



2018-2019
ANNUAL REPORT





PRESIDENT'S MESSAGE



Dr. Jerry L. Buckley
Reedley College President

(photo courtesy of Mid-Valley Times)

The state of our college is strong and vibrant, as we continue to increase the number of students served each year, while also improving on the number of students reaching their educational goals. Reedley College is one of the most recognized rural community colleges in California, offering an award-winning agricultural program, critically important natural resources programs that help maintain the environmental balance within our local mountains and rivers, in addition to a cutting-edge flight science program that helps train the next generation of commercial pilots. Our Aviation Maintenance program has educated students since the 1940's and still actively serves local industry while contributing to California's economy.

As a comprehensive college, we also look forward to enhancing education within the fine and performing arts with a state-of-the-art performance and conference venue that will improve the college's ability to share and celebrate our local cultures. A new science building will soon provide new classroom technology and increased space for programs such as Dental Assisting. The college also continues to expand the number of degrees that offer guaranteed transfer to our California State Universities, while also updating our curriculum to address the technology needs of the rapidly changing world around us. Our partnerships with local industry provide valuable real-world experience for our students, while preparing them for the workforce.

Reedley College also partners with both our feeder school districts and local four-year universities to enhance the educational attainment of our youth, renew and update the skills of our existing workforce, while contributing to the economy of the Central Valley by jointly educating our citizens for careers that provide a living wage, and preparing them to participate in a global economy and culture. As one of the 115 California Community Colleges, Reedley helps our community members realize both economic and social mobility, raising the quality of life for our students and their families.

With the strength of the surrounding community behind us, and our team of dedicated faculty, staff and administration committed to providing our students with the tools they need to graduate and transfer to four-year institutions or enter the workforce, the future of Reedley College is as bright as ever, with the foundation of the past serving as our blueprint for success.

Go Tigers!

HISTORY

Reedley College was established in May 1926, as Reedley Junior College. It was established by the Reedley Joint Union High School District, and for its first 30 years, the college shared facilities with the high school. Institutional doors were opened in September 1926 with a total of 30 students and six course offerings. In 1936 a separate building on the Reedley High School campus was built to house the junior college administration and provide additional classrooms. On July 1, 1946, the college recognized its role as a total community college.

By the late 1940s the governing board decided the time was right for the college to develop a separate campus and a separate identity. Thus, the board began negotiations to purchase the current campus site at Reed and Manning Avenues, once part of the historic Thomas Law Reed Ranch. In 1954, voters of the high school district overwhelmingly passed a bond issue to purchase the site of the historic T. L. Reed Ranch for a permanent campus. In September 1956, the college moved to this present site, where it has continued to grow and expand. It now encompasses 420 acres, including the school's 300 acre farm adjacent to the main campus.

In 1963 the college became a member of the State Center Community College District combining the resources of two of the oldest community colleges in the state. In subsequent years, Reedley College's influence expanded into several other communities including Dinuba, Easton, Fowler, Kingsburg, Parlier, Sanger and Selma. In 1980, the name was officially changed to Kings River Community College to better reflect the communities it served. The area served by the college continued to grow northward into the rural communities in the greater Fresno area. Serving communities as far-reaching as Clovis, Kerman, Madera, and Oakhurst, Kings River Community College developed three North Centers.

In accordance with the surrounding communities' wishes, the name Reedley College was restored in July, 1998.

In its 93 years, Reedley College has developed into an essential component of higher education in the central San Joaquin Valley, offering over 67 areas of study taught by approximately 178 full-time faculty and 400 part-time faculty. Since fall 2000, the combined sites under the Reedley College umbrella have provided services to over 102,000 individuals, amounting to an average of over 11,000 students per semester.



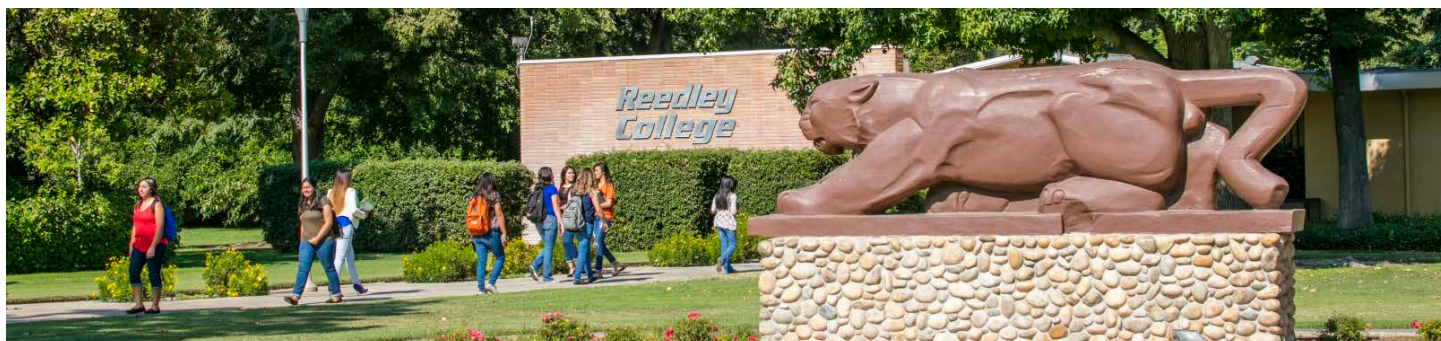
Sculptor Carroll Barnes puts the finishing touches on the Clyde statue prior to its unveiling ceremony February 19, 1959. The campus celebrated the statue's 60th birthday on the same date in 2019.

The community landmark affectionately known as "Clyde" was unveiled at Reedley College on February 19, 1959.

The idea for the tiger statue came from two Reedley College students, Sophomore Class President Ron Collins and Student Body President Ben Kor, who felt there was something missing from the campus. They both graduated from Reedley College in 1958 after putting this project into motion. The cost for creating the statue was \$2,000, and the sophomore class paid for half of it.

The statue was sculpted by Carroll Barnes. He created Clyde from Redwood from the Hume Lake area.

After 60 years, Clyde has become an icon of Reedley College.



PROGRAMS OF STUDY

Reedley College offers over 160 different programs of study. Students can earn Associate in Arts for Transfer (AA-T) degrees, Associate in Science for Transfer (AS-T) degrees, Associate in Arts (AA) degrees, Associate in Science (AS) degrees, Certificates of Achievement, Certificates of Completion, or Certificates in specializations.

ASSOCIATE DEGREES FOR TRANSFER

- Administration of Justice
- Agriculture Animal Science
- Agriculture Business
- Agriculture Plant Science
- Art History
- Biology
- Business Administration
- Chemistry
- Communication Studies
- Early Childhood Education
- Economics
- Elementary Teacher Education
- English
- History
- Kinesiology
- Mathematics
- Music
- Philosophy
- Physics
- Political Science
- Psychology
- Sociology
- Spanish
- Studio Arts

CAREER AND TECHNICAL EDUCATION

- Accounting
- Automotive Technology
- Aviation Maintenance
- Business Administration
- Child Development
- Criminology: Law Enforcement & Corrections
- Dental Assisting
- Flight Science
- Forestry/Natural Resources
 - Backcountry
 - Wildfire Resources Supervisors
 - Forest Surveying Technology
 - Forestry Technician Firefighting
- Recreation and Interpretation
- Health Care Interpreter
- Information Systems
- Manufacturing Maintenance Mechanic
- Manufacturing Technician
 - Manufacturing Technician 1
 - Welding Technician
- Machinist
- Mechanized Agriculture
 - Equipment Technician Level I and II
 - Medium Duty Truck Service
- Nursing Assistant Training
- Office Technology
 - Medical/Administrative Assistant
 - Receptionist
- Plant Science
 - Agriculture
 - Irrigation, Fertility & Pest Management Technician
 - Pest Control Advisor
 - Plant Protection Intern
 - Production Agriculture Technician

1,566

course sections offered in 2018-2019



90%

average course retention

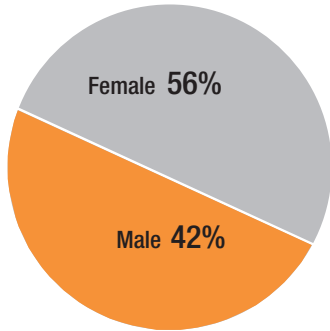


16%

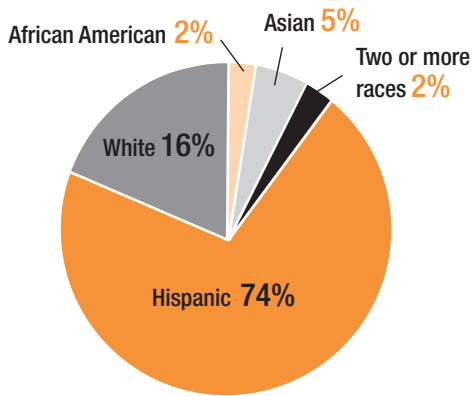
growth of five years

BY THE NUMBERS

STUDENT GENDER



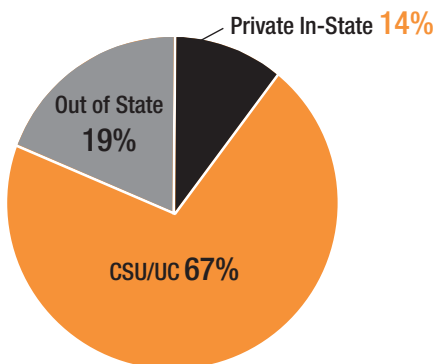
STUDENT ETHNICITY



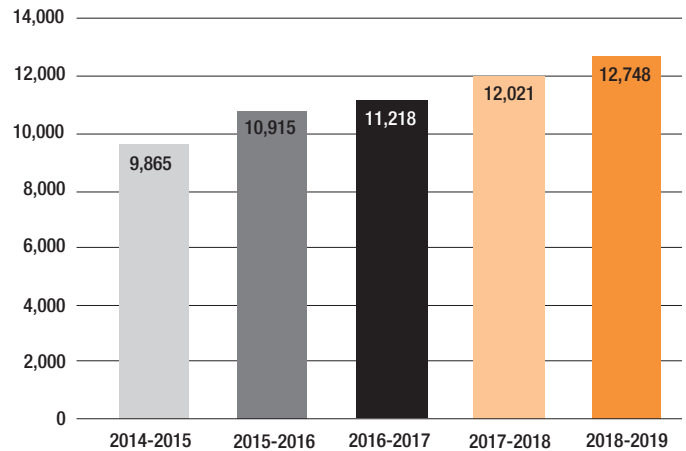
Average transfers per year:

1,318

UNIVERSITY TRANSFERS



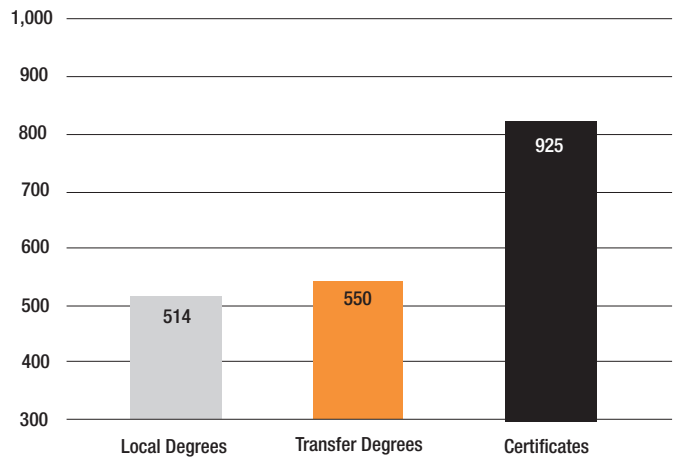
STUDENTS SERVED



Five-year Growth:

23%

STUDENT AWARDS

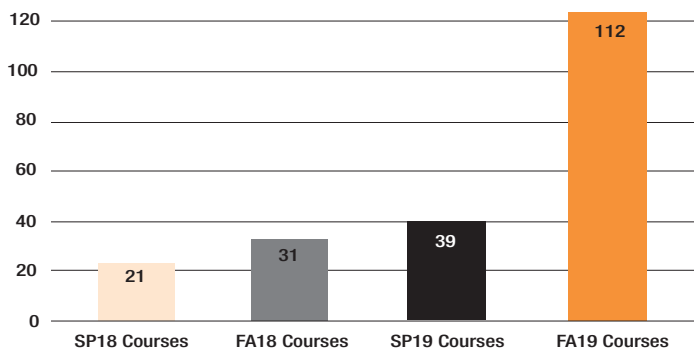


32% Increase over five years

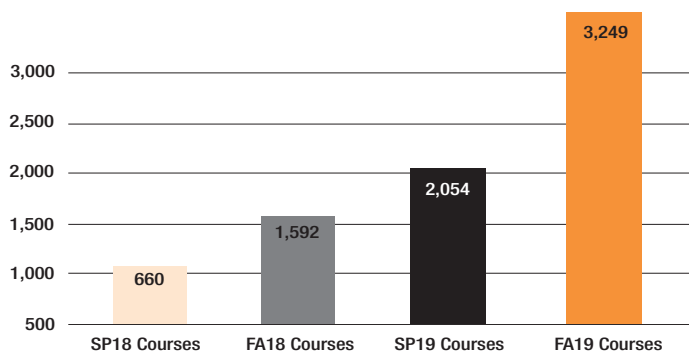
KEEPING MONEY IN THEIR POCKETS

In 2018-2019, we reached the \$1 million mark in student savings with the use of Open Educational Resources (OER) in Fall 2019. Students are greatly impacted by the cost of textbooks in a variety of ways. The ten-thousand RC/MCCC/OCCC students who had the opportunity to enroll in Zero Textbook Course (ZTC) content are 30 percent more likely to access course content daily. Students who never access ZTC course content drops to below one percent of daily usage.

ZTC/OER COURSE DESIGNATION

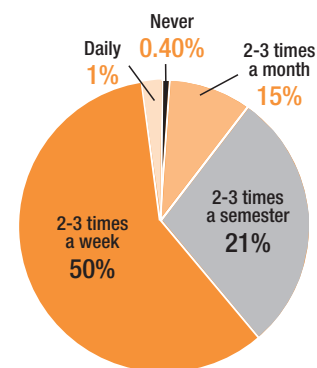


STUDENTS IMPACTED

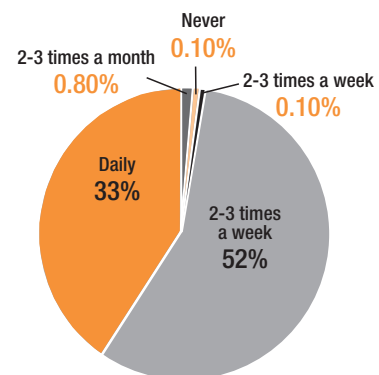


- Reached the **MILLION** dollar mark in student savings
- Over **10,000** students impacted

For a typical course, how often do you use the required texts?



How often did you use the content for this course during the semester?



When students are provided ZTC course content they are 30% more likely to access course content DAILY and students who never access course content drops to below 1%!

“ I am an ‘independent student,’ which means I do not have any parental or outside financial support. Therefore, I am covering the cost of textbooks and class materials by myself. Courses such as this that offers free content allows students in my position to be able to take more courses. I had to drop from a few courses in past semesters simply because I could not afford course material. ”

“ I like that this course was a zero cost course. Buying textbooks can be costly, and if I could save more money, I will definitely be registering in classes with zero cost textbooks. My husband and I live paycheck to paycheck, and since I don’t receive financial aid, this really helps out a lot. ”

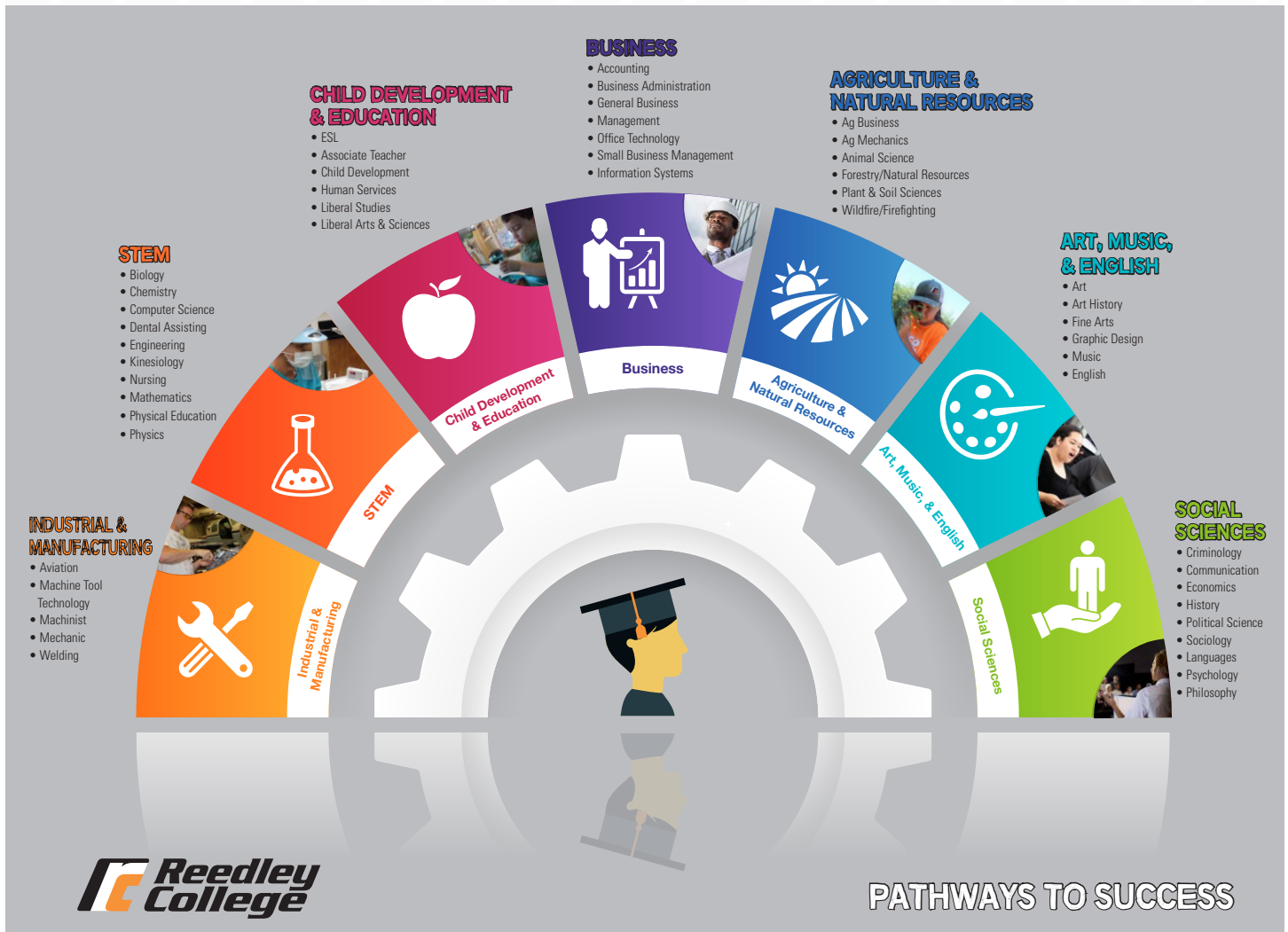
GUIDED PATHWAYS

Year two of Guided Pathways has flown by, and Reedley College continues to work diligently to holistically support student success. During the 2018-2019 academic year, we formed six design groups focusing on specific aspects. These design groups include faculty, staff, administrators and students from all areas and locations of the college.

Design groups included:

1. Student Success Teams
2. Program Structures and Organization
3. Onboarding Students
4. Pathways to Careers
5. K-12 Alignment
6. Just in Time Interventions

Two significant outcomes from this year include the college wide collaborative choice of the College Pathways and a new design. The second accomplishment is in the development of Program Maps and successful mapping workshops. By the end of Fall 2019, 100% of college programs will be mapped. These maps are being used to create simplified pathways for students to complete degrees and certificates without needing to take additional units.



HONORS



HIGHLIGHTS FROM 2018-2019

- Dr. Heathcote's Honors Program students held a poster presentation of their research on May 8, 2019 in the Reedley College library.
- Bay Honors Symposium, May 4, 2019: Congratulations to instructor Dr. John Heathcote who was selected as the Honors Faculty Member of the Year at Saturday's Bay Honors Symposium held at Stanford University. Two Reedley College Honors students were selected to present at the conference: Yaritza Hernandez and Tiffany Meier.



- This year's selection was the most competitive ever, with 237 submissions for 90 spots.
- Andrew Strankman and Emily Berg presented at Fresno State in the Central California Research Symposium on May 1, 2019 representing their students' research projects.
 - Six Reedley College honors students were selected to present their research at the nation-wide Community College Undergraduate Research Initiative conference in Glendale, Arizona on November 28-December 1, 2018. The students and their projects included: Zackary Cox, "The Power of Presentation: A Study on Differing forms of Information Presentation," Andrew Bowen, "Identifying Bacteria within Grape Vines," Pedro Cruz, "Melting of Ancestors, The Opposite to the Ice Age," Angela Tuttle,

"Artificial vs Natural Selection," Heather Crumley, "A Snail's Answer," and Stephanie Duarte, "Coral ReGENERation through Genetic Splicing."

- Andrew Strankman, Emily Berg, and Joseph Lin were selected to present at the Strengthening Student Success conference in October 2019. Their research proposal is entitled "Contagious Inquiry: Engaging Under-represented Community College Students through Interdisciplinary Research."

HONORS STUDENTS MOVING ON

Students applying for transfer from the honors program have been accepted to the following universities for fall 2019:

- Columbia University
- University of San Diego
- UC Berkeley
- UCLA
- UC Irvine Honors Program
- UC Davis
- UC Riverside
- UC Santa Barbara
- San Francisco State
- Cal Poly
- Fresno Pacific University
- Fresno State
- Westmont
- San Diego University
- St. Mary's
- San Jose State
- Long Beach State
- Azusa Pacific University
- Grand Canyon University's Honors Program





DUAL ENROLLMENT

Fifteen students from Reedley Middle College High School earned Associate of Arts degrees or certificates from Reedley College through the dual enrollment program in 2019.

In 2018-2019, Reedley College offered 223 sections to high school students, with 70 of them earning certificates for degrees at the 2019 commencement ceremony in May. The Dual Enrollment Program allows qualified high school students to earn college and high school credits while attending high school at the same time. Our high school partners include:

- Central West High School
- Clovis East High School
- Dinuba High School
- Duncan Polytechnical High School
- Exeter High School
- Fowler High School
- Hoover High School
- Kingsburg High School
- Orange Cove High School
- Orsi High School
- Parlier High School
- Reedley High School
- Reedley Middle College High School
- Sanger High School
- Selma High School
- Sierra High School
- Valley ROP
- Washington Union High School
- Youth Build Charter School of California



Reedley Middle College High School opened its doors at a ribbon cutting ceremony April 3, 2019.

BUILDING FOR THE FUTURE



MCCLARTY CENTER FOR FINE AND PERFORMING ARTS

Fundraising efforts continued for the McClarty Center for Fine and Performing Arts during the 2018-2019 academic year. A naming ceremony was held on April 10, 2019 to announce the Pete P. Peters Theatre, in honor of his foundation giving a \$500,000 donation to the project. Harold and Debbie McClarty's generous donation of \$1 million to this project was also recognized by ABC 30 in a feature story by reporter Dale Yurong. Estimated completion of construction for the center is late 2020 with an opening in early Spring 2023.

MATH, SCIENCE AND ENGINEERING BUILDING

The Math, Science and Engineering Building will be a 20,000 square foot facility, and serve as the new home to our dental and nursing programs, chemistry and bio-chemistry labs, and the math tutoring center. It will be built using Measure C Bond funds and is scheduled for completion in the Fall of 2021. It is budgeted for \$20 million.



The Child Development Department's Nature Explore Outdoor Classroom was created with a \$100,000 grant from the US Forest Service.

CHILD DEVELOPMENT CENTER

The new Child Development Center will be built using Measure C and State Bond funds. The 18-thousand square foot space includes a lab and demonstration space, offices, food services, a meeting room, locker room and nurse station. Groundbreaking is expected to take place in late 2020, with completion of the project estimated for January 2023.



Construction Underway, Fall 2019

HEAVY TRUCK PROGRAM

Expansion of our Heavy Truck program is under way. The \$1.8 million dollar project is being funded by the Strong Workforce Program for Career Technical Education. Two truck bays and a lab classroom area are being added to the space. Upgrades to the current facility to meet ADA standards are being worked on as well. Marko Construction is working on this project, which is scheduled for completion in the Fall of 2020.

EXCELLENCE IN ATHLETICS



Quarterback Randall Johnson's monster year included 3,629 total yards and 42 touchdowns (passing and rushing).

Reedley College enjoyed much success on the playing field in 2018-2019, starting with the resurgence of the football program. Led by third year head coach Eric Marty, the Tigers won the Golden Coast Conference Championship, finishing with a 10-1 overall record. Quarterback Randall Johnson was named Conference Player of the Year, and Eric Marty was named Coach of the Year. Johnson transferred to Middle Tennessee State.

Notable Highlights:

- Equestrian: Jordan Miles finished 8th out of 24 riders at National Finals
- Men's Golf: Finished 5th at State Championships
- Women's Golf: 5th place finish at State Championships
- Softball: Ranked in the top ten in the state, qualified for postseason
- Women's Basketball: Qualified for postseason
- Men's Tennis: Qualified for postseason



SCHOLARSHIPS



The State Center Community College Foundation and Reedley College Foundation are both 501 (c) (3) entities and continue to play a key role in financing higher education through support of the campuses and scholarships. These foundations, with the help of partnering local business, community groups and alumni, provide scholarships to deserving students attending Reedley College. At our annual scholarship awards ceremony, approximately 85 students were awarded scholarships to help pay for higher education in the 2018-2019 academic year, totaling close to \$80-thousand dollars. As we continue to grow and foster the needs of today's students, we invite you to become part of our foundations. Every dollar contributed to these foundations is not only an investment in our community, but to our future. Please mail your contribution to State Center Community College Foundation at 1171 Fulton Street, 2nd Floor, Fresno, CA. 93721 or to the Reedley College Foundation at P.O. Box 227, Reedley, CA 93654.



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Reedley College is a college of the State Center Community College District

Reedley College complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator.

Reedley College Title IX Officer/Section 504/ADA Coordinator Lisa McAndrews, 995 N. Reed Ave., Reedley, CA 93654, 559-638-0300 ext. 3258