

# MOR In Motion

Madera, Oakhurst, Reedley Continuous Quality Improvement  
Vol. 12 · May 2016

WE MOTIVATE AND INSPIRE STUDENTS TO SUCCEED

## Message from the President

Dear Madera, Oakhurst and Reedley:



Dr. Sandra Caldwell

As we are wrapping up another academic year, I wanted to thank each of you for all you have done and continue to do for our students and communities. Our WIG is alive: We motivate and inspire students to succeed. This was so beautifully stated by one of our students in the April edition of *Paper Jam*.

So much is taking place that will transform our learning environment for the betterment of our students and community. It is very exciting to see our students become actively involved in many on and off campus activities. I have received incredible feedback from our students at Pizza with the President regarding the work we do. In the next year, I plan to hold focus groups with specific student groups to hear directly from our students on the topics of student success and student equity.

In the past several years, all of you have actively engaged in different efforts to create a supportive MOR team focused on our students. As the brightest minds around, you have shown that when asked for ideas, direction, and implementation you will deliver. Through various venues from Opening Day to serving on councils, senates, committees, and workgroups, we have developed our WIG, Vision 2025, SSSP, SEP, EMP and numer-

ous other institutional level efforts that help guide our forward progress.

As we continue in this journey with such initiatives as migrating to Canvas, Common Assessment, the Educational Planning Initiative, the portal, acceleration pathways, and institutional effectiveness, we will once again seek the advice of our college

community on Opening Day with a college-wide review of our Student Success Scorecard followed by discussion and information gathering. This information will be used by numerous committees and workgroups including Accreditation and Institutional Effectiveness, Strategic Planning, Student Success,

College Council, and President's Advisory Cabinet.

The timing is critical as our accreditation self-study is in development through 2018, the district and college Strategic Plans will be developed in 2016-17, our Educational Master Plan will be up for Board approval, and numerous efforts will be underway that impact institutional effectiveness and student success. In this edition of MOR, there are brief summaries of our pilot initiatives as well as the self-study timeline and integrated planning cycle model.



canvas

**Canvas is Replacing  
Blackboard  
see page 3**

### ACCREDITATION 2017

Accreditation is a voluntary activity initiated by the institution that requires a rigorous self-evaluation and an independent, objective appraisal of the overall educational quality by peers.

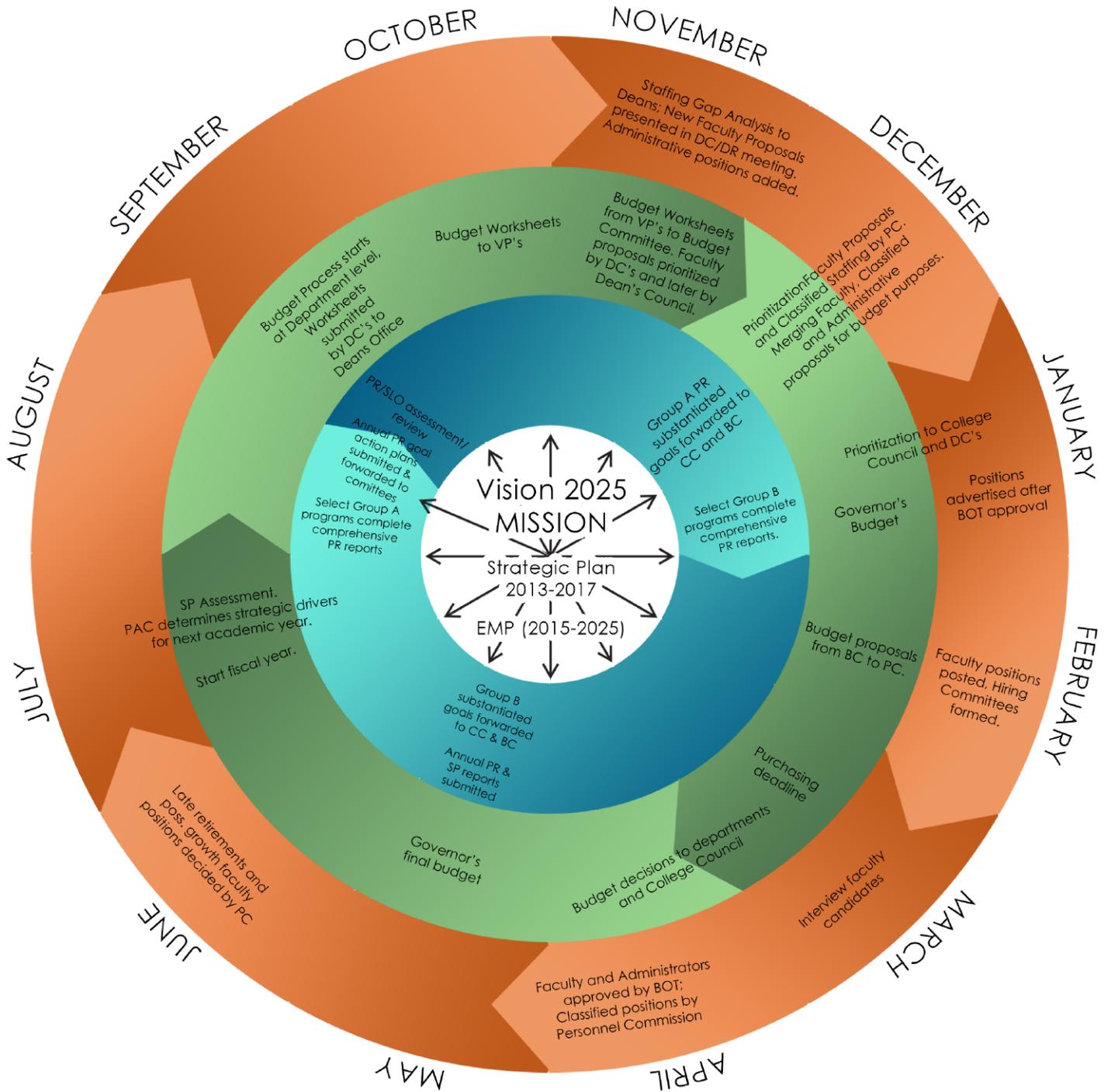
Accreditation determines a school's eligibility for participation in federal (Title IV) and state financial aid programs. Proper accreditation is integral for the acceptance and transfer of college credit, and is a prerequisite for many graduate programs.

### Self-Study Timeline

Summer/Fall 2016	Writing
January 2017	Present to College Council
February/March 2017	Constituent Review
May 2017	Approval by College Council
Summer 2017	Board of Trustee Approval
October 2017	Submit to ACCJC
Spring 2018	Team Visit

# Integrated Planning Cycle

## DRAFT



# Pilots, Portals, and Initiatives: Leading the Charge for Student Success

Reedley College, as a sister college of Fresno City College, was chosen to pilot several exciting new initiatives through the State Chancellor's Office. The overarching theme of these initiatives and pilots is increasing student success utilizing various resources. There are three primary initiatives being run to support the Student Success Act of 2012.

## Educational Planning Initiative (EPI)

### Goal

Provide a structured pathway to minimize complexity and lead students to successful completion of their goals.

### Tools

**Starfish Software that includes three products:**

- Degree Planner
- Early Alert
- Connect (scheduling tool)

### Pilot Work

Representatives from all three colleges and the district have been working to assist in the technical set up. The RC team is made up of members from Counseling, Curriculum, and Admissions & Records. They have focused on the degree planning product during the 2015-16 year with the ultimate goal being that the product will help assist students in mapping out their multi-year Student Educational Plan.

### Implementation

They hope to test the degree planning tool with a small group of students in the fall in the summer with a large scale pilot including Early Alert and possibly Connect in the fall.

### RC Lead:

Michelle Stricker

*For more information:* <http://cccedplan.org>

## Common Assessment Initiative (CAI)

### Goal

Develop a statewide ESL, math, and English assessment that allows students to take their results with them when they transfer to another college.

### Workgroup Tasks

- Implementation timeline/Process
- MOR assessment process
- Exemptions (complete)
- Multiple Measures
- Testing on campus/High School
- Development of cut scores (by Nov. 2016)
- Retest policy

### Next Steps

- Identify students and/or classes to take assessment during Fall 2016 semester in order to collect local data to ensure proper cut scores
- Grant application for \$15,000 to support CAI implementation

### Implementation

**Spring 2017 assessment for Fall 2017 placement**

### RC Lead

Jermain Pipkins

*For more information:* <http://cccassess.org/>

## Online Education Initiative (OEI)

### Goal

Ensure that significantly more students are able to complete their educational goals by increasing both access to and success in high-quality online courses and services.

### Tools

- Canvas
- Cranium Café
- Online Counseling/Tutoring
- Portfolium

### Implementation

**Canvas will be replacing Blackboard at all SCCCD**

**Campuses.** The Distance Education Committee invited nine MOR faculty members to pilot Canvas whom teach fully online, face to face, hybrid and large group instruction from diverse departments across campus.

The DE Committee felt this would allow faculty to fully vet the capabilities of Canvas in a variety of settings. In April all pilot faculty participated in a districtwide survey. Once the results of the survey were published the Reedley College Academic Senate invited pilot faculty to share their Canvas experiences which included their concerns as well as the ways Canvas benefited their teaching experiences. The positive results of the survey support the choice to transition to Canvas.

### RC Lead

Amanda Taintor

*For more information:* <http://ccconlined.org/>

## California Community College Student Services Portal

The California Community College Technology Center is currently coordinating the development of a Student Services Portal (SSP). It will allow each adopting college to customize content within the portal (e.g. WebAdvisor, Canvas, Email) and provide single-sign-on access. The project is a project of the EPI and a Student Services Portal Steering Committee was established to govern the development. Committee members are made up of various staff and educators from community colleges all over California. SCCCD currently has two representatives on the Portal Steering Committee. The SSP pilot is scheduled for release on June 30 at four colleges/Districts including our own. SCCCD was asked to take an early pilot leadership role and is currently aiding the project by testing and reporting bugs, providing feedback on features and usability, and providing assistance with documentation that the other pilot colleges will use for their onboarding process

## ACADEMIC SENATE REPORT

Another year of the Reedley College Academic Senate has concluded. Just a quick summary some of the things we have accomplished this year.

- Approved and Ratified a New Constitution and Bylaws
- Changed RCAS Officer terms to 2 years
- Approved the RC Educational Master Plan
- Approved the RC IEPI Indicators
- Approved a new Grants Program Review
- Approved the Student Success COA
- Approved resolutions supporting Measure C and Open Educational Resources
- Approved the RC SSSP and Equity Plans

Thank you to all the Senators this year for all of your dedication and hard work. Enjoy your summer break and we will see you in the fall for another great year.

- *Stephanie Curry, Academic Senate President*

## CLASSIFIED SENATE REPORT

The school year is wrapping up. I want to thank everyone for their commitment to making this year a memorable one.

I'm thankful for the tremendous amount of work outgoing President Corinna Lemos has accomplished. I will work diligently to uphold previous traditions while adding a few new ones in an effort to expand the reach of MOR. Classified Senate. I am pleased to recognize the dedication of the incredible individuals on Classified Senate.

Although, I am still new in the role as serving as MOR. Classified Senate President, I'm looking forward to many exciting things to come.

I am enthusiastic about our teams upcoming Summer Retreat, where we will engage in team building exercises and planning the wonderful activities of the upcoming year.

In closing, thank you again for all your support and I look forward to seeing many of you.

- *Darnell Harris, Classified Senate President*

## Technology Update

Drew Baker – Webmaster for MOR. Tasked with lead the web-site update

Andrew Ho – Network Coordinator for MOR. Replaces Teng Her, who transferred to Clovis who added a Network Coordinator to their staff.

A new position – Microcomputer Specialist was approved by the Board for Madera Community College Center. The additional staff will facilitate improving computer services ability keep our technology functioning smoothly.

Major projects

Website update – Hannon Hill had been selected as the vendor for updating all the district websites. We are targeting December/January as the launch date for the new website.

If you have any suggestions/changes please direct them to Drew Baker – Webmaster.

VDI – virtual desktop infrastructure – We will be installing VDI in these computer labs during the summer: HUM 62, IND 17, AV1 39 and AV2 39. This is the next phase of the five-year plan to switch our computer labs to VDI.

Classroom laptop update – We will be replacing about 200



laptops in a number of classroom laptop carts as part of the replacement plan.

Canvas – LMS – (learning management system). The evaluation of Canvas as a replacement for Blackboard has just about been completed. The majority of the faculty testing Canvas is very positive about the product and its ease of use and feature set that it offers. The district recently has officially decided to migrate from Blackboard to Canvas.

