	FIELD	R.HARTENFELS
PE-33D-55037	DAILY	5:00pm-7:30	FIELD	STAFF
PE-33D-55038	DAILY	5:00pm-7:30	FIELD	J.LIRA

PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Unit)				
PE-36C-55041	MWF	4:00pm-5:50	FIELD	STAFF

SPANISH

SPAN 2 HIGH-BEGINNING SPANISH (5 Units)				
SPAN-2-54160	WEB	WEB	WEB	S.AGUIRRE
(Enrolled students must have a computer with a working camera and microphone and must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at sara.aguirre@reedleycollege.edu.)				

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on Self-Service. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the Self-Service at www.reedleycollege.edu and click on the Self-Service link after logging in to MyPortal. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office, and on page 133.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on Self-Service at any time. Go to My Portal at www.reedleycollege.edu and login to Self-Service.

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CAMPUS SERVICES

Academic Support Services

All three centers will continue to have modified versions of our in-person schedules while providing tutoring via Zoom. Check the website and individual Canvas pages for most recent updates to services.

Learning Center

Located in the Library building, room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 4:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and organized study group sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 494-3058.

Math Center

Located in the Math and Sciences building, room 123

Generally open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 a.m. to 1:00 p.m. The Math Center offers specialized drop-in tutoring to Reedley College students who are enrolled in math, computer science, and engineering courses. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. Online drop-in tutoring is also available and can be accessed through the Math Center canvas course. To self-enroll in the Math Center canvas course, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>. The Math Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by or call (559) 494-3000 ext. 3158.

Reading & Writing Center

Located in the Library, room 115

Open in person Monday through Thursday from 9:00 a.m. to 4:00 p.m., and Fridays from 9:00 a.m. to 12 noon during Fall and Spring Semesters. The Reading/Writing Center offers tutoring to Reedley College students who need assistance with any college level reading or writing assignments. Our tutors represent a diverse selection of majors, and all have been trained assist students with reading/writing tasks across the curriculum. Students have access to computers and free Wi-Fi while in the Center. We are staffed by a fulltime coordinator as well as a staff of trained peer tutors to assist students with homework, research, reading, and writing. Tutoring can be scheduled in weekly small groups, one-on-one, or as email consultations. Appointments can be made via our RC Reading Writing Center Resources site on canvas. To self-enroll in the RC Reading/Writing Center Resources canvas, go to <https://www.reedleycollege.edu/academics/tutoring-services/index.html>, and select Reading Writing Center Resources. The RWC is located in a spacious library wing and is a great place to study and get help with any reading or writing assignments. For more information, stop by or call (559) 494-3000 ext. 3160.

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Snacks, fresh popcorn, and various cold drinks can also be purchased in the bookstore. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.bkstr.com/reedleystore/home. Cash, Visa, MasterCard, Discover Card

and American Express are accepted with a legal ID. Below are the hours and phone number: (559) 494-3034

Hours: Monday-Friday, 8:00 a.m. to 3 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 494-3042 FAX (800) 643-1753, email rc.bso@reedleycollege.edu.

CalWORKs Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds to needy families with children CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker to learn vocational or educational skills and training to help them become gainfully employed.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on-campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success2 (across from the Art Center) and it is staffed by CalWORKs Counselors and a Fresno County Department of Social Services (DSS) Job Specialist. The Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Learn more about us by calling (559) 494-3504 or on the Reedley College website at <http://www.reedleycollege.edu/student-services/CalWORKS.html>

Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information. Student Employment: <https://reedley.jobspeaker.com/>

The Reedley College Career & Employment Center (CEC) is located in FNR 1. For more information, call (559) 494-3543. Visit the webpage at <https://www.reedleycollege.edu/student-services/career-employment-center.html>

Reedley College Children's Program & Lab School

The Reedley College Children's Program & Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center provides three classrooms for children — Infants (ages 6 weeks to 17 months), Toddlers (ages 18 months - 30 months) and Preschoolers (ages 2 1/2 to 5 1/2). The Center is located on the north end of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Children's Program and Lab School serves as a teaching, research, and demonstration center to provide an opportunity for child development/early childhood & education students to plan, prepare and teach in an early childhood setting under the supervision of ECE instructors. The Reedley College Children's Program & Lab School observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 494-3000 and ask to speak to the ECE Lab School Coordinator.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through in-person and/or virtual assistance online appointment system. The Counseling Center is located in the Student Services building, Pathway Hubs, and online. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 494-3037.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 494-3032.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 494-3032. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding, and maintaining gainful employment. Reedley College Workability III services include vocational assessments, internships, employment preparation, job development, placement and retention, and academic/disability support. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Counselor/Coordinator at (559) 494-3032.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS Counselor/Coordinator at (559) 494-3032.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSR 240). DEVSR 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the Summer/Fall semester. For more information please contact the TTC counselor/coordinator at (559) 494-3032.

EOPS

Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in completing their educational goals.

Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp program

NextUp is a component of the Extended Opportunity Programs and Services (EOPS). It offers a case-management approach to providing expanded support services to eligible current and former foster youth who are students within California's community college system. Services provided by college NextUp programs include, but are not limited to, outreach and recruitment; in-person academic, guidance, transfer and personal in-person counseling; frequent, in-person contacts; career guidance; service coordination; independent living and financial literacy skills support; book and supply grants; work study awards; emergency loans; Unmet Need grants; child care assistance; transportation assistance; meal tickets and/or emergency food support; emergency housing support; health and mental health payments assistance; referrals to health services, mental health services, housing assistance, food assistance and other related services, including, but not limited to, those available through local county agencies.

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Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is currently open 7:30 a.m. to 5:00 p.m. Monday through Thursday and 7:30 a.m. to 2:30 p.m. on Fridays. Hours are subject to changes. Summer hours will vary. For further information call (559) 494-3021.

Health Services

Health Services provides nursing assessment ill or injured students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. TB Risk Assessments and TB tests are available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. Telehealth services are also available. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at www.reedleycollege.edu; Health Services is found under "Student Support Services." Contact the Health Office to make an appointment at (559) 494-3028 or e-mail Healthservices@reedleycollege.edu for more information.

Psychological Services

Psychological Services provides confidential, professional counseling services to assist in personal growth, crisis resolution, daily living problems, relationship and family issues, and provides a support network for students with more serious emotional disorders. Services include individual brief therapy, crisis intervention, group therapy, psychological testing, network referral, consultation, and substance abuse counseling. The psychological intern is the advisor for Active Minds Club, a student-run club which aims to increase awareness, education, and advocacy for a myriad of mental health topics relevant to the student body. Psychological services hosts events on topics such as suicide prevention, depression, eating disorders, substance abuse, stress reduction, and sleep hygiene. Telehealth services are also available. All psychological services are covered by the student health fee, and students can request psychological services online or in person at the health office. Immediate 24/7 psychological crisis call is available by calling (559) 494-3028. Visit our website for information at www.reedleycollege.edu; Health Services is found under "Student Support Services". Contact the Health Office at (559) 494-3028 or email healthservices@reedleycollege.edu for more information.

Pete P. Peters Honors Program

The Honors Program is designed to challenge students with a research-based, integrated curriculum. Their efforts are rewarded through priority registration, transfer agreements at top universities through Honors Transfer Council of California, UCLA TAP (priority admission at UCLA), special honors classes, seminars, opportunities to present at honors research symposiums, field trips, and an opportunity to apply for a \$1,200 scholarship (contingent upon funding) upon successful completion of the program. Students take their choice of honors courses and participate in activities to prepare them for transfer to the best four-year institutions. High school students who have demonstrated exceptional academic achievement and highly successful continuing Reedley College students working towards transferring and seeking additional opportunities are strongly encouraged to apply. Applications open and become available in the fall on the Reedley College website at www.reedleycollege.edu/academics/honors-program/index.html. Students interested in applying to the Reedley College Honors Program must apply in the spring for fall entrance. The priority application deadline is February 1. Late applications may be considered under certain circumstances. For more information, please e-mail Honors Program Coordinator, Deanna Garabedian at deanna.garabedian@reedleycollege.edu.

Library

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center includes a library, Reading and Writing Center, and the Tutorial Center. Library materials are available in a variety of formats. The library houses over 39,000 volumes and is organized according to the Library of Congress classification system. Bibliographic information can be accessed through the innovative online catalog, OneSearch. The library also subscribes to print periodicals and local and national newspapers. Electronically, students and instructors can access information from a variety of scholarly research databases. The library supports a collection of over 200,000 electronic books that can be accessed online. Over 60 of the library's research databases can be accessed anywhere on campus by clicking "Library" on the Reedley College main webpage (<https://www.reedleycollege.edu/campus-life/library/index.html>). Databases can be accessed from home using single sign-in credentials. In the library, there are computers to use for research and class work. In addition, the library has a limited supply of graphing calculators and laptops that can be borrowed for the semester. Students can also check-out DVD's, books, and audiobooks, and there is in-house borrowing for laptops, headphones, textbooks and course materials, anatomy models, and skeleton/bone kits, as well. There are also photocopy machines, two book scanners, and two study rooms. Library staff and librarians are available all open hours for assistance. Librarians are available for virtual and in-person research assistance.

Residence Hall

Choosing to live on campus is one of the best ways to adjust to college life while building a strong network of friends. The new Residence Hall has separate accommodations for men and women. Also, rooms are available and accessible for students with disabilities. The Residence Hall offers its residents many events and programs that foster leadership and personal growth. Applications are available for fall, spring, and summer on the Residence Hall webpage at www.reedleycollege.edu. For more information on affordable campus housing, contact the Residence Hall Office at (559) 494-3000 ext. 3109.

Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://reedley.jobspeaker.com/>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career & Employment Center (CEC) at (559) 494-3543. Interested employers can also contact cec@reedleycollege.edu for job posting information.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 494-3000, ext 3526.

Study Abroad

Study Abroad Students at Fresno City College, Reedley College, Madera Community College, and Clovis Community College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in other countries while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. As student safety is a priority, all of the planning for future study abroad programs will depend on the national and international travel and health advisories.

Study Abroad Spring/Summer 2023 programs:

- Costa Rica/Panama
- Denmark
- Ireland
- Italy

For more information, visit the website at: <https://www.scccd.edu/departments/educational-services-and-institutional-effectiveness/international-education/index.html> or contact Dr. Margaret Hiebert at (559) 243-7265 or by e-mail: margaret.hiebert@scccd.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. Students are required to have a college student ID number and present a photo ID to verify a student's identity to take any test. Testing Services administers the following services free of charge to Reedley College students:

Make-up testing: For individual students, registered at Reedley College, who are unable to take their tests in the classroom because of special circumstances (illness, emergency, Student Disability Services, etc.).

DSP&S (Disabled Student Programs and Services) Test Proctoring services are available for students who have an active Disabled Student Programs and Services (DSP&S) file and have been approved to receive accommodations when taking a class exam.

ESL (English as Second Language) Self Placement:

The law begins to apply for ESL students in Fall 2020. For now, existing ESL placement processes will still be administered. ESL Guided Self Placement questionnaire is provided by the testing center by appointment only. This is not a "Pass or Fail" questionnaire/test, this questionnaire will determine what ESL level you can take out of the six ESL levels Reedley College offers based on your English language abilities.

To set an appointment [click here](#).

Testing Services no longer offer the following services:

English/Math Placement Test

AB705 is a law signed by Governor Brown in October 2017 that went into effect January 2018 and is required to be implemented starting in the Fall 2019 semester for students with transferring to a four-year institution as a goal. The law is intended to benefit students by shortening their time to degree completion by using more effective, comprehensive placement measures (vs. assessment tests—Accuplacer), such as high school transcripts, GPAs (Grade Point Average), individual course grades, and/or other methods of guided placement. The law also provides students who have transfer as a goal the opportunity to place directly into transfer-level coursework.

Tiger One Card

For your convenience, safety and security of funds, the Tiger One Card is available for purchase at the Reedley College Business Services Office for \$10. This card is used in the Reedley College Cafeteria, Computer Lab for printing, Library for copies, student body card, and can be used for discounts at local businesses. The Tiger One Card needs to be renewed each school year. For additional details contact the Student Activities Office or Business Services Office. For more information about the Tiger One Card, please call (559) 494-3000 ext. 3678 or (559) 494-3042.

Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. The Transfer Center is located in FNR 1.

Upward Bound

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science

Reedley College's Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Veterans Center

The Veterans Center is located on the main campus in Reedley. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Information and assistance in applying for financial aid and scholarships
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible.

For additional information, go to the Reedley College website at <http://www.reedley-college.edu/student-services/veterans-resource-center/index.html>



STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.scccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a California Promise Enrollment Fee Waiver (formerly known as the BOG) through the college Financial Aid Office or applying for FAFSA.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$300 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 494-3023.

*Payment of Fees

Spring 2023 fees are due based on the date you register in each class. Fees are due no later than: prior to the start of the spring term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Reedley College, Business Services Office
995 N. Reed Avenue
Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use the Self-Service option from My Portal to pay their enrollment fees by credit card. If you are unable to login to Self-Service, please call (559) 499-6070 to obtain login information. Credit card payments are also accepted over the telephone at (559) 494-3042 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination (CBE) is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Office, no later than the end of the ninth week of the semester. Fees are the stated per unit fee required by State Law (E.C. 76300; 5 CCR 58753) which is currently \$46 per unit. (i.e., credit by exam for a 4.0 unit class would be \$46 per unit enrollment fee* for a total of \$184. If California residency has not been established, non-resident tuition fees will also be added). Students awarded the California Promise Fee Waiver are entitled to have the fees waived and paid by the waiver. Loss of the California Promise Fee Waiver after fees are waived would result in the student becoming responsible for the CBE fees. The receipt for payment must be presented to the instructor before the exam will be administered. (5 CCR § 55050, SCCC AR-4235)

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$21 for each semester (fall and spring terms) and \$18 for the summer term. For off-campus and online classes students are required to pay an \$13 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the California College Promise Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office. The form must be turned in prior to the start of each semester.

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*Associated Student Government Card

Students have the option of purchasing an ASG membership card for \$10 for the academic year which begins each fall term. ASG cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 494-3000 ext. 3678 or visit the Student Activities webpage at <https://www.reedleycollege.edu/campus-life/student-activities/index.html>.

*Parking Fee

Spring 2023 Parking will not be charged.

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$20. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department. Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 494-3032 or email dsp@reedleycollege.edu. Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall. Lot C is for staff and faculty parking and requires a staff parking permit.

STUDENT EXPENSES

Based on SPRING 2023 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 494-3042.

Academic Expenses - California Resident

\$46 per unit

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$1,165.00

Academic Expenses - Non-Resident Student

\$361 per unit (\$315 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$315 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$4,945.00

Academic Expenses - International Student

\$361 per unit (\$315 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$315 x 12 units)	\$3,780.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$21.00
ASB Representative Fee	\$2.00
Health Insurance**	544.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASG Card (full academic year)	\$10.00
Total	\$5,489.00

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

On-Campus Living Expenses

Please contact the Residence Hall supervisor for the 2022-2023 Residence Hall rates. Lisa McAndrews may be contacted by phone at (559) 494-3000 ext. 3109 or by email at lisa.mcandrews@reedleycollege.edu. Students living on campus are required to have a meal plan from the Reedley College Cafeteria. The Cafeteria meal plan cost is \$1,281 a semester (subject to change). Visit the Residence Hall webpage at <https://www.reedleycollege.edu/residence-hall>.

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

Assembly Bill (AB) 1504, approved by the Governor October 4, 2019, amended Section 76060.5 of the Education Code to require a community college to collect the addition of a \$2 fee. This fee collected shall be expended to support the Student Senate of the California Community Colleges (SCCC), the statewide community college student organization recognized by the Board of Governors of the California Community Colleges. The legislation is effective January 1, 2020. The student representation fee of \$2.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, Clovis Community College, and Madera Community College including community campus locations. The fee is charged at each location a student attends, so students attending all four locations would be charged a total of \$8.00. This fee is used for student advocacy at the local, state, and national levels. When registering for classes, you may opt out of this fee.

* Subject to change without notice per SCCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.reedleycollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
<i>*Do NOT count holidays, weekends, or any other day the class is not scheduled to meet.</i>		

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for financial assistance, U.S. citizens and eligible non-citizens must complete the Free Application for Federal Student Aid (FAFSA) at <https://studentaid.gov/h/apply-for-aid/fafsa>. Students who are not U.S. citizens or eligible non-citizens must complete the California Dream Act Application (CADAA) at <https://dream.csac.ca.gov>.

Financial Aid Programs available:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans
- Federal PLUS Loan
- Cal Grant B/C
- Student Success Completion Grant
- California College Promise Grant (CCPG)
- Extended Opportunity Programs & Services (EOPS)
- Chafee Grant for former foster youth
- Scholarships
- Osher Scholarships

Enrollment Fee Waivers

There are two ways to apply for an enrollment fee waiver (CCPG):

1. Complete the FAFSA or CADAA and list Reedley College's school code (001308) on your application. Students who list Reedley College's school code on their FAFSA/CADAA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may complete a paper CCPG application, which is available on our website (www.reedleycollege.edu/financialaid), and submit it directly to the Financial Aid Office. The CCPG application only applies to enrollment fees. It does not pay the Health Fee or ASG fee. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a Free Application for Federal Student Aid (FAFSA) or a California Dream Act Application (CADAA).

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$2,000. The Reedley College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

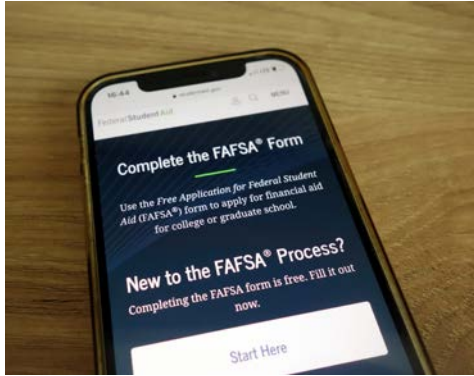
Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will be in repayment.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through Self-Service.
- CCPG fee waivers do not cover the Health or ASG fees.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how much you owe and how long you have to pay your fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College, Madera Community College at Oakhurst, and Clovis Community College.
- You cannot receive federal or state financial aid at more than one college for the same term, but you may receive a California College Promise Grant at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility at each school.
- When applying for financial aid or a fee waiver, read all instructions carefully and check for deadline dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Reedley College, www.reedleycollege.edu, 995 N. Reed Avenue, Reedley, CA 93654, (559) 494-3012



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

If you are a U.S. citizen or permanent resident submit your FAFSA online at <https://studentaid.gov/h/apply-for-aid/fafsa>. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to Self-Service through My Portal. If you have any questions, you may call the Business Services Office at (559) 494-3012.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid webpage and Financial Aid TV videos.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Administration Building. (559) 494-3591, or campus police, 494-3000 ext. 6140.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administrative Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The Act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the Act itself.

The Act authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission](#) p.4, item #31).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Administration Building (559) 494-3591. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 494-3591. The Vice President of Student Services Office is located in the Administration Building.

Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator:

Dr. Todd Davis
995 N. Reed Ave.
Reedley, CA, 93654
(559) 494-3059

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Puede dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 494-3059

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Dr. Todd Davis, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105. La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions & Records Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available at <https://www.reedleycollege.edu/about/about-us/policies-and-procedures/student%20conduct%20standards.html> or on the Reedley College website (www.reedleycollege.edu) under About > Policies and Procedures > Student Conduct Standards. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2017 Cohort

Completion Rate: 28.21%

Transfer Rate: 6.00%

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2017, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2017 to Spring 2020. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2018 to Spring 2020, are transfer students.

Data Source: <http://srk.cccco.edu/index.asp>

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COURSE ABBREVIATIONS

ACCTG = Accounting	FRENCH = French
AG = Agriculture	GEOG = Geography
AFRAM = African-American Studies	GEOG = Geology
AGBS = Agriculture Business	HLTH = Health Science
AGED = Agriculture Education	HIST = History
AMIND = American Indian Studies	HONORS = Honors Courses
ASL = American Sign Language	INDST = Individual Study
AS = Animal Science	IT = Industrial Technology
ANTHRO = Anthropology	IS = Information Systems
ART = Art	INTDS = Interdisciplinary Studies
ASAMER = Asian-American Studies	JOURN = Journalism
ASTRO = Astronomy	KINES = Kinesiology
AUTOT = Automotive Technology	LIBSKL = Library Skills
AMT = Aviation Maintenance Technology	LITEC = Library Technology
ASP = Aerospace Studies	LING = Linguistics
BIOL = Biology	MFGT = Manufacturing Technology
BA = Business Administration	MKTG = Marketing
CHEM = Chemistry	MATH = Mathematics
CLS= Chicano-Latino Studies	MAG = Mechanized Agriculture
COMM = Communication	MUS = Music
CSCI = Computer Science	NR = Natural Resources
COTR = Cooperative Work Experience Education	NAT = Nursing Assistant Training
COUN = Counseling	OT = Office Technology
CRIM = Criminology	PHIL = Philosophy
DA = Dental Assisting	PHOTO = Photography
DANCE = Dance	PE = Physical Education
DEVSER = Developmental Services	PHYS = Physics
ECE = Early Childhood Education	PLS = Plant Science
ECON = Economics	POLSCI = Political Science
EDUC = Education	PSY = Psychology
ENGR = Engineering	SCI = Science
ENGL = English	SOC = Sociology
ESL = English as a Second Language	SPAN = Spanish
EH = Environmental Horticulture	SPST = Special Studies
ETHNST = Ethnic Studies	ST = Supervised Tutoring
FILM = Film	STAT = Statistics
FLGHT = Flight Science	VESL = Vocational English As A Second Language
FN = Foods and Nutrition	

REEDLEY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR AN ASSOCIATE DEGREE 2022-2023				Completed	In Progress	Planned
GENERAL EDUCATION (18 units minimum)						
Mathematics Competency (Grade "C" or better, required) Some courses listed may satisfy Area D _{II}						
BA 39, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PLS 9, PSY 42, STAT 7						
AREA A: Natural Sciences (one course, three units minimum)						
AMT 21, AS 1, 5, ASTRO 10, BIOL 2, 5, 10, 10H, 10L, 11A, 11B, 13, 13L, 20, 22, 31 CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, PLS 1, 2, 4A, 5, 6, 7, 10, 18, SCI 1A						
AREA B: Social and Behavioral Sciences (one course, three units minimum)						
Afram 1, 34, AGBS 2, AMIND 31, 32, ANTHRO 1, 2, 3, ASAMER 15, BA 30, 33, CLS 11, COMM 2, 10, 18, CRIM 5, ECE 2, 14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 16, 25, 38, 45, SOC 1A, 1B, 2, 11, 32						
AREA C: Humanities (one course, three units minimum)						
ASL 1, 2, 3, 4, 5, 6, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 26, 33, 36A, 38A, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 15J, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 12H, 16, 17, 26, PHIL 1, 1C, 1CH, 1D, 3A, 3B, 7A, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5						
AREA D: Language and Rationality (Grade "C" or better, required) (one course each from D _I and D _{II} , six semester unit minimum) Completion of Area D _I satisfies the reading and writing competency						
D_I: English Composition: ENGL 1A, 1AH						
D_{II}: Communication/Analytical Thinking: BA 39, COMM 1, 1H, 4, 8, 25, 25H, CSCI 40, 41, ENGL 3, 3H, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103, PHIL 6, PLS 9, PSYC 42, STAT 7						
AREA E: Lifetime Wellness (two courses from E.1 and one course from E.2; 4-5 units, minimum) Some courses listed in E.2 may satisfy Area B. See catalog for exemptions.						
E.1: Physical Education - two courses from: AS 24, 26, DANCE 9, 10, 14, 15, 28, NR 5, 31, 95, 96, 97, 98, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 36C, 37B, 37C, 37D, 38B, 38C, 38D, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71						
E.2: Lifetime Skills - one course from: AS 67, COMM 2, COUN 53, ECE 2, 14, 15, FN 35, HLTH 1, PSY 2, 2H, 16, 25, 38, SOC 1A, 32						
AREA F: Government & American Institutions (one course, three units minimum)						
POLSCI 2, 2H, or 110						
AREA G: Communication (one course, three units minimum) Courses listed may satisfy Area D _{II}						
COMM 1, 1H, 4, 8, 25 or 25H						

REEDLEY COLLEGE ASSOCIATE IN ARTS AND SCIENCE DEGREE REQUIREMENTS 2022-2023

1. Sixty (60) units with at least 2.0 ("C") grade point average in all courses applicable to the associate degree.
2. Residence requirements: A minimum of twelve (12) degree applicable units satisfactorily completed in residence at Reedley College.
3. At least eighteen (18) units in a single discipline or related disciplines (major) or in an approved area of emphasis. Each course applied to this major requirement must be completed with a grade of "C" or better or a "P".
4. Competence in reading and writing, demonstrated by completion of ENGL 1A or 1AH with a grade of 2.0 ("C") or better. The course used to fulfill this competency requirement may also be used to fulfill Area D.1 of the general education requirement in language and rationality: English Composition.
5. Only one reading or writing course at one level below English 1A may be applied to the degree requirements.
6. Competence in mathematics, demonstrated by completion with a grade of 2.0 ("C") or better in one of the following courses: Mathematics 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, 103; Business Administration 39, Plant Science 9, Psychology 42, or Statistics 7. Some of the course used to fulfill this competency requirement may also be used to fulfill Area D.2 of the general education requirement in Language and Rationality: Communication/Analytical Thinking.
7. Students must complete at least 18 units of general education coursework from one of the three following general education patterns: (See a counselor for advisement on appropriate GE pattern)

Option 1 – Reedley College General Education - for students not intending to transfer to a four-year institution. Cannot be used for an Associate Degree for Transfer.

Option 2 – CSU GE – California State University General Education - for students intending to transfer to the CSU or other four-year institution, with the exception of University of California.

Option 3 – IGETC – Intersegmental General Education Transfer Curriculum – for students intending to transfer to a UC, CSU or other four-year institution.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T)

To earn the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students must complete the following: CSU-GE Breadth or IGETC for CSU requirements, major requirements, and have a total of 60 required semester units of CSU-transferable coursework. Students must maintain a minimum 2.0 GPA, including grades of "C" or higher in each course taken to fulfill the major.

Multiple Degrees

Effective fall 2017, a student may earn more than one AA and/or AS degree from Reedley College. The same AA and/or AS degree cannot be awarded from more than one college in the district.

Graduation Application

A candidate must file a graduation application in order to receive the associate degree or certificate of achievement. Application deadlines are listed in the academic calendar within the catalog.



REEDLEY COLLEGE CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION 2022-2023		Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester or 12 quarter units with at least one course each from A1, A2, and A3. ("C-" or better grade required in A1, A2, and A3)				
A1:	Oral Communication: COMM 1, 1H, 4, 8, *25, *25H			
A2:	Written Communication: ENGL 1A, 1AH			
A3:	Critical Thinking: COMM *25, *25H, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester or 12 quarter units with at least one course from B1 and B2. One course from B1 or B2 to contain a laboratory marked by (L), and at least one course from B4. ("C-" or better grade required in B4)				
B1:	Physical Science: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2:	Life Science: AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 13, 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	Laboratory Activity: Complete a course from B1 or B2 with a lab (marked with L) or one of the following: BIOL 10L, 13L, CHEM 9, 29A, 29B, PLS 1L, 2L			
B4:	Mathematics/Quantitative Reasoning: BA 39, CSCI 26, MATH 3A, 4A, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 21, 45, PLS 9, PSY 42, STAT 7			
AREA C: Arts and Humanities 9 semester or 12 quarter units with at least one course each from C1 or C2.				
C1:	Arts: ART 2, 5, 6, 6H, 10, 26, COMM 12, FILM 1, *2A, *2B, MUS 12, 12H, 16, 17, PHOTO 1			
C2:	Humanities: ASL 1, 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, ESL 14, 15, FILM *2A, *2B, FRENCH 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 1, 2, 3, 3NS, 4, 4NS, 5, 15, 16			
C1 or C2:	Complete an additional course from C1 or C2.			
AREA D: Social Sciences 6 semester or 8 quarter units				
D0-D9:	AFRAM *1, 34, AGBS 2, AMIND 32, ANTHRO 1, 2, 3, ASAMER 15, ASL *5, CLS *11, COMM 10, 18, CRIM 5, 13, 14, ECE *2, 4, *14, ECON 1A, 1B, ETHNST 1, 5, 32, GEOG 6, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, JOURN 1, KINES 35, POLSCI 2, 2H, 3, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2, 11			
AREA E: Lifelong Understanding and Self-Development 3 semester or 4 quarter units				
E:	COMM 2, COUN 53, ECE *2, *14, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			
AREA F: Ethnic Studies 3 semester or 4 quarter units				
F:	AFRAM *1, CLS *11			

*Courses listed in more than one GE area can fulfill only one GE area. See notes on the next page.

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CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION BREADTH (CSU GE)

The California State University (CSU) requires all students to complete at least 48 semester units of general education (GE) to earn a bachelor's degree. The CSU GE-Breadth is a 39 semester-unit pattern of lower-division GE courses that may be completed at Reedley College. The remaining 9 units of GE are upper division courses that must be completed at the CSU. It is recommended that students planning to transfer to a CSU complete their lower-division GE prior to transfer by following the CSU GE-Breadth pattern. However, the CSU GE-Breadth pattern may not be the best GE preparation pathway for ALL majors. Students should consult with a counselor to determine the best GE plan for their major and transfer destination.

This **CSU GE-BREADTH IS APPROVED FOR REEDLEY COLLEGE ONLY**. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in CSU GE placement on www.ASSIST.org.

Certification

Upon request, Reedley College will verify the completion of lower-division general education requirements for transfer to the CSU. Courses can only be certified if they were on the CSU approved list at the time they were taken by the student. Students who transfer without completing the CSU GE-Breadth will have to meet both lower and upper division general education requirements specific to the CSU campus to which they are transferring.

GE Credit by Examination:

Satisfactory scores on Advanced Placement (AP), International Baccalaureate (IB), and College Level Exam Preparation (CLEP) exams may be used to award GE credit and to certify completion of CSU GE-Breadth areas. These units will be applied in accordance with the CSU Chancellor's Office policy which is updated annually. Students will be required to provide official AP/IB/CLEP test scores. Each CSU campus determines how it will apply credit earned by these examinations toward requirements in the major.

COURSES COMPLETED AT ANOTHER CALIFORNIA COMMUNITY COLLEGE (CCC):

CSU GE policy states that CSU GE coursework completed in a specific subject area will be used in the area designated by the California Community College at which the course was completed.

U.S. History, Constitution, and American Ideals

All CSU campuses require U.S. History, Constitution and American Ideals to graduate. This graduation requirement can be met prior to transfer by selecting one U.S. History course (HIST 11, 12, 12H, or 22) and one U.S. Government (including California) course (POLSCI 2 or 2H). Though not required to complete CSU GE, these courses may satisfy AREA C2 or AREA D.

AREA F – Ethnic Studies

Area F and changes in AREA D are effective fall 2021. These changes are required of students who begin enrollment in fall 2021 and who re-enroll in fall 2021 after losing catalog rights. Per Title 5's definition of catalog rights, a student who begins and maintains continuous enrollment at the California Community College or California State University before fall 2021 will not be required to complete AREA F and may complete previous catalog CSUGE-Breadth requirements.

CERTIFICATE OF ACHIEVEMENT IN CSU GE-BREADTH: (R.3000.CA)

Students who complete the CSU GE-Breadth pattern and meet the residency requirement are eligible to apply for the CSU GE-Breadth Certificate of Achievement from Reedley College.

REEDLEY COLLEGE 2022-2023 INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA (IGETC) <i>For transfer to the CSU or UC system. All courses must be completed with a C" grade or better</i>				Completed	In Progress	Planned
AREA 1: English Communication CSU: Three courses required, one each from 1A, 1B, and 1C (9 semester or 12-15 quarter units) UC: Two courses required, one each from 1A and 1B (6 semester or 8-10 quarter units)						
1A - English Composition: ENGL 1A, 1AH						
1B - Critical Thinking-English Composition: ENGL 2, 2H, 3, 3H, PHIL 2, COMM 25						
1C - Oral Communication: (CSU requirement only): COMM 1, 1H, 4, 8, 25H						
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester or 4-5 quarter units)						
BA 39, CSCI 26, MATH 3A, 5A, 5B, 6, 11, 11C, 17, 21, PLS 9, PSY 42, STAT 7						
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester or 12-15 quarter units)						
3A - Arts: ART 2, 5, 6, 6H, 26, FILM 1, *2A, *2B, MUS 12, 12H, 16						
3B - Humanities: ASL 2, 3, 4, *5, ENGL 1B, 1BH, 36, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 2, 3, 4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, 3A, 3B, SPAN 2, 3, 3NS, 4, 4NS, 5						
3A or 3B: Complete an additional course from AREA 3A or 3B						
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester or 12-15 quarter units)						
AFRAM 1, AMIND 32, ANTHRO 1, 2, 3, ASAMER 15, ASL *5, CLS 11, COMM 10, CRIM 13, 14, ECE 2, 4, 14, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 5, *11, *12, *12H, *22, 32, JOURN 1, KINES 35, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2, 11, 32						
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science, at least one must include a laboratory (indicated by L). (7-9 semester or 9-12 quarter units)						
5A - Physical Sciences: ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)						
5B - Biological Sciences: AS 1, BIOL 2(L), 5(L), 10, 10H, 11A(L), 11B(L), 13, 20(L), 22(L), 31(L), NR 7, PLS 1						
5C - Laboratory Activity: One course from AREA 5A or 5B with a lab (marked with a L) OR one of the following: BIOL 10(L), 13L, CHEM 9, 29A, 29B, PLS 1(L), 2(L)						
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years/second level of high school instruction in the same language with "C-" grades or better, or one semester of a language other than English at a college or university with a letter grade of "C" (2.0) or better.						
ASL 1, 2, 3, 4, FRENCH 1, 2, 3, 4, SPAN 1, 2, 3, 3NS, 4, 4NS						

*Courses listed in more than one GE area may only be used to fulfill one GE area with the exception of courses in Language Other Than English, which may be certified in Areas 3B and 6. See notes on the next page.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that prospective transfer students attending California Community Colleges (CCC) may complete to satisfy the lower-division general education (GE) requirements at both the University of California (UC) and the California State University (CSU). Many independent/private and even out-of-state colleges and universities also accept IGETC. IGETC is most helpful to students who know they want to transfer but have not yet decided upon a particular system (UC or CSU), institution, or major. Students intending to transfer into majors that require extensive lower-division preparation, such as engineering or the natural sciences, should concentrate on completing the prerequisites for the major while meeting minimum admission requirements.

The above courses are **IGETC APPROVED FOR REEDLEY COLLEGE ONLY**. Students completing courses at other California Community Colleges, in particular Fresno City College, Clovis Community College, and Madera Community College, should carefully review course differences in IGETC placement on www.ASSIST.org.

IGETC Certification

Students who have completed courses at more than one CCC should have their coursework certified by the last CCC they attended for a regular term before transfer. It is the student's responsibility to request IGETC Certification. Students can request certification through the Reedley College Transfer Center website <https://www.reedleycollege.edu/student-services/counseling/transfer-center/transcripts-igetc-certification.html>

Partial IGETC Certification

California Community Colleges may grant partial certification of IGETC to students who are missing no more than two requirements. Students should verify that their UC school/college/major program will accept partial certification. After transfer, students submitting partial IGETC certification should complete the missing requirements at either UC or a California Community College as designated by their department. Students who have been granted partial IGETC certification should not return to the community college for a full certification.

GE Credit by Exam

Credit may be earned for Advanced Placement (AP) exams and International Baccalaureate (IB) Higher Level exams toward IGETC, in accordance to [UC policy](#). Students should be aware that college courses may duplicate the content of examinations. The University may not award credit for both the course and the exam. Some UC campuses may require higher exam scores for subjects within the major. Refer to the campus regarding how AP credit is granted for each major. CLEP exams are not accepted for IGETC.

Courses Completed at Other California Community Colleges (CCC)

Courses taken at more than one CCC may be used to fulfill IGETC. Coursework may only be applied in the IGETC area it was approved at the community college where it was completed. Refer to www.ASSIST.org for a list of CCC courses that satisfy IGETC requirements.

U.S. History, Constitution, and American Ideals for CSU only

A U.S. History course (HIST 11, 12, 12H, or 22) and a U.S. Government (including California) course (POLSCI 2 or 2H) is required for CSU graduation. Though not required to complete IGETC, these courses may satisfy AREA 3B or AREA 4.

Ethnic Studies for CSU only

Per AB 1460, students who begin enrollment in fall 2021 and returning students who re-enroll in fall 2021 after losing catalog rights are required to complete an approved Ethnic Studies course for CSU graduation.

CERTIFICATE OF ACHIEVEMENT: IGETC for CSU (R.3100.CA) / IGETC for UC (R.3200.CA)

Students who complete the IGETC pattern and meet the residency requirement are eligible to apply for the Certificate of Achievement for **IGETC for CSU** or **IGETC for UC** from Reedley College.

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Affeldt, Melissa	Counselor, Coordinator Workability III	DSP&S	3486
Aguilar, Mark	Accounting Instructor	BUS 47	3139
Aguirre, Sara	Spanish Instructor	ANX 3	3281
Al Haider, Rebecca	ESL Instructor	Tutorial Cube E	3220
Amezola, Franchesca	French/Spanish Instructor	CCI 213	3671
Andrade-Romeo, Veronica	Mathematics Instructor	MSCI 131	3632
Apperson, Eileen	English Instructor	FRM 7	3223
Asman, Jason	Aeronautics Instructor	AER 8	3243
Bedolla, Juan	Dean of Instruction	MSCI 217A	3053
Bhogal, Gurpreet	Coordinator Title V	FNR 1G	3121
Blanken, Bill	Chemistry Instructor	MSCI 220	3141
Borofka, Deb	Reading & Writing Center Coordinator	LRC 115	3160
Bos, Case	Counselor	SS15	3064
Boyer, Jason	Information Systems Instructor	BUS 48B	3610
Buckley, Jerry	President	PRE 5	3002
Buldo, Vanessa	Communication Instructor	RWC Cube	3680
Burnett, Jennifer	Agriculture Business Instructor	AGR 12	3681
Bush, Bethany	Biology Instructor	LFS 13	3636
Calhoun, Ashley	Counselor, Coordinator DSP&S	DSP&S	3532
Carrera, Tracy	Art Instructor	ART 155	3250
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Casteel, Kelsey	Mathematics Instructor	MSCI 133	3687
Castellanos, Eve	CalWORKs Coordinator	CSS-2	3789
Chang, Darrel	Mechanized Agriculture Instructor	AGM 5	3658
Clark, David	Dean of Instruction	AGR 14A	3061
Cobb, Aaren	Counselor/Coordinator NextUp	CSS-1	3589
Collins, Kirstina	Music Instructor	MUS 175	3657
Connelly, Anya	English Instructor	ANX 6	3156
Cooper, Nicole	Communication Studies Instructor	RWC Cube	3272
Cornel, Veronica	Chemistry Instructor	MSCI 223	3649
Cremers, Andrew	Wildland Fire Technology Instructor	WLF 10	3625
Cruz, Susana	Counselor	FNR 1B	3544
Cuddy, Zachary	History Instructor	ANX 2	3296
Culver-Dockins, Natalie	Vice President of Student Services	ADM 18	3503
Curry, Stephanie	Librarian	CCI 212	3362

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Davidson, Marcy	Early Childhood Education Instructor	LHS 2	3127
Davis, G. Todd	Dean of Instruction	LRC 110	3059
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3017
Delgado, Emanuel	Geography Instructor	ANX 3	3267
Dhillon, Manjit	Nursing Assistant Training Instructor/Coordinator	Tutorial Center Cube	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dix, Tiffany	Office Technology Instructor	BUS 44	3682
Dominguez, David	English Instructor	ANX 2	3745
Duran, Ruby	Counselor	CSS 1	3427
Emerling, Christopher	Biology Instructor	LFS 13	3134
Ensz, Toni	Office Technology Instructor	BUS 44	3216
Escutia, Sam	Wildland Fire Technology Instructor	WLF 10	3208
Eubanks, Aaron	Counselor, Coordinator	LRC 105	3514
Faria, Arthur	Mechanized Agriculture Instructor	AGM 5	3138
Ford, Kylee	Physics Instructor	ANX 6	3189
Francis, Onesta	Physical Education Instructor/Head Women's Soccer Coach	PE 320A	3518
Fransen, Robert	Welding Instructor	IND 22	3253
Fuentes, Sandra	Dean of Students	CSS-1	3460
Gallegos, Richard	Criminology Instructor	RWC Cube	3181
Garabedian, Deanna	English Instructor	CCI 215	3262
Garcia, Naun	Business Instructor	BUS 48B	3194
Garza, Rick	English Instructor	ANX 2	3103
Gilmore, Jim	Mathematics Instructor	MSCI 132	3685
Gong, Douglas	Mathematics Instructor	MSCI 138	3142
Grabers-Peter, Jennifer	Communication Instructor	SOC 38	3299
Gonzales, Mario	Director EOPS/CARE	CSS-1	3422
Gutierrez, Maricela	Counselor/Coordinator Basic Skills	LRC 115	3773
Gutierrez, Nancy	Ag Technology Instructor	FNR 10	3530
Hartenfels, Rob	Physical Education Instructor/Head Football Coach	PE 302	3069
Heathcote, John	Engineering Instructor	PHY 78	3215
Hernandez, Adam	Wildland Fire Instructor	WLF 10	3496
Herrera-Galvez, Pedro	Counselor/Coordinator STEM	MSCI 219	3476
Hicks, David	Art Instructor	ART 155	3333
Highfill, Melanie	Vice President of Administrative Services	ADM 9	3051
Hunter, Tim	Auto Technology Instructor	IND 7	3292

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Janssen, Dawnielle	Counselor, Coordinator	DSP&S	3712
Jennings, TJ	Physical Education Instructor/Head Men's Basketball Coach	PHS 319	3054
Johnson, John	Flight Science Instructor	AER 7	3475
Jones, Steven	Counselor	SS 21	3067
Karle, Carey	English Instructor	CCI 214	3621
Kawagoe, Kirk	Chemistry Instructor	MSCI 222	3230
Keenan, Christine	Instrumental Music Instructor	MUS 175	3280
Kehoe, Julie	Mathematics Instructor	MSCI 134	3620
Kenyon, Allie	Librarian	LRC 103	3063
Kilbert, Dan	ASB Director/Head Women's Basketball Coach	STC 109	3073
LaSalle, Ryan	English Instructor	CCI 210	3125
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 5	3607
Lind, Joseph	American Sign Language Instructor	Tutorial Center Cube	3612
Locklin, Kim	Physical Education Instructor/Tennis Coach	PE 320	3565
Long, Louie	Natural Resources Instructor	FNR 4F	3268
Lopes, David	Animal Science Instructor	CC1 209	3129
Lyons, Deborah	English Instructor	ANX 4	3613
Maccaro, Marisa	Philosophy Instructor	RWC Cube	3274
Mancini, Andrew	Welding Instructor	IND 22	3211
Marks, Karen	Biology Instructor	LFS 5	3134
Marsh, Nancy	Early Childhood Education Instructor	LHS 2	3249
Martinez, Yuliana	STEM Coordinator	MSCI 218	3198
Maryanow, Natasha	English/Reading Instructor	FRM 8	3611
Meier, David	Economics/Business Instructor	BUS 40	3130
Menefee, Whitney	Biology Instructor	LFS 13	3257
Molyneux, Desiree	Animal Science Instructor	AGR 4	3283
Montes, Jaime Luque	Flight Science Program Coordinator	AER 7	3684
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Morales, Luis	Counselor EOP&S/CARE	CSS1 K	3733
Mulligan, Jim	Tutorial Center Coordinator	LRC 112	3430
Mullins, Kimberly	Counselor Career Exploration and Development	FNR 1D	3197
Munguia, Kelly	Health Services Coordinator	STS 30	3750
Murdock, Beth	SARP Coordinator	LIB (quiet room)	3185
Murray, Darlene	Student Equity Coordinator	Tutorial Center Cube	3077

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Nasalroad, Eric	Business Instructor	BUS 40	3266
Nippoldt, David	ESL Instructor	FNR 4C	3100
Obeid, Lina	Mathematics Instructor	MSCI 128	3184
O'Connor-Kuball, Kathy	Physical Education Instructor	PE 312	3087
Ornelas, Michael	Manufacturing Technology	IND 23	3677
Ortega, Gema	Counselor	FNR 1F	3554
Parento-Garcia, Ellyce	Transfer Counselor/Coordinator	FNR 1P	3788
Paul, Heather	Reading Instructor	Tutorial Center Cube	3256
Pearse, Stephen	Physical Education Instructor/Head Baseball Coach	PE 330	3094
Perez, Conrad	Mathematics Instructor	MSCI 127	3255
Peters, Nathan	Automotive Technology Instructor	AUTO 7	3199
Pineda, Lorena	Student Success Counselor	FNR 1K	8521
Reents, Danielle	Counselor	LRC 115	3571
Reimer, Rebecca	Math Center Coordinator	MSCI 136	3158
Reimer, Ron	Mathematics Instructor	MSCI 137	3155
Renteria, Javier	Student-Athlete Counselor	LRC 112	3594
Rivera, Blanca	Counselor, CalWORKS	CSS 2	3271
Rodriguez, Kayla	Natural Resources Instructor	FNR 4G	3275
Rosendale, Stephen	Automotive Technology Instructor	AUTO 7	3251
Sanchez, Rubisela	Early Childhood Education Instructor/Coordinator	CD A	3237
Santesteban, David	Director of Athletics and Student Athlete Success	PHS 320	3047
Shoemaker, David	Counselor, Articulation	FNR 1A	3031
Shults, Kurt	Physics Instructor	PHY 71	3664
Smith, Tim	Plant Science Instructor	CCI 211	3282
Snyder, Rebecca	English Instructor	FRM 7	3273
Soderlund, Joshua	Natural Resources Instructor	FNR 10	3260
Solis, Shannon	Dean of Student Services	STS 10	3036
Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	MSCI 102	3670
Spomer, Chris	Counselor	STS 12	3091
Stamper, Elaine	English Instructor	ANX 4	3662
Stark, Scott	Physical Education Instructor/Head Golf Coach	PE 336	3596
Strankman, Andrew	Biology Instructor	LFS 5	3196
Sultana, Simon	Computer Science Instructor	PHY 81	3192
Swallow, Richell	Early Childhood Education Instructor	LSH 2	3660

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Taintor, Amanda	Instructional Designer	Tutorial Center Cube	3752
Tayar, Walid	Mathematics Instructor	MSCI 130	3263
Tellalian, Bryan	Political Science Instructor	CC1 218	3698
Terrell, John	Psychology Instructor	CCI 217	3648
Thiesen, Kurtis	Chemistry Instructor	MSCI 221	3124
Thurber, Julie	English Instructor	RWC Cubicle	3297
Tikkanen, David	Manufacturing Instructor	IND 18	3133
Trimble, Samara	Counselor	FNR 4A	3487
van Dam, Dale	Vice President of Instruction	ADM 7	3004
Vang, Sue	Counselor	FNR 4A	3732
Walters, Karen	Biology Instructor	LFS 13	3607
Watts, Kate	English Instructor	FRM 8	3606
Willet, Kenny	Farm Manager	PAV	3539
Winter, Kelly	Developmental Math Instructor	MSCI 135	3661
Woodard, Kevin	Agriculture Business Instructor	AGR 12	3219
Woolsey, Joseph	Aeronautics Instructor	AER 8	3218
Zapata, Rolando	Counselor	STC 105	3720
Zielke, Keith	Aeronautics Instructor	AER 8	3674
Zook, Steven	Math Instructor	MSCI 129	3279

144 SPRING 2023 CLASS SCHEDULE

ROOM CODES

ABBREVIATION	LOCATION
AER	Aeronautics Building
AGR	Agriculture Building
ART	Art Building
AGM	Ag Mechanics Building
ARR	Location to be arranged
AUT	Automotive Building
BUS	Business Education Building
CCI	Classroom Complex I
CDIT	Child Development Infant & Toddler Lab
CDPS	Child Development Preschool Lab
CDR	Child Development Resource
CRMC	Clovis Regional Medical Center
FCC	Fresno City College, Fresno
FNR	Forestry & Natural Resources Building
FIELD	Athletic Field
FRM	Forum Building
FYI	Fresno Yosemite Airport
GYM	Gymnasium
HBC	Handball Courts
IND	Industrial Technology Building
H CRTS	Handball Courts

ABBREVIATION	LOCATION
HUM	Humanities Building
LAL	Language Arts Lab by Forestry Building
LSH	Landscape Horticulture area
LOUNGE	Student Lounge in Student Center
LRC	Library/Learning Resources Center
LFS	Life Science Building
LRC	Library
MSCI	Math & Science Building
MUS	Music Building
PAV	Pavilion
PHS	Physical Education Buildings
PHY	Physical Science Building
POR	Portable Classrooms to North of Library
RDLY PALMVLG	Palm Village
RQC	Racquet Ball Courts
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
T CRTS	Tennis Courts
TNC	Tennis Courts
WLF	Wildland Fire Building

CAMPUS OFFICES

DEPARTMENT	LOCATION
Admissions and Records	STS
Ag & Natural Resources Office	AGR
Associated Students	STC
Business Services Office	STS
CalWORKS Office	CSS-2
Campus Business Office	STS
Career Services	FNR-1
Child Development Lab	CDIT, CDPS
Vice President of Administrative Services	ADM
Counseling	STS
Vice President of Instruction	ADM
Vice President of Student Services	ADM
Disabled Students Programs & Services	DSPS
Food Services Manager	CAF
Financial Aid	STS, upstairs
Health Services	STS
Job Placement Information	FNR-1
EOPS	CSS-1
Police Department	MNT
President	PRE
Psychological Services	STS
Office of Marketing and Communications	ANX
School Relations Office	CSS-2
Reedley Middle College High School	Office 3
Transfer Center	FNR-1
Tutorial Center	LRC
Upward Bound	CSS-2
Veterans' Office	STS, upstairs



TUTORING OPTIONS

FOR ASSISTANCE WITH

**ANY CLASS
GO TO THE**

LEARNING CENTER IN LRC 111

Hours: Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 4 p.m.

Contact Us: (559) 494-3058 www.reedleycollege.edu/tutoring

FOR ASSISTANCE WITH

**READING/
WRITING**

GO TO THE

**READING
AND WRITING
CENTER
IN LRC 115**

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.
Friday: 9 a.m. to 12 p.m.

Contact Us:

(559) 494-3000 ext. 3160
rc.writingcenter@reedleycollege.edu
www.reedleycollege.edu/tutoring



FOR ASSISTANCE WITH

MATH

GO TO THE

**MATH CENTER
IN MSC1 123**

Hours:

Monday-Thursday: 9 a.m. to 4 p.m.
Friday: 9 a.m. to 1 p.m.

Contact Us:

(559) 494-3000 ext. 3158
www.reedleycollege.edu/tutoring



Reedley College
Math Center
Got problems? We'll Help You Solve Them!

FOR ASSISTANCE WITH

SPEECH

GO TO THE

**COMMUNICATION
LAB
IN SOC 37**

Hours:

Hours vary each semester; please check
the SOC 37 door for available times.

Contact Us:

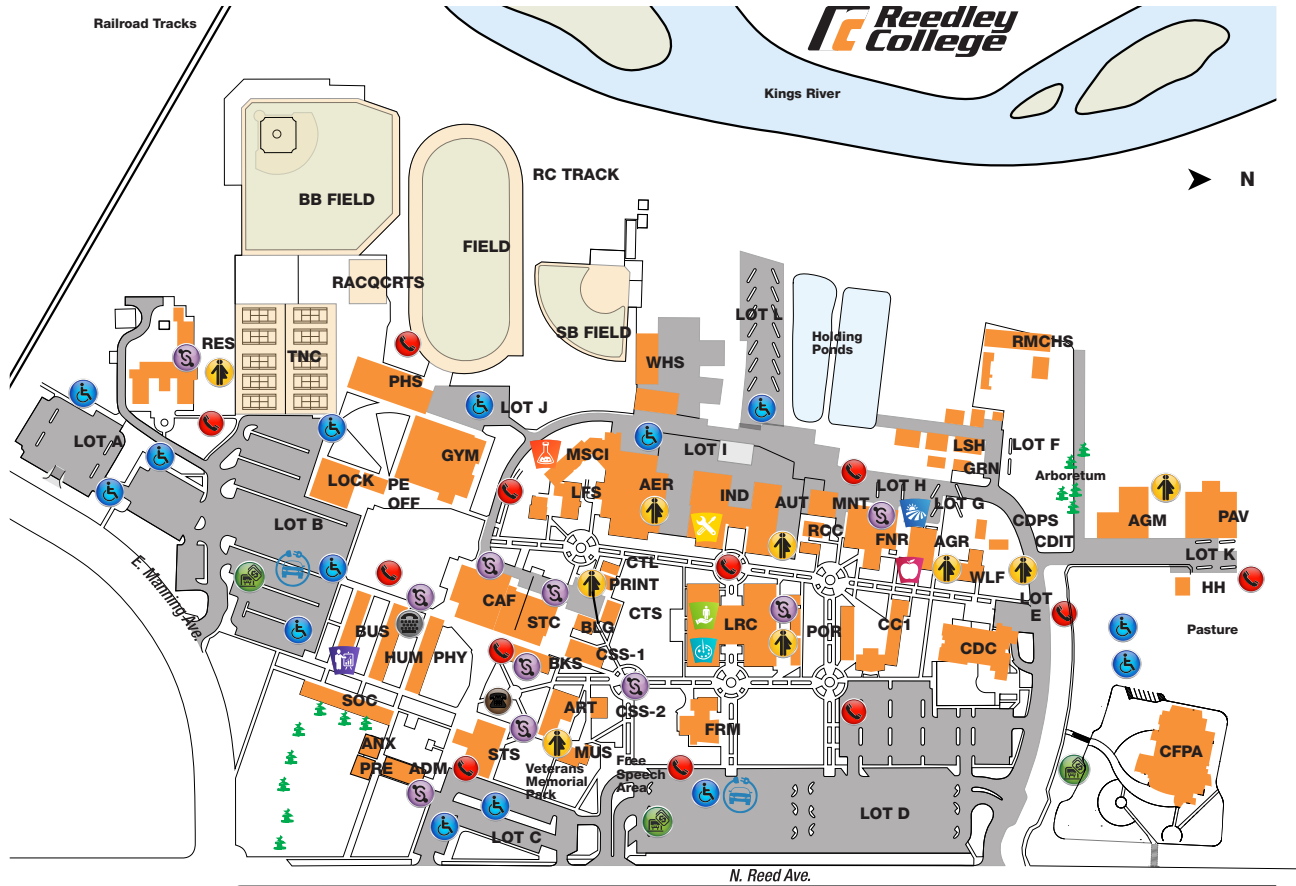
(559) 494-3000 ext. 3126
(559) 494-3000 ext. 3680
(559) 494-3000 ext. 3272

Reedley College
Communication

- Get the academic assistance you need to succeed
- All Reedley College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

STUDENT CLASS PLANNER						
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

REEDLEY COLLEGE CAMPUS MAP



- Public Telephone
- Daily Parking Permit Dispenser
- UbiDuo
- Electric Charging Station
- Accessible Parking
- TDD/TTY Telephone
- Emergency Telephone
- Gender Neutral Restroom

PARKING: LOTS A-L

PARKING LOTS C, F, G, I, & J:
Staff Only

GUIDED PATHWAYS HUBS

- Agriculture & Natural Resources
- Art, Music, & English
- Business
- Early Childhood & Education
- Industrial Technology & Manufacturing
- Science, Technology, Engineering & Math
- Social Sciences

- ADM Administration
- AER Aeronautics
- AGR Agriculture
- ANX Annex
- ART Art Center
- AGM Ag Mechanics
- AUT Automotive
- BB FIELD Baseball Field
- BKS Bookstore
- BLG Building Services
- BUS Business Education
- Entrepreneurship Center

- CAF Cafeteria
- CC1 Classroom Complex One
- CDC Child Development Center
- CDIT Child Development Infant & Toddler Lab
- CDPS Child Development Preschool Lab
- CFPA Center for Fine and Performing Arts
- CSS-1 Center for Student Success-1
- EOPS/NEXTUP/CARE
- Student Support Services (SSS)
- CSS-2 Center for Student Success-2
- CalWORKs
- College Relations & Outreach
- Upward Bound
- CTL Computer Technology Lab
- CTS College Technology Services
- FB FIELD Football Field
- FNR Forestry & Natural Resources
- Career and Employment Center
- Transfer Center
- FRM Forum
- GRN 1-2 Greenhouses
- GYM Gymnasium
- HH Herdman Housing
- HUM Humanities
- Disabled Students
- Programs & Services (DSPS)
- IND Industrial Technology
- LFS Life Science
- LOCK Locker Rooms
- LRC Library
- Learning Center
- Reading & Writing Center
- LSH Landscape Horticulture
- MNT Maintenance

- MSCI Math and Sciences
- Chemistry
- Dental Assisting
- Math Study Center
- Nursing
- MUS Music
- PAV Animal Science Pavilion
- PHS Physical Education
- PE OFF Physical Education Offices
- PHY Physical Science
- POR Portable Classrooms
- Monte Vista (Portable 1)
- KUCUSD Adult Transition Program (Portable 2)
- PRE President's Office
- PRINT Printing Services
- RACQRTS Racquetball Courts
- RCC Reedley Certification Center
- RC TRACK Track
- RES Residence Hall
- RMCHS Reedley Middle College High School
- SB FIELD Softball Field
- SOC Social Science
- Communication Lab
- STC Student Center
- Food Pantry
- Student Activities Office
- Student Lounge
- Veteran's Center
- STS Student Services
- Admissions & Records
- Business Services
- Counseling
- Financial Aid
- Health Services
- Welcome Center
- TNC Tennis Courts
- WHS Warehouse
- WLF Wildland Fire

SPRING 2023 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> DAILY MWF M W ** F ** MT MW MTh MF WTh** WF ** MTW MTTh MTF MWTh MThF WThF** MTWTh MTWF MTThF MWThF 	A
<ul style="list-style-type: none"> TTh T Th ** TW TF ThF ** TWTh TWF TThF TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> M MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> T TTh 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 13	Normal Class Time
7:00 am/A	Friday, May 19	7:00 am - 8:50 am
7:00 am/B	Tuesday, May 16	7:00 am - 8:50 am
8:00 am/A	Wednesday, May 17	8:00 am - 9:50 am
8:00 am/B	Thursday, May 18	8:00 am - 9:50 am
9:00 am/A	Monday, May 15	9:00 am - 10:50 am
9:00 am/B	Tuesday, May 16	9:00 am - 10:50 am
10:00 am/A	Wednesday, May 17	10:00 am - 11:50 am
10:00 am/B	Thursday, May 18	10:00 am - 11:50 am
11:00 am/A	Monday, May 15	11:00 am - 12:50 pm
11:00 am/B	Tuesday, May 16	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, May 17	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, May 18	12:00 pm - 1:50 pm
1:00 pm/A	Monday, May 15	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, May 16	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, May 17	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, May 18	2:00 pm - 3:50 pm
3:00 pm/A	Monday, May 15	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, May 16	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, May 17	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, May 18	4:00 pm - 5:50 pm
Night M	Monday, May 15	Normal Class Time
Night T	Tuesday, May 16	Normal Class Time
Night W	Wednesday, May 17	Normal Class Time
Night Th	Thursday, May 18	Normal Class Time
Night F	Friday, May 19	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, May 15	7:00 am - 9:00 a.m.

DAY CLASSES

1. If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
2. Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
3. Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
4. Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

1. Final exams will be given during the final exam week using the above schedule.
2. Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 22, 2023.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.