

**APPLICATION FOR ACCEPTANCE OF A
DEPARTMENTAL POLICY FOR EQUIVALENCY**

From (Chair): Richard Jennings

Date: August 14, 2019

Department: Physical Education

Extension: 3354

Discipline(s): Physical Education

I. TENURED FACULTY SIGNATURE(S)

Signature of the Tenured Faculty Who Determined that the Proposed Policy Should Satisfy the Equivalency Requirements:

Printed Name: Richard Jennings

Signature:  Date: 8/12/19

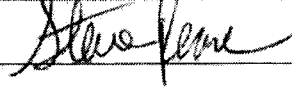
(If tenured faculty member in the discipline is not available, a tenured faculty member from a "related discipline", as defined in the Minimum Qualifications for Faculty and Administrators in California Community Colleges handbook, may sign after consulting with the non-tenured faculty.)

A majority of faculty from the discipline or related disciplines is required to sign in support below. .


Printed Name: Kathy Kuball

Signature:  Date: 8/12/2019
Support: Oppose:

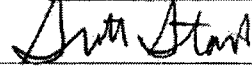
Printed Name: Steve Pearce

Signature:  Date: 8/12/19
Support: Oppose:

Printed Name: Kim Locklin

Signature:  Date: 8/12/19
Support: Oppose:

Printed Name: Scott Stark

Signature:  Date: 8/12/19
Support: Oppose:

DEPARTMENT CHAIR OR DIVISION REPRESENTATIVE SIGNATURE

Printed Name: Richard Jennings

Signature:  Date: 8/12/19

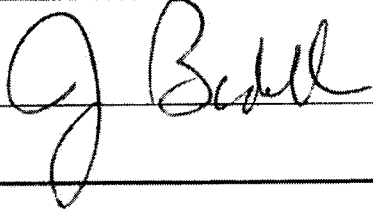
Do any of the colleges in the district offer a comparable program? Yes No
If so, which colleges: _____

If applicable, have RC Faculty reviewed this departmental policy with the appropriate faculty at the other colleges offering a comparable program? Yes No
If so, which instructors: _____

(Faculty from other colleges may include a statement of support or non-support).

DEAN OF INSTRUCTION/STUDENT SERVICES SIGNATURE

Printed Name: Juan Bedolla

Signature:  Date: 8-12-19

I. Statement of minimum qualifications as defined in the *Minimum Qualifications for Faculty and Administrators in California Community Colleges* handbook:

For the purposes of this petition, the equivalency for teaching Physical Education requires a Master's degree as follows (pg. 43):

Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education OR

Bachelor's in any of the above AND Master's in any life science, dance, physiology, health education, recreation administration or physical therapy

OR the equivalent.

II. Recommended Departmental Policy for an *Equivalency*:

Master's in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise or adaptive physical education, human performance, and athletic training OR

Bachelor's in any of the above AND Master's in any life science, dance, physiology, health education, recreation administration, sport administration, sport management, coaching, education administration, human performance, sport psychology, sport studies, motor learning, biomechanics, athletic training, or physical therapy.

III. Please provide an explanation that justifies this policy if different than state minimum qualifications:

1. The American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD) was "the" professional association that shaped and developed curriculums and teaching standards in these fields since its beginnings in 1885. Recently as degree requirements of these disciplines have declined over past decades due to various funding cuts, the alliance between the disciplines have further divided into other organizations such as NASPE, NASM, AAHE, AAPAR, NAGWS, and NDA. In fact, AAHPERD changed its name to the Society of Health and Physical Educators or SHAPE in 2013. During the past four decades, universities across the country have changed the name of the Physical Education degree to a myriad of titles such as Kinesiology, Exercise & Sport Science, Sport Administration, Recreation Administration, Human Performance, and Biomechanics to name a few. This has only made the establishment of degree standards increasingly difficult for HR departments to properly screen candidates for the correct and needed educational requirements in this field of study. This phenomena is also apparent in the *Minimum Qualifications for Faculty and Administrators in California Community Colleges* handbook as many of the various Master degree titles in this field of study are omitted.

2. In an effort to assist our physical education department attract the best candidates possible for our full-time instructor positions, many of the top candidates are being screened out by HR personnel that are not aware of the similarities between degrees and are consequently omitted from consideration simply because the specific degree names do not appear on the application or transcript. In several past cases of equivalency applications that have been granted at Reedley College for many of our Physical Education faculty, the coursework was identical or similar. .

3. By adding the requested degree titles in this field, the responsibility would fall to the hiring committees of our department and area deans for further and more detailed scrutiny of the degree content and experience. This petition would greatly assist our department in its desire to have more robust candidate pools for future vacancies and help assist the efficiency of Reedley College in this regard.

ACTION OF THE REEDLEY COLLEGE ACADEMIC SENATE COMMITTEE ON EQUIVALENCY

The Department Policy is: approved: ✓ denied:

Signature of Equivalency Committee Chair (or designee): Emily Berg

Date: 8/18/19

Comments: Departmental policy for Physical Education
approved by majority vote of the Equivalency
Committee.
