



Institutional Set Standards

Year 1 Outcome

2021-22

If the College falls below the Floor value for any parameter, Planning Committee will provide recommendation to the College Council for intervention.

Outcome Measure		2020-21	Year 1 (2021-2022)	Progress	3-yr Avg.	2024-25 Goal	2024-2025 Floor
1	Successful Enrollment Rate	45%	➡ 51%	13%	48%	55%	47%
2	*Successful Course Completion Rate	76%	➡ 76%	0%	76%	77%	75%
3	Completion of Transfer Math and English in First Year	15%	➡ 15%	0%	15%	22%	14%
4	*Students Completing 9+ CTE Units	24%	⬆️ 25%	4%	24%	24%	23%
5	All Students Fall-to-Spring Persistence Rate	70%	⬇️ 67%	-4%	72%	75%	71%
6	First-Time Students Fall-to-Spring Persistence Rate	65%	⬇️ 64%	-2%	72%	80%	71%

Employment Outcome Measure		2020-2021	Year 1 (2021-2022)	Progress	3-yr Avg.	2024-25 Goal	2024-2025 Floor
7	**Became Employed	55%	⬇️ 46%	-16%	53%	54%	52%
8	**CTE Students Attained the Living Wage	63%	⬆️ 65%	3%	54%	54%	53%

*Source: #7 & 8 Metric data is taken from Student Success Metric Dashboard. The data sources used for this metric is not available internally.

Metrics 9-13 are Vision for Success.

Outcome Measure		2020-2021	Year 1 (2021-2022)	Progress	3-yr Avg.	2024-25 Goal	2024-2025 Floor
9	Average No. of Units Accumulated per Associate Degrees earners	79	⬆️ 76	-4%	80	76	81
10	*Certificates Awarded	1269	⬆️ 1690	33%	1139	1475	1138
11	*All Associate Degrees Awarded	988	➡ 975	-1%	870	1100	869
12	*Associate Degrees for Transfer (ADT) Awarded	523	➡ 520	-1%	471	650	470
13	Number of Transfers	564	➡ 622	10%	530	700	529

*ACCJC Annual Report Required Metric

** Metrics derived from the CTE Outcomes Survey are delayed by two years. In addition to ensuring that students are no longer enrolled, the metric is dependent on students responding to the survey. Therefore, the metric for job closely related to field of study cannot be displayed for 2019-20.

**Data Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development



Institutional Set Standards 2024-2025

Goals were set in Spring of 2022.

If the College falls below the Floor value for any parameter, Planning Committee will provide recommendation to the College Council for intervention.

Outcome Measure		2018-19	2019-20	2020-21	3-yr Avg.	2024-25 Goal	2021-22 Floor
1	Successful Enrollment (<i>Applicant Yield Rate</i>) Issue with Enroll vs Applied date	49%	51%	45%	48%	55%	47%
2	*Successful Course Completion Rate	75%	76%	76%	76%	77%	75%
3	Completion of Transfer Math and English in First Year Contained all students, now only Ed Goal: Transfer seeking	13%	18%	15%	15%	22%	14%
4	*Students Completing 9+ CTE Units Using courses coded with CTE SAMS code	24%	25%	24%	24%	24%	23%
5	All Students Fall-to-Spring Persistence Rate	73%	72%	70%	72%	75%	71%
6	First-Time Students Fall-to-Spring Persistence Rate	76%	73%	65%	72%	80%	71%

Employment Outcome Measure		2016-17	2017-18	2018-19	3-yr Avg.	2024-25 Goal	2019-20 Floor
7	**Became Employed	51%	54%	55%	53%	54%	52%
8	**CTE Students Attained the Living Wage	54%	52%	55%	54%	54%	53%

*Source: #7 & 8 Metric data is taken from Student Success Metric Dashboard. The number of data sources used for this metric is not available at college level for internal.

Metrics 9-13 are Vision for Success.

Outcome Measure		2018-19	2019-20	2020-21	3-yr Avg.	2024-25 Goal	2021-22 Floor
9	Average No. of Units Accumulated per Associate Degrees earners	81	80	79	80	76	81
10	*Certificates Awarded Removed non-chancellor approved certificates	671	1477	1269	1139	1475	1138
11	*All Associate Degrees Awarded	781	842	988	870	1100	869
12	*Associate Degrees for Transfer (ADT) Awarded	427	463	523	471	650	470
13	Number of Transfers	513	513	564	530	700	529

*ACCJC Annual Report Required Metric

** Metrics derived from the CTE Outcomes Survey are delayed by two years. In addition to ensuring that students are no longer enrolled, the metric is dependent on students responding to the survey. Therefore, the metric for job closely related to field of study cannot be displayed for either 2018-19 or 2019-20.

**Data Source: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development

ISS Glossary using the [Student Success Metrics](#)

Successful Enrollment (Applicant Yield Rate)

Percentage of students who enroll in a Reedley College course of all students who applied to Reedley College that year or the previous year. Data are from the Student Success Metrics Dashboard within an academic year.

Course Success Rate

Percentage of enrollments earning an A, B, C, P, IA, IB, and IC in a course. Disaggregated for in-person classes and distance education courses within an academic year. This does not include EW grades.

Completion of Transfer-level Math and English Students in the First Year

Percentage of first-time students (at Reedley College) who completed transfer-level Math and English in their first year (within the same academic year)

Students Completing 9+ CTE Units

Among CTE students, the count who successfully completed nine or more career education units in the selected year within the district within an academic year.

All Students Fall-to-Spring Persistence Rate

Percentage of all students enrolled in the fall term who also enrolled in the subsequent spring term within an academic year.

First-Time Students Fall-to-Spring Persistence Rate

Percentage of first-time degree, certificate, and/or transfer-seeking students enrolled in the fall term who also enrolled in the subsequent spring term within an academic year.

****Became Employed**

Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college

****CTE Students Employed in their Field of Study**

Among all students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study within an academic year.

Average Number of Units Earned by Award Recipients

The average number of units earned by Associate Degree and Associate Degree for Transfer recipients within an academic year.

Certificates Awarded

The total number of Chancellor's Office recognized certificates earned by award recipients within an academic year.

Associate Degrees Awarded

The total number of (all) Associate Degrees awarded within an academic year.

Associate Degrees for Transfer Awarded

The total number of Associate Degrees for Transfer awarded within an academic year.

Number of Transfers

The total number of Reedley College students who were enrolled in an academic year, who then transferred to a 4-year university the next fall within an academic year.