

MOR IN MOTION

Vol. 13 · Oct. 2016 · Continuous Quality Improvement

Madera Community College Center · Oakhurst Community College Center · Reedley College

Message from the President

There's nothing like a celebration to start the year off right and what a celebration this is, 90 years in the making! With the momentum of Reedley College's 90th Anniversary kicking off the fall semester, we can be proud of how far we've come. And as you read this issue of MOR in Motion, I am sure you will agree with me looking forward the future is so bright.

Congratulations to each of you on your efforts surrounding the passage of Measure C. As you know, our public spoke and they spoke loudly. The bond passed with a 67% approval rating in Fresno County, 61% in Tulare County, and nearly 60% in Madera County. On Opening Day, we discussed ways our campuses will be transformed because of the bond passage. In Reedley, a new top-notch Life Science building, a beautiful Ag Science complex, and the long-anticipated Center for Fine & Performing Arts will soon become a reality. On the Madera Community College Center campus, expansion of the Academic Village and addition to the Center for Advanced Manufacturing will propel the Center on their pathway to accreditation. Lastly, the Oakhurst Community College Center will have a new home with permanent buildings.

Anchored in our Vision 2025 and Educational Master Plan, the 2013-2017 Reedley College Strategic Plan has almost been met. In anticipation of our forth-coming accreditation institutional self-evaluation report and keeping a close eye on the development of the District's new Strategic Plan, work is currently underway to develop Reedley College's 2017 – 2021 Strategic Plan.

A special thank you to everyone who participated in the incredible Opening Day festivities. The day included a mix of celebration and successful collaboration. We celebrated the passage of the bond and Reedley College's 90th anniversary, were introduced to the new College Office of Research and Evaluation (CORE), and worked together to identify opportunities for continuous quality improvement utilizing the Student Success Scorecard.

The positive momentum continues in other areas that you will read more about in this issue. They include the successful transition to Canvas, progress on our accreditation self-evaluation report and the new website, and updates on the Institutional Effectiveness Partnership Initiative.

Thank you again for all you do to keep our Wildly Important Goal, we motivate and inspire students to succeed, alive and well.



Opening Day Recap

On Opening Day, I had the pleasure of introducing the new research office and presenting two great MOR updates that finished with a successful brainstorming session. Below is a recap of what was shared:

- Introduction of MOR's College Office of Research and Evaluation (CORE). CORE plays a significant role in monitoring college effectiveness. Soon a CORE website will be available that will grant access to the CORE Research Request form and other helpful information. Our next step is to develop a college dashboard that will provide readily available college data online.

- Student Success Scorecard reflects our college efforts from cohorts of six-years ago. While many things have changed in the last six years, it is still important to know how we did in the past and develop plans to impact the future.

- Our Institutional Set Standards (ISS) goals have been submitted and approved by the Chancellor.

We are glad to announce that we have met and exceeded our goals for the previous year. Moving forward, we now have our one-year and six-year goals set. These goals should be part of all college plans we create. Our efforts today will show in our Scorecard and the ISS.

Breakout Session

Questions posed during the breakout session were intentionally selected to challenge participants.

See 'OPENING' page 3

New Website

A new website is coming! State Center Community College District anticipates the launch of the new websites for the district, each college, and center in February 2017. Simply put, Reedley College and the Madera and Oakhurst Centers will soon each have their own brand new website.

The process for the new sites began last April with the vendor selection process followed by campus stakeholders' meetings. Through the vendor selection process Hannon Hill Corporation and Articulate Solutions were chosen to provide a new website content management system and to redesign the district and all campus websites, respectively. Stakeholders' meetings were held last spring at Reedley College to gather feedback about the current site as well as to identify what representatives wanted to see in a new site. Four stakeholders' groups, comprised of approximately 10 people, represented classified staff, faculty, administration, and students.

Based on the information gathered in the stakeholders' meetings Articulate created three website designs. A district-wide workgroup consisting of representatives from each campus reviewed the three options and selected one design. This design was the shell of the new website for each campus. Campus representatives shared the website shell at the campus-level and presented to President's Advisory Cabinet, College Council, and student groups from each campus. Utilizing feedback gathered at the college-level Articulate made final adjustments to the design of the new website.

See 'WEBSITE' page 3

2016-2017 Reedley College Strategic Plan Progress Report - Fall 2016

The Committee reports all objectives have been met with the exception of three, which have been identified as "met with caution." Drivers to complete the three objectives are currently being determined. Planning is currently taking place to prepare for the writing of the 2017-2021 strategic plan. (IP=In Progress, M=Met, M w/C=Met with Caution)

Goal 1: Student Success	<i>Status (IP/M)</i>
<i>Objectives</i>	
1.1 Assist students in creating a clear vision towards their educational goals through the development of an educational plan. (DO 1.2)	M
1.2 Offer instructional programs that provide basic skills, transfer preparation, and career technical education.	M
1.3 Increase students' campus and community engagement in order to facilitate persistence and completion rates for all students. (DO 1.5, 4.3)	M
1.4 Develop strategies to address unique needs of students to aid their academic success. (DO 1.1)	M
Goal 2: Student Access & Services	
<i>Objectives</i>	<i>Status (IP/M)</i>
2.1 Evaluate course offerings to ensure sequencing that will allow students to finish a program in a reasonable amount of time.	M w/C
2.2 Improve student admission, registration, counseling and orientation services to optimize student educational planning. (DO 2.2)	M
2.3 Provide broad-based instructional support services relevant to the diverse needs of the students. (DO 2.3)	M w/C
2.4 Maintain a safe environment conducive to learning while providing services and activities that maximize the opportunity for educational and personal growth.	M
Goal 3: Teaching and Learning	
<i>Objectives</i>	<i>Status (IP/M)</i>
3.1 Align curriculum to increase certificates and degree completion. (DO 3.2)	M
3.2 Improve courses and programs through the analysis of multiple measures for basic skills courses, transfer level courses, career technical education and distance education. (DO 3.3)	M
3.3 Provide and support opportunities for faculty development that foster innovation. (DO 3.5)	M
3.4 Ensure continuous integration and implementation of the colleges' Program Review and Student Learning Outcomes assessment to improve institutional effectiveness. (DO 1.4, 3.4)	M
Goal 4: Economic and Workforce Development	
<i>Objectives</i>	<i>Status (IP/M)</i>
4.1 Assess, maintain, and develop effective and relevant career technical education programs in collaboration with business and industry partners. (DO 4.1)	M
4.2 Pursue continued support of signature programs, including infrastructure improvements in order to align with industry standards. (DO 3.2,4.2)	M
4.3 Increase the number of quality work and internship experiences, apprenticeships, and job shadowing and service learning opportunities. (DO 4.4)	M
Goal 5: Organizational and Effectiveness	
<i>Objectives</i>	<i>Status (IP/M)</i>
5.1 Establish systems and procedures that increase collaboration between Reedley, Madera and Oakhurst that work towards the integration of policies, uniformed procedures and processes.	M
5.2 Ensure instruction and services for students are sufficient, equitable and consistent across locations.	M
5.3 Develop and implement a human resource staffing plan for all campuses that aligns with the district wide staffing plan. (DO 6.4)	M
5.4 Reedley, Madera and Oakhurst will support Willow International in its efforts to become a college.	M
5.5 Develop and implement an integrated planning and resource allocation process that aligns with the Strategic Plan. (DO 6.1, 6.6)	M
5.6 Utilize, improve and maintain technology and facility infrastructure to support academic success. (DO 6.2, 6.3)	IP
Goal 6: Communication	
<i>Objectives</i>	<i>Status (IP/M)</i>
6.1 Engage in open and clear communication between Reedley College and the District (DO 5.3)	M w/C
6.2 Promote communication and collaboration about college programs, services and activities between Reedley, Madera, and Oakhurst. (DO 5.2)	M
6.3 Evaluate methods and delivery systems used to communicate between Reedley, Madera and Oakhurst.	M
6.4 Maintain and improve communication between Reedley, Madera and Oakhurst and their surrounding communities. (DO 5.4)	M

Ad Hoc Taskforce on Committees and Governance

During the Spring 2016 semester, the Madera-Oakhurst Faculty Association (MOFA) adopted a resolution committing the faculty at the Madera Community College Center (MCCC) and the Oakhurst Community College Center (OCCC) to the development of a recommendation for a committee and governance structure allowing these campuses to participate more effectively in the governance process of Reedley College while also maintaining the goal of becoming an independent college. The Madera-Oakhurst College Center Council, the Reedley College Academic Senate, and the Reedley College Council subsequently endorsed this resolution. Constituency leadership at Madera and Oakhurst met on August 17 to discuss the formation of an ad hoc task force to work toward achieving the goal set out by the resolution. A group was formed along the terms established in this meeting, and on September 20th the Madera-Oakhurst ad hoc Taskforce on Committees and Governance held its initial meeting. During this orientation meeting, the committee reviewed various documents—including relevant sections of California Education Code, the California Code of Regulations, SCCCD Board Policies and Administrative Regulations, and the Reedley College Participatory Governance—intended to provide a foundation for their future discussions.

Special thanks go out to Marcellow Ayers (student), Dr. John Fitzer (administration), Vincent Falcon (student), Rick Garza (faculty), Dr. Jennifer Gray (faculty), Aaron Hope (classified), Raquel Mendoza (classified), Gregory Ramirez (faculty), Ray Sanchez (faculty), and Bill Turini (faculty) for agreeing to serve on this taskforce.

The committee is scheduled to meet on the second and fourth Fridays of the month from 10:00-11:00 a.m. Depending on availability, meetings will use PolyCom to connect the Reedley and Madera campuses.

Canvas update

Reedley, Madera, and Oakhurst faculty embraced Canvas this semester in surprising numbers. Over 400 courses were published, 238 instructors logged in and 7,245 students have participated in a Canvas course. . . what a great first semester for Canvas! Faculty robustly attended the four flex day workshops centered on Canvas topics as well as the many summer training opportunities prior to the start of the Fall semester. In preparation for the district's complete migration to Canvas in Spring 2017, Reedley and Madera faculty attended Canvas workshops, utilized open office hours and scheduled individual and department consultations and trainings with Instructional Designer Amanda Taintor on the Reedley and Madera campuses. The lively Canvas Cuddles open forum is a great place for faculty to share their individual use of Canvas with colleagues. Many additional training opportunities will be available throughout the fall semester.

Madera Community College Center:

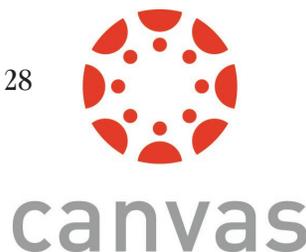
Oct. 19 Workshop: 12:00-1:30 p.m. Office Hours 2:00pm-4:00pm
Nov. 17 Workshop: 4:00-5:30 p.m. Office Hours noon -2:00pm
Nov. 30 Workshop: 2:00-3:30 p.m. Office Hours 10:00am-noon
Dec. 12 Workshop: 6:00-7:30 p.m.

Oakhurst Community College Center:

Office hours 9:00-3:00 October 27 and November 28

Reedley College:

Oct. 10 Workshop: 3:00-5:30 p.m.
Oct. 11 Workshop: 6:00-7:30 p.m.
Oct. 19 Workshop: 1:00-2:30 p.m.
Oct. 24 Workshop: 1:00-2:30 p.m.
Oct. 28 Workshop: 4:00-5:30 p.m.



OPENING from page 1

Significant feedback was gathered from the work completed by faculty, staff, and administrators. The information was then shared with President's Advisory Council and College Council. We will continue to present this important feedback with other committees over the next few weeks. During the Opening Day presentation, you may recall the mountains we identified and how they demonstrated challenges faced by our students and even faculty, staff, and administrators. We must show our students that there will be challenges but the hike is well worth the risk. Getting through the hurdles of their remedial courses will help develop their learning skills to persist to the next path and finally reaching their milestone of completion.

WEBSITE from page 2

Throughout the next five months the website will be coded and moved into a new CMS (Cascade by Hannon Hill). During this time the current content will be updated and migrated to the new website. The launch of the new site will include individual websites for Reedley, Madera, and Oakhurst. The new site will also be connected to a portal that will include single-sign-on for students and staff to access WebAdvisor, Canvas, campus email, and campus alerts. Additionally, the design of each campus website will be similar to provide ease of navigation when utilizing the sites.

In January 2017 a soft launch will begin that will concurrently run the new and old websites. This will allow users to provide feedback and campus webmasters to identify any issues with the new site. The projected final launch of the new site is February 15, 2017.

IEPI Update

In August, the district office hosted representatives from each college to meet with the Institutional Effectiveness Partnership Initiative - Partnership Resource Team (IEPI-PRT). The initiative provides an opportunity for colleges to be assessed and receive feedback regarding their effectiveness as an institution. As a result of participation in the IEPI colleges are awarded \$200,000 to implement strategies to bolster effectiveness. A strong sense of collaboration was apparent during the meeting as representatives discussed options for the use of IEPI funds.

One of the most significant requests was for a shared data warehouse. Currently, the district and colleges use an operational data store for transactional, real-time data. A data warehouse will address the urgent need for more data storage and the need to access historical data. Pedro Avila, Associate Vice Chancellor of Enrollment Management, Admissions, Records and Information Systems is leading an effort to identify potential vendors who can service the data warehouse needs of the district and colleges.



State Center Community College District

Academic Senate Update

Professional development is one of the best things we can do as faculty members. It motivates and inspires us to be the best faculty we can be at Reedley College. The Academic Senate for California Community Colleges (ASCCC) sees faculty professional development as one of its priorities. Each year they put on a series of workshops and institutes. These institutes give faculty a chance to learn about best practices in their fields and collaborate with colleagues from across the state.

This year there are several events scheduled :

- Academic Academy (Equity Focus)- October 2016
- Accreditation Institute- February 2017
- Instructional Design and Innovation- March 2016
- CTE Leadership Institute- May 2017
- Faculty Leadership Institute – June 2017
- Curriculum Institute- July 2017

In addition to these conferences, there are regional meetings on many topics:

- Formally Incarcerated Student Regional Meeting
- Contextualized Teaching and Learning
- Common Assessment
- Part Time Faculty
- Curriculum
- MQ and Equivalency
- Faculty Hiring

Finally, ASCCC offers several online courses through their Professional Development College. If you take all five curriculum classes you may be eligible to earn ASCCC's Curriculum Development Certificate of Completion. <http://asccc.org/pdc-online-courses> You can access information on all of these events at the Senate website <http://asccc.org/home>. Attend one of these events, come back, and share what you have learned.

Classified Senate Update

Classified Senate is very excited about the 2016-17 academic school year. The Senate has been diligently working toward their 3 Pillars of Commitment, "Participatory Governance, Professional Growth, and Good Will."

The annual July Retreat, held this year at "Escape Room Fresno", was a very successful outing. Senators in attendance seized the opportunity by eagerly working toward a shared goal of discovering all the fun, hidden secrets within a room and putting all the pieces together to solve a mystery within an hour. (They fell 1 clue short.) After working together in such a tight-knit environment, it was easy to be productive on all subsequent agenda items. For example, the Senate finalized the 2016-17 Calendar of Fundraisers and Events.

Proceeds from the fundraisers will contribute to the Classified Professional Development Fund, which will be made available to all M.O.R. Classified Professionals. Furthermore, all events are intended to build campus moral and community good will.

In preparation for the upcoming M.O.R. Accreditation Cycle, all Senators will complete ACCJC Accreditation Training. The training consists of a comprehensive overview of higher education accreditation in the United States, including regional accreditation, as well as an in-depth look at the ACCJC Accreditation Standards. After completing the training Senators will have the foundation of accreditation principles, and receive the Accreditation Standards updates necessary to be very strong representatives for all M.O.R. Classified Professionals.

