

REEDLEY COLLEGE

Madera Community College Center

*Registered Nursing
LVN to RN Associate in Science
Degree Program*



Program Information

PREFACE

The LVN to RN Nursing Application is designed to provide information that will assist the applicant in becoming better acquainted with the policies and procedures governing entry into the Reedley College at the Madera Community College Center LVN to RN Associate in Science Degree Nursing program.

The Reedley College catalog contains information about academic policies and course descriptions. It should be read in conjunction with this Handbook and is available online and at the Reedley College Bookstore. Reedley College reserves the right to revise Associate in Science Degree Requirements and the selection procedure at any time. It is the applicant's responsibility to keep apprised of the specific requirements and selection period during their individual evaluation for the program.

Program planning, advising, and career counseling is available at Madera Community College Center. Applicants are urged to utilize services early in the career planning process. Appointments for counseling may be made by telephoning (559) 675-4800 for the Madera Community College Center.

INTRODUCTION

Reedley College was founded in 1926 as Reedley Junior College. It was recognized as a community college in 1946. The State Center Community College District (SCCCD) was formed in 1964 when it assumed control of Fresno City College and Reedley College. It is governed by a seven member Board of Trustees elected at large and who represent six trustee areas.

SCCCD also operates several Education Centers in neighboring communities. The most significant programs are concentrated at two Centers located in Madera and Oakhurst. Reedley College is the degree conferring institution.

Reedley College confers the Associate in Science Degree to students who complete the Associate in Science Degree requirements and the LVN to RN Nursing curriculum. The graduate is then entitled to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

REGISTERED NURSING

Application and selection procedures are based on the premise that applicants make a commitment to the program for which they are selected. Applicants are therefore encouraged to apply to a program only if they are serious in their intent to complete the program. In progress LVN students will not be considered for LVN to RN program enrollment.

MISSION

The Madera Community College Center LVN to RN Associate in Science Degree Nursing Program is aligned with the Reedley College Mission Statement. The program respects students as individuals with differing backgrounds and support systems but who have the common goal of attaining the knowledge necessary to practice as registered nurses. The Nursing Department, through a responsive curriculum and strong community partnership, seeks to provide graduate nurses who will think critically, demonstrate leadership, have ethical standards, and who will be able to compete effectively in the healthcare workplace.

PHILOSOPHY

We, the faculty of the nursing program at Madera Community College Center, believe that nursing education is most effectively carried out in a collegiate setting. The LVN to RN Associate in Science Degree program is aligned with the core values of Reedley College.

The Madera Community College LVN to RN Associate in Science Degree Nursing Program recognizes respects and values the rich cultural, racial, ethnic, and socio-economic attributes of each student. We believe that nursing education should support each student to reach their maximum potential as an individual, professional nurse, and community member. The educational program should be challenging, broad in scope and flexible to meet individual needs, with general education courses that precede or accompany nursing education courses.

The faculty believes that education is a guided process that results in behavioral changes reflecting the growth of the learner. Learning is facilitated in an environment in which the student feels accepted and valued as an individual with varying needs, abilities, skills, past experiences and goals. The faculty participates in the learning process by providing guidance, while encouraging the student toward self-direction, and by sharing with the student the responsibility of evaluating his/her experiences.

The faculty believes that learning progresses from simple to complex and should actively involve the learner and address the various learning styles of the student. We believe learning is most effective when it is self-directed and the student perceives experiences as meaningful. Varied practice settings provide the best opportunities for practical learning. These practice settings offer the student exposure to a variety of health, illness and healing experiences under the guidance of knowledgeable and caring faculty. These experiences will build on the knowledge and experience LVNs possess and move them towards the advanced educational level of the RN.

The philosophy of the Madera Community College Center LVN to RN Associate in Science Degree Nursing program is based on the following concepts:

Person

The concept of person refers to individual open systems with physiological, psychological, social, cultural, developmental and spiritual dimensions that are in constant interaction with the environment.

Environment

The concept of environment refers to the internal and external factors that impact the person. The internal factors consist of cognitive, developmental, physiological and psychological processes while the external environment consists of the physical and social world.

Health

The concept of health is regarded as a state of optimal physical, mental, social, and spiritual well-being and not merely the absence of disease or infirmity (adapted from the World Health Organization's definition of health). It exists on a continuum between optimal functioning or wellness and alterations in functioning or illness. Health is affected by lifestyle behaviors, choices and stressors.

Nursing

Nursing is a profession that facilitates and teaches the person to manage and provide for their health care needs. It facilitates health by supporting opportunities for the person to achieve optimal health/wellness. The purpose of nursing is to assist the person in maintaining health, preventing or minimizing disease and disability, rehabilitating and restoring wellness, and providing comfort and dignity in death. Nurses collaborate with health team members and respond to the care of clients across the life cycle based on physiological, psychological, social, cultural and spiritual needs.

Education

Education is an ongoing process involving the active participation of both the student and the instructor. It is facilitated by communication between the faculty and students in a traditional and technologically enhanced learning environment. Nursing education can best be acquired in a collegiate setting where upward career mobility and educational preparation have a dynamic relationship. The collegiate setting allows nursing students to exchange ideas and experiences with students and faculty of other disciplines thereby providing the student with a global approach towards nursing.

This broad-based education assists the student to integrate communication arts, information technology and the social and biological sciences thus providing the foundation for learning the art and science of nursing. It provides students from varied ethnic and cultural backgrounds with the knowledge and skills necessary to assume the role of a caring and culturally sensitive professional nurse.

Nursing education provides a comprehensive knowledge base that enables the student to keep abreast of the rapidly changing and expanding body of nursing science. The clinical laboratory is an integral component of nursing education. It is the environment where the student builds upon a theoretical foundation while exploring ethical and cultural values.

Nursing education is based on a curriculum that focuses on client-centered care, evidence-based practice, cultural diversity, and integrates knowledge of nursing with other disciplines. A caring environment enhances learning, promotes self-efficacy and enables the student to graduate successfully from the nursing program.

Teaching/Learning

Teaching/Learning is defined as the right and responsibility of nurse educators to utilize sound educational practices and theoretical concepts to present knowledge and promote skills that reflect current healthcare practices. The teacher acts as a guide, facilitator and role model in helping the student to reach their full potential. Teaching also involves supporting and mentoring the student to develop an attitude of respect, caring and dignity toward self and others.

The teaching/learning process begins with recognition of the individual's abilities and life experiences, which each learner brings to the educational setting. The teacher strives to help the learner become increasingly self-directed in order to provide a foundation for life-long learning.

Students

Students possess unique individual qualities. Students are encouraged to become self-motivated, independent critical thinkers who accept personal accountability and responsibility in the learning process. It is essential that students entering an LVN to RN nursing program have the basic reading, math and language skills needed to succeed. Cognitive skills essential to the learning process in nursing education include analysis, synthesis, application and evaluation (Bloom's Taxonomy, 1956).

Nursing faculty members

While learning is the responsibility of the student, learning is enhanced when the student is an active participant with the faculty in the educational process. The faculty possesses expert theoretical knowledge and clinical skills. They facilitate learning by directing, providing opportunity, and assisting students with the acquisition of knowledge and the mastery of clinical skills. Faculty members respect the differences unique to each student's ethnic, cultural, spiritual, and learning needs. Nursing faculty members are committed to the goal of graduating individuals who will function safely and efficiently as registered nurses in the health care community.

PROGRAM EXPECTED STUDENT OUTCOMES

The graduate of the Reedley College at the Madera Community College Center LVN to RN Associate in Science Degree Nursing program will have the skills and knowledge base to:

1. Practice holistic nursing using self-care theory as a framework.
2. Use critical thinking as a framework for decision making in the implementation of the nursing process.
3. Communicate and collaborate effectively with clients, groups, and members of the health care team incorporating the use of current technology.
4. Coordinate and manage care for diverse individuals and groups in various care settings.
5. Demonstrate a commitment to the profession of nursing.
6. Demonstrate legal and ethical accountability for professional practice.
7. Synthesize knowledge from nursing and other disciplines to promote health.
8. Implement the professional role of nursing in the continuum of care which includes that of provider of care, manager of care, and member of the discipline.
9. Demonstrate the six criteria from Quality and Safety Education for Nurses (QSEN) competencies.

GENERAL INFORMATION

All individuals who meet minimum enrollment requirements are eligible to apply to the nursing program. Criteria and complete information on the selection process as well as the mission and philosophy of the program are described in this Application available in Admissions and Records at the Madera Community College Center only and online at the Madera Community College Center website (click on Courses & Programs, then click on Health Science).

This program is designed for completion by Licensed Vocational Nurses and it requires one academic year beyond completion of the prerequisite courses, non-Nursing breadth requirements. LVN to RN students enter the program after completion of RN 160 and all other program prerequisites. Graduates earn an Associate in Science Degree upon completion of designated courses. Communication, natural and social science, and nursing courses must be completed with a grade of "C" or better to be eligible for licensure requirements of the Board of Registered Nursing. Science prerequisites (Bio 20, Bio 22, and Bio 31) must be completed within the last five (5) years.

Applications must be submitted during the specified application period. Overall GPA must be 2.5 in specified prerequisite courses and Test of Essential Academic Skills (TEAS V after 12/1/14 or ATI TEAS after 9/1/16) by ATI with an overall cut score of 62% or higher to qualify for the RN candidate pool.

Applications will be accepted December 1, 2016 thru February 3, 2017 at 3pm. All applicants must provide a current, working email address with their application. It is the responsibility of the applicant to maintain a working email address and to notify the nursing counselor of any changes. Students who have been accepted into the program will be notified by email. Students will be required to confirm acceptance of admission via email within 2 weeks of the selection date.

PREASSESSMENT TESTING REQUIREMENT

The Test of Essential Academic Skills (TEAS®) is a multiple-choice assessment of basic academic knowledge in reading, mathematics, science and English and language usage. The objectives assessed on the TEAS exam are those which nurse educators deemed most appropriate and relevant to measure entry level skills and abilities of nursing program applicants. For additional information, go to www.atitesting.com.

To be eligible for the pool, applicants must have successfully taken the TEAS (and achieved a **TEAS V after 12/1/14 or ATI TEAS after 9/1/16 by ATI with a score of 62% or higher**) may submit official transcripts of those scores. TEAS scores before 12/1/14 will not be accepted. Candidates must purchase and schedule TEAS testing. Go to www.atitesting.com for instructions on purchasing official TEAS transcripts.

ADMISSION TO THE LVN TO RN ASSOCIATE IN SCIENCE DEGREE NURSING PROGRAM

Applicants are responsible for preparing a complete packet which includes the following:

1. Sealed official transcripts verifying completion of all prerequisite coursework. Official transcript from the LVN education / training program that the candidate completed. To determine equivalency of coursework from another college, course descriptions and a syllabus or topical outline of the course must be included in the packet. Students who have completed courses outside of the United States will need to complete a formal foreign record evaluation if any of the courses will be used to fulfill graduation requirements. An official sealed report from an official accredited educational document service must be included in the application packet.
2. Verification of high school graduation or equivalent: official high school transcript, G.E.D., or verification of an academic degree from an accredited college/university.
3. Verification of active, unrestricted LVN licensure **and** graduation from an accredited LVN program.
4. Verification of completion of the Test of Essential Academic Skills (TEAS V after 12/1/14 or ATI TEAS after 9/1/16) by ATI with a score of 62% or higher.
5. Completed Madera Community College Center LVN to RN Associate in Science Degree Nursing program application.

It is the responsibility of the applicant to provide official documentation of prior coursework, experience, licenses and certificates.

Selection Procedure:

The application packet and all requested supplemental documents must be received on or before the stated deadline. All prerequisite requirements must be completed prior to applying to the program with a cumulative GPA of 2.5 or higher. Selection of applicants for admission to the LVN to RN Associate in Science Degree Nursing program is done via lottery. Preferential placement of applicants into the lottery will be based on the following levels:

Level 1

- Completed all Nursing Prerequisite courses
- Completed all college required General Education courses for an Associate in Science Degree in Nursing [ADN]
- TEAS score of 62% on 1st attempt

Level 2

- Completed all Nursing Prerequisite courses
- Completed all college required General Education courses and formal LVN training curriculum
- TEAS score of 62% on 2nd attempt

Level 3

- Nursing Prerequisite courses in-progress
- College required General Education courses in-progress
- TEAS score of 62% on 3rd attempt

Level 4

- 30 unit option
- TEAS score of 62% on 4th attempt

****Falsification of any documentation will disqualify applicants from entering the program.**

Madera Community College Center does not discriminate on the basis of race, sex, age, sexual orientation, religion, or disability. Students selected for admission will be notified via email. **Students will be required to confirm acceptance of admission via email within 2 weeks of the selection date.** The notification for the required mandatory orientation prior to the start of the program will be in writing and also placed on the official program website.

Students accepted to the nursing program are required to complete a criminal background check and drug screen. **Any conviction on your clinical background check within the past seven years, including DUI, has the potential of denying you access to Fresno – Madera area healthcare facilities for clinical rotations, which may prevent you from being admitted to the nursing program. Any conviction on your background check may prevent you from taking the licensure examination and obtaining a license to practice nursing in the state of California.**

The Reedley College at the Madera Community College Center Nursing Program reserves the right to make changes in the enrollment criteria, academic requirements, grading standards, and other processes without notice at any time.

DEFERRAL OF ADMISSION TO THE NURSING PROGRAM

A student who has been accepted to the nursing program but requests deferral of admission to the next program year will only be allowed to do so if the following conditions are met:

Verifiable circumstances based on the Family Leave and Medical Act (FMLA, 1995):

- a. **birth of a child**
- b. **student's own serious and verifiable health condition**
- c. **the care of a spouse, domestic partner or significant other, child or blood parent with a serious, verifiable health condition**

The student must write a letter to the LVN to RN Director of nursing explaining the situation. Medical documentation must accompany the letter.

The LVN to RN Program Director will determine if the criteria for implementation of this policy have been met. The student will be notified of the decision in writing by the Program Director.

The student will be allowed only one (1) deferral. If the student is unable to begin the program after one deferral, the student will be required to reapply to the LVN to RN nursing program.

This policy only applies to a new applicant who has been accepted into the LVN to RN nursing program and who has submitted a written acceptance of admission to the nursing department.

LVN TO RN PROGRAM CURRICULUM

The Reedley College LVN to RN Program at the Madera Community College Center requires one academic year (two semesters) beyond prerequisites and (RN 160) Transitions course.

Associate in Science Degree (A.S.) Option

If an LVN wishes to obtain an Associate in Science Degree and be considered a graduate of the Reedley College LVN to RN Nursing Program at the Madera Community College Center he/she must successfully complete all college and nursing requirements, including the degree requirements listed below with a grade of "C" or better. Cumulative GPA of 2.5 or above is required for admission to the program. Science prerequisites must be within last five (5) years.

All applicants are required to have a TEAS score of 62% or better. TEAS scores prior to 12/1/14 will **not** be accepted.

	Course Number	Course Name	Units
Prerequisites			
1	Biology 20*	Human Anatomy	4
2	Biology 22*	Human Physiology	5
3	Biology 31*	Microbiology	5
4	Chemistry 3A or equivalent*	Introductory General Chemistry	4
5	English 1A	Reading and Composition	4
6	Math 103 or higher	Intermediate Algebra	5
Additional General Education Requirements			
7	Psychology 2	General Psychology	3
8	Sociology 1A or Anthropology 2	Introduction to Sociology or Cultural Anthropology	3
9	Communications 1 or 2	Public Speaking or Interpersonal Communication	3
10	Philosophy 1C	Ethics	3
11	Food & Nutrition 35 or 40	Nutrition & Health or Nutrition	3
Additional Graduation Requirements			
12	Political Science 2 or 110	American Government or American Institutions	3
13	Information Systems 12 or 15	Computer Literacy or Computer Concepts	3
14	Physical Education		2

*** Bio 20, 22, 31 & Chemistry 3A must be completed within 5 years prior to admission.**

Registered Nursing Curriculum		Units
RN 160	LVN to RN Role Transition	2
First Semester		
RN 75	Intermediate Medical-Surgical Nursing	5
RN 74	Geriatric Nursing Theory	1.5
RN 77	Psychiatric/Mental Health Nursing	3.5
RN 78	Foundations of Multicultural Nursing Care	1
RN 79	Nursing Skills Lab I	0.5
Second Semester		
RN 85	Advanced Medical-Surgical Nursing	6
RN 87	Maternal and Child Nursing	4
RN 88	Nursing Leadership and Management	1
RN 89	Nursing Skills Lab II	0.5
TOTAL:		25

**Reedley College at the Madera Community College Center
LVN to RN Associate in Science Degree Program**

Estimate of Fees:

<u>Summer Session</u>		<u>Fall Semester</u>		<u>Spring Semester</u>	
Enrollment fees: (estimate)		Enrollment fees: (estimate)		Enrollment fees: (estimate)	
Registration \$46.00 /unit for 2 units	\$92.00	Registration \$46.00 /unit for 11.5 units	\$529.00	Registration \$46.00 /unit for 11.5 units	\$529.00
Health Fee	\$16.00	Health Fee	\$19.00	Health Fee	\$19.00
Parking	\$10.00	Parking	\$25.00	Parking	\$25.00
Misc. ASB, Tiger Card	\$ 11.00 yearly fee	Misc. ASB, Tiger Card		Misc. ASB, Tiger Card	
Additional Fees: (estimate)		Additional Fees: (estimate)		Additional Fees: (estimate)	
Physical Exam & related immunizations	\$250.00	Books / e-texts	\$500.00	Books / e-texts	\$400.00
Uniforms, clinical equipment CPR card	\$250.00				
Background check, drug screen, immunization tracking	\$100.00				
Books / e-texts	\$500.00				
TOTAL:	\$1229.00	TOTAL:	\$ 1073.00	TOTAL:	\$979.00
				NCLEX Application	\$500.00

*Note: These expenses are the responsibility of the student. Some forms of financial aid may cover part of these expenses. Contact the financial aid office for specific information.

“30 Unit Option” Non-degree LVN to RN Certificate of Completion

The “30-unit Option” LVN-RN track is only available on a space available basis.

In compliance with regulations by the California Board of Registered Nursing Licensed Vocational Nurses (LVNs) may seek eligibility for the RN licensure exam (NCLEX-RN) without meeting the requirements for an Associate in Science degree by successfully completing the “30 Unit Option”. Twenty units are nursing courses and ten units are prerequisite courses in physiology and microbiology.

Students selecting the “30 Unit Option” are not considered graduates of Reedley College. Students who select this option are eligible for licensure in California, **but may not be able to attain endorsement for licensure in other states without the Associate in Science (A.S.) Degree in Registered Nursing.**

*Prior to admission as a “30 Unit Option”, a student must receive counseling from both the LVN to RN Counselor (Madera Community College Center) **and** the LVN to RN Director of Nursing.* Students who select this option will be required to sign a statement of understanding regarding the limitations of this option.

“30 unit Option” students are subject to the same educational standards as the basic LVN to RN students. Nursing credits applied towards completion of the “30 Unit Option” may not be used toward the Associate in Science Degree in Nursing. All applicants are required to have a TEAS score of 62% or better. TEAS scores prior to 12/1/14 will **not** be accepted. A cumulative GPA of 2.5 or above is required for admission to the program.

LVN to RN “30 Unit Option” Prerequisite Requirements

	Course Number	Course Name	Units
1	Biology 22	Human Physiology *	5
2	Biology 31	Microbiology *	5

*** Bio 22 & 31 must be completed within 5 years prior to admission**

Registered Nursing Curriculum		Units
RN 160	LVN to RN Role Transition	2
First Semester		
RN 75	Intermediate Medical-Surgical Nursing	5
RN 74	Geriatric Nursing Theory	1.5
RN 77	Psychiatric/Mental Health Nursing	3.5
RN 79	Nursing Skills Lab I	0.5
Second Semester		
RN 85	Advanced Medical-Surgical Nursing	6
RN 88	Nursing Leadership and Management	1
RN 89	Nursing Skills Lab II	0.5