



2019-2020  
ANNUAL REPORT



# PRESIDENT'S MESSAGE

The state of our college continues to be strong and vibrant, even during the COVID-19 pandemic. We continued to increase the number of students served last year, while greatly improving the number of students reaching their educational goals. Reedley College is one of the most recognized rural community colleges in California, offering the number one rated agricultural teaching program in the state, with one of the few two-year Natural Resources programs in the country, including our new Wildland Firefighting program. Our Flight Sciences program also has begun graduating the next generation of commercial pilots. Similarly, our Aviation Maintenance program has educated students since the 1940's and still supports the state's aviation industry while contributing to California's economy.

Reedley College will break ground this spring on its long-anticipated Center for the Fine and Performing Arts, including a state-of-the-art concert and conference venue that will improve the College's ability to share and celebrate our local cultures. A new Child Development Center will also break ground this spring, offering increased classroom capacity and learning opportunities within Early Childhood Education. Our new Math & Sciences building will open in fall 2021, providing modern classrooms and increased space for many STEM-related programs. Meanwhile, the college continues to expand the number of degrees that offer guaranteed transfer to our California State Universities and certificates that focus on industry-relevant skills, while we also update our curriculum to address new technology and the relevancy of our programs in the industry sectors we serve. The additional of new federal grant funding will allow expansion of internships and other valuable real-world experiences for our students, allowing them to convert theory to practice.

We continue to partner with both our feeder school districts and local four-year universities within the Fresno DRIVE initiative to enhance the educational attainment of our youth, especially in the areas of engineering, business and education, while we consult with our local Workforce Investment Board (WIB) to renew and update the skills of our existing workforce, contributing to economic recovery of the Central Valley region by educating our citizens for careers in growing industries that provide a living wage. As one of the 116 California Community Colleges, Reedley continues to help our community members realize both economic and social mobility, raising the quality of life for both our students and their families.



**Dr. Jerry L. Buckley, Reedley College President**

*(photo courtesy of Mid-Valley Times)*





# HISTORY



Reedley College was established in May 1926, as Reedley Junior College. It was established by the Reedley Joint Union High School District, and for its first 30 years, the college shared facilities with the high school. Institutional doors were opened in September 1926 with a total of 30 students and six course offerings. In 1936 a separate building on the Reedley High School campus was built to house the junior college administration and provide additional classrooms. On July 1, 1946, the college recognized its role as a total community college.

By the late 1940s the governing board decided the time was right for the college to develop a separate campus and a separate identity. Thus, the board began negotiations to purchase the current campus site at Reed and Manning Avenues, once part of the historic Thomas Law Reed Ranch. In 1954, voters of the high school district overwhelmingly passed a bond issue to purchase the site of the historic T. L. Reed Ranch for a permanent campus. In September 1956, the college moved to this present site, where it has continued to grow and expand. It now encompasses 420 acres, including the school's 300 acre farm adjacent to the main campus.

In 1963 the college became a member of the State Center Community College District combining the resources of two of the oldest community colleges in the state. In subsequent years, Reedley College's influence expanded into several other communities including Dinuba, Easton, Fowler, Kingsburg, Parlier, Sanger and Selma. In 1980, the name was officially changed to Kings River Community College to better reflect the communities it served. The area served by the college continued to grow northward into the rural communities in the greater Fresno area. Serving communities as far-reaching as Clovis, Kerman, Madera, and Oakhurst, Kings River Community College developed three North Centers.

In accordance with the surrounding communities' wishes, the name Reedley College was restored in July 1998.

In its 93 years, Reedley College has developed into an essential component of higher education in the central San Joaquin Valley, offering over 67 areas of study taught by approximately 178 full-time faculty and 400 part-time faculty. Since fall 2000, the combined sites under the Reedley College umbrella have provided services to over 102,000 individuals, amounting to an average of over 11,000 students per semester.



# PROGRAMS OF STUDY

Reedley College offers over 160 different programs of study. Students can earn Associate in Arts for Transfer (AA-T) degrees, Associate in Science for Transfer (AS-T) degrees, Associate in Arts (AA) degrees, Associate in Science (AS) degrees, Certificates of Achievement, Certificates of Completion, or Certificates in specializations.

## ASSOCIATE DEGREES FOR TRANSFER

- Administration of Justice
- Agriculture Animal Science
- Agriculture Business
- Agriculture Plant Science5
- Art History
- Biology
- Business Administration
- Chemistry
- Communication Studies
- Early Childhood Education
- Economics
- Elementary Teacher Education
- English
- History
- Kinesiology
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Arts

## CAREER AND TECHNICAL EDUCATION

- Accounting
- American Sign Language
- Animal Science
- Automotive Technician
- Aviation Maintenance
- Business Administration
- Child Development
- Criminology: Law Enforcement & Corrections
- Dental Assisting
- Flight Science
- Forestry/Natural Resources
  - Backcountry Skills
  - Wildfire Resources Supervisors
  - Wildland Fire Advancement
  - Forest Surveying Technology
  - Forestry Technician Fire Suppression
- Recreation and Interpretation
- Health Care Interpreter
- Information Systems
- Manufacturing Maintenance Mechanic
  - Manufacturing 1
  - Welding Technology
  - Welder
  - Machinist
- Mechanized Agriculture
  - Agricultural Mechanics
  - Equipment Technician Level I and II
  - Medium/Heavy Duty Truck
- Nursing Assistant Training
- Office Technology -Medical/ Administrative Assistant
  - Receptionist
- Plant and Soil Science
  - Irrigation, Fertility & Pest Management Technician
  - Pest Control Advisor
  - Plant Protection Intern
  - Production Agriculture Technician

# 1,985

course sections offered in 2019-2020



# 88%

average course retention

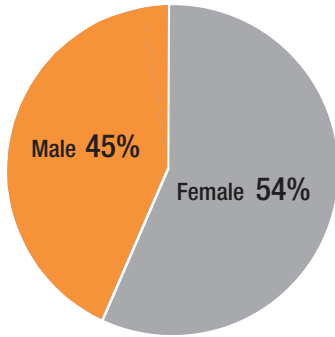


# 22% growth

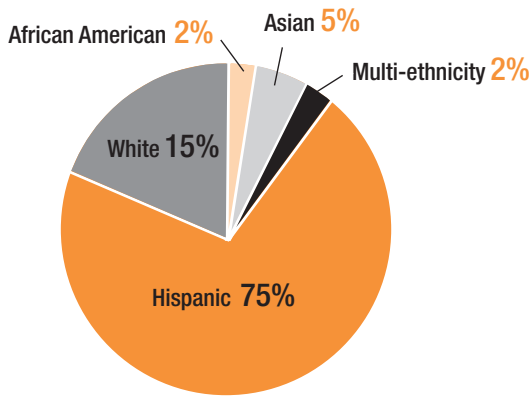
in course sections over five years

# BY THE NUMBERS

STUDENT GENDER



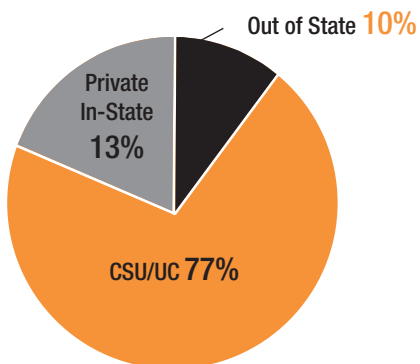
STUDENT ETHNICITY



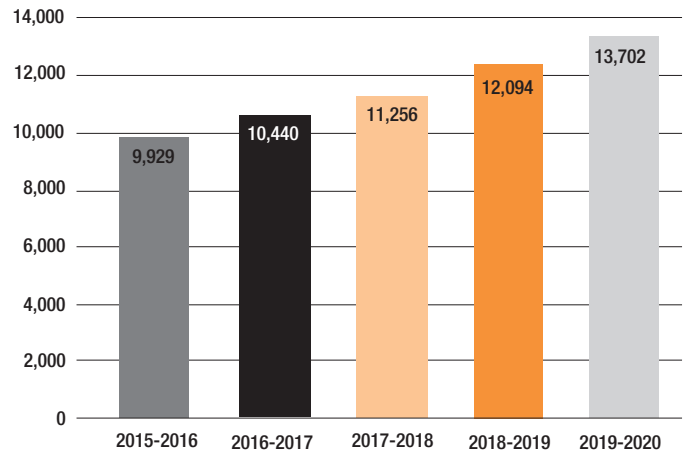
Total transfers:

1,241

2019-2020 TRANSFERS



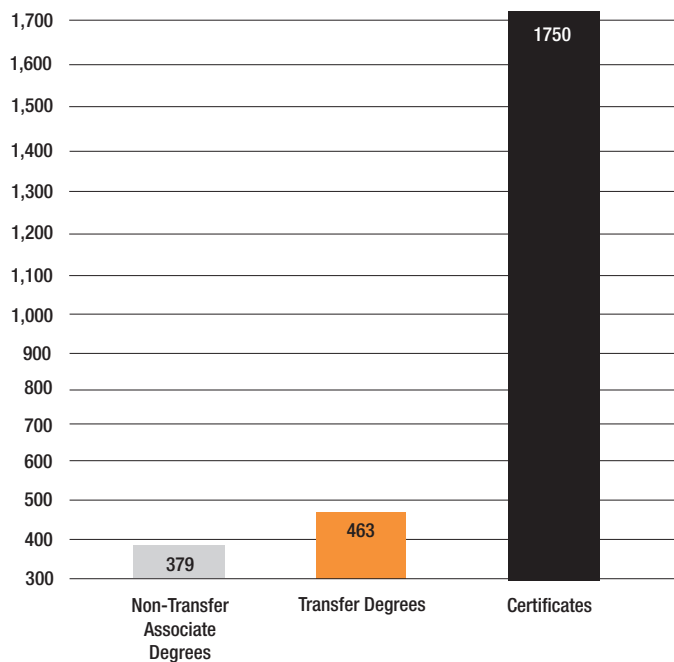
STUDENTS SERVED



Five-year Growth:

38%

STUDENT DEGREES AND CERTIFICATES 2019-2020



86% Increase over five years

# KEEPING MONEY IN THEIR POCKETS

Following SB1359, beginning Fall 2017, State Center Community College created a field in WebAdvisor in which students could search for courses offered at zero textbook cost course. Reedley College, which initially included Madera Community College and the Oakhurst Center, rapidly increased zero textbook cost course (ZTC) count through faculty adoption of Open Educational Resources (OER) and other free to student resources from Fall 2017-Fall 2020. Within three years' time Reedley college increased from 3 sections designated as ZTC Fall 2017 to 71 sections in Fall 2020. Fall 2020 alone allowed 1650 RC students to take a course at Zero Textbook cost and save over \$165,000.

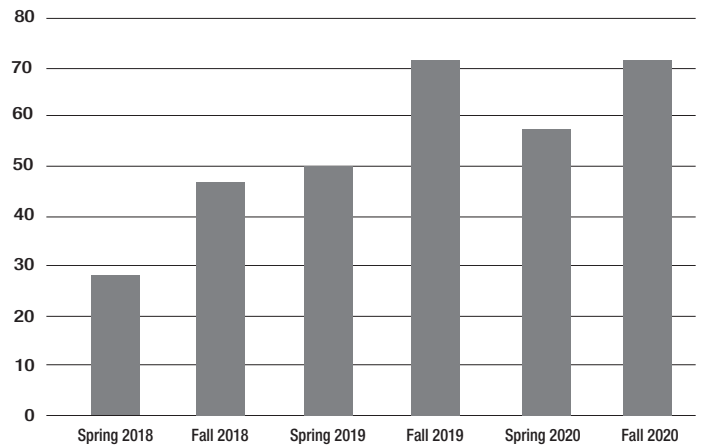
**Total Amount Saved:**

**\$1,396,000**

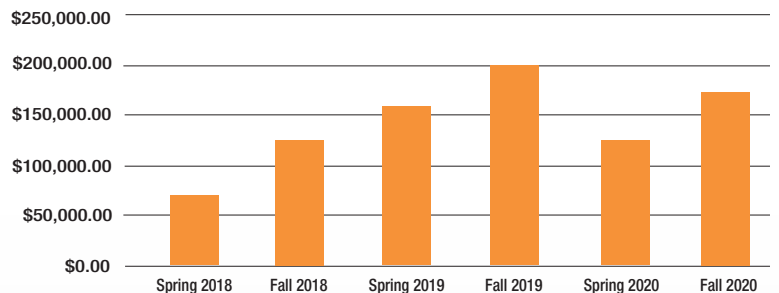
**Total Number of Students Served:**

**13,962**

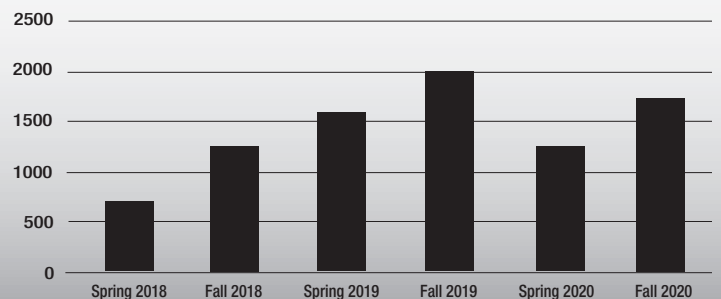
ZTC/OER COURSE SECTIONS



AMOUNTS STUDENTS SAVED



STUDENTS SERVED





# GUIDED PATHWAYS



Although year 4 was interrupted by the COVID-19 pandemic, Reedley College continued to focus on Guided Pathways and transforming the student experience. The GP Transformation Team's 2020 goal was to support and improve the student experience through a transformative orientation, communication and welcoming process. Goals were established for each design team.

Onboarding- Students will feel welcomed and well informed to start college

Just in Time Interventions- Have all interventions in Starfish and utilized by faculty and staff

Pathways and Mapping- Students will meaningfully engage in their pathways

K-12 Alignment- Address the barriers that first generation students and their families may have attending college

Success Teams- Establish version 1.0 of Success Teams for Pathways

Align Programs to Careers- Restructure the campus culture to align students to begin with the end in mind (career outcomes)

2019-2020 was a productive year for the GP@RC team! Accomplishments included:

- Opening Day Activities: Student Voices and Equity, Improving Student Orientation
- Attendance at California Guided Pathways Project (CAGP) Institute #6 (Ensuring Equity through Guided Pathways)
- Program Mapping Version 1.0 Complete
- Let's Taco-Bout Guided Pathways Events
- Introduction of Program Maps to K-12 partners at Reg to Go
- Designation of Pathways Counselors
- California Guided Pathways Project site visit with Kathy Booth on Decision Science
- Reedley College accepted into Institute for Evidence Based Change (IEBC) Caring Campus California Program
- Reedley College accepted into Phase II of the California Guided Pathways Project
- Redesign of Program Review process
- Creation of Pathways Canvas Shells with QR Codes to enroll
- Coffee, Tea and GP Webinars (Spring 2020)
- Redesign of General Orientation (Tiger Preview) and Pathways Orientations



# COLLEGE HOUR

Reedley College began offering College Hour in the spring of 2020 as a means to provide professional development opportunities for all employees, part and full-time, in addition to students and community members; weekly, between 100-150 have participated. Every Thursday from 1-1:50pm, a variety of Reedley College employees and students presented informational sessions for students and staff. Panel discussions presented by RC students were "What I Wish I Would Have Known About College," "LGBTQ+ and the People Who Support Them," and ASG Virtual Club events and Town Hall meetings. For faculty, sessions included information on "Intrusive Tutoring: GP Style," and Video Creation. For all employees, sessions included learning about programs such as SCIP, Introduction to Teams, and poetry sharing. A special thank you to the work of the College Hour workgroup, co-chaired by Classified Senate President Katherine Guhin and Reedley College Academic Senate Vice President Emily Berg. Thank you to the forty-four students, faculty, classified professionals, administrators, and community members who have presented and moderated over the academic year semester.

# EXCELLENCE IN AGRICULTURE



**President Buckley (left) with Ag and Natural Resources Department Chair Nick Deftereos and the hardware!**

ag business trailer and sales of farm products, having a large contingent of student exhibitors and competitors at local fairs and industry shows, regularly out-scoring equestrian teams from Cal Poly, Stanford and COS, or innovating new programs in viticulture, forestry and wildland fire. Congratulations on your continued excellence in ag education!

The tradition of agricultural educational excellence at Reedley College continues, as our department took home the Outstanding Post-Secondary Agricultural Education Program Award from the California Agricultural Teachers Association for the second time in the last three years (2018 & 2020). This is a testament to the dedication of all of the instructors and all of the staff that make our programs unique and outstanding. Our Agriculture, Ag Business, Plant Science, Mechanized Ag, Animal Science, Forestry, Natural Resources, and Wildland Fire programs are known up and down the state for hosting FFA and 4H events, the excellence of our training programs and our meaningful industry partnerships. This is a department and a group of instructors that has a tradition of going the extra mile, whether it means hosting events and competitions, being visible in the community with our mobile

# HONORS



Acceptances to the Bay Honors Symposium, a competitive symposium for California community college honors students, from Reedley College students enrolled in honors classes were record-breaking. There were twenty-one submissions from Reedley College for the Bay Honors Symposium in May 2020, and nine of these students were accepted, the highest number ever from our college. The nine students were:

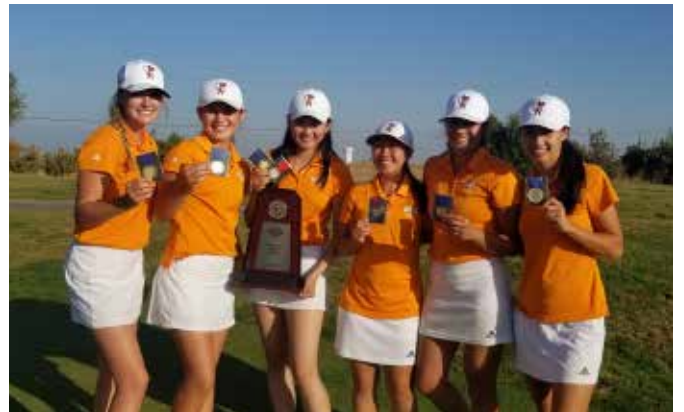
- Addison Ankrum, "Feasibility of Installing Smarter Traffic Signals: An Economic Standpoint" (mentors: Dr. Heathcote, Ms. Adams)
- Arnold Arroyo, "From Styrofoam to Fertilizer: Using Zophobas morio Worms to Recycle Polystyrene More Efficiently," (mentors: Dr. Heathcote, Mr. Strankman)
- Humberto Mejia, "Architecture that Embodies Education," (mentors: Ms. Watts, Mr. Halderman)
- Janessa Paez, "Dive Deep: Has the Media Become More Convincing Than Ever?" (mentors: Ms. Watts, Ms. Obeid)
- Jenessa Mendez, "Vaccines: What does the Research Really Say?" (mentors: Mrs. Berg, Ms. Andrade-Romeo)
- Jesse Traskin, "Damming Up Traditions," (mentors Ms. Watts, Ms. Apperson-Williams)
- Nico Amezola, "The Power of the Dark Side: Why Have Villains Replaced Heroes as Icons in American Film?" (mentors Ms. Lapp, Ms. Watts)
- Marieth Coetzer, "Why the Long Face? A Statistical Comparison of Additional Variables to the United Nations World Happiness Report," (mentor Dr. Heathcote)
- Jacob Friesen, "Psilocybin: The Natural Tool to Combat Mental Illness and Psychiatric Disorders," (mentors: Dr. Heathcote, Dr. Terrell)



# EXCELLENCE IN ATHLETICS



Gridiron dominance continued in 2019 for the Reedley College Tigers, this time ending their season with a bowl victory. The Tigers defeated Foothill College 23-14 in the Northern California Football Association American Division Championship Game, capping a second consecutive 10-1 campaign to go along with back-to-back conference championships. The Tigers were led by Running Back Jamon Chambers, who rushed for 1,130 yards and 12 touchdowns, as well as 351 yards receiving and six scores in ten games. RC's defense was led by Defensive End Jay Vance, who amassed 50 tackles and 13.5 sacks.



## NOTABLE HIGHLIGHTS:

**Women's Golf:** Wins Northern California Regional Championship, finishes in 2nd place at State Championships

**Men's Basketball:** 16-12 record, Uriah Carter lead Central Valley Conference in scoring (20.5 points/game), Hassan Bolden lead CVC in rebounding (9.9/game)

**Women's Basketball:** Aurelie Bevaio selected first-team All-Central Valley Conference, transferred to Idaho State.

**Women's Soccer:** Wins first playoff game in program history



# BUILDING FOR THE FUTURE

## **McCLARTY CENTER FOR FINE AND PERFORMING ARTS**

Groundbreaking scheduled for April, 2021 with anticipated completion in late Fall, 2022. The CFPA will have an auditorium with seating for 500-550 patrons, a 1,000 square-foot art gallery, indoor lobby area configurable to accommodate up to 150 people as a sit-down dinner venue, concessions, green room, box office, conference room, restrooms and miscellaneous areas for storage and equipment. The project also includes an outdoor plaza that would function as a congregational area and may be used as an area for outdoor events and performances.



*Aerial rendering of the McClarty Center for Fine & Performing Arts*

## **HEAVY TRUCK EXPANSION**

Completed December, 2020. The \$1.8 million project was funded by the Strong Workforce Program for Career Technical Education. Two truck bays and a lab classroom area were added to the space.

## **CHILD DEVELOPMENT CENTER**

The new Child Development Center will be built using Measure C and State Bond funds. The 18-thousand square foot space includes a lab and demonstration space, offices, food services, a meeting room, locker room and nurse station. Groundbreaking is expected to take place in late 2020, with completion of the project estimated for January 2023

## **MATH AND SCIENCES BUILDING**

Completion scheduled for Summer, 2021. The \$20 million facility will be 20-thousand square feet, and serve as the new home to our dental and nursing programs, chemistry and bio-chemistry labs, and the math tutoring center. It is being built using Measure C Bond funds.



*Math & Sciences Building (Photo taken December, 2020)*



# REACHING NEW HEIGHTS

History was made at Reedley College, as the inaugural class of graduates from the flight science program were honored in a brief ceremony in the Aeronautics Building December 10. Five students “earned their wings” after two years of hard work, with three of the graduates already working as flight instructors. Four of the students attended the ceremony, with Zachary Clayton joining via Zoom from Montana, where he will start working as a flight instructor in January. “Thank you so much to the Reedley College staff, because they truly made this a very memorable experience for each and every one of us,” said newly minted graduate Lorenzo Rios, who spoke for his class during the ceremony. “Each of our instructors have definitely taken the time out of their day to make sure that if we had any questions whatsoever, they would take care of us... my dad said find a career that you don’t feel as though you won’t work a day in your life, and I can safely say that I found that, and it’s thanks to the Reedley College (flight science) program.” The ceremony was attended by immediate family only, due to COVID-19 restrictions, as well as members of the media, who conducted interviews following the ceremony. Other guest speakers were Reedley College President Dr. Jerry Buckley, JB Aeronautics Owner Jim Brannon, JB Aeronautics Flight Instructor Emilio Rosales, and Flight Science Program Coordinator John Johnson. Each of the graduates received flight jackets with “Flying Tigers” patches on the left shoulder, a tradition that will continue for years to come. The graduation was also recorded live on Zoom, with friends, family and district employees proudly watching.



***(L-R) Flight Science Program Coordinator John Johnson, David Castaneda-Brown, Jhonathan Flores, JB Aeronautics Owner Jim Brannon, Antonio Chacon, Lorenzo Rios, & Flight Instructor Emilio Rosales. NOT PICTURED: Zach Clayton.***



# SCHOLARSHIPS



The State Center Community College Foundation and Reedley College Foundation are both 501 (c) (3) entities and continue to play a key role in financing higher education through support of the campuses and scholarships. These foundations, with the help of partnering local business, community groups and alumni, provide scholarships to deserving students attending Reedley College. At our annual scholarship awards ceremony, 92 students were awarded 176 scholarships to help pay for higher education in the 2019-2020 academic year, totaling over \$89-thousand. As we continue to grow and foster the needs of today's students, we invite you to become part of our foundations. Every dollar contributed to these foundations is not only an investment in our community, but to our future. Please mail your contribution to State Center Community College Foundation at 1171 Fulton Street, 2nd Floor, Fresno, CA. 93721 or to the Reedley College Foundation at P.O. Box 227, Reedley, CA 93654.



## State Center Community College District Board of Trustees:

Annalisa Perea, President  
Magdalena Gomez, Vice President  
Nasreen Johnson, Secretary  
Bobby Kahn, Trustee  
Danielle Parra, Trustee  
Deborah J. Ikeda, Trustee  
Richard M. Caglia, Trustee  
Dr. Paul Parnell, Chancellor



## Reedley College Administration:

Dr. Jerry L. Buckley, President  
Dale van Dam, Vice President of Instruction  
Melanie Highfill, Vice President of Administrative Services  
Renee Craig-Marius, Vice President of Student Services  
Juan Bedolla, Dean of Instruction  
David Clark, Dean of Instruction  
Dr. G. Todd Davis, Dean of Instruction  
Shannon Solis, Dean of Student Services  
Natalie Culver-Dockins, Dean of Student Success & Achievement

[www.reedleycollege.edu](http://www.reedleycollege.edu) • 995 N. Reed Ave., Reedley, CA 93654 • (559) 494-3000

Reedley College is a college of the State Center Community College District

Reedley College complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational

Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator Lisa McAndrews, 995 N. Reed Ave., Reedley, CA 93654, 559-638-0300 ext. 3258