

# MOR In Motion

Madera, Oakhurst, Reedley Continuous Quality Improvement

Vol. 7 · March 2015

WE MOTIVATE AND INSPIRE STUDENTS TO SUCCEED

## Message From the President



Dr. Sandra Caldwell

Dear Madera, Oakhurst, and Reedley,

We are nearly three months into the semester and I continue to feel positive energy among the students and staff. What a wonderful and exciting time!

Governor Jerry Brown released a budget proposal with strong ties to student success and equity plans. There is a renewed sense of energy around our plans! And it does not stop there.

We continue to see a steady climb in enrollment as the latest figures show a combined increase of 4.7 percent on the three campuses. We have added more classes and are hiring new faculty and staff.

College Council recently approved our Vision 2025 which will be institutionalized throughout the college! It will serve as the platform for the new Educational Master Plan and Strategic Plan.

The Student Learning Outcomes Committee is actively evaluating the Institutional Learning Outcomes and incorporating the Community College Survey of Student Engagement (CCSSE) data.

The Student Success Committee is working to establish our benchmarks for student success. There is a continued effort across the board that will help us to not only get students in the door, but through the door completing either their degree or certificate. We're improving our processes – from application to graduation.

We are scheduled to have draft institutional effectiveness indicators to the state chancellor's office by June 30, 2015. These indicators combine our accreditation, resources, and student success efforts into one framework.

In this edition of MOR, you will find a snapshot of the CSSEE benchmarks as well as a Dual Enrollment Update and reports from the Classified and Academic Senates.

Thank you for continuing to work together and make progress while providing a great learning atmosphere for our students.

Dr. Sandra Caldwell, President

## New Madera Partnership

Madera Community College Center's Career Technical Education (CTE) program is pleased to have a partnership with John Bean Technologies Corporation (JBT) of Madera. The partnership launched the Manufacturing Associate I – Manufacturing & Service Apprenticeship Program.

The program created 10 entry level positions where students will learn how to support basic manufacturing operations and other duties.

JBT is a leading global technology solutions provider to high-value segments of the food processing industry.

We are extremely proud of all those who worked diligently, making the partnership a reality.



In 2025, Reedley College will be a premier community college by...

...providing excellence in instruction

(Extensive programs, completion at all sites, career technical education, STEAM—or Science, Technology, Engineering, Arts, and Mathematics, transfer, agriculture, general education)

...leading in student success and completion

(Established pathways, effective transitions)

...working toward the accreditation of Madera Community College

(Collaborative methods, supportive structures, engaged dialogue)

...building and maintaining modern facilities

(Reedley campus: Science, Fine & Performing Arts and Soccer Field; Madera campus: Academic Village 2, Child Development Center; Oakhurst campus: Permanent Buildings)

...engaging in collaborative and integrated planning

(To better serve our students through instruction and services)

...establishing environments for community engagement and cultural activities

# Community College Survey of Student Engagement

The Community College Survey of Student Engagement (CCSSE) benchmarks are groups of conceptually related survey items that address key areas in student engagement.

There are five benchmarks:

- Active and Collaborative Learning
- Student Effort
- Academic Challenge

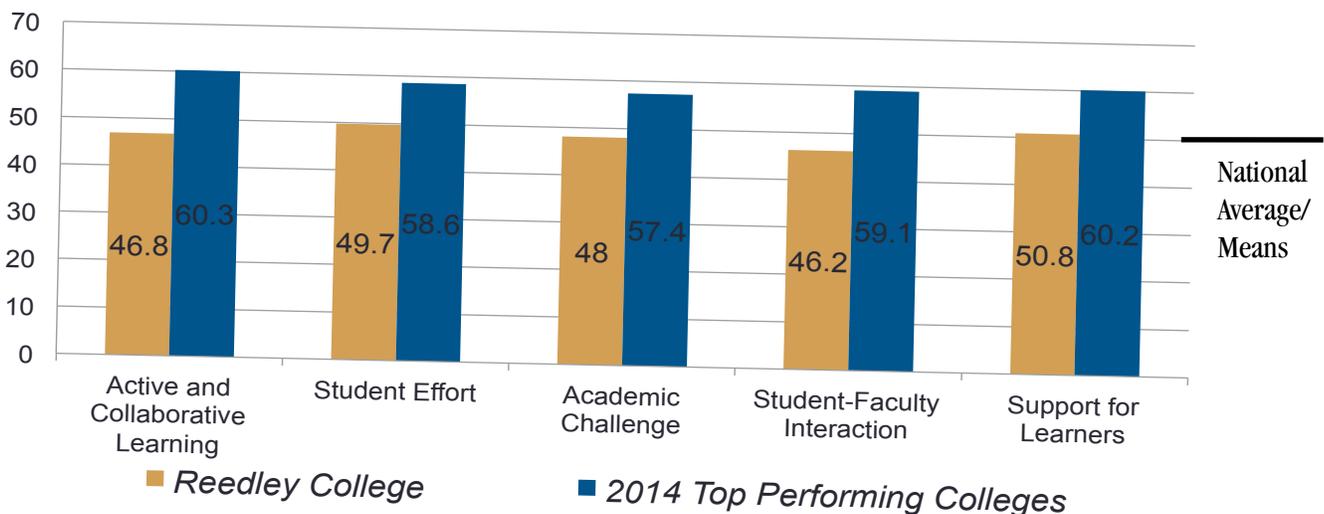
- Student-Faculty Interaction
- Support for Learners

The benchmarks denote areas that educational research has shown to be important to students' college experiences and educational outcomes.

In this edition of MOR we will be looking at Active and Collaborative Learning and Student Effort.

## CCSSE Benchmarks for Effective Educational Practice

**CCSSE Benchmark Scores for Reedley College compared to the 2014 CCSSE Cohort and 2014 Top Performing Colleges**



Source: 2014 CCSSE data

### What is Active And Collaborative Learning?

Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Through collaborating with others to solve problems or master challenging content, students develop valuable skills that prepare them to deal with real-life situation and problems.

### Survey Says

Reedley College students responded to a series of questions regarding this item. Students were asked: During the school year, how often have you:

- Asked questions in class or contributed to class discussions - 65.2%
- Made a class presentation - 32.3%

- Worked with other students on projects during class - 49.8%
- Worked with classmates outside of class to prepare for class assignments - 24.6%
- Tutored or taught students (paid or voluntary) – 8.4%
- Participated in a community-based project as a part of a regular course – 8.4%
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.). – 10.8%

### Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goal.

**See 'CCSSE' continued on page 3**

# NEWS BRIEFS



## *Did you know?*

*Both certificate and degree recipients will be recognized at the same commencement ceremony this year: May 21 at Madera and May 22 at Reedley.*

## Dual Enrollment Update

In order to increase enrollment, Reedley College including Madera Community College Center and Oakhurst Center, have continued to expand their partnerships with local school districts under the Dual Enrollment (DuE) program.

Currently dual enrollment contracts have been signed with all the school districts in our service area: Dinuba, Fowler, Golden Valley, Kerman, Kingsburg, Kings Canyon, Madera, Parlier, Sanger, Selma, Yosemite, and with the Valley Regional Occupational Program. The School Districts cover a total of 14 high schools and they serve more than 20,000 students!

The collaborative effort is catching the attention of other school districts. There are five districts outside our service area who recently have contacted us, because RC has unique programs they like to transfer their students into, that the other CC's don't offer; for example, the Forestry and Natural Resources program with its unique Forestry Laboratory at Sequoia Lake. These school districts are in the process of joining the DuE program.

One of the distinct benefits of the DuE program is that high school students are able to obtain college credit while not having to pay tuition for the college class. It allows students to carry up to 12 units and in some cases -such as the Paramount Academy or Reedley Middle College High School- more than 20 units of transferable college credit into a CC or a CSU or UC.

There are numerous programs being taught in dual enrollment format at various high school sites. Courses range from Mechanized Ag to Engineering and from Ag Business to Automotive Technology. This is a definite win-win for the college and the high schools, but especially for the students and their parents in the San Joaquin Valley.

## Alarm Update

Reedley College is continuing to work on converting buildings that had existing alarms over to the new Verex alarm system. Generally, most buildings will have one access point. The most recent conversions/additions took place in the Administration Building, Student Services, President's Office, Annex and Physical Science.

Just as a reminder, it is important to have with you the Tiger One Card for arming and disarming purposes.

The link below will take you to a quick video demonstration, showing the approved user how to arm and disarm the Verex alarms on campus using their tiger one card.

[https://drive.google.com/file/d/0B5wxxF8\\_635UcXctaTKUW-FIVU/view?usp=sharing](https://drive.google.com/file/d/0B5wxxF8_635UcXctaTKUW-FIVU/view?usp=sharing)

If you are denied access, please do not hesitate to contact your Supervisor, Manager or Dean. If you have any questions, please submit them to Samaria Cardenas, Administrative Assistant to Administrative Services.

## Single Student Sign On

Students are now able to log in to student email, Blackboard and wireless network using the same username and password for all three systems. The change helped eliminate multiple usernames and passwords across the districts system.

This helped greatly with the implementation of a student and employee portal with single-sign-on that could be implemented later this year.

Students and staff were informed and updated of the changes through emails, website updates, SARS calls and flyers. The IT staff worked tirelessly over the President's Day weekend last month to complete the transaction of 350,000 student accounts into the new login system. The final process took longer than expected but ultimately was completed.

If any individual is still experiencing issues please contact the help desk at 559-442-8240 and they will resolve the problem as soon as possible.

## 'CCSSE' continued from page 2

RC students reported the following while answering these survey questions. During the school year, how often have you:

- Prepared two or more drafts of a paper or assignment before turning it in – 51.1%
- Worked on a paper or project that required integrating ideas or information from various sources – 64.4%
- Come to class without completing readings or assignments – 12.9%
- Used peer or other tutoring services – 30.3%

- Used skill labs – 42.5%
- Used a computer lab – 62.4 %

It's important to know that the benchmarks provide Reedley College a useful starting point for looking at institutional results and allow our college to gauge and monitor performance in areas that are central to our work. Colleges completing the survey (and affecting the mean) differ in size, location, resources, enrollment patterns, and student characteristics.

## CLASSIFIED SENATE CORNER

With the start of the semester, we have been extremely busy with our jobs and we have yet to been able to get quorum at our meetings.

We've had to fall back on emergency email votes for a couple of items, two of which have been the Program Review Cycle 4 Handbook and Vision 2025.

With the completion of the State Center Community College District Leadership class, I am now able to fulfill the President seat and sit on the SCCCD Classified Professionals Committee.

Speaking of the SCCCD Classified Professionals Committee, they are gearing up for the annual Mega Conference, which will be held on Tuesday, March 31. The theme of the conference is "Hitting out of the Park."

We will be asking for donations for gifts to be handed out at the conference to classified that will be attending. If you would like to donate, please contact myself or Jim Mulligan as soon as possible. In addition, we will also be preparing to attend our annual 4C's CLI Conference in June.

We are happy to announce we met the minimum order of \$500 and collected \$194.75 from the See's Candy sells. On that note, we would like to thank everyone who ordered, making it a great success.

In the near future we would like to fundraise more if we are going to try to expand and offer more scholarships to our constituents. Please keep your eyes open for more fundraisers this semester.

We have a few vacant spots due to Barbara Mendoza being elected last semester into the Vice President's vacancy after I took on the role of President. Another senator has decided to step down and if you are interested in finishing out the term, please contact me.

In closing, we want to thank everyone for their support and dedication to Classified Senate. We would not be able to do this without everyone's involvement no matter how big or small.

I just hope we can continue the momentum!!

- Corinna Lemos, Classified Senate President

## ACADEMIC SENATE CORNER

### Statewide Technology Initiatives

This month we wanted to give an update on a statewide initiative that may have significant impact on our faculty in the near future, the Online Education Initiative (OEI).

The OEI was created with the 2013-2014 state budget with the goal of creating an Online Course Exchange for all California Community College students that would provide seamless access to online courses and services. This initiative was funded for 16.9 million dollars in the first year and 10 million for an additional 4 years. A consortium of Foothill-DeAnza and Butte-Glenn Districts received the grant.

The grant includes the Course Exchange (focusing on C-ID approved courses for ADTs), the development of a common course management system (low cost or no cost to colleges), professional development training for online instructors and providing student support services such as online tutoring.

We do not know what any of these end products are going to look like. They just awarded the contract for this project to a company called Instructure Inc. and their Canvas System. You can learn more about this initiative at <http://ccconlineed.org/>. They will start testing this product later this year with the pilot colleges including FCC.

In addition to the Online Education Initiative, two other large statewide projects are in the works. As part of fulfilling the recommendations of the Student Success Task Force, the Governor has also funded a Common Assessment Initiative and Educational Planning Initiative. The Common Assessment project is to create a common assessment test for all California Community Colleges. They also recently awarded this project to Unicon Inc. and Link Systems International to develop CCCAssess. The Educational Planning project is developing an online Student Educational Plan (SEP).

The Academic Senate for California Community Colleges (ASCCC) has been actively involved in these initiatives and has ensured that there is faculty participation in each of these projects.

We will keep you updated on the initiatives.

- Stephanie Curry, Academic Senate President

