

MOR In Motion

Madera, Oakhurst, Reedley Continuous Quality Improvement

Vol. 11 • March 2016

WE MOTIVATE AND INSPIRE STUDENTS TO SUCCEED

Message from the President

Dear Madera, Oakhurst and Reedley:

Can you believe we are half through the spring semester? Time is flying by and in no time we will see many of our students participate in our commencement ceremonies in May.

I am extremely grateful to see the hard work and dedication of each and every one of you. I am thankful to be surrounded by faculty and staff committed to student learning and success. As you are aware, the \$485 million bond measure will be on the June 7 ballot. We have assembled a Speakers Bureau that have been making presentations to organizations in our service area communities and our ASG has been hard at work assisting with voter registration drives.

Included in the bond are projects for each campus ranging from enhancing STEM facilities with the expansion and modernization of the Life Science Building at Reedley College completing the Academic Village I at Madera Community College Center and infrastructure development for the Oakhurst Community College Center. You can find a needs sheet of district projects in this issue.

I am also pleased to report the Educational Master Plan,



Dr. Sandra Caldwell

which has been reviewed and rewritten to better reflect and respond to our local service area needs, is still in review process and will be sent out to key community stakeholders for public comment and feedback later this month. I want to thank the ad hoc committee who represent faculty and students, classified and administration who have worked extremely hard to develop a plan that positions the college to meet its Vision 2025 and incorporates the labor market data from EMSI.

The EMP shows the integration of all interconnected plans, organizational information, internal and external data.

As you may recall, we had an Institutional Effectiveness Partnership Resource Team visit the campus and talk with several of our participatory governance committees. Last month, the team provided us with a list of suggestions to assist in our development of a truly integrated planning model. They will make a follow-up visit on April 13.

In this edition of MOR, you will find reports from the Academic and Classified Senates, a facilities update as well as a new feature highlighting a student from MOR. Keep up the great momentum!

Reedley College Student Happy Being a Tiger

As a senior at Reedley High School, Arianna Ahmed was unsure whether to go straight to the University of California system or take the community college route.

Ahmed made the decision to attend Reedley College and says it was the right decision.

“I definitely would recommend this route,” Ahmed said. “I like it a lot. It’s a smart decision to go to a community college and I think it’s better to start here because it’s prepared me for the UC system. I really wanted to get my transfer units out of the way, get my associate [degree] without spending so much money.”

Ahmed is currently in the RC Honors Program with a 3.47 grade point average carrying 13 units (lowest in her two years) and majoring in biology with hopes of becoming a doctor.

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Arianna Ahmed is thriving after making the decision to attend Reedley College.

Needs List of District Projects



Nationally Recognized Teaching and Training

Helping Our Students Succeed and Our Communities Grow

Fresno City College Founded 1910	There are focused needs for a growing student body on a very crowded campus	We are growing to address specific student needs and the many new employer requirements that can affect the quality of our changing community.
NEEDS TO MEET <ol style="list-style-type: none"> Critical Math & Science classrooms and labs Parking Improvements 1500 spaces for easier access, greater efficiency & better air quality Career & Technology Center with State of the Art Police & Fire Academies West Fresno Campus Convenient classes are proven to improve student participation and classroom performance 		
Reedley College Founded 1926	Continuing our local tradition of nationally recognized quality	We are growing to address stricter employer requirements in agriculture, forestry, the environmental sciences and aviation.
NEEDS TO MEET <ol style="list-style-type: none"> Life Science Facility Expand and modernize classrooms to house Math & Science and improve advanced technical areas Agriculture Facility Adapting to meet the changing academic, technological and field demands facing our modern local farmers. Performing Arts Center Creating higher education opportunities for local artists with a facility that serves the whole community. 		
Clovis Community College Founded 1992/College 2015	Growing with Clovis	We are aligning with proven community education standards and cooperating with local employers to help students who want to build their academic or career success.
NEEDS TO MEET <ol style="list-style-type: none"> Career Technology Building Addressing the region's higher education and employment demands in the environmental, water and waste water sciences and with emerging food processing and electro-mechanical technologies. 		
Madera Community College Center Founded 1985	Expanding the Center, Classes and Services	We are on track to become an accredited college in order to better meet student needs and local business requirements.
NEEDS TO MEET <ol style="list-style-type: none"> Completing Academic Village I Growing successfully for students today and building intelligently for the community tomorrow. Center for Advanced Manufacturing Expanding our facility for collaborating with local industry to make a difference for students, employers and our community. 		
Oakhurst Community College Center Founded 1989	Convenient Access to Productive Career Paths and Higher Education	We are developing new facilities, expanding local course options and increasing connections with our growing and changing mountain communities.
NEEDS TO MEET <ol style="list-style-type: none"> Creating the Oakhurst Center Site acquisition, infrastructure development and Phase I construction of critical classrooms and labs 		

Continuing Our Tradition of Honoring Our Commitment to the Future



News in Brief

Institutional Effectiveness Partnership Initiative
Partnership Resource Teams

List of Primary Successes and Menu of Options for Institutional Consideration

Date: February 22, 2016



Name of Institution: Reedley College

Partnership Resource Team Members: Baba Adam, Kathy Hart, Ronald Lopez Ramirez, Dave Phillips, Alisa Shubb

Primary Institutional Successes

Description of Primary Institutional Successes	Notes and Comments
Reedley personnel are very focused on students and student success.	Every committee, group we met with was thoroughly engaged in student success. Individuals we heard from are passionate about their students' learning and achievement. The College knows where it wants to go; all are focused on the welfare of students and student success.
The College is very well organized for integrated planning.	The College is good at focusing efforts on a goal. There are high levels of engagement, participating in, and enthusiasm for integrated planning. There is a strong strategic planning process in place. The program review process is faculty led, well-integrated into the campus culture, and tied to resource allocation and learning outcomes. The Educational Master Plan is complete, and they are ready for the Facilities Master Planning process. This EMP was developed by College administrators, faculty, staff, and students unlike the last one which was written by a consultant. They are at the proficiency level on ILOs, PLOs, and SLOs.
The theme of the College is focused on progress for the College, its staff, and its students..	The President, Leadership Team, and Committees are strong and operate collegially and effectively. There appear to be high levels of trust among all that we talked to and the theme of progress was widespread. Committees have clear operating agreements and stick to them. There is widespread enthusiasm about how the College has improved and a strong desire to continue on the path of improvement.
All Committees/Teams recognize the College's shortcomings.	Lack of institutional research capacity is clear to everyone; issues with data quality are experienced by everyone. They want to make data-driven decisions but don't believe they can with the issues they have with IR capacity and the need for data cleaning.

Feedback from the Institutional Effectiveness Partnership Resource Team visit that spoke with several governance committees.

Facilities Update

Reedley College's facilities and project updates are designed to provide you with the most current status on our projects including a snapshot of what has taken place over the last calendar year.

We are all excited to see the changes these projects bring to our college and campus centers. These projects show the commitment we have for our students and the communities that we serve.

Reedley College completed projects:

- Humanities 59 to an Assessment Testing Center
- Humanities Rooms 63,64,63 empty space to two classrooms including Dual Enrollment capability
- Computer Technology Lab I
- Ag Pavilion new siding and restrooms
- Ag Food Safety Lab
- Ag Computer Lab
- Herdsmen Housing (Spring of 2015)
- Center for Student Success 1 Remodel
- Center for Student Success 2
- Security System Phase I – upgrade building security alarms to one cohesive system
- Security System Phase II – install security system on all buildings
- HVAC Replacement on Cafeteria

Madera Community College Center completed projects

- Reroofing of portables

- Sidewalks
- Center for Advanced Manufacturing building upgrades
- TM 11 Upgrade
- Cafeteria Remodel
- Parking lot Asphalt
- **Oakhurst Center**
- Painting of entire campus
- Sidewalk

'AHMED' continued from page 1

"The [honors] classes are challenging, and I've always liked challenging curriculum," Ahmed said. "I've always taken AP courses and honors courses so I like that aspect of it and the counselors are there to advise you. The program is great. We get to go on trips, visit other colleges and Mrs. [Emily] Berg is always giving us information about college and what programs are coming up."

Ahmed credits the faculty and staff for preparing her for pursuing her education at a four-year college.

"I really like the faculty and staff here because they are very supportive," Ahmed said. "The teachers are a lot more personal and know you by name and I know it probably might not be like that at a UC."

Ahmed has two sisters and brothers, considers herself a bookworm and works part-time in the Financial Aid office.

ACADEMIC SENATE REPORT

In this issue, I would like to take the time to celebrate some of our amazing faculty members.

Each year the Academic Senate for California Community Colleges (ASCCC) gives out three awards. Each Senate is able to nominate one/program person for each of these awards.

The first award is the Hayward Award, celebrating excellence in teaching. Instructor Cecil Trinidad has taught in the child development program for 26 years. He exemplifies the tenants of this award and the tireless work of our adjunct faculty. For his commitment to serving and empowering students, we named him our nominee.



Cecil Trinidad

The RC Mechanized Ag Program was our nominees for the Exemplary Program Award. With the assistance of the C6 Grant they redesigned their curriculum and added embedded tutors to help students succeed. They were able to increase students completing the program from 36% to 65% and shortened the time to completion from 3.58 semesters to just 2. This extraordinary transformation is the reason they were awarded honorable mention for this award. Mechanized Ag instructor Nick Deftereos was presented a plaque by the CCCC Board of Governors.



Nick Deftereos

Ruby Duran is our nominee for the Stand-back-Stroud Diversity Awarded. Ruby has been the driving force behind the Mentoring for Success Program, which had an impressive 89% student retention rate in just its first year. Ruby's dedication to student engagement has created an inclusive and supportive program that makes a great impact on our students' lives.



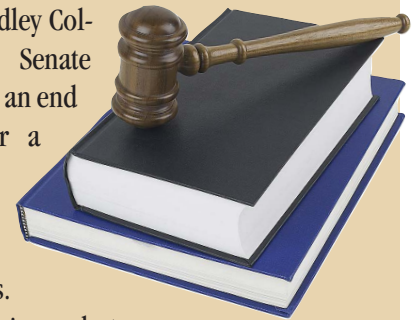
Ruby Duran

Congratulations to all our nominees for this well-deserved honor.

- Stephanie Curry, Academic Senate President

CLASSIFIED SENATE REPORT

My time as Reedley College's Classified Senate President came to an end last month. After a stint it will be different as I hand over the reins to Darnell Harris.



But a part of me is ready to move on, I've had such great memories and thankful for the many people and experiences that have helped elevate some events sponsored by Classified Senate.

There are too many people to name in this short amount of space but I cannot emphasize enough that as the school year continues we'll continue to make an impact on lives of our students, staff and community.

It was an honor to be president, I learned many leadership skills and life lessons. In a nutshell, I feel we've done so much and there are no words that can express how thankful I am.

From our third annual coats 4 kids coat drive that saw many departments and clubs from the campus provide new or used coats for children in the community, to our sponsored themed events, it was great to see it all come together. A highlight had to be when we received the California Community College's Classified Senate (4CS) nomination and winning the Model Senate Award in June 2015. I was also thrilled to be a part of the expansion of scholarships from two to four.

Thanks again for all of your help, it definitely has made a big difference at work and at home.

- Corinna Lemos, Past Classified Senate President



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State Center Community College District