June 29, 2015

Ms. Deborah Ikeda
President
Clovis Community College Center
10309 North Willow Ave
Fresno, CA 93730

Dear President Ikeda:


**Initial Accreditation Granted:**

The Commission took action to grant initial accreditation and require the College to submit a Follow-Up Report in March 2016. The Report will be followed by a visit of an external evaluation team. Initial accreditation with a Follow-Up Report is granted when the institution substantially meets or exceeds the Eligibility Requirements, Accreditation Standards, and Commission policies, but has recommendations on a small number of issues of some urgency which, if not addressed immediately, may threaten the ability of the institution to continue to meet the Eligibility Requirements, Accreditation Standards, and Commission policies.

Clovis Community College Center should submit the Follow-Up Report by **March 1, 2016**. The Follow-Up Report should demonstrate that the College and District have fully addressed the recommendations noted below.

**Increasing Institutional Effectiveness:**

In its report, the team noted District Recommendations 7, 8, and 9 for increasing institutional effectiveness. These recommendations do not identify current areas of deficiency in institutional practice, but do highlight areas of practice for which District attention is needed. The Commission requires that institutions address recommendations for increasing institutional effectiveness as an aspect of maintaining compliance with Standards and continuous quality improvement. Recommendations 7, 8, and 9, as contained in the External Evaluation Team Report, have been made for Clovis Community College Center and State Center Community College District to improve institutional effectiveness.
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District Recommendation 7 – Financial Resources  
In order to increase institutional effectiveness, the team recommends the District Budget and Resource Allocation Advisory Committee evaluate the current resource allocation model to determine appropriateness and effectiveness, and communicate the process and results widely across the district. (IV.3.c)

District Recommendation 8 – Leadership and Governance  
In order to increase institutional effectiveness the team recommends that the Board continue to make a concerted effort to learn about, and act in a manner that is consistent with, its policies and bylaws. The team also recommends the Board conduct regular reviews of its policies and procedures, particularly related to board operation and behavior. (IV.B.1.a-j)

District Recommendation 9 – Leadership and Governance  
In order to increase institutional effectiveness, the team recommends that the Board improve its performance through continuing its efforts to allow the Chancellor to fully exercise the authority of his/her position to improve the effectiveness of the District. (IV.B.1.a)

Additional Information:

In its self evaluation process, Clovis Community College Center identified improvement plans it intends to undertake. These improvement plans should be linked to Clovis Community College Center’s ongoing evaluation and improvement work.

The guidance and recommendations contained in the External Evaluation Report represent the best advice of the peer evaluation team at the time of the visit but may not describe all that is necessary for the College and District to continue to meet Eligibility Requirements and Accreditation Standards. While an institution may concur or disagree with any part of the Report, Clovis Community College Center is expected to use the External Evaluation Report to improve educational programs and services. In addition, the College has the responsibility to accept the Commission’s action and to uphold the integrity of the accreditation process by accurately portraying it and helping institutional constituencies to understand the Eligibility Requirements, Accreditation Standards, and Commission policies pertinent to the Commission action.

An institution granted initial accreditation should use the following statement in all appropriate publications. No other representation should be made.

(Name of institution) is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Boulevard, Suite 204, Novato, CA 95404, 415-506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education.
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A final copy of the External Evaluation Report is attached. The Commission made grammatical changes to Recommendation 8 (pages 8 and 68) and Recommendation 9 (pages 8 and 69) changing “their” to “its.” The Commission requires that the College give the Institutional Self Evaluation Report, the External Evaluation Team Report, and this letter appropriate dissemination to College staff and to those who were signatories of the College Self Evaluation Report. This group should include the campus leadership and the Board of Trustees. The Commission also requires that these documents be made available to students and the public by placing a copy on the College website. Please note that in response to public interest in disclosure, the Commission now requires institutions to post accreditation information on a page no more than one click from the institution’s home page.

On behalf of the Commission, I wish to encourage your continued work to ensure Clovis Community College Center’s educational quality and to support students’ success. Professional self-regulation is the responsibility of an accredited college and the accreditor. Thank you for sharing in that responsibility.

If you should have any questions concerning this letter or the Commission action, do not hesitate to contact me.

Sincerely,

[Signature]

Barbara A. Beno, Ph.D.  
President

BAB/tl

cc: Dr. Bill F. Stewart, Interim Chancellor

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1Institutions preparing and submitting Midterm Reports, Follow-Up Reports, or Special Reports to the Commission should review Guidelines for the Preparation of Reports to the Commission found on the ACCJC website at: [http://www.accjc.org/college-reports-accjc](http://www.accjc.org/college-reports-accjc).