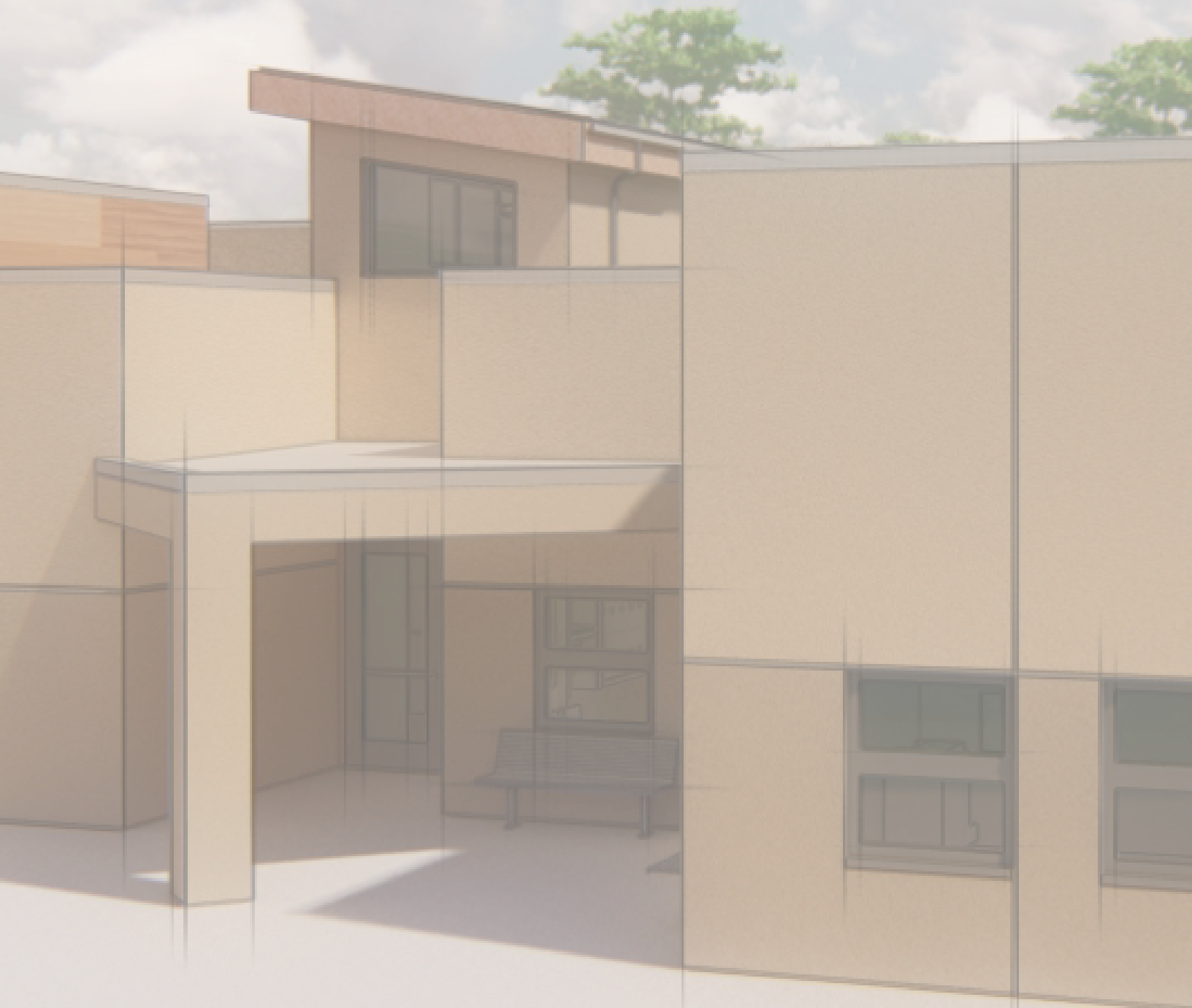




2022-2023 ANNUAL REPORT



**EXPANDING EDUCATION
OPPORTUNITIES IN OUR COMMUNITY**



President's Message



Dr. Jerry L. Buckley,
Reedley College President

Our college was focused on restoring enrollment during 2022-2023 as well as supporting the needs of all students, particularly addressing the basic needs of our students. Over the past five years, the number of students reaching their educational goals through degree and certificate attainment has been steadily increasing at an average rate of 6.4% per year, while our transfer rate to senior institutions reached 13% last year. Reedley College remains one of the best rural-facing Hispanic-Serving Institutions (HSI) in California, recognized again last year as a leader in careers such as agricultural education, forestry and natural resources, wildland firefighting, aviation maintenance and flight sciences.

Reedley College again dispersed significant one-time federal and state funding to provide our students with critically important financial assistance, helping our students with the challenges of home insecurity, food insecurity and transportation. Much of the remainder of our grant funding continued to support outreach to our most at-risk families, maintaining a "college-going" culture through our Upward Bound and related programs, as well as facilitating a closer relationship with our education partners in developing a pipeline to specific living-wage

careers. Our recognition as an HSI has helped Reedley continue to qualify for grants with federal agencies, like the U.S.D.A., that support our students and improve their educational experience with internships and other forms of work experience.

Reedley significantly improved its facilities again last year. We opened our new and technically advanced Early Childhood and Education building, while also preparing for the opening of the McClarty Center for the Fine and Performing Arts this year. These buildings will help us both engage our community members in new ways and better serve our students. The college launched a health and wellness program for employees last year which featured a new "app" allowing faculty and staff to compete in teams and pursue many options to improve the quality of their lives. The college also enhanced both our students' and employees' fitness opportunities by opening access to our remodeled weight rooms and exercise facilities. Reedley improved its Guided Pathways framework for student engagement by creating pathway "hubs" in buildings near discipline classrooms that provided student access to counseling and other critical services, improving our ability to serve each student's individual needs throughout the semester.

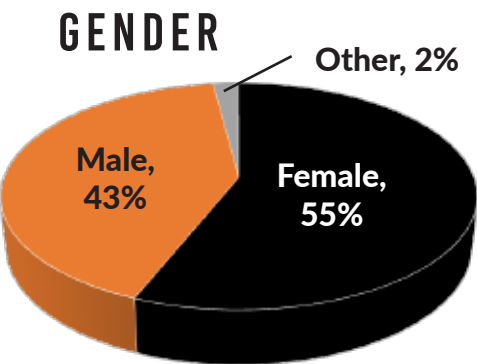
Meanwhile, Reedley College has again expanded opportunities for younger students through continued collaboration with local school districts, increasing access to accelerated dual enrollment pathways that lead to baccalaureate degrees in engineering, business, education and the health professions. This past year Reedley also demonstrated continued support for STEM outreach events and increased tutoring support for our K-16 Collaborative pathways, including our high school "homework

help" program. Reedley's agriculture faculty used this past year to partner with regional growers, packers and shippers and build a standardized agriculture curriculum across our consortium of seven other colleges and two universities, making progress with implementing our regional grant from the U.S. Department of Commerce to support farm worker skills development with new technologies, automation and techniques in sustainable farming. Our aviation programs also began implementing program expansion and improvement, including establishing a flight school at the Reedley Municipal Airport, purchasing five new aircraft and designing new facilities with a \$1M grant from the California State Legislature, sponsored by Assemblyman Arambula.

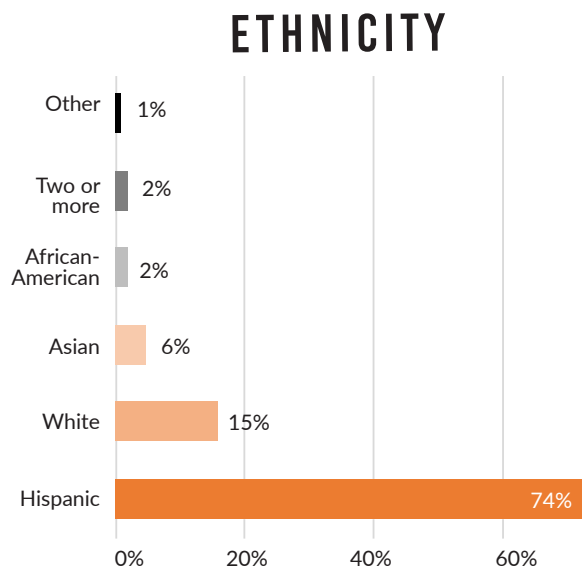
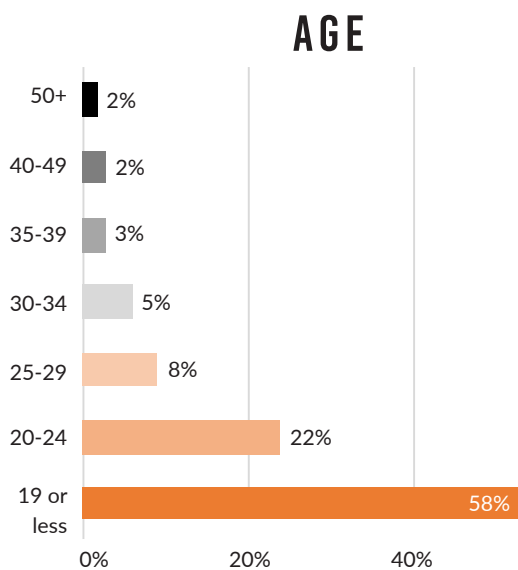
Reedley College continues to contribute to the economic development of our Central Valley communities by educating our residents for careers in industries that provide a living wage. This past year we expanded our non-credit skills-based education opportunities by over 150 courses, including a new surveying program built in consultation with local businesses and engineering professors at Fresno State University. Reedley also continued adding high-quality online courses and instructors to more flexibly serve the needs of all of our students. The college has also added more "student-centered" schedules, so that students can access more short-term, accelerated courses and programs that better fit with the challenges of our working students. As a California Community College, Reedley maintains the commitment made in our mission statement to assist community members with training and education that helps them realize both economic and social mobility, raising the quality of life for both our students and their families.

Mission

To cultivate opportunities that empower our students and communities through engaging, equity-minded programs and services



13,071
Students Served

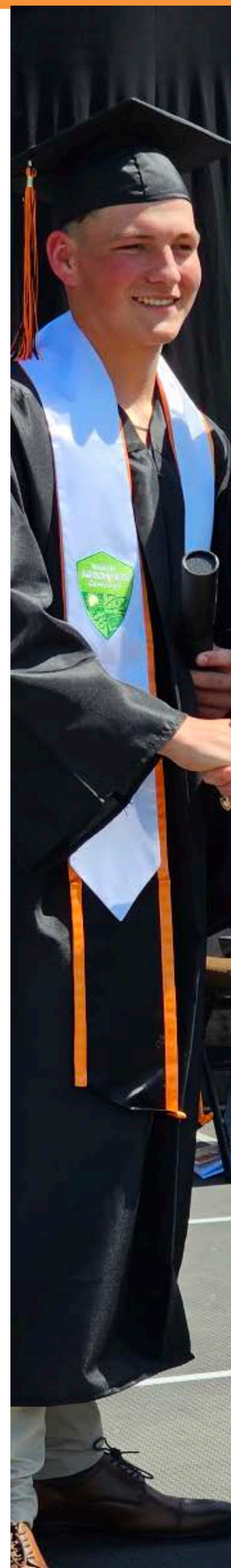


77%

Course
Success
Rate

Course
Retention
Rate

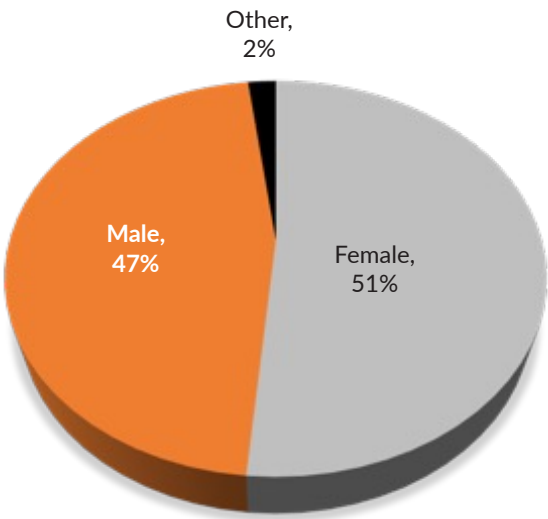
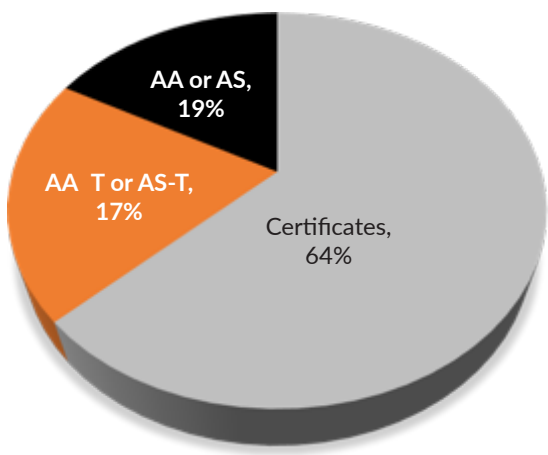
94%





2,622

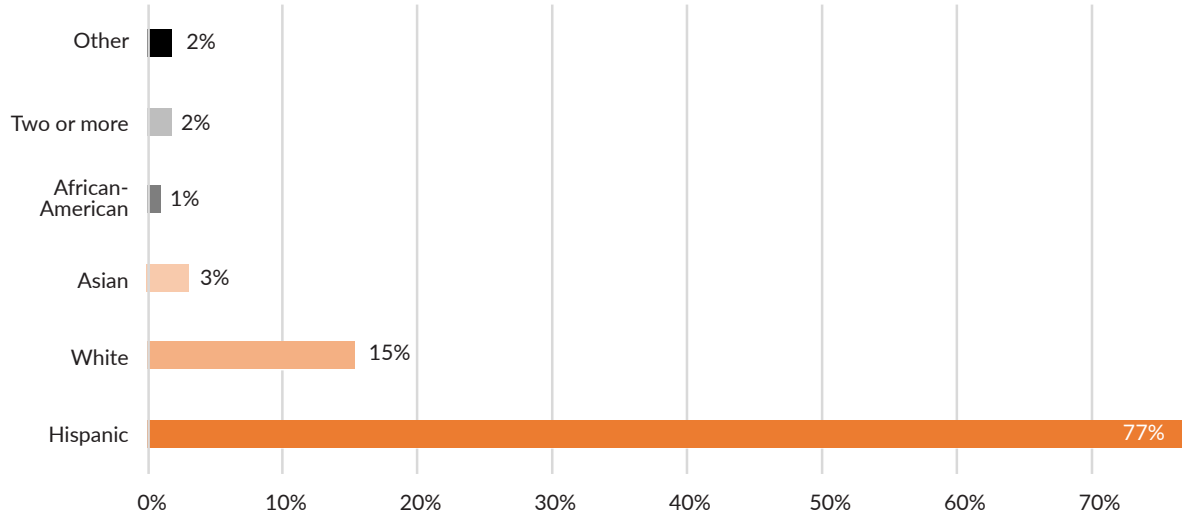
Completed Awards



Awards by Gender

6.4%

Average Growth per Year



STUDENTS EARNING AWARDS

**Note: Data source is Chancellor's Office MIS and Internal College data*

Increasing Enrollment

+13%

1-year enrollment increase

HEADCOUNT

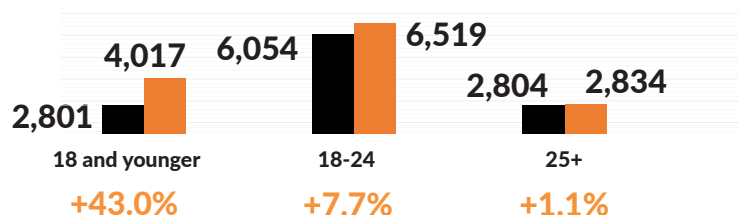


2020-2021

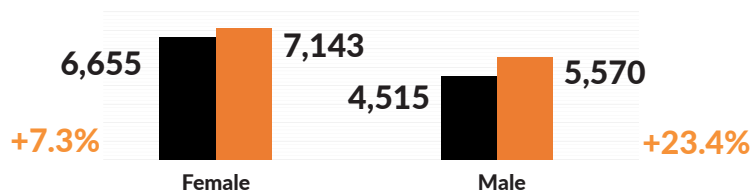


2022-2023

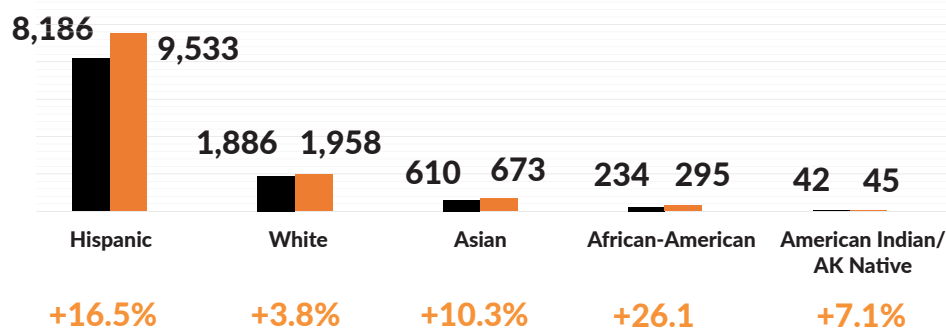
AGE



GENDER



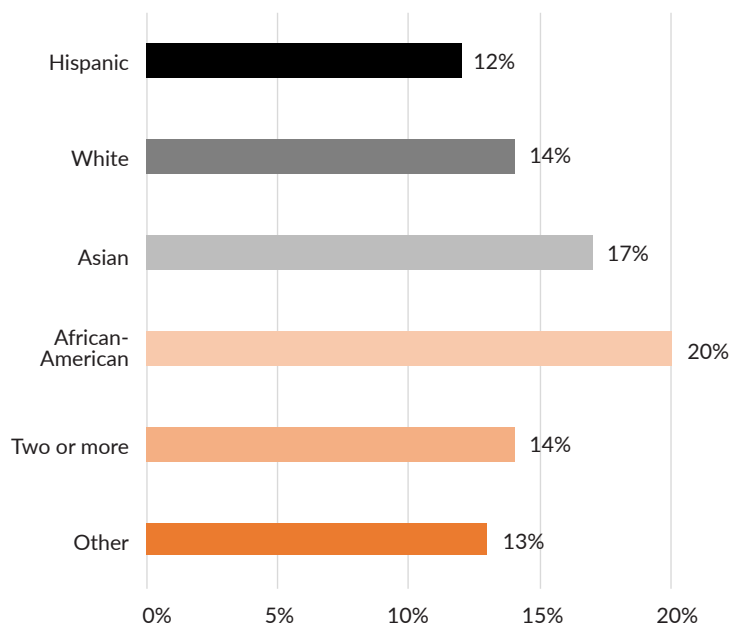
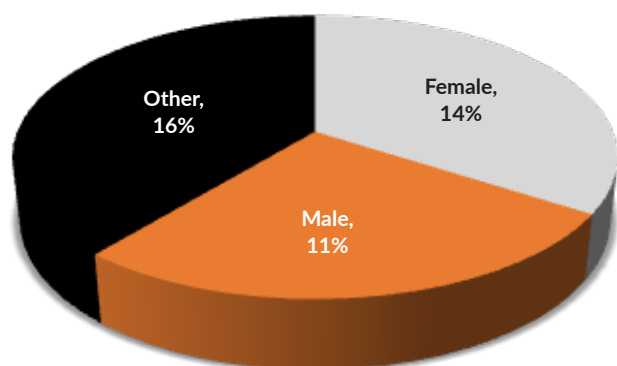
ETHNICITY



Transfer Rates

13%

Transfer Rate



TRANSFERS BY ETHNICITY

Financial Aid

Financial Aid is awarded in the following forms:

- California College Promise Grant
- Work Study - State & Federal
- Student Loans
- Grants
- Scholarships

Total amount of student aid awarded during the 2022-2023 academic year:

\$36,451,871

to **3,722** students.



2022 Scholarship Awards Night

\$130,230

was awarded in scholarships through the **SCCC Foundation**

and **\$60,800**

through the **RC Foundation**.

Distinction & Innovation



Mule Days Champions

Congratulations to our Mule Packing Team for winning a championship at the annual Mule Days celebration in Bishop May 23-28. Reedley College competed against Cal Poly (two teams), Fresno State (two teams), UC Davis and Modesto Jr. College for the title. Reedley College also won three individual competitions: Harley McCorkle (Diamond Hitch), Cole Hansen (Box Hitch) and Jessie Miles (Packing). "What really paid off for our team is that they were very prepared," said first year Head Coach Loni Langdon. "All of the effort they put in really helped refine their skills."

Excellence in Agriculture Continues

For the 7th time in college history and the third time since 2018, the Reedley College Agriculture Department won the Outstanding Post-Secondary Program Award from the California Agriculture Teachers Association (CATA).

Members of the department and administration attended the awards ceremony in San Luis



Obispo on June 28. The Outstanding Postsecondary Agriculture Program Award recognizes exemplary postsecondary institutions and full-time young farmer and adult agriculture education programs. SEVEN-TIME AWARD WINNERS: 1994, 1997, 2004, 2007, 2018, 2020, 2023



The Sky's the Limit

Reedley College graduate Lorenzo Rios was promoted to 1st Officer at Contour Airlines.



Scholarship at the Summit

The Reedley College Black Faculty & Staff Association took seven students to the 16th annual African American Male Education Network and Development (A2MEND) Summit in Los Angeles March 2-3. The goal of the conference is to bring together Black male college students and educators to encourage and find innovative ideas to increase the success of Black male students in California's community college system. Student Dallas Parker, a member of the Tiger football team, was awarded the A2MEND charter scholarship in the amount of \$750. Dallas is also the president of the local charter on campus.

ASG in San Diego

Members of the RC Associated Student Government attended the California Community College Student Affairs Association (CCCSAA) Student Leadership Conference in San Diego. The conference offered



an exciting program, including leadership workshops, engaging in student advocacy and

professional skills. The mission of the CCCSAA is to provide professional development opportunities.



Reedley College Recognition

RC Leading the Way

The Office of Hispanic Serving Institution (HSI) Initiatives was established by multiple Title V (Developing Hispanic Serving Initiatives grants) personnel who were seeking to provide a centralized location of programs and services dedicated to implementation and education of HSI Initiatives at Reedley College. This program/office is the first of its kind in the Central Valley.



HACU presentation by Reedley College

Upward Bound Program

During summer 2023, Upward Bound hosted over 220 students from 12 high schools. This TRIO college prep program serves first-generation college going students from disadvantaged socio-economic backgrounds and offers summer elective classes such as English, Science, Animal Science, Sports Medicine, Nursing, VEX Robotics, Seaperch Robotics, Foreign Language, College Life, Computer Literacy, and more. Students get to stay at the Residence Hall for two weeks to experience the dorm life. Students also receive tutorial support, a stipend, school supplies, food, transportation, academic counseling, college/university field trips, and more. Additionally, 72 of those students are enrolled in college classes through High School Enrichment. Furthermore, the program trained and placed over 74 rising high school seniors in stipend based internships and externships with community partners as well as on campus sites.

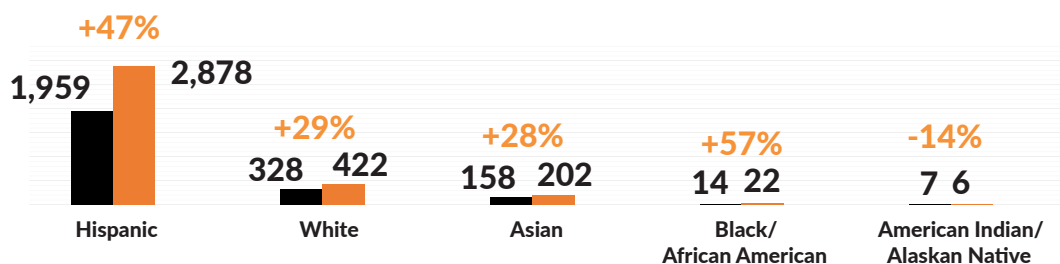
The California Academic Partnership Program (CAPP) Guided Pathways Alignment Project (GPAP)

The Reedley College Dual Enrollment program was selected for funding and awarded the California Academic Partnership Program (CAPP) Guided Pathways Alignment Project (GPAP) Sustainability grant. This grant of \$150,000 from July 1, 2023 to June 30, 2026 will fund partnerships' efforts to implement our equity agenda and strengthen and sustain our partnerships with Reedley High School. The grantees include Central Valley Guided Pathways Alignment Project partnerships, thus allowing us to make a difference for the students across the Central Valley. The CAPP Guided Pathways Alignment Project Sustainability grant will specifically:

- Expand Dual Enrollment from focusing on CTE courses at Reedley High School to include a General Education pathway.
- Propose student success workshops and collaboration between Reedley College and Reedley High School faculty, tutors, academic support centers, and counseling to support the successful completion of Math/English Dual Enrollment courses.

DUAL ENROLLMENT HAS GROWN

HEADCOUNT ■ 2020-2021 ■ 2022-2023



Early



College



College and Career Access Pathways (CCAP)

Reedley College is proud to collaborate and support several of our high school partners with the recent California Department of Education (CDE) Dual Enrollment Opportunities Grant. The CDE's grant opportunities provide funding of up to \$100k per high school and will support College and Career Access Pathways (CCAP) agreements, partnerships, implementations, and expansions. We are excited to continue to work and strengthen our partnerships with all CDE and CCAP grant recipients. Dual Enrollment CCAP grant partner recipients include Orosi High School, Dinuba High School, Sanger High School, and Sanger West High School.

Additionally, the CDE's College and Career Access Pathways (CCAP) awarded \$250k for implementing an Early College program on the Parlier High School campus.

- *Dual Enrollment CCAP grant partner recipient - Parlier High School: Early College High School Recipient*
- *The new Parlier High Early College Program through Reedley College will allow students an opportunity to earn an associate degree prior to graduation from Parlier High School (beginning with the Class of 2027).*
- *Parlier USD was one of four districts in Fresno County to receive this grant.*
- *Parlier USD was also one of 95 districts in the State to receive this grant.*



Parlier High School 1st Cohort, class of 2027



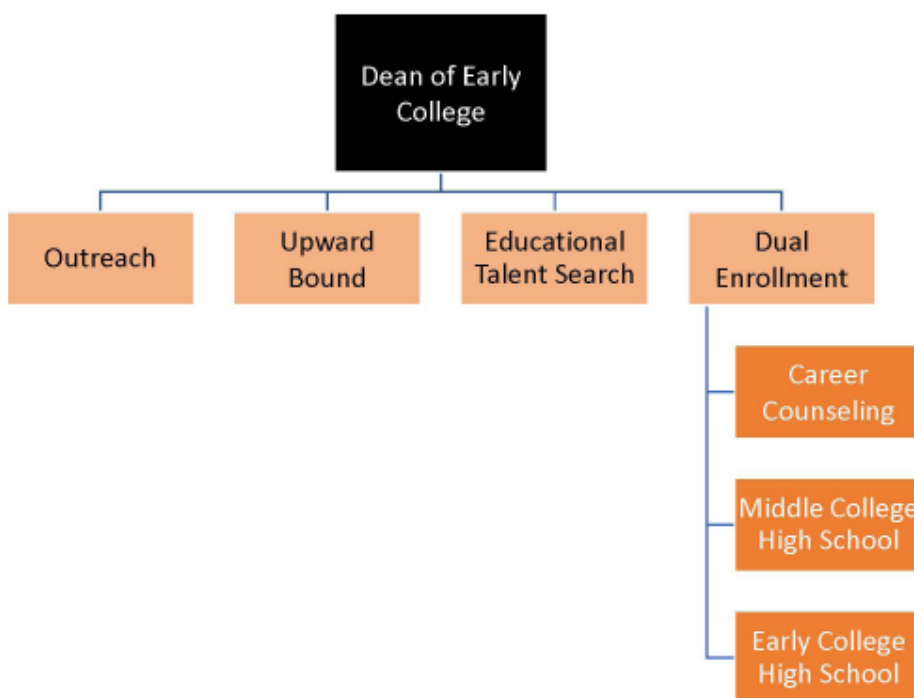
Vision for the Future

Reedley College, in collaboration with two regional education collaboratives, has begun to strategically plan the expansion of its dual enrollment programs to help increase the baccalaureate attainment rate in the Central Valley over the next five years. Currently, only 9% of residents earn a bachelor's degree, but efforts

to diversify industries and expand the economic base for our communities will require more trained engineers, healthcare professionals and educators. Our K-16 Collaboratives are designed to help high school students accelerate through career exploration and lower division courses, including general education requirements, allowing them to transfer more quickly to senior institutions such as Fresno State and the University of California, Merced, increasing the number of trained professionals available to grow the local economy.

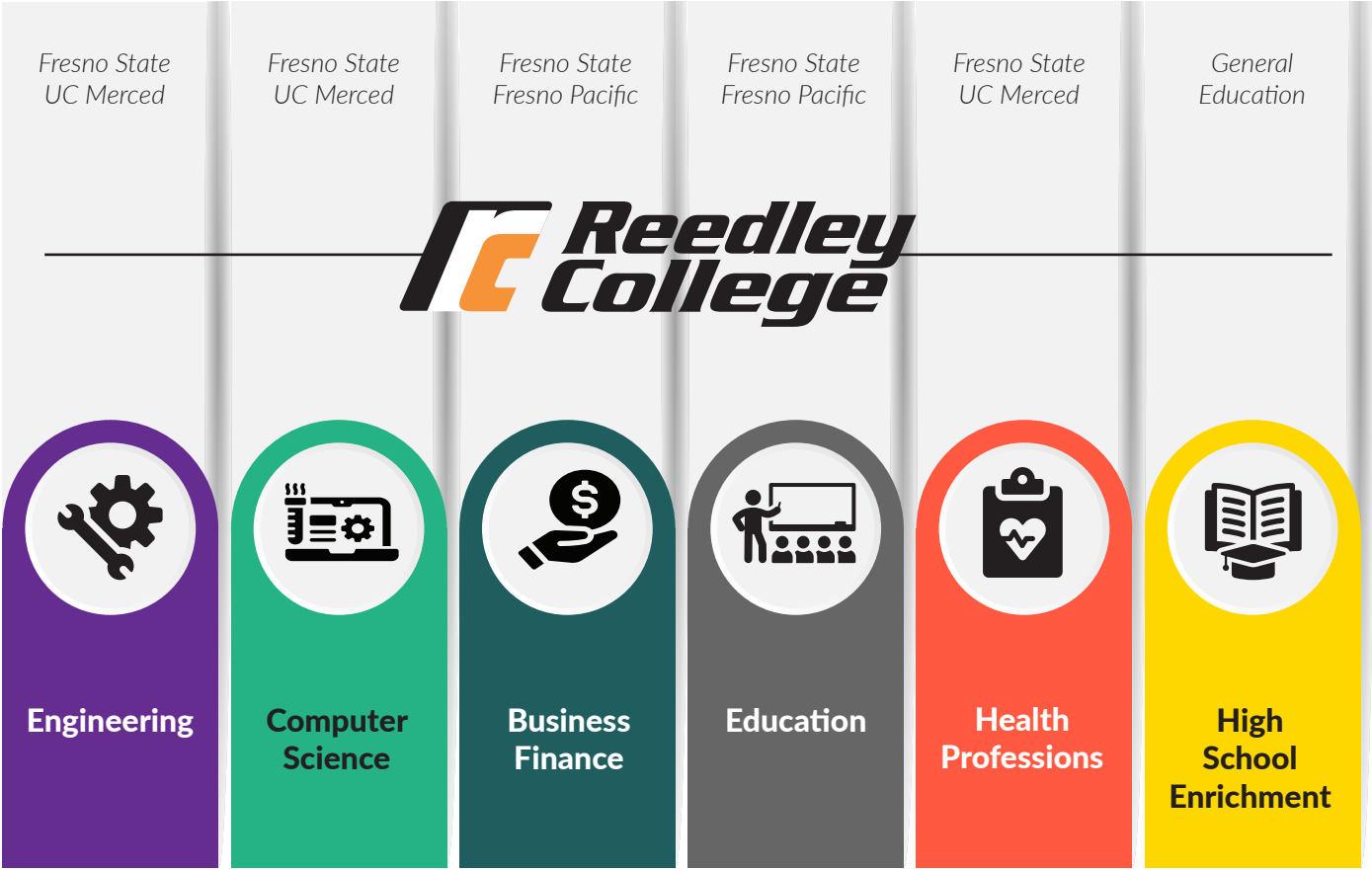
Reedley has committed resources to support the 43% growth seen in dual enrollment over the past two years. Beginning with last October's institutional planning retreat, the college defined a new leadership structure that addressed this dramatic enrollment growth and aligned programs responsible for creating a college-going culture with our dual and concurrent enrollment opportunities for high school students in Fresno, Tulare and Kings County. One creative aspect of this proposal was that it was completely funded by reallocating existing federal Title III grant funds, meaning no college general fund dollars were required to expand support for these critical programs.

Early College Program

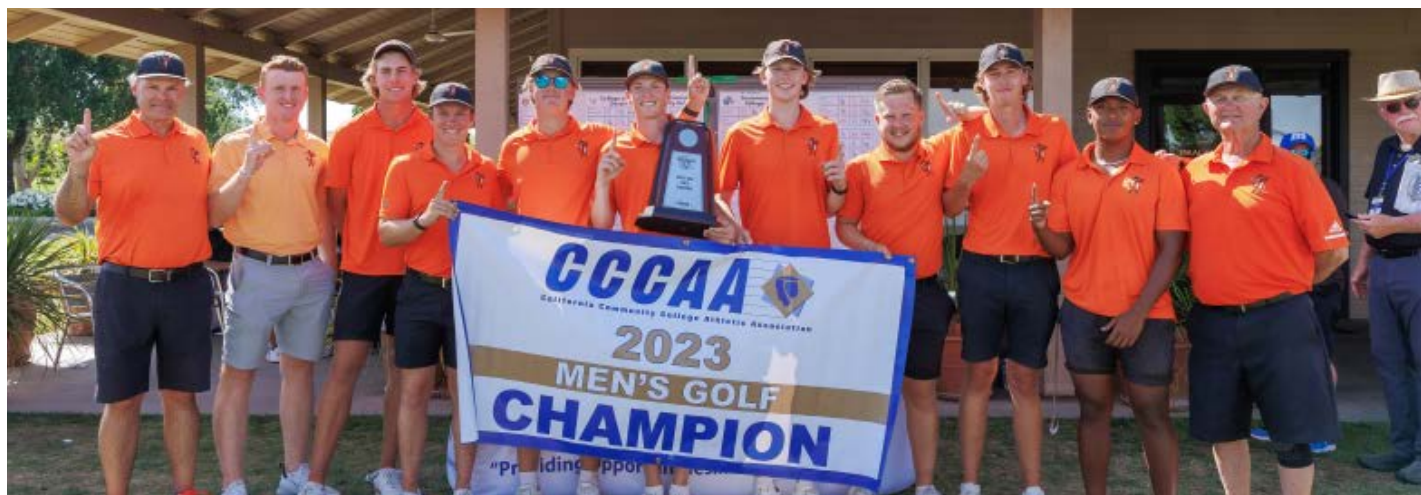


Our new Early College program has already begun work to refine and enhance the dual enrollment pathway planning process as well as the student application process. The Tulare-Kings College and Career Collaborative is currently working with Reedley College, West Hills College Lemoore, College of the Sequoias, and Porterville College to create a system for local high schools to request participation in dual enrollment pathways and college courses up to one year in advance, allowing participants adequate time to align academic calendars, bell schedules and staffing to offer students college courses and wrap-around services that help them achieve success in college-level work. Pathways currently supported by our Central Valley K-16 Collaboratives include both transfer and career technical education (CTE), in addition to agriculture-related programs.

Reedley’s development of a Guided Pathways framework over the past six years has integrated student support services with instruction, using a computer-based early alert system to help bring students in contact with resources and services to keep them participating in class, succeeding in college curriculum, and earning college units that save families valuable time and money as their student continues to work towards college certificates and degrees that lead to living-wage careers. Overall, Reedley College’s diverse student population is experiencing a 6.4% increase in program completions along with increased transfers to universities. Beyond these increases in institutional effectiveness, Reedley College maintains its small college “feel” and family orientation, helping students connect with their instructors and counselors, engaging in their studies and achieving their educational goals.



Athletic Excellence



State Champions

The Reedley College men's golf team took home the state championship title at Dragonfly Golf Club in Madera with an impressive and dominant performance. The Tigers (711 team score) finished at -19, which is the lowest score in program and state championship tournament history. Elias Pettersson (72, 67) finished at -7 (139) to earn state-runner up honors. Congratulations to Head Coach Scott Stark, Assistant Coach John Perkins and the team on an incredible season! This is our first state championship since 2016 and the second in program history, both under Coach Stark (2016, 2023).

Women's Golf Finishes 4th in State

It comes as no surprise that the RC women's golf team had another strong showing at the State Championships this year. The Tigers finished 4th, with conference rival Modesto Junior College taking the team title. Freshman Keahna Castillo (81, 79, 160) finished 4th individually to earn All-State honors. Castillo and fellow frosh sensation Maddie Reed led the way for RC all season, with Reed finishing tied for 7th (80, 83, 163). The championships were played at Morro Bay Golf Club November 13-14. The Tigers finished second at the Northern California Championships at Madera's Dragonfly Golf Club November 7, with Reed taking the individual title (74, 76, 150). Reed and Castillo were both First Team All Northern California selections. Head Coach Scott Stark won't have too many roster spots to fill, as all six players on the roster are set to return next season.



Success on the Diamond

The Tiger baseball team enjoyed one of its most successful seasons in recent memory, finishing the 2023 campaign with a 30-15-1 overall record and a second place finish in the Central Valley Conference with a 17-7 record. RC was eliminated by Santa Rosa in the super regional round of the Northern California state playoffs. Roman Rosales, Lee Trevino, Brody Block, Ryan Garza, Will Gagnon and Elijah Acosta were all 1st Team All-Conference selections, and four players signed National Letters of Intent to continue their careers at the university level:

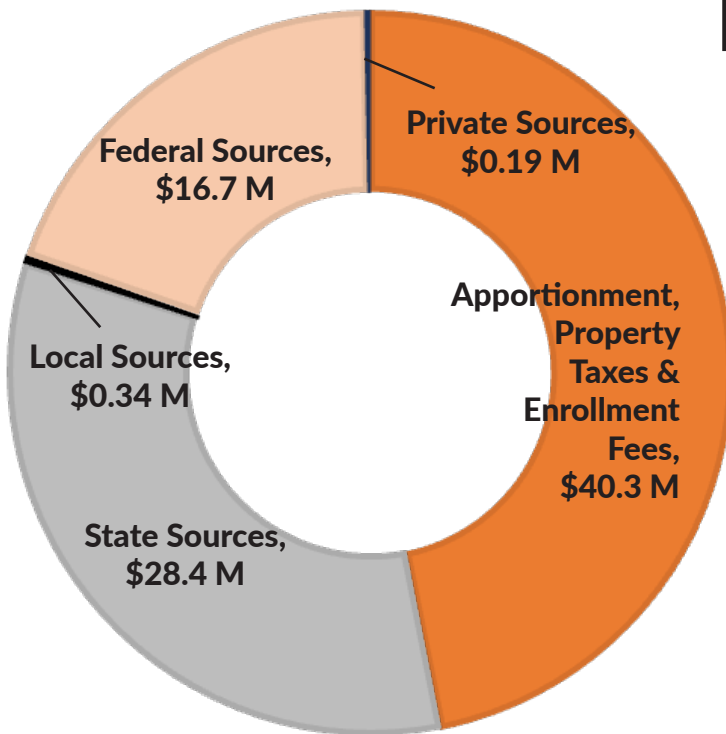
- *Elijah Acosta: Rogers State (Relief Pitcher)*
- *Ryan Garza: San Francisco State (Starting Pitcher)*
- *Roman Rosales: Lewis and Clark (First Baseman)*
- *Lee Trevino: Fresno State (Infielder)*



Soccer Enjoys Best Season in Program History

The RC women's soccer program saw its season end in the second round of the Northern California Regional Playoffs, falling to City College of San Francisco, 1-0. Despite the loss, the Tigers finished with the best record in program history (14-6-3), which includes a 10 game unbeaten streak and a 1-0 victory over Los Medanos in the first round of postseason play. Head Coach Onesta Francis will look to replace sophomores Denise Elias Martinez, Jiselle Batres, Izabella Baez, Perria Edmond, Liberty Wolf, Amber Becerra, Gloria Sevilla, Brianna Vasquez, Mariela Cruz, Isabella Salcedo, Gema Sandoval-Anton, and Kashmir Baker.

Resource



2022-2023 REVENUES

\$887,663

Emergency Grants
awarded to students

\$152,458

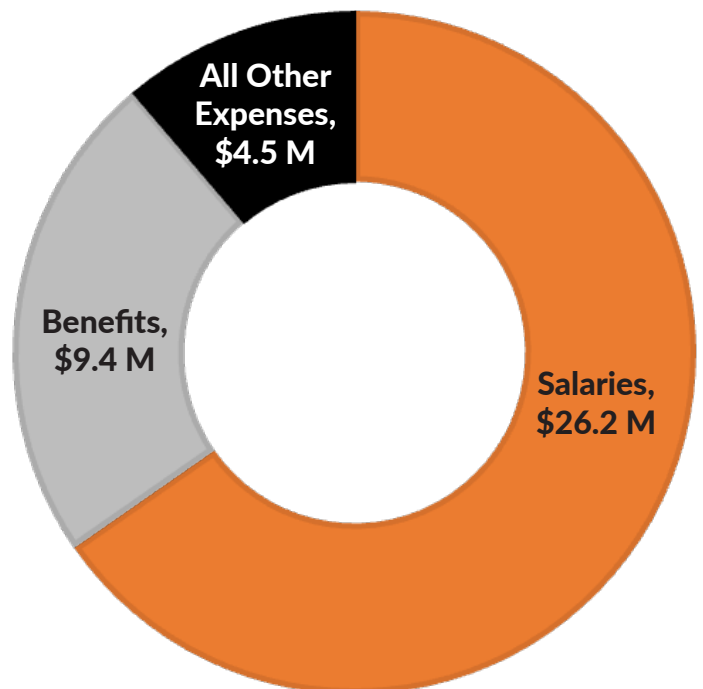
Spent on
Student Basic Needs

24,000

Additional square footage to
be added with new construction
projects (CFPA)



Giving Tuesday raised **\$5,515**
for Clyde's Closet and **\$13,325**
to support the Tiger Pantry

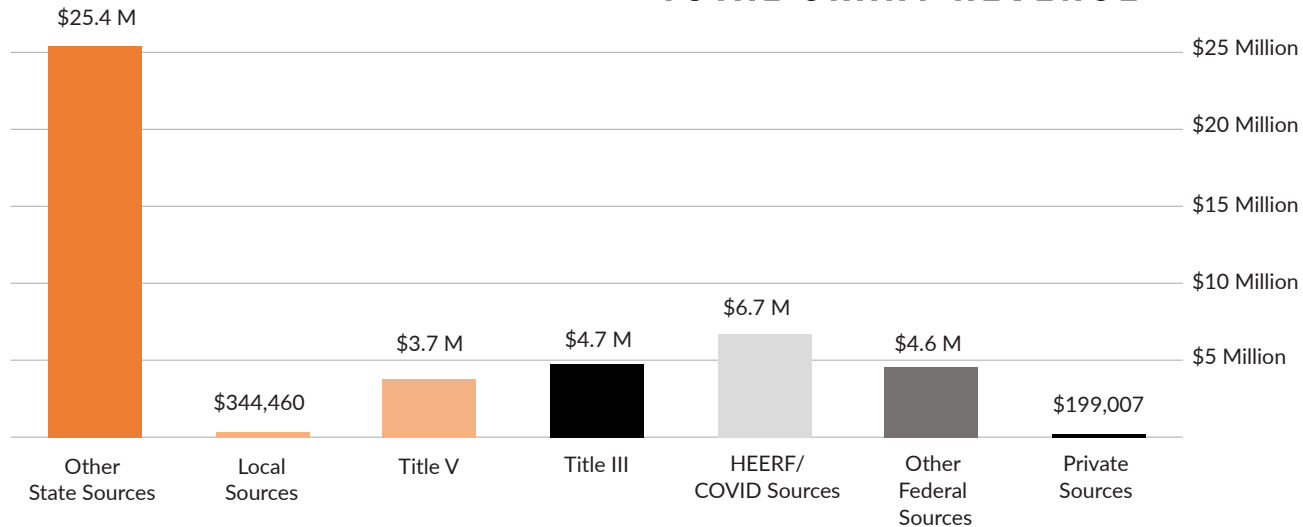


2022-2023 EXPENSES

(GENERAL FUND ONLY)

Management

TOTAL GRANT REVENUE



NEW GRANTS

\$193,284

Zero Cost Textbook Program

This grant will focus on increasing the number of courses that use Open Educational Resources (OER) or Zero Textbook Cost (ZTC) content. Stipends will be provided to faculty to create OER/ZTC content.

\$232,050 a year for five years

Educational Opportunity Centers (ECO) Program

This grant will provide guidance to adult learners on how to enter, re-enter, and navigate postsecondary institutions, to increase the number of adult learners obtaining post secondary educations.

\$1,650,826 for nine years

Learning Aligned Employment Program (LEAP)

The LEAP grant will provide paid internships for underrepresented students that are aligned with the students program of study. This grant will work closely with the RC Title V 2019 grant.

\$475,000 a year for five years

College Assistance Migrant Program (CAMP)

Assists students who are seasonal farmworkers or children of farmworkers to complete their first year of studies at a post secondary institution.

\$2,682,995 for four years

AgriFood Technology and Engineering Collaborative (AgTEC)

To provide relevant workforce training and competency-based education to adult farmworkers through non-credit classes that will allow workers to upscale in their current jobs.

History

Reedley College was established in May 1926 by the Reedley Joint Union High School District, and for its first 30 years, the college shared facilities with the high school. Institutional doors were opened in September 1926 with a total of 30 students and six-course offerings. By the late 1940s, the governing board decided the time was right for the college to develop a separate campus and a separate identity. In 1954, voters of the high school district overwhelmingly passed a bond issue on purchasing the site of the historic T. L. Reed Ranch for a permanent campus. In September 1956, the college moved to its present site, where it has continued to grow and expand. It now encompasses 420 acres, including the school's 300-acre farm adjacent to the main campus.

In 1963, the college became a member of the State Center Community College District combining the resources of two of the oldest community colleges in the state. In 1980, the name was officially changed to Kings River Community College to better reflect the communities it served. In accordance with the surrounding community's wishes, the name Reedley College was restored in July 1998. In its 96 years, Reedley College has developed into an essential component of higher education in the Central San Joaquin Valley, offering over 67 areas of study taught by approximately 134 full-time faculty and 328 part-time faculty.

Support Our Students

Charitable gifts to Reedley College are investments in the future of our students, our workforce, and our community.

There are several ways to make your gift to support student scholarships or campus needs that enhance the instructional experience of our students:

Outright Gifts:

- Cash Gifts
- Appreciated Stocks and Bonds
- Gifts of Real Estate/Personal Property
- Gifts of Equipment, Materials, Services
- Memorial/Honor Gifts
- Matching Corporation Gifts

Planned Gifts:

- Your Will
- Life Insurance
- Scholarships



Make a difference today!


Donate through:

State Center Community College Foundation
(559) 324-6484
www.scccd.edu/foundation

OR

Reedley College Foundation
P. O. Box 227
Reedley, CA 93654
(559) 897-7328
LBOLTON@LIGHTSPEED.NET





Center for Early Childhood and Education

**Ribbon Cutting Ceremony,
August 4, 2023**

Reedley College Annual Report 2022-2023