

**APPLICATION FOR ACCEPTANCE OF A
DEPARTMENTAL POLICY FOR EQUIVALENCY**

Date: 8/13/2015

From (Chair): Samara Trimble

Extension: 3487

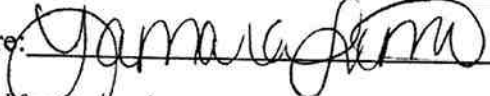
Department: DSP&S

Discipline(s): Developmental Services Credit Instruction

I. TENURED FACULTY SIGNATURE(S)

Signature of the Tenured Faculty Who Determined that the Proposed Policy Should Satisfy the Equivalency Requirements:


Printed Name: Samara Trimble

Signature:  Date: 8/14/15

(If tenured faculty member in the discipline is not available, a tenured faculty member from a "related discipline", as defined in the Minimum Qualifications for Faculty and Administrators in California Community Colleges handbook, may sign after consulting with the non-tenured faculty.)

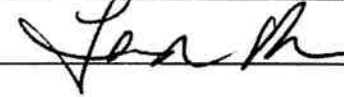
Other members of the discipline are encouraged to sign either in support or denial of the policy.

Printed Name: Janice Emazzan

Signature:  Date: 8/14/15

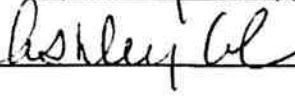
Support: Oppose:

Printed Name: Linda Reither

Signature:  Date: 8/18/15

Support: Oppose:

Printed Name: Ashley Calhoun

Signature:  Date: 8/14/15

Support: Oppose:

Printed Name: Melissa Affeldt

Signature:  Date: 8/14/15

Support: Oppose:

I. Statement of minimum qualifications as defined in the *Minimum Qualifications for Faculty and Administrators in California Community Colleges* handbook:

The minimum qualifications for a DSP&S Instructor are defined in Title 5.

§53414. Minimum Qualifications for Disabled Students Programs and Services Employees.

(d) Except as provided in Subsections (a) through (c) above, the minimum requirements for service as a community college faculty member to provide credit specialized instruction for students with disabilities shall be satisfied by meeting the following requirements:

(1) Possession of a master's degree, or equivalent foreign degree, in the category of disability, special education, education, psychology, educational psychology, or rehabilitation counseling; and

(2) Fifteen semester units of upper division or graduate study in the area of disability, to include, but not be limited to:

- (A) Learning disabilities;
- (B) Developmental disabilities;
- (C) Deaf and hearing impaired;
- (D) Physical disabilities; or
- (E) Adapted computer technology.

II. Recommended Departmental Policy for an *Equivalency*:

It is recommended that Reedley College accepts as equivalent to the master's degrees listed in Section 53414, subset (d)(1), the following human services master's degrees: social work, educational counseling, school counseling, guidance counseling, college counseling, community counseling, counseling psychology, clinical psychology, marriage and family therapy, or marriage, family and child counseling.

In addition, it is recommended that Reedley College accepts as equivalent to Section 53414, subset (d)(2), a combination of twelve semester units of upper division or graduate study in the area of disability and the equivalent of one year full-time experience working primarily with persons with disabilities.

III. Please provide an explanation that justifies this policy if different than state minimum qualifications:

The following terms are used to describe master's degrees that meet the intent of Title 5; social work, educational counseling, school counseling, guidance counseling, college counseling, community counseling, counseling psychology, clinical psychology, marriage and family therapy, or marriage, family and child counseling. The coursework in these master's degrees prepares graduates with the knowledge and skills necessary to understand the principles of psychology, counseling, guidance, and the welfare of students in academic and social situations to provide instruction for students with disabilities. Therefore, these degrees had general coursework to provide the foundation needed for community college DSP&S Instructors. All applicants with any of the alternate degrees in Section 53414, subset (d)(1), must also meet the unit requirement or job experience for specialization in serving students with disabilities as detailed in Section 53414, subset (d)(2).

DEPARTMENT CHAIR OR DIVISION REPRESENTATIVE SIGNATURE

Printed Name: Samara Trimble

Signature:  Date: 8/14/15

Do any of the colleges in the district offer a comparable program? Yes No
If so, which colleges: Fresno City College

If applicable, have RC Faculty reviewed this departmental policy with the appropriate faculty at the other colleges offering a comparable program? Yes No
If so, which instructors: DSP&S faculty at Fresno City College

(Faculty from other colleges may include a statement of support or non-support).

DEAN OF INSTRUCTION SIGNATURE

Printed Name: 

Signature: Termain Pipkins Date: 8-18-15

ACTION OF THE REEDLEY COLLEGE ACADEMIC SENATE COMMITTEE ON EQUIVALENCY

The Department Policy is: approved: ✓ denied:

Signature of Equivalency Committee Chair (or designee): Emily Berg

Date: 8/21/15

Comments: Approved by majority vote of the Committee.
 Policy will expire, per the COA, Fall 2018.
